

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus #: 227901057

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 908
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	94%	92%	78%	90%	98%	*	*	94%	91%	94%	88%	71%
	2006	92%	86%	94%	93%	74%	93%	99%	*	> 99%	94%	93%	93%	91%	*
Mathematics	2007	80%	71%	79%	87%	72%	81%	99%	*	*	87%	87%	83%	77%	47%
	2006	81%	74%	83%	86%	61%	84%	92%	*	> 99%	88%	83%	67%	78%	*
All Tests	2007	78%	68%	77%	84%	67%	79%	97%	*	*	85%	83%	85%	76%	52%
	2006	78%	71%	81%	83%	50%	81%	92%	*	> 99%	85%	81%	74%	76%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	79%	88%	85%	88%	83%	86%	*	*	81%	90%	69%	84%	*
	2006	80%	72%	83%	77%	42%	68%	92%	*	> 99%	74%	80%	43%	56%	20%
Mathematics	2007	77%	71%	78%	78%	75%	73%	84%	*	*	82%	75%	67%	71%	*
	2006	71%	65%	75%	68%	37%	59%	82%	*	88%	71%	65%	67%	45%	20%
Writing	2007	93%	89%	95%	97%	> 99%	95%	99%	*	*	95%	99%	> 99%	96%	*
	2006	91%	85%	94%	91%	84%	87%	96%	*	> 99%	85%	95%	90%	80%	45%
All Tests	2007	71%	64%	73%	73%	76%	68%	75%	*	> 99%	72%	73%	59%	67%	*
	2006	65%	57%	67%	63%	37%	51%	80%	*	88%	66%	61%	60%	37%	17%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	85%	91%	92%	90%	87%	98%	*	> 99%	91%	93%	85%	87%	50%
	2006	84%	78%	87%	87%	88%	86%	89%	*	*	83%	91%	69%	80%	33%
Mathematics	2007	73%	65%	73%	70%	55%	66%	75%	*	> 99%	72%	67%	67%	52%	22%
	2006	68%	59%	72%	63%	37%	61%	69%	*	*	66%	59%	54%	47%	17%
* Science	2007	71%	63%	71%	73%	53%	66%	85%	*	89%	80%	68%	60%	54%	20%
	2006	63%	58%	*	59%	33%	51%	71%	*	*	65%	52%	36%	40%	13%
Soc Studies	2007	87%	82%	88%	86%	79%	81%	95%	*	89%	86%	86%	78%	75%	36%
	2006	84%	76%	85%	75%	67%	69%	83%	*	*	77%	72%	46%	57%	13%
* All Tests	2007	61%	54%	61%	62%	45%	52%	75%	*	89%	67%	57%	63%	43%	18%
	2006	54%	48%	*	47%	21%	42%	57%	*	*	52%	42%	26%	27%	13%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 908
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Campus Name: COVINGTON M S
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	89%	90%	85%	87%	94%	*	> 99%	89%	91%	83%	87%	64%
	2006	87%	83%	88%	86%	68%	82%	93%	*	94%	84%	88%	73%	76%	40%
Mathematics	2007	77%	71%	76%	78%	68%	74%	86%	*	> 99%	80%	77%	73%	68%	43%
	2006	75%	70%	75%	72%	46%	67%	80%	*	88%	75%	69%	62%	59%	30%
Writing	2007	92%	89%	95%	97%	> 99%	95%	99%	*	*	95%	99%	> 99%	96%	*
	2006	91%	87%	94%	91%	84%	87%	96%	*	> 99%	85%	95%	90%	80%	45%
Soc Studies	2007	89%	85%	88%	86%	79%	81%	95%	*	89%	86%	86%	78%	75%	36%
	2006	87%	83%	85%	75%	67%	69%	83%	*	*	77%	72%	46%	57%	13%
All Tests	2007	70%	64%	71%	75%	65%	70%	82%	*	94%	76%	74%	71%	67%	44%
	2006	67%	62%	70%	66%	40%	60%	77%	*	88%	69%	64%	56%	52%	25%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	89%	90%	85%	87%	94%	*	> 99%	89%	91%	83%	87%	64%
	2006	87%	83%	88%	86%	68%	82%	93%	*	94%	84%	88%	73%	76%	40%
Mathematics	2007	77%	71%	76%	78%	68%	74%	86%	*	> 99%	80%	77%	73%	68%	43%
	2006	75%	70%	75%	72%	46%	67%	80%	*	88%	75%	69%	62%	59%	30%
Writing	2007	92%	89%	95%	97%	> 99%	95%	99%	*	*	95%	99%	> 99%	96%	*
	2006	91%	87%	94%	91%	84%	87%	96%	*	> 99%	85%	95%	90%	80%	45%
Science	2007	66%	62%	56%	56%	38%	46%	70%	*	80%	66%	48%	24%	33%	13%
	2006	64%	62%	56%	46%	26%	38%	57%	*	*	53%	38%	21%	26%	10%
Soc Studies	2007	87%	82%	83%	79%	71%	72%	90%	*	80%	81%	77%	40%	64%	25%
	2006	86%	82%	83%	73%	63%	67%	82%	*	*	75%	71%	41%	52%	10%
All Tests	2007	67%	61%	62%	69%	60%	63%	78%	*	89%	72%	66%	45%	58%	36%
	2006	65%	61%	64%	60%	35%	52%	72%	*	88%	63%	58%	43%	47%	23%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 908
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	34%	40%	15%	33%	56%	*	44%	35%	44%	24%	29%	6%
	2006	27%	27%	32%	32%	10%	26%	42%	*	53%	31%	34%	14%	18%	5%
Mathematics	2007	25%	25%	19%	26%	13%	21%	35%	*	44%	29%	23%	15%	18%	< 1%
	2006	23%	24%	17%	20%	2%	16%	27%	*	29%	20%	19%	< 1%	15%	5%
Writing	2007	30%	30%	31%	33%	18%	22%	49%	*	*	26%	40%	< 1%	23%	*
	2006	30%	26%	38%	39%	11%	34%	49%	*	50%	41%	38%	10%	23%	< 1%
Soc Studies	2007	35%	38%	32%	28%	11%	21%	37%	*	56%	27%	28%	11%	14%	9%
	2006	30%	33%	29%	15%	6%	12%	20%	*	*	19%	12%	4%	5%	< 1%
All Tests	2007	13%	13%	11%	17%	8%	12%	24%	*	29%	17%	16%	10%	11%	< 1%
	2006	11%	12%	12%	11%	2%	8%	16%	*	18%	10%	12%	< 1%	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	82%	72%	87%	79%	*	80%	75%	88%	82%	80%	91%
	2006	84%	76%	88%	69%	73%	68%	71%	*	40%	66%	73%	69%	74%	78%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	95%	82%	90%	82%	75%	*	*	71%	93%	82%	80%	85%
	2006	87%	81%	90%	75%	86%	70%	78%	*	*	74%	76%	75%	81%	81%
Mathematics	2007	90%	82%	93%	83%	55%	92%	84%	*	*	83%	84%	83%	84%	> 99%
	2006	86%	81%	91%	72%	80%	68%	76%	*	*	68%	77%	72%	74%	80%
Writing	2007	79%	65%	96%	78%	70%	88%	75%	*	*	68%	86%	78%	68%	*
	2006	68%	50%	75%	50%	*	65%	44%	*	*	46%	55%	50%	60%	67%
All Tests	2007	82%	70%	87%	70%	50%	78%	68%	*	*	60%	79%	70%	67%	88%
	2006	74%	64%	79%	56%	69%	56%	55%	*	*	52%	61%	56%	60%	65%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 908
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.4%	98.0%	100.0%	97.2%	99.1%	-	90.5%	97.2%	98.7%	98.1%	96.9%	77.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.6%	86.5%	77.4%	86.2%	90.0%	-	81.0%	85.2%	87.7%	33.8%	80.5%	57.1%
Not on TAKS	6.7%	6.7%	9.5%	11.5%	22.6%	11.1%	9.0%	-	9.5%	12.0%	11.0%	64.4%	16.4%	20.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.8%	7.8%	20.2%	7.7%	5.0%	-	4.8%	8.8%	6.9%	43.8%	10.8%	12.7%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Combination	1.4%	1.4%	2.6%	3.6%	2.4%	3.4%	4.0%	-	4.8%	3.0%	4.1%	20.0%	5.6%	7.9%
By Acct Status														
Acct System	91.6%	91.1%	93.0%	94.0%	97.6%	92.6%	96.0%	-	85.7%	93.1%	94.8%	93.1%	93.0%	74.6%
Non-Acct System	6.1%	5.0%	6.1%	4.0%	2.4%	4.7%	3.1%	-	4.8%	4.2%	3.9%	5.0%	4.0%	3.2%
Mobile	5.4%	4.3%	5.6%	3.9%	2.4%	4.7%	3.1%	-	4.8%	3.9%	3.9%	4.4%	4.0%	3.2%
Non-Acct Test	0.7%	0.7%	0.5%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.6%	2.0%	0.0%	2.8%	0.9%	-	9.5%	2.8%	1.3%	1.9%	3.1%	22.2%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.2%	0.6%	-	0.0%	0.7%	0.0%	1.3%	0.2%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	1.4%	0.0%	2.3%	0.0%	-	9.5%	1.6%	1.3%	0.0%	2.6%	20.6%
Other	0.8%	1.0%	0.1%	0.2%	0.0%	0.2%	0.3%	-	0.0%	0.5%	0.0%	0.6%	0.2%	1.6%
Total Count	3,040,283	50,573	472	897	84	470	321	0	21	432	465	160	426	63
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.8%	98.5%	100.0%	98.5%	99.2%	-	82.6%	97.9%	99.1%	95.2%	98.8%	90.5%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.4%	88.2%	80.5%	87.9%	91.3%	-	73.9%	86.8%	89.6%	41.7%	80.7%	59.5%
Not on TAKS	6.4%	6.5%	7.4%	10.3%	19.5%	10.7%	7.8%	-	8.7%	11.1%	9.5%	53.6%	18.1%	31.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	-	0.0%	0.2%	0.0%	0.6%	0.3%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	9.4%	18.3%	10.0%	6.7%	-	8.7%	9.7%	9.1%	48.8%	16.6%	26.2%
TAKS-I/SDAA II Only	0.8%	0.8%	1.2%	0.8%	1.2%	0.7%	0.8%	-	0.0%	1.2%	0.4%	4.2%	1.2%	4.8%
By Acct Status														
Acct System	90.5%	89.5%	92.7%	92.3%	92.7%	91.7%	93.6%	-	82.6%	91.7%	92.9%	88.1%	90.6%	88.1%
Non-Acct System	6.5%	5.7%	5.9%	6.2%	7.3%	6.8%	5.6%	-	0.0%	6.1%	6.2%	7.1%	8.2%	2.4%
Mobile	5.6%	4.8%	5.4%	6.1%	7.3%	6.8%	5.3%	-	0.0%	5.9%	6.2%	6.5%	7.9%	2.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	-	0.0%	0.2%	0.0%	0.6%	0.3%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.2%	1.5%	0.0%	1.5%	0.8%	-	17.4%	2.1%	0.9%	4.8%	1.2%	9.5%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.2%	0.2%	0.6%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.7%	0.0%	0.7%	0.6%	-	4.3%	1.2%	0.2%	3.6%	0.6%	2.4%
LEP Exempt	1.0%	2.3%	0.3%	0.2%	0.0%	0.0%	0.0%	-	8.7%	0.2%	0.2%	0.0%	0.0%	4.8%
Other	1.0%	1.3%	0.2%	0.3%	0.0%	0.2%	0.3%	-	4.3%	0.5%	0.2%	0.6%	0.6%	2.4%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	663	875	82	412	358	0	23	424	451	168	331	42

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	60%	65%	64%	56%	93%	*	*	68%	63%	*	60%	47%
	2006	51%	43%	45%	38%	29%	36%	45%	*	*	41%	34%	*	33%	18%
Mathematics	2007	34%	28%	33%	17%	22%	16%	13%	*	*	11%	22%	*	13%	8%
	2006	32%	26%	30%	23%	8%	24%	31%	*	*	21%	25%	33%	17%	< 1%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.61	0.79	0.61	0.64	1.38	*	*	0.94	0.65	0.65	0.62	0.53
	2006	0.56	0.40	0.45	0.43	0.56	0.28	0.52	*	*	0.39	0.48	*	0.33	0.28
Mathematics	2007	0.33	0.26	0.35	0.24	0.31	0.23	0.21	*	*	0.34	0.16	*	0.22	0.13
	2006	0.34	0.27	0.30	0.29	0.16	0.31	0.31	*	*	0.19	0.36	0.59	0.17	0.49
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	*	*	-	*	-	-	*	-	-	*	-	
	2005	69.9%	89.3%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	65%	48%	40%	36%	*	*	*	50%	45%	*	41%	50%
	2006	57%	51%	63%	33%	*	17%	*	*	*	50%	< 1%	*	36%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	25%	38%	40%	27%	*	*	*	43%	30%	*	28%	25%
	2006	28%	29%	31%	50%	20%	40%	*	*	*	63%	33%	*	40%	*
English Language Learners Progress Measure															
	2006-07	70%	62%	69%	68%	*	67%	*	*	> 99%	61%	73%	40%	68%	58%
	2005-06	66%	60%	64%	51%	*	51%	*	*	60%	56%	48%	38%	48%	53%
Attendance Rate															
	2005-06	95.5%	94.2%	96.0%	95.2%	94.5%	95.3%	95.1%	*	98.2%	94.7%	95.6%	93.7%	94.0%	96.5%
	2004-05	95.7%	94.3%	96.2%	95.0%	94.5%	95.0%	95.0%	*	98.1%	94.6%	95.5%	93.5%	93.3%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.5%	0.1%	0.3%	0.0%	0.3%	0.4%	*	0.0%	0.3%	0.3%	0.0%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 908
Grade Span: 06 - 08
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	908	100.0%	22,170	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	2.4%	7.2%	7.4%
Grade 6	324	35.7%	24.0%	6.7%	7.3%
Grade 7	276	30.4%	35.8%	6.6%	7.2%
Grade 8	308	33.9%	36.6%	6.6%	7.4%
Grade 9	0	0.0%	1.2%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	84	9.3%	8.5%	12.7%	14.4%
Hispanic	463	51.0%	51.8%	57.1%	46.3%
White	341	37.6%	37.7%	26.8%	35.7%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	20	2.2%	1.5%	3.1%	3.3%
Economically Disadvantaged	422	46.5%	51.0%	61.0%	55.5%
Limited English Proficient (LEP)	56	6.2%	4.4%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	25	2.6%	5.6%	1.9%	2.3%
At-Risk	391	43.1%	42.8%	53.3%	48.3%
Mobility (2005-06)	141	14.9%	16.5%	27.1%	22.3%
Number of Students per Teacher	14.2	n/a	14.2	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	3.9%	1.3%	2.9%	-	1.4%	0.8%	1.8%
Grade 6	0.9%	0.7%	0.7%	1.2%	0.0%	1.6%	1.6%	1.7%
Grade 7	2.1%	1.8%	1.5%	2.2%	3.3%	2.7%	2.0%	2.4%
Grade 8	0.4%	1.6%	1.4%	1.6%	0.0%	3.9%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 908
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
 Campus #: 227901057

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	43.9	22.1	22.3
Grade 6	23.6	23.9	22.2	21.8
Mixed Grades	-	21.0	4.8	25.0
Secondary: English/Language Arts	20.0	19.8	22.2	20.0
Foreign Languages	16.8	22.3	23.4	20.9
Mathematics	25.0	19.7	22.8	20.0
Science	24.2	21.2	23.9	21.0
Social Studies	25.2	21.5	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 908
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.2	92.1%	87.4%	64.9%	62.7%
Teachers	63.8	83.7%	75.0%	52.8%	50.7%
Professional Support	3.5	4.5%	8.2%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	3.9%	4.2%	3.7%	2.8%
Educational Aides:	6.0	7.9%	12.6%	7.2%	10.0%
Total Minority Staff:	15.3	20.0%	21.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	1.6%	4.3%	7.3%	9.3%
Hispanic	9.3	14.5%	11.7%	25.0%	20.8%
White	52.5	82.4%	83.3%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.6%	1.9%	1.2%
Males	13.9	21.8%	29.2%	22.0%	22.8%
Females	49.8	78.2%	70.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	5.9%	7.8%	8.1%	8.1%
1-5 Years Experience	16.7	26.2%	28.6%	30.4%	29.1%
6-10 Years Experience	15.0	23.5%	17.8%	19.5%	19.6%
11-20 Years Experience	14.7	23.0%	24.0%	21.3%	23.6%
Over 20 Years Experience	13.6	21.3%	21.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,251	\$35,650	\$39,382	\$38,095
1-5 Years Experience		\$39,606	\$37,289	\$38,911	\$39,880
6-10 Years Experience		\$40,250	\$40,537	\$40,541	\$42,380
11-20 Years Experience		\$45,438	\$45,178	\$44,715	\$47,042
Over 20 Years Experience		\$51,762	\$52,500	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,675	\$42,941	\$43,393	\$44,897
Professional Support		\$51,104	\$48,746	\$56,581	\$52,940
Campus Administration (School Leadership)		\$65,316	\$62,198	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	14.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 908
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,265,506	100.0%	\$6,158	\$5,657,531	100.0%	\$6,617	\$122,845,882	100.0%	\$5,520
Instruction (11,95)	\$3,561,684	67.6%	\$4,166	\$3,686,393	65.2%	\$4,312	\$85,931,512	70.0%	\$3,862
Instructional-Related Services (12,13)	\$176,397	3.4%	\$206	\$177,506	3.1%	\$208	\$4,585,408	3.7%	\$206
Instructional Leadership (21)	\$69,030	1.3%	\$81	\$69,030	1.2%	\$81	\$1,555,818	1.3%	\$70
School Leadership (23)	\$386,036	7.3%	\$452	\$386,036	6.8%	\$452	\$9,141,671	7.4%	\$411
Support Services-Student (31,32,33)	\$341,600	6.5%	\$400	\$341,600	6.0%	\$400	\$6,684,876	5.4%	\$300
Other Campus Costs (35,36,51,52,53)	\$730,759	13.9%	\$855	\$996,966	17.6%	\$1,166	\$14,946,597	12.2%	\$672
By Program:									
Total Operating Expenditures	\$4,534,747	100.0%	\$5,304	\$4,659,815	100.0%	\$5,450	\$107,685,581	100.0%	\$4,839
Bilingual/ESL Education (25)	\$37,769	0.8%	\$44	\$37,769	0.8%	\$44	\$734,776	0.7%	\$33
Career & Technology Education (22)	\$255,930	5.6%	\$299	\$257,975	5.5%	\$302	\$783,668	0.7%	\$35
Accelerated Education (24,30)	\$246,593	5.4%	\$288	\$318,196	6.8%	\$372	\$10,169,790	9.4%	\$457
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,913,220	1.8%	\$86
Regular Education (11)	\$3,184,073	70.2%	\$3,724	\$3,189,971	68.5%	\$3,731	\$76,457,794	71.0%	\$3,436
Special Education (23)	\$810,382	17.9%	\$948	\$855,904	18.4%	\$1,001	\$17,197,365	16.0%	\$773
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$428,968	0.4%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	52	5.7%	3.7%	24.4%	14.8%
Career & Technology Education	253	27.9%	15.4%	17.6%	20.6%
Gifted & Talented Education	66	7.3%	9.6%	6.4%	7.5%
Special Education	170	18.7%	12.9%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.6	2.5%	1.1%	7.9%	7.6%
Career & Technology Education	3.0	4.7%	2.4%	2.6%	3.9%
Compensatory Education	0.0	0.0%	3.4%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.9%	0.0%	2.0%
Regular Education	41.1	64.4%	75.4%	64.4%	70.6%
Special Education	8.4	13.2%	11.1%	12.3%	10.0%
Other	9.7	15.3%	3.6%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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