

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOBIE M S

Campus #: 227901055

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 570
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	86%	84%	82%	82%	81%	*	*	*	81%	82%	*	81%	72%
	2008	94%	88%	87%	89%	> 99%	86%	> 99%	*	*	85%	94%	*	88%	86%
Mathematics	2009	82%	76%	74%	75%	58%	76%	*	*	*	77%	73%	*	76%	77%
	2008	83%	78%	72%	75%	64%	77%	80%	*	*	73%	76%	*	73%	71%
All Tests	2009	80%	73%	68%	69%	58%	69%	*	*	*	69%	69%	*	69%	67%
	2008	81%	74%	68%	70%	64%	71%	80%	*	*	65%	76%	*	68%	66%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	82%	72%	75%	80%	72%	> 99%	*	*	76%	74%	*	74%	54%
	2008	88%	81%	79%	67%	56%	69%	*	*	*	55%	76%	*	66%	60%
Mathematics	2009	82%	77%	72%	70%	50%	71%	*	*	*	76%	64%	*	69%	56%
	2008	80%	73%	72%	68%	60%	70%	*	*	*	62%	72%	*	69%	63%
Writing	2009	94%	90%	88%	89%	94%	88%	*	*	*	86%	91%	*	88%	82%
	2008	93%	86%	85%	80%	76%	80%	*	*	*	71%	86%	*	79%	69%
All Tests	2009	76%	69%	57%	59%	50%	58%	80%	*	*	58%	59%	*	57%	35%
	2008	74%	66%	60%	49%	35%	51%	*	*	*	37%	59%	*	50%	38%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	91%	87%	87%	86%	86%	*	*	*	81%	91%	*	86%	76%
	2008	95%	92%	88%	90%	> 99%	88%	*	*	*	86%	93%	*	89%	77%
Mathematics	2009	82%	77%	72%	70%	50%	73%	*	*	*	64%	75%	*	71%	62%
	2008	79%	75%	68%	70%	67%	70%	*	*	*	65%	75%	*	67%	52%
@ Science	2009	73%	68%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
	2008	69%	64%	*	53%	67%	48%	*	*	*	51%	54%	*	47%	19%
@ Soc Studies	2009	92%	88%	90%	72%	86%	69%	*	*	*	73%	72%	> 99%	72%	57%
	2008	91%	85%	88%	82%	> 99%	78%	*	*	*	83%	81%	*	80%	63%
@ All Tests	2009	67%	62%	49%	45%	41%	45%	*	*	*	40%	49%	40%	46%	34%
	2008	64%	58%	*	49%	53%	46%	*	*	*	48%	50%	*	43%	22%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 570
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District Name: AUSTIN ISD
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Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	83%	82%	87%	81%	> 99%	*	> 99%	82%	82%	*	82%	70%
	2008	91%	86%	86%	82%	84%	81%	89%	*	*	77%	87%	60%	81%	74%
Mathematics	2009	82%	78%	74%	75%	59%	76%	89%	*	> 99%	78%	72%	*	75%	70%
	2008	80%	76%	73%	73%	66%	74%	78%	*	*	70%	75%	40%	72%	66%
Writing	2009	93%	90%	88%	89%	94%	88%	*	*	*	86%	91%	*	88%	82%
	2008	93%	88%	85%	80%	76%	80%	*	*	*	71%	86%	*	79%	69%
Science	2009	78%	74%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
	2008	74%	70%	54%	53%	67%	48%	*	*	*	51%	54%	*	47%	19%
Soc Studies	2009	93%	91%	90%	72%	86%	69%	*	*	*	73%	72%	> 99%	72%	57%
	2008	91%	88%	88%	82%	> 99%	78%	*	*	*	83%	81%	*	80%	63%
All Tests	2009	74%	70%	58%	59%	52%	58%	80%	*	> 99%	59%	59%	50%	59%	48%
	2008	72%	67%	57%	57%	52%	57%	80%	*	*	51%	61%	50%	55%	45%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	94%	94%	92%	94%	> 99%	*	> 99%	95%	93%	*	94%	90%
Mathematics	2009	89%	85%	82%	83%	73%	84%	89%	*	> 99%	87%	80%	*	84%	80%
Writing	2009	97%	94%	88%	89%	94%	88%	*	*	*	86%	91%	*	88%	82%
Science	2009	83%	79%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
Soc Studies	2009	98%	98%	99%	97%	> 99%	97%	*	*	*	96%	98%	> 99%	97%	95%
All Tests	2009	84%	79%	68%	69%	61%	69%	80%	*	> 99%	70%	68%	50%	69%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	23%	22%	18%	22%	30%	*	33%	22%	21%	*	21%	14%
	2008	34%	33%	26%	22%	24%	21%	56%	*	*	19%	26%	40%	21%	7%
Mathematics	2009	31%	32%	16%	17%	10%	18%	11%	*	33%	21%	13%	*	17%	15%
	2008	28%	29%	15%	16%	9%	16%	33%	*	*	18%	14%	20%	16%	12%
Writing	2009	34%	32%	16%	12%	6%	12%	*	*	*	9%	14%	*	12%	2%
	2008	33%	31%	15%	12%	12%	12%	*	*	*	10%	13%	*	12%	3%
Science	2009	26%	28%	9%	3%	< 1%	3%	*	*	*	5%	2%	< 1%	4%	4%
	2008	22%	23%	9%	6%	7%	6%	*	*	*	7%	5%	*	5%	3%
Soc Studies	2009	44%	45%	26%	16%	21%	12%	*	*	*	16%	15%	20%	15%	2%
	2008	36%	37%	25%	20%	33%	16%	*	*	*	17%	23%	*	17%	3%
All Tests	2009	16%	17%	6%	5%	< 1%	6%	< 1%	*	14%	7%	3%	< 1%	5%	4%
	2008	15%	16%	6%	7%	7%	6%	30%	*	*	8%	7%	10%	7%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 570
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District Name: AUSTIN ISD
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Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	77%	89%	> 99%	86%	*	*	*	85%	> 99%	89%	88%	88%
Mathematics	2009	69%	70%	71%	87%	91%	85%	*	*	*	85%	91%	87%	86%	83%
Writing	2009	72%	74%	67%	86%	*	82%	*	*	*	82%	*	86%	86%	75%
Science	2009	51%	48%	43%	35%	*	35%	*	*	*	29%	*	35%	37%	31%
Soc Studies	2009	64%	68%	59%	39%	*	40%	*	*	*	31%	*	39%	39%	42%
All Tests	2009	57%	58%	51%	63%	75%	58%	*	*	*	56%	83%	63%	63%	52%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	71%	72%	71%	72%	91%	*	83%	72%	72%	67%	72%	59%
	2008	86%	82%	75%	73%	74%	73%	82%	*	*	67%	78%	59%	71%	62%
Mathematics	2009	80%	77%	72%	75%	60%	76%	82%	*	> 99%	78%	72%	82%	75%	71%
	2008	78%	74%	70%	72%	64%	73%	70%	*	*	68%	74%	31%	71%	65%
Writing	2009	92%	89%	86%	89%	94%	89%	80%	*	*	86%	92%	*	88%	82%
	2008	91%	87%	83%	80%	76%	80%	*	*	*	71%	86%	*	79%	69%
Science	2009	78%	74%	58%	49%	57%	46%	*	*	*	49%	48%	40%	48%	35%
	2008	74%	70%	54%	53%	67%	48%	*	*	*	51%	54%	*	47%	19%
Soc Studies	2009	93%	91%	90%	72%	86%	69%	*	*	*	73%	72%	> 99%	72%	57%
	2008	91%	88%	88%	82%	> 99%	78%	*	*	*	83%	81%	*	80%	63%
All Tests	2009	72%	68%	53%	55%	44%	56%	64%	*	86%	56%	55%	56%	55%	44%
	2008	69%	64%	52%	53%	47%	53%	73%	*	*	46%	59%	41%	51%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	72%	74%	76%	73%	91%	*	83%	74%	74%	84%	74%	62%
Mathematics	2009	80%	76%	72%	76%	66%	77%	82%	*	> 99%	79%	73%	86%	76%	72%
Writing	2009	91%	88%	85%	89%	94%	88%	83%	*	*	86%	92%	88%	88%	81%
Science	2009	76%	73%	57%	47%	53%	44%	*	*	*	45%	49%	36%	47%	34%
Soc Studies	2009	92%	90%	88%	68%	76%	65%	*	*	*	64%	73%	52%	68%	54%
All Tests	2009	71%	67%	52%	55%	49%	55%	64%	*	86%	55%	56%	55%	55%	45%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 570
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.4%	88.5%	100.0%	88.9%	81.0%	-	42.9%	88.8%	88.8%	100.0%	88.4%	78.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	86.8%	77.7%	78.1%	79.6%	66.7%	-	42.9%	73.3%	83.0%	10.0%	78.8%	68.1%
Not on TAKS	7.7%	8.5%	10.0%	10.8%	21.9%	9.4%	14.3%	-	0.0%	15.5%	5.8%	90.0%	9.6%	10.4%
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.5%	1.4%	0.4%	0.0%	-	0.0%	1.0%	0.0%	4.3%	0.6%	0.3%
TAKS-M Only	3.3%	4.4%	4.6%	7.6%	15.1%	6.6%	9.5%	-	0.0%	11.2%	3.6%	62.9%	7.7%	8.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.4%	2.7%	1.3%	0.0%	-	0.0%	1.7%	1.1%	11.4%	0.0%	1.0%
Combination	1.3%	1.4%	1.2%	1.4%	2.7%	1.1%	4.8%	-	0.0%	1.7%	1.1%	11.4%	1.3%	1.0%
By Acct Status														
Acct System	87.3%	86.3%	80.9%	69.1%	58.9%	73.0%	47.6%	-	42.9%	64.7%	74.4%	11.4%	70.3%	65.3%
Non-Acct System	11.2%	10.9%	14.6%	19.4%	41.1%	16.0%	33.3%	-	0.0%	24.1%	14.4%	88.6%	18.1%	13.2%
Mobile	4.7%	3.6%	6.3%	9.1%	21.9%	6.8%	19.0%	-	0.0%	9.6%	8.7%	2.9%	9.0%	3.1%
Non-Acct Test	6.4%	7.3%	8.9%	10.3%	19.2%	9.1%	14.3%	-	0.0%	14.5%	5.8%	85.7%	9.0%	10.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	3.6%	11.5%	0.0%	11.1%	19.0%	-	57.1%	11.2%	11.2%	0.0%	11.6%	21.5%
LEP Exempt	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	3.1%	9.3%	0.0%	9.6%	14.3%	-	42.9%	8.9%	9.7%	0.0%	9.8%	18.8%
Hurricane Ike	0.4%	0.7%	0.4%	2.2%	0.0%	1.5%	4.8%	-	14.3%	2.3%	1.4%	0.0%	1.8%	2.8%
Total Count														
	3,132,150	51,184	872	582	73	470	21	0	14	303	277	70	542	288
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	95.8%	85.6%	100.0%	85.0%	66.7%	-	42.9%	84.1%	87.2%	97.6%	85.2%	72.7%
By Program														
TAKS (1 or more)	90.9%	89.1%	86.5%	72.0%	84.1%	71.8%	50.0%	-	42.9%	66.1%	78.6%	10.7%	71.7%	58.5%
Not on TAKS	7.5%	7.9%	8.8%	13.5%	15.9%	13.2%	16.7%	-	0.0%	18.0%	8.6%	86.9%	13.4%	14.2%
TAKS(Acc) Only	2.7%	2.1%	2.5%	0.4%	0.0%	0.2%	4.2%	-	0.0%	0.4%	0.4%	2.4%	0.4%	0.4%
TAKS-M Only	2.9%	3.8%	2.6%	9.1%	13.0%	8.6%	8.3%	-	0.0%	12.7%	5.1%	58.3%	8.9%	8.7%
TAKS-Alt Only	0.7%	0.8%	0.8%	1.7%	1.4%	1.8%	0.0%	-	0.0%	2.1%	1.2%	10.7%	1.8%	1.8%
Combination	1.2%	1.2%	1.3%	2.4%	1.4%	2.5%	4.2%	-	0.0%	2.8%	1.9%	15.5%	2.4%	3.3%
By Acct Status														
Acct System	87.1%	86.3%	80.1%	62.4%	66.7%	63.2%	41.7%	-	42.9%	56.2%	69.3%	11.9%	62.3%	54.5%
Non-Acct System	11.3%	10.7%	15.2%	23.1%	33.3%	21.8%	25.0%	-	0.0%	27.9%	17.9%	85.7%	22.9%	18.2%
Mobile	5.1%	3.9%	7.0%	10.0%	17.4%	8.9%	12.5%	-	0.0%	9.9%	10.1%	1.2%	9.7%	4.4%
Non-Acct Test	6.2%	6.8%	8.1%	13.1%	15.9%	13.0%	12.5%	-	0.0%	18.0%	7.8%	84.5%	13.2%	13.8%
Not Tested														
Absent	1.6%	3.0%	4.3%	14.4%	0.0%	15.0%	33.3%	-	57.1%	15.9%	12.8%	2.4%	14.8%	27.3%
LEP Exempt	0.2%	0.3%	0.1%	0.6%	0.0%	0.7%	0.0%	-	0.0%	1.1%	0.0%	0.0%	0.6%	0.0%
Other	0.9%	1.9%	3.0%	13.5%	0.0%	13.9%	33.3%	-	57.1%	14.1%	12.8%	2.4%	13.8%	26.5%
Hurricane Ike	0.5%	0.8%	0.5%	0.4%	0.0%	0.5%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.4%	0.7%
Total Count														
	3,075,682	50,465	929	540	69	440	24	0	7	283	257	84	506	275

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	46%	41%	50%	38%	*	*	*	35%	46%	*	41%	35%
	2008	53%	45%	54%	71%	64%	72%	*	*	*	66%	78%	*	70%	68%
Mathematics	2009	37%	31%	34%	29%	7%	31%	*	*	*	31%	27%	*	30%	31%
	2008	36%	30%	32%	41%	38%	42%	*	*	*	36%	46%	*	41%	42%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.44	0.43	0.13	0.45	*	*	*	0.49	0.37	*	0.43	0.41
	2008	0.58	0.51	0.51	0.72	0.68	0.74	*	*	*	0.70	0.76	*	0.67	0.71
Mathematics	2009	0.38	0.34	0.36	0.68	0.23	0.67	*	*	*	0.86	0.54	*	0.71	0.71
	2008	0.34	0.31	0.37	0.79	0.91	0.84	*	*	*	0.58	1.00	*	0.80	0.72
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	33%	43%	36%	*	40%	*	*	*	30%	42%	*	36%	25%
	2008	55%	47%	50%	78%	*	75%	*	*	*	81%	71%	*	78%	73%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	18%	15%	24%	*	25%	*	*	*	33%	11%	*	24%	33%
	2008	22%	19%	16%	41%	*	43%	*	*	*	47%	25%	*	41%	38%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	10%	14%	14%	14%	15%	*	*	*	19%	10%	*	14%	25%
	2008	6%	9%	12%	11%	6%	12%	*	*	*	14%	9%	*	12%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	94%	92%	91%	> 99%	90%	*	*	*	90%	92%	*	92%	82%
	2008	97%	95%	93%	92%	> 99%	90%	*	*	*	90%	93%	*	91%	77%
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	93.0%	94.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	100.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 570
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Campus #: 227901055

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	570	100.0%	31,920	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	1.4%	7.3%	7.5%
Grade 6	196	34.4%	31.1%	6.6%	7.3%
Grade 7	193	33.9%	33.2%	6.6%	7.3%
Grade 8	181	31.8%	34.2%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	70	12.3%	6.7%	11.7%	14.2%
Hispanic	475	83.3%	91.2%	58.8%	47.9%
White	16	2.8%	1.3%	25.8%	34.0%
Native American	0	0.0%	0.2%	0.2%	0.4%
Asian/Pac. Islander	9	1.6%	0.6%	3.4%	3.6%
Economically Disadvantaged	544	95.4%	94.4%	62.7%	56.7%
Limited English Proficient (LEP)	286	50.2%	30.9%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	49	8.0%	4.6%	1.9%	2.1%
At-Risk	445	78.1%	68.1%	57.4%	48.3%
Mobility (2007-08)	163	26.5%	22.2%	23.4%	19.8%
Number of Students per Teacher	11.9	n/a	14.4	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.6%	2.6%	-	-	13.1%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	9.1%	10.5%
Grade 2	-	-	2.5%	3.2%	-	-	4.1%	4.7%
Grade 3	-	-	1.6%	2.5%	-	-	1.7%	3.0%
Grade 4	-	-	1.2%	1.3%	-	-	0.8%	1.3%
Grade 5	-	6.6%	0.8%	1.9%	-	2.5%	0.3%	2.4%
Grade 6	0.0%	2.4%	0.6%	0.9%	0.0%	2.9%	0.7%	1.6%
Grade 7	0.0%	4.0%	0.9%	1.4%	0.0%	4.0%	0.7%	2.2%
Grade 8	1.6%	3.5%	1.4%	1.7%	0.0%	3.8%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 570
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	18.0	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	20.6	21.9	22.1
Grade 6	19.6	20.5	21.5	21.5
Mixed Grades	-	11.8	6.9	21.8
Secondary: English/Language Arts	16.9	19.4	21.5	19.8
Foreign Languages	12.0	19.5	22.4	21.1
Mathematics	21.4	21.5	22.1	19.6
Science	22.9	21.2	22.6	20.5
Social Studies	22.9	21.1	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 570
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.8	87.3%	89.7%	64.9%	62.9%
Teachers	48.1	67.9%	76.9%	52.0%	50.7%
Professional Support	5.7	8.0%	7.5%	8.5%	8.4%
Campus Admin. (School Leader.)	8.0	11.3%	5.3%	3.7%	2.8%
Educational Aides:	9.0	12.7%	10.3%	7.4%	9.7%
Total Minority Staff:	28.0	39.5%	70.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	10.0	20.8%	21.7%	7.3%	9.7%
Hispanic	4.0	8.3%	42.3%	26.0%	22.1%
White	33.1	68.8%	32.3%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	3.5%	2.0%	1.3%
Males	16.1	33.5%	33.6%	22.8%	22.9%
Females	32.0	66.5%	66.4%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.2%	9.2%	7.8%	7.3%
1-5 Years Experience	10.0	20.8%	36.7%	32.6%	30.5%
6-10 Years Experience	13.0	27.0%	18.4%	18.9%	20.0%
11-20 Years Experience	16.1	33.5%	19.4%	21.6%	23.7%
Over 20 Years Experience	7.0	14.6%	16.3%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	9.9 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.3 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,268	\$40,650	\$40,372
1-5 Years Experience		\$40,114	\$43,899	\$40,442	\$42,463
6-10 Years Experience		\$41,523	\$46,559	\$41,506	\$45,035
11-20 Years Experience		\$44,653	\$51,734	\$45,393	\$49,083
Over 20 Years Experience		\$53,869	\$60,837	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,002	\$48,521	\$44,243	\$47,159
Professional Support		\$51,515	\$55,650	\$57,486	\$55,819
Campus Administration (School Leadership)		\$53,160	\$68,360	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 570
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,322,733	100.0%	\$10,582	\$6,225,631	100.0%	\$12,377	\$233,730,063	100.0%	\$7,305
Instruction (11,95)	\$3,362,664	63.2%	\$6,685	\$3,733,743	60.0%	\$7,423	\$160,242,792	68.6%	\$5,008
Instructional-Related Services (12,13)	\$319,618	6.0%	\$635	\$464,748	7.5%	\$924	\$8,233,421	3.5%	\$257
Instructional Leadership (21)	\$95,538	1.8%	\$190	\$95,538	1.5%	\$190	\$2,726,758	1.2%	\$85
School Leadership (23)	\$417,599	7.8%	\$830	\$506,683	8.1%	\$1,007	\$20,195,863	8.6%	\$631
Support Services-Student (31,32,33)	\$448,799	8.4%	\$892	\$452,476	7.3%	\$900	\$12,651,240	5.4%	\$395
Other Campus Costs (35,36,51,52,53)	\$678,515	12.7%	\$1,349	\$972,443	15.6%	\$1,933	\$29,679,989	12.7%	\$928
By Program:									
Total Operating Expenditures	\$4,644,218	100.0%	\$9,233	\$5,243,441	100.0%	\$10,424	\$203,097,172	100.0%	\$6,348
Bilingual/ESL Education (25)	\$286,326	6.2%	\$569	\$286,326	5.5%	\$569	\$10,264,635	5.1%	\$321
Career & Technical Education (22)	\$84,851	1.8%	\$169	\$103,142	2.0%	\$205	\$1,372,109	0.7%	\$43
Accelerated Education (24,30)	\$782,231	16.8%	\$1,555	\$1,244,588	23.7%	\$2,474	\$29,239,347	14.4%	\$914
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,117,324	0.6%	\$35
Regular Education (11)	\$2,385,237	51.4%	\$4,742	\$2,493,905	47.6%	\$4,958	\$128,637,236	63.3%	\$4,021
Special Education (23)	\$1,105,573	23.8%	\$2,198	\$1,115,480	21.3%	\$2,218	\$32,318,890	15.9%	\$1,010
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$147,631	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	280	49.1%	28.8%	28.0%	16.0%
Career & Technical Education	394	69.1%	22.2%	25.2%	21.4%
Gifted & Talented Education	22	3.9%	8.4%	6.3%	7.5%
Special Education	76	13.3%	11.7%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.6	3.2%	6.0%	14.3%	7.5%
Career & Technical Education	2.5	5.3%	2.2%	2.7%	3.9%
Compensatory Education	0.0	0.0%	1.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	6.3%	0.0%	2.0%
Regular Education	34.6	71.9%	73.3%	56.8%	70.4%
Special Education	3.7	7.7%	9.6%	12.0%	9.7%
Other	5.7	11.9%	1.4%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.