## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus \#: 227901103
2006 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics


|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Indicator:
Grade 3 (English) (First Administration Only)


## TAKS Met 2006 Standard

Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 93\% |  | 93\% |  |  | 71\% |  | 99\% |  |  |  | 90\% |  | 96\% |  |  | 86\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 91\% |  | 95\% | * |  | 89\% |  | 99\% | * | * |  | 96\% |  | 95\% |  | * | * | * |
| Mathematics | 2006 | 82\% | 77\% | 96\% |  | 89\% | * |  | 67\% |  | 94\% | * | * |  | 86\% |  | 91\% |  | * | 86\% | * |
|  | 2005 | 80\% | 78\% | 93\% |  | 91\% | * |  | 78\% | > | 99\% | * | * |  | 88\% |  | 95\% |  | * | * | * |
| Science | 2006 | 76\% | 68\% | 92\% |  | 86\% | * |  | 50\% |  | 91\% | * | * |  | 95\% |  | 78\% |  | * | 83\% | * |
|  | 2005 | 64\% | 61\% | 82\% |  | 88\% | * |  | 67\% |  | 97\% | * | * |  | 88\% |  | 89\% |  | * | * | * |
| All Tests | 2006 | 64\% | 57\% | 84\% |  | 80\% | * |  | 43\% |  | 89\% | * | * |  | 86\% |  | 75\% |  | * | 71\% | * |
|  | 2005 | 55\% | 52\% | 75\% |  | 86\% | * |  | 67\% |  | 97\% | * | * |  | 83\% |  | 89\% |  | * | * | * |
| TAKS Met 2006 | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 (Engl |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 92\% | 86\% | * |  | 93\% | * |  | 83\% | > | 99\% | * | * |  | 94\% |  | 90\% |  | * | 88\% | * |
|  | 2005 | 86\% | 80\% | * | > | 99\% | * | > | 99\% | > | 99\% | * | * | > | 99\% | > | 99\% | > | 99\% | * | * |
| Mathematics | 2006 | 81\% | 74\% | * |  | 78\% | * |  | 75\% |  | 85\% | * | * |  | 88\% |  | 60\% |  | * | 63\% | * |
|  | 2005 | 73\% | 68\% | * |  | 99\% | * |  | * | > | 99\% | * | * | $>$ | 99\% | $>$ | 99\% | $>$ | 99\% | * | * |
| All Tests | 2006 | 78\% | 71\% | * |  | 74\% | * |  | 67\% |  | 85\% | * | * |  | 82\% |  | 60\% |  | * | 63\% | * |
|  | 2005 | 69\% | 64\% | * | > | 99\% | * | > | 99\% | > | 99\% | * | * | > | 99\% | > | 99\% | > | 99\% | * | * |




TAKS Met 2006 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 96\% | 93\% | 83\% | 76\% | 98\% | * | * | 92\% |  | 95\% | 69\% | 81\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 96\% | 99\% | 83\% | 97\% | > 99\% | * | * | 99\% |  | 99\% | 93\% | > 99\% | * |
| Mathematics | 2006 | 75\% | 70\% | 94\% | 91\% | 67\% | 74\% | 97\% | * | * | 92\% |  | 89\% | 64\% | 79\% | * |
|  | 2005 | 71\% | 68\% | 94\% | 94\% | 67\% | 79\% | 98\% | * | * | 90\% |  | 97\% | 94\% | 85\% | * |
| Writing | 2006 | 91\% | 87\% | 97\% | 93\% | * | 89\% | 94\% | * | * | 95\% |  | 92\% | 80\% | 80\% | * |
|  | 2005 | 90\% | 87\% | 97\% | 93\% | * | > 99\% | 94\% | * | * | 87\% | > | 99\% | * | > 99\% | * |
| Science | 2006 | 70\% | 68\% | 92\% | 86\% | * | 50\% | 91\% | * | * | 95\% |  | 78\% | * | 83\% | * |
|  | 2005 | 63\% | 62\% | 82\% | 88\% | * | 67\% | 97\% | * | * | 88\% |  | 89\% | * | * | * |
| All Tests | 2006 | 67\% | 62\% | 88\% | 85\% | 67\% | 68\% | 92\% | * | * | 89\% |  | 82\% | 40\% | 72\% | * |
|  | 2005 | 62\% | 59\% | 87\% | 90\% | 50\% | 74\% | 96\% | * | * | 87\% |  | 94\% | 94\% | 78\% | * |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 43\% | 56\% | 50\% | 39\% | 61\% | * | * | 50\% |  | 64\% | < 1\% | 42\% | * |
|  | 2005 | 25\% | 26\% | 48\% | 57\% | 17\% | 40\% | 62\% | * | * | 51\% |  | 62\% | 53\% | 31\% | * |
| Mathematics | 2006 | 23\% | 24\% | 44\% | 48\% | < 1\% | 29\% | 55\% | * | * | 46\% |  | 51\% | 7\% | 24\% | * |
|  | 2005 | 20\% | 21\% | 45\% | 50\% | < 1\% | 34\% | 56\% | * | * | 55\% |  | 45\% | 25\% | 27\% | * |
| Writing | 2006 | 30\% | 26\% | 28\% | 36\% | * | 11\% | 44\% | * | * | 19\% |  | 50\% | < 1\% | $<1 \%$ | * |
|  | 2005 | 26\% | 26\% | 39\% | 33\% | * | 17\% | 36\% | * | * | 22\% |  | 45\% | * | 33\% | * |
| Science | 2006 | 16\% | 17\% | 38\% | 33\% | * | 17\% | 37\% | * | * | 30\% |  | 35\% | * | 33\% | * |
|  | 2005 | 14\% | 15\% | 44\% | 69\% | * | 56\% | 77\% | * | * | 71\% |  | 67\% | * | * | * |
| All Tests | 2006 | 11\% | 12\% | 23\% | 29\% | < 1\% | 19\% | 34\% | * | * | 25\% |  | 32\% | < 1\% | 14\% | * |
|  | 2005 | 10\% | 11\% | 25\% | 35\% | < 1\% | 19\% | 40\% | * | * | 39\% |  | 31\% | 18\% | 11\% | * |


| TAKS-I (Sum of All Grades | Tested) |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Met Standard <br> Science 2006 | $20 \%$ | $16 \%$ | $50 \%$ |

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)




TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 353
Grade Span: KG
School Type:
Elementary


2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 99.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 95.0\% | 93.9\% | 100.0\% | 90.5\% | 94.5\% | - | * | 90.8\% | 97.5\% | 62.1\% | 88.9\% | - |
| Not on taks |  | 6.4\% | 6.5\% | 3.9\% | 6.1\% | 0.0\% | 9.5\% | 5.5\% | - | * | 9.2\% | 2.5\% | 37.9\% | 11.1\% | - |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| SDAA II Only |  | 5.4\% | 5.6\% | 3.0\% | 6.1\% | 0.0\% | 9.5\% | 5.5\% | - | * | 9.2\% | 2.5\% | 37.9\% | 11.1\% | - |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 91.9\% | 97.8\% | 100.0\% | 97.6\% | 98.4\% | - | * | 98.0\% | 97.5\% | 96.6\% | 91.7\% | - |
| Non-Acct System |  | 6.5\% | 5.7\% | 6.9\% | 2.2\% | 0.0\% | 2.4\% | 1.6\% | - | * | 2.0\% | 2.5\% | 3.4\% | 8.3\% | - |
| Mobile |  | 5.6\% | 4.8\% | 6.2\% | 1.1\% | 0.0\% | 2.4\% | 0.0\% | - | * | 1.0\% | 1.2\% | 0.0\% | 2.8\% | - |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.2\% | 1.1\% | 0.0\% | 0.0\% | 1.6\% | - | * | 1.0\% | 1.2\% | 3.4\% | 5.6\% | - |
| Not Tested |  | 2.9\% | $4.8 \%$ | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | $0.0 \%$ | 0.0\% | - |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Other |  | 1.0\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Total Count | 3,001 | 1,657 | 50,318 | 284 | 179 | 6 | 42 | 127 | 0 | 4 | 98 | 81 | 29 | 36 |  |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 99.4\% | 98.3\% | 85.7\% | 97.3\% | 99.2\% | - | * | 98.9\% | 97.6\% | 93.1\% | 96.8\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 94.9\% | 93.1\% | 85.7\% | 89.2\% | 94.5\% | - | * | 91.3\% | 95.1\% | 62.1\% | 90.3\% | * |
| SDAA II Only | 6.2\% | 6.7\% | 4.2\% | 5.2\% | 0.0\% | 8.1\% | 4.7\% | - | * | 7.6\% | 2.4\% | 31.0\% | 6.5\% | * |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 93.6\% | 97.1\% | 85.7\% | 91.9\% | 99.2\% | - | * | 96.7\% | 97.6\% | 93.1\% | 93.5\% | * |
| Mobile Subset | 5.7\% | 4.4\% | 5.7\% | 1.1\% | 0.0\% | 5.4\% | 0.0\% | - | * | 2.2\% | 0.0\% | 0.0\% | 3.2\% | * |
| Not Tested | 3.0\% | 4.6\% | 0.6\% | 1.7\% | 14.3\% | 2.7\% | 0.8\% | - | * | 1.1\% | 2.4\% | 6.9\% | 3.2\% | * |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% | - | * | 0.0\% | 1.2\% | 3.4\% | 0.0\% | * |
| LEP Exempt | 1.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other | 1.0\% | 1.3\% | 0.0\% | 1.1\% | 14.3\% | 2.7\% | 0.0\% | - | * | 1.1\% | 1.2\% | 3.4\% | 3.2\% | * |
| Total Count | 2,931,773 | 49,767 | 294 | 174 | 7 | 37 | 127 | 0 | 3 | 92 | 82 | 29 | 31 |  |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS



Student Success Initiative
Grade 3 Reading (English and Spanish)


Grade 5 Reading (English and Spanish)

| Students Requiring | Accelerated | Inst |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 20\% | 24\% | 7\% |  | 7\% | * | 29\% |  | < 1\% | * | * |  | 10\% |  | 4\% | * | 14\% | * |
| 2005 | 25\% | 28\% | 10\% |  | 5\% | * | 11\% |  | < 1\% | * | * |  | 4\% |  | 5\% | * | * | * |
| TAKS Cumulative Met | Standard | (First | Seco |  | Admin | io |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 89\% | 86\% | 97\% |  | 95\% | * | 83\% |  | 99\% | * | * |  | 95\% |  | 96\% | * | 83\% | * |
| 2005 | 86\% | 84\% | 97\% | $>$ | 99\% | * | 99\% |  | 99\% | * | * | > | 99\% | > | 99\% | * | * | * |

TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)
romoted to Grade 6
2006

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 353
Total Students
353
Grade Span: KG - 06
School Type: Elementary

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic
Hispa
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| -------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 353 | 100.0\% |  | 22,553 | 81,003 |  | 4,505,572 |  |  |
| 0 | 0.0\% |  | 0.5\% |  | 0.6\% |  | 0.3\% |  |
| 0 | 0.0\% |  | 1.4\% |  | 5.6\% |  | 4.0\% |  |
| 68 | 19.3\% |  | 15.7\% |  | 9.2\% |  | 7.8\% |  |
| 50 | 14.2\% |  | 16.1\% |  | 8.7\% |  | 8.0\% |  |
| 52 | 14.7\% |  | 15.5\% |  | 8.2\% |  | 7.6\% |  |
| 55 | 15.6\% |  | 15.8\% |  | 7.7\% |  | 7.6\% |  |
| 53 | 15.0\% |  | 15.8\% |  | 7.5\% |  | 7.3\% |  |
| 45 | 12.7\% |  | 14.8\% |  | 7.2\% |  | 7.5\% |  |
| 30 | 8.5\% |  | 4.2\% |  | 6.7\% |  | 7.2\% |  |
| 0 | 0.0\% |  | 0.0\% |  | 6.8\% |  | 7.5\% |  |
| 0 | 0.0\% |  | 0.0\% |  | 6.6\% |  | 7.4\% |  |
| 0 | 0.0\% |  | 0.0\% |  | 8.0\% |  | 8.7\% |  |
| 0 | 0.0\% |  | 0.0\% |  | 6.4\% |  | 7.2\% |  |
| 0 | 0.0\% |  | 0.0\% |  | 5.4\% |  | 6.2\% |  |
| 0 | 0.0\% |  | 0.0\% |  | 5.4\% |  | 5.7\% |  |
| 13 | 3.7\% |  | 6.9\% |  | 13.5\% |  | 14.7\% |  |
| 86 | 24.4\% |  | 17.9\% |  | 55.4\% |  | 45.3\% |  |
| 244 | 69.1\% |  | 69.0\% |  | 27.9\% |  | 36.5\% |  |
| 0 | 0.0\% |  | 0.6\% |  | 0.2\% |  | 0.3\% |  |
| 10 | 2.8\% |  | 5.5\% |  | 2.9\% |  | 3.1\% |  |
| 59 | 16.7\% |  | 18.7\% |  | 60.3\% |  | 55.6\% |  |
| 3 | 0.8\% |  | 4.9\% |  | 23.9\% |  | 15.8\% |  |
| 0 | 0.0\% |  | 0.2\% |  | 2. $0 \%$ |  | 2. 3\% |  |
| 45 | 12.7\% |  | 21.1\% |  | 51.8\% |  | 48.7\% |  |
| 28 | 9.5\% |  | 13.3\% |  | $26.7 \%$ |  | 21.1\% |  |
| 14.2 | n/a |  | 15.2 |  | 14.4 |  | 14.9 |  |
| -----Non-Special Education Rates------\| |-------Special Education Rates-------1 |  |  |  |  |  |  |  |  |
| Campus | Campus | District | State | Campus | Group | District |  | State |
| 0.0\% | 3.2\% | 1.5\% | 2.9\% | 50.0\% | 13.7\% | 12.8\% |  | 11.8\% |
| 0.0\% | 2.8\% | 3.8\% | 5.9\% | 0.0\% | 7.2\% | 5.7\% |  | 10.2\% |
| 0.0\% | 1.0\% | 2.2\% | 3.5\% | 0.0\% | 3.3\% | 2.1\% |  | 4.3\% |
| 0.0\% | 0.9\% | 2.2\% | 3.3\% | 0.0\% | 2.0\% | 1.0\% |  | 2. 6\% |
| 0.0\% | 0.7\% | 1.2\% | 1.8\% | 0.0\% | 0.5\% | 0.8\% |  | 1.4\% |
| 0.0\% | 1.4\% | 1.8\% | 3.8\% | 0.0\% | 1.4\% | 1.2\% |  | 2.2\% |
| 0.0\% | 0.5\% | 0.7\% | 1.5\% | 0.0\% | 0.8\% | 0.8\% |  | 1.6\% |
| - | - | 1.0\% | 2.3\% | - | 0.0\% | 1.3\% |  | 2.5\% |
| - | - | 1.2\% | 1.7\% | - | - | 2.5\% |  | 3.0\% |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 353
Grade Span: KG School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
22.7
15.3
17.0
17.7
17.3
22.5
30.0
30.0
Campus
Group

19.9
19.4
19.6
19.0
19.5
22.6
22.2
21.3
-
-
-
-

| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |

TEXAS EDUCATTON AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

```
STAFF INFORMATION
Total Staff:
Professional Staff:
    Teachers
    Professional Support
    Campus Admin. (School Leader.)
```

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
$\mid-$-------Campus_-------- $\mid$
33.8
33.8
29.8
24.8
3.0
2.0
2.0
4.0
1.0
0.0
0.0
0.0
24.8
24.8
0.0
0.0
$\begin{array}{rr}1.0 & 4.0 \% \\ 23.8 & 96.0 \%\end{array}$
$0.0 \%$
$0.0 \%$
$100.0 \%$
100.0\%
$0.0 \%$
$0.0 \%$
4.0\%
$6.0 \%$
23.8
96.0\%
Teachers by Years of Experience:
Beginning Teachers

| 0.0 | $0.0 \%$ |
| :--- | ---: |
| 5.8 | $23.4 \%$ |
| 9.0 | $36.3 \%$ |
| 6.0 | $24.2 \%$ |
| 4.0 | $16.1 \%$ |

            \(0.0 \%\)
    $23.4 \%$
$36.3 \%$
$24.2 \%$
$16.1 \%$
1-5 Years Experience
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Campus
Average Years Experience of Teachers:
$\begin{array}{ll}\text { Average Years Experience of Teachers: } & 11.2 \text { yrs. } \\ \text { Average Years Experience of Teachers with District: } & 9.3 \text { yrs. }\end{array}$
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
$\$ 36,584$
$\$ 36,804$
$\$ 41,317$
$\$ 47,630$
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
11.2 yrs.
9.3 yrs.
Campus
Campu

| District | State |
| ---: | ---: |
| $100.0 \%$ | $100.0 \%$ |
| $65.1 \%$ | $62.5 \%$ |
| $53.1 \%$ | $50.7 \%$ |
| $7.8 \%$ | $8.0 \%$ |
| $3.7 \%$ | $2.8 \%$ |
| $7.3 \%$ | $10.2 \%$ |
| $46.6 \%$ | $41.5 \%$ |
|  |  |
| $7.3 \%$ | $9.1 \%$ |
| $24.2 \%$ | $20.1 \%$ |
| $66.7 \%$ | $69.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $1.7 \%$ | $1.1 \%$ |
| $22.9 \%$ | $22.9 \%$ |
| $77.1 \%$ | $77.1 \%$ |
|  |  |
| $8.1 \%$ | $7.5 \%$ |
| $30.3 \%$ | $29.0 \%$ |
| $19.3 \%$ | $19.4 \%$ |
| $21.2 \%$ | $24.2 \%$ |
| $21.0 \%$ | $19.9 \%$ |
|  |  |
| District | State |


| 11.5 | yrs. |
| ---: | :--- |
| 6.9 | yrs. |

11.3 yrs.
8.2 yrs.
11.5 yrs.

| $\$ 35,715$ | $\$ 35,956$ | $\$ 34,505$ |
| ---: | ---: | ---: |
| $\$ 38,209$ | $\$ 35,690$ | $\$ 36,567$ |
| $\$ 39,888$ | $\$ 37,357$ | $\$ 39,008$ |
| $\$ 44,417$ | $\$ 41,694$ | $\$ 43,978$ |
| $\$ 52,461$ | $\$ 49,655$ | $\$ 51,998$ |
|  |  |  |
| $\$ 42,745$ | $\$ 40,245$ | $\$ 41,744$ |
| $\$ 47,203$ | $\$ 52,430$ | $\$ 50,029$ |
| $\$ 63,597$ | $\$ 56,524$ | $\$ 62,704$ |
|  |  |  |
| 7.4 | 0.0 | $4,958.9$ |

Teachers
Professional Support
Campus Administration (School Leadership
Contracted Instructional Staff (not incl. above):
\$39, 591
\$45,141 \$56,038

| District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus \#: 227901103 | Academic Excellence Indicator System 2005-06 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 353 <br> Grade Span: KG - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | \|----- |  |  |  |  |  |  |  |  |
|  | General Fund | Percent | Per <br> Student | All Funds | Percent | Per <br> Student | All <br> Funds | Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,983,964 | 100.0\% | \$5,940 | \$2,162,566 | 100.0\% | \% $\$ 6,475$ | \$106,362,940 | 100.0\% | \$5,105 |
| Instruction (11,95) | \$1,500,680 | 75.6\% | \$4,493 | \$1,561,424 | $72.2 \%$ | \$4,675 | \$79,592,738 | $74.8 \%$ | \$3,820 |
| Instructional-Related Services $(12,13)$ | \$93,368 | 4.7\% | \$280 | \$95,337 | 4.4\% | \$285 | \$4,524,874 | 4.3\% | \$217 |
| Instructional Leadership (21) | \$24,000 | 1.2\% | \$72 | \$24,000 | 1.1\% | \$72 | \$1,302,344 | 1.2\% | \$63 |
| School Leadership (23) | \$157, 022 | 7.9\% | \$470 | \$157,022 | 7.3\% | \$470 | \$7,331, 712 | 6.9\% | \$352 |
| Support Services-Student (31,32,33) | \$64,434 | 3.2\% | \$193 | \$64,434 | 3.0\% | \$193 | \$5,134,559 | 4.8\% | \$246 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$144,460 | 7.3\% | \$433 | \$260,349 | 12.0\% | \$779 | \$8,476,713 | 8.0\% | \$407 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,839,504 | 100.0\% | \$5,507 | \$1,900,248 | 100.0\% | \$5,689 | \$97,123,429 | 100.0\% | \$4,662 |
| Bilingual/ESL Education (25) | \$28, 369 | 1.5\% | \$85 | \$29,229 | 1.5\% | \$88 | \$1,687,493 | 1.7\% | \$81 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$83,096 | 4.5\% | \$249 | \$106,139 | 5.6\% | \$318 | \$3,627,364 | 3.7\% | \$174 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,447,143 | 1.5\% | \$69 |
| Regular Education (11) | \$1,400,109 | $76.1 \%$ | \$4,192 | \$1,407,637 | 74.1\% | \$4,214 | \$74,575,691 | $76.8 \%$ | \$3,579 |
| Special Education (23) | \$327, 930 | 17.8\% | \$982 | \$357,243 | 18.8\% | \$1,070 | \$15,774,596 | 16.2\% | \$757 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$11,142 | 0.0\% | \$1 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  |  |  |  |  |
|  | Count | Per |  | Grou |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 2 |  |  | 4.2 |  | 22.9\% | 14.6 |  |  |
| Career \& Technology Education | 0 |  |  | 0.0 |  | 17.7\% | 20.3 |  |  |
| Gifted \& Talented Education | 30 |  |  | 6.5 |  | 6.7\% | 7.6 |  |  |
| Special Education | 40 |  |  | 9.8 |  | 12.3\% | 11.1 |  |  |
| Teachers by Program (population served) : Bilingual/ESL Education |  |  |  |  |  |  |  |  |  |
|  | 0.0 | 0.0\% |  | 3.8\% |  | 14.4\% | 8.8 |  |  |
| Career \& Technology Education | 0.0 | 0.0\% |  | 0.0\% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 2.6\% |  | 3.5\% | 3.2 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 1.3\% |  | 0.0\% | 2.2 |  |  |
| Regular Education | 20.8 | 83.9\% |  | 81.2\% |  | 57.3\% | 68.9 |  |  |
| Special Education | 4.0 | 16.1\% |  | 11.0\% |  | 13.7\% | 10.4 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 8.4\% | 2.5 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

