2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MARTIN MIDDLE

Campus #: 227901051

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Mathematics This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus #: 227901051 Section I - Page 1 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 6 (Engli		l													
Reading	2006 2005	92% 86%	86% 80%	87% 77%	82% 75%	56% 86%	84% 74%	* *	*	*	84% 74%	80% 75%	67% 80%	82% 74%	76% 36%
Mathematics	2006 2005	81% 73%	74% 68%	72% 61%	72% 37%	56% 57%	73% 36%	* *	*	*	71% 44%	73% 31%	69% 40%	71% 39%	67% 24%
All Tests	2006 2005	78% 69%	71% 64%	69% 57%	61% 33%	22% 57%	64% 31%	* *	*	*	61% 38%	61% 28%	64% 50%	61% 34%	50% 7%
TAKS Met 2006 Grade 7	Standard	L													
Reading	2006 2005	80% 81%	72% 73%	69% 70%	60% 62%	50% 67%	61% 61%	* *	*	*	51% 66%	69% 59%	56% *	60% 61%	33% 33%
Mathematics	2006 2005	71% 65%	65% 58%	57% 51%	42% 39%	27% 53%	43% 37%	* *	*	*	48% 45%	36% 32%	50% *	42% 38%	30% 14%
Writing	2006 2005	91% 89%	85% 84%	86% 84%	82% 80%	70% 80%	82% 80%	*	*	*	75% 79%	88% 81%	88% *	82% 78%	59% 46%
All Tests	2006 2005	65% 60%	57% 54%	50% 46%	34% 34%	27% 47%	35% 33%	*	*	*	36% 39%	32% 30%	50% *	34% 34%	15% 9%
TAKS Met 2006 Grade 8	Standard	l													
Reading	2006 2005	84% 84%	78% 76%	75% 73%	59% 54%	58% 70%	59% 52%	* 67%	*	*	62% 48%	56% 58%	55% 56%	55% 53%	22% 11%
Mathematics	2006 2005	68% 62%	59% 55%	56% 49%	37% 33%	38% < 1%	36% 35%	* 33%	*	*	44% 33%	30% 33%	20% 17%	36% 33%	17% 23%
* Science	2006	72%	67%	61%	47%	42%	48%	*	*	*	56%	40%	43%	45%	16%
Soc Studies	2006 2005	84% 85%	76% 79%	82% 79%	63% 54%	58% 64%	63% 53%	* 67%	*	*	63% 49%	63% 58%	50% 13%	59% 53%	37% 35%
* All Tests	2006 2005	58% 58%	51% 51%	43% 43%	25% 25%	38% < 1%	24% 27%	* 17%	*	*	31% 23%	19% 26%	14% 8%	23% 25%	< 1% 13%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

Section I - Page 2 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

Indicator:	State District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Standard Accountability		es Tested,	EXCLUD	ING grade	8 Science	e)							
Reading/ELA 2006 2005	87% 83% 83% 80%	77% 73%	66% 62%	55% 72%	66% 62%	80% 70%	*	*	65% 62%	67% 62%	59% 63%	64% 62%	37% 26%
Mathematics 2006 2005	75% 70% 71% 68%	64% 54%	48% 36%	39% 39%	49% 36%	40% 40%	*	*	53% 41%	44% 32%	48% 20%	48% 37%	32% 20%
Writing 2006	91% 87%	86%	82%	70%	82%	*	*	*	75%	88%	88%	82%	20% 59%
2005	90% 87%	84%	80%	80%	80%	*	*	*	79%	81%	*	78%	46%
Soc Studies 2006 2005	87% 83% 87% 83%	82% 79%	63% 54%	58% 64%	63% 53%	* 67%	*	*	63% 49%	63% 58%	50% 13%	59% 53%	37% 35%
All Tests 2006 2005	67% 62% 62% 59%	56% 49%	39% 30%	30% 33%	40% 30%	40% 30%	*	*	43% 33%	35% 28%	43% 18%	39% 31%	17% 10%
TAKS Met 2006 Standard (2008 Preview at Panel I	-	es Tested,	INCLUD	ING grade	8 Science	e)							
Science 2006	66% 63%	38%	26%	33%	25%	*	*	*	36%	16%	< 1%	24%	7%
All Tests 2006	65% 61%	50%	36%	27%	36%	40%	*	*	40%	31%	42%	35%	15%
TAKS Commended Performan	nce (Sum of All	Grades Tes	ted, EX	CLUDING gi	rade 8 Sci	lence)							
Reading/ELA 2006 2005	27% 27% 25% 26%	20% 18%	10% 10%	3% 9%	10% 10%	20% 30%	*	*	10% 9%	10% 11%	< 1% 13%	10% 10%	3% 2%
Mathematics 2006 2005	23% 24% 20% 21%	12% 8%	7% 4%	6% 3%	7% 4%	< 1% 10%	*	*	11% 4%	4% 4%	3% 5%	7% 4%	4% 1%
	200 210	0.8	10	2.0	7.0	10-9			1.0	-1-0	5.0	0.1	Τ.0
Writing 2006 2005	30% 26% 26% 26%	26% 21%	15% 13%	10% 13%	16% 13%	*	*	*	8% 12%	21% 13%	25% *	15% 14%	3% 6%
Soc Studies 2006 2005	30% 33% 26% 27%	19% 13%	12% 1%	8% < 1%	11% 1%	* < 1%	*	*	17% < 1%	7% 2%	< 1% < 1%	11% 1%	2% < 1%
2005	200 270	13%	7.0	< 1º	1.0	< 10			< 10	20	< 10	10	< 1º
All Tests 2006 2005	11% 12% 10% 11%	6% 4%	4% 2%	< 1% 3%	4% 2%	< 1% 10%	*	*	4% 2%	3% 2%	3% 3%	4% 2%	1% 1%
TAKS-I (Sum of All Grade Met Standard	es Tested)												
Science 2006	20% 16%	9%	8%	*	5%	*	*	*	15%	< 1%	8%	5%	< 1%
Soc Studies 2006	31% 19%	19%	19%	*	13%	*	*	*	27%	9%	19%	17%	< 1%
SDAA II Examinations (Su Met ARD Expectations		-											
(Standard Accountability	Y & ARA INGICATO	, , ,											
2006 2005	84% 76% 79% 72%	79 % 69%	69% 68%	76% 68%	70% 69%	< 1% 63%	*	*	68% 70%	71% 66%	69% 68%	70% 69%	70% 72%

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus #: 227901051 Section I - Page 3 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expect	•	n of All	Grades Tes	ted)											
Reading/ELA	2006	87%	81%	82%	72%	94%	69%	*	*	*	68%	79%	72%	72%	76%
	2005	82%	76%	72%	73%	83%	74%	*	*	*	74%	73%	73%	74%	74%
Mathematics	2006	86%	81%	80%	72%	79%	73%	*	*	*	74%	70%	72%	75%	81%
	2005	80%	73%	68%	57%	47%	57%	*	*	*	58%	55%	57%	59%	59%
Writing	2006	68%	50%	60%	54%	40%	63%	*	*	*	57%	44%	54%	51%	31%
-	2005	65%	55%	58%	84%	80%	85%	*	*	*	88%	75%	84%	83%	93%
All Tests	2006	74%	64%	64%	55%	59%	56%	*	*	*	54%	58%	55%	57%	61%
	2005	68%	59%	52%	48%	50%	48%	*	*	*	51%	41%	48%	49%	54%

Section I - Page 4 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	1 Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/I	TAKS-I Part	icipation ((Grades 3	3-11)		_								
Tested	97.1%	95.2%	95.5%	91.6%	95.1%	91.4%	81.8%	*	-	91.3%	92.2%	94.8%	91.6%	74.3%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	88.3%	77.0%	67.2%	78.2%	54.5%	*	-	73.8%	80.7%	29.7%	76.4%	57.8%
Not on TAKS	6.4%	6.5%	7.6%	14.6%	27.9%	13.2%	27.3%	*	-	17.4%	11.5%	65.2%	15.1%	16.6%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.5%	12.0%	24.6%	10.6%	27.3%	*	-	14.7%	9.0%	53.5%	12.4%	13.4%
TAKS-I/SDAA II C	0.8% Only	0.8%	1.0%	2.6%	3.3%	2.6%	0.0%	*	-	2.7%	2.5%	11.6%	2.7%	3.2%
By Acct Status														
Acct System	90.5%	89.5%	89.3%	82.9%	78.7%	83.9%	63.6%	*	-	82.6%	83.5%	85.2%	83.3%	71.1%
Non-Acct System	6.5%	5.7%	6.8%	8.7%	16.4%	7.5%	18.2%	*	-	8.7%	8.7%	9.7%	8.3%	3.2%
Mobile	5.6%	4.8%	6.3%	8.1%	9.8%	7.5%	18.2%	*	-	8.2%	8.1%	8.4%	7.6%	3.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.6%	6.6%	0.0%	0.0%	*	-	0.5%	0.6%	1.3%	0.6%	0.0%
Not Tested	2.9%	4.8%	4.6%	8.4%	4.9%	8.6%	18.2%	*	-	8.7%	7.8%	5.2%	8.4%	25.7%
Absent	0.2%	0.4%	-	0.6%	1.6%	0.5%	0.0%	*	-	0.5%	0.6%	1.3%	0.5%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.6%	0.0%	0.3%	18.2%	*	-	0.8%	0.3%	2.6%	0.3%	0.0%
LEP Exempt	1.0%	2.3%	2.4%	6.5%	3.3%	7.0%	0.0%	*	-	7.1%	5.6%	0.0%	6.8%	24.1%
Other	1.0%	1.3%	0.3%	0.7%	0.0%	0.8%	0.0%	*	-	0.3%	1.2%	1.3%	0.8%	1.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	895	690	61	614	11	2	0	367	322	155	628	187
2005 TAKS/SDAA II B	Participatio	on (Grades	3-11)											
Tested	97.0%	95.4%	95.8%	92.2%	98.4%	91.7%	88.9%	-	-	91.6%	92.8%	94.4%	91.7%	74.1%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	87.7%	77.5%	71.4%	78.4%	66.7%	_	_	70.8%	84.3%	28.4%	76.5%	59.9%
SDAA II Only	6.2%	6.7%	8.1%	14.7%	27.0%	13.3%	22.2%	-	-	20.7%	8.6%	66.0%	15.2%	14.2%
By Mobility Status	8													
Acct Subset	91.3%	91.0%	89.9%	85.9%	81.0%	86.6%	77.8%	-	-	85.6%	86.2%	87.0%	85.8%	70.1%
Mobile Subset	5.7%	4.4%	6.4%	6.3%	17.5%	5.1%	11.1%	-	-	6.0%	6.6%	7.4%	5.9%	4.1%
Not Tested	3.0%	4.6%	4.2%	7.8%	1.6%	8.3%	11.1%	-	-	8.4%	7.2%	5.6%	8.3%	25.9%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	-	-	0.0%	0.3%	0.0%	0.2%	0.5%
ARD Exempt	0.8%	0.9%	0.3%	0.8%	1.6%	0.5%	11.1%	-	-	0.8%	0.8%	3.7%	0.6%	0.5%
LEP Exempt	1.0%	2.0%	3.1%	6.7%	0.0%	7.6%	0.0%	-	-	7.4%	6.1%	1.2%	7.4%	24.9%
Other	1.0%	1.3%	0.5%	0.1%	0.0%	0.2%	0.0%	-	-	0.3%	0.0%	0.6%	0.2%	0.0%
Total Count	2,931,773	49,767	802	729	63	648	18	0	0	367	362	162	664	197

Section I - Page 5 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

				Campus		African			Native	Asian/	_	_	Special	Econ	
Indicator:		State	District	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP
Progress of Pr	ior Year	TAKS Fa	ailers (Sw	m of Gra	des 4-11)										
Percent of Fa	ilers Pa	ssing T	AKS												
Reading/ELA	2006 2005	51% 45%	43% 39%	38% 36%	28% 27%	10% 42%	30% 25%	* *	*	*	23% 25%	32% 28%	20% *	26% 25%	27% 20%
Mathematics	2006 2005	32% 25%	26% 21%	25% 14%	18% 9%	< 1% < 1%	19% 10%	*	*	*	20% 11%	16% 8%	29% 13%	19% 9%	16% 9%
Average TGI G	rowth														
Reading/ELA	2006	0.56	0.40	0.32	0.09	0.29	0.07	*	*	*	-0.02	0.20	0.29	0.10	-0.02
5.	2005	0.53	0.47	0.36	0.14	0.21	0.11	*	*	*	0.00	0.27	*	0.12	0.17
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.30 0.24	0.25 0.11	0.34 0.40	0.25 0.10	* *	* *	*	0.36 0.24	0.16 0.04	0.65 0.09	0.27 0.12	0.31 0.25
Student Succes	s Initia	itive													
Grade 5 Readin	g (Engli	sh and s	Spanish)												
TAKS Met Sta	ndard/SI	DAA II Me	et ARD Exp	ectation	s (Failed	in Previ	ous Year)								
Promoted to 2006	Grade 6	5 57%	51%	52%	73%	*	89%	*	*	*	*	75%	*	73%	*
Grade 5 Mathem	atics (E	nglish a	and Spanis	h)											
TAKS Met Sta	ndard/SI	DAA II Me	et ARD Exp	ectation	s (Failed	in Previ	ous Year)								
Promoted to 2006	Grade 6	5 28%	29%	20%	50%	*	50%	*	*	*	50%	50%	*	55%	*
English Langua	ge Learn	ers Prog	ress Meas	ure											
2005-06	-	66%	60%	63%	62%	*	62%	*	*	*	57%	68%	30%	60%	55%
Attendance Rat	e														
2004-05		95.7%	94.3%	95.6%	92.0%	89.8%	92.2%	90.8%	-	-	92.2%	91.7%	88.9%	92.1%	94.8%
2003-04		95.7%	94.4%	95.5%	92.1%	89.8%	92.3%	94.4%	-	-	92.6%	91.7%	91.0%	92.2%	94.7%
Annual Dropout															
(Standard Acco 2004-05	untabili	ty Indio. 0.2%	ator) 0.2%	0.1%	0.2%	0.0%	0.2%	0.0%	_	_	0.0%	0.3%	0.0%	0.2%	0.0%
2003-04		0.2%	0.2%	0.2%	0.3%	0.0%	0.2%	0.0%	-	-	0.0%	0.7%	0.0%	0.4%	0.7%
Annual Dropout (AEA Indicator		r 7-12)													
2004-05	,	0.9%	1.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.3%	0.0%	0.2%	0.0%
2003-04		0.9%	0.9%	0.2%	0.3%	0.0%	0.4%	0.0%	-	-	0.0%	0.7%	0.0%	0.4%	0.7%

Section II - Page 1 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	695	100.0%	34,898	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	1.6%	7.2%	7.5%
Grade 6	181	26.0%	32.4%	6.7%	7.2%
Grade 7	233	33.5%	33.5%	6.8%	7.5%
Grade 8	281	40.4%	32.5%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	60	8.6%	2.8%	13.5%	14.7%
Hispanic	618	88.9%	95.0%	55.4%	45.3%
White	15	2.2%	1.7%	27.9%	36.5%
Native American	2	0.3%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.3%	2.9%	3.1%
Economically Disadvantaged	636	91.5%	91.8%	60.3%	55.6%
Limited English Proficient (LEP)	180	25.9%	24.9%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	24	2.7%	4.4%	2.0%	2.3%
At-Risk	509	73.2%	64.9%	51.8%	48.7%
Mobility (2004-05)	237	27.0%	20.5%	26.7%	21.1%
Number of Students per Teacher	11.8	n/a	15.4	14.4	14.9

Retention Rates by Grade:	Non-	-Special E Campus	lucation Rate	s	8	pecial Ed Campus	ucation Rates	s
_	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	1.5%	2.9%	_	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	4.7%	1.2%	1.8%	-	0.0%	0.8%	1.4%
Grade 5	-	12.0%	1.8%	3.8%	-	6.7%	1.2%	2.2%
Grade 6	0.0%	1.8%	0.7%	1.5%	2.7%	1.8%	0.8%	1.6%
Grade 7	0.0%	2.3%	1.0%	2.3%	1.9%	2.5%	1.3%	2.5%
Grade 8	0.5%	1.6%	1.2%	1.7%	0.0%	4.4%	2.5%	3.0%

Section II - Page 2 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.9	19.3
-	Grade 1	-	-	18.7	18.9
	Grade 2	-	-	18.5	18.9
	Grade 3	-	_	17.6	18.9
	Grade 4	-	-	18.7	19.3
	Grade 5	-	19.0	22.4	21.9
	Grade 6	16.0	23.6	24.6	21.4
	Mixed Grades	-	23.0	7.1	25.7
Secondary:	English/Language Arts	19.9	22.4	23.2	20.3
-	Foreign Languages	19.3	23.1	24.3	21.3
	Mathematics	20.6	23.5	23.0	20.3
	Science	21.0	24.2	25.5	21.5
	Social Studies	21.0	23.9	26.0	22.5

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus #: 227901051

2005-06 Campus Profile

Section II - Page 3 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

' INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Staff:	78.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.4	86.3%	87.9%	65.1%	62.5%
Teachers	59.0	75.5%	75.1%	53.1%	50.7%
Professional Support	5.4	6.9%	8.9%	7.8%	8.0%
Campus Admin. (School		3.8%	3.8%	3.7%	2.8%
Educational Aides:	10.8	13.7%	12.1%	7.3%	10.2%
Total Minority Staff:	31.0	39.6%	76.5%	46.6%	41.5%
Teachers By Ethnicity and	Sex:				
African American	2.0	3.4%	10.1%	7.3%	9.1%
Hispanic	16.0	27.1%	60.2%	24.2%	20.1%
White	40.1	67.9%	26.9%	66.7%	69.4%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Island	er 1.0	1.7%	2.8%	1.7%	1.1%
Males	16.0	27.1%	37.3%	22.9%	22.9%
Females	43.0	72.9%	62.7%	77.1%	77.1%
Teachers by Years of Exper-	ience:				
Beginning Teachers	4.5	7.7%	7.4%	8.1%	7.5%
1-5 Years Experience	31.0	52.5%	33.4%	30.3%	29.0%
6-10 Years Experience	e 10.0	16.9%	18.2%	19.3%	19.4%
11-20 Years Experiend	ce 8.5	14.4%	22.3%	21.2%	24.2%
Over 20 Years Experie	ence 5.0	8.5%	18.8%	21.0%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of		7.1 yrs.		yrs. 11.3 yrs.	11.5 yrs
Average Years Experience of	f Teachers with District:	4.5 yrs.	8.3	yrs. 8.2 yrs.	7.6 yrs
Average Teacher Salary by	Years of Experience:				
(regular duties only)		***	*** ***	***	*** -*-
Beginning Teachers		\$36,089	\$34,866	\$35,956	\$34,505
1-5 Years Experience		\$35,516	\$36,846	\$35,690	\$36,567
6-10 Years Experience		\$36,771	\$39,671	\$37,357	\$39,008
11-20 Years Experience		\$41,746	\$45,980	\$41,694	\$43,978
Over 20 Years Experie	ence	\$48,108	\$55,069	\$49,655	\$51,998
And a set of	egular duties only):				
-		*** = ***	\$42,665	\$40,245	\$41,744
Teachers		\$37,738		• •	
Teachers Professional Support		\$46,651	\$49,351	\$52,430	\$50,029
Teachers Professional Support	n (School Leadership)			• •	

District Name: AUSTIN ISD Campus Name: MARTIN MIDDLE Campus #: 227901051 Section II - Page 4 Total Students: 695 Grade Span: 06 - 08 School Type: Middle

TUAL OPERATING EXPENDITURE INFORMATION	General	Percent	Per	ampus All	Percent	Per	Camp All	Percent	Per
	Fund	Fercenc	Student	Funds	Fercenc	Student	Funds	rercent	Studen
y Function:									
Total Operating Expenditures	\$4,519,476	100.0%	\$6,124	\$5,342,244	100.0%	\$7 , 239	\$196,376,056	100.0%	\$5,771
Instruction (11,95)	\$3,121,094	69.1%	\$4,229	\$3,517,621	65.8%	\$4,766	\$134,572,956	68.5%	\$3,954
Instructional-Related Services (12,13)	\$168,203	3.7%	\$228	\$258,567	4.8%	\$350	\$8,170,455	4.2%	\$240
Instructional Leadership (21)	\$62,717	1.4%	\$85	\$62,717	1.2%	\$85	\$2,345,948	1.2%	\$69
School Leadership (23)	\$375,629	8.3%	\$509	\$377,180	7.1%	\$511	\$15,674,306	8.0%	\$461
Support Services-Student (31,32,33)	\$330,526	7.3%	\$448	\$340,569	6.4%	\$461	\$12,752,743	6.5%	\$375
Other Campus Costs (35,36,51,52,53)	\$461,307	10.2%	\$625	\$785,590	14.7%	\$1,064	\$22,859,648	11.6%	\$672
y Program:									
Total Operating Expenditures	\$4,058,169	100.0%	\$5,499	\$4,546,728	100.0%	\$6,161	\$172,964,110	100.0%	\$5,083
Bilingual/ESL Education (25)	\$76,160	1.9%	\$103	\$116,869	2.6%	\$158	\$6,021,002	3.5%	\$177
Career & Technology Education (22)	\$144,038	3.5%	\$195	\$149,465	3.3%	\$203	\$1,650,196	1.0%	\$48
Accelerated Education (24,30)	\$244,749	6.0%	\$332	\$673,039	14.8%	\$912	\$29,955,888	17.3%	\$880
Gifted & Talented Education (21)	\$434	0.0%	\$1	\$434	0.0%	\$1	\$1,697,369	1.0%	\$50
Regular Education (11)	\$2,477,287	61.0%	\$3,357	\$2,489,662	54.8%	\$3,374	\$105,128,486	60.8%	\$3,089
Special Education (23)	\$1,115,501	27.5%	\$1,512	\$1,117,259	24.6%	\$1,514	\$28,400,534	16.4%	\$835
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$110,635		\$3

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	172	24.7%	23.0%	22.9%	14.6%
Career & Technology Education	292	42.0%	13.9%	17.7%	20.3%
Gifted & Talented Education	31	4.5%	10.1%	6.7%	7.6%
Special Education	154	22.2%	12.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.6%	5.7%	14.4%	8.8%
Career & Technology Education	3.0	5.1%	1.7%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	5.7%	0.0%	2.2%
Regular Education	36.3	61.5%	74.7%	57.3%	68.9%
Special Education	11.5	19.5%	10.5%	13.7%	10.4%
Other	7.3	12.3%	0.5%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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