## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: MARTIN MIDDLE
Campus \#: 227901051
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics


* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006 .

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System


TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)


# TEXASEDUCATIONAGENCY 

Academic Excellence Indicator System
2005-06 Campus Performance
Section I - Page 3
Total Students
Total Students:
Grade Span: 06 -
School Type: Middle



TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
State District Group
Indicator: State District Group Campus African Native Asian/ 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 95.5\% | 91.6\% | 95.1\% | 91.4\% | 81.8\% | * | - | 91.3\% | 92.2\% | 94.8\% | 91.6\% | 74.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 88.3\% | $77.0 \%$ | 67.2\% | 78.2\% | 54.5\% | * | - | 73.8\% | 80.7\% | 29.7\% | 76.4\% | 57.8\% |
| Not on taks |  | 6.4\% | 6.5\% | 7.6\% | 14.6\% | 27.9\% | 13.2\% | 27.3\% | * | - | 17.4\% | 11.5\% | 65.2\% | 15.1\% | 16.6\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 6.5\% | 12.0\% | 24.6\% | 10.6\% | 27.3\% | * | - | 14.7\% | 9.0\% | 53.5\% | 12.4\% | 13.4\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 1.0\% | 2.6\% | 3.3\% | 2.6\% | 0.0\% | * | - | 2.7\% | 2.5\% | 11.6\% | 2.7\% | 3.2\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 89.3\% | 82.9\% | 78.7\% | 83.9\% | 63.6\% | * | - | 82.6\% | 83.5\% | 85.2\% | 83.3\% | 71.1\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 6.8\% | 8.7\% | 16.4\% | 7.5\% | 18.2\% | * | - | 8.7\% | 8.7\% | 9.7\% | 8.3\% | 3.2\% |
| Mobile |  | 5.6\% | 4.8\% | 6.3\% | 8.1\% | 9.8\% | 7.5\% | 18.2\% | * | - | 8.2\% | 8.1\% | 8.4\% | 7.6\% | 3.2\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.6\% | 6.6\% | 0.0\% | 0.0\% | * | - | 0.5\% | 0.6\% | 1.3\% | 0.6\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 4.6\% | 8.4\% | 4.9\% | 8.6\% | 18.2\% | * | - | 8.7\% | 7.8\% | 5.2\% | 8.4\% | 25.7\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.6\% | 1.6\% | 0.5\% | 0.0\% | * | - | 0.5\% | 0.6\% | 1.3\% | 0.5\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.2\% | 0.6\% | 0.0\% | 0.3\% | 18.2\% | * | - | 0.8\% | 0.3\% | 2.6\% | 0.3\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 2.4\% | 6.5\% | 3.3\% | 7.0\% | 0.0\% | * | - | 7.1\% | 5.6\% | 0.0\% | 6.8\% | 24.1\% |
| Other |  | 1.0\% | 1.3\% | 0.3\% | 0.7\% | 0.0\% | 0.8\% | 0.0\% | * | - | 0.3\% | 1.2\% | 1.3\% | 0.8\% | 1.6\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 895 | 690 | 61 | 614 | 11 | 2 | 0 | 367 | 322 | 155 | 628 | 187 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 95.8\% | 92.2\% | 98.4\% | 91.7\% | 88.9\% | - | - | 91.6\% | 92.8\% | 94.4\% | 91.7\% | 74.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 87.7\% | 77.5\% | 71.4\% | 78.4\% | 66.7\% | - | - | 70.8\% | 84.3\% | 28.4\% | 76.5\% | 59.9\% |
| SDAA II Only | 6.2\% | 6.7\% | 8.1\% | 14.7\% | 27.0\% | 13.3\% | 22.2\% | - | - | 20.7\% | 8.6\% | 66.0\% | 15.2\% | 14.2\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 89.9\% | 85.9\% | 81.0\% | 86.6\% | 77.8\% | - | - | 85.6\% | 86.2\% | 87.0\% | 85.8\% | 70.1\% |
| Mobile Subset | 5.7\% | 4.4\% | 6.4\% | 6.3\% | 17.5\% | 5.1\% | 11.1\% | - | - | 6.0\% | 6.6\% | 7.4\% | 5.9\% | 4.1\% |
| Not Tested | 3.0\% | 4.6\% | 4.2\% | 7.8\% | 1.6\% | 8.3\% | 11.1\% | - | - | 8.4\% | 7.2\% | 5.6\% | 8.3\% | 25.9\% |
| Absent | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | - | - | 0.0\% | $0.3 \%$ | 0.0\% | 0.2\% | 0.5\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.3\% | 0.8\% | 1.6\% | 0.5\% | 11.1\% | - | - | 0.8\% | 0.8\% | 3.7\% | 0.6\% | 0.5\% |
| LEP Exempt | 1.0\% | $2.0 \%$ | 3.1\% | 6.7\% | 0.0\% | 7.6\% | 0.0\% | - | - | 7.4\% | 6.1\% | 1.2\% | 7.4\% | $24.9 \%$ |
| Other | 1.0\% | 1.3\% | 0.5\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | - | - | 0.3\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% |
| Total Count | 2,931,773 | 49,767 | 802 | 729 | 63 | 648 | 18 | 0 | 0 | 367 | 362 | 162 | 664 | 197 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

| Reading/ELA | $\begin{aligned} & 2006 \\ & 2005 \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 25 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 23 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 28 \% \end{aligned}$ | $20 \%$ | $\begin{aligned} & 26 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 20 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2006 | 32\% | 26\% | 25\% | 18\% | < 1\% | 19\% | * | * | * | 20\% | 16\% | 29\% | 19\% | 16\% |
|  | 2005 | 25\% | 21\% | 14\% | 9\% | < 1\% | 10\% | * | * | * | 11\% | 8\% | 13\% | 9\% | 9\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.32 | 0.09 | 0.29 | 0.07 | * | * | * | -0.02 | 0.20 | 0.29 | 0.10 | -0.02 |
|  | 2005 | 0.53 | 0.47 | 0.36 | 0.14 | 0.21 | 0.11 | * | * | * | 0.00 | 0.27 | * | 0.12 | 0.17 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.30 | 0.25 | 0.34 | 0.25 | * | * | * | 0.36 | 0.16 | 0.65 | 0.27 | 0.31 |
|  | 2005 | 0.38 | 0.35 | 0.24 | 0.11 | 0.40 | 0.10 | * | * | * | 0.24 | 0.04 | 0.09 | 0.12 | 0.25 |

Student Success Initiative
Grade 5 Reading (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

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Promoted to Grade 6
2006 57\% 51\% 52\% 73\%
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Grade 5 Mathematics (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


2005-06 Campus Profile
Section II - Page 1
Total Students: 695
Grade Span: 06-08
School Type: Middle

| STUDENT INFORMATION | \|--------Campus--------| |  | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |  |
| Total Students: | 695 | 100.0\% | 34,898 | 81,003 | 4,505,572 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.6\% | $0.3 \%$ |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 5.6\% | 4.0\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 9.2\% | 7.8\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 8.7\% | 8.0\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.7\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 1.6\% | 7.2\% | 7.5\% |
| Grade 6 | 181 | 26.0\% | 32.4\% | 6.7\% | 7.2\% |
| Grade 7 | 233 | 33.5\% | 33.5\% | 6.8\% | 7.5\% |
| Grade 8 | 281 | 40.4\% | 32.5\% | 6.6\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 0.0\% | 8.0\% | 8.7\% |
| Grade 10 | 0 | 0.0\% | 0.0\% | 6.4\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 0.0\% | 5.4\% | 6.2\% |
| Grade 12 | 0 | 0.0\% | 0.0\% | 5.4\% | 5.7\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \text { Native American } \\ & \text { Asian/Pac. Islander }\end{aligned}$ | 60 | 8.6\% | 2.8\% | 13.5\% | 14.7\% |
|  | 618 | 88.9\% | 95.0\% | 55.4\% | 45.3\% |
|  | 15 | 2.2\% | 1.7\% | 27.9\% | 36.5\% |
|  | 2 | 0.3\% | 0.1\% | 0.2\% | 0.3\% |
|  | 0 | 0.0\% | 0.3\% | 2.9\% | 3.1\% |
| Economically Disadvantaged | 636 | 91.5\% | 91.8\% | 60.3\% | 55.6\% |
| Limited English Proficient (LEP) | 180 | 25.9\% | 24.9\% | 23.9\% | 15.8\% |
| Students w/Disciplinary Placements (2003-04) | 24 | 2.7\% | 4.4\% | 2.0\% | 2.3\% |
| At-Risk | 509 | 73.2\% | 64.9\% | 51.8\% | 48.7\% |
| Mobility (2004-05) | 237 | 27.0\% | 20.5\% | $26.7 \%$ | 21.1\% |
| Number of Students per Teacher | 11.8 | n/a | 15.4 | 14.4 | 14.9 |
| Retention Rates by Grade: | \|-----Non-Special Education Rates------| |-------Special Education Rates-------| |  |  |  |  |
|  |  | Campus |  | Campus |  |
|  | Campus | Group District | State | Campus Group | District State |
| Kindergarten | - | 1.5\% | 2.9\% | - - | 12.8\% $11.8 \%$ |
| Grade 1 | - | 3.8\% | 5.9\% | - - | 5.7\% 10.2\% |
| Grade 2 | - | 2.2\% | 3.5\% | - - | 2.1\% 4.3\% |
| Grade 3 | - | 2.2\% | 3.3\% | - - | 1.0\% 2.6\% |
| Grade 4 | - | 4.7\% 1.2\% | 1.8\% | 0.0\% | 0.8\% 1.4\% |
| Grade 5 | - | 12.0\% 1.8\% | 3.8\% | 6.7\% | 1.2\% $2.2 \%$ |
| Grade 6 | 0.0\% | 1.8\% 0.7\% | 1.5\% | 2.7\% 1.8\% | 0.8\% 1.6\% |
| Grade 7 | 0.0\% | 2.3\% 1.0\% | 2.3\% | 1.9\% 2.5\% | 1.3\% 2.5\% |
| Grade 8 | 0.5\% | 1.6\% 1.2\% | 1.7\% | 0.0\% 4.4\% | 2.5\% 3.0\% |

# EXAS EDUCATION AGENCY 

 Academic Excellence Indicator System 2005-06 Campus ProfileCLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
|  |
| Grade 6 |
|  |
| Mixed Grades |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
-
-
-
-
-
16.0
19.9
19.3
20.6
21.0
21.0

Campus
Group
-
-
-
-
-
19.0
23.6
23.0
22.4
23.
23.
24.
23.

District
State
18.9
19.3
$\begin{array}{ll}18.7 & 18.9 \\ 18.5 & 18.9\end{array}$
$\begin{array}{ll}18.5 & 18.9 \\ 17.6 & 18.9\end{array}$
17.6
18.7
22.4

- 21.9
- 21.4
23.2
24.3
23.0
25.5
26.0
20.3
21.3
20.3
21.5
22.5

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TEXAS EDUCATTION AGENNCY
    Academic Excellence Indicator System
    2005-06 Campus Profile
Section II _ Page 3
Total Students: 695
Grade Span: 06-08
School Type: Middle
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Section II - Page 3
Grade Span: 06-08 School Type: Middle

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females


| 78.2 | $100.0 \%$ |
| ---: | ---: |
| 67.4 | $86.3 \%$ |
| 59.0 | $75.5 \%$ |
| 5.4 | $6.9 \%$ |
| 3.0 | $3.8 \%$ |
| 10.8 | $13.7 \%$ |
| 31.0 | $39.6 \%$ |

$31.039 .6 \%$

| 2.0 | $3.4 \%$ |
| ---: | ---: |
| 16.0 | $27.1 \%$ |
| 40.1 | $67.9 \%$ |
| 0.0 | $0.0 \%$ |
| 1.0 | $1.7 \%$ |
| 16.0 |  |
| 43.0 | $27.1 \%$ |
|  | $72.9 \%$ |

Teachers by Years of Experience:

## Beginning Teachers

1-5 Years Experience
1-5 Years Experience
$6-10$ Years Experience
11-20 Years Experienc
Over 20 Years Experience

Campus 100.0 응
87.9 ?
$75.1 \%$
$8.9 \%$
$3.8 \%$
$12.1 \%$
76.5
10.
60.
26.9
0.0
2.8
37.
$62.7 \%$
$7.4 \%$
$33.4 \%$
$18.2 \%$
$22.3 \%$
$18.8 \%$

Campus
Group
11.0 yrs
7.1 yrs.
4.5 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$36,089
\$35,516
\$36,771
\$41, 746
\$48,108
$\$ 37,738$
$\$ 46,651$ \$59, 832
\$34,866
\$36,846 \$39,671 \$45, 980 \$55,069
\$42,665
\$49, 351 \$64,038

District
State
100.0\%
$62.5 \%$
50.7\%
8.0\%
2. 8\%
$10.2 \%$
$41.5 \%$
$9.1 \%$
$20.1 \%$
$69.4 \%$
$0.3 \%$
1.1\%
$22.9 \%$
$77.1 \%$
$7.5 \%$
$29.0 \%$
$19.4 \%$
$24.2 \%$
19.9\%

State
11.5 yrs.
7.6 yrs.
\$34,505
\$36,567
\$39,008
\$43,978
\$51,998
\$41, 744
\$50, 029
\$62,704
4,958. 9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

