

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus #: 227901009

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 2,088
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus #: 227901009

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	95%	91%	69%	85%	96%	*	91%	87%	94%	80%	78%	56%
	2005	83%	79%	91%	94%	82%	88%	97%	*	90%	93%	95%	89%	78%	38%
Mathematics	2006	58%	56%	72%	79%	42%	56%	92%	*	91%	78%	79%	41%	47%	36%
	2005	58%	56%	74%	87%	59%	71%	92%	*	80%	88%	85%	65%	58%	62%
All Tests	2006	57%	54%	71%	76%	42%	56%	90%	*	82%	75%	77%	41%	46%	20%
	2005	56%	54%	72%	84%	53%	69%	91%	*	71%	85%	83%	64%	54%	31%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	84%	92%	93%	71%	90%	96%	*	87%	90%	97%	67%	75%	56%
	2005	68%	69%	79%	87%	68%	82%	90%	*	83%	80%	94%	60%	61%	< 1%
Mathematics	2006	62%	62%	70%	84%	75%	65%	89%	*	92%	86%	83%	60%	59%	70%
	2005	59%	58%	72%	85%	50%	75%	90%	*	89%	86%	85%	57%	58%	17%
Science	2006	61%	63%	73%	86%	56%	70%	92%	*	74%	87%	84%	57%	57%	22%
	2005	55%	57%	69%	86%	53%	71%	91%	*	88%	87%	84%	69%	58%	< 1%
Soc Studies	2006	84%	82%	91%	93%	79%	86%	97%	*	83%	93%	94%	86%	75%	56%
	2005	85%	83%	92%	95%	> 99%	87%	98%	*	94%	96%	95%	80%	79%	14%
All Tests	2006	50%	52%	62%	76%	43%	52%	85%	*	71%	77%	75%	44%	39%	30%
	2005	40%	42%	53%	73%	36%	61%	78%	*	77%	70%	76%	36%	39%	< 1%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	94%	95%	65%	94%	97%	*	94%	92%	97%	94%	76%	*
	2005	87%	87%	93%	95%	88%	89%	98%	*	89%	95%	95%	86%	88%	67%
Mathematics	2006	78%	78%	88%	93%	63%	86%	98%	*	90%	94%	92%	91%	69%	*
	2005	72%	71%	83%	92%	63%	77%	97%	*	95%	96%	89%	89%	76%	71%
Science	2006	76%	76%	86%	93%	65%	84%	98%	*	94%	95%	91%	82%	73%	*
	2005	71%	72%	82%	92%	58%	83%	96%	*	95%	96%	89%	71%	70%	57%
Soc Studies	2006	94%	93%	98%	98%	92%	99%	99%	*	94%	98%	99%	94%	91%	*
	2005	91%	89%	96%	98%	88%	97%	> 99%	*	95%	98%	98%	95%	95%	86%
All Tests	2006	66%	67%	78%	88%	50%	78%	94%	*	88%	88%	88%	79%	59%	*
	2005	60%	61%	72%	87%	44%	71%	94%	*	87%	90%	84%	67%	63%	44%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 2,088
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	94%	93%	69%	89%	97%	83%	91%	90%	96%	79%	76%	53%
	2005	83%	80%	88%	92%	80%	87%	95%	67%	87%	90%	95%	77%	75%	38%
Mathematics	2006	75%	70%	77%	85%	56%	66%	93%	> 99%	91%	86%	84%	60%	55%	42%
	2005	71%	68%	76%	88%	58%	74%	93%	75%	89%	90%	86%	71%	63%	54%
Science	2006	70%	68%	79%	89%	61%	76%	95%	*	85%	91%	87%	66%	64%	25%
	2005	63%	62%	75%	89%	56%	77%	94%	*	91%	91%	86%	70%	63%	31%
Soc Studies	2006	87%	83%	94%	96%	86%	92%	98%	*	89%	95%	96%	90%	83%	54%
	2005	87%	83%	93%	97%	93%	92%	99%	*	94%	97%	97%	89%	86%	50%
All Tests	2006	67%	62%	69%	80%	44%	60%	89%	83%	81%	80%	79%	53%	47%	23%
	2005	62%	59%	67%	81%	44%	67%	88%	67%	80%	82%	81%	55%	52%	28%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	24%	30%	12%	16%	35%	83%	35%	24%	35%	5%	10%	< 1%
	2005	25%	26%	20%	33%	9%	23%	37%	11%	32%	24%	42%	11%	9%	< 1%
Mathematics	2006	23%	24%	20%	38%	5%	17%	46%	67%	60%	40%	37%	15%	11%	16%
	2005	20%	21%	19%	39%	5%	22%	44%	13%	58%	41%	37%	16%	16%	< 1%
Science	2006	16%	17%	15%	31%	2%	20%	37%	*	30%	35%	28%	16%	12%	< 1%
	2005	14%	15%	10%	22%	9%	14%	24%	*	24%	24%	19%	10%	16%	< 1%
Soc Studies	2006	30%	33%	38%	53%	19%	40%	60%	*	42%	61%	45%	23%	26%	< 1%
	2005	26%	27%	32%	49%	18%	32%	55%	*	49%	56%	42%	26%	26%	7%
All Tests	2006	11%	12%	8%	17%	2%	7%	21%	50%	23%	16%	18%	2%	2%	< 1%
	2005	10%	11%	7%	16%	2%	7%	18%	< 1%	18%	13%	19%	3%	5%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	78%	81%	83%	69%	89%	*	*	80%	83%	81%	76%	67%
2005		79%	72%	73%	44%	44%	40%	47%	*	*	39%	55%	44%	48%	20%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	84%	88%	88%	79%	> 99%	*	*	85%	> 99%	88%	88%	*
	2005	82%	76%	84%	52%	57%	41%	62%	*	*	42%	77%	52%	57%	*
Mathematics	2006	86%	81%	78%	83%	86%	73%	88%	*	*	82%	86%	83%	76%	*
	2005	80%	73%	75%	40%	38%	38%	43%	*	*	43%	33%	40%	41%	*
Writing	2006	68%	50%	58%	58%	*	43%	75%	*	*	62%	50%	58%	38%	*
	2005	65%	55%	49%	31%	*	43%	*	*	*	18%	*	31%	50%	*
All Tests	2006	74%	64%	63%	69%	73%	53%	80%	*	*	69%	71%	69%	63%	*
	2005	68%	59%	56%	31%	31%	24%	38%	*	*	29%	37%	31%	33%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.1%	95.7%	90.8%	93.1%	97.2%	100.0%	96.8%	95.6%	95.9%	74.1%	90.9%	83.3%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	93.2%	92.4%	74.6%	88.9%	95.5%	100.0%	96.8%	90.5%	94.4%	43.5%	81.8%	77.8%
Not on TAKS	6.4%	6.5%	3.7%	3.4%	16.2%	4.3%	1.7%	0.0%	0.0%	5.1%	1.5%	30.6%	9.1%	5.6%
TAKS-I Only	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	2.9%	3.4%	16.2%	4.3%	1.7%	0.0%	0.0%	5.1%	1.5%	30.6%	9.1%	5.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.4%	92.5%	83.1%	88.0%	94.9%	100.0%	96.8%	92.1%	92.9%	68.2%	84.5%	77.8%
Non-Acct System	6.5%	5.7%	5.7%	3.2%	7.7%	5.1%	2.3%	0.0%	0.0%	3.5%	2.9%	5.9%	6.4%	5.6%
Mobile	5.6%	4.8%	4.7%	3.1%	7.7%	4.9%	2.2%	0.0%	0.0%	3.4%	2.8%	5.9%	5.7%	5.6%
Non-Acct Test	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.7%	0.0%
Not Tested	2.9%	4.8%	3.0%	4.3%	9.2%	6.9%	2.8%	0.0%	3.2%	4.4%	4.1%	25.9%	9.1%	16.7%
Absent	0.2%	0.4%	-	0.6%	0.8%	1.4%	0.3%	0.0%	1.1%	0.6%	0.7%	1.2%	1.3%	0.0%
ARD Exempt	0.7%	0.8%	0.8%	2.2%	4.6%	3.7%	1.4%	0.0%	1.1%	3.0%	1.3%	20.0%	6.1%	9.3%
LEP Exempt	1.0%	2.3%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	1.1%	0.0%	0.3%	0.0%	0.0%	3.7%
Other	1.0%	1.3%	1.1%	1.3%	3.8%	1.4%	1.0%	0.0%	0.0%	0.8%	1.9%	4.7%	1.7%	3.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	1,370	1,545	130	350	966	6	93	797	748	170	297	54
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	96.5%	96.3%	87.1%	95.7%	97.2%	100.0%	98.1%	95.9%	96.8%	80.1%	89.5%	92.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	93.9%	93.4%	72.3%	90.5%	95.7%	100.0%	98.1%	91.5%	95.3%	51.6%	79.0%	88.1%
SDAA II Only	6.2%	6.7%	2.8%	2.9%	14.9%	5.2%	1.4%	0.0%	0.0%	4.4%	1.4%	28.6%	10.5%	4.8%
By Mobility Status														
Acct Subset	91.3%	91.0%	92.1%	91.2%	78.2%	84.6%	94.3%	100.0%	91.3%	90.4%	92.1%	72.0%	75.1%	73.8%
Mobile Subset	5.7%	4.4%	4.5%	5.1%	8.9%	11.1%	2.8%	0.0%	6.8%	5.5%	4.7%	8.1%	14.4%	19.0%
Not Tested	3.0%	4.6%	3.5%	3.7%	12.9%	4.3%	2.8%	0.0%	1.9%	4.1%	3.2%	19.9%	10.5%	7.1%
Absent	0.2%	0.4%	0.2%	0.6%	2.0%	0.7%	0.5%	0.0%	0.0%	0.6%	0.5%	0.6%	1.3%	0.0%
ARD Exempt	0.8%	0.9%	1.3%	1.7%	5.9%	2.3%	1.2%	0.0%	1.0%	2.0%	1.4%	16.8%	6.1%	7.1%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.4%	5.0%	1.3%	1.1%	0.0%	1.0%	1.5%	1.3%	2.5%	3.1%	0.0%
Total Count	2,931,773	49,767	1,326	1,575	101	305	1,057	9	103	803	772	161	229	42

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	77%	62%	35%	58%	80%	*	67%	64%	59%	78%	40%	45%
	2005	45%	39%	64%	63%	77%	42%	73%	*	*	69%	56%	70%	52%	40%
Mathematics	2006	32%	26%	40%	40%	34%	29%	57%	*	44%	38%	42%	21%	26%	7%
	2005	25%	21%	36%	48%	35%	41%	57%	*	60%	53%	44%	42%	31%	71%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.97	0.65	0.19	0.33	1.16	*	0.63	0.76	0.38	0.50	0.19	0.20
	2005	0.53	0.47	0.90	0.86	0.66	0.05	1.51	*	*	1.20	0.40	0.90	0.30	0.34
Mathematics	2006	0.34	0.27	0.38	0.49	0.36	0.42	0.57	*	1.05	0.53	0.45	0.28	0.30	-0.01
	2005	0.38	0.35	0.48	0.70	0.63	0.55	0.83	*	0.82	0.93	0.51	0.70	0.49	1.15
English Language Learners Progress Measure															
2005-06	66%	60%	58%	68%	*	63%	63%	*	81%	54%	91%	55%	64%	57%	
Attendance Rate															
2004-05	95.7%	94.3%	94.9%	93.5%	90.8%	90.6%	94.4%	94.3%	95.7%	93.8%	93.3%	91.0%	90.1%	90.5%	
2003-04	95.7%	94.4%	95.4%	94.2%	90.6%	91.5%	94.9%	94.0%	97.5%	93.8%	94.5%	90.7%	90.4%	92.6%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	1.1%	0.4%	0.5%	0.6%	0.9%	0.5%	0.0%	0.0%	0.5%	0.6%	1.3%	0.9%	2.6%	
2003-04	0.9%	0.9%	0.3%	0.6%	1.9%	0.8%	0.4%	0.0%	0.0%	0.7%	0.5%	0.0%	0.7%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	80.7%	91.6%	89.7%	97.0%	74.2%	93.2%	*	96.3%	89.9%	89.5%	70.6%	73.8%	70.0%	
Received GED	3.8%	3.4%	3.1%	2.2%	0.0%	1.1%	3.1%	*	0.0%	0.9%	3.5%	5.9%	0.0%	0.0%	
Continued HS	7.9%	10.3%	3.5%	6.1%	3.0%	19.1%	2.4%	*	3.7%	7.4%	4.8%	19.6%	18.5%	20.0%	
Dropped Out (4-yr)	4.3%	5.6%	1.5%	2.0%	0.0%	5.6%	1.4%	*	0.0%	1.8%	2.2%	3.9%	7.7%	10.0%	
Class of 2004															
Graduated	84.6%	80.1%	92.1%	89.7%	76.2%	81.9%	92.2%	*	93.3%	87.9%	91.5%	76.2%	82.4%	*	
Received GED	4.2%	4.1%	3.6%	4.2%	0.0%	6.9%	4.1%	*	0.0%	5.8%	2.7%	9.5%	0.0%	*	
Continued HS	7.3%	10.8%	3.0%	3.7%	14.3%	6.9%	2.2%	*	6.7%	3.4%	4.0%	14.3%	11.8%	*	
Dropped Out (4-yr)	3.9%	5.1%	1.3%	2.3%	9.5%	4.2%	1.6%	*	0.0%	2.9%	1.8%	0.0%	5.9%	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	94.4%	98.5%	98.0%	100.0%	94.4%	98.6%	*	100.0%	98.2%	97.8%	96.1%	92.3%	90.0%	
Class of 2004	96.1%	94.9%	98.8%	97.7%	90.5%	95.8%	98.4%	*	100.0%	97.1%	98.2%	100.0%	94.1%	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	91.0%	95.5%	95.7%	100.0%	93.3%	95.6%	*	100.0%	97.2%	94.3%	90.2%	92.3%	90.0%	
Class of 2004	91.9%	90.9%	94.7%	93.5%	90.5%	88.9%	94.4%	*	100.0%	91.3%	95.5%	90.5%	94.1%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.9%	20.9%	30.0%	17.6%	15.1%	33.8%	30.0%	48.9%	28.0%	32.0%	7.1%	11.2%	11.8%
2003-04	19.9%	25.0%	20.4%	48.9%	22.7%	38.1%	53.1%	42.9%	64.2%	48.4%	49.4%	16.3%	28.7%	28.6%
RHSP/DAP Graduates														
Class of 2005	72.3%	74.9%	73.5%	77.1%	58.8%	61.4%	80.8%	*	100.0%	72.0%	82.1%	24.4%	47.9%	37.5%
Class of 2004	68.4%	69.6%	70.6%	74.9%	42.1%	61.9%	79.6%	*	83.3%	70.7%	78.6%	11.8%	40.7%	*
AP/IB Results														
Tested														
2005	18.4%	33.8%	21.1%	46.1%	22.6%	24.3%	52.4%	*	52.2%	39.3%	52.0%	n/a	n/a	n/a
2004	17.4%	30.6%	20.5%	42.2%	21.4%	24.6%	46.4%	-	62.5%	36.2%	47.6%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	55.1%	62.1%	65.4%	41.7%	48.5%	65.9%	*	85.7%	68.0%	63.7%	n/a	n/a	n/a
2004	53.9%	59.9%	59.6%	74.2%	55.6%	62.5%	75.3%	-	84.0%	78.9%	71.1%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	51.6%	54.4%	65.8%	31.8%	60.9%	65.5%	50.0%	76.6%	69.1%	63.5%	n/a	n/a	n/a
2004	49.3%	54.8%	51.1%	69.1%	52.4%	62.0%	70.8%	-	66.2%	72.4%	66.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	39%	50%	56%	31%	54%	58%	*	66%	47%	67%	22%	35%	*
2005	39%	44%	47%	65%	46%	52%	69%	*	61%	53%	75%	32%	29%	*
Mathematics														
2006	51%	54%	63%	81%	46%	71%	87%	*	81%	83%	80%	64%	48%	*
2005	48%	52%	61%	78%	33%	62%	83%	*	86%	84%	73%	50%	49%	43%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	75.9%	70.4%	92.2%	89.3%	67.2%	91.5%	*	100.0%	89.8%	94.4%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	71.3%	86.1%	92.3%	71.2%	81.2%	?	100.0%	83.4%	88.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	39.2%	32.9%	60.9%	16.0%	30.8%	68.8%	*	71.4%	59.1%	62.4%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	35.5%	58.1%	33.3%	35.7%	64.3%	*	33.3%	63.2%	54.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1036	1033	1135	932	1039	1167	*	1219	1142	1129	n/a	n/a	n/a
Class of 2004	987	1032	1039	1124	919	1042	1146	*	1009	1150	1104	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.1	21.5	23.0	16.9	21.4	24.0	*	23.6	22.7	23.3	n/a	n/a	n/a
Class of 2004	20.1	21.1	21.5	22.6	17.5	18.8	23.3	-	*	22.7	22.4	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 2,088
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus #: 227901009

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,088	100.0%	68,669	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	560	26.8%	29.1%	8.0%	8.7%
Grade 10	553	26.5%	26.9%	6.4%	7.2%
Grade 11	483	23.1%	22.9%	5.4%	6.2%
Grade 12	492	23.6%	21.1%	5.4%	5.7%
Ethnic Distribution: African American	170	8.1%	8.4%	13.5%	14.7%
Hispanic	449	21.5%	23.1%	55.4%	45.3%
White	1,315	63.0%	64.0%	27.9%	36.5%
Native American	11	0.5%	0.5%	0.2%	0.3%
Asian/Pac. Islander	143	6.8%	4.0%	2.9%	3.1%
Economically Disadvantaged	373	17.9%	20.6%	60.3%	55.6%
Limited English Proficient (LEP)	60	2.9%	2.7%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	56	2.6%	3.7%	2.0%	2.3%
At-Risk	809	38.7%	38.9%	51.8%	48.7%
Mobility (2004-05)	342	15.6%	15.8%	26.7%	21.1%
Number of Students per Teacher	17.5	n/a	15.9	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 2,088
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus #: 227901009

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	419	100.0%	13,746	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	34	8.1%	967	518	32,811
Hispanic	70	16.7%	2,641	1,459	84,566
White	286	68.3%	9,559	1,640	113,212
Native American	1	0.2%	55	11	764
Asian/Pacific Islander	28	6.7%	524	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	96	22.9%	3,599	941	66,380
Recommended H.S. Pgm./DAP	323	77.1%	10,147	2,805	173,336
Special Education Graduates	45	10.7%	1,294	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	?	24.6	21.4
Mixed Grades	-	12.0	7.1	25.7
Secondary: English/Language Arts	26.4	22.6	23.2	20.3
Foreign Languages	27.1	23.0	24.3	21.3
Mathematics	24.4	22.6	23.0	20.3
Science	25.5	23.2	25.5	21.5
Social Studies	26.7	24.6	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 2,088
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus #: 227901009

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	148.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	135.6	91.3%	91.0%	65.1%	62.5%
Teachers	119.1	80.1%	79.7%	53.1%	50.7%
Professional Support	12.5	8.4%	7.4%	7.8%	8.0%
Campus Admin. (School Leader.)	4.0	2.7%	3.9%	3.7%	2.8%
Educational Aides:	13.0	8.7%	9.0%	7.3%	10.2%
Total Minority Staff:	26.4	17.7%	11.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.7	3.1%	2.6%	7.3%	9.1%
Hispanic	10.7	9.0%	6.3%	24.2%	20.1%
White	103.7	87.1%	90.2%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	0.8%	0.6%	1.7%	1.1%
Males	44.4	37.3%	39.8%	22.9%	22.9%
Females	74.7	62.7%	60.2%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.4	6.2%	4.8%	8.1%	7.5%
1-5 Years Experience	32.4	27.2%	24.9%	30.3%	29.0%
6-10 Years Experience	17.9	15.1%	20.7%	19.3%	19.4%
11-20 Years Experience	20.6	17.3%	26.7%	21.2%	24.2%
Over 20 Years Experience	40.8	34.2%	22.8%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.7 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.5 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,931	\$36,505	\$35,956	\$34,505
1-5 Years Experience		\$36,092	\$38,452	\$35,690	\$36,567
6-10 Years Experience		\$37,456	\$40,971	\$37,357	\$39,008
11-20 Years Experience		\$41,916	\$45,745	\$41,694	\$43,978
Over 20 Years Experience		\$50,605	\$53,629	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,264	\$44,292	\$40,245	\$41,744
Professional Support		\$45,680	\$51,099	\$52,430	\$50,029
Campus Administration (School Leadership)		\$67,384	\$68,496	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	11.4	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 2,088
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus #: 227901009

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,110,505	100.0%	\$5,083	10,946,321	100.0%	\$5,503	\$361,998,138	100.0%	\$5,592
Instruction (11,95)	\$6,848,840	67.7%	\$3,443	\$7,171,397	65.5%	\$3,606	\$244,382,761	67.5%	\$3,775
Instructional-Related Services (12,13)	\$348,479	3.4%	\$175	\$396,142	3.6%	\$199	\$10,665,274	2.9%	\$165
Instructional Leadership (21)	\$129,908	1.3%	\$65	\$129,908	1.2%	\$65	\$5,157,180	1.4%	\$80
School Leadership (23)	\$817,231	8.1%	\$411	\$880,826	8.0%	\$443	\$25,333,883	7.0%	\$391
Support Services-Student (31,32,33)	\$504,544	5.0%	\$254	\$553,832	5.1%	\$278	\$20,242,558	5.6%	\$313
Other Campus Costs (35,36,51,52,53)	\$1,461,503	14.5%	\$735	\$1,814,216	16.6%	\$912	\$56,216,482	15.5%	\$868
By Program:									
Total Operating Expenditures	\$8,649,002	100.0%	\$4,348	\$9,132,105	100.0%	\$4,591	\$304,114,024	100.0%	\$4,698
Bilingual/ESL Education (25)	\$3,125	0.0%	\$2	\$3,985	0.0%	\$2	\$2,222,948	0.7%	\$34
Career & Technology Education (22)	\$533,377	6.2%	\$268	\$591,343	6.5%	\$297	\$32,949,465	10.8%	\$509
Accelerated Education (24,30)	\$353,512	4.1%	\$178	\$684,744	7.5%	\$344	\$8,862,929	2.9%	\$137
Gifted & Talented Education (21)	\$71,468	0.8%	\$36	\$104,659	1.1%	\$53	\$7,012,469	2.3%	\$108
Regular Education (11)	\$6,433,350	74.4%	\$3,234	\$6,489,091	71.1%	\$3,262	\$209,870,696	69.0%	\$3,242
Special Education (23)	\$1,254,170	14.5%	\$631	\$1,258,283	13.8%	\$633	\$42,333,056	13.9%	\$654
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$862,461	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	50	2.4%	2.3%	22.9%	14.6%
Career & Technology Education	711	34.1%	55.8%	17.7%	20.3%
Gifted & Talented Education	264	12.6%	10.1%	6.7%	7.6%
Special Education	212	10.2%	10.7%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.2%	0.8%	14.4%	8.8%
Career & Technology Education	7.0	5.8%	10.1%	2.7%	4.0%
Compensatory Education	0.0	0.0%	0.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.2%
Regular Education	68.2	57.2%	67.1%	57.3%	68.9%
Special Education	14.9	12.5%	10.2%	13.7%	10.4%
Other	28.9	24.2%	8.5%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'n/a' indicates data reporting is not applicable for this group.