

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	80	80	85	99	20	56	23
	2010-11	76	78	84	99	24	52	24
American Indian/Alaskan Native	2009-10	*	82	88	*	*	*	*
	2010-11	*	88	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	64	73	82	>99%	36	57	7
	2010-11	67	69	80	>99%	33	52	14
Hispanic	2009-10	77	72	81	99	23	60	17
	2010-11	74	72	79	99	26	51	23
White	2009-10	90	96	92	99	10	49	41
	2010-11	84	95	91	98	16	57	27

(Continued)

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January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	75	86	89	>99%	25	38	38
Female	2009-10	80	81	88	>99%	20	58	22
	2010-11	78	82	87	99	22	53	25
Male	2009-10	80	78	83	98	20	55	25
	2010-11	74	75	81	99	26	51	23
Special Education	2009-10	70	78	71	>99%	30	59	11
	2010-11	67	73	69	98	33	62	5
Limited English Proficient	2009-10	61	54	59	96	39	57	4
	2010-11	58	52	58	>99%	42	*	*
Economically Disadvantaged	2009-10	75	70	80	99	25	57	18
	2010-11	73	70	78	99	27	53	20
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**For COVINGTON M S (227901057) AUSTIN ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	82	79	82	99	18	58	23
	2010-11	77	79	82	>99%	23	50	27
American Indian/Alaskan Native	2009-10	*	75	81	*	*	*	*
	2010-11	*	91	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	60	84	*	*	*	*
African American	2009-10	61	65	72	>99%	39	54	7
	2010-11	67	67	73	>99%	33	57	10
Hispanic	2009-10	84	74	78	>99%	16	66	18
	2010-11	74	74	79	99	26	46	28
White	2009-10	83	93	89	99	17	43	40
	2010-11	87	94	89	>99%	13	58	29

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	88	84	87	>99%	13	50	38
Female	2009-10	78	78	82	>99%	22	60	18
	2010-11	76	80	83	99	24	50	25
Male	2009-10	85	79	81	99	15	58	27
	2010-11	79	78	81	>99%	21	50	29
Special Education	2009-10	77	71	64	>99%	23	59	18
	2010-11	60	73	65	>99%	40	44	16
Limited English Proficient	2009-10	79	65	65	>99%	21	69	10
	2010-11	58	63	67	>99%	42	38	19
Economically Disadvantaged	2009-10	79	70	76	99	21	61	18
	2010-11	71	72	77	99	29	47	24
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	79	79	85	>99%	21	56	24
	2010-11	87	81	85	99	13	64	23
American Indian/Alaskan Native	2009-10	*	86	87	*	*	*	*
	2010-11	*	82	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	68	75	81	>99%	32	61	6
	2010-11	76	72	80	>99%	24	57	19
Hispanic	2009-10	75	72	80	>99%	25	52	23
	2010-11	85	74	81	99	15	66	19
White	2009-10	95	96	93	>99%	5	63	33
	2010-11	96	96	93	99	4	59	36

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	91	>99%	*	*	*
Female	2009-10	81	82	87	>99%	19	55	26
	2010-11	88	83	87	>99%	12	67	21
Male	2009-10	78	76	83	>99%	22	56	22
	2010-11	87	79	84	98	13	61	25
Special Education	2009-10	70	75	67	>99%	30	61	9
	2010-11	83	78	70	>99%	18	55	28
Limited English Proficient	2009-10	44	49	53	>99%	56	39	5
	2010-11	65	50	55	>99%	35	57	8
Economically Disadvantaged	2009-10	75	70	79	>99%	25	58	17
	2010-11	83	72	80	98	17	65	18
Migrant	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	81	76	80	>99%	19	64	17
	2010-11	76	78	80	99	24	60	16
American Indian/Alaskan Native	2009-10	*	86	81	*	*	*	*
	2010-11	*	94	80	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	94	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	61	64	69	>99%	39	55	6
	2010-11	57	60	69	>99%	43	52	5
Hispanic	2009-10	82	70	77	99	18	66	16
	2010-11	71	72	77	99	29	57	14
White	2009-10	89	93	88	>99%	11	66	23
	2010-11	91	94	89	99	9	65	26

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	86	>99%	*	*	*
Female	2009-10	83	77	80	99	17	68	16
	2010-11	78	77	80	>99%	22	64	14
Male	2009-10	80	76	80	>99%	20	62	18
	2010-11	74	78	80	98	26	56	18
Special Education	2009-10	64	68	64	>99%	36	57	7
	2010-11	70	72	65	>99%	30	55	15
Limited English Proficient	2009-10	71	59	59	>99%	29	56	15
	2010-11	41	56	60	>99%	59	30	11
Economically Disadvantaged	2009-10	80	67	74	99	20	69	11
	2010-11	69	68	74	98	31	57	12
Migrant	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	91	94	>99%	6	53	40
	2010-11	94	91	93	>99%	6	52	42
American Indian/Alaskan Native	2009-10	*	*	95	*	*	*	*
	2010-11	*	95	94	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	96	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	92	*	*	*	*
African American	2009-10	92	89	92	>99%	8	63	29
	2010-11	95	89	91	95	5	57	38
Hispanic	2009-10	93	87	91	>99%	7	58	34
	2010-11	91	87	91	>99%	9	55	36
White	2009-10	96	99	98	>99%	4	41	55
	2010-11	*	99	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	97	*	*	*	*
Female	2009-10	92	92	95	>99%	8	52	40
	2010-11	94	93	95	>99%	6	43	50
Male	2009-10	95	90	93	>99%	5	54	41
	2010-11	94	89	92	99	6	58	36
Special Education	2009-10	93	91	83	>99%	8	68	25
	2010-11	91	90	83	98	9	64	28
Limited English Proficient	2009-10	75	65	66	>99%	25	55	20
	2010-11	74	63	66	>99%	26	61	13
Economically Disadvantaged	2009-10	91	86	91	>99%	9	61	29
	2010-11	93	86	90	99	7	57	36
Migrant	2009-10	*	*	83	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	82	81	86	>99%	18	65	17
	2010-11	84	82	87	>99%	16	71	13
American Indian/Alaskan Native	2009-10	*	80	85	*	*	*	*
	2010-11	*	79	85	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	96	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	75	89	*	*	*	*
African American	2009-10	58	68	79	>99%	42	54	4
	2010-11	82	73	80	>99%	18	77	5
Hispanic	2009-10	79	76	83	>99%	21	65	14
	2010-11	79	77	84	>99%	21	70	9
White	2009-10	92	96	93	>99%	8	66	26
	2010-11	96	96	93	>99%	4	75	21

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	95	92	*	*	*	*
Female	2009-10	83	81	87	>99%	17	70	13
	2010-11	82	82	88	>99%	18	71	10
Male	2009-10	81	81	86	>99%	19	59	22
	2010-11	86	82	86	>99%	14	71	15
Special Education	2009-10	90	79	72	>99%	10	75	15
	2010-11	79	84	74	>99%	21	71	8
Limited English Proficient	2009-10	67	56	63	>99%	33	58	9
	2010-11	68	59	63	>99%	32	66	3
Economically Disadvantaged	2009-10	74	73	81	>99%	26	63	10
	2010-11	81	75	82	>99%	19	74	6
Migrant	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	66	69	77	99	34	46	20
	2010-11	74	71	78	>99%	26	54	20
American Indian/Alaskan Native	2009-10	*	89	79	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	91	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	63	81	*	*	*	*
African American	2009-10	52	55	66	>99%	48	43	9
	2010-11	82	56	68	>99%	18	77	5
Hispanic	2009-10	58	58	70	>99%	42	45	14
	2010-11	66	62	72	99	34	50	16
White	2009-10	84	92	88	97	16	47	36
	2010-11	90	93	89	>99%	10	59	31

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	86	*	*	*	*
Female	2009-10	59	66	74	99	41	44	14
	2010-11	68	68	75	99	32	54	14
Male	2009-10	73	71	79	99	27	47	26
	2010-11	79	73	80	>99%	21	54	25
Special Education	2009-10	58	61	58	>99%	43	53	5
	2010-11	63	64	60	>99%	38	60	2
Limited English Proficient	2009-10	40	33	39	>99%	60	33	7
	2010-11	43	36	41	>99%	57	*	*
Economically Disadvantaged	2009-10	58	55	68	>99%	42	45	13
	2010-11	71	59	70	99	29	57	14
Migrant	2009-10	*	*	60	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For COVINGTON M S (227901057) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	83	83	88
	2010-11	99	99	>99%	84	84	88
American Indian/Alaskan Native	2009-10	>99%	98	99	86	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	99	83	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	94	99	83	86	89
African American	2009-10	>99%	99	>99%	68	77	84
	2010-11	98	99	>99%	69	73	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For COVINGTON M S (227901057) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	81	78	85
	2010-11	99	99	99	83	80	85
White	2009-10	>99%	99	>99%	94	96	94
	2010-11	99	99	>99%	89	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	88	92	92
Female	2009-10	>99%	99	>99%	84	86	90
	2010-11	>99%	99	>99%	84	87	90
Male	2009-10	99	99	99	82	81	86
	2010-11	99	99	>99%	83	81	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For COVINGTON M S (227901057) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	64	57	66
	2010-11	98	99	99	68	58	67
Limited English Proficient	2009-10	99	99	99	65	72	77
	2010-11	>99%	99	99	72	76	78
Economically Disadvantaged	2009-10	>99%	99	99	79	76	83
	2010-11	99	99	99	82	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	80	80	84
	2010-11	99	>99%	>99%	74	81	84
American Indian/Alaskan Native	2009-10	>99%	>99%	99	86	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	83	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	67	82	86
African American	2009-10	>99%	>99%	>99%	54	67	75
	2010-11	>99%	>99%	>99%	56	67	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For COVINGTON M S (227901057) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	80	75	81
	2010-11	99	>99%	>99%	71	78	82
White	2009-10	>99%	>99%	>99%	88	94	91
	2010-11	99	>99%	>99%	84	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	94	88	89
Female	2009-10	>99%	>99%	>99%	81	80	84
	2010-11	>99%	>99%	>99%	73	82	85
Male	2009-10	>99%	>99%	>99%	80	79	83
	2010-11	99	>99%	>99%	75	81	84

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For COVINGTON M S (227901057) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	60	52	61
	2010-11	>99%	99	>99%	39	54	63
Limited English Proficient	2009-10	>99%	>99%	>99%	74	73	78
	2010-11	>99%	>99%	>99%	64	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	76	72	79
	2010-11	99	>99%	>99%	68	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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January 31, 2012

For COVINGTON M S (227901057) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

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January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	94.1	n/a	95.6
	2010-11	94.1	n/a	95.5
American Indian/Alaskan Native	2009-10	93.5	n/a	95.0
	2010-11	96.3	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	98.3	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	94.5	n/a	95.2
	2010-11	94.3	n/a	95.1
Hispanic	2009-10	94.4	n/a	95.5
	2010-11	94.2	n/a	95.3
White	2009-10	93.3	n/a	95.7
	2010-11	93.5	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	95.0	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*



**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	94.0	n/a	95.6
	2010-11	93.9	n/a	95.5
Male	2009-10	94.2	n/a	95.6
	2010-11	94.4	n/a	95.5
Special Education	2009-10	93.1	n/a	94.1
	2010-11	93.7	n/a	94.0
Limited English Proficient	2009-10	93.5	n/a	96.5
	2010-11	94.8	n/a	96.3
Economically Disadvantaged	2009-10	93.5	n/a	95.3
	2010-11	93.6	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	*	n/a	93.9

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*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For COVINGTON M S (227901057) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Missed AYP	n/a

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For COVINGTON M S (227901057) AUSTIN ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	76.5	23.5	0.0
2010-11	71.8	26.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For COVINGTON M S (227901057) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For COVINGTON M S (227901057) AUSTIN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**