## 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus \#: 227901185
2008 Accountability Rating: Academically Acceptable


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2008 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2008 | 89\% | 88\% | 88\% | 86\% | > 99\% | 83\% | > 99\% | * | 60\% | 75\% | 96\% | * | 88\% | 64\% |
|  | 2007 | 89\% | 85\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | $2008$ |  |  | 88\% | 86\% | 86\% | 79\% |  |  | > 99\% | 92\% | 81\% |  | 85\% | > 99\% |
|  | $2007$ | $82 \%$ | $77 \%$ | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 80\% | 78\% | 79\% | 78\% | 86\% | 71\% | > 99\% | * | 67\% | 78\% | 78\% | * | 78\% | 64\% |
|  | 2007 | 78\% | 73\% | - | * | * | * | * | * | * | * | * | * | * | * |

TAKS Met 2008 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2008 | 83\% | 76\% | 88\% | 50\% | * | 50\% | * | * | * | 57\% | * | * | 57\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 81\% | 68\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 78\% | 70\% | 88\% | 44\% | * | 44\% | * | * | * | 43\% | * | * | 43\% | 44\% |
|  | 2007 | 74\% | 57\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 73\% | 62\% | 80\% | 44\% | * | 44\% | * | * | * | 43\% | * | * | 43\% | 44\% |
|  | 2007 | 68\% | 51\% | - | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2008 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2008 | 85\% | 81\% | 84\% | 74\% | 86\% | 74\% | 70\% | * | * | 61\% | 85\% | * | 74\% | 78\% |
|  | 2007 | 84\% | 81\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 87\% | 83\% | 88\% | 70\% | 71\% | 68\% | 80\% | * | * | 74\% | 67\% | * | 71\% | 80\% |
|  | 2007 | 86\% | 82\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2008 | 93\% | 90\% | 95\% | 87\% | 86\% | 93\% | 67\% | * | * | 83\% | 92\% | * | 91\% | 88\% |
|  | 2007 | 91\% | 89\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2008 | 77\% | 73\% | 78\% | 57\% | 71\% | 59\% | 50\% | * | * | 50\% | 63\% | * | 62\% | 70\% |
|  | 2007 | 75\% | 72\% |  | * | * | * | * | * | * | * | * | * | * |  |

TAKS Met 2008 Standard Grade 4 (Spanish)

| Reading | 2008 | 77\% | 65\% | 75\% | 50\% | * | 50\% | * | * | * | 60\% | * | * |  | 50\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 77\% | 65\% | - | * | * | * | * | * | * | * | * | * |  | * | * |
| Mathematics | 2008 | 76\% | 63\% | 75\% | > 99\% | * | > 99\% | * | * | * | * | * | * | > | 99\% | > 99\% |
|  | 2007 | 73\% | 57\% | - | * | * | * | * | * | * | * | * | * |  | * | * |
| Writing | 2008 | 91\% | 88\% | > 99\% | 86\% | * | 86\% | * | * | * | 80\% | * | * |  | 86\% | 86\% |
|  | 2007 | 90\% | 84\% | - | * | * | * | * | * | * | * | * | * |  | * | * |
| All Tests | 2008 | 69\% | 57\% | 62\% | 57\% | * | 57\% | * | * | * | 60\% | * | * |  | 57\% | 57\% |
|  | 2007 | 66\% | 51\% | - | * | * | * | * | * | * | * | * | * |  | * | * |





2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

| Tested | 98.4\% | 97.0\% | 99.5\% | 99.0\% | 100.0\% | 98.5\% | 100.0\% | - | 100.0\% | 98.1\% | 100.0\% | 100.0\% | 99.3\% | 96.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 91.9\% | 94.9\% | 100.0\% | 93.3\% | 96.8\% | - | 100.0\% | 91.6\% | 98.9\% | 20.0\% | 95.8\% | 94.3\% |
| Not on TAKS | 7.5\% | 7.9\% | 7.6\% | 4.1\% | 0.0\% | 5.2\% | 3.2\% | - | 0.0\% | 6.5\% | 1.1\% | 80.0\% | 3.5\% | 1.9\% |
| TAKS (Acc) Only | 2.7\% | 2.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 2.4\% | 3.6\% | 0.0\% | 4.5\% | 3.2\% | - | 0.0\% | 5.6\% | 1.1\% | 70.0\% | 3.5\% | 1.9\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.2\% | 1.2\% | 0.8\% | 0.5\% | 0.0\% | 0.7\% | 0.0\% | - | 0.0\% | 0.9\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.3\% | 84.8\% | 95.0\% | 84.3\% | 77.4\% | - | 91.7\% | 84.1\% | 85.6\% | 30.0\% | 88.0\% | 83.0\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.9\% | 14.2\% | 5.0\% | 14.2\% | 22.6\% | - | 8.3\% | 14.0\% | 14.4\% | 70.0\% | 11.3\% | 13.2\% |
| Mobile | 5.1\% | 3.9\% | 6.9\% | 10.7\% | 5.0\% | 9.7\% | 19.4\% | - | 8.3\% | 8.4\% | 13.3\% | 0.0\% | 7.7\% | 11.3\% |
| Non-Acct Test | 6.2\% | 6.8\% | 7.0\% | 3.6\% | 0.0\% | 4.5\% | 3.2\% | - | 0.0\% | 5.6\% | 1.1\% | 70.0\% | 3.5\% | 1.9\% |
| Not Tested | 1.6\% | 3.0\% | 0.5\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | - | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.7\% | 3.8\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.4\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | - | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.7\% | 3.8\% |
| Other | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,075,682 | 50,465 | 275 | 197 | 20 | 134 | 31 | 0 | 12 | 107 | 90 | 10 | 142 | 53 |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 444 |
| :---: | :---: | :---: |
| Campus Name: BLAZIER EL | 2007-08 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901185 |  | School Type: Elementary |

Total Students:
Grade Span: EE - 05
School Type: Elementary

Econ $\begin{array}{lll}\text { Campus } \\ \text { Group } & \text { African } & \end{array} \begin{gathered}\text { Native Asian/ } \\ \text { American Hispanic White American Pacific Is Male }\end{gathered}$

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

 Percent of Failers Passing tAKS| Reading/ELA | 2008 | 53\% | 45\% | 50\% | 21\% | * | 18\% | * | * | * | $\underset{\text { * }}{11 \%}$ | $40 \%$ | * | $27 \%$ | $<{ }_{*}^{1 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 49\% | 41\% | - | * | * | * | * | * | * |  |  |  |  |  |
| Mathematics | 2008 | 36\% | 30\% | 52\% | 25\% | * | 32\% | * | * | * | $32 \%$ | $15 \%$ | * | 29\% | 63\% |
|  | 2007 | 34\% | 27\% | - | * | * | * | * | * | * |  |  | * |  |  |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2008 | 0.58 | 0.51 | 0.68 | 0.79 | * | 0.76 | * | * | * | 1. 00 | 0.51 | * | 0.80 | 1.77 |
|  | 2007 | 0.55 | 0.47 | - | * | * | * | * | * | * |  | * |  | * | * |
| Mathematics | 2008 | $\begin{aligned} & 0.34 \\ & 0.33 \end{aligned}$ | $\begin{aligned} & 0.31 \\ & 0.26 \end{aligned}$ | $0.56$ | $\begin{aligned} & 0.28 \\ & * \end{aligned}$ | * | $0.38$ | * | * | * | 0.24$*$ | ${ }_{0}^{0.32}$ | * | 0.32 | 0.87 |
|  |  |  |  |  |  |  |  |  |  | * |  |  | * | * | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 4 |  |  |  |
| ---: | ---: | ---: | ---: |
| 2008 | $14 \%$ | $10 \%$ |  |
| Retained in Grade 3 |  |  |  |
|  | 2008 | $80 \%$ | $81 \%$ |

Grade 5 Reading (English and Spanish)



Section II - Page 1
Total Students: 44
Total Students:
Grade Span: EE - 05

## STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American Hispanic Hispa Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2006-07) At-Risk
Mobility (2006-07)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 444
Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
13.3
16.8
17.1
16.3
16.3
19.6
Campus
Group

19.2
18.9
18.5
19.0
18.9
21.4
22.9
24.8
18.2
20.0
19.4
20.7
21.2

District
State
18.3
17.9
17.9
17.4
18.0
21.2
21.0
21.0
5.5
21.9
22.6
22.
23.3
23.8
18.9
18.9
19.0
19.0
19.6
22.2
21.4
22.4
20.0
21.0
19.8
20.8
21.8

```
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)
```Educational Aides:Total Minority Staff:Teachers By Ethnicity and Sex:

African American

    Aispanic
    White
    Native American
    Asian/Pacific Islander
    Males
    Females
    \(41.9100 .0 \%\)
    95.2\%
        82.1\%
        82. 1\%
        \(8.4 \%\)
        4.8\%4. 8\%49.0\%20.5
\begin{tabular}{rr}
39.9 & \(95.2 \%\) \\
34.4 & \(82.1 \%\) \\
3.5 & \(8.4 \%\) \\
2.0 & \(4.8 \%\) \\
2.0 & \(4.8 \%\) \\
20.5 & \(49.0 \%\)
\end{tabular}
\begin{tabular}{rr}
2.0 & \(5.8 \%\) \\
15.5 & \(45.1 \%\) \\
16.9 & \(49.1 \%\) \\
0.0 & \(0.0 \%\) \\
0.0 & \(0.0 \%\) \\
1.0 & \(2.9 \%\) \\
33.4 & \(97.1 \%\)
\end{tabular}Females33.4\(2.9 \%\)
\(97.1 \%\)
\begin{tabular}{rr}
6.9 & \(20.0 \%\) \\
14.5 & \(42.2 \%\) \\
10.0 & \(29.1 \%\) \\
2.0 & \(5.8 \%\) \\
1.0 & \(2.9 \%\)
\end{tabular}
Beginning Teachers

    1-5 Years Experience

    6-10 Years Experience

    11-20 Years Experience

    Over 20 Years Experience
\(\mid--\)-----Campus--------- \(\mid\)

Campus Group 100.0\% \(86.7 \%\) \(74.1 \%\) 8. 8\% 3.8\%
13. 3\%
42.1\%
5.2
32.6
60.
0.
1.
7.
92
7.0
32.9
22.6
21.6
16.0

Campus
Group
10.3 yrs
- 11
11.0 yrs
8.0 yrs
\begin{tabular}{lr}
\(\$ 40,967\) & \(\$ 39,372\) \\
\(\$ 40,425\) & \(\$ 41,374\) \\
\(\$ 41,795\) & \(\$ 43,886\) \\
\(\$ 45,782\) & \(\$ 48,174\) \\
\(\$ 54,063\) & \(\$ 56,354\) \\
& \\
\(\$ 44,563\) & \(\$ 46,179\) \\
\(\$ 57,394\) & \(\$ 54,543\) \\
\(\$ 63,612\) & \(\$ 67,397\)
\end{tabular}

Contracted Instructional Staff (not incl. above):
\$40,289
\$41,256
\$43,290
\$54, 610
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
\(\$ 41,210\)
\(\$ 45,275\)
\$65,965

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$40, 533
\$41, 010
\$42,960
\$44,984
\$48,643 \$57, 314
\(\$ 46,805\)
\(\$ 50,741\)
\$68,623
0.0

District
State
100.0\%
100.0\%
62.9\%
\(50.8 \%\)
8.3\%
2.8\%
9.9\%
43.1\%
\(9.6 \%\)
\(21.4 \%\)
\(67.5 \%\)
\(0.3 \%\)
\(1.2 \%\)
\(22.8 \%\)
\(77.2 \%\)

\(7.9 \%\)
\(29.8 \%\)
\(19.7 \%\)
\(23.4 \%\)
\(19.2 \%\)

State

State
11.3 yrs.
5.0 yrs.

Average Years Experience of Teachers:

Average Teacher Salary by Years of Experience: (regular duties only)
\$57,394
\$54,543
\$63,612
2,641.9


\footnotetext{
'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
}```

