## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus \#: 227901103
2009 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science


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TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System


TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)


TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name Campus Name: Campus \#: 22 & \[
\begin{aligned}
& \text { AUSTI } \\
& \text { ARTON } \\
& 01103
\end{aligned}
\] & \[
\begin{aligned}
& \text { LSD } \\
& \text { LLS EL }
\end{aligned}
\] & & & & E X A S Academic 2008-09 & D D C A Excellenc 9 Campus & \begin{tabular}{l}
TIO \\
ce Indi \\
Perfor
\end{tabular} & A G E N ator Syste nce & m & & & \begin{tabular}{l}
Sec \\
Tot Gra Sch
\end{tabular} & \begin{tabular}{l}
n I - P Student \\
Span: \\
Type:
\end{tabular} & \[
\begin{aligned}
& \text { ge } \quad 3 \\
& -06 \\
& \text { Elementa }
\end{aligned}
\] & \\
\hline \multicolumn{2}{|l|}{Indicator:} & State & District & Campus Group & Campus & African American & Hispanic & White & Native American & \multicolumn{2}{|l|}{\[
\begin{gathered}
\text { Asian/ } \\
\text { Pacific Is }
\end{gathered}
\]} & Male & Female & \[
\begin{aligned}
& \text { Special } \\
& \text { Ed }
\end{aligned}
\] & Econ Disad & LEP \\
\hline \multicolumn{17}{|l|}{TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2009 & 87\% & 84\% & 97\% & 98\% & * & 98\% & 99\% & * & > 99\% & & 99\% & 97\% & * & 93\% & * \\
\hline & 2008 & 86\% & 82\% & 96\% & 95\% & * & 87\% & 98\% & * & > 99\% & & 96\% & 94\% & 82\% & 82\% & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2009 & 80\% & 77\% & 95\% & 97\% & * & 90\% & 99\% & * & > 99\% & & 98\% & 96\% & * & 93\% & * \\
\hline & 2008 & 78\% & 74\% & 95\% & 94\% & * & 81\% & 97\% & * & > 99\% & & 95\% & 93\% & 78\% & 91\% & * \\
\hline \multirow[t]{2}{*}{Writing} & 2009 & 92\% & 89\% & 97\% & 96\% & * & > 99\% & 94\% & & * & & 96\% & 95\% & * & 89\% & * \\
\hline & 2008 & 91\% & 87\% & 96\% & > 99\% & * & > 99\% & > 99\% & * & * & > & 99\% & > 99\% & * & > 99\% & * \\
\hline \multirow[t]{2}{*}{Science} & 2009 & 78\% & 74\% & 95\% & 93\% & * & 83\% & 97\% & * & * & > & 99\% & 90\% & * & 86\% & * \\
\hline & 2008 & 74\% & 70\% & 94\% & 98\% & * & > 99\% & 98\% & * & * & & 97\% & > 99\% & * & 80\% & * \\
\hline \multirow[t]{2}{*}{All Tests} & 2009 & 72\% & 68\% & 91\% & 94\% & * & 88\% & 96\% & * & > 99\% & & 97\% & 92\% & * & 86\% & * \\
\hline & 2008 & 69\% & 64\% & 90\% & 91\% & * & 79\% & 95\% & * & > 99\% & & 92\% & 90\% & 73\% & 73\% & * \\
\hline \multicolumn{17}{|l|}{TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)} \\
\hline Reading/ELA & 2009 & 87\% & 84\% & 97\% & 98\% & * & 98\% & 99\% & * & > 99\% & & 99\% & 97\% & 86\% & 93\% & * \\
\hline Mathematics & 2009 & 80\% & 76\% & 95\% & 95\% & * & 86\% & 97\% & * & > 99\% & & 96\% & 94\% & 14\% & 87\% & * \\
\hline Writing & 2009 & 91\% & 88\% & 96\% & 94\% & * & 94\% & 94\% & * & * & & 93\% & 95\% & * & 80\% & * \\
\hline Science & 2009 & 76\% & 73\% & 93\% & 93\% & * & 83\% & 97\% & * & * & \(>\) & 99\% & 90\% & * & 86\% & * \\
\hline All Tests & 2009 & 71\% & 67\% & 90\% & 92\% & * & 84\% & 95\% & * & > 99\% & & 95\% & 90\% & < 1\% & 80\% & * \\
\hline \multicolumn{17}{|l|}{TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)} \\
\hline All Tests & 2009 & 84\% & 85\% & 97\% & 81\% & * & 75\% & 88\% & * & * & & 78\% & 86\% & 81\% & 80\% & * \\
\hline
\end{tabular}


TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance
2008-09 Campus Performance

Section I - Page 4
Total Students: 372
Grade Span: KG
School Type:
Elementary

2009 TAKS Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 98.5\% & 97.2\% & 99.8\% & 100.0\% & * & 100.0\% & 100.0\% & - & 100.0\% & 100.0\% & 100.0\% & 100.0\% & 100.0\% & * \\
\hline By Test Version TAKS (1 or more) & 90.8\% & 88.7\% & 94.8\% & 93.7\% & * & 87.5\% & 95.2\% & - & 100.0\% & 93.3\% & 94.2\% & 0.0\% & 87.9\% & * \\
\hline Not on taks & 7.7\% & 8.5\% & 5.0\% & 6.3\% & * & 12.5\% & 4.8\% & - & 0.0\% & 6.7\% & 5.8\% & 100.0\% & 12.1\% & * \\
\hline TAKS (Acc) Only & 2.3\% & 1.8\% & 1.2\% & 1.0\% & * & 0.0\% & 1.4\% & - & 0.0\% & 1.9\% & 0.0\% & 15.4\% & 0.0\% & * \\
\hline TAKS-M Only & 3.3\% & 4.4\% & 1.8\% & 1.9\% & * & 4.2\% & 1.4\% & - & 0.0\% & 1.9\% & 1.9\% & 30.8\% & 6.1\% & * \\
\hline TAKS-Alt Only & 0.8\% & 0.9\% & 0.3\% & 2.9\% & * & 6.3\% & 2.0\% & - & 0.0\% & 2.9\% & 2.9\% & \(46.2 \%\) & 6.1\% & * \\
\hline Combination & 1.3\% & 1.4\% & 1.0\% & 0.5\% & * & 2.1\% & 0.0\% & - & 0.0\% & 0.0\% & 1.0\% & 7.7\% & 0.0\% & * \\
\hline By Acct Status & & & & & & & & & & & & & & \\
\hline Acct System & 87.3\% & 86.3\% & 90.9\% & 91.8\% & * & 83.3\% & 94.6\% & - & 100.0\% & 91.3\% & 92.2\% & 0.0\% & 84.8\% & * \\
\hline Non-Acct System & 11.2\% & 10.9\% & 9.0\% & 8.2\% & * & 16.7\% & 5.4\% & - & 0.0\% & 8.7\% & 7.8\% & 100.0\% & 15.2\% & * \\
\hline Mobile & 4.7\% & 3.6\% & 4.3\% & 1.9\% & * & 4.2\% & 0.7\% & - & 0.0\% & 1.9\% & 1.9\% & 0.0\% & 3.0\% & * \\
\hline Non-Acct Test & 6.4\% & 7.3\% & 4.0\% & 6.3\% & * & 12.5\% & 4.8\% & - & 0.0\% & 6.7\% & 5.8\% & 100.0\% & 12.1\% & * \\
\hline Hurricane Ike & 0.1\% & 0.1\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Not Tested & 1.5\% & 2.8\% & 0.3\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Absent & 0.1\% & 0.2\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline LEP Exempt & 0.9\% & 1.9\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Other & 0.4\% & 0.7\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Hurricane Ike & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Total Count & 3,132,150 & 51,184 & 262 & 207 & 4 & 48 & 147 & 0 & 8 & 104 & 103 & 13 & 33 & \\
\hline
\end{tabular}

2008 TAKS Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 98.4\% & 97.0\% & 99.8\% & 99.4\% & * & 100.0\% & 99.2\% & - & 100.0\% & 99.0\% & 100.0\% & 100.0\% & 96.3\% & * \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 90.9\% & 89.1\% & 94.5\% & 92.5\% & * & 83.3\% & 95.0\% & - & 100.0\% & 90.3\% & 95.7\% & 29.4\% & 81.5\% & * \\
\hline Not on taks & 7.5\% & 7.9\% & 5.2\% & 6.9\% & * & 16.7\% & 4.2\% & - & 0.0\% & 8.7\% & 4.3\% & 70.6\% & 14.8\% & * \\
\hline TAKS (Acc) & 2.7\% & 2.1\% & 2.0\% & 2.3\% & * & 4.8\% & 1.7\% & - & 0.0\% & 2.9\% & 1.4\% & 23.5\% & 0.0\% & * \\
\hline TAKS-M Only & 2.9\% & 3.8\% & 1.9\% & 2.3\% & * & 7.1\% & 0.8\% & - & 0.0\% & 2.9\% & 1.4\% & 23.5\% & 11.1\% & * \\
\hline TAKS-Alt Only & 0.7\% & 0.8\% & 0.0\% & 1.2\% & * & 2.4\% & 0.8\% & - & 0.0\% & 1.0\% & 1.4\% & 11.8\% & 3.7\% & * \\
\hline Combination & 1.2\% & 1.2\% & 0.9\% & 1.2\% & * & 2.4\% & 0.8\% & - & 0.0\% & 1.9\% & 0.0\% & 11.8\% & 0.0\% & * \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 87.1\% & 86.3\% & 90.0\% & 92.5\% & * & 83.3\% & 95.0\% & - & 100.0\% & 89.3\% & 97.1\% & 35.3\% & 81.5\% & * \\
\hline Non-Acct System & 11.3\% & 10.7\% & 9.8\% & 6.9\% & * & 16.7\% & 4.2\% & - & 0.0\% & 9.7\% & 2.9\% & 64.7\% & 14.8\% & * \\
\hline Mobile & 5.1\% & 3.9\% & 4.7\% & 0.6\% & * & 0.0\% & 0.8\% & - & 0.0\% & 1.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Non-Acct Test & 6.2\% & 6.8\% & 4.5\% & 6.4\% & * & 16.7\% & 3.3\% & - & 0.0\% & 8.7\% & 2.9\% & 64.7\% & 14.8\% & * \\
\hline Not Tested & 1.6\% & 3.0\% & 0.3\% & 0.6\% & * & 0.0\% & 0.8\% & - & 0.0\% & 1. \(0 \%\) & 0.0\% & 0.0\% & 3.7\% & * \\
\hline Absent & 0.2\% & 0.3\% & 0.0\% & 0.6\% & * & 0.0\% & 0.8\% & - & 0.0\% & 1.0\% & 0.0\% & 0.0\% & 3.7\% & * \\
\hline LEP Exempt & 0.9\% & 1.9\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Other & 0.5\% & 0.8\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & - & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * \\
\hline Total Count & 3,075,682 & 50,465 & 307 & 173 & 4 & 42 & 120 & 0 & 7 & 103 & 70 & 17 & 27 & 3 \\
\hline
\end{tabular}
TEXASEDUCATIONAGENCY
    Academic Excellence Indicator System
Campus Name: BARTON HILLS EL
Campus Name: BARTON HILLS EL
Campus #: 227901103
Campus #: 227901103


\section*{Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)} Percent of Failers Passing tAKS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Reading/ELA & 2009 & 49\% & 42\% & 60\% & * & * & * & * & * & * & * & * & * & * & * \\
\hline & 2008 & 53\% & 45\% & 50\% & * & * & * & * & * & * & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2009 & 37\% & 31\% & 67\% & 40\% & * & * & * & * & * & * & * & * & * & * \\
\hline & 2008 & 36\% & 30\% & 54\% & 67\% & * & * & 83\% & * & * & * & 60\% & * & * & * \\
\hline \multicolumn{16}{|l|}{Average TGI Growth} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 2009 \\
& 2008
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 0.52 \\
& 0.58
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 0.48 \\
& 0.51
\end{aligned}
\]} & 0.80 & * & * & * & * & * & * & * & * & * & \multirow[t]{2}{*}{\(\stackrel{*}{*}\)} & \multirow[t]{2}{*}{*} \\
\hline & & & & 0.81 & 0.79 & * & * & * & * & * & * & 0.66 & * & & \\
\hline Mathematics & 2009 & 0.38 & 0.34 & 0.64 & 0.46 & * & * & * & * & * & * & * & * & * & * \\
\hline & 2008 & 0.34 & 0.31 & 0.65 & 0.72 & * & * & 0.91 & * & * & 0.99 & 0.49 & * & 0.53 & * \\
\hline
\end{tabular}

Student Success Initiative
Grade 3 Reading (English and Spanish)


English Language Learners Progress Measure
(2011 Preview)
2008-09

TEXAS EDUCATMONAGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page
Total Students
Grade Span: KG - 06 School Type: Elementary

\section*{Indicator: \\ Attendance Rate 2007-08} 2006-07
State \(\quad\) District \begin{tabular}{l} 
Campus \\
Group
\end{tabular}

Campus
African Native Asian American Hispanic White American Asian/
\begin{tabular}{llllll} 
& & & & \\
\(96.9 \%\) & \(96.9 \%\) & \(96.3 \%\) & - & \(98.3 \%\) & 96. \\
\(97.1 \%\) & \(96.6 \%\) & \(96.5 \%\) & - & \(98.1 \%\) & 96.
\end{tabular}

65
\(97.1 \% \quad 96.6 \%\)
94.1\% 96.6\%
96.6
\(98.1 \%\) 96.5 6. 9\%.7\% 96.7\%
96.7\% 95.8\%
96.5\%
96.6 95.9\%
95.97 .1

Section II - Page 1
Total Students: 372
Total Students:


TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 372
Grade Span: KG School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
18.
18.7
16.1
18.0
15.5
21.1
22.6
22.6

Campus
\begin{tabular}{rcr} 
Group & District & State \\
18.9 & 18.3 & 19.0 \\
19.6 & 18.4 & 19.0 \\
21.0 & 18.0 & 19.3 \\
20.1 & 17.6 & 19.3 \\
20.9 & 17.7 & 19.7 \\
23.6 & 21.9 & 22.1 \\
22.0 & 21.5 & 21.5 \\
20.2 & 6.9 & 21.8 \\
16.7 & 21.5 & \\
11.7 & 22.4 & 19.8 \\
8.9 & 22.1 & 21.1 \\
11.5 & 22.6 & 19.6 \\
20.2 & 24.3 & 20.5 \\
& & 21.7
\end{tabular}

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 372
Grade Span: KG - 06
School Type: Elementary



\footnotetext{
'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
}```

