## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: KEALING MIDDLE SCHOOL
Campus \#: 227901044
2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
    Academic Excellence Indicator System
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Section I - Page 1
Total Students: 1,149
Grade Span: 06-08
School Type: Middle

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 Standard Grade 6 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 92\% | 86\% | 93\% | 89\% | 82\% | 78\% | 98\% | * | > 99\% | 86\% | 92\% | * | 76\% | 22\% |
|  | 2005 | 86\% | 80\% | 89\% | 80\% | 64\% | 61\% | > 99\% | * | 95\% | 77\% | 83\% | 40\% | 60\% | 42\% |
| Mathematics | 2006 | 81\% | 74\% | 84\% | 82\% | 58\% | 67\% | 98\% | * | > 99\% | 80\% | 84\% | * | 57\% | 33\% |
|  | 2005 | 73\% | 68\% | 76\% | 75\% | 50\% | 57\% | 99\% | * | > 99\% | 78\% | 72\% | 44\% | 52\% | 32\% |
| All Tests | 2006 | 78\% | 71\% | 82\% | 80\% | 56\% | 64\% | 98\% | * | > 99\% | 78\% | 83\% | * | 54\% | 22\% |
|  | 2005 | 69\% | 64\% | 73\% | 69\% | 38\% | 47\% | 99\% | * | 95\% | 69\% | 69\% | 40\% | 41\% | 28\% |
| TAKS Met 2006 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 80\% | 72\% | 81\% | 79\% | 51\% | 71\% | 98\% | * | 96\% | 77\% | 81\% | 18\% | 61\% | 23\% |
|  | 2005 | 81\% | 73\% | 87\% | 83\% | 67\% | 72\% | 98\% | * | > 99\% | 82\% | 84\% | 43\% | 67\% | 33\% |
| Mathematics | 2006 | 71\% | 65\% | 75\% | 71\% | 36\% | 60\% | 96\% | * | > 99\% | 73\% | 70\% | 27\% | 48\% | 23\% |
|  | 2005 | 65\% | 58\% | 68\% | 69\% | 28\% | 57\% | 95\% | * | > 99\% | 70\% | 69\% | 17\% | 45\% | 15\% |
| Writing | 2006 | 91\% | 85\% | 93\% | 91\% | 84\% | 83\% | 99\% | * | > 99\% | 89\% | 92\% | 40\% | 81\% | 45\% |
|  | 2005 | 89\% | 84\% | 90\% | 90\% | 82\% | 82\% | 99\% | * | > 99\% | 90\% | 90\% | 71\% | 80\% | 36\% |
| All Tests | 2006 | 65\% | 57\% | 67\% | 68\% | 29\% | 55\% | 95\% | * | 96\% | 69\% | 66\% | 8\% | 44\% | 13\% |
|  | 2005 | 60\% | 54\% | 63\% | 68\% | 28\% | 55\% | 95\% | * | > 99\% | 69\% | 67\% | 25\% | 43\% | 15\% |
| TAKS Met 2006 Standard Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 84\% | 78\% | 88\% | 83\% | 52\% | 77\% | > 99\% | * | > 99\% | 83\% | 82\% | 18\% | 65\% | 35\% |
|  | 2005 | 84\% | 76\% | 88\% | 81\% | 69\% | 69\% | 96\% | * | 96\% | 82\% | 80\% | 45\% | 64\% | 11\% |
| Mathematics | 2006 | 68\% | 59\% | 73\% | 72\% | 33\% | 57\% | 98\% | * | > 99\% | 73\% | 71\% | 6\% | 48\% | 18\% |
|  | 2005 | 62\% | 55\% | 62\% | 65\% | 35\% | 49\% | 93\% | * | 85\% | 69\% | 61\% | 25\% | 40\% | < 1\% |
| * Science | 2006 | 72\% | 67\% | 77\% | 79\% | 47\% | 69\% | > 99\% | * | > 99\% | 79\% | 79\% | 11\% | 59\% | 31\% |
| Soc Studies | 2006 | 84\% | 76\% | 87\% | 82\% | 56\% | 73\% | > 99\% | * | > 99\% | 81\% | 83\% | 24\% | 67\% | 40\% |
|  | 2005 | 85\% | 79\% | 86\% | 83\% | 71\% | 73\% | 98\% | * | > 99\% | 84\% | 82\% | 45\% | 70\% | 11\% |
| * All Tests | 2006 | 58\% | 51\% | 63\% | 68\% | 30\% | 50\% | 98\% | * | > 99\% | 69\% | 68\% | 4\% | 42\% | 5\% |
|  | 2005 | 58\% | 51\% | 59\% | 62\% | 33\% | 45\% | 91\% | * | 81\% | 66\% | 58\% | 23\% | 36\% | 5\% |

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006 .

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T E X A S E D U C A T I O N A G E N C Y
    Academic Excellence Indicator System
    2005-06 Campus Performance
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Section I - Page 2
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

African
African
American Hispanic White

Native Asian/ American Pacific Is Male

Special Ed

TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 86\% | 83\% | 58\% | 75\% | 99\% | * | 99\% | 82\% | 84\% | 18\% | 66\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 87\% | 81\% | 67\% | 68\% | 98\% | * | 97\% | 81\% | 82\% | 43\% | 64\% | 29\% |
| Mathematics | 2006 | 75\% | 70\% | 78\% | 74\% | 40\% | 61\% | 97\% | * | > 99\% | 75\% | 74\% | 17\% | 50\% | 23\% |
|  | 2005 | 71\% | 68\% | 67\% | 69\% | 37\% | 54\% | 95\% | * | 95\% | 72\% | 66\% | 30\% | 45\% | 18\% |
| Writing | 2006 | 91\% | 87\% | 93\% | 91\% | 84\% | 83\% | 99\% | * | > 99\% | 89\% | 92\% | 40\% | 81\% | 45\% |
|  | 2005 | 90\% | 87\% | 90\% | 90\% | 82\% | 82\% | 99\% | * | > 99\% | 90\% | 90\% | 71\% | 80\% | 36\% |
| Soc Studies | 2006 | 87\% | 83\% | 87\% | 82\% | 56\% | 73\% | > 99\% | * | > 99\% | 81\% | 83\% | 24\% | 67\% | 40\% |
|  | 2005 | 87\% | 83\% | 86\% | 83\% | 71\% | 73\% | 98\% | * | > 99\% | 84\% | 82\% | 45\% | 70\% | 11\% |
| All Tests | 2006 | 67\% | 62\% | 73\% | 72\% | 35\% | 57\% | 97\% | * | 99\% | 72\% | 71\% | 8\% | 46\% | 16\% |
|  | 2005 | 62\% | 59\% | 64\% | 66\% | 33\% | 49\% | 95\% | * | 93\% | 68\% | 64\% | 29\% | 40\% | 17\% |
| TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)(2008 Preview at Panel Recommended) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2006 | 66\% | 63\% | 61\% | 67\% | 19\% | 52\% | 97\% | * | 97\% | 70\% | 64\% | 11\% | 41\% | 6\% |
| All Tests | 2006 | 65\% | 61\% | 67\% | 69\% | 31\% | 54\% | 96\% | * | 97\% | 70\% | 69\% | 8\% | 43\% | 10\% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 33\% | 49\% | 14\% | 28\% | 78\% | * | 74\% | 48\% | 50\% | 4\% | 18\% | < 1\% |
|  | 2005 | 25\% | 26\% | 33\% | 44\% | 18\% | 24\% | 71\% | * | 62\% | 43\% | 44\% | 9\% | 18\% | 7\% |
| Mathematics | 2006 | 23\% | 24\% | 20\% | 37\% | 8\% | 17\% | 62\% | * | 68\% | 38\% | 36\% | 3\% | 10\% | 2\% |
|  | 2005 | 20\% | 21\% | 16\% | 29\% | 4\% | 14\% | 49\% | * | 66\% | 31\% | 27\% | 4\% | 9\% | 7\% |
| Writing | 2006 | 30\% | 26\% | 40\% | 53\% | 10\% | 36\% | 82\% | * | 93\% | 49\% | 56\% | 10\% | 27\% | < 1\% |
|  | 2005 | 26\% | 26\% | 28\% | 47\% | 17\% | 28\% | 74\% | * | 81\% | 41\% | 53\% | 14\% | 22\% | 9\% |
| Soc Studies | 2006 | 30\% | 33\% | 30\% | 45\% | 6\% | 25\% | 76\% | * | 70\% | 49\% | 40\% | 6\% | 18\% | $<1 \%$ |
|  | 2005 | 26\% | 27\% | 24\% | 26\% | 7\% | 13\% | 44\% | * | 56\% | 32\% | 19\% | < 1\% | 8\% | < 1\% |
| All Tests | 2006 | 11\% | 12\% | 13\% | 30\% | 4\% | 11\% | 53\% | * | 59\% | 30\% | 31\% | 3\% | 6\% | < 1\% |
|  | 2005 | 10\% | 11\% | 11\% | 22\% | 2\% | 9\% | 40\% | * | 47\% | 22\% | 21\% | 3\% | 5\% | 5\% |
| TAKS-I (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2006 | 20\% | 16\% | 15\% | < 1\% | < 1\% | < 1\% | * | * | * | < 1\% | < 1\% | < 1\% | < 1\% | * |
| Soc Studies | 2006 | 31\% | 19\% | 27\% | < 1\% | < 1\% | < 1\% | * | * | * | < 1\% | < 1\% | < 1\% | < 1\% | < 1\% |

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 88\% | 68\% | 68\% | 68\% | * | * | * | 65\% | 76\% | 68\% | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 76\% | 69\% | 68\% | 71\% | * | * | * | 71\% | 64\% | 69\% | 72\% |

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 1,149
Grade Span: 06-08 School Type: Middle


|  | TEXAS E D U C A T I O N A G E N C Y |
| :--- | ---: |
| District Name: AUSTIN ISD | Academic Excellence Indicator System |
| Campus Name: KEALING MIDDLE SCHOOL | $2005-06$ Campus Performance |
| Campus \#: 227901044 |  |

Section I - Page 4
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 97.1\% | 95.2\% | 98.4\% | 98.0\% | 96.8\% | 97.2\% | 99.7\% | * | 100.0\% | 98.3\% | 97.7\% | 94.1\% | 96.8\% | 86.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.7\% | 88.7\% | 90.2\% | 92.8\% | 87.1\% | 89.0\% | 99.7\% | * | 98.7\% | 90.9\% | 94.6\% | 43.7\% | 87.0\% | 64.3\% |
| Not on TAKS | 6.4\% | 6.5\% | 8.1\% | 5.2\% | 9.7\% | 8.2\% | 0.0\% | * | 1.3\% | 7.3\% | 3.1\% | 50.4\% | 9.8\% | 22.6\% |
| TAKS-I Only | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.2\% | 0.0\% | 0.8\% | 0.2\% | 0.0\% |
| SDAA II Only | 5.4\% | 5.6\% | 5.8\% | 4.4\% | 8.2\% | 6.9\% | 0.0\% | * | 1.3\% | 6.1\% | 2.8\% | 42.9\% | 8.4\% | 19.0\% |
| TAKS-I/SDAA II Only | 0.8\% | 0.8\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 0.0\% | * | 0.0\% | 1.0\% | 0.3\% | 6.7\% | 1.2\% | 3.6\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.5\% | 89.5\% | 91.4\% | 91.1\% | 80.3\% | 90.5\% | 98.5\% | * | 97.4\% | 91.5\% | 90.8\% | 79.8\% | 85.4\% | 83.3\% |
| Non-Acct System | 6.5\% | 5.7\% | 7.0\% | 7.0\% | 16.5\% | 6.7\% | 1.3\% | * | 2.6\% | 6.8\% | 6.9\% | 14.3\% | 11.4\% | 3.6\% |
| Mobile | 5.6\% | 4.8\% | 6.0\% | 5.3\% | 10.8\% | 6.7\% | 0.5\% | * | 2.6\% | 5.2\% | 5.2\% | 12.6\% | 8.2\% | 3.6\% |
| Non-Acct Test | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.2\% | 0.0\% | 0.8\% | 0.2\% | 0.0\% |
| Katrina/Rita | 0.8\% | 0.8\% | 0.6\% | 1.6\% | 5.4\% | 0.0\% | 0.8\% | * | 0.0\% | 1.4\% | 1.7\% | 0.8\% | 3.0\% | 0.0\% |
| Not Tested | 2.9\% | 4.8\% | 1.6\% | 2.0\% | 3.2\% | 2.8\% | 0.3\% | * | 0.0\% | 1.7\% | 2.3\% | 5.9\% | 3.2\% | 13.1\% |
| Absent | 0.2\% | 0.4\% | - | 0.4\% | 0.7\% | 0.3\% | 0.3\% | * | 0.0\% | 0.2\% | 0.7\% | 1.7\% | 0.4\% | 0.0\% |
| ARD Exempt | 0.7\% | 0.8\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.3\% | 0.5\% | 0.9\% | 1.1\% | 1.8\% | 0.0\% | * | 0.0\% | $0.9 \%$ | 0.9\% | 0.0\% | 1.8\% | 11.9\% |
| Other | 1.0\% | 1.3\% | 0.2\% | 0.6\% | 1.1\% | 0.8\% | 0.0\% | * | 0.0\% | 0.5\% | 0.7\% | 4.2\% | 0.9\% | 1.2\% |
| Katrina/Rita | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| Total Count 3,0 | 01,657 | 50,318 | 816 | 1,151 | 279 | 390 | 399 | 4 | 78 | 574 | 576 | 119 | 562 | 84 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 97.0\% | 95.4\% | 98.4\% | 98.6\% | 98.4\% | 97.5\% | 99.8\% | * | 100.0\% | 98.4\% | 98.9\% | 95.3\% | 97.9\% | 93.3\% |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 89.6\% | 91.9\% | 85.3\% | 87.7\% | 99.8\% | * | 100.0\% | 88.8\% | 95.1\% | 29.1\% | 85.6\% | 66.7\% |
| SDAA II Only | 6.2\% | 6.7\% | 9.0\% | 6.7\% | 13.1\% | 9.8\% | 0.0\% | * | 0.0\% | 9.6\% | 3.7\% | 66.1\% | 12.3\% | 26.7\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 92.7\% | 93.5\% | 87.2\% | 92.0\% | 98.8\% | * | 98.8\% | 92.9\% | 94.2\% | 83.5\% | 91.7\% | 88.9\% |
| Mobile Subset | 5.7\% | 4.4\% | 5.5\% | 5.1\% | 11.2\% | 5.5\% | 1.0\% | * | 1.2\% | 5.5\% | 4.7\% | 11.8\% | 6.2\% | 4.4\% |
| Not Tested | 3.0\% | 4.6\% | 1.7\% | 1.4\% | 1.6\% | 2.5\% | 0.2\% | * | 0.0\% | 1.6\% | 1.1\% | 4.7\% | 2.1\% | 6.7\% |
| Absent | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.2\% | 0.2\% | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.2\% | 0.2\% | 1.6\% | 0.3\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 0.7\% | 0.3\% | 0.0\% | 0.9\% | 0.0\% | * | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.5\% | 4.4\% |
| Other | 1.0\% | 1.3\% | 0.3\% | 0.8\% | 1.0\% | 1.4\% | 0.2\% | * | 0.0\% | 0.6\% | 1.0\% | 3.1\% | 1.1\% | 2.2\% |
| Total Count 2,9 | 31,773 | 49,767 | 570 | 1,252 | 312 | 438 | 418 | 2 | 82 | 635 | 617 | 127 | 626 | 90 |

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District Name: AUSTIN ISD
Campus Name: KEALING MIDDLE SCHOOL
Campus #: 227901044
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

| Reading/ELA | $\begin{aligned} & 2006 \\ & 2005 \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 17 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 27 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 23 \% \end{aligned}$ | $\underset{*}{\text { 17\% }}$ | $\begin{aligned} & 23 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 21 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2006 | 32\% | 26\% | 31\% | 11\% | 6\% | 11\% | 71\% | * | * | 12\% | 10\% | < 1\% | 10\% | 14\% |
|  | 2005 | 25\% | 21\% | 20\% | 6\% | 8\% | 4\% | * | * | * | 4\% | 7\% |  | 5\% | 6\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.42 | 0.05 | -0.11 | 0.09 | * | * | * | 0.20 | -0.10 | -0.09 | -0.03 | 0.02 |
|  | 2005 | 0.53 | 0.47 | 0.54 | 0.05 | 0.15 | -0.04 | * | * | * | -0.01 | 0.10 | * | 0.04 | 0.08 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.42 | 0.09 | 0.00 | 0.13 | $\underset{*}{0.66}$ | * | * | $\begin{array}{r} 0.11 \\ -0.08 \end{array}$ | $\begin{array}{r} 0.07 \\ -0.04 \end{array}$ | $\begin{gathered} 0.30 \\ * \end{gathered}$ | $\begin{array}{r} 0.06 \\ -0.09 \end{array}$ | 0.13-0.15 |
|  | 2005 | 0.38 | 0.35 | 0.44 | -0.06 | -0.04 | -0.10 |  |  |  |  |  |  |  |  |

Student Success Initiative
Grade 5 Reading (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


Grade 5 Mathematics (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


TEXAS EDUCATMONAGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education $\begin{aligned} \text { Pre-Kindergarten }\end{aligned}$ Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution

## African American

 HispanicWhite
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| -------Campus--------\| |  |  | Campus Group | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |
| 1,149 | 100.0\% |  | 31,370 | 81,003 |  | 4,505,572 |  |
| 0 | 0.0\% |  | 0.0\% |  | 0.6\% |  | 0.3\% |
| 0 | 0.0\% |  | 0.0\% |  | 5.6\% |  | 4.0\% |
| 0 | 0.0\% |  | 0.0\% |  | 9.2\% |  | 7.8\% |
| 0 | 0.0\% |  | 0.0\% |  | 8.7\% |  | 8.0\% |
| 0 | 0.0\% |  | 0.0\% |  | 8.2\% |  | 7.6\% |
| 0 | 0.0\% |  | 0.0\% |  | 7.7\% |  | 7.6\% |
| 0 | 0.0\% |  | 0.0\% |  | 7.5\% |  | 7.3\% |
| 0 | 0.0\% |  | 7.9\% |  | 7.2\% |  | 7.5\% |
| 310 | 27.0\% |  | 28.2\% |  | 6.7\% |  | 7.2\% |
| 464 | 40.4\% |  | 31.6\% |  | 6.8\% |  | 7.5\% |
| 375 | 32.6\% |  | 31.5\% |  | 6.6\% |  | 7.4\% |
| 0 | 0.0\% |  | 0.9\% |  | 8.0\% |  | 8.7\% |
| 0 | 0.0\% |  | 0.0\% |  | 6.4\% |  | 7.2\% |
| 0 | 0.0\% |  | 0.0\% |  | 5.4\% |  | 6.2\% |
| 0 | 0.0\% |  | 0.0\% |  | 5.4\% |  | 5.7\% |
| 271 | 23.6\% |  | 19.0\% |  | 13.5\% |  | 14.7\% |
| 385 | 33.5\% |  | 33.2\% |  | 55.4\% |  | 45.3\% |
| 414 | 36.0\% |  | 42.7\% |  | 27.9\% |  | 36.5\% |
| 2 | 0.2\% |  | 0.4\% |  | 0.2\% |  | 0.3\% |
| 77 | 6.7\% |  | 4.7\% |  | 2.9\% |  | 3.1\% |
| 568 | 49.4\% |  | $49.3 \%$ |  | 60.3\% |  | 55.6\% |
| 80 | 7.0\% |  | 5.1\% |  | 23.9\% |  | 15.8\% |
| 28 | 2.0\% |  | 3.0\% |  | 2.0\% |  | 2.3\% |
| 406 | 35.3\% |  | 44.3\% |  | 51.8\% |  | 48.7\% |
| 211 | 15.4\% |  | 16.4\% |  | $26.7 \%$ |  | 21.1\% |
| 13.4 | n/a |  | 15.1 |  | 14.4 |  | 14.9 |
| ------Non-Special Education Rates------\| |--------Special Education Rates-------1 |  |  |  |  |  |  |  |
|  | Campus |  |  |  | Campus |  |  |
| Campus | Group | District | State | Campus | Group | District | State |
| - | - | 1.5\% | 2.9\% | - | - | 12.8\% | 11.8\% |
| - | - | 3.8\% | 5.9\% | - | - | 5.7\% | 10.2\% |
| - | - | 2.2\% | 3.5\% | - | - | 2.1\% | 4.3\% |
| - | - | 2.2\% | 3.3\% | - | - | 1.0\% | 2.6\% |
| - | 0.4\% | 1.2\% | 1.8\% | - | 0.0\% | 0.8\% | 1.4\% |
| - | 3.0\% | 1.8\% | 3.8\% | - | 1.6\% | 1.2\% | 2.2\% |
| 0.3\% | 1.2\% | 0.7\% | 1.5\% | 0.0\% | 1.9\% | 0.8\% | 1.6\% |
| 0.3\% | 1.8\% | 1.0\% | 2.3\% | 0.0\% | 2.1\% | 1.3\% | 2.5\% |
| 0.5\% | 1.1\% | 1.2\% | 1.7\% | 3.0\% | 3.0\% | $2.5 \%$ | 3.0\% |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 1,149
Grade Span: 06 - 08 School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
|  |
| Grade 6 |
|  |
| Mixed Grades |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus

| - |
| :--- |
| - |
| - |
| - |
| - |
| - |
| 31. |

28.1
19.4
30.7
26.5
29.7
Campus
Group
-
34.0
-
-
-
21.3
21.8
17.5
20.6
21.3
20.5
22.8
23.1

District
State
18.9
19.3
$\begin{array}{ll}18.7 & 18.9 \\ 18.5 & 18.9\end{array}$
18.5
17.6
18.7 22.4
24.6
18.9
19.3
21.9
21.4
25.7
23.2
24.3
23.0
25.5
20.3
21.3
21.3
20.3
20.3
21.5
22.5

```
TEXAS EDUCATTION AGENNC
    Academic Excellence Indicator System
        2005-06 Campus Profile
```

Section II - Page 3
Total Students: 1,149
Grade Span: 06-08 School Type: Middle

Academic Excellence Indicator System
2005-06 Campus Profile

## STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic

Hispanic
White
Native American
Asian/Pacific Islander

Males
Females

| 14.4 | $16.7 \%$ |
| ---: | ---: |
| 12.0 | $13.9 \%$ |
| 54.8 | $63.7 \%$ |
| 0.0 | $0.0 \%$ |
| 4.8 | $5.6 \%$ |
|  |  |
| 29.9 | $34.7 \%$ |
| 56.2 | $65.3 \%$ |

Teachers by Years of Experience:
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

$102.7 \quad 100.0 \%$
96.7
86.0
5.1
5.5
6.0
41.8
94.2\%
3. 8\%
4.9\%
5.4\%
5.8\%
40.7\%

Campus Group $100.0 \%$
$88.2 \%$ $76.3 \%$ $7.9 \%$ 3.9\%
11.8\%
$18.2 \%$
$8.5 \%$
$4.8 \%$
$85.5 \%$
$0.4 \%$
$0.8 \%$
0.8
76.
8.5
$28.6 \%$
$20.7 \%$
$23.2 \%$
$19.0 \%$

Campus
Group
$\begin{aligned} 11.2 & \text { yrs } \\ 7.1 & \text { yrs } .\end{aligned}$
8.1 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$35, 204
\$35,659
\$37,161
\$41, 401
\$50,435
$\$ 38,203$
$\$ 42,278$
$\$ 65,459$
0.0
\$35, 691
\$36,769
\$39,476
\$43,650 \$51,430
$\$ 41,623$
$\$ 48,039$
\$62,577
5.0

District
State
100.0\%
$62.5 \%$
50.7\%
8.0\%
2. 8\%
$10.2 \%$
$41.5 \%$
$9.1 \%$
$20.1 \%$
$20.1 \%$
$69.4 \%$
$0.3 \%$
1.1\%
$22.9 \%$
$77.1 \%$
7.5\%
$29.0 \%$
$19.4 \%$
$24.2 \%$
19.9\%

State
11.5 yrs.
7.6 yrs.
\$34,505
\$36,567
\$39,008
\$43,978
\$51,998
\$41, 744
\$50, 029
\$62,704
4,958. 9

| District Name: AUSTIN ISD <br> Campus Name: KEALING MIDDLE SCHOOL Campus \#: 227901044 | TEXAS EDUCATIONAGENCY Academic Excellence Indicator System 2005-06 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 1,149 <br> Grade Span: 06-08 <br> School Type: Middle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | General Fund | Percent $\begin{gathered}\text { Per } \\ \text { Student }\end{gathered}$ |  | All Funds | Percent | Per <br> Student | All PercentFunds |  | Per Student |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$6,714,540 | 100.0\% | \$5,372 | \$7,311,608 | 100.0\% | \% \$5,849 | \$156,107,725 | 100.0\% | \$5,160 |
| Instruction (11,95) | \$4, 664,738 | 69.5\% | \$3,732 | \$4,822,891 | 66.0\% | \$3,858 | \$111, 039,811 | 71.1\% | \$3,670 |
| Instructional-Related Services (12,13) | \$376,935 | 5.6\% | \$302 | \$392,997 | 5.4\% | \% ${ }^{\text {\% }}$ | \$5, 311, 287 | 3.4\% | \$176 |
| Instructional Leadership (21) | \$218,509 | 3.3\% | \$175 | \$218,509 | 3.0\% | \$175 | \$2,078,715 | 1.3\% | \$69 |
| School Leadership (23) | \$561,208 | 8.4\% | \$449 | \$643,472 | 8.8\% | \$515 | \$10, 942,377 | 7.0\% | \$362 |
| Support Services-Student ( $31,32,33$ ) | \$308,114 | 4.6\% | \$246 | \$309, 026 | 4.2\% | \$247 | \$8,332,094 | 5.3\% | \$275 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$585,036 | 8.7\% | \$468 | \$924,713 | 12.6\% | \$740 | \$18,403,441 | 11.8\% | \$608 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$6,129,504 | 100.0\% | \$4,904 | \$6,386,895 | 100.0\% | \$5,110 | \$137, 399, 255 | 100.0\% | \$4,541 |
| Bilingual/ESL Education (25) | \$30,198 | 0.5\% | \$24 | \$35,198 | 0.6\% | \$28 | \$1,562,289 | 1.1\% | \$52 |
| Career \& Technology Education (22) | \$289,136 | 4.7\% | \$231 | \$289,566 | 4.5\% | \$232 | \$1,121, 383 | 0.8\% | \$37 |
| Accelerated Education ( 24,30 ) | \$85,220 | 1.4\% | \$68 | \$318, 274 | 5.0\% | \% ${ }^{\text {255 }}$ | \$11,411,740 | 8.3\% | \$377 |
| Gifted \& Talented Education (21) | \$1,201,448 | 19.6\% | \$961 | \$1,201,448 | 18.8\% | \$961 | \$3,257,503 | 2.4\% | \$108 |
| Regular Education (11) | \$3,861, 058 | 63.0\% | \$3,089 | \$3, 879,185 | 60.7\% | \$3,103 | \$97, 327,979 | 70.8\% | \$3,217 |
| Special Education (23) | \$662,444 | 10.8\% | \$530 | \$663,224 | 10.4\% | \$531 | \$22,715, 315 | 16.5\% | \$751 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% 0 | \$3,046 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\mid------$ Campus--------\| |  |  | Campus |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 74 |  |  |  |  | 4. |  | 22.9\% | 14.6 |  |  |
| Career \& Technology Education | 263 |  |  | 14. |  | 17.7\% | 20.3 |  |  |
| Gifted \& Talented Education | 374 |  |  | 11. |  | 6.7\% | 7.6 |  |  |
| Special Education | 116 |  |  | 12. |  | 12.3\% | 11.1 |  |  |
| Teachers by Program (population served): Bilingual/ESL Education |  | 0.5\% |  | 1.5\% |  |  |  |  |  |
|  | 0.4 |  |  | 14.4\% | 8.8 |  |  |  |
| Career \& Technology Education | 3.4 | 3.9\% |  |  |  | 2. $0 \%$ |  | $2.7 \%$ | 4.0 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 1.8\% |  | 3.5\% | 3.2 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 4.1\% |  | 0.0\% | 2.2 |  |  |
| Regular Education | 57.2 | 66.4\% |  | 76. |  | 57.3\% | 68.9 |  |  |
| Special Education | 6.5 | 7.6\% |  | 11. |  | 13.7\% | 10.4 |  |  |
| Other | 18.6 | 21.6\% |  | 2. |  | 8.4\% | 2.5 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

