

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BECKER EL (227901104) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	91	93	>99%	15	63	22
	2009-10	93	91	91	94	7	80	13
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	*	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	*	86	88	*	*	*	*
	2009-10	*	87	86	>99%	*	*	*
Hispanic	2008-09	82	89	91	>99%	18	59	23
	2009-10	90	89	89	91	10	70	20
White	2008-09	*	99	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	85	93	94	>99%	15	62	23
	2009-10	86	93	92	>99%	14	71	14
Male	2008-09	86	90	92	>99%	14	64	21
	2009-10	*	89	90	89	*	*	*
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	*	84	84	*	*	*	*

(Continued)

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January 31, 2011

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## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	70	88	89	>99%	30	40	30
	2009-10	91	88	87	92	9	73	18
Economically Disadvantaged	2008-09	84	88	90	>99%	16	64	20
	2009-10	93	88	88	94	7	80	13
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	80	83	>99%	19	65	15
	2009-10	80	84	85	>99%	20	67	13
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	*	66	74	*	*	*	*
	2009-10	80	78	77	>99%	20	60	20
Hispanic	2008-09	82	76	80	>99%	18	68	14
	2009-10	80	80	82	>99%	20	70	10
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	95	92	*	*	*	*
Female	2008-09	75	79	83	>99%	25	67	8
	2009-10	71	84	85	>99%	29	57	14
Male	2008-09	86	81	84	>99%	14	64	21
	2009-10	88	84	85	>99%	13	75	13
Special Education	2008-09	*	74	74	*	*	*	*
	2009-10	*	76	76	*	*	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	77	79	>99%	20	60	20
	2009-10	73	79	81	>99%	27	64	9
Economically Disadvantaged	2008-09	79	72	78	>99%	21	67	13
	2009-10	80	79	80	>99%	20	67	13
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	66	81	84	97	34	62	3
	2009-10	94	84	86	94	6	76	18
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	86	71	77	>99%	14	*	*
	2009-10	*	79	80	*	*	*	*
Hispanic	2008-09	55	77	80	>99%	45	*	*
	2009-10	93	79	82	94	7	80	13
White	2008-09	*	96	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	71	85	86	88	29	*	*
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	64	77	81	>99%	36	59	5
	2009-10	89	83	84	90	11	67	22
Special Education	2008-09	*	71	69	86	*	*	*
	2009-10	*	83	76	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	58	72	74	>99%	42	*	*
	2009-10	88	75	75	>99%	13	*	*
Economically Disadvantaged	2008-09	64	74	78	96	36	*	*
	2009-10	94	78	81	94	6	81	13
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	52	81	85	97	48	41	10
	2009-10	*	86	87	>99%	*	*	*
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	71	71	76	>99%	29	57	14
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	40	77	83	>99%	60	35	5
	2009-10	*	83	85	>99%	*	*	*
White	2008-09	*	95	91	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Female	2008-09	71	82	85	88	29	*	*
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	45	81	85	>99%	55	32	14
	2009-10	*	87	87	>99%	*	*	*
Special Education	2008-09	33	71	71	86	67	*	*
	2009-10	*	83	78	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	42	75	79	>99%	58	*	*
	2009-10	*	82	82	>99%	*	*	*
Economically Disadvantaged	2008-09	48	75	80	96	52	44	4
	2009-10	*	82	83	>99%	*	*	*
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	73	86	89	97	27	70	3
	2009-10	88	89	91	>99%	12	65	23
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	91	95	*	*	*	*
African American	2008-09	86	82	85	>99%	14	*	*
	2009-10	67	87	89	>99%	33	33	33
Hispanic	2008-09	68	82	85	96	32	64	5
	2009-10	94	85	88	>99%	6	82	12
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	98	96	*	*	*	*
Female	2008-09	73	87	90	>99%	27	*	*
	2009-10	78	91	92	>99%	22	56	22
Male	2008-09	74	86	88	95	26	68	5
	2009-10	94	87	90	>99%	6	71	24
Special Education	2008-09	*	85	78	*	*	*	*
	2009-10	90	90	86	>99%	10	80	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	50	73	72	>99%	50	*	*
	2009-10	78	74	76	>99%	22	56	22
Economically Disadvantaged	2008-09	71	80	84	97	29	68	4
	2009-10	87	85	88	>99%	13	70	17
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	67	86	90	>99%	33	53	13
	2009-10	85	88	91	>99%	15	35	50
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	43	81	83	>99%	57	*	*
	2009-10	67	82	86	>99%	33	17	50
Hispanic	2008-09	74	82	87	>99%	26	57	17
	2009-10	94	85	90	>99%	6	47	47
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	80	86	90	>99%	20	50	30
	2009-10	67	88	91	>99%	33	22	44
Male	2008-09	60	86	90	>99%	40	55	5
	2009-10	94	88	91	>99%	6	41	53
Special Education	2008-09	*	80	78	*	*	*	*
	2009-10	80	85	84	>99%	20	50	30

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	50	74	78	>99%	50	*	*
	2009-10	78	78	82	>99%	22	33	44
Economically Disadvantaged	2008-09	64	80	86	>99%	36	54	11
	2009-10	83	84	88	>99%	17	39	43
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	52	77	82	97	48	41	10
	2009-10	77	82	86	>99%	23	42	35
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	57	69	73	>99%	43	43	14
	2009-10	50	73	78	>99%	50	33	17
Hispanic	2008-09	50	70	77	96	50	41	9
	2009-10	88	77	82	>99%	12	53	35
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	20	75	80	>99%	80	10	10
	2009-10	67	80	84	>99%	33	33	33
Male	2008-09	68	80	84	95	32	58	11
	2009-10	82	83	88	>99%	18	47	35
Special Education	2008-09	*	58	61	*	*	*	*
	2009-10	60	59	66	>99%	40	50	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	38	57	61	>99%	63	*	*
	2009-10	78	66	68	>99%	22	56	22
Economically Disadvantaged	2008-09	56	68	75	96	44	44	11
	2009-10	74	75	81	>99%	26	48	26
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	98	99	99	73	84	88
	2009-10	97	99	>99%	81	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	79	76	84
	2009-10	>99%	99	>99%	67	77	84
Hispanic	2008-09	98	99	99	69	79	85
	2009-10	95	99	99	83	78	85
White	2008-09	80	>99%	>99%	*	96	94
	2009-10	*	99	>99%	*	96	94
Female	2008-09	97	99	99	78	87	90
	2009-10	>99%	99	>99%	83	86	90
Male	2008-09	98	99	99	70	81	86
	2009-10	94	99	99	79	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	91	99	99	50	59	65
	2009-10	94	99	99	50	57	66
Limited English Proficient	2008-09	>99%	99	98	69	72	76
	2009-10	97	99	99	77	72	77
Economically Disadvantaged	2008-09	98	99	99	71	77	83
	2009-10	96	99	99	79	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	64	77	81
	2009-10	>99%	>99%	>99%	78	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	57	62	70
	2009-10	>99%	>99%	>99%	67	67	75
Hispanic	2008-09	>99%	99	>99%	63	71	77
	2009-10	>99%	>99%	>99%	81	75	81
White	2008-09	*	99	>99%	*	93	89
	2009-10	*	>99%	>99%	*	94	91
Female	2008-09	97	99	>99%	74	77	81
	2009-10	>99%	>99%	>99%	78	80	84
Male	2008-09	>99%	99	>99%	59	76	81
	2009-10	>99%	>99%	>99%	77	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	91	99	99	40	52	57
	2009-10	>99%	99	99	50	52	61
Limited English Proficient	2008-09	>99%	>99%	99	61	67	74
	2009-10	>99%	>99%	>99%	77	73	78
Economically Disadvantaged	2008-09	99	99	>99%	62	67	75
	2009-10	>99%	>99%	>99%	76	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BECKER EL (227901104) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.6	n/a	95.5
	2009-10	95.5	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	95.3	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	95.0	n/a	95.4
	2009-10	95.6	n/a	95.5
White	2008-09	88.6	n/a	95.6
	2009-10	89.4	n/a	95.7
Female	2008-09	93.7	n/a	95.5
	2009-10	94.9	n/a	95.6
Male	2008-09	95.1	n/a	95.5
	2009-10	95.9	n/a	95.6
Special Education	2008-09	91.2	n/a	94.0
	2009-10	93.4	n/a	94.1
Limited English Proficient	2008-09	95.3	n/a	96.4
	2009-10	95.6	n/a	96.5
Economically Disadvantaged	2008-09	94.4	n/a	95.2
	2009-10	95.3	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BECKER EL (227901104) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For BECKER EL (227901104) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For BECKER EL (227901104) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	83.8	16.2	0.0
<b>2009-10</b>	76.7	23.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For BECKER EL (227901104) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>7.69</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For BECKER EL (227901104) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*