## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus \#: 227901103
2007 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA

Indicator:

TAKS Met 2007 Standard
Grade 3 (English) First
Grade 3 (English) First Administration Only

| Reading | 2007 | 89\% | 85\% | 98\% |  | 91\% | * |  | 70\% |  | 97\% | * | * |  | 96\% |  | 87\% | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 90\% | 88\% | 97\% | > | 99\% | * | > | 99\% | > | 99\% | * | * | > | 99\% | > | 99\% | * | > |
| Mathematics | 2007 | 82\% | 77\% | 91\% |  | 82\% | * |  | 80\% |  | 82\% | * | * |  | 76\% |  | 87\% | * |  |
|  | 2006 | 83\% | 78\% | 93\% | > | 99\% | * | > | 99\% | > | 99\% | * | * | > | 99\% | > | 99\% | * | > |
| All Tests | 2007 | 78\% | 73\% | 90\% |  | 80\% | * |  | 70\% |  | 82\% | * | * |  | 76\% |  | 83\% | * |  |
|  | 2006 | 79\% | 75\% | 92\% |  | 99\% | * | > | 99\% | > | 99\% | * | * | > | 99\% | > | 99\% | * | > |

## TAKS Met 2007 Standard Grade 4 (English)

| Reading | 2007 | 84\% | 81\% | 95\% | 98\% | * |  | 99\% | 98\% | * | * |  | 97\% |  | 99\% | * |  | 88\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 83\% | 81\% | 92\% | 84\% | * |  | 44\% | 94\% | * | * |  | 76\% |  | 92\% | 40\% |  | 50\% | * |
| Mathematics | 2007 | 86\% | 82\% | 95\% | 98\% | * | > | 99\% | 98\% | * | * | > | 99\% |  | 94\% | * | > | 99\% | * |
|  | 2006 | 84\% | 81\% | 93\% | 87\% | * |  | 60\% | 94\% | * | * |  | 86\% |  | 88\% | 60\% |  | 71\% | * |
| Writing | 2007 | 91\% | 89\% | 97\% | 84\% | * |  | * | 85\% | * | * |  | 78\% |  | 94\% | * |  | 86\% | * |
|  | 2006 | 92\% | 90\% | 97\% | 93\% | * |  | 89\% | 94\% | * | * |  | 95\% |  | 92\% | 80\% |  | 80\% | * |
| All Tests | 2007 | 75\% | 72\% | 88\% | 81\% | * |  | 80\% | 81\% | * | * |  | 77\% |  | 88\% | * |  | 75\% | * |
|  | 2006 | 74\% | 71\% | 86\% | 79\% | * |  | 55\% | 84\% | * | * |  | 77\% |  | 80\% | 20\% |  | 43\% | * |

## TAKS Met 2007 Standard

Grade 5 (English) First Administration Only



TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 98\% | 97\% | 83\% | 89\% | 98\% | * |  | 99\% | 98\% | 95\% | 91\% | 83\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 96\% | 93\% | 83\% | 76\% | 98\% | * |  | * | 92\% | 95\% | 69\% | 81\% | * |
| Mathematics | 2007 | 77\% | 71\% | 96\% | 91\% | 83\% | 83\% | 92\% | * | > | 99\% | 91\% | 90\% | 67\% | 80\% | * |
|  | 2006 | 75\% | 70\% | 94\% | 91\% | 67\% | 74\% | 97\% | * |  | * | 92\% | 89\% | 64\% | 79\% | * |
| Writing | 2007 | 92\% | 89\% | 97\% | 84\% | * | * | 85\% | * |  | * | 78\% | 94\% | * | 86\% | * |
|  | 2006 | 91\% | 87\% | 97\% | 93\% | * | 89\% | 94\% | * |  | * | 95\% | 92\% | 80\% | 80\% | * |
| Science | 2007 | 71\% | 68\% | 93\% | 89\% | * | 60\% | 97\% | * |  | * | 83\% | 95\% | 71\% | 67\% | * |
|  | 2006 | 70\% | 68\% | 92\% | 86\% | * | 50\% | 91\% | * |  | * | 95\% | 78\% | * | 83\% | * |
| All Tests | 2007 | 70\% | 64\% | 91\% | 84\% | 83\% | 71\% | 86\% | * | > | 99\% | 80\% | 89\% | 60\% | 69\% | * |
|  | 2006 | 67\% | 62\% | 88\% | 85\% | 67\% | 68\% | 92\% | * |  | * | 89\% | 82\% | 40\% | 72\% | * |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 98\% | 97\% | 83\% | 89\% | 98\% |  |  | 99\% | 98\% | 95\% | 91\% | 83\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 96\% | 93\% | 83\% | 76\% | 98\% | * |  | * | 92\% | 95\% | 69\% | 81\% | * |
| Mathematics | 2007 | 77\% | 71\% | 96\% | 91\% | 83\% | 83\% | 92\% | * | > | 99\% | 91\% | 90\% | 67\% | 80\% | * |
|  | 2006 | 75\% | 70\% | 94\% | 91\% | 67\% | 74\% | 97\% | * |  | * | 92\% | 89\% | 64\% | 79\% | * |
| Writing | 2007 | 92\% | 89\% | 97\% | 84\% | * | * | 85\% | * |  | * | 78\% | 94\% | * | 86\% | * |
|  | 2006 | 91\% | 87\% | 97\% | 93\% | * | 89\% | 94\% | * |  | * | 95\% | 92\% | 80\% | 80\% | * |
| Science | 2007 | 66\% | 62\% | 92\% | 87\% | * | 55\% | 97\% | * |  | * | 80\% | 95\% | 63\% | 67\% | * |
|  | 2006 | 64\% | 62\% | 88\% | 84\% | * | 50\% | 91\% | * |  | * | 90\% | 78\% | * | 83\% | * |
| All Tests | 2007 | 67\% | 61\% | 91\% | 84\% | 83\% | 71\% | 86\% | * | > | 99\% | 80\% | 89\% | 60\% | 69\% | * |
|  | 2006 | 65\% | 61\% | 87\% | 85\% | 67\% | 68\% | 92\% | * |  | * | 89\% | 82\% | 40\% | 72\% | * |
| TAKS Commended | Performance |  | (Sum of All Grades Tested, EXCLUDING TAKS-I) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 30\% | 29\% | 47\% | 55\% | 33\% | 29\% | 62\% | * |  | 50\% | 52\% | 59\% | 27\% | 46\% | * |
|  | 2006 | 27\% | 27\% | 43\% | 56\% | 50\% | 39\% | 61\% | * |  | * | 50\% | 64\% | < 1\% | 42\% | * |
| Mathematics | 2007 | 25\% | 25\% | 50\% | 47\% | 33\% | 14\% | 53\% | * |  | 83\% | 47\% | 46\% | 17\% | 32\% | * |
|  | 2006 | 23\% | 24\% | 44\% | 48\% | < 1\% | 29\% | 55\% | * |  | * | 46\% | 51\% | 7\% | 24\% | * |
| Writing | 2007 | 30\% | 30\% | 39\% | 20\% | * | * | 23\% | * |  | * | 15\% | 29\% | * | 14\% | * |
|  | 2006 | 30\% | 26\% | 28\% | 36\% | * | 11\% | 44\% | * |  | * | 19\% | 50\% | $<1 \%$ | < 1\% | * |
| Science | 2007 | 19\% | 21\% | 48\% | 46\% | * | 10\% | 55\% | * |  | * | 42\% | 50\% | 29\% | 17\% | * |
|  | 2006 | 16\% | 17\% | 38\% | 33\% | * | 17\% | 37\% | * |  | * | 30\% | 35\% | * | 33\% | * |
| All Tests | 2007 | 13\% | 13\% | 26\% | 25\% | < 1\% | 3\% | 30\% | * |  | 50\% | 23\% | 28\% | 13\% | 15\% | * |
|  | 2006 | 11\% | 12\% | 23\% | 29\% | < 1\% | 19\% | 34\% | * |  | * | 25\% | 32\% | < 1\% | 14\% | * |


| District Name Campus Name: Campus \#: 227 | AUSTI RTON 1103 | SD <br> LS EL |  |  |  |  | E X A S Academic 2006 | Excellenc <br> 7 Campus | Indic erform | A G E N ator Syst ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  |  | Sect Tot Grad Scho | on I - P <br> Student <br> Span: K <br> 1 Type: | ge | $\begin{aligned} & 3 \\ & 06 \\ & \\ & \text { ementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group |  | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ |  | Econ <br> Disad | LEP |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations <br> (Standard Accountability \& AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2007 | 89\% | 80\% | 93\% |  | 92\% | * | > 99\% | 82\% | * | * |  | 91\% | * | 92\% |  | 99\% | * |
|  | 2006 | 84\% | 76\% | 95\% |  | 81\% | * | 80\% | 81\% | * | * |  | 76\% | > 99\% | 81\% |  | 77\% | * |
| SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 91\% | 84\% | $>$ 99\% | > | 99\% | * |  | $88 \%$ | * | * | > | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ | * | > 99\% |  | $>99 \%$ | * |
|  | 2006 | 87\% | 81\% | > 99\% |  | 86\% |  | $83 \%$ |  | * | * |  |  | * | 86\% |  | 67\% | * |
| Mathematics | 2007 | 90\% | 82\% | $>99 \%$ |  | 90\% | * | > 99\% | * | * | * | 88\% |  | * | 90\% |  | > ${ }_{*}^{99 \%}$ | * |
|  | 2006 | 86\% | 81\% | > 99\% |  | 92\% | * | > 99\% | 86\% | * | * |  | 89\% | * | 92\% |  |  |  |
| Writing | 2007 | 79\% | 65\% | 86\% |  | 80\% | * | * | * | * | * | * |  | * | 80\% | * |  | * |
|  | 2006 | 68\% | 50\% | 86\% |  | 40\% | * | * | * | * | * |  | * | * | 40\% |  | * |  |
| All Tests | 2007 | 82\% | 70\% | 88\% |  | 86\% | * | $>99 \%$$63 \%$ | 63\% | * | * | $\begin{aligned} & 82 \% \\ & 50 \% \end{aligned}$ |  | * | $\begin{aligned} & 86 \% \\ & 63 \% \end{aligned}$ |  | 99\% | * |
|  | 2006 | 74\% | 64\% | 91\% |  | 63\% |  |  |  |  |  |  |  | 57\% |  |  |  |  |



Section I - Page 4
Total Students: 358
Total Students: $0{ }^{3}$
School Type:
Elementary
 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 99.7\% | 99.5\% | 100.0\% | 100.0\% | 100.0\% | - | 85.7\% | 100.0\% | 98.9\% | 100.0\% | 100.0\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 95.7\% | 95.2\% | 85.7\% | 91.4\% | 97.8\% | - | 85.7\% | 93.1\% | 97.7\% | 65.2\% | 86.7\% | * |
| Not on TAKS | 6.7\% | 6.7\% | 4.1\% | 4.2\% | $14.3 \%$ | 8. $6 \%$ | 2.2\% | - | 0.0\% | 6.9\% | 1.1\% | 34.8\% | 13.3\% | * |
| TAKS-I Only | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| SDAA II Only | 4.6\% | 4.6\% | 3.0\% | 3.7\% | 14.3\% | 8.6\% | 2.2\% | - | 0.0\% | 5.9\% | 1.1\% | 30.4\% | 13.3\% | * |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 1.0\% | 0.0\% | 4.3\% | 0.0\% | * |
| Combination | 1.4\% | 1.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 94.3\% | 96.8\% | 100.0\% | 97.1\% | 97.8\% | - | 85.7\% | 98.0\% | 95.5\% | 95.7\% | 100.0\% | * |
| Non-Acct System | 6.1\% | 5.0\% | 5.2\% | 2.6\% | 0.0\% | 2.9\% | 2. $2 \%$ | - | 0.0\% | 2.0\% | 3.4\% | 4.3\% | 0.0\% | * |
| Mobile | 5.4\% | 4.3\% | 4.7\% | 2.1\% | 0.0\% | 2.9\% | 2.2\% | - | 0.0\% | 1.0\% | 3.4\% | 0.0\% | 0.0\% | * |
| Non-Acct Test | 0.7\% | 0.7\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 1.0\% | 0.0\% | 4.3\% | 0.0\% | * |
| Not Tested | 2.3\% | 3.9\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | - | 14.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | * |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| LEP Exempt | 1.0\% | 2.2\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | - | 14.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | * |
| Other | 0.8\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Total Count | 3,040,283 | 50,573 | 311 | 189 | 7 | 35 | 139 | 0 | 7 | 101 | 88 | 23 | 30 |  |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 99.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 95.0\% | 93.9\% | 100.0\% | 90.5\% | 94.5\% | - | * | 90.8\% | 97.5\% | 62.1\% | 88.9\% | - |
| Not on taks |  | 6.4\% | 6.5\% | 3.9\% | 6.1\% | 0.0\% | 9.5\% | 5.5\% | - | * | 9.2\% | 2.5\% | 37.9\% | 11.1\% | - |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| SDAA II Only |  | 5.4\% | 5.6\% | 3.0\% | 6.1\% | 0.0\% | 9.5\% | 5.5\% | - | * | 9.2\% | 2.5\% | 37.9\% | 11.1\% | - |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 91.9\% | 97.8\% | 100.0\% | 97.6\% | 98.4\% | - | * | 98.0\% | 97.5\% | 96.6\% | 91.7\% | - |
| Non-Acct System |  | 6.5\% | 5.7\% | 6.9\% | 2.2\% | 0.0\% | 2.4\% | 1.6\% | - | * | 2.0\% | 2.5\% | 3.4\% | 8.3\% | - |
| Mobile |  | 5.6\% | 4.8\% | 6.2\% | 1.1\% | 0.0\% | 2.4\% | 0.0\% | - | * | 1.0\% | 1.2\% | 0.0\% | 2.8\% | - |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.2\% | 1.1\% | 0.0\% | 0.0\% | 1.6\% | - | * | 1.0\% | 1.2\% | 3.4\% | 5.6\% | - |
| Not Tested |  | $2.9 \%$ | 4.8\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Other |  | 1.0\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Total Count | 3,001 | 1,657 | 50,318 | 284 | 179 | 6 | 42 | 127 | 0 | 4 | 98 | 81 | 29 | 36 | 0 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing tAKS

| Reading/ELA | 2007 | 50\% | 41\% | 67\% | 67\% | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 56\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 34\% | 28\% | 60\% | 50\% | * | 60\% | * | * | * | * | * | * | * | * |
|  | 2006 | 32\% | 26\% | 60\% | < 1\% | * | < 1\% | * | * | * | < 1\% | * | * | * | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.87 | 0.69 | * | 0.77 | * | * | * | 0.98 | * | * | * | * |
|  | 2006 | 0.56 | 0.40 | 0.83 | 0.30 | * | * | * | * | * | * | 0.68 | * | * | * |
| Mathematics | 2007 | 0.33 | 0.26 | 0.75 | 0.67 | * | 0.68 | * | * | * | * | * | * | * | * |
|  | 2006 | 0.34 | 0.27 | 0.65 | 0.46 | * | 0.35 | * | * | * | 0.52 | * | * | * | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

```
TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile
```

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution:

## African American Hispanic <br> White <br> Native American

Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 358
Grade Span: KG School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 15.7 | 19.0 |
| 17.8 | 18.9 |
| 15.3 | 19.1 |
| 18.7 | 18.7 |
| 17.3 | 18.7 |
| 25.0 | 22.2 |
| 27.0 | 23.2 |
| - | 26.9 |
| - | - |
| - | - |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
|  |  |
| 18.4 | 19.5 |
| 18.4 | 19.5 |
| 18.1 | 19.6 |
| 17.6 | 19.5 |
| 17.7 | 20.2 |
| 22.1 | 22.3 |
| 22.2 | 21.8 |
| 4.8 | 25.0 |
|  |  |
| 22.2 | 20.0 |
| 23.4 | 20.9 |
| 22.8 | 20.0 |
| 23.9 | 21.0 |
| 23.7 | 22.0 |


STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
$\mid--$-----Campus--------- $\mid$

| Count | Percent |
| ---: | ---: |
| 36.0 | $100.0 \%$ |
| 31.0 | $86.2 \%$ |
| 25.0 | $69.5 \%$ |
| 4.0 | $11.1 \%$ |
| 2.0 | $5.6 \%$ |
| 5.0 | $13.8 \%$ |
| 1.0 | $2.8 \%$ |

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 0.0 | $0.0 \%$ |
| 25.0 | $100.0 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 1.0 | $4.0 \%$ |
| 24.0 | $96.0 \%$ |

Teachers by Years of Experience:

## Beginning Teachers

| 0.0 | $0.0 \%$ |
| :--- | ---: |
| 7.0 | $28.0 \%$ |
| 9.0 | $36.0 \%$ |
| 5.0 | $20.0 \%$ |
| 4.0 | $16.0 \%$ |
|  |  |
|  |  |
|  |  |
|  |  |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: $\quad 11.4$ yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

## $\$ 38,447$ $\$ 40,390$ <br> \$45,174 <br> \$51, 340

Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

Campus
Group
100.0\%
86.

74
$8.7 \%$
3. 3\%
$13.1 \%$
8.3\%
$1.9 \%$
$3.7 \%$
$93.1 \%$
$0.4 \%$
$0.9 \%$
4.5
95.5
$5.2 \%$
25.0
20.68
28.38
20.9

Campus
Group
$\begin{aligned} 12.1 & \text { yrs. } \\ 7.6 & \text { yrs. }\end{aligned}$
$\$ 40,780$
\$42, 848
\$47,049
\$54, 921
\$45, 855
\$49, 902
\$69, 154
0.0
\$39, 382
\$38,911
\$40,541
\$44,715
\$52, 871
$\$ 43,393$
$\$ 56,581$
$\$ 61,151$
0.0

State
$100.0 \%$
$62.7 \%$
$50.7 \%$
$8.2 \%$
$2.8 \%$
$10.0 \%$

$42.3 \%$

$9.3 \%$
$20.8 \%$
$68.5 \%$
$0.3 \%$
$1.2 \%$
$22.8 \%$
$77.2 \%$

$8.1 \%$
$29.1 \%$
$19.6 \%$
$23.6 \%$
$19.7 \%$
11.3 yrs.
\$38, 095
\$39,880
\$42,380
\$47,042
\$55, 028
\$44,897
$\$ 52,940$
$\$ 65,506$
2,103.5

| District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus \#: 227901103 | Academic Excellence Indicator System 2006-07 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 358 <br> Grade Span: KG - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | -_-_-_ |  |  |  |  |  |  |  |  |
|  | General Fund | Percent | Per <br> Student | All Funds | Percent | Per <br> Student | All Funds | Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,896,474 | 100.0\% | \$5,372 | \$2,096,708 | 100.0\% | \% ${ }^{\text {\% , }} 940$ | \$115,506,399 | 100.0\% | \$5,042 |
| Instruction (11,95) | \$1,391,400 | 73.4\% | \$3,942 | \$1,498,785 | 71.5\% | \% ${ }^{\text {\% , } 246}$ | \$86,649,235 | 75.0\% | \$3,782 |
| Instructional-Related Services $(12,13)$ | \$93,346 | 4.9\% | \$264 | \$93,714 | 4.5\% | \$265 | \$4,596,759 | 4.0\% | \$201 |
| Instructional Leadership (21) | \$24,151 | 1.3\% | \$68 | \$24,151 | 1.2\% | \% ${ }^{\text {\% }}$ | \$1,414,978 | 1.2\% | \$62 |
| School Leadership (23) | \$174,828 | 9.2\% | \$495 | \$174,828 | 8.3\% | \$495 | \$7,862,176 | 6.8\% | \$343 |
| Support Services-Student (31,32,33) | \$59,476 | 3.1\% | \$168 | \$59,476 | 2.8\% | \$168 | \$5,243,649 | 4.5\% | \$229 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$153,273 | 8.1\% | \$434 | \$245,754 | 11.7\% | \% \$696 | \$9,739,602 | 8.4\% | \$425 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,743,201 | 100.0\% | \$4,938 | \$1,850, 931 | 100.0\% | \% ${ }^{\text {\% , } 243}$ | \$104, 935, 345 | 100.0\% | \$4,581 |
| Bilingual/ESL Education (25) | \$61,710 | 3.5\% | \$175 | \$61,710 | 3.3\% | \$175 | \$1, 909, 141 | 1.8\% | \$83 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% \$0 | \$0 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$58,537 | 3.4\% | \$166 | \$74,234 | 4.0\% | \%210 | \$4,197, 393 | 4.0\% | \$183 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% ${ }^{\text {\% }}$ | \$1,633,750 | 1.6\% | \$71 |
| Regular Education (11) | \$1,273,272 | 73.0\% | \$3,607 | \$1,277, 562 | 69.0\% | \%3,619 | \$79,767,503 | 76.0\% | \$3,482 |
| Special Education (23) | \$349,682 | 20.1\% | \$991 | \$437,425 | 23.6\% | \$1,239 | \$17,423,613 | 16.6\% | \$761 |
| Other (26,28,29) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% \$0 | \$3,945 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\mid$ Count Campus--------- ${ }^{\text {P }}$ |  |  | Campus |  |  |  |  |  |
|  |  |  |  | Grou |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 4 |  |  | 4.0 |  | 24.4\% | 14.8 |  |  |
| Career \& Technology Education | 0 |  |  | 0.0 |  | 17.6\% | 20.6 |  |  |
| Gifted \& Talented Education | 38 |  |  | 8.7 |  | 6.4\% | 7.5 |  |  |
| Special Education | 36 |  |  | 9.8 |  | 11.0\% | 10.6 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 |  |  | 1.0 |  | 7.9\% | 7.6 |  |  |
| Career \& Technology Education | 0.0 |  |  | 0.0 |  | 2.6\% | 3.9 |  |  |
| Compensatory Education | 0.0 |  |  | 2.7 |  | 4.1\% | 3.3 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 1.5 |  | 0.0\% | 2.0 |  |  |
| Regular Education | 22.0 |  |  | 85.1 |  | 64.4\% | 70.6 |  |  |
| Special Education | 3.0 |  |  | 9.7 |  | 12.3\% | 10.0 |  |  |
| Other | 0.0 |  |  | 0.0 |  | 8.7\% | 2.6 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

