

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 479
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus #: 227901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	83%	85%	75%	86%	*	*	*	83%	87%	*	85%	82%
	2005	83%	80%	82%	82%	93%	81%	*	*	*	78%	86%	82%	81%	84%
Mathematics	2006	75%	70%	79%	66%	58%	67%	*	*	*	71%	63%	*	66%	53%
	2005	71%	68%	77%	73%	60%	74%	*	*	*	73%	73%	80%	73%	68%
Writing	2006	91%	87%	89%	96%	*	96%	*	*	*	93%	> 99%	*	96%	> 99%
	2005	90%	87%	89%	89%	86%	89%	*	*	*	82%	93%	*	88%	75%
Science	2006	70%	68%	64%	57%	40%	57%	*	*	*	69%	50%	*	53%	29%
	2005	63%	62%	54%	35%	*	34%	*	*	*	38%	32%	20%	34%	33%
All Tests	2006	67%	62%	68%	58%	50%	59%	*	*	*	62%	55%	*	58%	45%
	2005	62%	59%	63%	54%	38%	55%	*	*	*	53%	55%	53%	53%	61%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	17%	10%	17%	10%	*	*	*	11%	10%	*	11%	8%
	2005	25%	26%	20%	16%	13%	17%	*	*	*	16%	17%	< 1%	15%	16%
Mathematics	2006	23%	24%	24%	18%	33%	17%	*	*	*	15%	21%	*	18%	8%
	2005	20%	21%	19%	13%	13%	13%	*	*	*	12%	13%	7%	12%	8%
Writing	2006	30%	26%	10%	12%	*	13%	*	*	*	7%	17%	*	13%	33%
	2005	26%	26%	15%	25%	14%	25%	*	*	*	18%	30%	*	25%	38%
Science	2006	16%	17%	13%	5%	20%	3%	*	*	*	< 1%	8%	*	5%	< 1%
	2005	14%	15%	19%	7%	*	5%	*	*	*	10%	5%	20%	7%	< 1%
All Tests	2006	11%	12%	8%	5%	17%	4%	*	*	*	3%	7%	*	5%	< 1%
	2005	10%	11%	7%	5%	< 1%	6%	*	*	*	5%	5%	< 1%	4%	5%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	16%	17%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	89%	91%	*	90%	*	*	*	97%	77%	91%	93%	89%	
2005	79%	72%	85%	88%	86%	93%	57%	*	*	93%	79%	88%	87%	> 99%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	90%	*	89%	*	*	*	93%	83%	90%	89%	*
	2005	82%	76%	83%	86%	67%	95%	*	*	*	89%	80%	86%	86%	> 99%
Mathematics	2006	86%	81%	> 99%	89%	*	88%	*	*	*	> 99%	67%	89%	94%	*
	2005	80%	73%	93%	96%	> 99%	94%	*	*	*	94%	> 99%	96%	96%	*
Writing	2006	68%	50%	75%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2005	65%	55%	67%	70%	*	80%	*	*	*	> 99%	40%	70%	70%	*
All Tests	2006	74%	64%	82%	86%	*	84%	*	*	*	93%	67%	86%	89%	*
	2005	68%	59%	72%	78%	67%	86%	*	*	*	86%	64%	78%	77%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.0%	96.7%	100.0%	96.3%	100.0%	-	-	93.9%	99.1%	100.0%	96.5%	86.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.6%	86.4%	85.7%	86.7%	80.0%	-	-	78.8%	93.0%	29.0%	86.4%	79.2%
Not on TAKS	6.4%	6.5%	5.5%	10.3%	14.3%	9.6%	20.0%	-	-	15.2%	6.1%	71.0%	10.1%	7.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.7%	8.9%	14.3%	8.0%	20.0%	-	-	12.1%	6.1%	61.3%	8.5%	5.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.4%	0.0%	1.6%	0.0%	-	-	3.0%	0.0%	9.7%	1.5%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	88.8%	82.7%	61.9%	85.6%	60.0%	-	-	80.8%	84.3%	77.4%	81.4%	81.1%
Non-Acct System	6.5%	5.7%	8.7%	14.0%	38.1%	10.6%	40.0%	-	-	13.1%	14.8%	22.6%	15.1%	5.7%
Mobile	5.6%	4.8%	7.9%	13.1%	28.6%	10.6%	40.0%	-	-	13.1%	13.0%	22.6%	14.1%	5.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	9.5%	0.0%	0.0%	-	-	0.0%	1.7%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	3.0%	3.3%	0.0%	3.7%	0.0%	-	-	6.1%	0.9%	0.0%	3.5%	13.2%
Absent	0.2%	0.4%	-	0.5%	0.0%	0.5%	0.0%	-	-	1.0%	0.0%	0.0%	0.5%	1.9%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.7%	1.4%	0.0%	1.6%	0.0%	-	-	2.0%	0.9%	0.0%	1.5%	5.7%
Other	1.0%	1.3%	0.8%	1.4%	0.0%	1.6%	0.0%	-	-	3.0%	0.0%	0.0%	1.5%	5.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	248	214	21	188	5	0	0	99	115	31	199	53
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.3%	97.7%	100.0%	97.2%	100.0%	-	-	98.1%	97.3%	100.0%	97.5%	92.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.2%	87.6%	82.8%	89.0%	71.4%	-	-	86.1%	89.1%	48.8%	86.8%	84.0%
SDAA II Only	6.2%	6.7%	7.2%	10.1%	17.2%	8.3%	28.6%	-	-	12.0%	8.2%	51.2%	10.7%	8.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.5%	83.9%	72.4%	86.2%	85.7%	-	-	82.4%	85.5%	97.7%	85.3%	84.0%
Mobile Subset	5.7%	4.4%	8.8%	13.8%	27.6%	11.0%	14.3%	-	-	15.7%	11.8%	2.3%	12.2%	8.0%
Not Tested	3.0%	4.6%	1.7%	2.3%	0.0%	2.8%	0.0%	-	-	1.9%	2.7%	0.0%	2.5%	8.0%
Absent	0.2%	0.4%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.0%	0.9%	0.0%	0.5%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.2%	1.8%	0.0%	2.2%	0.0%	-	-	1.9%	1.8%	0.0%	2.0%	8.0%
Other	1.0%	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	278	218	29	181	7	0	0	108	110	43	197	50

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	34%	34%	14%	37%	*	*	*	41%	30%	*	35%	71%
2005	25%	28%	33%	38%	*	41%	*	*	*	43%	33%	*	38%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	80%	80%	80%	79%	*	*	*	87%	77%	*	78%	71%
2005	86%	84%	82%	80%	*	80%	*	*	*	79%	81%	*	79%	83%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	75.0%	100.0%	*	100.0%	-	-	-	*	100.0%	*	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	51%	*	71%	*	71%	*	*	*	*	80%	*	83%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	25%	48%	40%	49%	*	*	*	50%	46%	*	50%	86%
2005	21%	24%	27%	24%	*	24%	*	*	*	15%	32%	*	23%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	85%	73%	60%	76%	*	*	*	80%	69%	*	70%	57%
2005	88%	86%	88%	83%	*	81%	*	*	*	90%	77%	*	85%	50%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	80.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	74%	71%	*	71%	*	*	*	62%	82%	*	70%	64%
Attendance Rate														
2004-05	95.7%	94.3%	97.0%	95.8%	96.4%	95.8%	92.8%	-	-	95.9%	95.7%	94.6%	95.8%	97.4%
2003-04	95.7%	94.4%	96.8%	96.2%	96.1%	96.3%	*	-	-	96.2%	96.2%	95.5%	96.2%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 479
Grade Span: PK - 06
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District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus #: 227901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	479	100.0%	24,980	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	70	14.6%	9.5%	5.6%	4.0%
Kindergarten	75	15.7%	14.7%	9.2%	7.8%
Grade 1	75	15.7%	16.1%	8.7%	8.0%
Grade 2	66	13.8%	14.7%	8.2%	7.6%
Grade 3	62	12.9%	14.1%	7.7%	7.6%
Grade 4	34	7.1%	13.4%	7.5%	7.3%
Grade 5	53	11.1%	12.4%	7.2%	7.5%
Grade 6	44	9.2%	4.3%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	54	11.3%	6.3%	13.5%	14.7%
Hispanic	415	86.6%	89.3%	55.4%	45.3%
White	9	1.9%	2.5%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	1.7%	2.9%	3.1%
Economically Disadvantaged	444	92.7%	92.7%	60.3%	55.6%
Limited English Proficient (LEP)	132	27.6%	46.4%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.6%	2.0%	2.3%
At-Risk	303	63.3%	68.9%	51.8%	48.7%
Mobility (2004-05)	133	30.9%	21.4%	26.7%	21.1%
Number of Students per Teacher	13.5	n/a	16.1	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.8%	2.0%	1.5%	2.9%	20.0%	6.8%	12.8%	11.8%
Grade 1	2.8%	8.2%	3.8%	5.9%	0.0%	14.3%	5.7%	10.2%
Grade 2	5.4%	4.9%	2.2%	3.5%	0.0%	6.6%	2.1%	4.3%
Grade 3	7.5%	5.1%	2.2%	3.3%	10.0%	3.4%	1.0%	2.6%
Grade 4	0.0%	3.1%	1.2%	1.8%	0.0%	1.0%	0.8%	1.4%
Grade 5	0.0%	5.9%	1.8%	3.8%	0.0%	2.5%	1.2%	2.2%
Grade 6	3.3%	0.5%	0.7%	1.5%	0.0%	0.8%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	19.3	18.9	19.3
Grade 1	18.3	18.8	18.7	18.9
Grade 2	15.2	18.8	18.5	18.9
Grade 3	16.9	19.5	17.6	18.9
Grade 4	13.2	20.1	18.7	19.3
Grade 5	16.6	22.2	22.4	21.9
Grade 6	21.5	24.0	24.6	21.4
Mixed Grades	-	39.2	7.1	25.7
Secondary: English/Language Arts	-	22.0	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	22.0	23.0	20.3
Science	-	21.0	25.5	21.5
Social Studies	-	25.0	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.5	95.5%	83.8%	65.1%	62.5%
Teachers	35.5	79.8%	71.7%	53.1%	50.7%
Professional Support	3.0	6.7%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	4.0	9.0%	3.9%	3.7%	2.8%
Educational Aides:	2.0	4.5%	16.2%	7.3%	10.2%
Total Minority Staff:	22.2	50.0%	66.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	5.5	15.5%	10.5%	7.3%	9.1%
Hispanic	10.7	30.2%	50.0%	24.2%	20.1%
White	18.3	51.4%	38.1%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.8%	1.2%	1.7%	1.1%
Males	7.2	20.4%	15.5%	22.9%	22.9%
Females	28.3	79.6%	84.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	7.4%	8.1%	7.5%
1-5 Years Experience	14.0	39.5%	36.6%	30.3%	29.0%
6-10 Years Experience	7.0	19.7%	18.9%	19.3%	19.4%
11-20 Years Experience	4.3	12.0%	20.8%	21.2%	24.2%
Over 20 Years Experience	9.2	26.0%	16.4%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	10.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$37,772	\$35,956	\$34,505
1-5 Years Experience		\$35,287	\$38,400	\$35,690	\$36,567
6-10 Years Experience		\$37,386	\$40,411	\$37,357	\$39,008
11-20 Years Experience		\$43,029	\$45,443	\$41,694	\$43,978
Over 20 Years Experience		\$49,158	\$56,131	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,230	\$43,100	\$40,245	\$41,744
Professional Support		\$45,675	\$47,850	\$52,430	\$50,029
Campus Administration (School Leadership)		\$54,162	\$62,434	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.2	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,597,425	100.0%	\$5,174	\$3,262,232	100.0%	\$6,498	\$135,512,034	100.0%	\$5,411
Instruction (11,95)	\$1,886,000	72.6%	\$3,757	\$2,212,651	67.8%	\$4,408	\$97,243,833	71.8%	\$3,883
Instructional-Related Services (12,13)	\$169,129	6.5%	\$337	\$228,894	7.0%	\$456	\$5,548,798	4.1%	\$222
Instructional Leadership (21)	\$35,118	1.4%	\$70	\$35,118	1.1%	\$70	\$2,042,508	1.5%	\$82
School Leadership (23)	\$208,260	8.0%	\$415	\$242,864	7.4%	\$484	\$9,564,752	7.1%	\$382
Support Services-Student (31,32,33)	\$101,089	3.9%	\$201	\$125,810	3.9%	\$251	\$6,344,499	4.7%	\$253
Other Campus Costs (35,36,51,52,53)	\$197,829	7.6%	\$394	\$416,895	12.8%	\$830	\$14,767,644	10.9%	\$590
By Program:									
Total Operating Expenditures	\$2,399,596	100.0%	\$4,780	\$2,845,337	100.0%	\$5,668	\$120,527,843	100.0%	\$4,812
Bilingual/ESL Education (25)	\$530,707	22.1%	\$1,057	\$538,784	18.9%	\$1,073	\$18,343,614	15.2%	\$732
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,657	0.0%	\$0
Accelerated Education (24,30)	\$252,246	10.5%	\$502	\$631,667	22.2%	\$1,258	\$24,751,081	20.5%	\$988
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$980,463	0.8%	\$39
Regular Education (11)	\$1,285,239	53.6%	\$2,560	\$1,293,055	45.4%	\$2,576	\$63,730,654	52.9%	\$2,545
Special Education (23)	\$331,404	13.8%	\$660	\$381,831	13.4%	\$761	\$12,719,118	10.6%	\$508
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$256	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	131	27.3%	44.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	1	0.2%	5.3%	6.7%	7.6%
Special Education	38	7.9%	7.7%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	9.1	25.5%	42.1%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	5.6%	2.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	0.5%	0.0%	2.2%
Regular Education	20.3	57.1%	47.5%	57.3%	68.9%
Special Education	4.0	11.3%	7.2%	13.7%	10.4%
Other	0.1	0.4%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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