## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus \#: 227901017
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 2,340 |
| :---: | :---: | :---: |
| Campus Name: AKINS H S | 2006-07 Campus Performance | Grade Span: 09-12 |
| Campus \#: 227901017 |  | School Type: Secondary |


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2007 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 87\% | 80\% | 86\% | 78\% | 75\% | 75\% | 89\% | * | 77\% | 71\% | 85\% | 54\% | 74\% | 32\% |
|  | 2006 | 88\% | 82\% | 88\% | 83\% | 88\% | 77\% | 95\% | * | > 99\% | 81\% | 84\% | 65\% | 77\% | 39\% |
| Mathematics | 2007 | 61\% | 54\% | 57\% | 51\% | 47\% | 46\% | 64\% | * | 92\% | 50\% | 51\% | 24\% | 43\% | 10\% |
|  | 2006 | 58\% | 56\% | 52\% | 45\% | 30\% | 37\% | 70\% | * | 93\% | 44\% | 45\% | 7\% | 37\% | 16\% |
| All Tests | 2007 | 60\% | 52\% | 56\% | 48\% | 43\% | 44\% | 64\% | * | 69\% | 44\% | 52\% | 26\% | 42\% | 3\% |
|  | 2006 | 57\% | 54\% | 52\% | 44\% | 30\% | 37\% | 69\% | * | 93\% | 43\% | 45\% | 19\% | 36\% | 14\% |
| TAKS Met 2007 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2007 | 85\% | 80\% | 85\% | 78\% | 77\% | 74\% | 91\% | * | 94\% | 73\% | 82\% | 41\% | 72\% | 15\% |
|  | 2006 | 86\% | 84\% | 86\% | 75\% | 72\% | 70\% | 90\% | * | 79\% | 70\% | 81\% | 36\% | 67\% | 22\% |
| Mathematics | 2007 | 65\% | 62\% | 58\% | 49\% | 33\% | 45\% | 66\% | * | 88\% | 50\% | 49\% | 12\% | 42\% | 10\% |
|  | 2006 | 62\% | 62\% | 59\% | 47\% | 41\% | 39\% | 69\% | * | 71\% | 50\% | 44\% | 19\% | 39\% | 10\% |
| Science | 2007 | 59\% | 59\% | 52\% | 42\% | 29\% | 33\% | 69\% |  | 81\% |  | 38\% | 17\% | 29\% | $<1 \%$ |
|  | 2006 | 61\% | 63\% | 57\% | 43\% | 36\% | 33\% | 73\% | * | 57\% | 45\% | 40\% | 11\% | 31\% | < 1\% |
| Soc Studies | 2007 | 87\% | 83\% | 85\% | 76\% | 65\% | 73\% | 89\% | * | > 99\% | 77\% | 75\% | 46\% | 70\% | 19\% |
|  | 2006 | 84\% | 82\% | 84\% | 67\% | 63\% | 59\% | 89\% | * | 79\% | 67\% | 66\% | 29\% | 60\% | 23\% |
| All Tests | 2007 | 51\% | 50\% | 42\% | 35\% | 17\% | 28\% | 59\% | * | 81\% | 36\% | 34\% | 15\% | 24\% | 3\% |
|  | 2006 | 50\% | 52\% | 43\% | 34\% | 31\% | 25\% | 59\% | * | 50\% | 36\% | 32\% | 7\% | 23\% | 2\% |

TAKS Met 2007 Standard ヘ Grade 11

| Eng Lang Arts | 2007 | 91\% | 89\% | 89\% | 89\% | 83\% | 88\% | 97\% | * |  | 85\% | 86\% | 91\% | 52\% | 86\% | 41\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 89\% | 88\% | 89\% | 84\% | 88\% | 81\% | 90\% | * | > | 99\% | 81\% | 88\% | 38\% | 77\% | 27\% |
| Mathematics | 2007 | 81\% | 79\% | 77\% | 66\% | 48\% | 64\% | 81\% | * |  | 69\% | 68\% | 65\% | 44\% | 61\% | 35\% |
|  | 2006 | 78\% | 78\% | 73\% | 65\% | 56\% | 59\% | 88\% | * |  | 78\% | 68\% | 62\% | 32\% | 61\% | 31\% |
| Science | 2007 | 78\% | 77\% | 77\% | 63\% | 46\% | 56\% | 89\% | * |  | 77\% | 67\% | 60\% | 31\% | 54\% | 16\% |
|  | 2006 | 76\% | 76\% | 71\% | 62\% | 65\% | 56\% | 79\% | * |  | 78\% | 64\% | 60\% | 20\% | 55\% | 11\% |
| Soc Studies | 2007 | 94\% | 92\% | 94\% | 91\% | 85\% | 88\% | 99\% | * | > | 99\% | 91\% | 90\% | 83\% | 87\% | 60\% |
|  | 2006 | 94\% | 93\% | 93\% | 92\% | 98\% | 88\% | 98\% | * |  | 89\% | 93\% | 90\% | 75\% | 86\% | 61\% |
| All Tests | 2007 | 70\% | 69\% | 67\% | 55\% | 38\% | 50\% | 75\% | * |  | 54\% | 57\% | 53\% | 26\% | 47\% | 10\% |
|  | 2006 | 66\% | 67\% | 57\% | 52\% | 51\% | 46\% | 73\% | * |  | 67\% | 53\% | 51\% | 6\% | 44\% | 3\% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.



TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 86\% | 81\% | 78\% | 78\% | 92\% | * | 86\% | 76\% | 86\% | 49\% | 76\% | 30\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 87\% | 81\% | 83\% | 76\% | 92\% | 80\% | 92\% | 77\% | 84\% | 45\% | 74\% | 32\% |
| Mathematics | 2007 | 77\% | 71\% | 64\% | 54\% | 42\% | 50\% | 70\% | * | 83\% | 55\% | 54\% | 24\% | 48\% | 15\% |
|  | 2006 | 75\% | 70\% | 59\% | 51\% | 43\% | 44\% | 75\% | 60\% | 81\% | 53\% | 50\% | 18\% | 44\% | 17\% |
| Science | 2007 | 71\% | 68\% | 62\% | 51\% | 37\% | 43\% | 78\% | * | 79\% | 55\% | 47\% | 22\% | 40\% | 7\% |
|  | 2006 | 70\% | 68\% | 62\% | 52\% | 51\% | 44\% | 76\% | * | 65\% | 55\% | 49\% | 15\% | 42\% | 4\% |
| Soc Studies | 2007 | 89\% | 85\% | 89\% | 83\% | 74\% | 79\% | 94\% | * | > 99\% | 83\% | 82\% | 62\% | 77\% | 38\% |
|  | 2006 | 87\% | 83\% | 87\% | 79\% | 82\% | 73\% | 93\% | * | 83\% | 80\% | 78\% | 52\% | 72\% | 38\% |
| All Tests | 2007 | 70\% | 64\% | 54\% | 45\% | 32\% | 40\% | 65\% | * | 69\% | 44\% | 46\% | 22\% | 37\% | 5\% |
|  | 2006 | 67\% | 62\% | 51\% | 43\% | 38\% | 36\% | 67\% | 40\% | 70\% | 44\% | 42\% | 11\% | 34\% | 8\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 86\% | 80\% | 77\% | 77\% | 91\% | * | 86\% | 75\% | 85\% | 42\% | 75\% | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 86\% | 81\% | 83\% | 76\% | 92\% | 80\% | 92\% | 77\% | 84\% | 45\% | 74\% | 32\% |
| Mathematics | 2007 | 77\% | 71\% | 63\% | 54\% | 41\% | 50\% | 70\% | * | 83\% | 54\% | 54\% | 20\% | 47\% | 15\% |
|  | 2006 | 75\% | 70\% | 59\% | 51\% | 43\% | 44\% | 75\% | 60\% | 81\% | 53\% | 50\% | 18\% | 44\% | 17\% |
| Science | 2007 | 66\% | 62\% | 59\% | 49\% | 34\% | 41\% | 76\% | * | 79\% | 52\% | 46\% | 14\% | 38\% | 6\% |
|  | 2006 | 64\% | 62\% | 61\% | 52\% | 51\% | 44\% | 76\% | * | 65\% | 55\% | 49\% | 14\% | 42\% | 4\% |
| Soc Studies | 2007 | 87\% | 82\% | 87\% | 81\% | 72\% | 77\% | 92\% | * | > 99\% | 80\% | 81\% | 49\% | 75\% | 37\% |
|  | 2006 | 86\% | 82\% | 84\% | 79\% | 81\% | 73\% | 93\% | * | 83\% | 80\% | 77\% | 51\% | 72\% | 38\% |
| All Tests | 2007 | 67\% | 61\% | 52\% | 44\% | 31\% | 39\% | 64\% | * | 69\% | 43\% | 45\% | 15\% | 36\% | 4\% |
|  | 2006 | 65\% | 61\% | 50\% | 43\% | 37\% | 36\% | 67\% | 40\% | 70\% | 44\% | 42\% | 11\% | 34\% | 8\% |
| TAKS Commended | Performance |  | (Sum of All Grades Tested, EXCLUDING TAKS-I) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 30\% | 29\% | 17\% | 13\% | 10\% | 11\% | 22\% | * | 17\% | 10\% | 16\% | < 1\% | 9\% | 1\% |
|  | 2006 | 27\% | 27\% | 15\% | 14\% | 11\% | 10\% | 25\% | < 1\% | 36\% | 12\% | 16\% | 1\% | 11\% | < 1\% |
| Mathematics | 2007 | 25\% | 25\% | 11\% | 9\% | 6\% | 7\% | 15\% | * | 19\% | 10\% | 8\% | < 1\% | 6\% | < 1\% |
|  | 2006 | 23\% | 24\% | 9\% | 8\% | 4\% | 7\% | 13\% | 20\% | 27\% | 9\% | 8\% | < 1\% | 5\% | 1\% |
| Science | 2007 | 19\% | 21\% | 7\% | 5\% | 1\% | 2\% | 13\% | * | 17\% | 6\% | 4\% | < 1\% | 2\% | $<1 \%$ |
|  | 2006 | 16\% | 17\% | 7\% | 5\% | 5\% | 3\% | 10\% | * | 22\% | 6\% | 4\% | < 1\% | 4\% | < 1\% |
| Soc Studies | 2007 | 35\% | 38\% | 27\% | 29\% | 18\% | 21\% | 53\% | * | 62\% | 34\% | 25\% | 7\% | 20\% | 2\% |
|  | 2006 | 30\% | 33\% | 20\% | 20\% | 13\% | 13\% | 41\% | * | 52\% | 21\% | 19\% | 2\% | 12\% | 1\% |
| All Tests | 2007 | 13\% | 13\% | 4\% | 3\% | 1\% | 2\% | 4\% | * | 7\% | 3\% | 2\% | < 1\% | 2\% | $<1 \%$ |
|  | 2006 | 11\% | 12\% | 3\% | 3\% | 2\% | 2\% | 6\% | < 1\% | 8\% | 3\% | 3\% | < 1\% | 1\% | < 1\% |

TEXAS EDUCATTON AGENCY
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 2,340
Grade Span: 09-12
School Type: Secondary

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2007 | $89 \%$ | $80 \%$ | 85 |
| :--- | :--- | :--- | :--- |
| 2006 | $84 \%$ | $76 \%$ | 74 |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2007 | 91\% | 84\% | 89\% | 74\% | 77\% | 76\% | 55\% | * | * | 69\% | 83\% | 74\% | 81\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 81\% | 80\% | 76\% | 74\% | 79\% | 57\% | * | * | 77\% | 73\% | 76\% | 78\% | 67\% |
| Mathematics | 2007 | 90\% | 82\% | 83\% | 69\% | 89\% | 63\% | 67\% | * | * | 69\% | 69\% | 69\% | 77\% | 60\% |
|  | 2006 | 86\% | 81\% | 75\% | 72\% | 75\% | 73\% | 56\% | * | * | 74\% | 68\% | 72\% | 75\% | 68\% |
| Writing | 2007 | 79\% | 65\% | 78\% | 54\% | * | 54\% | 40\% | * | * | 48\% | 67\% | 54\% | 60\% | 50\% |
|  | 2006 | 68\% | 50\% | 47\% | 46\% | 60\% | 41\% | * | * | * | 44\% | 50\% | 46\% | 52\% | 20\% |
| All Tests | 2007 | 82\% | 70\% | 79\% | 53\% | 71\% | 51\% | 31\% | * | * | 49\% | 60\% | 53\% | 62\% | 48\% |
|  | 2006 | 74\% | 64\% | 59\% | 56\% | 63\% | 56\% | 40\% | * | * | 57\% | 53\% | 56\% | 60\% | 39\% |



African
American Hispanic White American Pacific Is Male
Female

| Tested | 97.7\% | 96.1\% | 97.1\% | 96.5\% | 94.3\% | 96.7\% | 97.5\% | * | 95.7\% | 95.3\% | 97.7\% | 87.1\% | 95.9\% | 96.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 90.7\% | 89.3\% | 81.9\% | 89.9\% | 91.5\% | * | 93.5\% | 85.8\% | 93.1\% | 39.9\% | 86.4\% | 81.6\% |
| Not on taks | 6.7\% | 6.7\% | 5.8\% | 7.2\% | 12.3\% | 6.8\% | 5.9\% | * | 2.2\% | 9.5\% | 4.7\% | 47.1\% | 9.5\% | 14.4\% |
| TAKS-I Only | 0.3\% | 0.3\% | 0.3\% | 0.9\% | 1.8\% | 0.9\% | 0.6\% | * | 0.0\% | 1.4\% | 0.5\% | 6.1\% | 1.1\% | 2. 3\% |
| SDAA II Only | 4.6\% | 4.6\% | 3.5\% | 4.9\% | 9.3\% | 4.5\% | 3.9\% | * | 2.2\% | 6.3\% | 3.3\% | 32.0\% | 6.6\% | 8.6\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.6\% | * | 0.0\% | 0.5\% | 0.1\% | 2.2\% | 0.4\% | 1.1\% |
| Combination | 1.4\% | 1.4\% | 1.0\% | 1.0\% | 1.3\% | 1.1\% | 0.8\% | * | 0.0\% | 1.3\% | 0.8\% | 6.8\% | 1.5\% | 2.3\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 89.7\% | 87.4\% | 81.9\% | 87.2\% | 91.0\% | * | 93.5\% | 84.1\% | 91.0\% | 67.3\% | 86.8\% | 85.1\% |
| Non-Acct System | 6.1\% | 5.0\% | 6.9\% | 9.1\% | 12.3\% | 9.5\% | 6.5\% | * | 2.2\% | 11.2\% | 6.7\% | 19.8\% | 9.1\% | 10.9\% |
| Mobile | 5.4\% | 4.3\% | 5.5\% | 7.8\% | 10.6\% | 8.2\% | 5.4\% | * | 2.2\% | 9.3\% | 6.2\% | 11.5\% | 7.7\% | 7.5\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.9\% | 1.3\% | 1.8\% | 1.3\% | 1.1\% | * | 0.0\% | 1.9\% | 0.6\% | 8.3\% | 1.5\% | 3.4\% |
| Not Tested | 2.3\% | 3.9\% | 3.0\% | 3.5\% | 5.7\% | 3.3\% | 2.5\% | * | 4.3\% | 4.7\% | 2.3\% | 12.9\% | 4.1\% | 4.0\% |
| Absent | 0.2\% | 0.4\% | 0.2\% | 0.7\% | 0.0\% | 0.8\% | 0.6\% | * | 2.2\% | 1.1\% | 0.2\% | 1.8\% | 0.8\% | 1.1\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.8\% | 1.2\% | 4.0\% | 0.8\% | 0.8\% | * | 0.0\% | 1.8\% | 0.6\% | 7.9\% | 1.5\% | 1.1\% |
| LEP Exempt | 1.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.8\% | 1.0\% | 1.1\% | 1.6\% | 1.8\% | 1.7\% | 1.1\% | * | 2.2\% | 1.8\% | 1.5\% | 3.2\% | 1.8\% | 1.7\% |
| Total Count | 3,040,283 | 50,573 | 891 | 1,823 | 227 | 1,191 | 355 | 4 | 46 | 945 | 878 | 278 | 1,030 | 174 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 96.3\% | 96.0\% | 95.0\% | 96.4\% | 95.6\% | 85.7\% | 95.1\% | 94.8\% | 97.4\% | 82.1\% | 95.6\% | 94.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 90.0\% | 90.9\% | 83.2\% | 91.4\% | 93.7\% | 85.7\% | 95.1\% | 88.2\% | 94.1\% | 49.8\% | 88.5\% | 82.9\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.4\% | 5.1\% | 11.8\% | 5.0\% | 1.9\% | 0.0\% | 0.0\% | 6.6\% | 3.4\% | 32.3\% | 7.2\% | 11.2\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.2\% | 5.0\% | 11.4\% | 4.9\% | 1.9\% | 0.0\% | 0.0\% | 6.6\% | 3.1\% | 31.6\% | 7.0\% | 11.2\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.3\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 89.2\% | 87.7\% | 85.5\% | 87.9\% | 88.7\% | 71.4\% | 90.2\% | 86.1\% | 90.0\% | 73.3\% | 87.8\% | 89.8\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 6.2\% | 8.3\% | 9.5\% | 8.5\% | 6.9\% | 14.3\% | 4.9\% | 8.7\% | 7.5\% | 8.8\% | 7.9\% | 4.3\% |
| Mobile |  | 5.6\% | 4.8\% | 5.5\% | 8.0\% | 8. $2 \%$ | 8.4\% | 6.9\% | 14.3\% | 4.9\% | 8.6\% | 7.1\% | 8.4\% | 7.5\% | 4.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.8\% | 4.0\% | 5.0\% | 3.6\% | 4.4\% | 14.3\% | 4.9\% | 5.2\% | 2.6\% | 17.9\% | 4.4\% | 5.9\% |
| Absent |  | 0.2\% | 0.4\% | 0.4\% | 0.6\% | 0.5\% | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.6\% | 0.7\% | 0.8\% | 0.5\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.9\% | 1.8\% | 1.4\% | 1.8\% | 1.6\% | 14.3\% | 2.4\% | 2.2\% | 1.3\% | 11.2\% | 2.0\% | 3.2\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other |  | 1.0\% | 1.3\% | 1.5\% | 1.7\% | 2.7\% | 1.3\% | 2.2\% | 0.0\% | 2.4\% | 2.4\% | 0.7\% | 6.0\% | 1.5\% | 2.1\% |
| Katrina/Rita |  | 0.0\% | $0.1 \%$ | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | $0.1 \%$ | 0.0\% |
| Total Count | 3,0 | 1,657 | 50,318 | 620 | 1,816 | 220 | 1,183 | 364 | 7 | 41 | 954 | 858 | 285 | 964 | 187 |


| District Name: AUSTIN ISD Campus Name: AKINS H S Campus \#: 227901017 |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2006-07 Campus Performance |  |  |  |  |  | Section I - Page 5 <br> Total Students: 2,340 <br> Grade Span: 09 - 12 <br> School Type: Secondary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Progress of Prior Year taks Failers (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 50\% | 41\% | 51\% | 45\% | 42\% | 45\% | 63\% | * | * | 39\% | 52\% | 30\% | 42\% | 28\% |
|  | 51\% | 43\% | 66\% | 47\% | 50\% | 46\% | 59\% | * | * | 47\% | 48\% | 24\% | 38\% | 35\% |
| Mathematics | 34\% | 28\% | 32\% | 24\% | 16\% | 25\% | 29\% | * | * | 21\% | 27\% | 13\% | 22\% | 9\% |
|  | 32\% | 26\% | 28\% | 25\% | 20\% | 23\% | 40\% | * | 33\% | 30\% | 21\% | 16\% | 24\% | 12\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 0.55 | 0.47 | 0.36 | 0.38 | 0.17 | 0.40 | 0.64 | * | * | 0.31 | 0.46 | -0.10 | 0.31 | 0.11 |
|  | 0.56 | 0.40 | 0.59 | 0.39 | 0.19 | 0.41 | 0.51 | * | * | 0.36 | 0.42 | -0.23 | 0.31 | 0.41 |
| Mathematics | 0.33 | 0.26 | 0.24 | 0.27 | 0.27 | 0.28 | 0.21 | * | * | 0.31 | 0.24 | 0.02 | 0.29 | 0.28 |
|  | 0.34 | 0.27 | 0.25 | 0.19 | 0.15 | 0.17 | 0.28 | * | 0.79 | 0.21 | 0.17 | -0.10 | 0.18 | 0.20 |
| English Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 70\% | 62\% | 52\% | 47\% | * | 45\% | 60\% | * | 83\% | 43\% | 52\% | 29\% | 47\% | 36\% |
| 2005-06 | 66\% | 60\% | 55\% | 46\% | * | 45\% | * | * | * | 45\% | 48\% | 21\% | 44\% | 39\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 95.5\% | 94.2\% | 94.6\% | 90.8\% | 90.2\% | 90.3\% | 92.0\% | 90.6\% | 95.4\% | 90.7\% | 90.8\% | 87.1\% | 89.9\% | 89.8\% |
| 2004-05 | 95.7\% | 94.3\% | 95.0\% | 90.8\% | 91.1\% | 90.3\% | 92.0\% | 81.2\% | 96.2\% | 90.8\% | 90.9\% | 87.7\% | 90.0\% | 90.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 3.7\% | 4.2\% | 2.7\% | 3.8\% | 3.3\% | 4.8\% | 1.3\% | 0.0\% | 0.0\% | 4.2\% | 3.3\% | 6.7\% | 3.6\% | 8.0\% |
| Completion/Student Status Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.4\% | $77.3 \%$ | 86.5\% | 77.2\% | 77.6\% | 72.8\% | 86.3\% | * | 92.3\% | 71.3\% | 83.3\% | 67.1\% | 72.7\% | 43.9\% |
| Received GED | 2.3\% | 1.6\% | 1.4\% | 1.7\% | 0.0\% | 0.9\% | 4.6\% | * | 0.0\% | 2.6\% | 0.8\% | 0.0\% | 1.6\% | 0.0\% |
| Continued HS | 8.6\% | 10.9\% | 5.2\% | 11.1\% | 12.1\% | 13.1\% | 6.1\% | * | 7.7\% | 13.4\% | 8.7\% | 13.2\% | 13.3\% | 29.3\% |
| Dropped Out (4-yr) | 8.8\% | 10.2\% | 6.0\% | 10.0\% | 10.3\% | 13.1\% | 3.1\% | * | 0.0\% | 12.7\% | 7.2\% | 19.7\% | 12.4\% | 26.8\% |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 80.7\% | 87.4\% | 84.8\% | 88.1\% | 82.6\% | 88.9\% | * | 77.8\% | 80.4\% | 89.5\% | 74.6\% | 82.5\% | 64.3\% |
| Received GED | 3.8\% | 3.4\% | 2.7\% | 3.0\% | 1.5\% | 1.6\% | 6.5\% | * | 11.1\% | 4.9\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% |
| Continued HS | 7.9\% | 10.3\% | 4.9\% | 8.5\% | 7.5\% | 11.3\% | 2.8\% | * | 11.1\% | 10.3\% | 6.7\% | 17.5\% | 10.8\% | 25.0\% |
| Dropped Out (4-yr) | 4.3\% | 5.6\% | 3.6\% | 3.7\% | 3.0\% | 4.5\% | 1.9\% | * | 0.0\% | 4.5\% | 2.9\% | 7.9\% | 5.2\% | 10.7\% |
| Completion Rate II (w/GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 91.2\% | 89.8\% | 94.0\% | 90.0\% | 89.7\% | 86.9\% | 96.9\% | * | 100.0\% | 87.3\% | 92.8\% | 80.3\% | 87.6\% | 73.2\% |
| Class of 2005 | 95.7\% | 94.4\% | 96.4\% | 96.3\% | 97.0\% | 95.5\% | 98.1\% | * | 100.0\% | 95.5\% | 97.1\% | 92.1\% | 94.8\% | 89.3\% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 88.9\% | 88.2\% | 91.9\% | 88.3\% | 89.7\% | 85.9\% | 92.4\% | * | 100.0\% | 84.7\% | 92.0\% | 80.3\% | 85.9\% | 73.2\% |
| Class of 2005 | 91.9\% | 91.0\% | 93.9\% | 93.3\% | 95.5\% | 93.9\% | 91.7\% | * | 88.9\% | 90.6\% | 96.2\% | 92.1\% | 93.3\% | 89.3\% |


| District Name: AUSTIN Campus Name: AKINS H Campus \#: 227901017 | $\mathrm{S}^{\text {ISD }}$ |  |  |  | EXASE Academic 2006-0 | EDUCA Excellenc 7 Campus |  | A GEN ator Syste ance | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  | Sect Total Grad Sch | on $I$ - Pa <br> Students <br> Span: 09 <br> 1 Type: | $\begin{aligned} & \text { e } \quad 6 \\ & 2,340 \\ & -\quad 12 \\ & \text { econdar } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual | Enrollment | Completion |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 21.0\% | 22.0\% | 17.7\% | 15.6\% | 9.7\% | 12.6\% | 26.1\% | 33.3\% | 35.8\% | 14.1\% | 17.3\% | 2.4\% | 11.2\% | 3.3\% |
| 2004-05 | 20.5\% | 21.9\% | 17.6\% | 13.9\% | 9.3\% | 12.3\% | 19.9\% | 7.7\% | 31.1\% | 11.7\% | 16.4\% | 2.7\% | 10.1\% | 2.8\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 75.7\% | 78.7\% | 80.4\% | 72.4\% | 60.4\% | 72.3\% | 76.3\% | * | 85.7\% | 64.1\% | 80.0\% | 13.3\% | 74.9\% | 70.0\% |
| Class of 2005 | 72.3\% | 74.9\% | 75.7\% | 72.7\% | 61.7\% | 74.8\% | 74.1\% | * | * | 64.8\% | 80.6\% | 21.6\% | 65.0\% | 52.4\% |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 18.9\% | 32.9\% | 13.0\% | 26.4\% | 12.6\% | 23.5\% | 37.8\% | * | 57.1\% | 23.7\% | 28.9\% | n/a | n/a | n/a |
| 2005 | 18.4\% | 33.8\% | 13.3\% | 24.1\% | 9.5\% | 22.0\% | 32.0\% | * | 78.6\% | 21.7\% | 26.0\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 51.3\% | 55.3\% | 33.3\% | 34.4\% | 16.7\% | 33.1\% | 35.2\% | * | 50.0\% | 30.3\% | 37.5\% | n/a | n/a | n/a |
| 2005 | 51.8\% | 55.1\% | 37.8\% | 35.5\% | 33.3\% | 36.2\% | 38.1\% | * | 18.2\% | 39.0\% | 33.0\% | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 47.2\% | 52.8\% | 30.1\% | 24.3\% | 19.1\% | 19.4\% | 32.7\% | * | 27.3\% | 21.8\% | 26.5\% | n/a | n/a | n/a |
| 2005 | 47.4\% | 51.6\% | 28.0\% | 27.8\% | 27.8\% | 25.7\% | 34.9\% | * | 11.8\% | 30.3\% | 25.8\% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2007 | 53\% | 52\% | 50\% | 44\% | 35\% | 38\% | 64\% | * | 46\% | 39\% | 48\% | 10\% | 35\% | 7\% |
| 2006 | 40\% | 39\% | * | 35\% | 30\% | 33\% | 45\% | * | 63\% | 31\% | 40\% | < 1\% | 27\% | 7\% |
| Mathematics 2007 | 54\% | 57\% | 46\% | 39\% | 30\% | 35\% | 52\% | * | 62\% | 42\% | 37\% | 13\% | 35\% | 12\% |
| 2006 | 51\% | 54\% | * | 37\% | 29\% | 33\% | 52\% | * | 78\% | 41\% | 33\% | 4\% | 30\% | 4\% |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 65.8\% | 79.8\% | 61.6\% | 64.4\% | 61.9\% | 54.5\% | 79.6\% | * | 91.7\% | 59.6\% | 68.3\% | n/a | n/a | n/a |
| Class of 2005 | 65.5\% | 75.9\% | 59.8\% | 49.6\% | 56.3\% | 45.4\% | 44.1\% | * | ? | 44.7\% | 53.9\% | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 27.1\% | 37.2\% | 16.7\% | 11.9\% | 0.0\% | 5.7\% | 24.4\% | * | 27.3\% | 17.6\% | 7.7\% | n/a | n/a | n/a |
| Class of 2005 | 27.4\% | 39.2\% | 16.7\% | 17.2\% | 7.4\% | 13.6\% | 31.7\% | * | 20.0\% | 26.4\% | 10.3\% | n/a | n/a | n/a |
| Mean SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 991 | 1022 | 956 | 892 | 751 | 862 | 977 | * | 981 | 930 | 865 | n/a | n/a | n/a |
| Class of 2005 | 992 | 1036 | 977 | 936 | 849 | 945 | 1000 | * | 910 | 981 | 898 | n/a | n/a | n/a |
| Mean ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 20.1 | 20.0 | 19.0 | 19.1 | 16.1 | 18.1 | 22.7 | * | * | 19.3 | 19.0 | n/a | n/a | n/a |
| Class of 2005 | 20.0 | 20.1 | 19.3 | 19.3 | 16.8 | 19.3 | 22.2 | * | * | 20.6 | 18.6 | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 48\% | 57\% | 45\% | 52\% | 35\% | 49\% | 65\% | * | 67\% | 50\% | 54\% | 13\% | 47\% | 8\% |
| Mathematics | 52\% | 58\% | 44\% | 38\% | 21\% | 29\% | 59\% | * | 83\% | 48\% | 30\% | 13\% | 31\% | 8\% |
| Both Subjects | 35\% | 44\% | 30\% | 28\% | 13\% | 23\% | 42\% | * | 50\% | 33\% | 24\% | 5\% | 24\% | 8\% |

```
TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile
Section II - Page 1
Total Students: 2,340
Grade Span: 09-12

School Type: Secondary

\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 2,340 & 100.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 713 & 30.5\% \\
\hline 657 & 28.1\% \\
\hline 503 & 21.5\% \\
\hline 467 & 20.0\% \\
\hline 285 & 12.2\% \\
\hline 1,533 & 65.5\% \\
\hline 454 & 19.4\% \\
\hline 5 & 0.2\% \\
\hline 63 & 2.7\% \\
\hline 1,315 & 56.2\% \\
\hline 215 & 9.2\% \\
\hline 145 & 5.3\% \\
\hline 1,660 & 70.9\% \\
\hline 684 & 25.1\% \\
\hline 15.8 & n/a \\
\hline
\end{tabular}
Campus
Group
45,880
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.1 \%\)
\(0.2 \%\)
\(31.4 \%\)
\(27.1 \%\)
\(22.0 \%\)
\(19.3 \%\)
\(8.9 \%\)
\(64.1 \%\)
\(24.7 \%\)
\(0.3 \%\)
\(2.0 \%\)
\(51.1 \%\)
\(7.6 \%\)
\(5.7 \%\)
\(61.8 \%\)
\(21.4 \%\)
14.8
\begin{tabular}{rr} 
District & State \\
81,917 & \(4,576,933\) \\
\(0.4 \%\) & \(0.3 \%\) \\
\(5.6 \%\) & \(4.1 \%\) \\
\(8.9 \%\) & \(7.7 \%\) \\
\(9.1 \%\) & \(8.1 \%\) \\
\(8.4 \%\) & \(7.7 \%\) \\
\(8.0 \%\) & \(7.6 \%\) \\
\(7.5 \%\) & \(7.4 \%\) \\
\(7.2 \%\) & \(7.4 \%\) \\
\(6.7 \%\) & \(7.3 \%\) \\
\(6.6 \%\) & \(7.2 \%\) \\
\(6.6 \%\) & \(7.4 \%\) \\
\(7.9 \%\) & \(8.7 \%\) \\
\(6.3 \%\) & \(7.1 \%\) \\
\(5.6 \%\) & \(6.3 \%\) \\
\(5.1 \%\) & \(5.7 \%\) \\
& \\
\(12.7 \%\) & \(14.4 \%\) \\
\(57.1 \%\) & \(46.3 \%\) \\
\(26.8 \%\) & \(35.7 \%\) \\
\(0.2 \%\) & \(0.3 \%\) \\
\(3.1 \%\) & \(3.3 \%\) \\
\(61.0 \%\) & \(55.5 \%\) \\
\(25.4 \%\) & \(16.0 \%\) \\
\(1.9 \%\) & \(2.3 \%\) \\
\(53.3 \%\) & \(48.3 \%\) \\
\(27.1 \%\) & \(22.3 \%\) \\
14.3 & 14.7
\end{tabular}
```

TEXAS E D UCAAT I ON A GEN C Y
Academic Excellence Indicator System
2006-07 Campus Profile
Section II - Page 2
Total Students: 2,340
Grade Span: 09- 12
School Type: Secondary

## STUDENT INFORMATION

Graduates (Class of 2006):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.)
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Mathemat
Social Studies

| -_-_--Campus_-_---- <br> Count | Campus <br> Proup |  |
| ---: | ---: | ---: |
| 439 | $100.0 \%$ | 7,794 |
| 48 | $10.9 \%$ | 682 |
| 260 | $59.2 \%$ | 4,439 |
| 114 | $26.0 \%$ | 2,459 |
| 3 | $0.7 \%$ | 23 |
| 14 | $3.2 \%$ | 191 |
| 121 | $27.6 \%$ | 1,552 |
| 318 | $72.4 \%$ | 6,242 |
|  |  |  |
| 60 | $13.7 \%$ | 833 |

Campus
Campus Group

Group
-
-
-
-
-
-
-
-

20.9
21.6
20.6
21.2
22.8

| District | State |
| ---: | ---: |
| 3,862 | 240,485 |
| 471 | 32,183 |
| 1,527 | 85,455 |
| 1,723 | 112,994 |
| 14 | 9,037 |
| 127 | 58,504 |
| 822 | 181,981 |
| 3,040 | 25,905 |

District
State

| 18.4 | 19.5 |
| ---: | ---: |
| 18.4 | 19.5 |
| 18.1 | 19.6 |
| 17.6 | 19.5 |
| 17.7 | 20.2 |
| 22.1 | 22.3 |
| 22.2 | 21.8 |
| 4.8 | 25.0 |
| 22.2 |  |
| 23.4 | 20.0 |
| 22.8 | 20.9 |
| 23.9 | 20.0 |
| 23.7 | 21.0 |
|  | 22.0 |



| ACTUAL OPERATING EXPENDITURE INFORMATION |  | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per Student |  | us Group Percent | Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | 11,778,110 | 100.0\% | \$5,010 | 14,205,278 | 100.0\% | \$6,042 | \$269,897,067 | 100.0\% | \$5,942 |
| Instruction (11,95) | \$7,907,842 | 67.1\% | \$3,364 | \$9,035,964 | 63.6\% | \$3,843 | \$182,187,688 | 67.5\% | \$4,011 |
| Instructional-Related Services $(12,13)$ | \$371,049 | 3.2\% | \$158 | \$773,529 | 5.4\% | \$329 | \$9,231, 526 | 3.4\% | \$203 |
| Instructional Leadership (21) | \$195,842 | 1.7\% | \$83 | \$195,842 | 1.4\% | \$83 | \$3,869,391 | 1.4\% | \$85 |
| School Leadership (23) | \$983,452 | 8.3\% | \$418 | \$1,104, 511 | 7.8\% | \$470 | \$18,850, 164 | 7.0\% | \$415 |
| Support Services-Student ( $31,32,33$ ) | \$645,418 | 5.5\% | \$275 | \$821, 334 | 5.8\% | \$349 | \$15,073,937 | 5.6\% | \$332 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$1,674,507 | 14.2\% | \$712 | \$2,274,098 | 16.0\% | \$967 | \$40, 684, 361 | 15.1\% | \$896 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | 10,103, 603 | 100.0\% | \$4,298 | 11, 931, 155 | 100.0\% | \$5,075 | \$227,266,058 | 100.0\% | \$5,003 |
| Bilingual/ESL Education (25) | \$62,241 | 0.6\% | \$26 | \$62,241 | 0.5\% | \$26 | \$1,909,464 | 0.8\% | \$42 |
| Career \& Technology Education (22) | \$1,151,518 | 11.4\% | \$490 | \$1,240,805 | 10.4\% | \$528 | \$26,015,496 | 11.4\% | \$573 |
| Accelerated Education $(24,30)$ | \$343,174 | 3.4\% | \$146 | \$2,002,156 | 16.8\% | \$852 | \$18,590, 913 | 8.2\% | \$409 |
| Gifted \& Talented Education (21) | \$3,090 | 0.0\% | \$1 | \$15,671 | 0.1\% | \$7 | \$2,226,733 | 1.0\% | \$49 |
| Regular Education (11) | \$6,508,788 | $64.4 \%$ | \$2,769 | \$6,529,666 | 54.7\% | \$2,777 | \$146, 933, 023 | 64.7\% | \$3,235 |
| Special Education (23) | \$2,034,792 | 20.1\% | \$866 | \$2,080,616 | 17.4\% | \$885 | \$31, 041, 562 | 13.7\% | \$683 |
| Other $(26,28,29)$ | $\$ 0$ | 0.0\% | \$0 | $\$ 0$ | 0.0\% | \$0 | \$548,867 | 0.2\% | \$12 |
| PROGRAM INFORMATION | \|-------Campus-------| |  |  | Campus |  | District |  |  |  |
|  | Count | Pe |  | Grou |  |  | State |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 182 |  |  | 6.1 |  | 24.4\% | 14.8 |  |  |
| Career \& Technology Education | 1,448 |  |  | 60.6 |  | 17.6\% | 20.6 |  |  |
| Gifted \& Talented Education | 194 |  |  | 9.9 |  | 6.4\% | 7.5 |  |  |
| Special Education | 344 |  |  | 12.0 |  | 11.0\% | 10.6 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 1.9 |  |  | 1.5 |  | 7.9\% | 7.6 |  |  |
| Career \& Technology Education | 11.9 |  |  | 10.9 |  | 2.6\% | 3.9 |  |  |
| Compensatory Education | 0.0 |  |  | 1.3 |  | 4.1\% | 3.3 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 1.5 |  | 0.0\% | 2.0 |  |  |
| Regular Education | 104.6 |  |  | 69.6 |  | 64.4\% | 70.6 |  |  |
| Special Education | 13.9 |  |  | 9.5 |  | 12.3\% | 10.0 |  |  |
| Other | 16.3 |  |  | 5.7 |  | 8.7\% | 2.6 |  |  |

