2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus #: 227901103

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus #: 227901103 Section I - Page 1 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 3 (Engli			istration C	nly											
Reading	2007 2006	89% 90%	85% 88%	98% 97%	91% > 99%	*	70% > 99%	97% > 99%	*	*	96% > 99%	87% > 99%	*	50% > 99%	*
Mathematics	2007 2006	82% 83%	77% 78%	91% 93%	82% > 99%	* *	80% > 99%	82% > 99%	* *	*	76% > 99%	87% > 99%	*	33% > 99%	*
All Tests	2007 2006	78% 79%	73% 75%	90% 92%	80% > 99%	* *	70% > 99%	82% > 99%	* *	*	76% > 99%	83% > 99%	*	33% > 99%	*
TAKS Met 2007 Grade 4 (Engli		1													
Reading	2007 2006	84% 83%	81% 81%	95% 92%	98% 84%	* *	> 99% 44%	98% 94%	* *	*	97% 76%	> 99% 92%	* 40%	88% 50%	*
Mathematics	2007 2006	86% 84%	82% 81%	95% 93%	98% 87%	* *	> 99% 60%	98% 94%	* *	* :	> 99% 86%	94% 88%	* 60%	> 99% 71%	*
Writing	2007 2006	91% 92%	89% 90%	97% 97%	84% 93%	*	* 89%	85% 94%	*	*	78% 95%	94% 92%	* 80%	86% 80%	*
All Tests	2007 2006	75% 74%	72% 71%	88% 86%	81% 79%	*	80% 55%	81% 84%	*	*	77% 77%	88% 80%	* 20%	75% 43%	*
TAKS Met 2007 Grade 5 (Engli			istration C	nly											
Reading	2007 2006	83% 81%	79% 77%	95% 93%	96% 93%	*	78% 71%	> 99% > 99%	*	*	95% 90%	96% 96%	*	* 86%	*
Mathematics	2007 2006	86% 82%	80% 77%	96% 96%	89% 89%	*	73% 67%	93% 94%	*	*	87% 86%	91% 91%	33% *	60% 86%	*
Science	2007 2006	78% 76%	72% 68%	93% 92%	89% 86%	*	60% 50%	97% 91%	*	*	83% 95%	95% 78%	71% *	67% 83%	*
All Tests	2007 2006	69% 66%	62% 59%	89% 84%	82% 82%	*	50% 57%	91% 89%	*	*	72% 86%	92% 79%	25% *	50% 86%	*
TAKS Met 2007 Grade 6 (Engli		1													
Reading	2007 2006	92% 92%	85% 86%	*	96% 93%	*	* 83%	95% > 99%	*	* :	> 99% 94%	92% 90%	*	> 99% 88%	*
Mathematics	2007 2006	80% 81%	71% 74%	*	92% 78%	*	* 75%	95% 85%	*	*	92% 88%	92% 60%	*	> 99% 63%	*
All Tests	2007 2006	78% 78%	68% 71%	*	92% 74%	*	* 67%	95% 85%	*	*	92% 82%	92% 60%	*	> 99% 63%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 2 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 (Standard Acco				s Tested	, EXCLUI	ING TAKS-	I)								
Reading/ELA	2007 2006	89% 87%	83% 83%	98% 96%	97% 93%	83% 83%	89% 76%	98% 98%	*	> 99% *	98% 92%	95% 95%	91% 69%	83% 81%	*
Mathematics	2007 2006	77% 75%	71% 70%	96% 94%	91% 91%	83% 67%	83% 74%	92% 97%	*	> 99% *	91% 92%	90% 89%	67% 64%	80% 79%	*
Writing	2007 2006	92% 91%	89% 87%	97% 97%	84% 93%	*	* 89%	85% 94%	*	*	78% 95%	94% 92%	* 80%	86% 80%	*
Science	2007 2006	71% 70%	68% 68%	93% 92%	89% 86%	*	60% 50%	97% 91%	*	*	83% 95%	95% 78%	71% *	67% 83%	*
All Tests	2007 2006	70% 67%	64% 62%	91% 88%	84% 85%	83% 67%	71% 68%	86% 92%	*	> 99% *	80% 89%	89% 82%	60% 40%	69% 72%	*
TAKS Met 2008 (2008 Preview				s Tested	, INCLUI	ING TAKS-	I)								
Reading/ELA	2007 2006	88% 87%	83% 83%	98% 96%	97% 93%	83% 83%	89% 76%	98% 98%	*	> 99% *	98% 92%	95% 95%	91% 69%	83% 81%	*
Mathematics	2007 2006	77% 75%	71% 70%	96% 94%	91% 91%	83% 67%	83% 74%	92% 97%	*	> 99% *	91% 92%	90% 89%	67% 64%	80% 79%	*
Writing	2007 2006	92% 91%	89% 87%	97% 97%	84% 93%	*	* 89%	85% 94%	*	*	78% 95%	94% 92%	* 80%	86% 80%	*
Science	2007 2006	66% 64%	62% 62%	92% 88%	87% 84%	* *	55% 50%	97% 91%	*	*	80% 90%	95% 78%	63% *	67% 83%	*
All Tests	2007 2006	67% 65%	61% 61%	91% 87%	84% 85%	83% 67%	71% 68%	86% 92%	*	> 99% *	80% 89%	89% 82%	60% 40%	69% 72%	*
TAKS Commended	l Perform	ance (Su	m of All G	rades Te	sted, EX	CLUDING T	'AKS-I)								
Reading/ELA	2007 2006	30% 27%	29% 27%	47% 43%	55% 56%	33% 50%	29% 39%	62% 61%	*	50% *	52% 50%	59% 64%	27% < 1%	46% 42%	*
Mathematics	2007 2006	25% 23%	25% 24%	50% 44%	47% 48%	33% < 1%	14% 29%	53% 55%	*	83% *	47% 46%	46% 51%	17% 7%	32% 24%	*
Writing	2007 2006	30% 30%	30% 26%	39% 28%	20% 36%	* *	* 11%	23% 44%	*	*	15% 19%	29% 50%	* < 1%	14% < 1%	*
Science	2007 2006	19% 16%	21% 17%	48% 38%	46% 33%	*	10% 17%	55% 37%	*	*	42% 30%	50% 35%	29% *	17% 33%	* *
All Tests	2007 2006	13% 11%	13% 12%	26% 23%	25% 29%	< 1% < 1%	3% 19%	30% 34%	*	50% *	23% 25%	28% 32%	13% < 1%	15% 14%	* *

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus #: 227901103 Section I - Page 3 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expect (Standard Acco	ations	-		-											
	2007	89%	80%	93%	92%	*	> 99%	82%	*	*	91%	*	92%	> 99%	*
	2006	84%	76%	95%	81%	*	80%	81%	*	*	76%	> 99%	81%	77%	*
Met ARD Expect	ations		Grades Tes	-		·				·					
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	81%	> 99%	86%	*	83%	88%	*	*	83%	*	86%	67%	*
Mathematics	2007	90%	82%	> 99%	90%	*	> 99%	*	*	*	88%	*	90%	> 99%	*
	2006	86%	81%	> 99%	92%	*	> 99%	86%	*	*	89%	*	92%	*	*
Writing	2007	79%	65%	86%	80%	*	*	*	*	*	*	*	80%	*	*
-	2006	68%	50%	86%	40%	*	*	*	*	*	*	*	40%	*	*
All Tests	2007	82%	70%	88%	86%	*	> 99%	*	*	*	82%	*	86%	> 99%	*
0000	2006	74%	64%	91%	63%	*	63%	63%	*	*	50%	*	63%	57%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 4 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
			-	-										
2007 TAKS/TAKS-I/SI	DAA II/TAKS	-Alt Parti	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	99.7%	99.5%	100.0%	100.0%	100.0%	-	85.7%	100.0%	98.9%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	89.4%	95.7%	95.2%	85.7%	91.4%	97.8%	-	85.7%	93.1%	97.7%	65.2%	86.7%	*
Not on TAKS	6.7%	6.7%	4.1%	4.2%	14.3%	8.6%	2.2%	-	0.0%	6.9%	1.1%	34.8%	13.3%	*
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.6%	3.0%	3.7%	14.3%	8.6%	2.2%	-	0.0%	5.9%	1.1%	30.4%	13.3%	*
TAKS-Alt Only	0.4%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	1.0%	0.0%	4.3%	0.0%	*
Combination	1.4%	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	91.1%	94.3%	96.8%	100.0%	97.1%	97.8%	-	85.7%	98.0%	95.5%	95.7%	100.0%	*
Non-Acct System	6.1%	5.0%	5.2%	2.6%	0.0%	2.9%	2.2%	-	0.0%	2.0%	3.4%	4.3%	0.0%	*
Mobile	5.4%	4.3%	4.7%	2.1%	0.0%	2.9%	2.2%	-	0.0%	1.0%	3.4%	0.0%	0.0%	*
Non-Acct Test	0.7%	0.7%	0.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	1.0%	0.0%	4.3%	0.0%	*
Not Tested	2.3%	3.9%	0.3%	0.5%	0.0%	0.0%	0.0%	-	14.3%	0.0%	1.1%	0.0%	0.0%	*
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	2.2%	0.0%	0.5%	0.0%	0.0%	0.0%	-	14.3%	0.0%	1.1%	0.0%	0.0%	*
Other	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	50,573	311	189	7	35	139	0	7	101	88	23	30	3
2006 TAKS/TAKS-I/SI	DAA II Part	icipation	(Grades	3-11)										
Tested	97.1%	95.2%	99.1%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.7%	88.7%	95.0%	93.9%	100.0%	90.5%	94.5%	-	*	90.8%	97.5%	62.1%	88.9%	-
Not on TAKS	6.4%	6.5%	3.9%	6.1%	0.0%	9.5%	5.5%	-	*	9.2%	2.5%	37.9%	11.1%	-
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	5.6%	3.0%	6.1%	0.0%	9.5%	5.5%	-	*	9.2%	2.5%	37.9%	11.1%	-
TAKS-I/SDAA II (Only 0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	90.5%	89.5%	91.9%	97.8%	100.0%	97.6%	98.4%	-	*	98.0%	97.5%	96.6%	91.7%	-
Non-Acct System	6.5%	5.7%	6.9%	2.2%	0.0%	2.4%	1.6%	-	*	2.0%	2.5%	3.4%	8.3%	-
Mobile	5.6%	4.8%	6.2%	1.1%	0.0%	2.4%	0.0%	-	*	1.0%	1.2%	0.0%	2.8%	-
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.8%	0.2%	1.1%	0.0%	0.0%	1.6%	-	*	1.0%	1.2%	3.4%	5.6%	-
Not Tested	2.9%	4.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	50,318	284	179	6	42	127	0	4	98	81	29	36	0

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	TAKS Fa	ilers (Sum	n of Grad	les 4-11)										
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2007 2006	50% 51%	41% 43%	67% 56%	67% *	*	*	*	*	*	* *	*	* *	*	*
Mathematics	2007 2006	34% 32%	28% 26%	60% 60%	50% < 1%	* *	60% < 1%	* *	* *	*	* < 1%	*	* *	* *	*
Average TGI G	rowth														
Reading/ELA	2007 2006	0.55 0.56	0.47 0.40	0.87 0.83	0.69 0.30	* *	0.77 *	* *	* *	*	0.98 *	* 0.68	*	*	*
Mathematics	2007 2006	0.33 0.34	0.26 0.27	0.75 0.65	0.67 0.46	*	0.68 0.35	*	* *	* *	* 0.52	*	* *	*	*
Student Succes	s Initia	ative													
Grade 3 Readin	g (Engli	sh and S	panish)												
Students Req	-				0.8	*	20%	20.	*	*	49.	1 70.	*	F.0%	*
	2007 2006	12% 12%	20% 17%	3% 3%	9% 2%	*	30% 17%	3% < 1%	*	*	4% 4%	13% < 1%	*	50% 17%	*
TAKS Cumulat															
	2007	94%		> 99%	96%	*	90%	> 99%	*		> 99%	93%	*	67%	*
	2006	94%	91%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Failers															
	2006	48.5%	76.3%	*	*	-	-	*	-	-	*	-	*	*	-
	2005	49.0%	73.8%	*	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Readin	g (Engli	sh and S	panish)												
Students Req	uiring A	Accelerat	ed Instruc	tion											
_	2007	18%	23%	6%	4%	*	22%	< 1%	*	*	5%	4%	*	*	*
	2006	20%	24%	7%	7%	*	29%	< 1%	*	*	10%	4%	*	14%	*
TAKS Cumulat	ive Met	Standard	(First an	nd Second	l Adminis	trations)									
	2007	90%	86%	99%	95%	*	78%	> 99%	*	*	95%	96%	*	*	*
	2006	89%	86%	97%	95%	*	83%	> 99%	*	*	95%	96%	*	83%	*
TAKS Failers	Promote	ed by Gra	de Placeme	ent Commi	ttee										
	2006	74.4%	94.0%	*	*	*	-	-	-	-	*	-	*	-	-
	2005	69.9%	89.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2007 15% 23% 4% 11% * 27% 7% * * 13% 9% 67% 40% * 2006 19% 25% 5% 11% * 33% 6% * * 14% 9% * 14% * TAKS Cumulative Met Standard (First and Second Administrations) 2007 91% 86% 99% 93% * 82% 97% * * 96% 91% 67% 80% * 2007 91% 86% 99% 93% * 67% 80% * * * 96% 91% 67% 80% * TAKS Failers Promoted by Grade Placement Committee 2006 73.8% 94.6% * <td< th=""><th>Indicator:</th><th>State</th><th>District</th><th>Campus Group</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>Native American</th><th>Asian/ Pacific Is</th><th>Male</th><th>Female</th><th>Special Ed</th><th>Econ Disad</th><th>LEP</th></td<>	Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 15% 23% 4% 11% * 27% 7% * * 13% 9% 67% 40% * 2006 19% 25% 5% 11% * 33% 6% * * 13% 9% 67% 40% * TAKS Cumulative Met Standard (First and Second Administrations) 2006 90% 86% 99% 93% * 82% 97% * * 96% 91% 67% 80% * Z007 91% 86% 99% 93% * 67% 90% 96% * 86% * Z006 73.8% 94.6% * * * * - - - * * -	Grade 5 Mathematics	s (English	and Spanis	h)											
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Students Requirin	ng Accelera	ted Instru	ction											
TAKS Cumulative Met Standard (First and Second Administrations) 2007 91% 86% 99% 93% * 82% 97% * * 96% 91% 67% 80% * TAKS Cumulative Met Standard (First and Second Administrations) 2006 90% 86% 99% 93% * 82% 97% * * 90% 96% * 86% * TAKS Solution 90% 86% 99% 93% * * * * * * * 86% *<	200					*									*
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2006	5 19%	25%	5%	11%	*	33%	6%	*	*	14%	9%	*	14%	*
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	TAKS Cumulative M	Met Standar	d (First a	nd Second	d Adminis	strations)									
TAKS Failers Promoted by Grade Placement Committee 2006 73.8% 94.6% * * * - - * * * - - - * * -								97%	*	*	96%	91%	67%	80%	*
2006 73.8% 94.6% * * * * - - * * * - - - * * - <t< td=""><td>2000</td><td>5 90%</td><td>86%</td><td>99%</td><td>93%</td><td>*</td><td>67%</td><td>> 99%</td><td>*</td><td>*</td><td>90%</td><td>96%</td><td>*</td><td>86%</td><td>*</td></t<>	2000	5 90%	86%	99%	93%	*	67%	> 99%	*	*	9 0%	96%	*	86%	*
2006 73.8% 94.6% * * * * - - * * * - - - * * - <t< td=""><td>TAKS Failers Pror</td><td>noted by Gr</td><td>ade Placem</td><td>ent Commi</td><td>ittee</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	TAKS Failers Pror	noted by Gr	ade Placem	ent Commi	ittee										
2005 69.6% 90.0% 80.0% * - * - - * - - * - * - * - * - * - * - * - * - * - * - * - * - *						*	*	_	-	-	*	*	*	-	-
Promoted to Grade 6 2007 25% 23% *	200			80.0%	*	-	*	-	-	-	*	-	-	*	-
2007 25% 23% *<	TAKS Met Standard	1/SDAA II M	et ARD Exp	ectations	s (Failed	l in Previ	ous Year)								
2007 25% 23% *<			-		•										
2006 28% 29% *<			220	+	+	*	*	+	+	+	*	*	*	*	+
English Language Learners Progress Measure 2006-07 70% 62% 94% * <td></td> <td></td> <td></td> <td></td> <td>- -</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>÷</td> <td></td>					- -							*		÷	
2006-07 70% 62% 94% * <	2000	205	296	•	~	~	•		•	•		•	~	•	•
2006-07 70% 62% 94% * <	English Language Le	earners Pro	gress Meas	ure											
Attendance Rate 2005-06 95.5% 94.2% 96.9% 96.4% 95.8% 96.3% 96.3% - 98.4% 96.4% 96.3% 96.1% 95.6% 96.3%					*		*	*			*	*	*	*	*
2005-06 95.5% 94.2% 96.9% 96.4% 95.8% 96.3% 96.3% - 98.4% 96.4% 96.3% 96.1% 95.6% 96.3%	2005-06	66%	60%	86%	*	*	*	*	*	*	*	*	*	*	*
	Attendance Rate														
	2005-06	95.5%	94.2%	96.9%	96.4%	95.8%	96.3%	96.3%	-	98.4%	96.4%	96.3%	96.1%	95.6%	96.3%
	2004-05				96.7%		96.2%		-					95.7%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 1 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	358	100.0%	22,995	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	5.6%	4.1%
Kindergarten	48	13.4%	15.5%	8.9%	7.7%
Grade 1	73	20.4%	16.3%	9.1%	8.1%
Grade 2	48	13.4%	16.3%	8.4%	7.7%
Grade 3	58	16.2%	16.0%	8.0%	7.6%
Grade 4	54	15.1%	16.4%	7.5%	7.4%
Grade 5	50	14.0%	15.1%	7.2%	7.4%
Grade 6	27	7.5%	2.7%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	9	2.5%	5.7%	12.7%	14.4%
Hispanic	80	22.3%	15.8%	57.1%	46.3%
White	257	71.8%	71.5%	26.8%	35.7%
Native American	0	0.0%	0.6%	0.2%	0.3%
Asian/Pac. Islander	12	3.4%	6.4%	3.1%	3.3%
Economically Disadvantaged	56	15.6%	15.1%	61.0%	55.5%
Limited English Proficient (LEP)	5	1.4%	4.6%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	1.9%	2.3%
At-Risk	42	11.7%	20.3%	53.3%	48.3%
Mobility (2005-06)	23	7.8%	13.2%	27.1%	22.3%
Number of Students per Teacher	14.3	n/a	15.2	14.3	14.7

	Non-	-	ducation Rate	s		-	ucation Rates	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.0%	2.8%	1.5%	2.9%	0.0%	11.2%	10.8%	11.9%
Grade 1	0.0%	1.6%	3.6%	6.0%	0.0%	6.4%	5.4%	10.2%
Grade 2	0.0%	0.8%	2.1%	3.6%	0.0%	1.8%	3.0%	4.4%
Grade 3	0.0%	1.1%	1.8%	3.0%	11.1%	0.2%	1.7%	2.3%
Grade 4	0.0%	0.7%	1.0%	1.8%	10.0%	0.6%	0.6%	1.3%
Grade 5	0.0%	0.7%	1.3%	2.9%	0.0%	0.5%	0.8%	1.8%
Grade 6	0.0%	0.2%	0.7%	1.2%	0.0%	1.7%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 2 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Derryca rrom ceacher	responsibility records.)				
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	15.7	19.0	18.4	19.5
	Grade 1	17.8	18.9	18.4	19.5
	Grade 2	15.3	19.1	18.1	19.6
	Grade 3	18.7	18.7	17.6	19.5
	Grade 4	17.3	18.7	17.7	20.2
	Grade 5	25.0	22.2	22.1	22.3
	Grade 6	27.0	23.2	22.2	21.8
	Mixed Grades	-	26.9	4.8	25.0
Secondary:	English/Language Arts	-	-	22.2	20.0
	Foreign Languages	-	-	23.4	20.9
	Mathematics	-	-	22.8	20.0
	Science	-	-	23.9	21.0
	Social Studies	-	-	23.7	22.0

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

INFORMATION	Can	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	36.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.0	86.2%	86.9%	64.9%	62.7%
Teachers	25.0	69.5%	74.9%	52.8%	50.7%
Professional Support	4.0	11.1%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	5.6%	3.3%	3.7%	2.8%
Educational Aides:	5.0	13.8%	13.1%	7.2%	10.0%
Total Minority Staff:	1.0	2.8%	8.3%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	7.3%	9.3%
Hispanic	0.0	0.0%	3.7%	25.0%	20.8%
White	25.0	100.0%	93.1%	65.7%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.9%	1.2%
Males	1.0	4.0%	4.5%	22.0%	22.8%
Females	24.0	96.0%	95.5%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.2%	8.1%	8.1%
1-5 Years Experience	7.0	28.0%	25.0%	30.4%	29.1%
6-10 Years Experience	9.0	36.0%	20.6%	19.5%	19.6%
11-20 Years Experience	5.0	20.0%	28.3%	21.3%	23.6%
Over 20 Years Experience	4.0	16.0%	20.9%	20.7%	19.7%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		11.4 yrs.		yrs. 11.2 yrs.	11.3 yrs
Average Years Experience of Teachers wi	th District:	9.5 yrs.	7.6	yrs. 8.1 yrs.	7.5 yr:
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		-	\$39,176	\$39,382	\$38,095
1-5 Years Experience		\$38,447	\$40 , 780	\$38,911	\$39,880
		\$40,390	\$42,848	\$40,541	\$42,380
6-10 Years Experience		\$45,174	\$47,049	\$44,715	\$47,042
6-10 Years Experience 11-20 Years Experience					
		\$51,340	\$54,921	\$52,871	\$55,028
11-20 Years Experience	s only):		\$54,921	\$52,871	\$55,028
11-20 Years Experience Over 20 Years Experience	only):		\$54,921 \$45,855	\$52,871 \$43,393	\$55,028 \$44,897
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties	only):	\$51,340			
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties Teachers	•	\$51,340	\$45,855	\$43,393	\$44,897

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus #: 227901103 Section II - Page 4 Total Students: 358 Grade Span: KG - 06 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,896,474	100.0%	\$5,372	\$2,096,708	100.0%	\$5,940	\$115,506,399	100.0%	\$5,042
Instruction (11,95)	\$1,391,400	73.4%	\$3,942	\$1,498,785	71.5%	\$4,246	\$86,649,235	75.0%	\$3,782
Instructional-Related Services (12,13)	\$93,346	4.9%	\$264	\$93,714	4.5%	\$265	\$4,596,759	4.0%	\$201
Instructional Leadership (21)	\$24,151	1.3%	\$68	\$24,151	1.2%	\$68	\$1,414,978	1.2%	\$62
School Leadership (23)	\$174,828	9.2%	\$495	\$174,828	8.3%	\$495	\$7,862,176	6.8%	\$343
Support Services-Student (31,32,33)	\$59,476	3.1%	\$168	\$59,476	2.8%	\$168	\$5,243,649	4.5%	\$229
Other Campus Costs (35,36,51,52,53)	\$153,273	8.1%	\$434	\$245,754	11.7%	\$696	\$9,739,602	8.4%	\$425
By Program:									
Total Operating Expenditures	\$1,743,201	100.0%	\$4,938	\$1,850,931	100.0%	\$5,243	\$104,935,345	100.0%	\$4,581
Bilingual/ESL Education (25)	\$61,710	3.5%	\$175	\$61,710	3.3%	\$175	\$1,909,141	1.8%	\$83
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$58,537	3.4%	\$166	\$74,234	4.0%	\$210	\$4,197,393	4.0%	\$183
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,633,750	1.6%	\$71
Regular Education (11)	\$1,273,272	73.0%	\$3,607	\$1,277,562	69.0%	\$3,619	\$79,767,503	76.0%	\$3,482
Special Education (23)	\$349,682	20.1%	\$991	\$437,425	23.6%	\$1,239	\$17,423,613		\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,945	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.1%	4.0%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	38	10.6%	8.7%	6.4%	7.5%
Special Education	36	10.1%	9.8%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.7%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	22.0	88.0%	85.1%	64.4%	70.6%
Special Education	3.0	12.0%	9.7%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

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'*' indicates results are masked due to small numbers to protect student confidentiality.

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