

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: SMALL M S***

***Campus #: 227901060***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 1,139  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: SMALL M S  
Campus #: 227901060

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	85%	98%	96%	91%	90%	97%	*	> 99%	94%	97%	72%	84%	75%
	2006	92%	86%	98%	94%	90%	93%	94%	*	> 99%	93%	95%	76%	86%	60%
Mathematics	2007	80%	71%	91%	90%	73%	81%	94%	*	> 99%	89%	91%	50%	76%	63%
	2006	81%	74%	94%	86%	80%	71%	90%	*	95%	88%	84%	74%	66%	20%
All Tests	2007	78%	68%	89%	89%	73%	77%	93%	*	> 99%	87%	91%	48%	70%	50%
	2006	78%	71%	93%	84%	80%	71%	87%	*	95%	84%	83%	65%	65%	20%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	79%	93%	94%	> 99%	89%	96%	*	96%	93%	96%	76%	91%	50%
	2006	80%	72%	92%	91%	88%	85%	93%	*	85%	88%	93%	69%	76%	50%
Mathematics	2007	77%	71%	89%	91%	73%	83%	94%	*	96%	92%	90%	73%	78%	83%
	2006	71%	65%	87%	88%	76%	74%	92%	*	> 99%	88%	88%	67%	69%	43%
Writing	2007	93%	89%	97%	98%	91%	96%	99%	*	96%	96%	99%	92%	92%	67%
	2006	91%	85%	97%	94%	> 99%	88%	95%	*	> 99%	92%	96%	64%	89%	40%
All Tests	2007	71%	64%	85%	86%	75%	76%	90%	*	92%	85%	88%	61%	72%	50%
	2006	65%	57%	83%	81%	65%	71%	85%	*	85%	79%	83%	46%	55%	29%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	85%	95%	96%	95%	87%	99%	*	> 99%	95%	96%	95%	84%	33%
	2006	84%	78%	95%	93%	75%	90%	95%	*	85%	91%	95%	75%	81%	11%
Mathematics	2007	73%	65%	85%	91%	80%	86%	94%	*	92%	92%	91%	81%	77%	60%
	2006	68%	59%	86%	85%	13%	85%	88%	*	92%	85%	86%	65%	70%	43%
* Science	2007	71%	63%	87%	91%	75%	83%	95%	*	92%	91%	91%	88%	70%	38%
	2006	63%	58%	*	85%	43%	80%	88%	*	85%	86%	84%	75%	71%	29%
Soc Studies	2007	87%	82%	95%	97%	> 99%	91%	98%	*	> 99%	97%	96%	89%	91%	50%
	2006	84%	76%	95%	94%	86%	93%	95%	*	> 99%	94%	95%	87%	86%	57%
* All Tests	2007	61%	54%	79%	85%	65%	73%	91%	*	92%	85%	85%	70%	55%	20%
	2006	54%	48%	*	75%	13%	72%	79%	*	69%	76%	75%	44%	55%	< 1%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 1,139  
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School Type: Middle

District Name: AUSTIN ISD  
Campus Name: SMALL M S  
Campus #: 227901060

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	95%	95%	95%	88%	97%	*	98%	94%	96%	82%	86%	52%
	2006	87%	83%	94%	93%	86%	89%	94%	*	91%	91%	94%	73%	81%	35%
Mathematics	2007	77%	71%	89%	91%	76%	84%	94%	*	96%	91%	91%	68%	77%	67%
	2006	75%	70%	90%	86%	63%	77%	90%	*	96%	87%	86%	68%	68%	37%
Writing	2007	92%	89%	97%	98%	91%	96%	99%	*	96%	96%	99%	92%	92%	67%
	2006	91%	87%	97%	94%	> 99%	88%	95%	*	> 99%	92%	96%	64%	89%	40%
Soc Studies	2007	89%	85%	95%	97%	> 99%	91%	98%	*	> 99%	97%	96%	89%	91%	50%
	2006	87%	83%	95%	94%	86%	93%	95%	*	> 99%	94%	95%	87%	86%	57%
All Tests	2007	70%	64%	85%	88%	74%	77%	92%	*	94%	87%	89%	61%	70%	38%
	2006	67%	62%	87%	81%	57%	73%	85%	*	87%	81%	82%	55%	60%	14%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	95%	95%	95%	88%	97%	*	98%	94%	96%	82%	86%	52%
	2006	87%	83%	94%	93%	86%	89%	94%	*	91%	91%	94%	73%	81%	35%
Mathematics	2007	77%	71%	89%	91%	76%	84%	94%	*	96%	91%	91%	68%	77%	67%
	2006	75%	70%	90%	86%	63%	77%	90%	*	96%	87%	86%	68%	68%	37%
Writing	2007	92%	89%	97%	98%	91%	96%	99%	*	96%	96%	99%	92%	92%	67%
	2006	91%	87%	97%	94%	> 99%	88%	95%	*	> 99%	92%	96%	64%	89%	40%
Science	2007	66%	62%	80%	81%	70%	69%	86%	*	92%	84%	78%	50%	55%	20%
	2006	64%	62%	75%	74%	38%	64%	79%	*	71%	76%	71%	33%	57%	20%
Soc Studies	2007	87%	82%	94%	94%	> 99%	88%	96%	*	> 99%	95%	94%	67%	86%	50%
	2006	86%	82%	93%	91%	75%	88%	93%	*	93%	92%	90%	61%	78%	45%
All Tests	2007	67%	61%	82%	84%	67%	72%	88%	*	94%	84%	84%	51%	62%	38%
	2006	65%	61%	82%	78%	57%	67%	82%	*	81%	78%	77%	44%	57%	13%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
Total Students: 1,139  
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School Type: Middle

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	51%	59%	47%	45%	65%	*	57%	56%	62%	23%	34%	9%
	2006	27%	27%	48%	48%	26%	37%	53%	*	49%	47%	50%	11%	29%	< 1%
Mathematics	2007	25%	25%	36%	38%	21%	25%	42%	*	57%	41%	35%	15%	18%	< 1%
	2006	23%	24%	37%	34%	26%	21%	38%	*	57%	36%	33%	12%	17%	16%
Writing	2007	30%	30%	43%	50%	27%	36%	57%	*	52%	43%	59%	15%	31%	33%
	2006	30%	26%	57%	54%	35%	45%	59%	*	54%	49%	60%	14%	28%	20%
Soc Studies	2007	35%	38%	50%	59%	50%	38%	67%	*	77%	64%	54%	33%	24%	< 1%
	2006	30%	33%	53%	48%	14%	42%	50%	*	77%	51%	45%	22%	35%	14%
All Tests	2007	13%	13%	25%	31%	16%	20%	35%	*	41%	32%	30%	7%	12%	< 1%
	2006	11%	12%	26%	24%	17%	14%	28%	*	36%	24%	24%	2%	9%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	80%	93%	97%	> 99%	96%	97%	*	*	95%	> 99%	97%	98%	> 99%
	2006	84%	76%	90%	92%	80%	96%	89%	*	*	90%	96%	92%	94%	93%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	96%	98%	*	95%	> 99%	*	*	97%	> 99%	98%	> 99%	> 99%
	2006	87%	81%	94%	95%	*	> 99%	94%	*	*	90%	> 99%	95%	94%	> 99%
Mathematics	2007	90%	82%	94%	95%	*	96%	94%	*	*	92%	> 99%	95%	95%	> 99%
	2006	86%	81%	92%	94%	*	> 99%	88%	*	*	93%	96%	94%	> 99%	> 99%
Writing	2007	79%	65%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	68%	50%	77%	73%	*	*	83%	*	*	75%	*	73%	67%	*
All Tests	2007	82%	70%	87%	96%	*	97%	94%	*	*	93%	> 99%	96%	95%	> 99%
	2006	74%	64%	83%	88%	*	94%	82%	*	*	83%	93%	88%	89%	89%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Middle

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.2%	99.2%	97.9%	98.6%	100.0%	*	93.0%	99.2%	99.3%	99.2%	97.3%	78.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	94.8%	94.6%	89.6%	89.5%	97.3%	*	89.5%	93.4%	96.0%	57.5%	87.2%	63.2%
Not on TAKS	6.7%	6.7%	4.3%	4.6%	8.3%	9.2%	2.7%	*	3.5%	5.8%	3.3%	41.7%	10.1%	15.8%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.9%	3.2%	8.3%	6.8%	1.5%	*	3.5%	4.0%	2.4%	29.1%	7.4%	13.2%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.6%	0.0%	1.4%	0.4%	*	0.0%	1.2%	0.0%	5.5%	1.1%	2.6%
Combination	1.4%	1.4%	1.0%	0.8%	0.0%	1.0%	0.8%	*	0.0%	0.7%	0.9%	7.1%	1.6%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	94.1%	95.1%	93.8%	92.9%	96.6%	*	89.5%	94.2%	96.1%	85.0%	91.5%	76.3%
Non-Acct System	6.1%	5.0%	5.2%	4.1%	4.2%	5.8%	3.4%	*	3.5%	5.0%	3.1%	14.2%	5.9%	2.6%
Mobile	5.4%	4.3%	4.6%	3.3%	4.2%	3.7%	3.0%	*	3.5%	3.5%	3.1%	8.7%	4.8%	0.0%
Non-Acct Test	0.7%	0.7%	0.3%	0.8%	0.0%	2.0%	0.4%	*	0.0%	1.5%	0.0%	5.5%	1.1%	2.6%
<b>Not Tested</b>	2.3%	3.9%	0.8%	0.8%	2.1%	1.4%	0.0%	*	7.0%	0.8%	0.7%	0.8%	2.7%	21.1%
Absent	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.7%	2.1%	1.0%	0.0%	*	7.0%	0.7%	0.7%	0.0%	2.1%	21.1%
Other	0.8%	1.0%	0.1%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.5%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>743</b>	<b>1,148</b>	<b>48</b>	<b>294</b>	<b>745</b>	<b>4</b>	<b>57</b>	<b>604</b>	<b>544</b>	<b>127</b>	<b>188</b>	<b>38</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.6%	98.8%	95.2%	98.6%	99.6%	*	94.4%	98.5%	99.2%	96.9%	96.9%	75.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	94.5%	95.7%	90.5%	92.8%	97.5%	*	92.6%	95.2%	96.2%	70.2%	86.9%	62.2%
Not on TAKS	6.4%	6.5%	4.2%	3.1%	4.8%	5.7%	2.0%	*	1.9%	3.3%	3.0%	26.7%	9.9%	13.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.7%	2.6%	4.8%	4.7%	1.8%	*	0.0%	2.6%	2.6%	22.1%	7.9%	8.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.5%	0.0%	1.1%	0.3%	*	1.9%	0.7%	0.4%	4.6%	2.1%	5.4%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.8%	95.3%	88.1%	93.9%	97.0%	*	88.9%	94.9%	95.8%	90.1%	88.0%	70.3%
Non-Acct System	6.5%	5.7%	5.6%	3.5%	7.1%	4.7%	2.6%	*	5.6%	3.6%	3.4%	6.9%	8.9%	5.4%
Mobile	5.6%	4.8%	5.0%	3.4%	7.1%	4.7%	2.5%	*	5.6%	3.6%	3.2%	6.9%	8.4%	5.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.4%	1.2%	4.8%	1.4%	0.4%	*	5.6%	1.5%	0.8%	3.1%	3.1%	24.3%
Absent	0.2%	0.4%	0.2%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.4%	0.3%	0.0%	0.7%	0.1%	*	0.0%	0.5%	0.0%	2.3%	0.5%	2.7%
LEP Exempt	1.0%	2.3%	0.6%	0.7%	4.8%	0.7%	0.1%	*	5.6%	0.8%	0.6%	0.0%	2.6%	21.6%
Other	1.0%	1.3%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>915</b>	<b>1,112</b>	<b>42</b>	<b>279</b>	<b>732</b>	<b>4</b>	<b>54</b>	<b>606</b>	<b>506</b>	<b>131</b>	<b>191</b>	<b>37</b>

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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	62%	62%	*	44%	70%	*	*	63%	61%	80%	58%	29%
	2006	51%	43%	53%	46%	50%	27%	59%	*	*	47%	44%	42%	30%	13%
Mathematics	2007	34%	28%	46%	54%	38%	49%	63%	*	*	56%	52%	50%	39%	44%
	2006	32%	26%	41%	49%	< 1%	47%	58%	*	*	45%	53%	48%	22%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.76	0.77	0.68	0.18	1.18	*	*	0.77	0.78	0.56	0.62	0.25
	2006	0.56	0.40	0.61	0.56	0.56	0.55	0.51	*	0.49	0.49	0.68	0.26	0.41	0.46
Mathematics	2007	0.33	0.26	0.51	0.72	0.77	0.57	0.82	*	*	0.65	0.78	0.58	0.60	0.61
	2006	0.34	0.27	0.52	0.62	0.11	0.68	0.67	*	*	0.66	0.57	0.35	0.32	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	46%	86%	57%	*	57%	*	*	*	*	*	*	*	*
	2006	57%	51%	> 99%	60%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	23%	33%	40%	*	*	*	*	*	*	*	*	*	*
	2006	28%	29%	50%	63%	*	*	*	*	*	50%	*	*	*	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	62%	81%	78%	*	74%	*	*	89%	87%	67%	43%	76%	76%
	2005-06	66%	60%	76%	75%	*	71%	*	*	> 99%	70%	82%	63%	69%	67%
<b>Attendance Rate</b>															
	2005-06	95.5%	94.2%	96.7%	96.3%	97.2%	96.2%	96.2%	*	98.3%	96.2%	96.4%	95.3%	94.4%	96.4%
	2004-05	95.7%	94.3%	96.4%	96.2%	95.9%	96.1%	96.0%	*	98.9%	96.0%	96.3%	94.4%	94.3%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 1,139  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: SMALL M S  
Campus #: 227901060

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,139	100.0%	33,016	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	7.8%	7.2%	7.4%
Grade 6	372	32.7%	28.1%	6.7%	7.3%
Grade 7	374	32.8%	31.2%	6.6%	7.2%
Grade 8	393	34.5%	31.9%	6.6%	7.4%
Grade 9	0	0.0%	1.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	47	4.1%	8.4%	12.7%	14.4%
Hispanic	291	25.5%	19.5%	57.1%	46.3%
White	741	65.1%	65.3%	26.8%	35.7%
Native American	3	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	57	5.0%	6.4%	3.1%	3.3%
Economically Disadvantaged	186	16.3%	20.0%	61.0%	55.5%
Limited English Proficient (LEP)	34	3.0%	2.8%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	8	0.7%	1.4%	1.9%	2.3%
At-Risk	315	27.7%	26.4%	53.3%	48.3%
Mobility (2005-06)	121	10.3%	13.3%	27.1%	22.3%
Number of Students per Teacher	15.9	n/a	15.9	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	1.9%	1.3%	2.9%	-	1.9%	0.8%	1.8%
Grade 6	0.6%	0.4%	0.7%	1.2%	0.0%	1.6%	1.6%	1.7%
Grade 7	0.3%	0.8%	1.5%	2.2%	0.0%	1.3%	2.0%	2.4%
Grade 8	0.3%	0.7%	1.4%	1.6%	4.1%	2.5%	2.0%	3.0%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 1,139  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: SMALL M S  
 Campus #: 227901060

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	22.7	22.1	22.3
Grade 6	29.5	23.4	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	25.1	21.1	22.2	20.0
Foreign Languages	28.2	22.7	23.4	20.9
Mathematics	23.1	21.9	22.8	20.0
Science	25.8	23.8	23.9	21.0
Social Studies	24.9	24.1	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 1,139  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: SMALL M S  
Campus #: 227901060

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	92.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	78.1	84.8%	88.7%	64.9%	62.7%
Teachers	71.6	77.8%	77.3%	52.8%	50.7%
Professional Support	4.3	4.7%	7.4%	7.9%	8.2%
Campus Admin. (School Leader.)	2.2	2.3%	4.0%	3.7%	2.8%
Educational Aides:	14.0	15.2%	11.3%	7.2%	10.0%
Total Minority Staff:	18.0	19.5%	10.7%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	4.2%	2.8%	7.3%	9.3%
Hispanic	8.0	11.2%	5.2%	25.0%	20.8%
White	59.6	83.2%	91.2%	65.7%	68.5%
Native American	1.0	1.4%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.9%	1.2%
Males	20.8	29.1%	23.1%	22.0%	22.8%
Females	50.8	70.9%	76.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.9	5.4%	5.9%	8.1%	8.1%
1-5 Years Experience	8.0	11.2%	28.1%	30.4%	29.1%
6-10 Years Experience	11.2	15.6%	23.0%	19.5%	19.6%
11-20 Years Experience	26.8	37.5%	24.5%	21.3%	23.6%
Over 20 Years Experience	21.7	30.3%	18.5%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.6 yrs.	11.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	6.8 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,662	\$38,218	\$39,382	\$38,095
1-5 Years Experience		\$39,204	\$40,711	\$38,911	\$39,880
6-10 Years Experience		\$40,425	\$42,991	\$40,541	\$42,380
11-20 Years Experience		\$44,519	\$47,183	\$44,715	\$47,042
Over 20 Years Experience		\$54,016	\$56,378	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,897	\$45,572	\$43,393	\$44,897
Professional Support		\$47,950	\$51,317	\$56,581	\$52,940
Campus Administration (School Leadership)		\$56,337	\$67,154	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 1,139  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: SMALL M S  
Campus #: 227901060

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,006,885	100.0%	\$5,407	\$6,414,465	100.0%	\$5,774	\$161,431,343	100.0%	\$5,192
Instruction (11,95)	\$4,417,199	73.5%	\$3,976	\$4,527,049	70.6%	\$4,075	\$114,307,830	70.8%	\$3,677
Instructional-Related Services (12,13)	\$217,192	3.6%	\$195	\$217,246	3.4%	\$196	\$5,818,247	3.6%	\$187
Instructional Leadership (21)	\$82,178	1.4%	\$74	\$82,178	1.3%	\$74	\$2,023,911	1.3%	\$65
School Leadership (23)	\$402,896	6.7%	\$363	\$406,199	6.3%	\$366	\$11,470,704	7.1%	\$369
Support Services-Student (31,32,33)	\$328,195	5.5%	\$295	\$328,195	5.1%	\$295	\$8,776,355	5.4%	\$282
Other Campus Costs (35,36,51,52,53)	\$559,225	9.3%	\$503	\$853,598	13.3%	\$768	\$19,034,296	11.8%	\$612
<b>By Program:</b>									
Total Operating Expenditures	\$5,447,660	100.0%	\$4,903	\$5,560,867	100.0%	\$5,005	\$141,696,928	100.0%	\$4,557
Bilingual/ESL Education (25)	\$19,759	0.4%	\$18	\$19,759	0.4%	\$18	\$1,032,699	0.7%	\$33
Career & Technology Education (22)	\$298,832	5.5%	\$269	\$298,832	5.4%	\$269	\$1,800,178	1.3%	\$58
Accelerated Education (24,30)	\$178,269	3.3%	\$160	\$264,391	4.8%	\$238	\$3,554,712	2.5%	\$114
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,039,220	2.9%	\$130
Regular Education (11)	\$4,006,449	73.5%	\$3,606	\$4,012,506	72.2%	\$3,612	\$108,690,478	76.7%	\$3,496
Special Education (23)	\$944,351	17.3%	\$850	\$965,379	17.4%	\$869	\$22,516,456	15.9%	\$724
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$63,185	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	2.0%	2.4%	24.4%	14.8%
Career & Technology Education	417	36.6%	18.5%	17.6%	20.6%
Gifted & Talented Education	122	10.7%	12.7%	6.4%	7.5%
Special Education	128	11.2%	9.9%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	0.4%	1.0%	7.9%	7.6%
Career & Technology Education	3.5	4.8%	2.7%	2.6%	3.9%
Compensatory Education	0.0	0.0%	1.6%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	4.4%	0.0%	2.0%
Regular Education	36.6	51.1%	70.2%	64.4%	70.6%
Special Education	7.1	9.9%	10.9%	12.3%	10.0%
Other	24.2	33.8%	9.2%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
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