

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: AUSTIN H S

Campus #: 227901002

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 2,150
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus #: 227901002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	92%	89%	81%	81%	97%	*	*	86%	92%	70%	74%	37%
	2005	83%	79%	88%	90%	77%	80%	97%	*	93%	87%	92%	66%	75%	32%
Mathematics	2006	58%	56%	66%	67%	36%	49%	84%	*	*	67%	68%	35%	33%	21%
	2005	58%	56%	63%	68%	41%	45%	85%	*	77%	68%	67%	41%	34%	21%
All Tests	2006	57%	54%	66%	68%	38%	50%	84%	*	*	66%	69%	37%	35%	19%
	2005	56%	54%	62%	67%	41%	44%	84%	*	79%	66%	67%	38%	36%	11%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	84%	89%	89%	75%	86%	93%	*	92%	85%	94%	64%	84%	29%
	2005	68%	69%	71%	73%	62%	65%	78%	*	*	63%	83%	41%	54%	22%
Mathematics	2006	62%	62%	70%	70%	48%	50%	83%	*	77%	70%	69%	38%	41%	43%
	2005	59%	58%	65%	65%	50%	43%	79%	*	*	62%	67%	33%	34%	17%
Science	2006	61%	63%	70%	78%	45%	58%	92%	*	77%	78%	78%	49%	49%	14%
	2005	55%	57%	61%	67%	54%	42%	83%	*	*	68%	66%	40%	36%	18%
Soc Studies	2006	84%	82%	88%	94%	86%	88%	97%	*	> 99%	92%	96%	74%	86%	75%
	2005	85%	83%	88%	90%	92%	83%	94%	*	*	91%	89%	71%	75%	40%
All Tests	2006	50%	52%	59%	61%	31%	40%	77%	*	69%	59%	63%	24%	31%	< 1%
	2005	40%	42%	47%	49%	42%	26%	64%	*	*	43%	56%	18%	19%	5%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	93%	93%	90%	88%	96%	*	*	89%	97%	68%	80%	40%
	2005	87%	87%	91%	93%	65%	86%	98%	*	*	94%	93%	78%	78%	25%
Mathematics	2006	78%	78%	84%	86%	84%	74%	92%	*	*	85%	87%	54%	70%	30%
	2005	72%	71%	77%	81%	47%	62%	90%	*	*	87%	74%	45%	45%	36%
Science	2006	76%	76%	81%	85%	75%	72%	93%	*	*	88%	83%	64%	66%	30%
	2005	71%	72%	78%	81%	47%	66%	90%	*	*	86%	77%	43%	52%	36%
Soc Studies	2006	94%	93%	96%	96%	90%	92%	99%	*	*	96%	97%	90%	88%	70%
	2005	91%	89%	94%	95%	71%	89%	99%	*	*	97%	93%	78%	80%	55%
All Tests	2006	66%	67%	74%	78%	67%	63%	87%	*	*	76%	80%	33%	53%	20%
	2005	60%	61%	64%	73%	24%	54%	84%	*	*	78%	68%	34%	39%	25%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 2,150
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus #: 227901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	92%	90%	81%	84%	95%	> 99%	94%	87%	94%	67%	79%	36%
	2005	83%	80%	85%	85%	68%	77%	91%	*	95%	81%	89%	60%	69%	27%
Mathematics	2006	75%	70%	73%	73%	53%	56%	86%	80%	82%	73%	74%	42%	44%	26%
	2005	71%	68%	68%	70%	46%	48%	85%	*	84%	72%	69%	39%	36%	24%
Science	2006	70%	68%	74%	81%	57%	65%	93%	*	80%	82%	80%	56%	56%	24%
	2005	63%	62%	68%	74%	51%	53%	86%	*	> 99%	77%	71%	42%	43%	25%
Soc Studies	2006	87%	83%	92%	95%	88%	90%	98%	*	> 99%	94%	96%	82%	86%	72%
	2005	87%	83%	90%	92%	83%	85%	96%	*	> 99%	94%	91%	74%	77%	46%
All Tests	2006	67%	62%	66%	68%	42%	50%	82%	80%	76%	67%	70%	32%	38%	16%
	2005	62%	59%	59%	63%	37%	41%	78%	*	85%	62%	64%	30%	31%	12%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	20%	25%	9%	13%	34%	60%	41%	18%	32%	5%	7%	< 1%
	2005	25%	26%	15%	25%	10%	10%	34%	*	55%	20%	31%	4%	8%	2%
Mathematics	2006	23%	24%	18%	23%	9%	10%	31%	40%	47%	25%	21%	7%	4%	4%
	2005	20%	21%	15%	21%	7%	7%	30%	*	32%	23%	18%	7%	4%	< 1%
Science	2006	16%	17%	10%	20%	10%	7%	27%	*	40%	24%	15%	8%	3%	< 1%
	2005	14%	15%	7%	11%	2%	4%	16%	*	< 1%	14%	9%	5%	1%	< 1%
Soc Studies	2006	30%	33%	33%	52%	33%	27%	67%	*	60%	56%	47%	25%	23%	6%
	2005	26%	27%	29%	39%	12%	20%	51%	*	33%	43%	35%	17%	11%	8%
All Tests	2006	11%	12%	6%	10%	< 1%	3%	14%	40%	24%	9%	10%	1%	1%	< 1%
	2005	10%	11%	4%	7%	3%	2%	11%	*	25%	8%	7%	1%	1%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Mathematics	2006	13%	19%	< 1%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	70%	65%	67%	68%	59%	*	*	71%	52%	65%	64%	71%	
2005	79%	72%	70%	78%	74%	79%	78%	*	*	75%	84%	78%	78%	79%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	81%	80%	> 99%	80%	75%	*	*	81%	79%	80%	79%	83%
	2005	82%	76%	80%	83%	75%	81%	92%	*	*	81%	92%	83%	80%	86%
Mathematics	2006	86%	81%	80%	51%	43%	57%	47%	*	*	63%	27%	51%	52%	57%
	2005	80%	73%	69%	73%	90%	68%	70%	*	*	70%	78%	73%	75%	67%
Writing	2006	68%	50%	60%	50%	*	60%	*	*	*	50%	*	50%	*	*
	2005	65%	55%	53%	77%	40%	> 99%	71%	*	*	71%	88%	77%	80%	*
All Tests	2006	74%	64%	56%	54%	43%	59%	50%	*	*	63%	33%	54%	55%	63%
	2005	68%	59%	52%	63%	60%	65%	64%	*	*	60%	70%	63%	63%	63%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.2%	96.7%	96.0%	95.3%	97.8%	100.0%	90.0%	95.9%	97.5%	83.1%	92.8%	92.4%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.5%	93.5%	90.0%	90.4%	95.9%	100.0%	90.0%	91.6%	95.4%	60.6%	84.3%	83.3%
Not on TAKS	6.4%	6.5%	4.7%	3.2%	6.0%	4.9%	1.9%	0.0%	0.0%	4.3%	2.0%	22.5%	8.5%	9.1%
TAKS-I Only	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	0.0%
SDAA II Only	5.4%	5.6%	3.6%	3.2%	6.0%	4.7%	1.9%	0.0%	0.0%	4.2%	2.0%	22.0%	8.3%	9.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	90.5%	92.6%	91.0%	90.9%	94.1%	100.0%	85.0%	91.7%	93.6%	78.4%	88.4%	84.8%
Non-Acct System	6.5%	5.7%	5.4%	4.1%	5.0%	4.4%	3.7%	0.0%	5.0%	4.2%	3.9%	4.7%	4.5%	7.6%
Mobile	5.6%	4.8%	5.0%	3.6%	2.0%	4.2%	3.4%	0.0%	5.0%	3.6%	3.7%	4.2%	2.9%	7.6%
Non-Acct Test	0.2%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.4%	3.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.3%	0.0%	1.3%	0.0%
Not Tested	2.9%	4.8%	3.8%	3.3%	4.0%	4.7%	2.2%	0.0%	10.0%	4.1%	2.5%	16.9%	7.2%	7.6%
Absent	0.2%	0.4%	-	0.4%	0.0%	0.6%	0.3%	0.0%	0.0%	0.5%	0.4%	1.3%	0.9%	1.5%
ARD Exempt	0.7%	0.8%	1.2%	1.7%	3.0%	2.3%	1.2%	0.0%	0.0%	2.0%	1.4%	11.9%	3.4%	1.5%
LEP Exempt	1.0%	2.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.1%	0.0%	1.8%	0.6%	0.0%	10.0%	1.4%	0.8%	3.4%	2.5%	4.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.1%	1.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%	0.0%
Total Count	3,001,657	50,318	945	1,650	100	617	908	5	20	859	791	236	447	66
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	96.0%	95.7%	92.9%	94.0%	97.4%	*	83.3%	94.6%	97.0%	82.7%	92.3%	89.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.9%	92.4%	82.7%	88.9%	95.9%	*	83.3%	90.1%	95.0%	61.2%	84.8%	79.7%
SDAA II Only	6.2%	6.7%	3.9%	3.3%	10.2%	5.1%	1.5%	*	0.0%	4.4%	2.0%	21.5%	7.5%	10.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.1%	90.9%	86.7%	89.1%	92.8%	*	83.3%	90.0%	92.0%	78.5%	87.0%	82.6%
Mobile Subset	5.7%	4.4%	4.5%	4.8%	6.1%	5.0%	4.6%	*	0.0%	4.6%	5.0%	4.2%	5.2%	7.2%
Not Tested	3.0%	4.6%	4.1%	4.3%	7.1%	6.0%	2.6%	*	16.7%	5.4%	3.0%	17.3%	7.7%	10.1%
Absent	0.2%	0.4%	0.3%	0.9%	1.0%	1.5%	0.5%	*	0.0%	1.2%	0.5%	2.7%	2.0%	1.4%
ARD Exempt	0.8%	0.9%	1.3%	1.9%	5.1%	2.5%	1.2%	*	0.0%	2.4%	1.3%	12.3%	3.4%	4.3%
LEP Exempt	1.0%	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.5%	1.0%	2.0%	0.8%	*	16.7%	1.8%	1.3%	2.3%	2.3%	4.3%
Total Count	2,931,773	49,767	955	1,700	98	604	970	4	24	900	800	260	440	69

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	75%	65%	65%	58%	77%	*	*	63%	69%	45%	58%	38%
	2005	45%	39%	59%	50%	58%	37%	75%	*	*	49%	51%	50%	36%	10%
Mathematics	2006	32%	26%	38%	36%	38%	31%	46%	*	*	41%	31%	27%	28%	16%
	2005	25%	21%	32%	26%	20%	23%	37%	*	*	29%	24%	25%	15%	13%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.81	0.68	0.97	0.36	1.10	*	*	0.66	0.71	0.29	0.51	0.14
	2005	0.53	0.47	0.71	0.68	0.54	0.41	1.32	*	*	0.68	0.69	0.53	0.37	-0.06
Mathematics	2006	0.34	0.27	0.36	0.39	0.51	0.36	0.42	*	*	0.42	0.37	0.37	0.42	0.53
	2005	0.38	0.35	0.38	0.42	0.16	0.44	0.46	*	*	0.51	0.33	0.45	0.33	0.47
English Language Learners Progress Measure															
2005-06	66%	60%	60%	68%	*	67%	*	*	*	68%	67%	36%	68%	63%	
Attendance Rate															
2004-05	95.7%	94.3%	94.9%	92.9%	93.4%	91.0%	94.0%	87.0%	97.3%	93.1%	92.8%	90.9%	90.5%	90.6%	
2003-04	95.7%	94.4%	95.3%	92.8%	91.3%	90.7%	94.3%	97.9%	93.1%	93.1%	92.5%	90.4%	89.1%	90.7%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.5%	0.9%	0.7%	1.6%	0.6%	0.0%	0.0%	1.3%	0.5%	1.3%	1.4%	1.6%	
2003-04	0.9%	0.9%	0.4%	1.1%	0.7%	1.4%	0.9%	0.0%	0.0%	1.2%	0.9%	0.9%	1.5%	1.7%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	80.7%	90.4%	91.8%	90.0%	84.5%	95.7%	*	100.0%	89.1%	94.7%	82.0%	82.9%	82.9%	
Received GED	3.8%	3.4%	3.5%	1.2%	0.0%	1.2%	1.3%	*	0.0%	1.9%	0.4%	1.6%	1.8%	0.0%	
Continued HS	7.9%	10.3%	4.1%	4.8%	5.0%	10.1%	2.0%	*	0.0%	6.2%	3.3%	11.5%	9.9%	14.3%	
Dropped Out (4-yr)	4.3%	5.6%	1.8%	2.2%	5.0%	4.2%	1.0%	*	0.0%	2.7%	1.6%	4.9%	5.4%	2.9%	
Class of 2004															
Graduated	84.6%	80.1%	90.3%	88.3%	86.2%	78.5%	93.2%	-	100.0%	86.1%	90.9%	65.2%	76.1%	47.1%	
Received GED	4.2%	4.1%	3.4%	1.3%	3.4%	0.7%	1.4%	-	0.0%	1.6%	1.0%	1.5%	0.0%	0.0%	
Continued HS	7.3%	10.8%	4.0%	6.5%	3.4%	16.0%	2.1%	-	0.0%	7.5%	5.3%	24.2%	15.5%	29.4%	
Dropped Out (4-yr)	3.9%	5.1%	1.5%	3.9%	6.9%	4.9%	3.2%	-	0.0%	4.8%	2.9%	9.1%	8.5%	23.5%	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	94.4%	98.3%	97.8%	95.0%	95.8%	99.0%	*	100.0%	97.3%	98.4%	95.1%	94.6%	97.1%	
Class of 2004	96.1%	94.9%	98.6%	96.1%	93.1%	95.1%	96.8%	-	100.0%	95.2%	97.1%	90.9%	91.5%	76.5%	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	91.0%	94.1%	96.6%	95.0%	94.6%	97.7%	*	100.0%	95.3%	98.0%	93.4%	92.8%	97.1%	
Class of 2004	91.9%	90.9%	94.4%	94.8%	89.7%	94.4%	95.4%	-	100.0%	93.7%	96.2%	89.4%	91.5%	76.5%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.9%	19.1%	22.8%	9.1%	10.0%	31.6%	28.6%	41.2%	19.8%	26.0%	4.5%	6.8%	11.4%
2003-04	19.9%	25.0%	18.4%	30.2%	21.4%	18.6%	37.8%	16.7%	51.9%	27.5%	33.4%	15.9%	14.2%	23.4%
RHSP/DAP Graduates														
Class of 2005	72.3%	74.9%	69.3%	76.7%	68.4%	59.9%	85.9%	*	90.9%	70.4%	83.2%	18.6%	53.8%	60.6%
Class of 2004	68.4%	69.6%	66.8%	77.2%	57.1%	57.8%	87.1%	-	85.7%	70.7%	84.8%	26.7%	52.5%	33.3%
AP/IB Results														
Tested														
2005	18.4%	33.8%	14.1%	36.6%	6.9%	11.7%	49.8%	*	27.8%	30.3%	42.9%	n/a	n/a	n/a
2004	17.4%	30.6%	10.9%	37.1%	15.0%	13.2%	49.0%	*	43.8%	29.9%	44.7%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	55.1%	45.0%	60.6%	*	67.7%	60.2%	*	20.0%	58.8%	62.0%	n/a	n/a	n/a
2004	53.9%	59.9%	47.2%	69.8%	16.7%	65.6%	72.4%	*	28.6%	72.3%	68.1%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	51.6%	38.0%	48.0%	50.0%	51.0%	47.8%	100.0%	16.7%	47.5%	48.2%	n/a	n/a	n/a
2004	49.3%	54.8%	44.0%	56.6%	8.3%	56.6%	58.4%	*	14.3%	61.3%	52.9%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	39%	44%	35%	29%	30%	37%	*	*	29%	42%	16%	29%	10%
2005	39%	44%	42%	43%	18%	26%	52%	*	*	42%	45%	25%	22%	*
Mathematics														
2006	51%	54%	59%	64%	63%	43%	75%	*	*	63%	64%	29%	38%	20%
2005	48%	52%	51%	64%	12%	43%	76%	*	*	70%	58%	21%	30%	36%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	75.9%	67.9%	88.7%	?	61.3%	90.1%	*	?	82.6%	94.4%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	59.1%	79.9%	81.8%	49.0%	76.2%	?	?	77.3%	82.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	39.2%	27.6%	51.4%	5.9%	28.9%	60.6%	*	46.7%	57.2%	46.5%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	24.0%	63.2%	22.2%	44.7%	71.2%	*	60.0%	63.1%	63.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1036	1010	1106	865	990	1149	*	1168	1127	1088	n/a	n/a	n/a
Class of 2004	987	1032	1013	1146	902	1035	1180	*	1091	1157	1134	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.1	20.7	21.3	19.0	18.1	23.0	-	22.2	21.3	21.3	n/a	n/a	n/a
Class of 2004	20.1	21.1	20.4	22.4	16.0	20.6	23.6	-	*	21.9	22.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 2,150
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus #: 227901002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,150	100.0%	54,265	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	642	29.9%	27.1%	8.0%	8.7%
Grade 10	584	27.2%	27.1%	6.4%	7.2%
Grade 11	476	22.1%	24.0%	5.4%	6.2%
Grade 12	448	20.8%	21.5%	5.4%	5.7%
Ethnic Distribution: African American	133	6.2%	10.7%	13.5%	14.7%
Hispanic	780	36.3%	29.4%	55.4%	45.3%
White	1,207	56.1%	55.0%	27.9%	36.5%
Native American	7	0.3%	0.3%	0.2%	0.3%
Asian/Pac. Islander	23	1.1%	4.6%	2.9%	3.1%
Economically Disadvantaged	577	26.8%	27.6%	60.3%	55.6%
Limited English Proficient (LEP)	81	3.8%	3.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	99	4.1%	4.4%	2.0%	2.3%
At-Risk	1,016	47.3%	43.3%	51.8%	48.7%
Mobility (2004-05)	396	16.2%	16.8%	26.7%	21.1%
Number of Students per Teacher	16.3	n/a	16.0	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 2,150
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus #: 227901002

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	485	100.0%	11,283	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	19	3.9%	961	518	32,811
Hispanic	162	33.4%	2,817	1,459	84,566
White	290	59.8%	6,919	1,640	113,212
Native American	3	0.6%	38	11	764
Asian/Pacific Islander	11	2.3%	548	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	113	23.3%	3,171	941	66,380
Recommended H.S. Pgm./DAP	372	76.7%	8,112	2,805	173,336
Special Education Graduates	70	14.4%	1,045	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	-	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	21.4	22.0	23.2	20.3
Foreign Languages	26.4	23.0	24.3	21.3
Mathematics	22.7	21.6	23.0	20.3
Science	25.5	22.3	25.5	21.5
Social Studies	26.1	24.3	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 2,150
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus #: 227901002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	172.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	148.8	86.1%	91.5%	65.1%	62.5%
Teachers	132.2	76.5%	79.0%	53.1%	50.7%
Professional Support	11.6	6.7%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	5.1	2.9%	4.2%	3.7%	2.8%
Educational Aides:	24.0	13.9%	8.5%	7.3%	10.2%
Total Minority Staff:	30.0	17.4%	15.0%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	0.8%	4.0%	7.3%	9.1%
Hispanic	12.0	9.1%	7.2%	24.2%	20.1%
White	119.2	90.2%	87.5%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.7%	1.1%
Males	58.1	43.9%	41.5%	22.9%	22.9%
Females	74.1	56.1%	58.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	1.5%	6.2%	8.1%	7.5%
1-5 Years Experience	38.6	29.2%	24.8%	30.3%	29.0%
6-10 Years Experience	34.4	26.0%	19.3%	19.3%	19.4%
11-20 Years Experience	25.9	19.6%	27.2%	21.2%	24.2%
Over 20 Years Experience	31.3	23.7%	21.9%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.5 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,829	\$35,454	\$35,956	\$34,505
1-5 Years Experience		\$36,263	\$37,707	\$35,690	\$36,567
6-10 Years Experience		\$37,800	\$40,269	\$37,357	\$39,008
11-20 Years Experience		\$42,133	\$45,180	\$41,694	\$43,978
Over 20 Years Experience		\$52,398	\$52,834	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,656	\$43,420	\$40,245	\$41,744
Professional Support		\$50,794	\$49,872	\$52,430	\$50,029
Campus Administration (School Leadership)		\$64,995	\$66,416	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	13.2	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 2,150
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AUSTIN H S
Campus #: 227901002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,973,508	100.0%	\$4,968	12,139,525	100.0%	\$5,495	\$287,619,648	100.0%	\$5,523
Instruction (11,95)	\$7,504,062	68.4%	\$3,397	\$8,102,320	66.7%	\$3,668	\$194,301,209	67.6%	\$3,731
Instructional-Related Services (12,13)	\$361,644	3.3%	\$164	\$382,137	3.1%	\$173	\$7,895,657	2.7%	\$152
Instructional Leadership (21)	\$151,819	1.4%	\$69	\$151,819	1.3%	\$69	\$4,047,524	1.4%	\$78
School Leadership (23)	\$787,500	7.2%	\$356	\$829,905	6.8%	\$376	\$18,688,005	6.5%	\$359
Support Services-Student (31,32,33)	\$601,565	5.5%	\$272	\$677,692	5.6%	\$307	\$14,708,069	5.1%	\$282
Other Campus Costs (35,36,51,52,53)	\$1,566,918	14.3%	\$709	\$1,995,652	16.4%	\$903	\$47,979,184	16.7%	\$921
By Program:									
Total Operating Expenditures	\$9,406,590	100.0%	\$4,258	10,143,873	100.0%	\$4,592	\$238,194,539	100.0%	\$4,574
Bilingual/ESL Education (25)	\$56,556	0.6%	\$26	\$57,403	0.6%	\$26	\$1,409,471	0.6%	\$27
Career & Technology Education (22)	\$564,392	6.0%	\$255	\$609,257	6.0%	\$276	\$29,416,899	12.3%	\$565
Accelerated Education (24,30)	\$346,795	3.7%	\$157	\$792,199	7.8%	\$359	\$7,559,490	3.2%	\$145
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$27,841	0.3%	\$13	\$4,688,176	2.0%	\$90
Regular Education (11)	\$6,536,395	69.5%	\$2,959	\$6,587,802	64.9%	\$2,982	\$163,907,527	68.8%	\$3,147
Special Education (23)	\$1,902,452	20.2%	\$861	\$2,069,371	20.4%	\$937	\$29,312,251	12.3%	\$563
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,900,725	0.8%	\$36

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	72	3.3%	2.5%	22.9%	14.6%
Career & Technology Education	882	41.0%	57.3%	17.7%	20.3%
Gifted & Talented Education	328	15.3%	9.6%	6.7%	7.6%
Special Education	302	14.0%	11.1%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	0.5%	0.7%	14.4%	8.8%
Career & Technology Education	8.1	6.1%	11.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.1%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.2%
Regular Education	78.4	59.3%	67.9%	57.3%	68.9%
Special Education	12.1	9.2%	9.2%	13.7%	10.4%
Other	32.8	24.8%	7.8%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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