

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BAILEY MIDDLE***

***Campus #: 227901059***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,141  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus #: 227901059

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	86%	96%	97%	88%	96%	99%	*	96%	95%	99%	75%	94%	*
	2005	86%	80%	94%	97%	88%	94%	98%	*	92%	93%	99%	84%	89%	60%
Mathematics	2006	81%	74%	93%	91%	88%	81%	95%	*	96%	91%	91%	81%	81%	*
	2005	73%	68%	87%	90%	38%	82%	94%	*	92%	88%	92%	68%	73%	40%
All Tests	2006	78%	71%	92%	90%	82%	81%	94%	*	96%	89%	91%	72%	79%	*
	2005	69%	64%	85%	89%	38%	80%	93%	*	92%	86%	92%	67%	72%	40%
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	72%	90%	95%	> 99%	88%	97%	*	93%	93%	97%	67%	80%	*
	2005	81%	73%	91%	95%	75%	91%	98%	*	> 99%	94%	96%	75%	68%	*
Mathematics	2006	71%	65%	85%	87%	60%	77%	91%	> 99%	87%	87%	88%	56%	53%	*
	2005	65%	58%	83%	84%	58%	74%	89%	*	> 99%	86%	83%	50%	44%	*
Writing	2006	91%	85%	96%	96%	89%	96%	97%	*	93%	95%	97%	70%	83%	*
	2005	89%	84%	96%	96%	75%	96%	97%	*	> 99%	94%	98%	84%	76%	*
All Tests	2006	65%	57%	80%	84%	60%	71%	89%	> 99%	87%	82%	86%	50%	48%	*
	2005	60%	54%	78%	83%	50%	71%	88%	*	> 99%	84%	82%	58%	42%	*
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	78%	93%	96%	86%	94%	96%	*	> 99%	95%	96%	88%	70%	*
	2005	84%	76%	94%	93%	64%	91%	96%	*	90%	92%	95%	64%	88%	*
Mathematics	2006	68%	59%	84%	85%	57%	84%	88%	*	83%	85%	85%	54%	59%	*
	2005	62%	55%	82%	81%	36%	72%	84%	*	95%	80%	82%	40%	66%	*
* Science	2006	72%	67%	87%	89%	62%	84%	92%	*	92%	93%	85%	72%	58%	*
Soc Studies	2006	84%	76%	94%	97%	69%	96%	99%	*	> 99%	97%	97%	83%	80%	*
	2005	85%	79%	95%	96%	> 99%	93%	96%	*	95%	95%	96%	85%	83%	*
* All Tests	2006	58%	51%	74%	80%	57%	73%	83%	*	83%	80%	80%	40%	48%	*
	2005	58%	51%	79%	78%	36%	67%	82%	*	90%	77%	79%	35%	54%	*

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	93%	96%	90%	93%	97%	*	96%	94%	97%	78%	84%	63%
	2005	83%	80%	93%	95%	74%	92%	97%	*	93%	93%	97%	75%	83%	63%
Mathematics	2006	75%	70%	86%	88%	70%	80%	91%	> 99%	90%	88%	88%	66%	66%	50%
	2005	71%	68%	85%	85%	45%	76%	89%	80%	95%	84%	86%	55%	64%	56%
Writing	2006	91%	87%	96%	96%	89%	96%	97%	*	93%	95%	97%	70%	83%	*
	2005	90%	87%	96%	96%	75%	96%	97%	*	> 99%	94%	98%	84%	76%	*
Soc Studies	2006	87%	83%	94%	97%	69%	96%	99%	*	> 99%	97%	97%	83%	80%	*
	2005	87%	83%	95%	96%	> 99%	93%	96%	*	95%	95%	96%	85%	83%	*
All Tests	2006	67%	62%	82%	86%	68%	77%	89%	> 99%	90%	84%	87%	58%	63%	56%
	2005	62%	59%	79%	83%	42%	73%	88%	80%	93%	82%	85%	54%	59%	36%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	73%	77%	31%	69%	83%	*	75%	86%	69%	56%	42%	*
All Tests	2006	65%	61%	78%	82%	61%	71%	87%	> 99%	88%	83%	82%	52%	59%	44%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	27%	41%	55%	41%	41%	60%	*	67%	49%	61%	22%	26%	< 1%
	2005	25%	26%	46%	57%	29%	43%	62%	*	63%	53%	60%	21%	31%	< 1%
Mathematics	2006	23%	24%	29%	38%	20%	24%	43%	20%	53%	38%	38%	11%	13%	25%
	2005	20%	21%	32%	36%	16%	16%	42%	40%	51%	34%	38%	11%	9%	11%
Writing	2006	30%	26%	49%	64%	44%	47%	69%	*	60%	54%	72%	10%	41%	*
	2005	26%	26%	42%	47%	25%	38%	51%	*	56%	39%	55%	5%	24%	*
Soc Studies	2006	30%	33%	44%	56%	31%	36%	64%	*	50%	62%	50%	28%	10%	*
	2005	26%	27%	44%	49%	20%	35%	55%	*	52%	54%	44%	10%	20%	*
All Tests	2006	11%	12%	20%	29%	17%	16%	33%	20%	41%	26%	32%	6%	8%	< 1%
	2005	10%	11%	23%	28%	6%	13%	33%	20%	40%	24%	31%	1%	5%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	30%	83%	*	*	*	*	*	80%	*	83%	*	*
Soc Studies	2006	31%	19%	40%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	76%	92%	69%	91%	73%	63%	*	*	69%	70%	69%	71%	71%
2005		79%	72%	85%	65%	50%	58%	76%	*	*	61%	73%	65%	60%	73%

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Section I - Page 3  
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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	94%	80%	> 99%	81%	71%	*	*	81%	71%	80%	75%	*
	2005	82%	76%	89%	66%	*	52%	84%	*	*	62%	77%	66%	57%	67%
Mathematics	2006	86%	81%	94%	82%	80%	84%	80%	*	*	81%	88%	82%	91%	*
	2005	80%	73%	88%	64%	*	55%	76%	*	*	62%	69%	64%	62%	*
Writing	2006	68%	50%	79%	26%	*	20%	27%	*	*	23%	40%	26%	25%	*
	2005	65%	55%	75%	62%	*	86%	40%	*	*	56%	*	62%	*	*
All Tests	2006	74%	64%	84%	55%	83%	60%	45%	*	*	54%	60%	55%	54%	*
	2005	68%	59%	78%	47%	*	45%	57%	*	*	44%	56%	47%	47%	57%

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 4  
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Campus Name: BAILEY MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.1%	98.8%	98.0%	97.4%	99.5%	100.0%	98.2%	99.1%	98.6%	95.5%	95.4%	68.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	94.5%	94.6%	86.0%	89.3%	96.9%	100.0%	98.2%	91.8%	97.5%	53.6%	82.4%	50.0%
Not on TAKS	6.4%	6.5%	4.8%	4.2%	12.0%	8.1%	2.6%	0.0%	0.0%	7.3%	1.1%	42.0%	13.1%	18.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.0%	3.8%	10.0%	7.7%	2.3%	0.0%	0.0%	6.6%	1.1%	38.4%	11.8%	18.2%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	0.4%	2.0%	0.4%	0.3%	0.0%	0.0%	0.7%	0.0%	3.6%	1.3%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.8%	95.5%	92.0%	93.4%	96.9%	100.0%	91.1%	95.9%	95.2%	91.1%	86.9%	54.5%
Non-Acct System	6.5%	5.7%	6.3%	3.3%	6.0%	4.0%	2.6%	0.0%	7.1%	3.2%	3.4%	4.5%	8.5%	13.6%
Mobile	5.6%	4.8%	5.6%	3.0%	2.0%	3.7%	2.6%	0.0%	7.1%	3.2%	2.9%	4.5%	6.5%	13.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	0.3%	4.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	2.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.0%	1.2%	2.0%	2.6%	0.5%	0.0%	1.8%	0.9%	1.4%	4.5%	4.6%	31.8%
Absent	0.2%	0.4%	-	0.4%	0.0%	0.7%	0.3%	0.0%	0.0%	0.5%	0.2%	0.9%	2.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.4%	2.0%	0.7%	0.1%	0.0%	1.8%	0.2%	0.7%	0.0%	0.7%	22.7%
Other	1.0%	1.3%	0.1%	0.4%	0.0%	1.1%	0.1%	0.0%	0.0%	0.2%	0.5%	3.6%	2.0%	9.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,001,657	50,318	797	1,118	50	272	735	5	56	560	558	112	153	22
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	99.0%	98.6%	97.4%	97.6%	99.5%	75.0%	95.8%	98.5%	98.7%	95.8%	95.9%	58.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	94.3%	95.1%	87.2%	91.7%	97.0%	75.0%	93.8%	93.6%	96.7%	63.6%	83.0%	45.8%
SDAA II Only	6.2%	6.7%	4.5%	3.5%	10.3%	5.9%	2.4%	0.0%	2.1%	4.9%	2.0%	32.2%	12.9%	12.5%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	93.6%	94.6%	87.2%	93.3%	95.9%	62.5%	91.7%	94.0%	95.2%	87.3%	89.8%	58.3%
Mobile Subset	5.7%	4.4%	5.1%	4.0%	10.3%	4.3%	3.5%	12.5%	4.2%	4.6%	3.5%	8.5%	6.1%	0.0%
<b>Not Tested</b>	3.0%	4.6%	1.0%	1.4%	2.6%	2.4%	0.5%	25.0%	4.2%	1.5%	1.3%	4.2%	4.1%	41.7%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.4%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	0.0%
ARD Exempt	0.8%	0.9%	0.3%	0.4%	2.6%	1.2%	0.0%	0.0%	0.0%	0.4%	0.4%	3.4%	2.7%	12.5%
LEP Exempt	1.0%	2.0%	0.5%	0.6%	0.0%	0.8%	0.1%	25.0%	4.2%	0.4%	0.9%	0.0%	0.0%	29.2%
Other	1.0%	1.3%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.8%	0.7%	0.0%
<b>Total Count</b>	2,931,773	49,767	795	1,087	39	253	739	8	48	548	539	118	147	24



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
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Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
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Campus #: 227901059

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,141	100.0%	32,662	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	5.2%	7.2%	7.5%
Grade 6	377	33.0%	26.4%	6.7%	7.2%
Grade 7	416	36.5%	33.7%	6.8%	7.5%
Grade 8	348	30.5%	33.7%	6.6%	7.4%
Grade 9	0	0.0%	1.1%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	54	4.7%	8.0%	13.5%	14.7%
Hispanic	284	24.9%	21.0%	55.4%	45.3%
White	744	65.2%	65.4%	27.9%	36.5%
Native American	4	0.4%	0.4%	0.2%	0.3%
Asian/Pac. Islander	55	4.8%	5.2%	2.9%	3.1%
Economically Disadvantaged	168	14.7%	23.6%	60.3%	55.6%
Limited English Proficient (LEP)	20	1.8%	3.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	23	2.0%	2.2%	2.0%	2.3%
At-Risk	293	25.7%	29.0%	51.8%	48.7%
Mobility (2004-05)	97	8.6%	12.5%	26.7%	21.1%
Number of Students per Teacher	16.5	n/a	15.4	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	2.5%	1.8%	3.8%	-	3.3%	1.2%	2.2%
Grade 6	1.1%	0.8%	0.7%	1.5%	2.0%	1.4%	0.8%	1.6%
Grade 7	0.7%	1.1%	1.0%	2.3%	2.6%	1.7%	1.3%	2.5%
Grade 8	0.6%	0.8%	1.2%	1.7%	3.1%	2.9%	2.5%	3.0%



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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	26.3	18.7	19.3
Grade 5	-	30.1	22.4	21.9
Grade 6	25.0	23.8	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	22.2	20.9	23.2	20.3
Foreign Languages	26.7	21.6	24.3	21.3
Mathematics	23.0	20.9	23.0	20.3
Science	25.2	23.1	25.5	21.5
Social Studies	26.1	22.9	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.4	92.6%	88.2%	65.1%	62.5%
Teachers	69.1	84.8%	77.1%	53.1%	50.7%
Professional Support	3.4	4.2%	7.0%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	3.7%	4.0%	3.7%	2.8%
Educational Aides:	6.0	7.4%	11.8%	7.3%	10.2%
Total Minority Staff:	14.0	17.2%	11.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.4%	3.1%	7.3%	9.1%
Hispanic	10.0	14.5%	5.2%	24.2%	20.1%
White	56.1	81.2%	90.7%	66.7%	69.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.9%	0.4%	1.7%	1.1%
Males	21.2	30.7%	25.2%	22.9%	22.9%
Females	47.9	69.3%	74.8%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.8	11.3%	5.9%	8.1%	7.5%
1-5 Years Experience	22.0	31.9%	28.3%	30.3%	29.0%
6-10 Years Experience	12.0	17.4%	20.2%	19.3%	19.4%
11-20 Years Experience	18.0	26.1%	25.0%	21.2%	24.2%
Over 20 Years Experience	9.3	13.4%	20.6%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.7 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	6.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,517	\$36,010	\$35,956	\$34,505
1-5 Years Experience		\$35,666	\$37,274	\$35,690	\$36,567
6-10 Years Experience		\$37,852	\$39,704	\$37,357	\$39,008
11-20 Years Experience		\$41,711	\$43,685	\$41,694	\$43,978
Over 20 Years Experience		\$48,351	\$53,215	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,423	\$42,569	\$40,245	\$41,744
Professional Support		\$46,979	\$47,781	\$52,430	\$50,029
Campus Administration (School Leadership)		\$60,172	\$62,770	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,141  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BAILEY MIDDLE  
Campus #: 227901059

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,323,489	100.0%	\$4,975	\$5,701,022	100.0%	\$5,328	\$156,097,372	100.0%	\$5,081
Instruction (11,95)	\$3,855,525	72.4%	\$3,603	\$3,904,445	68.5%	\$3,649	\$111,322,923	71.3%	\$3,624
Instructional-Related Services (12,13)	\$175,481	3.3%	\$164	\$175,481	3.1%	\$164	\$5,531,390	3.5%	\$180
Instructional Leadership (21)	\$69,677	1.3%	\$65	\$69,677	1.2%	\$65	\$2,332,185	1.5%	\$76
School Leadership (23)	\$388,886	7.3%	\$363	\$389,078	6.8%	\$364	\$11,688,887	7.5%	\$380
Support Services-Student (31,32,33)	\$300,228	5.6%	\$281	\$300,228	5.3%	\$281	\$9,147,028	5.9%	\$298
Other Campus Costs (35,36,51,52,53)	\$533,692	10.0%	\$499	\$862,113	15.1%	\$806	\$16,074,959	10.3%	\$523
<b>By Program:</b>									
Total Operating Expenditures	\$4,789,797	100.0%	\$4,476	\$4,838,909	100.0%	\$4,522	\$139,075,573	100.0%	\$4,527
Bilingual/ESL Education (25)	\$15,008	0.3%	\$14	\$15,008	0.3%	\$14	\$1,351,121	1.0%	\$44
Career & Technology Education (22)	\$206,359	4.3%	\$193	\$206,359	4.3%	\$193	\$2,033,838	1.5%	\$66
Accelerated Education (24,30)	\$92,976	1.9%	\$87	\$93,168	1.9%	\$87	\$3,339,089	2.4%	\$109
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,761,230	2.7%	\$122
Regular Education (11)	\$3,793,129	79.2%	\$3,545	\$3,813,489	78.8%	\$3,564	\$104,368,914	75.0%	\$3,397
Special Education (23)	\$682,325	14.2%	\$638	\$710,885	14.7%	\$664	\$24,168,309	17.4%	\$787
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,072	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	15	1.3%	2.6%	22.9%	14.6%
Career & Technology Education	358	31.4%	15.6%	17.7%	20.3%
Gifted & Talented Education	108	9.5%	12.0%	6.7%	7.6%
Special Education	131	11.5%	11.4%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.3%	1.0%	14.4%	8.8%
Career & Technology Education	3.4	5.0%	2.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.4%	0.0%	2.2%
Regular Education	34.1	49.4%	73.2%	57.3%	68.9%
Special Education	7.0	10.1%	11.3%	13.7%	10.4%
Other	24.3	35.1%	7.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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