

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus #: 227901057

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,033
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	94%	91%	92%	89%	96%	*	> 99%	89%	93%	50%	87%	87%
	2007	92%	85%	94%	92%	78%	90%	98%	*	*	94%	91%	94%	88%	71%
Mathematics	2008	83%	78%	81%	84%	83%	80%	91%	*	> 99%	81%	86%	74%	77%	77%
	2007	80%	71%	79%	87%	72%	81%	99%	*	*	87%	87%	83%	77%	47%
All Tests	2008	81%	74%	79%	80%	75%	75%	89%	*	> 99%	77%	82%	57%	71%	71%
	2007	78%	68%	77%	84%	67%	79%	97%	*	*	85%	83%	85%	76%	52%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	88%	84%	83%	82%	88%	*	*	84%	85%	53%	74%	52%
	2007	85%	79%	88%	85%	88%	83%	86%	*	*	81%	90%	69%	84%	*
Mathematics	2008	80%	73%	79%	71%	48%	66%	87%	*	*	72%	71%	58%	53%	36%
	2007	77%	71%	78%	78%	75%	73%	84%	*	*	82%	75%	67%	71%	*
Writing	2008	93%	86%	95%	89%	86%	87%	93%	*	*	85%	94%	69%	82%	42%
	2007	93%	89%	95%	97%	> 99%	95%	99%	*	*	95%	99%	> 99%	96%	*
All Tests	2008	74%	66%	73%	67%	44%	63%	80%	*	*	66%	69%	50%	48%	26%
	2007	71%	64%	73%	73%	76%	68%	75%	*	> 99%	72%	73%	59%	67%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	96%	93%	93%	89%	99%	*	> 99%	91%	95%	84%	87%	42%
	2007	89%	85%	91%	92%	90%	87%	98%	*	> 99%	91%	93%	85%	87%	50%
Mathematics	2008	79%	75%	81%	72%	68%	69%	77%	*	> 99%	72%	72%	55%	67%	36%
	2007	73%	65%	73%	70%	55%	66%	75%	*	> 99%	72%	67%	67%	52%	22%
@ Science	2008	69%	64%	68%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
	2007	67%	59%	*	66%	48%	59%	77%	*	80%	73%	61%	26%	44%	19%
@ Soc Studies	2008	91%	85%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
	2007	84%	77%	83%	79%	71%	72%	90%	*	80%	81%	77%	40%	64%	25%
@ All Tests	2008	64%	58%	62%	52%	39%	45%	66%	*	86%	54%	51%	14%	42%	13%
	2007	58%	50%	*	56%	41%	46%	68%	*	80%	62%	51%	24%	34%	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,033
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	93%	90%	91%	88%	95%	*	> 99%	88%	93%	65%	84%	65%
	2007	88%	83%	89%	90%	85%	87%	94%	*	> 99%	89%	91%	83%	87%	64%
Mathematics	2008	80%	76%	83%	79%	68%	74%	89%	*	> 99%	78%	79%	69%	69%	54%
	2007	77%	71%	76%	78%	68%	74%	86%	*	> 99%	80%	77%	73%	68%	43%
Writing	2008	93%	88%	95%	89%	86%	87%	93%	*	*	85%	94%	69%	82%	42%
	2007	92%	89%	95%	97%	> 99%	95%	99%	*	*	95%	99%	> 99%	96%	*
Science	2008	74%	70%	67%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
	2007	66%	62%	56%	55%	38%	45%	69%	*	80%	65%	47%	20%	32%	13%
Soc Studies	2008	91%	88%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
	2007	87%	82%	83%	79%	71%	72%	90%	*	80%	81%	77%	40%	64%	25%
All Tests	2008	72%	67%	71%	67%	52%	62%	80%	*	94%	67%	68%	34%	55%	40%
	2007	67%	61%	62%	69%	60%	63%	78%	*	89%	72%	66%	42%	58%	36%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	90%	87%	85%	84%	93%	*	93%	85%	89%	51%	80%	60%
Mathematics	2008	78%	75%	79%	73%	59%	68%	84%	*	93%	72%	73%	30%	63%	48%
Writing	2008	91%	87%	92%	85%	81%	84%	89%	*	*	81%	90%	56%	78%	41%
Science	2008	74%	70%	67%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
Soc Studies	2008	91%	88%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
All Tests	2008	70%	65%	69%	65%	49%	60%	77%	*	94%	64%	65%	26%	53%	39%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	40%	40%	30%	33%	56%	*	38%	40%	41%	20%	30%	9%
	2007	30%	29%	34%	40%	15%	33%	56%	*	44%	35%	44%	24%	29%	6%
Mathematics	2008	28%	29%	23%	25%	17%	20%	34%	*	57%	26%	23%	10%	17%	20%
	2007	25%	25%	19%	26%	13%	21%	35%	*	44%	29%	23%	15%	18%	< 1%
Writing	2008	33%	31%	32%	29%	18%	28%	35%	*	*	22%	38%	15%	18%	4%
	2007	30%	30%	31%	33%	18%	22%	49%	*	*	26%	40%	< 1%	23%	*
Science	2008	22%	23%	20%	21%	6%	16%	33%	*	50%	24%	19%	2%	18%	10%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	36%	34%	29%	28%	45%	*	33%	41%	27%	6%	27%	< 1%
	2007	34%	36%	30%	24%	10%	18%	32%	*	50%	24%	24%	2%	11%	6%
All Tests	2008	15%	16%	12%	16%	8%	12%	24%	*	25%	17%	15%	3%	9%	4%
	2007	12%	12%	8%	12%	6%	10%	17%	*	11%	13%	11%	6%	9%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 1,033
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School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	98.3%	100.0%	97.5%	99.7%	*	100.0%	98.7%	97.9%	100.0%	97.6%	88.1%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.1%	89.4%	87.1%	89.3%	91.3%	*	93.8%	88.9%	90.0%	42.6%	86.6%	75.2%
Not on TAKS	7.5%	7.9%	8.0%	8.8%	12.9%	8.2%	8.4%	*	6.3%	9.8%	8.0%	57.4%	11.0%	12.8%
TAKS(Acc) Only	2.7%	2.1%	3.1%	6.1%	8.6%	6.2%	5.4%	*	6.3%	6.3%	5.9%	39.5%	7.5%	7.3%
TAKS-M Only	2.9%	3.8%	3.0%	1.0%	1.1%	1.2%	0.9%	*	0.0%	1.5%	0.6%	6.8%	1.5%	2.8%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.6%	1.1%	0.2%	0.3%	*	0.0%	0.6%	0.6%	3.7%	0.6%	0.9%
Combination	1.2%	1.2%	1.1%	1.1%	2.2%	0.7%	1.8%	*	0.0%	1.3%	0.9%	7.4%	1.5%	1.8%
By Acct Status														
Acct System	87.1%	86.3%	86.7%	87.0%	88.2%	87.3%	87.5%	*	93.8%	85.4%	88.8%	55.6%	85.7%	72.5%
Non-Acct System	11.3%	10.7%	12.2%	11.3%	11.8%	10.2%	12.2%	*	6.3%	13.2%	9.1%	44.4%	11.9%	15.6%
Mobile	5.1%	3.9%	5.6%	5.2%	3.2%	4.5%	6.6%	*	6.3%	5.7%	4.4%	4.9%	4.2%	5.5%
Non-Acct Test	6.2%	6.8%	6.5%	6.1%	8.6%	5.7%	5.7%	*	0.0%	7.5%	4.7%	39.5%	7.7%	10.1%
Not Tested	1.6%	3.0%	0.6%	1.7%	0.0%	2.5%	0.3%	*	0.0%	1.3%	2.1%	0.0%	2.4%	11.9%
Absent	0.2%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	1.1%	0.0%	1.8%	0.3%	*	0.0%	0.8%	1.5%	0.0%	1.8%	11.0%
Other	0.5%	0.8%	0.1%	0.5%	0.0%	0.7%	0.0%	*	0.0%	0.4%	0.6%	0.0%	0.6%	0.9%
Total Count	3,075,682	50,465	671	1,052	93	598	335	4	16	522	528	162	544	109
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.4%	98.0%	100.0%	97.2%	99.1%	-	90.5%	97.2%	98.7%	98.1%	96.9%	77.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.6%	86.5%	77.4%	86.2%	90.0%	-	81.0%	85.2%	87.7%	33.8%	80.5%	57.1%
Not on TAKS	6.7%	6.7%	9.5%	11.5%	22.6%	11.1%	9.0%	-	9.5%	12.0%	11.0%	64.4%	16.4%	20.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.8%	7.8%	20.2%	7.7%	5.0%	-	4.8%	8.8%	6.9%	43.8%	10.8%	12.7%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Combination	1.4%	1.4%	2.6%	3.6%	2.4%	3.4%	4.0%	-	4.8%	3.0%	4.1%	20.0%	5.6%	7.9%
By Acct Status														
Acct System	91.6%	91.1%	93.0%	94.0%	97.6%	92.6%	96.0%	-	85.7%	93.1%	94.8%	93.1%	93.0%	74.6%
Non-Acct System	6.1%	5.0%	6.1%	4.0%	2.4%	4.7%	3.1%	-	4.8%	4.2%	3.9%	5.0%	4.0%	3.2%
Mobile	5.4%	4.3%	5.6%	3.9%	2.4%	3.9%	3.1%	-	4.8%	3.9%	3.9%	4.4%	4.0%	3.2%
Non-Acct Test	0.7%	0.7%	0.5%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.6%	2.0%	0.0%	2.8%	0.9%	-	9.5%	2.8%	1.3%	1.9%	3.1%	22.2%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.2%	0.6%	-	0.0%	0.7%	0.0%	1.3%	0.2%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	1.4%	0.0%	2.3%	0.0%	-	9.5%	1.6%	1.3%	0.0%	2.6%	20.6%
Other	0.8%	1.0%	0.1%	0.2%	0.0%	0.2%	0.3%	-	0.0%	0.5%	0.0%	0.6%	0.2%	1.6%
Total Count	3,040,283	50,573	472	897	84	470	321	0	21	432	465	160	426	63

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 1,033
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	63%	64%	67%	57%	92%	*	*	68%	61%	*	53%	38%
	2007	49%	41%	60%	65%	64%	56%	93%	*	*	68%	63%	*	60%	47%
Mathematics	2008	36%	30%	36%	21%	13%	20%	30%	*	*	18%	23%	40%	16%	11%
	2007	34%	27%	33%	17%	22%	16%	13%	*	*	11%	22%	*	13%	8%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.62	0.65	0.77	0.54	0.98	*	*	0.74	0.54	0.33	0.46	0.37
	2007	0.55	0.47	0.61	0.79	0.61	0.64	1.38	*	*	0.94	0.65	0.65	0.62	0.53
Mathematics	2008	0.34	0.31	0.37	0.22	0.33	0.14	0.46	*	*	0.18	0.25	0.43	0.13	0.27
	2007	0.33	0.26	0.35	0.24	0.31	0.23	0.21	*	*	0.34	0.16	*	0.22	0.13
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	64%	61%	*	62%	*	*	*	56%	67%	*	50%	71%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	15%	13%	*	18%	*	*	*	10%	20%	*	< 1%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	4%	10%	10%	14%	4%	*	< 1%	11%	8%	27%	15%	62%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	98%	95%	97%	92%	99%	*	*	92%	98%	85%	91%	45%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	20%	30%	32%	33%	25%	*	< 1%	30%	29%	45%	35%	69%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	88%	80%	71%	76%	89%	*	> 99%	82%	79%	73%	75%	31%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	94.2%	95.8%	95.2%	94.6%	95.0%	95.4%	-	97.7%	95.2%	95.2%	94.3%	94.4%	95.7%
2005-06	95.5%	94.2%	96.0%	95.2%	94.5%	95.3%	95.1%	*	98.2%	94.7%	95.6%	93.7%	94.0%	96.5%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.5%	0.1%	0.3%	0.0%	0.3%	0.4%	*	0.0%	0.3%	0.3%	0.0%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,033
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,033	100.0%	26,447	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	3.2%	7.1%	7.4%
Grade 6	355	34.4%	25.4%	6.7%	7.2%
Grade 7	325	31.5%	35.7%	6.5%	7.3%
Grade 8	353	34.2%	35.7%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	96	9.3%	8.3%	12.1%	14.3%
Hispanic	589	57.0%	56.4%	58.0%	47.2%
White	328	31.8%	32.6%	26.4%	34.8%
Native American	3	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	17	1.6%	2.3%	3.3%	3.4%
Economically Disadvantaged	532	51.5%	52.9%	60.8%	55.3%
Limited English Proficient (LEP)	105	10.2%	6.4%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	22	2.2%	5.1%	2.0%	2.3%
At-Risk	465	45.0%	43.0%	57.0%	48.4%
Mobility (2006-07)	137	13.9%	16.9%	25.5%	20.9%
Number of Students per Teacher	15.9	n/a	14.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	3.2%	1.0%	2.3%	-	1.1%	0.9%	1.8%
Grade 6	0.4%	0.5%	0.7%	1.1%	0.0%	1.2%	1.4%	1.6%
Grade 7	0.9%	0.8%	0.9%	1.7%	0.0%	1.1%	1.9%	2.2%
Grade 8	0.4%	0.8%	1.2%	1.3%	3.5%	1.1%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,033
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
 Campus #: 227901057

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	?	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	36.8	21.2	22.2
Grade 6	23.2	23.5	21.0	21.4
Mixed Grades	-	31.0	5.5	22.4
Secondary: English/Language Arts	22.8	19.4	21.9	20.0
Foreign Languages	23.1	21.0	22.6	21.0
Mathematics	24.7	20.3	22.6	19.8
Science	25.1	21.0	23.3	20.8
Social Studies	22.6	21.6	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,033
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.4	91.4%	87.6%	65.0%	62.9%
Teachers	64.9	81.9%	74.7%	52.6%	50.8%
Professional Support	4.5	5.7%	8.9%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	3.8%	4.0%	3.6%	2.8%
Educational Aides:	6.9	8.6%	12.4%	6.9%	9.9%
Total Minority Staff:	16.3	20.5%	24.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	3.1%	4.2%	7.6%	9.6%
Hispanic	9.3	14.3%	14.6%	26.0%	21.4%
White	52.6	81.1%	80.3%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.5%	0.8%	1.8%	1.2%
Males	15.1	23.3%	28.6%	22.4%	22.8%
Females	49.8	76.7%	71.4%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.9	7.6%	8.7%	8.0%	7.9%
1-5 Years Experience	15.3	23.6%	30.4%	31.1%	29.8%
6-10 Years Experience	12.3	18.9%	18.5%	19.9%	19.7%
11-20 Years Experience	18.7	28.9%	23.3%	21.3%	23.4%
Over 20 Years Experience	13.6	21.0%	19.1%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	11.2 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.6 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,912	\$38,941	\$40,967	\$39,372
1-5 Years Experience		\$40,595	\$40,737	\$40,425	\$41,374
6-10 Years Experience		\$42,342	\$43,505	\$41,795	\$43,886
11-20 Years Experience		\$45,736	\$47,297	\$45,782	\$48,174
Over 20 Years Experience		\$53,419	\$56,348	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,130	\$45,600	\$44,563	\$46,179
Professional Support		\$52,248	\$51,908	\$57,394	\$54,543
Campus Administration (School Leadership)		\$68,234	\$67,555	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,033
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus #: 227901057

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,576,868	100.0%	\$6,142	\$5,986,326	100.0%	\$6,593	\$159,176,331	100.0%	\$5,922
Instruction (11,95)	\$3,758,749	67.4%	\$4,140	\$3,887,222	64.9%	\$4,281	\$111,381,294	70.0%	\$4,144
Instructional-Related Services (12,13)	\$193,009	3.5%	\$213	\$193,009	3.2%	\$213	\$5,663,789	3.6%	\$211
Instructional Leadership (21)	\$86,387	1.5%	\$95	\$86,387	1.4%	\$95	\$2,415,336	1.5%	\$90
School Leadership (23)	\$441,432	7.9%	\$486	\$441,432	7.4%	\$486	\$11,643,523	7.3%	\$433
Support Services-Student (31,32,33)	\$332,639	6.0%	\$366	\$332,639	5.6%	\$366	\$9,241,869	5.8%	\$344
Other Campus Costs (35,36,51,52,53)	\$764,652	13.7%	\$842	\$1,045,637	17.5%	\$1,152	\$18,830,520	11.8%	\$701
By Program:									
Total Operating Expenditures	\$4,812,216	100.0%	\$5,300	\$4,940,689	100.0%	\$5,441	\$139,862,613	100.0%	\$5,204
Bilingual/ESL Education (25)	\$40,193	0.8%	\$44	\$40,193	0.8%	\$44	\$1,271,918	0.9%	\$47
Career & Technology Education (22)	\$258,338	5.4%	\$285	\$270,207	5.5%	\$298	\$1,417,687	1.0%	\$53
Accelerated Education (24,30)	\$126,352	2.6%	\$139	\$158,898	3.2%	\$175	\$12,599,446	9.0%	\$469
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,297,207	2.4%	\$123
Regular Education (11)	\$3,452,812	71.8%	\$3,803	\$3,459,531	70.0%	\$3,810	\$98,589,156	70.5%	\$3,668
Special Education (23)	\$934,521	19.4%	\$1,029	\$1,011,860	20.5%	\$1,114	\$22,354,314	16.0%	\$832
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$332,885	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	99	9.6%	5.7%	27.2%	15.5%
Career & Technical Education	330	31.9%	16.5%	19.3%	20.9%
Gifted & Talented Education	83	8.0%	10.7%	6.4%	7.5%
Special Education	158	15.3%	12.4%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.8%	1.9%	2.0%	7.3%
Career & Technical Education	2.8	4.3%	2.3%	2.9%	3.9%
Compensatory Education	0.0	0.0%	4.8%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.7%	0.0%	2.0%
Regular Education	44.2	68.2%	71.7%	68.6%	70.7%
Special Education	6.5	10.0%	11.0%	12.5%	9.8%
Other	10.8	16.6%	5.5%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.