## 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEAD
Campus \#: 227901028
2008 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Comparable Improvement: Mathematics

| District Name Campus Name: Campus \#: 22 | AUSTI CHARD 1028 | ISD <br> SCH FOR | YOUNG WOM |  |  | E A S Academic 2007- | D U C A Excellenc 8 Campus | T I O N e Indi Perform | A G E N tor Syst ance | $\underset{\text { em }}{C Y}$ |  | Sect Tot Grad Sch | n I - P Student <br> Span: 0 <br> Type: | $\begin{aligned} & \text { ge } \quad 1 \\ & : \quad 221 \\ & \text { Middle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| TAKS Met 2008 Standard Grade 6 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | 93\% | $\underset{*}{>99 \%}$ | > ${ }_{*}^{99 \%}$ | $\underset{*}{99 \%}$ | $\underset{*}{99 \%}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\underset{*}{>}$ |  | $\underset{*}{>}$ | $\underset{*}{99 \%}$ |
| Mathematics | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 71 \% \end{aligned}$ | 77\% | $\underset{*}{>}$ | $\underset{*}{>}$ | $\underset{*}{>99 \%}$ | $\underset{*}{>99 \%}$ | $\begin{aligned} & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\underset{*}{>}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{gathered} > \\ * \end{gathered}$ | $\underset{*}{>99 \%}$ |
| All Tests | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 68 \% \end{aligned}$ | 76\% | $\underset{*}{99 \%}$ | $\underset{*}{>}$ | $\underset{*}{99 \%}$ | $>\underset{*}{99 \%}$ | * |  | * | $>\underset{*}{99 \%}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $>\underset{*}{99 \%}$ | $>\underset{*}{99 \%}$ |
| TAKS Met 2008 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | 81\% $79 \%$ | 87\% | 98\% | > ${ }_{*}^{99 \%}$ | $\begin{gathered} 98 \% \\ * \end{gathered}$ | 95\% |  | * |  | 98\% | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | 98\% | $\underset{*}{92 \%}$ |
| Mathematics | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 71 \% \end{aligned}$ | 73\% | 98\% $*$ | $\underset{*}{99 \%}$ | $\begin{gathered} 98 \% \\ * \end{gathered}$ | $\begin{gathered} 95 \% \\ * \end{gathered}$ | * | * | * | 98\% | * | $\underset{*}{98 \%}$ | $\underset{*}{99 \%}$ |
| Writing | 2008 | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 89 \% \end{aligned}$ | 92\% | 98\% | $\underset{*}{>99 \%}$ | $96 \%$ | $\underset{*}{99 \%}$ | * | * | * | 98\% |  | 97\% | $\underset{*}{>}$ |
| All Tests | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | 69\% | $95 \%$ | $>\underset{*}{99 \%}$ | $93 \%$ | $95 \%$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $95 \%$ | * | $94 \%$ | $\underset{*}{92 \%}$ |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

| Reading/ELA | 2008 | 91\% | 86\% | 92\% | 99\% |  |  | 99\% |  | 98\% |  | * | * | 99\% | * | 99\% |  | 96\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 88\% | 83\% | - | * |  | * | * |  | * | * | * | * | * | * | * |  | * |
| Mathematics | 2008 | 80\% | 76\% | 79\% | 99\% | > | 99\% | 99\% |  | 98\% | * | * | * | 99\% | * | 99\% | > | 99\% |
|  | 2007 | 77\% | 71\% | - | * |  | * | * |  | * | * | * | * | * | * | * |  | * |
| Writing | 2008 | 93\% | 88\% | 92\% | 98\% | > | 99\% | 96\% | > | 99\% | * | * | * | 98\% | * | 97\% | > | 99\% |
|  | 2007 | 92\% | 89\% | - | * |  | * | * |  | * | * | * | * | * | * | * |  | * |
| All Tests | 2008 | 72\% | 67\% | 67\% | 98\% | > | 99\% | 96\% |  | 98\% | * | * | * | 98\% | * | 97\% |  | 96\% |
|  | 2007 | 67\% | 61\% | - | * |  | * | * |  | * | * | * | * | * | * | * |  | * |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)(2010 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2008 | 89\% | 85\% | 89\% | 99\% | $>$ | 99\% | 99\% |  | 98\% | * | * | * | 99\% | * | 99\% |  | 96\% |
| Mathematics | 2008 | 78\% | 75\% | 75\% | 99\% | $>$ | 99\% | 98\% |  | 98\% | * | * | * | 99\% | * | 99\% | $>$ | 99\% |
| Writing | 2008 | 91\% | 87\% | 89\% | 98\% | > | 99\% | 96\% | $>$ | 99\% | * | * | * | 98\% | * | 97\% | $>$ | 99\% |
| All Tests | 2008 | 70\% | 65\% | 65\% | 97\% | $>$ | 99\% | 96\% |  | 98\% | * | * | * | 97\% | * | 97\% |  | 96\% |

```
T E X A S E D U C A T I O N A G E N C Y
    Academic Excellence Indicator System
    2007-08 Campus Performance
Section I - Page 2
Total Students: 221
Grade Span: 06 - 07
School Type: Middle
```

District Name: AUSTIN ISD
Campus Name: RICHARDS SCH FOR YOUNG WOM
Campus \#: 227901028

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

| Reading/ELA | 2008 | 34\% | 33\% | 39\% | 53\% | 46\% | 45\% | 74\% | * | * | * | 53\% | * | 42\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 30\% | 29\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 28\% | 29\% | 19\% | 43\% | 26\% | 39\% | 62\% | * | * | * | 43\% | * | 35\% | 22\% |
|  | 2007 | 25\% | 25\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2008 | 33\% | 31\% | 28\% | 52\% | 33\% | 51\% | 67\% | * | * | * | 52\% | * | 43\% | < 1\% |
|  | 2007 | 30\% | 30\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 15\% | 16\% | 11\% | 33\% | 20\% | 26\% | 53\% | * | * | * | 33\% | * | 23\% | 9\% |
|  | 2007 | 12\% | 12\% | - | * | * | * | * | * | * | * | * | * | * | * |

2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

| Tested | 98.4\% | 97.0\% | 98.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | * | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 89.1\% | 98.5\% | 100.0\% | 98.2\% | 98.1\% | - | * | - | 98.5\% | * | 99.2\% | 95.8\% |
| Not on taks | 7.5\% | 7.9\% | 9.0\% | 1.5\% | 0.0\% | 1.8\% | 1.9\% | - | * | - | 1.5\% | * | 0.8\% | 4.2\% |
| TAKS (Acc) Only | 2.7\% | 2.1\% | 3.0\% | 1.0\% | 0.0\% | 0.9\% | 1.9\% | - | * | - | 1.0\% | * | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| Combination | 1.2\% | 1.2\% | 1.5\% | 0.5\% | 0.0\% | 0.9\% | 0.0\% | - | * | - | 0.5\% | * | 0.8\% | 4.2\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.1\% | 98.5\% | 100.0\% | 98.2\% | 98.1\% | - | * | - | 98.5\% | * | 99.2\% | 95.8\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.5\% | 1.5\% | 0.0\% | 1.8\% | 1.9\% | - | * | - | 1.5\% | * | 0.8\% | 4.2\% |
| Mobile | 5.1\% | 3.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| Non-Acct Test | 6.2\% | 6.8\% | 7.3\% | 1.5\% | 0.0\% | 1.8\% | 1.9\% | - | * | - | 1.5\% | * | 0.8\% | 4.2\% |
| Not Tested | 1.6\% | 3.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| Other | 0.5\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | * | 0.0\% | 0.0\% |
| Total Count | 3,075,682 | 50,465 | 637 | 206 | 35 | 113 | 54 | 0 | 4 | 0 | 206 | 4 | 131 | 24 |

TEXAS EDUCATMON AGENCY
Academic Excellence Indicator System
2007-08 Campus Performance
Section I - Page
Total Students:
Grade Span: 06 - 07
School Type: Middle

| Indicator: |  | State | District | Campus Group | Campus | African <br> American Hispanic |  | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of P | ior Ye | TAKS F | lers (Sum | of Gra | s 4-11) | (INCLUDES | TAKS (AC | ommoda | ed) for 9 | grade 11 onl |  |  |  |  |  |
| Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2008 | 53\% | 45\% | 60\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2007 | 49\% | 41\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 36\% | 30\% | 33\% | 83\% | * | 88\% | * | * | * | * | 83\% | * | 89\% | * |
|  | 2007 | 34\% | 27\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2008 | 0.58 | 0.51 | 0.56 | 1.53 | * | * | * | * | * | * | 1.53 | * | 0.99 | * |
|  | 2007 | 0.55 | 0.47 | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 0.34 | 0.31 | 0.37 | 1.36 | 1.65 | 1.33 | * | * | * | * | 1.36 | * | 1.46 | * |
|  | 2007 | 0.33 | 0.26 | - | * | * | * | * | * | * | * | * | * | * | * |

Student Success Initiative
Grade 5 Mathematics (English and Spanish)
TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2008 | $22 \%$ | $19 \%$ | $13 \%$ |

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TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2007-08 Campus Profile
Section II - Page 1
Total Students: 221
Grade Span: 06-07
School Type: Middle

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\(\begin{array}{ll}\text { Grade } & 9 \\ \text { Grade } & 10\end{array}\)
Grade 11
Grade 12
Ethnic Distribution:

\section*{African American} Hispanic
White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2006-07)
At-Risk
Mobility (2006-07)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{-------Campus--------|} & & \multirow[t]{2}{*}{Campus Group} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{District}} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{State}} \\
\hline Count & Percent & & & & & & \\
\hline 221 & \multicolumn{2}{|l|}{100.0\%} & 25,599 & & 82,181 & \multicolumn{2}{|l|}{4,651,516} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 0.4\% & & 0.3\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 5.7\% & & 4.1\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 9.0\% & & 7.7\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 8.8\% & & 8.1\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 8.7\% & & 7.9\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 8.0\% & & 7.6\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 7.6\% & & 7.4\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & \multicolumn{2}{|l|}{5.9\%} & 7.1\% & & 7.4\% \\
\hline 122 & \multicolumn{2}{|l|}{55.2\%} & 32.2\% & & 6.7\% & & 7.2\% \\
\hline 99 & \multicolumn{2}{|l|}{\(44.8 \%\)} & 31.4\% & & 6.5\% & & 7.3\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 30.5\% & & 6.5\% & & 7.1\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 7.8\% & & 8.5\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.1\% & & 7.1\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 5.5\% & & 6.3\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 5.4\% & & 5.8\% \\
\hline 39 & \multicolumn{2}{|l|}{17.6\%} & 14.1\% & & 12.1\% & & 14.3\% \\
\hline 116 & \multicolumn{2}{|l|}{\(52.5 \%\)} & 55.9\% & & 58.0\% & & \(47.2 \%\) \\
\hline 62 & \multicolumn{2}{|l|}{28.1\%} & 27.5\% & & 26.4\% & & 34.8\% \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.3\% & & 0.2\% & & 0.3\% \\
\hline 4 & \multicolumn{2}{|l|}{1.8\%} & 2.1\% & & 3.3\% & & 3.4\% \\
\hline 140 & \multicolumn{2}{|l|}{63.3\%} & 63.4\% & & 60.8\% & & 55.3\% \\
\hline 24 & \multicolumn{2}{|l|}{10.9\%} & 9.0\% & & 28.3\% & & 16.7\% \\
\hline 0 & \multicolumn{2}{|l|}{-} & 4.7\% & & 2.0\% & & 2.3\% \\
\hline 59 & \multicolumn{2}{|l|}{26.7\%} & 48.7\% & & \(57.0 \%\) & & 48.4\% \\
\hline - & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\overline{n / a}
\]}} & 18.6\% & & 25.5\% & & 20.9\% \\
\hline 11.8 & & & 13.3 & & 14.1 & & 14.5 \\
\hline \multicolumn{8}{|l|}{-----Non-Special Education Rates------ | - - - -----Special Education Rates-------1} \\
\hline Campus & Group & District & State & Campus & Group & District & State \\
\hline - & - & 1.9\% & 2.8\% & - & - & 13.8\% & 12.3\% \\
\hline - & - & 3.9\% & 5.9\% & - & - & 7.3\% & 10.6\% \\
\hline - & - & 2.1\% & 3.5\% & - & - & 3.5\% & 4.6\% \\
\hline - & - & 1.7\% & 2.8\% & - & - & 2.7\% & 2.6\% \\
\hline - & - & 1.1\% & 1.6\% & - & - & 0.8\% & 1.3\% \\
\hline - & 1.4\% & 1.0\% & 2.3\% & - & 1.5\% & 0.9\% & 1.8\% \\
\hline - & 0.8\% & 0.7\% & 1.1\% & - & 1.4\% & 1.4\% & 1.6\% \\
\hline - & 1.2\% & 0.9\% & 1.7\% & - & 2.0\% & 1.9\% & 2.2\% \\
\hline - & 1.0\% & 1.2\% & 1.3\% & - & 2.0\% & 2.5\% & 2.8\% \\
\hline
\end{tabular}

TEXASEDUCATIONAGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 2
Total Students: 221
Grade Span: 06 School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: \begin{tabular}{l} 
Kindergarten \\
Grade 1 \\
Grade 2 \\
Grade 3 \\
Grade 4 \\
Grade 5 \\
\\
Grade 6 \\
\\
Mixed Grades
\end{tabular}

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
-
-
-
-
-
20.
16.4
15.8
19.4
28.3
19.8
Campus
Group

-
47.9
\(?\)
-
-
30.2
22.1
27.7
18.5
20.0
18.2
20.4
20.5

District
State
18.3
17.9
17.9
17.4
18.0
21.2
21.0
21.0
5.5
21.9
22.6
22.6
23.3
23.8
18.9
18.9
19.0
19.0
19.6
22.2
21.4
22.4
20.0
21.0
19.8
20.8
21.8
```

TEXAS EDUCATTION AGENNC
Academic Excellence Indicator System
2007-08 Campus Profile

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:

| Count | Percent |
| :---: | :---: |
| 21.6 | 100.0\% |
| 21.6 | 100.0\% |
| 18.7 | 86.4\% |
| 1.9 | 9.0\% |
| 1.0 | 4.6\% |
| 0.0 | 0.0\% |
| 11.0 | 50.9\% |

Teachers By Ethnicity and Sex:

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience:
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

| 2.0 | $10.7 \%$ |
| ---: | ---: |
| 4.0 | $21.4 \%$ |
| 9.7 | $51.8 \%$ |
| 0.0 | $0.0 \%$ |
| 3.0 | $16.1 \%$ |
| 3.0 |  |
| 15.7 | $83.1 \%$ |
|  |  |

$27.4 \%$
Campus Group

District
State
$100.0 \%$
$87.4 \%$
$75.1 \%$
8.3\%
4.1\%
$12.6 \%$
$7.7 \%$
$14.4 \%$
$76.7 \%$
$0.3 \%$
$0.9 \%$
$0.3 \%$
29.0\%
$71.0 \%$
$9.3 \%$
$31.0 \%$
$19.2 \%$
$21.8 \%$
$18.7 \%$

Campus
Group
$\begin{aligned} 10.8 & \text { yrs } \\ 7.0 & \text { yrs } .\end{aligned}$
District
State
7.1 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 4.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

## \$39,790 <br> $\$ 40,188$ <br> \$43, 041 <br> \$44,629

\$51,990
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
$\$ 41,965$
$\$ 51,501$
$\$ 87,634$
Contracted Instructional Staff (not incl. above):

| $\$ 40,967$ | $\$ 39,372$ |
| ---: | ---: |
| $\$ 40,425$ | $\$ 41,374$ |
| $\$ 41,795$ | $\$ 43,886$ |
| $\$ 45,782$ | $\$ 48,174$ |
| $\$ 54,063$ | $\$ 56,354$ |
|  |  |
| $\$ 44,563$ | $\$ 46,179$ |
| $\$ 57,394$ | $\$ 54,543$ |
| $\$ 63,612$ | $\$ 67,397$ |
| 0.0 | $2,641.9$ |



[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range
    *' Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates zero observations reported for this group
    'n/a' Indicates data reporting is not applicable for this group.

