

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BEDICHEK MIDDLE

Campus #: 227901054

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 914
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus #: 227901054

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	92%	87%	85%	85%	97%	*	*	86%	89%	50%	85%	45%
	2005	86%	80%	82%	83%	95%	82%	82%	*	*	82%	84%	75%	82%	58%
Mathematics	2006	81%	74%	77%	59%	50%	58%	69%	*	*	60%	58%	18%	56%	38%
	2005	73%	68%	69%	66%	84%	60%	80%	*	*	70%	63%	55%	66%	24%
All Tests	2006	78%	71%	75%	56%	44%	54%	69%	*	*	55%	56%	14%	53%	29%
	2005	69%	64%	65%	63%	84%	58%	70%	*	*	66%	60%	52%	61%	24%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	76%	76%	90%	73%	81%	*	*	77%	75%	57%	71%	33%
	2005	81%	73%	79%	73%	71%	68%	87%	*	*	69%	77%	50%	69%	31%
Mathematics	2006	71%	65%	66%	67%	68%	64%	78%	*	*	71%	64%	63%	65%	26%
	2005	65%	58%	60%	47%	41%	42%	64%	*	*	46%	49%	25%	45%	29%
Writing	2006	91%	85%	90%	85%	86%	84%	88%	*	*	83%	87%	75%	83%	25%
	2005	89%	84%	87%	81%	89%	79%	85%	*	*	74%	89%	64%	75%	33%
All Tests	2006	65%	57%	58%	56%	67%	53%	63%	*	*	58%	54%	36%	51%	10%
	2005	60%	54%	56%	40%	36%	35%	57%	*	*	38%	44%	22%	38%	12%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	81%	78%	78%	74%	88%	*	*	74%	83%	57%	74%	42%
	2005	84%	76%	81%	76%	78%	72%	86%	*	*	75%	76%	55%	72%	27%
Mathematics	2006	68%	59%	64%	56%	32%	53%	74%	*	*	56%	57%	30%	52%	27%
	2005	62%	55%	58%	47%	50%	39%	64%	*	*	49%	45%	30%	43%	23%
* Science	2006	72%	67%	68%	67%	53%	63%	81%	*	*	72%	61%	56%	58%	28%
Soc Studies	2006	84%	76%	81%	75%	61%	73%	86%	*	*	77%	73%	57%	70%	44%
	2005	85%	79%	82%	76%	67%	72%	89%	*	*	77%	74%	63%	69%	27%
* All Tests	2006	58%	51%	50%	48%	32%	43%	68%	*	*	47%	50%	30%	41%	21%
	2005	58%	51%	55%	41%	41%	33%	60%	*	*	42%	40%	25%	36%	9%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	83%	80%	85%	77%	88%	*	*	79%	82%	55%	77%	41%
	2005	83%	80%	82%	77%	81%	74%	85%	*	> 99%	75%	79%	59%	74%	40%
Mathematics	2006	75%	70%	69%	61%	50%	58%	74%	*	*	62%	60%	36%	58%	30%
	2005	71%	68%	63%	53%	57%	47%	68%	*	86%	54%	52%	37%	51%	25%
Writing	2006	91%	87%	90%	85%	86%	84%	88%	*	*	83%	87%	75%	83%	25%
	2005	90%	87%	87%	81%	89%	79%	85%	*	*	74%	89%	64%	75%	33%
Soc Studies	2006	87%	83%	81%	75%	61%	73%	86%	*	*	77%	73%	57%	70%	44%
	2005	87%	83%	82%	76%	67%	72%	89%	*	*	77%	74%	63%	69%	27%
All Tests	2006	67%	62%	63%	54%	48%	51%	68%	*	*	54%	54%	28%	50%	21%
	2005	62%	59%	58%	48%	51%	42%	62%	*	86%	47%	48%	32%	45%	15%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	46%	45%	35%	39%	66%	*	*	50%	40%	30%	37%	19%
All Tests	2006	65%	61%	55%	50%	45%	46%	64%	*	*	50%	49%	24%	46%	17%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	25%	20%	26%	16%	32%	*	*	20%	21%	3%	17%	1%
	2005	25%	26%	25%	21%	28%	15%	32%	*	50%	19%	22%	9%	15%	< 1%
Mathematics	2006	23%	24%	13%	9%	5%	8%	14%	*	*	12%	6%	3%	7%	4%
	2005	20%	21%	13%	9%	10%	6%	17%	*	14%	8%	9%	2%	7%	< 1%
Writing	2006	30%	26%	32%	24%	33%	24%	19%	*	*	11%	34%	< 1%	18%	< 1%
	2005	26%	26%	25%	18%	16%	12%	39%	*	*	13%	24%	5%	17%	< 1%
Soc Studies	2006	30%	33%	22%	16%	11%	11%	31%	*	*	19%	12%	11%	13%	3%
	2005	26%	27%	18%	12%	4%	9%	23%	*	*	16%	9%	< 1%	8%	< 1%
All Tests	2006	11%	12%	8%	4%	3%	3%	6%	*	*	4%	3%	1%	2%	< 1%
	2005	10%	11%	7%	5%	7%	2%	11%	*	14%	4%	6%	1%	3%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	13%	13%	*	14%	*	*	< 1%	*	13%	< 1%	*	
Soc Studies	2006	31%	19%	20%	22%	*	14%	*	*	33%	*	22%	14%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	82%	74%	73%	75%	69%	*	*	73%	75%	74%	76%	78%
2005		79%	72%	69%	67%	70%	66%	67%	*	*	68%	66%	67%	65%	78%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	85%	85%	> 99%	84%	86%	*	*	86%	85%	85%	88%	90%
	2005	82%	76%	73%	80%	88%	79%	78%	*	*	77%	87%	80%	76%	92%
Mathematics	2006	86%	81%	83%	72%	64%	73%	70%	*	*	69%	78%	72%	74%	77%
	2005	80%	73%	65%	64%	56%	62%	76%	*	*	68%	56%	64%	64%	77%
Writing	2006	68%	50%	63%	40%	*	45%	20%	*	*	45%	30%	40%	45%	50%
	2005	65%	55%	60%	41%	*	42%	25%	*	*	45%	25%	41%	39%	45%
All Tests	2006	74%	64%	70%	58%	62%	58%	55%	*	*	56%	62%	58%	59%	65%
	2005	68%	59%	51%	54%	50%	53%	57%	*	*	56%	50%	54%	53%	68%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.4%	97.2%	94.5%	97.5%	97.6%	*	*	97.2%	97.2%	94.8%	96.5%	88.4%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	89.0%	86.0%	83.5%	85.6%	88.8%	*	*	83.2%	89.3%	45.5%	83.3%	66.1%
Not on TAKS	6.4%	6.5%	7.8%	11.2%	11.0%	11.8%	8.8%	*	*	14.1%	7.9%	49.3%	13.2%	22.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.5%	10.2%	11.0%	10.5%	8.2%	*	*	12.5%	7.4%	44.6%	11.9%	21.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	1.1%	0.0%	1.3%	0.6%	*	*	1.6%	0.5%	4.7%	1.3%	0.8%
By Acct Status														
Acct System	90.5%	89.5%	89.9%	89.5%	82.4%	90.1%	90.6%	*	*	88.9%	90.2%	84.0%	87.8%	82.6%
Non-Acct System	6.5%	5.7%	7.5%	7.7%	12.1%	7.3%	7.1%	*	*	8.3%	7.0%	10.8%	8.8%	5.8%
Mobile	5.6%	4.8%	6.6%	7.3%	11.0%	7.2%	5.9%	*	*	7.9%	6.5%	10.8%	8.1%	5.8%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.4%	1.1%	0.1%	1.2%	*	*	0.4%	0.5%	0.0%	0.7%	0.0%
Not Tested	2.9%	4.8%	2.6%	2.8%	5.5%	2.5%	2.4%	*	*	2.8%	2.8%	5.2%	3.5%	11.6%
Absent	0.2%	0.4%	-	0.2%	0.0%	0.1%	0.6%	*	*	0.4%	0.0%	0.5%	0.3%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.6%	3.3%	0.3%	0.6%	*	*	0.8%	0.5%	2.8%	0.7%	0.0%
LEP Exempt	1.0%	2.3%	1.0%	1.5%	0.0%	2.1%	0.0%	*	*	0.8%	2.3%	0.0%	2.0%	11.6%
Other	1.0%	1.3%	0.3%	0.4%	2.2%	0.0%	1.2%	*	*	0.8%	0.0%	1.9%	0.5%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	758	935	91	668	170	2	4	505	430	213	605	121
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.1%	97.9%	98.8%	97.5%	98.9%	*	100.0%	97.5%	98.6%	97.8%	97.0%	87.3%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.1%	87.4%	88.2%	86.4%	89.8%	*	100.0%	84.1%	91.5%	45.7%	84.9%	63.6%
SDAA II Only	6.2%	6.7%	6.2%	10.5%	10.6%	11.1%	9.1%	*	0.0%	13.4%	7.1%	52.2%	12.0%	23.6%
By Mobility Status														
Acct Subset	91.3%	91.0%	90.8%	89.2%	89.4%	88.0%	92.5%	*	100.0%	88.5%	90.3%	86.0%	86.5%	79.1%
Mobile Subset	5.7%	4.4%	6.5%	8.8%	9.4%	9.5%	6.5%	*	0.0%	9.1%	8.3%	11.8%	10.5%	8.2%
Not Tested	3.0%	4.6%	2.0%	2.1%	1.2%	2.5%	1.1%	*	0.0%	2.5%	1.4%	2.2%	3.0%	12.7%
Absent	0.2%	0.4%	0.1%	0.3%	0.0%	0.3%	0.5%	*	0.0%	0.4%	0.0%	0.5%	0.5%	0.0%
ARD Exempt	0.8%	0.9%	0.4%	0.3%	1.2%	0.2%	0.5%	*	0.0%	0.4%	0.2%	1.6%	0.3%	0.9%
LEP Exempt	1.0%	2.0%	0.9%	1.3%	0.0%	1.9%	0.0%	*	0.0%	1.6%	0.9%	0.0%	2.0%	10.9%
Other	1.0%	1.3%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.9%
Total Count	2,931,773	49,767	698	922	85	642	186	2	7	485	435	186	591	110

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	914	100.0%	30,312	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	3.2%	7.2%	7.5%
Grade 6	296	32.4%	26.2%	6.7%	7.2%
Grade 7	281	30.7%	34.6%	6.8%	7.5%
Grade 8	337	36.9%	33.7%	6.6%	7.4%
Grade 9	0	0.0%	2.3%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	84	9.2%	8.2%	13.5%	14.7%
Hispanic	649	71.0%	70.9%	55.4%	45.3%
White	174	19.0%	19.1%	27.9%	36.5%
Native American	2	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	5	0.5%	1.5%	2.9%	3.1%
Economically Disadvantaged	585	64.0%	68.3%	60.3%	55.6%
Limited English Proficient (LEP)	114	12.5%	12.2%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	45	4.3%	4.5%	2.0%	2.3%
At-Risk	588	64.3%	53.5%	51.8%	48.7%
Mobility (2004-05)	232	22.1%	19.2%	26.7%	21.1%
Number of Students per Teacher	14.4	n/a	14.8	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	3.5%	1.8%	3.8%	-	0.8%	1.2%	2.2%
Grade 6	0.9%	1.3%	0.7%	1.5%	0.0%	1.1%	0.8%	1.6%
Grade 7	0.4%	2.3%	1.0%	2.3%	0.0%	4.3%	1.3%	2.5%
Grade 8	1.2%	2.2%	1.2%	1.7%	0.0%	3.3%	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	22.8	22.4	21.9
Grade 6	22.4	21.6	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	19.0	20.1	23.2	20.3
Foreign Languages	21.4	20.3	24.3	21.3
Mathematics	20.7	21.0	23.0	20.3
Science	20.8	22.8	25.5	21.5
Social Studies	23.4	23.0	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.9	90.1%	88.2%	65.1%	62.5%
Teachers	63.6	78.6%	76.3%	53.1%	50.7%
Professional Support	6.3	7.8%	7.7%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.7%	4.2%	3.7%	2.8%
Educational Aides:	8.0	9.9%	11.8%	7.3%	10.2%
Total Minority Staff:	21.3	26.3%	30.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.8	7.5%	6.1%	7.3%	9.1%
Hispanic	9.2	14.4%	18.4%	24.2%	20.1%
White	49.3	77.5%	73.7%	66.7%	69.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.3	0.5%	1.3%	1.7%	1.1%
Males	22.8	35.9%	28.5%	22.9%	22.9%
Females	40.8	64.1%	71.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.4	11.7%	9.5%	8.1%	7.5%
1-5 Years Experience	11.8	18.5%	31.3%	30.3%	29.0%
6-10 Years Experience	12.0	18.9%	20.0%	19.3%	19.4%
11-20 Years Experience	15.6	24.5%	20.7%	21.2%	24.2%
Over 20 Years Experience	16.8	26.4%	18.5%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	10.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.5 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,622	\$35,116	\$35,956	\$34,505
1-5 Years Experience		\$36,363	\$36,652	\$35,690	\$36,567
6-10 Years Experience		\$37,047	\$38,858	\$37,357	\$39,008
11-20 Years Experience		\$41,094	\$43,537	\$41,694	\$43,978
Over 20 Years Experience		\$48,751	\$52,346	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,954	\$41,275	\$40,245	\$41,744
Professional Support		\$51,155	\$48,804	\$52,430	\$50,029
Campus Administration (School Leadership)		\$64,532	\$62,487	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 914
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK MIDDLE
Campus #: 227901054

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,213,525	100.0%	\$5,761	\$5,849,981	100.0%	\$6,464	\$167,994,060	100.0%	\$5,532
Instruction (11,95)	\$3,660,934	70.2%	\$4,045	\$3,897,238	66.6%	\$4,306	\$116,161,370	69.1%	\$3,825
Instructional-Related Services (12,13)	\$167,842	3.2%	\$185	\$182,626	3.1%	\$202	\$6,954,360	4.1%	\$229
Instructional Leadership (21)	\$74,606	1.4%	\$82	\$74,634	1.3%	\$82	\$2,803,076	1.7%	\$92
School Leadership (23)	\$402,050	7.7%	\$444	\$404,828	6.9%	\$447	\$12,641,964	7.5%	\$416
Support Services-Student (31,32,33)	\$330,010	6.3%	\$365	\$332,521	5.7%	\$367	\$9,692,779	5.8%	\$319
Other Campus Costs (35,36,51,52,53)	\$578,083	11.1%	\$639	\$958,134	16.4%	\$1,059	\$19,740,511	11.8%	\$650
By Program:									
Total Operating Expenditures	\$4,635,442	100.0%	\$5,122	\$4,891,819	100.0%	\$5,405	\$147,256,860	100.0%	\$4,849
Bilingual/ESL Education (25)	\$90,214	1.9%	\$100	\$100,511	2.1%	\$111	\$2,536,166	1.7%	\$84
Career & Technology Education (22)	\$307,317	6.6%	\$340	\$310,235	6.3%	\$343	\$2,043,572	1.4%	\$67
Accelerated Education (24,30)	\$163,815	3.5%	\$181	\$319,797	6.5%	\$353	\$19,460,080	13.2%	\$641
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,349,063	2.3%	\$110
Regular Education (11)	\$3,034,582	65.5%	\$3,353	\$3,064,801	62.7%	\$3,387	\$93,992,107	63.8%	\$3,095
Special Education (23)	\$1,039,514	22.4%	\$1,149	\$1,096,475	22.4%	\$1,212	\$25,811,591	17.5%	\$850
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$64,281	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	104	11.4%	10.3%	22.9%	14.6%
Career & Technology Education	418	45.7%	20.6%	17.7%	20.3%
Gifted & Talented Education	62	6.8%	9.3%	6.7%	7.6%
Special Education	203	22.2%	13.3%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.8	2.8%	2.6%	14.4%	8.8%
Career & Technology Education	3.5	5.5%	2.8%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.8%	0.0%	2.2%
Regular Education	28.2	44.4%	75.7%	57.3%	68.9%
Special Education	11.1	17.5%	11.8%	13.7%	10.4%
Other	19.0	29.8%	2.9%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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