## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus \#: 227901105
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics

| District Name: AUSTIN ISD | EXASEDUCATION AGENCY Academic Excellence Indicator System | Section I - Page 1 <br> Total Students: 272 |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2006-07 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |


| Indicator: | State | District | Campus Group | Campus |
| :---: | :---: | :---: | :---: | :---: |

African
American Hispanic White American Pacific Is Male

| Female | Special | Econ |
| :---: | :---: | :---: |
| Ed | Disad |  |

LEP

## TAKS Met 2007 Standard

Grade 3 (English) First Administration Only


TAKS Met 2007 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2007 | 81\% | 68\% | 82\% | 77\% | * | 77\% | * | * | * | * | 67\% | * | 77\% | 77\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 65\% | 76\% | 75\% | * | 75\% | * | * | * | 67\% | * | * | 75\% | 75\% |
| Mathematics | 2007 | 74\% | 57\% | 79\% | 50\% | * | 50\% | * | * | * | * | 33\% | * | 50\% | 50\% |
|  | 2006 | 69\% | 54\% | 75\% | 58\% | * | 58\% | * | * | * | 56\% | * | * | 58\% | 58\% |
| All Tests | 2007 | 68\% | 51\% | 67\% | 54\% | * | 54\% | * | * | * | * | 44\% | * | 54\% | 54\% |
|  | 2006 | 62\% | 47\% | 64\% | 50\% | * | 50\% | * | * | * | 44\% | * | * | 50\% | 50\% |

## TAKS Met 2007 Standard Grade 4 (English)



TAKS Met 2007 Standard Grade 4 (Spanish)


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 272 |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2006-07 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |

$\xrightarrow{ }$

Indicator: State District Campus
Group Campus
African
American Hispanic White American Pacific Is Male
Female

TAKS Met 2007 Standard
Grade 5 (English) First Administration Only

| Reading | 2007 | 83\% | 79\% | 74\% | 72\% | 80\% | 67\% | * | * | * | 70\% |  | 75\% | * | 71\% | 20\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 81\% | 77\% | 61\% | 59\% | 45\% | 69\% | * | * | * | 54\% |  | 64\% | * | 56\% | 20\% |
| Mathematics | 2007 | 86\% | 80\% | 82\% | 88\% | 80\% | 91\% | * | * | * | 80\% | > | 99\% | * | 88\% | 80\% |
|  | 2006 | 82\% | 77\% | 75\% | 81\% | 70\% | 88\% | * | * | * | 69\% |  | 92\% | * | 79\% | 60\% |
| Science | 2007 | 78\% | 72\% | 74\% | 71\% | 60\% | 73\% | * | * | * | 70\% |  | 71\% | * | 69\% | 40\% |
|  | 2006 | 76\% | 68\% | 58\% | 54\% | 40\% | 63\% | * | * | * | 54\% |  | 54\% | * | 54\% | 20\% |
| All Tests | 2007 | 69\% | 62\% | 57\% | 67\% | 60\% | 67\% | * | * | * | 60\% |  | 75\% | * | 65\% | 20\% |
|  | 2006 | 66\% | 59\% | 43\% | 44\% | 27\% | 56\% | * | * | * | 38\% |  | 50\% | * | 44\% | $<1 \%$ |

TAKS Met 2007 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2007 | 79\% | 61\% | 83\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 65\% | 57\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 50\% | 33\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 49\% | 35\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2007 | 36\% | 13\% | 33\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 31\% | 14\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44\% | 27\% | 58\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 33\% | 27\% | * | * | * | * | * | * | * | * | * | * | * |  |

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 272 |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2006-07 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |



TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 83\% | 91\% | > 99\% | 88\% |  | * | * | 93\% | 89\% | * | 91\% | 82\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 78\% | 88\% | 91\% | 86\% | * | * | * | 82\% | 93\% | * | 87\% | 81\% |
| Mathematics | 2007 | 77\% | 71\% | 80\% | 89\% | > 99\% | 85\% | * | * | * | 93\% | 84\% | * | 89\% | 80\% |
|  | 2006 | 75\% | 70\% | 76\% | 86\% | 86\% | 86\% | * | * | * | 83\% | 90\% | * | 86\% | 79\% |
| Writing | 2007 | 92\% | 89\% | 91\% | > 99\% | > 99\% | > 99\% | * | * | * | > 99\% | $>$ 99\% | * | > 99\% | > 99\% |
|  | 2006 | 91\% | 87\% | 91\% | 82\% | * | 86\% | * | * | * | 63\% | > 99\% | * | 82\% | 83\% |
| Science | 2007 | 66\% | 62\% | 63\% | 62\% | 50\% | 64\% | * | * | * | 58\% | 67\% | * | 63\% | 43\% |
|  | 2006 | 64\% | 62\% | 54\% | 45\% | 31\% | 55\% | * | * | * | 44\% | 47\% | 14\% | 45\% | 25\% |
| All Tests | 2007 | 67\% | 61\% | 66\% | 78\% | 86\% | 75\% | * | * | * | 80\% | 75\% | * | 78\% | 66\% |
|  | 2006 | 65\% | 61\% | 59\% | 62\% | 52\% | 66\% | * | * | * | 55\% | 70\% | 22\% | 62\% | 57\% |
| TAKS Commended | Performance |  | (Sum of All Grades Tested, EXCLUDING TAKS-I) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 30\% | 29\% | 19\% | 23\% | 5\% | 29\% | * | * | * | 14\% | 33\% | * | 22\% | 26\% |
|  | 2006 | 27\% | 27\% | 15\% | 18\% | 13\% | 19\% | * | * | * | 5\% | 29\% | * | 17\% | 16\% |
| Mathematics | 2007 | 25\% | 25\% | 23\% | 37\% | 40\% | 35\% | * | * | * | 42\% | 32\% | * | 36\% | 35\% |
|  | 2006 | 23\% | 24\% | 21\% | 31\% | 27\% | 33\% | * | * | * | 27\% | 36\% | * | 30\% | 12\% |
| Writing | 2007 | 30\% | 30\% | 19\% | 25\% | 33\% | 20\% | * | * | * | 12\% | 40\% | * | 25\% | 20\% |
|  | 2006 | 30\% | 26\% | 13\% | 24\% | * | 29\% | * | * | * | 25\% | 22\% | * | 24\% | 17\% |
| Science | 2007 | 19\% | 21\% | 19\% | 42\% | 40\% | 46\% | * | * | * | 27\% | 63\% | * | 39\% | 29\% |
|  | 2006 | 16\% | 17\% | 11\% | 7\% | < 1\% | 12\% | * | * | * | 8\% | 7\% | * | 8\% | $<1 \%$ |
| All Tests | 2007 | 13\% | 13\% | 8\% | 11\% | 5\% | 13\% | * | * | * | 7\% | 15\% | * | 10\% | 12\% |
|  | 2006 | 11\% | 12\% | 6\% | 9\% | 9\% | 8\% | * | * | * | 2\% | 15\% | * | 8\% | 3\% |

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2007 | 89\% | 80\% | 91\% | > 99\% | * | > 99\% | * | * | * | > 99\% | $>$ 99\% | > 99\% | $>$ 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 84\% | 76\% | 87\% | > 99\% | > 99\% | > 99\% | * | * | * | > 99\% | > 99\% | > 99\% | > 99\% |


| District Name Campus Name: Campus \#: 227 | AUSTI ACKSH 1105 | ISD |  |  |  | E X A S Academic 2006-07 | E D U C A Excellenc 07 Campus | T I O N Perform | A G E N ator Syst ance |  |  |  | Sect <br> Total <br> Grad <br> Scho | on I - Pa Students Span: PK 1 Type: | $\begin{aligned} & \text { lge } \quad 4 \\ & 3: \quad 27 \\ & \text { Element } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 91\% | 84\% | 90\% | > 99\% | * | > 99\% | * | * | * |  | * | * | > 99\% | > 99\% | * |
|  | 2006 | 87\% | 81\% | 89\% | > 99\% | * | > 99\% | * | * | * | > | 99\% | * | > 99\% | > 99\% | * |
| Mathematics | 2007 | 90\% | 82\% | 98\% | > 99\% | * | * | * | * | * |  | * | * | > 99\% | * | * |
|  | 2006 | 86\% | 81\% | 91\% | > 99\% | * | * | * | * | * |  | * | * | > 99\% | > 99\% | * |
| Writing | 2007 | 79\% | 65\% | 77\% | * | * | * | * | * | * |  | * | * | * | * |  |
|  | 2006 | 68\% | 50\% | 63\% | * | * | * | * | * | * |  | * | * | * | * | * |
| All Tests | 2007 | 82\% | 70\% | 82\% | $>$ 99\% | * | $>$ 99\% | * | * | * |  | * | * | > 99\% | > 99\% | * |
|  | 2006 | 74\% | 64\% | 76\% | > 99\% | * | > 99\% | * | * | * | > | 99\% | * | > 99\% | > 99\% | * |



2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 98.5\% | 99.1\% | 95.8\% | 100.0\% | * | - | - | 98.2\% | 100.0\% | 100.0\% | 99.0\% | 98.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 90.2\% | 92.5\% | 91.7\% | 92.6\% | * | - | - | 89.5\% | 96.0\% | 22.2\% | 93.3\% | 96.0\% |
| Not on taks | 6.7\% | 6.7\% | 7.3\% | 6.5\% | 4.2\% | 7.4\% | * | - | - | 8.8\% | 4.0\% | 77.8 \% | 5.8\% | 2.0\% |
| TAKS-I Only | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only | 4.6\% | 4.6\% | 5.2\% | 4.7\% | 0.0\% | 6.2\% | * | - | - | 7.0\% | 2.0\% | 55.6\% | 4.8\% | 2.0\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.4\% | 1.4\% | 2.2\% | 1.9\% | 4.2\% | 1.2\% | * | - | - | 1.8\% | 2.0\% | 22.2\% | 1.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 88.7\% | 84.1\% | 87.5\% | 84.0\% | * | - | - | 84.2\% | 84.0\% | $77.8 \%$ | 83.7\% | 84.0\% |
| Non-Acct System | 6.1\% | 5.0\% | 9.1\% | 15.0\% | 8.3\% | 16.0\% | * | - | - | 14.0\% | 16.0\% | 22.2\% | 15.4\% | 14.0\% |
| Mobile | 5.4\% | 4.3\% | 9.0\% | 15.0\% | 8.3\% | 16.0\% | * | - | - | 14.0\% | 16.0\% | 22.2\% | 15.4\% | 14.0\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 2.3\% | 3.9\% | 1.5\% | 0.9\% | 4.2\% | 0.0\% | * | - | - | 1. 8\% | 0.0\% | 0.0\% | 1. $0 \%$ | 2.0\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.2\% | 0.6\% | 0.9\% | 4.2\% | 0.0\% | * | - | - | 1.8\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| Other | 0.8\% | 1.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,040,283 | 50,573 | 242 | 107 | 24 | 81 | 2 | 0 | 0 | 57 | 50 | 9 | 104 | 50 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 96.4\% | 96.5\% | 97.5\% | 95.9\% | * | - | - | 100.0\% | 92.3\% | 91.7\% | 96.3\% | 92.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 89.1\% | 90.4\% | 90.0\% | 90.4\% | * | - | - | 93.5\% | 86.5\% | 33.3\% | 90.7\% | 87.8\% |
| Not on taks |  | 6.4\% | 6.5\% | 6.0\% | 6.1\% | 7.5\% | 5.5\% | * | - | - | 6.5\% | 5.8\% | 58.3\% | 5.6\% | 4.9\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 5.2\% | 1.8\% | 2.5\% | 1.4\% | * | - | - | 1.6\% | 1.9\% | 16.7\% | 0.9\% | 0.0\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.3\% | 4.4\% | 5.0\% | 4.1\% | * | - | - | 4.8\% | 3.8\% | 41.7\% | 4.7\% | 4.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 85.3\% | 78.1\% | 65.0\% | 86.3\% | * | - | - | 72.6\% | 84.6\% | 91.7\% | 79.4\% | 85.4\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.8\% | 18.4\% | 32.5\% | 9.6\% | * | - | - | 27.4\% | 7.7\% | 0.0\% | 16.8\% | 7.3\% |
| Mobile |  | 5.6\% | 4.8\% | 8.8\% | 17.5\% | 30.0\% | 9.6\% | * | - | - | 25.8\% | 7.7\% | 0.0\% | 15.9\% | 7.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.2\% | 0.9\% | 2.5\% | 0.0\% | * | - | - | 1.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.7\% | 3.5\% | 2.5\% | 4.1\% | * | - | - | 0.0\% | 7.7\% | 8.3\% | 3.7\% | 7. 3\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 2.5\% | 2.6\% | 2.5\% | 2.7\% | * | - | - | 0.0\% | 5.8\% | 0.0\% | 2.8\% | 7.3\% |
| Other |  | 1.0\% | 1.3\% | 1.0\% | 0.9\% | 0.0\% | 1.4\% | * | - | - | 0.0\% | 1.9\% | 8.3\% | 0.9\% | 0.0\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 264 | 114 | 40 | 73 | 1 | 0 | 0 | 62 | 52 | 12 | 107 | 41 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing tAKS

| Reading/ELA | 2007 | 50\% | 41\% | 41\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 27\% | 29\% | * | * | * | * | * | 33\% | * | * | 17\% | * |
| Mathematics | 2007 | 34\% | 28\% | 44\% | 88\% | 80\% | * | * | * | * | 80\% | * | * | 88\% | * |
|  | 2006 | 32\% | 26\% | 38\% | 60\% | 60\% | 60\% | * | * | * | 57\% | * | * | 56\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.65 | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 0.56 | 0.40 | 0.56 | 0.25 | * | * | * | * | * | 0.42 | * | * | 0.10 | * |
| Mathematics | 2007 | 0.33 | 0.26 | 0.45 | 1.26 | 1.24 | * | * | * | * | 0.94 | * | * | 1.26 | * |
|  | 2006 | 0.34 | 0.27 | 0.40 | 0.55 | 0.55 | 0.54 | * | * | * | 0.61 | * | * | 0.52 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

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TEXAS E D UCAAT I ON A GEN C Y
    Academic Excellence Indicator System
    2006-07 Campus Profile
Section II - Page
Total Students: 272
Total Students: 05
School Type:
    Elementary
```

Campus Name: BLACKSHEAR EL
STUDENT INFORMATION
Total Students:
Students By Grade: Early Childhood Education
Pre-Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12

Ethnic Distribution:

## African American Hispanic White <br> Native American

Native American
Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:


TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 272
Total Students:
Grade Span: PK School Type Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
18.5
13.7
15.0
12.6
18.0
12.6
-

| Campus <br> Group | District | State |
| ---: | :---: | ---: |
|  |  |  |
| 19.8 | 18.4 | 19.5 |
| 18.5 | 18.4 | 19.5 |
| 18.9 | 18.1 | 19.6 |
| 18.4 | 17.6 | 19.5 |
| 19.9 | 17.7 | 20.2 |
| 22.9 | 22.1 | 22.3 |
| 6.0 | 22.2 | 21.8 |
| 31.7 | 4.8 | 25.0 |
| - | 22.2 | 20.0 |
| - | 23.4 | 20.9 |
| - | 22.8 | 20.0 |
| - | 23.9 | 21.0 |
| - | 23.7 | 22.0 |

```
TEXAS EDUCATTION A GENCY
    Academic Excellence Indicator System
        2006-07 Campus Profile
Section II - Page 3
Total Students: 272
Total Students: - 05 
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
\begin{tabular}{|cc|}
\hline Count & \begin{tabular}{c} 
Percent
\end{tabular} \\
34.3 & \(100.0 \%\) \\
& \\
32.3 & \(94.2 \%\) \\
23.5 & \(68.4 \%\) \\
2.0 & \(5.8 \%\) \\
6.8 & \(19.9 \%\) \\
2.0 & \(5.8 \%\) \\
20.3 & \(59.2 \%\)
\end{tabular}

Teachers By Ethnicity and Sex:

\section*{African American \\ Hispanic}

White
Native American
Asian/Pacific Islander
Males
Females
\begin{tabular}{rr}
4.0 & \(17.0 \%\) \\
9.5 & \(40.4 \%\) \\
10.0 & \(42.6 \%\) \\
0.0 & \(0.0 \%\) \\
0.0 & \(0.0 \%\) \\
2.0 & \(8.5 \%\) \\
21.5 & \(91.5 \%\)
\end{tabular}

Teachers by Years of Experience:

\section*{Beginning Teachers}

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience Group 100.0\%
\(79.9 \%\)
67.92
8. 7\%
3. 3\%
20.1\%
83.1\%
8.4
71.5
18.9
0.1
1.2
16.
83.
19.1\%
\(46.8 \%\)
\(12.8 \%\)
8.5\%
12.8\%

\section*{Campus}
6.7 yrs.
4.3 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)


1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$38, 190
\$38,641
\$39,090
\$45,900
\$50, 763
\(\$ 40,777\)
\(\$ 44,609\)
\(\$ 66,386\)
\$38,775
\$40,147
\$42, 603
\$47, 722
\$56, 767
\(\$ 45,413\)
\(\$ 50,595\)
\$65,369
0.0

State
100.0\%
\(62.7 \%\)
50.7\%
8.2\%
2.8\%
10.0\%

42 . 3\%
\(9.3 \%\)
\(20.8 \%\)
\(20.8 \%\)
\(68.5 \%\)
\(0.3 \%\)
1.2\%
\(22.8 \%\)
\(77.2 \%\)
8.1\%
\(29.1 \%\)
\(19.6 \%\)
\(23.6 \%\)
19.7\%

State
11.3 yrs.
\$38, 095
\$39,880
\$42,380
\$47, 042
\$55,028
\$44,897
\begin{tabular}{ll}
\(\$ 43,393\) & \(\$ 44,897\) \\
\(\$ 56,581\) & \(\$ 52,940\) \\
\(\$ 61,151\) & \(\$ 65,506\)
\end{tabular}
0.0
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN ISD Campus Name: BLACKSHEAR EL Campus \#: 227901105 & \multicolumn{6}{|c|}{Academic Excellence Indicator System 2006-07 Campus Profile} & \multicolumn{3}{|l|}{\begin{tabular}{l}
Section II - Page 4 \\
Total Students: 272 \\
Grade Span: PK - 05 \\
School Type: Elementary
\end{tabular}} \\
\hline \multirow[t]{2}{*}{ACTUAL OPERATING EXPENDITURE INFORMATION} & \multirow[t]{2}{*}{\[
\begin{gathered}
\text { |-_----- } \\
\text { General } \\
\text { Fund }
\end{gathered}
\]} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Percent \(\begin{gathered}\text { Per } \\ \text { Student }\end{gathered}\)}} & \multirow[b]{2}{*}{All Funds} & \multirow[b]{2}{*}{Percent} & \multirow[b]{2}{*}{Per Student} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & \multirow[b]{2}{*}{Per Student} \\
\hline & & & & & & & & & \\
\hline \multicolumn{10}{|l|}{By Function:} \\
\hline Total Operating Expenditures & \$1,761,576 & 100.0\% & \$5,852 & \$2,231,513 & 100.0\% & \$7,414 & \$142,113,894 & 100.0\% & \$5,866 \\
\hline Instruction (11,95) & \$1,186,388 & 67.3\% & \$3,941 & \$1,427,816 & 64.0\% & \$4,744 & \$102,077,814 & 71.8\% & \$4,213 \\
\hline Instructional-Related Services \((12,13)\) & \$90,927 & 5.2\% & \$302 & \$95,048 & 4.3\% & \$316 & \$7,537,603 & 5.3\% & \$311 \\
\hline Instructional Leadership (21) & \$24,014 & 1.4\% & \$80 & \$24,014 & 1.1\% & \$80 & \$1,874,657 & 1.3\% & \$77 \\
\hline School Leadership (23) & \$190,239 & 10.8\% & \$632 & \$222,578 & 10.0\% & \$739 & \$9,687,713 & 6.8\% & \$400 \\
\hline Support Services-Student ( \(31,32,33\) ) & \$46,747 & 2.7\% & \$155 & \$55,550 & 2.5\% & \$185 & \$7,052,900 & 5.0\% & \$291 \\
\hline Other Campus Costs ( \(35,36,51,52,53\) ) & \$223,261 & 12.7\% & \$742 & \$406,507 & 18.2\% & \$1,351 & \$13,883,207 & 9.8\% & \$573 \\
\hline \multicolumn{10}{|l|}{By Program:} \\
\hline Total Operating Expenditures & \$1,538,315 & 100.0\% & \$5,111 & \$1,825,006 & 100.0\% & \%6,063 & \$127, 823,606 & 100.0\% & \$5,276 \\
\hline Bilingual/ESL Education (25) & \$467,893 & 30.4\% & \$1, 554 & \$467,893 & 25.6\% & \$1,554 & \$20,111, 894 & 15.7\% & \$830 \\
\hline Career \& Technology Education (22) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \% \$0 & \$64 & 0.0\% & \$0 \\
\hline Accelerated Education ( 24,30 ) & \$87,022 & 5.7\% & \$289 & \$369,568 & 20.3\% & \$1,228 & \$28,540,316 & \(22.3 \%\) & \$1,178 \\
\hline Gifted \& Talented Education (21) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$469, 934 & 0.4\% & \$19 \\
\hline Regular Education (11) & \$815,496 & 53.0\% & \$2,709 & \$819,339 & 44.9\% & \$2,722 & \$63,199,009 & 49.4\% & \$2,609 \\
\hline Special Education (23) & \$167,904 & 10.9\% & \$558 & \$168,206 & 9.2\% & - 5559 & \$15,502,389 & 12.1\% & \$640 \\
\hline Other ( \(26,28,29\) ) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 \\
\hline \multirow[t]{2}{*}{PROGRAM INFORMATION} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\(\mid\) Count Campus--------- \({ }_{\text {Percent }}\)}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Campus Group}} & & & & \\
\hline & & & & & & District & Stat & & \\
\hline \multicolumn{10}{|l|}{Student Enrollment by Program:} \\
\hline Bilingual/ESL Education & 127 & & & 46.4 & & 24.4\% & 14.8 & & \\
\hline Career \& Technology Education & 0 & & & 0.0 & & 17.6\% & 20.6 & & \\
\hline Gifted \& Talented Education & 10 & & & 4.3 & & 6.4\% & 7.5 & & \\
\hline Special Education & 10 & & & 8.7 & & 11.0\% & 10.6 & & \\
\hline \multirow[t]{2}{*}{Teachers by Program (population served) :
Bilingual/ESL Education} & & \multicolumn{2}{|c|}{\multirow[b]{2}{*}{0.0\%}} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{31.5\%}} & & & & \\
\hline & 0.0 & & & & & 7.9\% & 7.6 & & \\
\hline Career \& Technology Education & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 2.6\% & 3.9 & & \\
\hline Compensatory Education & 4.0 & \multicolumn{2}{|c|}{17.0\%} & \multicolumn{2}{|l|}{2.9\%} & 4.1\% & 3.3 & & \\
\hline Gifted \& Talented Education & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{1.8\%} & 0.0\% & 2.0 & & \\
\hline Regular Education & 18.5 & \multicolumn{2}{|c|}{78.7\%} & 54.2 & & 64.4\% & 70.6 & & \\
\hline Special Education & 1.0 & \multicolumn{2}{|c|}{4.3\%} & 9.1 & & 12.3\% & 10.0 & & \\
\hline Other & 0.0 & \multicolumn{2}{|c|}{0.0\%} & 0.5 & & 8.7\% & 2.6 & & \\
\hline
\end{tabular}
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.```

