## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus \#: 227901105
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing
Commended on Mathematics
Comparable Improvement: Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 301 |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2005-06 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |


|  |  |  |
| :--- | :--- | :--- | :--- |
| Indicator: |  |  |
|  | Campus |  | District Group Campus A

TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 76\% | 75\% |  | 75\% |  |  |  | 67\% |  | * |  | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 76\% | 86\% | * | 86\% | * | * | * | * | 80\% | * | 86\% | 86\% |
| Mathematics | 2006 | 69\% | 54\% | 75\% | 58\% | * | 58\% | * | * | * | 56\% | * | * | 58\% | 58\% |
|  | 2005 | 68\% | 57\% | 66\% | 71\% | * | 71\% | * | * | * | * | 80\% | * | 71\% | 71\% |
| All Tests | 2006 | 56\% | 40\% | 56\% | 50\% | * | 50\% | * | * | * | 44\% | * | * | 50\% | 50\% |
|  | 2005 | 54\% | 38\% | 51\% | 71\% | * | 71\% | * | * | * | * | 80\% | * | 71\% | 71\% |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 65\% | 91\% | * | 88\% | * | * | * | 80\% | > 99\% | * | 91\% | * |
|  | 2005 | 80\% | 78\% | 65\% | 77\% | 67\% | 82\% | * | * | * | 69\% | 82\% | * | 78\% | 80\% |
| Mathematics | 2006 | 84\% | 81\% | 71\% | 90\% | * | 86\% | * | * | * | > 99\% | 80\% | * | 90\% | * |
|  | 2005 | 82\% | 78\% | 72\% | 73\% | 55\% | 83\% | * | * | * | 64\% | 81\% | * | 74\% | 67\% |
| Writing | 2006 | 92\% | 90\% | 90\% | 82\% | * | 88\% | * | * | * | 60\% | > 99\% | * | 82\% | * |
|  | 2005 | 91\% | 91\% | 87\% | 93\% | 91\% | 94\% | * | * | * | 83\% | > 99\% | * | 92\% | 80\% |
| All Tests | 2006 | 74\% | 71\% | 52\% | 64\% | * | 63\% | * | * | * | 40\% | 83\% | * | 64\% | * |
|  | 2005 | 70\% | 68\% | 54\% | 61\% | 42\% | 72\% | * | * | * | 57\% | 65\% | * | 61\% | 67\% |

TAKS Met 2006 Standard Grade 4 (Spanish)

| Reading | 2006 | 76\% | 64\% | 82\% | 86\% | * | 86\% | * | * | * | * | * | * | 86\% | 86\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 69\% | 63\% | 69\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 70\% | 52\% | 79\% | 75\% | * | 75\% | * | * | * | * | * | * | 75\% | 75\% |
|  | 2005 | 65\% | 57\% | 69\% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2006 | 90\% | 86\% | 96\% | 83\% | * | 83\% | * | * | * | * | * | * | 83\% | 83\% |
|  | 2005 | 88\% | 84\% | 92\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 63\% | 52\% | 71\% | 63\% | * | 63\% | * | * | * | * | * | * | 63\% | 63\% |
|  | 2005 | 56\% | 57\% | 58\% | * | * | * | * | * | * | * | * | * | * | * |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Section I - Page 2 Total Students: 301 |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2005-06 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |


|  |  |
| :--- | :--- |
|  |  |
| Indicator. State District |  |

Indicator:
AKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 61\% | 59\% | 45\% | 69\% | * | * | * | 54\% | 64\% | * | 56\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 56\% | 35\% | 60\% | 25\% | * | * | * | 44\% | 25\% | * | 35\% | 25\% |
| Mathematics | 2006 | 82\% | 77\% | 75\% | 81\% | 70\% | 88\% | * | * | * | 69\% | 92\% | * | 79\% | 60\% |
|  | 2005 | 80\% | 78\% | 69\% | 67\% | 80\% | 62\% | * | * | * | 70\% | 63\% | * | 67\% | 67\% |
| Science | 2006 | 76\% | 68\% | 58\% | 54\% | 40\% | 63\% | * | * | * | 54\% | 54\% | * | 54\% | 20\% |
|  | 2005 | 64\% | 61\% | 49\% | 39\% | 40\% | 38\% | * | * | * | 40\% | 38\% | * | 39\% | 33\% |
| All Tests | 2006 | 64\% | 57\% | 42\% | 44\% | 27\% | 56\% | * | * | * | 38\% | 50\% | * | 44\% | < 1\% |
|  | 2005 | 55\% | 52\% | 35\% | 17\% | 20\% | 15\% | * | * | * | 10\% | 25\% | * | 17\% | 11\% |

TAKS Met 2006 Standard
Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | * | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | 60\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 49\% | 35\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 45\% | 31\% | 43\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2006 | 31\% | 14\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 24\% | 10\% | 16\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 16\% | 6\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 13\% | 7\% | 4\% | * | * | * | * | * | * | * | * | * | * | * |

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 78\% | 88\% | 91\% | 86\% | * | * | * | 82\% | 93\% | * | 87\% | 81\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 76\% | 81\% | 83\% | 79\% | * | * | * | 77\% | 83\% | * | 81\% | 79\% |
| Mathematics | 2006 | 75\% | 70\% | 76\% | 86\% | 86\% | 86\% | * | * | * | 83\% | 90\% | * | 86\% | 79\% |
|  | 2005 | 71\% | 68\% | 72\% | 78\% | 73\% | 80\% | * | * | * | 78\% | 78\% | * | 78\% | 79\% |
| Writing | 2006 | 91\% | 87\% | 91\% | 82\% | * | 86\% | * | * | * | 63\% | > 99\% | * | 82\% | 83\% |
|  | 2005 | 90\% | 87\% | 88\% | 93\% | 91\% | 94\% | * | * | * | 85\% | > 99\% | * | 92\% | 83\% |
| Science | 2006 | 70\% | 68\% | 57\% | 56\% | 40\% | 65\% | * | * | * | 54\% | 57\% | * | 56\% | 33\% |
|  | 2005 | 63\% | 62\% | 47\% | 39\% | 40\% | 38\% | * | * | * | 40\% | 38\% | * | 39\% | 33\% |
| All Tests | 2006 | 67\% | 62\% | 59\% | 66\% | 57\% | 69\% | * | * | * | 59\% | 73\% | * | 66\% | 61\% |
|  | 2005 | 62\% | 59\% | 56\% | 59\% | 52\% | 62\% | * | * | * | 52\% | 66\% | * | 59\% | 57\% |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2005-06 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disad } \end{aligned}$ | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 15\% | 18\% | 13\% | 19\% | * | * | * | 5\% | 29\% | * | 17\% | 16\% |
|  | 2005 | 25\% | 26\% | 15\% | 11\% | 4\% | 15\% | * | * | * | 6\% | 15\% | * | 12\% | 14\% |
| Mathematics | 2006 | 23\% | 24\% | 21\% | 31\% | 27\% | 33\% | * | * | * | 27\% | 36\% | * | 30\% | 12\% |
|  | 2005 | 20\% | 21\% | 15\% | 13\% | < 1\% | 18\% | * | * | * | 6\% | 18\% | * | 12\% | 21\% |
| Writing | 2006 | 30\% | 26\% | 13\% | 24\% | * | 29\% | * | * | * | 25\% | 22\% | * | 24\% | 17\% |
|  | 2005 | 26\% | 26\% | 12\% | 3\% | < 1\% | 6\% | * | * | * | < 1\% | 6\% | * | 4\% | < 1\% |
| Science | 2006 | 16\% | 17\% | 11\% | 7\% | < 1\% | 12\% | * | * | * | 8\% | 7\% | * | 8\% | < 1\% |
|  | 2005 | 14\% | 15\% | 11\% | < 1\% | < 1\% | < 1\% | * | * | * | < 1\% | < 1\% | * | < 1\% | < 1\% |
| All Tests | 2006 | 11\% | 12\% | 6\% | 9\% | 9\% | 8\% | * | * | * | 2\% | 15\% | * | 8\% | 3\% |
|  | 2005 | 10\% | 11\% | 6\% | 5\% | < 1\% | 8\% | * | * | * | < 1\% | 10\% | * | 6\% | 10\% |
| TAKS-I (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Met Standard Science | 2006 | 20\% | 16\% | < 1\% | < 1\% | * | * | * | * | * | * | * | < 1\% | < 1\% | * |

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 87\% | > 99\% | > 99\% | > 99\% | * | * | * | > 99\% | > 99\% | > 99\% | > 99\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 90\% | 90\% | > 99\% | 83\% | * | * | * | 84\% | 95\% | 90\% | 92\% | 79\% |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2006 | 87\% | 81\% | 89\% |  | 99\% |  | * |  | 99\% | * | * |  |  |  |  |  |  |  |  |  | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 82\% | 76\% | 90\% |  | 93\% |  | 99\% |  | 88\% | * | * | * |  | 86\% | $>$ | 99\% |  | 93\% |  | 99\% | 86\% |
| Mathematics | 2006 | 86\% | 81\% | 91\% | > | 99\% |  | * |  | * | * | * | * |  | * |  | * |  | 99\% |  | 99\% | * |
|  | 2005 | 80\% | 73\% | 95\% | > | 99\% | > | 99\% |  | 99\% | * | * | * | > | 99\% | > | 99\% | > | 99\% | > | 99\% | > 99\% |
| Writing | 2006 | 68\% | 50\% | 63\% |  | * |  | * |  | * | * | * | * |  | * |  | * |  | * |  | * | * |
|  | 2005 | 65\% | 55\% | 80\% |  | 73\% |  | * |  | 57\% | * | * | * |  | 60\% |  | 83\% |  | 73\% |  | 73\% | 40\% |
| All Tests | 2006 | 74\% | 64\% | 76\% | $>$ | 99\% |  | * | > | 99\% | * | * | * | $>$ | 99\% |  | * | $>$ | 99\% | > | 99\% | * |
|  | 2005 | 68\% | 59\% | 82\% |  | 75\% | > | 99\% |  | 56\% | * | * | * |  | 63\% |  | 88\% |  | 75\% |  | 80\% | 43\% |




2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 96.4\% | 96.5\% | 97.5\% | 95.9\% | * | - | - | 100.0\% | 92.3\% | 91.7\% | 96.3\% | 92.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 89.1\% | 90.4\% | 90.0\% | 90.4\% | * | - | - | 93.5\% | 86.5\% | 33.3\% | 90.7\% | 87. 8\% |
| Not on taks |  | 6.4\% | 6.5\% | 6.0\% | 6.1\% | 7.5\% | 5.5\% | * | - | - | 6.5\% | 5.8\% | 58.3\% | 5.6\% | 4.9\% |
| TAKS-I Only |  | 0.1\% | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 5.2\% | 1.8\% | 2.5\% | 1.4\% | * | - | - | 1.6\% | 1.9\% | 16.7\% | 0.9\% | 0.0\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.3\% | 4.4\% | 5.0\% | 4.1\% | * | - | - | 4.8\% | 3.8\% | 41.7\% | 4.7\% | 4.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 85.3\% | 78.1\% | 65.0\% | 86.3\% | * | - | - | 72.6\% | 84.6\% | 91.7\% | 79.4\% | 85.4\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.8\% | 18.4\% | 32.5\% | 9.6\% | * | - | - | 27.4\% | 7.7\% | 0.0\% | 16.8\% | 7.3\% |
| Mobile |  | 5.6\% | 4.8\% | 8.8\% | 17.5\% | 30.0\% | 9.6\% | * | - | - | 25.8\% | 7.7\% | 0.0\% | 15.9\% | 7.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.2\% | 0.9\% | 2.5\% | 0.0\% | * | - | - | 1.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.7\% | 3.5\% | 2.5\% | 4.1\% | * | - | - | 0.0\% | 7.7\% | 8.3\% | 3.7\% | 7.3\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 2.5\% | 2.6\% | 2.5\% | 2.7\% | * | - | - | 0.0\% | 5.8\% | 0.0\% | 2.8\% | 7.3\% |
| Other |  | 1.0\% | 1.3\% | 1.0\% | 0.9\% | 0.0\% | 1.4\% | * | - | - | 0.0\% | 1.9\% | 8.3\% | 0.9\% | 0.0\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 264 | 114 | 40 | 73 | 1 | 0 | 0 | 62 | 52 | 12 | 107 | 41 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 98.1\% | 95.0\% | 93.9\% | 95.5\% | * | - | - | 97.8\% | 92.9\% | 95.0\% | 94.8\% | 92.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 91.8\% | 80.2\% | 72.7\% | 83.6\% | * | - | - | 82.2\% | 78.6\% | 20.0\% | 80.4\% | $76.2 \%$ |
| SDAA II Only | 6.2\% | 6.7\% | 5.6\% | 14.9\% | 21.2\% | 11.9\% | * | - | - | 15.6\% | 14.3\% | 75.0\% | 14.4\% | 16.7\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 89.2\% | 86.1\% | 87.9\% | 85.1\% | * | - | - | 86.7\% | 85.7\% | 85.0\% | 85.6\% | 85.7\% |
| Mobile Subset | 5.7\% | 4.4\% | 8.0\% | 8.9\% | 6.1\% | 10.4\% | * | - | - | 11.1\% | 7.1\% | 10.0\% | 9.3\% | 7.1\% |
| Not Tested | 3.0\% | 4.6\% | 2.0\% | 5.0\% | 6.1\% | 4.5\% | * | - | - | 2.2\% | 7.1\% | 5.0\% | 5.2\% | $7.1 \%$ |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 0.5\% | 3.0\% | 0.0\% | 4.5\% | * | - | - | 2.2\% | 3.6\% | 0.0\% | 3.1\% | 7.1\% |
| Other | 1.0\% | 1.3\% | 0.9\% | 2.0\% | 6.1\% | 0.0\% | * | - | - | 0.0\% | 3.6\% | 5.0\% | 2.1\% | 0.0\% |
| Total Count | 2,931,773 | 49,767 | 262 | 101 | 33 | 67 | 1 | 0 | 0 | 45 | 56 | 20 | 97 |  |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 27\% | 29\% | * | * | * | * | * | 33\% | * | * | 17\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 41\% | 60\% | * | * | * | * | * | * | * | * | 60\% | * |
| Mathematics | 2006 | 32\% | 26\% | 38\% | 60\% | 60\% | 60\% | * | * | * | 57\% | * | * | 56\% | * |
|  | 2005 | 25\% | 21\% | 35\% | 29\% | * | * | * | * | * | * | * | * | 33\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.56 | 0.25 | * | * | * | * | * | 0.42 | * | * | 0.10 | * |
|  | 2005 | 0.53 | 0.47 | 0.62 | 0.44 | * | 0.47 | * | * | * | * | * | * | 0.44 | * |
| Mathematics | 2006 | 0.34 | 0.27 | 0.40 | 0.55 | 0.55 | 0.54 | * | * | * | 0.61 | * | * | 0.52 | * |
|  | 2005 | 0.38 | 0.35 | 0.36 | 0.46 | * | * | * | * | * | * | * | * | 0.54 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 301
Total Students:
School Type: Elementary

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American Hispanic Hispa White Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04) At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 301
Grade Span: PK School Type:

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
18.0
13.7
13.0
14.6
11.2
11.9
-
-

Campus

| Group | District | State |
| :---: | :---: | ---: |
| 20.6 | 18.9 | 19.3 |
| 19.1 | 18.7 | 18.9 |
| 19.3 | 18.5 | 18.9 |
| 19.5 | 17.6 | 18.9 |
| 19.9 | 18.7 | 19.3 |
| 23.8 | 22.4 | 21.9 |
| 20.3 | 24.6 | 21.4 |
| 38.2 | 7.1 | 25.7 |
| 21.3 | 23.2 |  |
| - | 24.3 | 20.3 |
| 21.3 | 23.0 | 21.3 |
| 21.3 | 25.5 | 20.3 |
| 21.3 | 26.0 | 21.5 |
|  |  | 22.5 |

```
TEXAS EDUCATTION A GENCY
    Academic Excellence Indicator System
        2005-06 Campus Profile
Section II - Page 3
Total Students: 301
Grade Span: PK - 05
\(\left\lvert\, \begin{gathered}\text { Count } \\ \text { Cercent }\end{gathered}\right.\)
    30.3100 .0
\begin{tabular}{|cc|}
\hline Count & \begin{tabular}{c} 
Percent
\end{tabular} \\
30.3 & \(100.0 \%\) \\
& \\
29.3 & \(96.7 \%\) \\
25.2 & \(83.2 \%\) \\
2.0 & \(6.6 \%\) \\
2.1 & \(6.8 \%\) \\
1.0 & \(3.3 \%\) \\
18.5 & \(61.0 \%\)
\end{tabular}
    83. 2\%
    6.6\%
    6.8\%
    3. 3\%
    \(61.0 \%\)
\begin{tabular}{rr}
3.9 & \(15.6 \%\) \\
10.5 & \(41.6 \%\) \\
10.8 & \(42.8 \%\) \\
0.0 & \(0.0 \%\) \\
0.0 & \(0.0 \%\) \\
4.6 & \\
20.6 & \\
& \\
&
\end{tabular}

Teachers by Years of Experience:

\section*{Beginning Teachers}

Beginning Teachers
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
```

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

```

\section*{STAFF INFORMATION}
```

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

```
Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
    African American
    Hispanic
    White
    Native American
    Asian/Pacific Islander
    Males
    Females

Educational Aides:

Teachers By Ethnicity and Sex:

White
Asian/Pacific Islander
Males
Females

Campus Group 100.0\%
\(83.9 \%\)
District
\[
\begin{aligned}
11.0 & \text { yrs. } \\
8.7 & \text { yrs. }
\end{aligned}
\]
11.3 yrs
8.2 yrs
\begin{tabular}{rrr}
\(\$ 37,237\) & \(\$ 35,956\) & \(\$ 34,505\) \\
\(\$ 38,719\) & \(\$ 35,690\) & \(\$ 36,567\) \\
\(\$ 41,366\) & \(\$ 37,357\) & \(\$ 39,008\) \\
\(\$ 46,595\) & \(\$ 41,694\) & \(\$ 43,978\) \\
\(\$ 57,678\) & \(\$ 49,655\) & \(\$ 51,998\) \\
& & \\
\(\$ 44,532\) & \(\$ 40,245\) & \(\$ 41,744\) \\
\(\$ 48,608\) & \(\$ 52,430\) & \(\$ 50,029\) \\
\(\$ 67,412\) & \(\$ 56,524\) & \(\$ 62,704\) \\
0.1 & 0.0 & \(4,958.9\)
\end{tabular}
\(100.0 \%\)
\(62.5 \%\)
\(50.7 \%\)
\(8.0 \%\)
\(2.8 \%\)
\(10.2 \%\)
\(41.5 \%\)

\(9.1 \%\)
\(20.1 \%\)
\(69.4 \%\)
\(0.3 \%\)
\(1.1 \%\)
\(22.9 \%\)
\(77.1 \%\)
\(7.5 \%\)
\(29.0 \%\)
\(19.4 \%\)
\(24.2 \%\)
\(19.9 \%\)

4,958.9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.```

