## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus \#: 227901149
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Mathematics
Comparable Improvement: Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 752 |
| :---: | :---: | :---: |
| Campus Name: BARRINGTON EL | 2005-06 Campus Performance | Grade Span: EE - 06 |
| Campus \#: 227901149 |  | School Type: Elementary |


|  |
| :--- | :--- |

Campus
Group Campus

African
American Hispanic White Native Asian/
Campus American Hispanic White American Pacific Is Male
Female

TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | $90 \%$ | $88 \%$ | $81 \%$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2005 | $89 \%$ | $89 \%$ | $87 \%$ |
| Mathematics | 2006 | $83 \%$ | $78 \%$ | $73 \%$ |
|  | 2005 | $82 \%$ | $81 \%$ | $77 \%$ |
| All Tests | 2006 | $77 \%$ | $72 \%$ | $60 \%$ |
|  | 2005 | $76 \%$ | $74 \%$ | $71 \%$ |

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 82\% | 67\% | * | 67\% | * | * | * | 46\% | 82\% | * | 67\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 73\% | 75\% | * | 75\% | * | * | * | 50\% | 94\% | * | 74\% | 75\% |
| Mathematics | 2006 | 69\% | 54\% | 78\% | 41\% | * | 41\% | * | * | * | 50\% | 33\% | * | 41\% | 41\% |
|  | 2005 | 68\% | 57\% | 67\% | 62\% | * | 62\% | * | * | * | 50\% | 71\% | * | 60\% | 62\% |
| All Tests | 2006 | 56\% | 40\% | 64\% | 32\% | * | 32\% | * | * | * | 36\% | 29\% | * | 32\% | 32\% |
|  | 2005 | 54\% | 38\% | 52\% | 54\% | * | 54\% | * | * | * | 33\% | 69\% | * | 52\% | 54\% |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 75\% | 61\% | * | 58\% | * | * | * | 59\% | 63\% | * | 60\% | 58\% |
|  | 2005 | 80\% | 78\% | 68\% | 55\% | 45\% | 54\% | * | * | * | 54\% | 58\% | * | 51\% | 40\% |
| Mathematics | 2006 | 84\% | 81\% | 76\% | 80\% | * | 78\% | * | * | * | 82\% | 78\% | * | 80\% | 75\% |
|  | 2005 | 82\% | 78\% | 71\% | 63\% | 67\% | 61\% | * | * | * | 62\% | 65\% | * | 63\% | 57\% |
| Writing | 2006 | 92\% | 90\% | 90\% | 88\% | * | 86\% | * | * | * | 82\% | 95\% | * | 88\% | 87\% |
|  | 2005 | 91\% | 91\% | 88\% | 83\% | 80\% | 83\% | * | * | * | 76\% | 95\% | * | 83\% | 79\% |
| All Tests | 2006 | 74\% | 71\% | 63\% | 57\% | * | 53\% | * | * | * | 52\% | 64\% | * | 56\% | 65\% |
|  | 2005 | 70\% | 68\% | 55\% | 48\% | 42\% | 44\% | * | * | * | 46\% | 50\% | * | 44\% | 38\% |

TAKS Met 2006 Standard Grade 4 (Spanish)

| Reading | 2006 | 76\% | 64\% | 76\% | 82\% | * | 82\% | * | * | * |  | 71\% |  | 90\% | * | 82\% | 82\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 69\% | 63\% | 69\% | 80\% | * | 80\% | * | * | * |  | 86\% |  | 75\% | * | 80\% | 80\% |
| Mathematics | 2006 | 70\% | 52\% | 65\% | 84\% | * | 84\% | * | * | * | > | 99\% |  | 73\% | * | 84\% | 84\% |
|  | 2005 | 65\% | 57\% | 50\% | 86\% | * | 86\% | * | * | * |  | 71\% | > | 99\% | * | 86\% | 86\% |
| Writing | 2006 | 90\% | 86\% | 95\% | 85\% | * | 85\% | * | * | * |  | 67\% | > | 99\% | * | 85\% | 85\% |
|  | 2005 | 88\% | 84\% | 90\% | 92\% | * | 92\% | * | * | * |  | 83\% | > | 99\% | * | 92\% | 92\% |
| All Tests | 2006 | 63\% | 52\% | 61\% | 68\% | * | 68\% | * | * | * |  | 63\% |  | 73\% | * | 68\% | 68\% |
|  | 2005 | 56\% | 57\% | 51\% | 69\% | * | 69\% | * | * | * |  | 63\% |  | 75\% | * | 69\% | 69\% |


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Indicator: State District Campus Group Campus

African
Hispanic White Asive Asian/ American Pacific Is Male
Female
TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 66\% | 60\% | 67\% | 48\% | > 99\% | * | * | 48\% | 74\% | * | 60\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 61\% | 63\% | * | 56\% | 75\% | * | * | 57\% | 67\% | * | 58\% | 50\% |
| Mathematics | 2006 | 82\% | 77\% | 71\% | 71\% | 75\% | 67\% | * | * | * | 61\% | 86\% | * | 70\% | 47\% |
|  | 2005 | 80\% | 78\% | 72\% | 74\% | * | 78\% | 57\% | * | * | 77\% | 71\% | * | 76\% | 79\% |
| Science | 2006 | 76\% | 68\% | 53\% | 60\% | 58\% | 58\% | * | * | * | 55\% | 67\% | * | 57\% | 47\% |
|  | 2005 | 64\% | 61\% | 54\% | 49\% | * | 51\% | 43\% | * | * | 50\% | 49\% | * | 48\% | 44\% |
| All Tests | 2006 | 64\% | 57\% | 38\% | 44\% | 50\% | 33\% | 80\% | * | * | 29\% | 63\% | 57\% | 42\% | 20\% |
|  | 2005 | 55\% | 52\% | 37\% | 40\% | * | 41\% | 38\% | * | * | 38\% | 41\% | 20\% | 38\% | 37\% |

## TAKS Met 2006 Standard

Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | 67\% | 75\% | * | 75\% | * | * | * | * | * | * | 75\% | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | 61\% | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
| Mathematics | 2006 | 49\% | 35\% | 45\% | 63\% | * | 63\% | * | * | * | * | * | * | 63\% | 63\% |
|  | 2005 | 45\% | 31\% | * | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
| Science | 2006 | 31\% | 14\% | 20\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 24\% | 10\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 16\% | 6\% | < 1\% | $<1 \%$ | * | $<1 \%$ | * | * | * | * | * | * | $<1 \%$ | $<1 \%$ |
|  | 2005 | 13\% | 7\% | * | < 1\% | * | < 1\% | * | * | * | * | * | * | < 1\% | < 1\% |

TAKS Met 2006 Standard Grade 6 (English)


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 752 |
| :---: | :---: | :---: |
| Campus Name: BARRINGTON EL | 2005-06 Campus Performance | Grade Span: EE - 06 |
| Campus \#: 227901149 |  | School Type: Elementary |

Indicator: State District | Campus |
| :--- |
| Group |

Indicator:
State District Campus
Group Campus

African American Hispanic White American Pacific Is Male
Female

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 80\% | 78\% | 69\% | 77\% | > 99\% | * | * | 69\% | 86\% | 60\% | 77\% | 74\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 79\% | 74\% | 74\% | 73\% | 86\% | * | > 99\% | 72\% | 77\% | * | 73\% | 71\% |
| Mathematics | 2006 | 75\% | 70\% | 77\% | 71\% | 62\% | 71\% | 92\% | * | * | 74\% | 68\% | 20\% | 70\% | 62\% |
|  | 2005 | 71\% | 68\% | 74\% | 75\% | 68\% | 76\% | 71\% | * | > 99\% | 72\% | 79\% | * | 75\% | 76\% |
| Writing | 2006 | 91\% | 87\% | 90\% | 87\% | * | 86\% | * | * | * | 79\% | 96\% | * | 87\% | 86\% |
|  | 2005 | 90\% | 87\% | 86\% | 85\% | 80\% | 85\% | * | * | * | 78\% | 96\% | * | 85\% | 85\% |
| Science | 2006 | 70\% | 68\% | 52\% | 56\% | 58\% | 51\% | * | * | * | 52\% | 61\% | * | 53\% | 38\% |
|  | 2005 | 63\% | 62\% | 53\% | 47\% | * | 48\% | 43\% | * | * | 50\% | 45\% | * | 45\% | 39\% |
| All Tests | 2006 | 67\% | 62\% | 61\% | 58\% | 46\% | 57\% | 87\% | * | * | 57\% | 59\% | 44\% | 56\% | 51\% |
|  | 2005 | 62\% | 59\% | 59\% | 59\% | 48\% | 58\% | 69\% | * | > 99\% | 58\% | 59\% | 43\% | 58\% | 59\% |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 17\% | 13\% | 4\% | 13\% | 20\% | * | * | 11\% | 15\% | 20\% | 12\% | 9\% |
|  | 2005 | 25\% | 26\% | 18\% | 14\% | 22\% | 13\% | 21\% | * | 20\% | 14\% | 15\% | * | 14\% | 6\% |
| Mathematics | 2006 | 23\% | 24\% | 22\% | 22\% | 12\% | 24\% | < 1\% | * | * | 19\% | 25\% | < 1\% | 21\% | 12\% |
|  | 2005 | 20\% | 21\% | 18\% | 20\% | 16\% | 20\% | 21\% | * | 40\% | 23\% | 17\% | * | 20\% | 21\% |
| Writing | 2006 | 30\% | 26\% | 11\% | 5\% | * | 5\% | * | * | * | < 1\% | 11\% | * | 5\% | 11\% |
|  | 2005 | 26\% | 26\% | 11\% | 3\% | < 1\% | 2\% | * | * | * | 3\% | 4\% | * | 2\% | 4\% |
| Science | 2006 | 16\% | 17\% | 8\% | 20\% | 8\% | 19\% | * | * | * | 13\% | 30\% | * | 20\% | < 1\% |
|  | 2005 | 14\% | 15\% | 13\% | 8\% | * | 8\% | 14\% | * | * | 5\% | 11\% | * | 8\% | 4\% |
| All Tests | 2006 | 11\% | 12\% | 6\% | 6\% | < 1\% | 7\% | < 1\% | * | * | 7\% | 6\% | < 1\% | 6\% | 4\% |
|  | 2005 | 10\% | 11\% | 6\% | 8\% | 12\% | 7\% | 13\% | * | 20\% | 10\% | 6\% | 29\% | 7\% | 4\% |
| TAKS-I (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Met Standard Science | 2006 | 20\% | 16\% | < 1\% | 60\% | * | * | * | * | * | * | * | 60\% | 60\% | * |

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 93\% | 95\% | > 99\% | 93\% | > 99\% | * | * | > 99\% | 87\% | 95\% | 95\% | 95\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 85\% | 77\% | 57\% | 81\% | > 99\% | * | * | 71\% | 93\% | 77\% | 76\% | 81\% |


| District Name Campus Name: Campus \#: 227 | AUSTI RRING $11149$ | ISD |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2005-06 Campus Performance |  |  |  |  |  |  | ```Section I - Page 4 Total Students: 752 Grade Span: EE - 06 School Type: Elementary``` |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group |  | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Is | Male | Female |  | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ |  | Econ <br> Disad | LEP |
| SDAA II Examinees (Sum of All Grades Tested)Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 81\% | 95\% |  | 95\% | * | 93\% | * | * | * |  | - 99\% | 83\% |  | 95\% |  | 95\% | > 99\% |
|  | 2005 | 82\% | 76\% | 88\% |  | 73\% | 43\% | 85\% | * | * | * |  | 60\% | > 99\% |  | 73\% |  | 73\% | 80\% |
| Mathematics | 2006 | 86\% | 81\% | 99\% |  | 95\% | * | 92\% | * | * | * |  | -99\% | 86\% |  | 95\% |  | 95\% | 88\% |
|  | 2005 | 80\% | 73\% | 92\% |  | 95\% | > 99\% | 92\% | * | * | * |  | 93\% | * |  | 95\% |  | 94\% | 90\% |
| Writing | 2006 | 68\% | 50\% | 71\% |  | 99\% | * | * | * | * | * |  | * | * |  | > 99\% |  | 99\% | * |
|  | 2005 | 65\% | 55\% | 75\% |  | 55\% | * | 57\% | * | * | * |  | 50\% | * |  | 55\% |  | 50\% | 67\% |
| All Tests | 2006 | 74\% | 64\% | 84\% |  | 91\% | * | 87\% | * | * | * | > | -99\% | 75\% |  | 91\% |  | 91\% | 91\% |
|  | 2005 | 68\% | 59\% | 78\% |  | 65\% | 43\% | 69\% | * | * | * |  | 56\% | 88\% |  | 65\% |  | 64\% | 67\% |



2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 96.7\% | 96.0\% | 97.5\% | 96.6\% | 90.0\% | - | * | 96.0\% | 96.0\% | 83. $3 \%$ | 95.8\% | 96.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 90.5\% | 89.3\% | 82.5\% | 91.1\% | 85.0\% | - | * | 87.3\% | 91.3\% | 27.8\% | 88.8\% | 91.4\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.6\% | 6.7\% | 15.0\% | 5.5\% | 5.0\% | - | * | 8.7\% | 4.7\% | 55.6\% | 7.0\% | 5.0\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.2\% | 5.4\% | 10.0\% | 4.7\% | 5.0\% | - | * | 6.0\% | 4.7\% | 44.4\% | 5.6\% | 4.3\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.7\% | 1.3\% | 5.0\% | 0.9\% | 0.0\% | - | * | 2.7\% | 0.0\% | 11.1\% | 1.4\% | 0.7\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.5\% | 86.0\% | 72.5\% | 88.9\% | 80.0\% | - | * | 86.0\% | 85.9\% | 63.9\% | 87.0\% | 88.6\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.1\% | 10.0\% | 25.0\% | 7.7\% | 10.0\% | - | * | 10.0\% | 10.1\% | 19.4\% | 8.8\% | 7.9\% |
| Mobile |  | 5.6\% | 4.8\% | 9.6\% | 10.0\% | 25.0\% | 7.7\% | 10.0\% | - | * | 10.0\% | 10.1\% | 19.4\% | 8.8\% | 7.9\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.3\% | 4.0\% | 2.5\% | 3.4\% | 10.0\% | - | * | 4.0\% | 4.0\% | 16.7\% | 4.2\% | 3.6\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 1.7\% | 2.5\% | 0.4\% | 10.0\% | - | * | 2.0\% | 1.3\% | 13.9\% | 1.8\% | 0.7\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 1.5\% | 1.0\% | 0.0\% | 1.3\% | 0.0\% | - | * | 0.0\% | 2.0\% | 0.0\% | 1.1\% | 2.1\% |
| Other |  | 1.0\% | 1.3\% | 0.8\% | 1.3\% | 0.0\% | 1.7\% | 0.0\% | - | * | 2.0\% | 0.7\% | 2.8\% | 1.4\% | 0.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 300 | 299 | 40 | 235 | 20 | 0 | 4 | 150 | 149 | 36 | 285 | 140 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  | 97.0\% | 95.4\% | 97.5\% | 96.1\% | 97.6\% | 95.8\% | 100.0\% | - | 100.0\% | 95.7\% | 96.5\% | 97.0\% | 96.5\% | 93.0\% |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.8\% | 88.7\% | 90.4\% | 90.3\% | 78.0\% | 92.1\% | 95.5\% | - | 100.0\% | 87.2\% | 93.8\% | 42.4\% | 90.2\% | 88.5\% |
| SDAA II Only |  | 6.2\% | 6.7\% | 4.7\% | 5.8\% | 19.5\% | 3.8\% | 4.5\% | - | 0.0\% | 8.5\% | 2.8\% | 54.5\% | 6.3\% | 4.5\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset |  | 91.3\% | 91.0\% | 89.1\% | 81.5\% | 73.2\% | 83.3\% | 77.3\% | - | 100.0\% | 82.3\% | 80.6\% | 81.8\% | 82.1\% | 84.1\% |
| Mobile Subset |  | 5.7\% | 4.4\% | 8.1\% | 14.6\% | 24.4\% | 12.6\% | 22.7\% | - | 0.0\% | 13.4\% | 16.0\% | 15.2\% | 14.4\% | 8.9\% |
| Not Tested |  | 3.0\% | 4.6\% | 2.5\% | 3.9\% | 2.4\% | 4.2\% | 0.0\% | - | 0.0\% | 4.3\% | 3.5\% | 3. $0 \%$ | 3.5\% | 7.0\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.8\% | 0.9\% | 0.0\% | 0.3\% | 2.4\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 3.0\% | 0.4\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.0\% | 1.1\% | 2.6\% | 0.0\% | 3.3\% | 0.0\% | - | 0.0\% | 3.0\% | 2.1\% | 0.0\% | 2.8\% | 5.1\% |
| Other |  | 1.0\% | 1.3\% | 0.9\% | 1.0\% | 0.0\% | 0.8\% | 0.0\% | - | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 0.4\% | 1.9\% |
| Total Count | 2,931 | 31,773 | 49,767 | 303 | 308 | 41 | 239 | 22 | 0 | 5 | 164 | 144 | 33 | 285 | 157 |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 752 |
| :---: | :---: | :---: |
| Campus Name: BARRINGTON EL | 2005-06 Campus Performance | Grade Span: EE - 06 |
| Campus \#: 227901149 |  | School Type: Elementary |


|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African Native Asian/

Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 32\% | 44\% | 60\% | 38\% | * | * | * | 14\% | 64\% | * | 44\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 38\% | 80\% | * | 90\% | * | * | * | 80\% | 80\% | * | 85\% | 91\% |
| Mathematics | 2006 | 32\% | 26\% | 35\% | 57\% | 57\% | 57\% | * | * | * | 60\% | 53\% | * | 57\% | 62\% |
|  | 2005 | 25\% | 21\% | 35\% | 53\% | 38\% | 61\% | * | * | * | 33\% | 67\% | * | 52\% | 80\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.58 | 0.73 | 1.07 | 0.68 | * | * | * | 0.53 | 0.95 | * | 0.73 | 0.95 |
|  | 2005 | 0.53 | 0.47 | 0.62 | 0.82 | 0.54 | 0.86 | * | * | * | 0.59 | 1.00 | * | 0.79 | 1.17 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.38 | 0.71 | 0.49 | 0.77 | * | * | * | 0.52 | 0.88 | * | 0.71 | 0.69 |
|  | 2005 | 0.38 | 0.35 | 0.39 | 0.76 | 0.41 | 0.90 | * | * | * | 0.74 | 0.78 | * | 0.69 | 1.37 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| 2006 | 38\% | 37\% | 33\% |  | * | * |  | * | * | * | * | * | * | * |  | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 56\% | 51\% | 50\% |  | * | * |  | * | * | * | * | * | * | * |  | * | * |
| Retained in Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 86\% | 86\% | 90\% | > | 99\% | * |  | 99\% | * | * | * | * | * | * | > | 99\% | > 99\% |
| 2005 | 76\% | 71\% | 68\% |  | * | * |  | * | * | * | * | * | * | * |  | * | * |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 752
Total Students:
Campus Name: BARRINGTON EL
School Type:
Elementary

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic Hispa White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| -------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 752 | 100.0\% |  | 25,762 | 81,003 |  | 4,505,572 |  |  |
| 5 | 0.7\% |  | 0.4\% | 0.6\% |  | 0.3\% |  |  |
| 104 | 13.8\% |  | 10.3\% | 5.6\% |  | 4.0\% |  |  |
| 125 | 16.6\% |  | 14.9\% | 9.2\% |  | 7.8\% |  |  |
| 118 | 15.7\% |  | 14.9\% | 8.7\% |  | 8.0\% |  |  |
| 99 | 13.2\% |  | 13.9\% | 8.2\% |  | 7.6\% |  |  |
| 108 | 14.4\% |  | 13.7\% | 7.7\% |  | 7.6\% |  |  |
| 81 | 10.8\% |  | 14.6\% | 7.5\% |  | 7.3\% |  |  |
| 77 | 10.2\% |  | 14.5\% | 7.2\% |  | 7.5\% |  |  |
| 35 | 4.7\% |  | 2.7\% | 6.7\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.8\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.6\% |  | 7.4\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 8.0\% |  | 8.7\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.4\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 6.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 5.7\% |  |  |
| 78 | 10.4\% |  | 4.3\% | 13.5\% |  | 14.7\% |  |  |
| 627 | 83.4\% |  | 93.4\% | 55.4\% |  | 45.3\% |  |  |
| 41 | 5.5\% |  | 1.7\% | 27.9\% |  | 36.5\% |  |  |
| 0 | 0.0\% |  | 0.1\% | 0.2\% |  | 0.3\% |  |  |
| 6 | 0.8\% |  | 0.5\% | 2.9\% |  | 3.1\% |  |  |
| 718 | 95.5\% |  | 95.5\% | 60.3\% |  | $55.6 \%$ |  |  |
| 446 | 59.3\% |  | 57.0\% | 23.9\% |  | 15.8\% |  |  |
| 0 | 0.0\% |  | 0.2\% | 2.0\% |  | 2.3\% |  |  |
| 537 | 71.4\% |  | 76.7\% | 51.8\% |  | 48.7\% |  |  |
| 254 | 36.7\% |  | 23.0\% | 26.7\% |  | 21.1\% |  |  |
| 14.0 | n/a |  | 16.0 | 14.4 |  | 14.9 |  |  |
| -----Non-Special Education Rates------\| |-------Special Education Rates--------1 |  |  |  |  |  |  |  |  |
| Campus | Campus Group | District | State | Campus | Group | District | State |  |
| 1.8\% | 2.0\% | 1.5\% | 2.9\% | 33.3\% | 9.2\% | 12.8\% |  | 1.8\% |
| 6.7\% | 9.0\% | 3.8\% | 5.9\% | 14.3\% | 15.1\% | 5.7\% |  | 0.2\% |
| 2.2\% | 6.4\% | 2.2\% | 3.5\% | 0.0\% | 7.3\% | 2.1\% |  | 4.3\% |
| 6.2\% | 5.8\% | 2.2\% | 3.3\% | 0.0\% | 4.3\% | 1.0\% |  | 2.6\% |
| 3.6\% | 3.9\% | 1.2\% | 1.8\% | 0.0\% | 2.9\% | 0.8\% |  | 1.4\% |
| 1.5\% | 5.3\% | 1.8\% | 3.8\% | 0.0\% | 2.5\% | 1.2\% |  | 2.2\% |
| 0.0\% | 0.8\% | 0.7\% | 1.5\% | 0.0\% | 0.0\% | 0.8\% |  | 1.6\% |
| - | - | 1.0\% | 2.3\% | - | - | 1.3\% |  | 2.5\% |
| - | - | 1.2\% | 1.7\% | - | - | 2.5\% |  | 3.0\% |

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 752
Grade Span: EE - 06 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus

## 22.5 <br> 18.3 <br> 14.7 <br> 18.7 <br> 19.5 <br> 18.4 <br> 17.5 <br> 17.5

| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |



| Count | Percent |
| :---: | :---: |
| 73.0 | 100.0\% |
| 63.0 | 86.3\% |
| 53.7 | 73.5\% |
| 5.5 | 7.5\% |
| 3.8 | 5.2\% |
| 10.0 | 13.7\% |
| 31.5 | 43.2\% |


| District | State |
| ---: | ---: |
| $100.0 \%$ | $100.0 \%$ |
| $65.1 \%$ | $62.5 \%$ |
| $53.1 \%$ | $50.7 \%$ |
| $7.8 \%$ | $8.0 \%$ |
| $3.7 \%$ | $2.8 \%$ |
| $7.3 \%$ | $10.2 \%$ |
|  |  |
| $46.6 \%$ | $41.5 \%$ |
|  |  |
| $7.3 \%$ | $9.1 \%$ |
| $24.2 \%$ | $20.1 \%$ |
| $66.7 \%$ | $69.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $1.7 \%$ | $1.1 \%$ |
|  |  |
| $22.9 \%$ | $22.9 \%$ |
| $77.1 \%$ | $77.1 \%$ |
|  |  |
| $8.1 \%$ | $7.5 \%$ |
| $30.3 \%$ | $29.0 \%$ |
| $19.3 \%$ | $19.4 \%$ |
| $21.2 \%$ | $24.2 \%$ |
| $21.0 \%$ | $19.9 \%$ |
|  |  |
| District |  |

$$
\begin{aligned}
10.5 & \text { yrs. } . \\
8.2 & \text { vrs. }
\end{aligned}
$$

$$
\begin{array}{rl}
11.3 & \mathrm{yrs} \\
8.2 \mathrm{yrs}
\end{array}
$$

$$
\begin{aligned}
11.5 \\
7 \\
6
\end{aligned} \text { yrs. }
$$

| $\$ 35,851$ | $\$ 35,956$ | $\$ 34,505$ |
| ---: | ---: | ---: |
| $\$ 37,631$ | $\$ 35,690$ | $\$ 36,567$ |
| $\$ 39,905$ | $\$ 37,357$ | $\$ 39,008$ |
| $\$ 45,337$ | $\$ 41,694$ | $\$ 43,978$ |
| $\$ 54,742$ | $\$ 49,655$ | $\$ 51,998$ |
|  |  |  |
| $\$ 42,730$ | $\$ 40,245$ | $\$ 41,744$ |
| $\$ 47,557$ | $\$ 52,430$ | $\$ 50,029$ |
| $\$ 64,220$ | $\$ 56,524$ | $\$ 62,704$ |
| 0.5 | 0.0 | $4,958.9$ |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

