## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLACKSHEAR EL
Campus \#: 227901105
2009 Accountability Rating: Academically Acceptable

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 265 |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |

Indicator: State District Group Campus | Campus |
| :--- |

TAKS Met 2009 Standard
Grade 3 (English) First Administration Only

TAKS Met 2009 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2009 | 84\% | 80\% | 86\% | 91\% | * | 91\% | * | * | * | 83\% |  | 99\% | * | 91\% | 91\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 83\% | 76\% | 84\% | 75\% | * | 75\% | * | * | * | 83\% |  | 70\% | * | 80\% | 75\% |
| Mathematics | 2009 | 79\% | 73\% | 75\% | > 99\% | * | > 99\% | * | * | * | > 99\% | > | 99\% | * | > 99\% | > 99\% |
|  | 2008 | 78\% | 70\% | 78\% | 71\% | * | 71\% | * | * | * | 80\% |  | 67\% | * | 69\% | 71\% |
| All Tests | 2009 | 75\% | 66\% | 74\% | 91\% | * | 91\% | * | * | * | 83\% | $>$ | 99\% | * | 91\% | 91\% |
|  | 2008 | 73\% | 62\% | 72\% | 56\% | * | 56\% | * | * | * | 67\% |  | 50\% | * | 60\% | 56\% |
| TAKS Met 2009 StandardGrade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2009 | 86\% | 84\% | 79\% | 86\% | > 99\% | 80\% | * | * | * | 83\% |  | 89\% | * | 84\% | 83\% |
|  | 2008 | 85\% | 81\% | 73\% | 91\% | 80\% | 94\% | * | * | * | 92\% |  | 91\% | * | 91\% | 88\% |
| Mathematics | 2009 | 88\% | 85\% | 83\% | 95\% | > 99\% | 93\% | * | * | * | > 99\% |  | 89\% | * | 95\% | > 99\% |
|  | 2008 | 87\% | 83\% | 84\% | 87\% | 60\% | 94\% | * | * | * | 83\% |  | 91\% | * | 87\% | 75\% |
| Writing | 2009 | 92\% | 90\% | 89\% | 95\% | 83\% | > 99\% | * | * | * | 91\% | $>$ | 99\% | * | 94\% | > 99\% |
|  | 2008 | 93\% | 90\% | 93\% | 90\% | 80\% | 94\% | * | * | * | 82\% | $>$ | 99\% | * | 90\% | 83\% |
| All Tests | 2009 | 78\% | 76\% | 69\% | 76\% | 83\% | 73\% | * | * | * | 75\% |  | 78\% | * | 74\% | 83\% |
|  | 2008 | 77\% | 73\% | 68\% | 78\% | 40\% | 89\% | * | * | * | 75\% |  | 82\% | * | 78\% | 75\% |

TAKS Met 2009 Standard Grade 4 (Spanish)

| Reading | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 77 \% \end{aligned}$ |  | $\underset{\text { * }}{99 \%}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | 99\% | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |  | 99\% | $\begin{aligned} & * \\ & * \end{aligned}$ | > | $99 \%$ |  | $99 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | > | 99\% | * | > | 99\% | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | > | 99\% | * | > | 99\% | > | 99\% |
| Writing | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * | * | * | > 99\% | > | 99\% | * | > | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $>$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 74 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ | * | > | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ | * | * | * | $\stackrel{*}{80 \%}$ | > | $\begin{gathered} 99 \% \\ \text { * } \end{gathered}$ | * | $>$ | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |

$\longrightarrow$

Indicator: State District Grous
Group Campus
African
American Hispanic White American Pacific Is Male
Female

TAKS Met 2009 Standard
Grade 5 (English) First Administration Only

| Reading |  | 2009 | 85\% | 81\% | 74\% | 78\% | 80\% |  | 78\% | * | * | * | 67\% |  | 91\% | * | 77\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 85\% | 81\% | 76\% | 82\% | 83\% |  | 80\% | * | * | * | 81\% |  | 82\% | * | 81\% | 50\% |
| Mathematics |  | 2009 | 86\% | 81\% | 81\% | 95\% | 80\% | > | 99\% | * | * | * | 92\% | > | 99\% | * | 95\% | * |
|  |  | 2008 | 86\% | 82\% | 80\% | 91\% | 83\% |  | 95\% | * | * | * | 88\% |  | 94\% | * | 90\% | 88\% |
| @ | Science | 2009 | 85\% | 81\% | 81\% | 64\% | 80\% |  | 59\% | * | * | * | 50\% |  | 80\% | * | 62\% | * |
|  |  | 2008 | 82\% | 74\% | 79\% | 76\% | 67\% |  | 81\% | * | * | * | 82\% |  | 71\% | * | 75\% | 50\% |
| @ | All Tests | 2009 | 73\% | 68\% | 62\% | 61\% | 60\% |  | 61\% | * | * | * | 42\% |  | 82\% | * | 59\% | * |
|  |  | 2008 | 72\% | 65\% | 61\% | 74\% | 58\% |  | 81\% | * | * | * | 76\% |  | 71\% | * | 72\% | 50\% |

TAKS Met 2009 Standard
Grade 5 (Spanish) First Administration Only

| Reading |  | 2009 | 70\% | 57\% | 68\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 73\% | 65\% | 75\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics |  | 2009 | 47\% | 35\% | 33\% | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 50\% | 38\% | 72\% | * | * | * | * | * | * | * | * | * | * | * |
| @ | Science | 2009 | 44\% | 36\% | * | * | * | * | * | * | * | * | * | * | * |  |
|  |  | 2008 | 37\% | 20\% | 25\% | * | * | * | * | * | * | * | * | * | * | * |
| @ | All Tests | 2009 | 49\% | 34\% | 42\% | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 46\% | 27\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

| Reading/ELA | 2009 | 91\% | 87\% | 85\% | 86\% | 89\% | 85\% | * | * | * | 79\% | 95\% | * | 85\% | 87\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 91\% | 86\% | 84\% | 91\% | 92\% | 90\% | * | * | * | 90\% | 91\% | * | 90\% | 88\% |
| Mathematics | 2009 | 82\% | 78\% | 83\% | 91\% | 89\% | 92\% | * | * | * | 87\% | 97\% | * | 91\% | 89\% |
|  | 2008 | 80\% | 76\% | 83\% | 86\% | 88\% | 86\% | * | * | * | 88\% | 85\% | * | 86\% | 76\% |
| Writing | 2009 | 93\% | 90\% | 91\% | 97\% | 83\% | > 99\% | * | * | * | 93\% | > 99\% | * | 96\% | > 99\% |
|  | 2008 | 93\% | 88\% | 93\% | 93\% | 80\% | 95\% | * | * | * | 88\% | > 99\% | * | 93\% | 92\% |
| Science | 2009 | 78\% | 74\% | 81\% | 65\% | 80\% | 62\% | * | * | * | 56\% | 80\% | * | 64\% | 50\% |
|  | 2008 | 74\% | 70\% | 77\% | 76\% | 67\% | 81\% | * | * | * | 82\% | 71\% | * | 75\% | 50\% |
| All Tests | 2009 | 74\% | 70\% | 73\% | 75\% | 78\% | 75\% | * | * | * | 65\% | 89\% | * | 74\% | 79\% |
|  | 2008 | 72\% | 67\% | 71\% | 78\% | 73\% | 79\% | * | * | * | 81\% | 74\% | * | 77\% | 68\% |



|  |  |
| :--- | :--- |
| Indicator: State District |  |

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)


TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

| Reading/ELA | 2009 | 34\% | 33\% | 20\% | 20\% | 17\% | 21\% | * | * | * | 17\% | 24\% | * | 19\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 34\% | 33\% | 19\% | 16\% | 12\% | 18\% | * | * | * | 12\% | 21\% | * | 17\% | 10\% |
| Mathematics | 2009 | 31\% | 32\% | 31\% | 28\% | 17\% | 31\% | * | * | * | 30\% | 25\% | * | 27\% | 21\% |
|  | 2008 | 28\% | 29\% | 26\% | 36\% | 19\% | 42\% | * | * | * | 38\% | 35\% | * | 37\% | 34\% |
| Writing | 2009 | 34\% | 32\% | 24\% | 14\% | < 1\% | 17\% | * | * | * | 7\% | 21\% | * | 15\% | 21\% |
|  | 2008 | 33\% | 31\% | 23\% | 30\% | 20\% | 32\% | * | * | * | 25\% | 36\% | * | 30\% | 17\% |
| Science | 2009 | 26\% | 28\% | 32\% | 12\% | 20\% | 10\% | * | * | * | 19\% | < 1\% | * | 12\% | 13\% |
|  | 2008 | 22\% | 23\% | 23\% | 18\% | 25\% | 14\% | * | * | * | 12\% | 24\% | * | 16\% | < 1\% |
| All Tests | 2009 | 16\% | 17\% | 11\% | 6\% | 6\% | 6\% | * | * | * | 6\% | 5\% | * | 5\% | 3\% |
|  | 2008 | 15\% | 16\% | 9\% | 7\% | 4\% | 8\% | * | * | * | 6\% | 9\% | * | 7\% | 5\% |
| TAKS-M Met 2009 | Stan | (S | All | s Te |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 82\% | 84\% | 88\% | 86\% | * | 86\% | * | * | * | 86\% | * | 83\% | 86\% | * |
| Mathematics | 2009 | 69\% | 70\% | 80\% | 75\% | * | 75\% | * | * | * | 71\% | * | 71\% | 75\% | * |
| Writing | 2009 | 72\% | 74\% | 80\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2009 | 51\% | 48\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57\% | 58\% | 62\% | 63\% | * | 63\% | * | * | * | 57\% | * | 57\% | 63\% | * |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)

| Reading/ELA | 2009 | 87\% | 84\% | 81\% | 86\% | 89\% | 85\% | * | * | * | 79\% | 95\% | * | 85\% | 87\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 86\% | 82\% | 80\% | 86\% | 88\% | 85\% | * | * | * | 87\% | 85\% | * | 88\% | 80\% |
| Mathematics | 2009 | 80\% | 77\% | 81\% | 84\% | 89\% | 83\% | * | * | * | 85\% | 83\% | * | 83\% | 74\% |
|  | 2008 | 78\% | 74\% | 79\% | 87\% | 88\% | 86\% | * | * | * | 88\% | 85\% | * | 86\% | 76\% |
| Writing | 2009 | 92\% | 89\% | 89\% | 97\% | 83\% | > 99\% | * | * | * | 93\% | > 99\% | * | 96\% | > 99\% |
|  | 2008 | 91\% | 87\% | 91\% | 93\% | 80\% | 95\% | * | * | * | 88\% | > 99\% | * | 93\% | 92\% |
| Science | 2009 | 78\% | 74\% | 81\% | 65\% | 80\% | 62\% | * | * | * | 56\% | 80\% | * | 64\% | 50\% |
|  | 2008 | 74\% | 70\% | 77\% | 76\% | 67\% | 81\% | * | * | * | 82\% | 71\% | * | 75\% | 50\% |
| All Tests | 2009 | 72\% | 68\% | 69\% | 69\% | 78\% | 67\% | * | * | * | 65\% | 76\% | * | 68\% | 67\% |
|  | 2008 | 69\% | 64\% | 67\% | 74\% | 69\% | 75\% | * | * | * | 77\% | 70\% | * | 75\% | 63\% |


| District Nam Campus Name: Campus \#: 22 | AUST ACKS 1105 |  |  |  |  |  | E D C A Excellen 9 Campus | Indi erfor | A G E N tor Syst nce | m |  | Sec Tot Gra Sch | on I - P <br> Student <br> Span: <br> 1 Type: | $\begin{aligned} & \text { e }{ }^{4} 265 \\ & -05 \\ & -\quad \text { lementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | Afric Ameri | Hispanic | White | Native American | ```Asian/ Pacific Is``` | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 84\% | 81\% | 86\% | 89\% | 85\% | * | * | * | 80\% | 95\% | 89\% | 85\% | 85\% |
| Mathematics | 2009 | 80\% | 76\% | 81\% | 84\% | 89\% | 82\% | * | * | * | 83\% | 84\% | 67\% | 83\% | 71\% |
| Writing | 2009 | 91\% | 88\% | 88\% | 94\% | 83\% | 96\% | * | * | * | 88\% | > 99\% | * | 93\% | 93\% |
| Science | 2009 | 76\% | 73\% | 81\% | 63\% | 80\% | 60\% | * | * | * | 53\% | 82\% | * | 62\% | 44\% |
| All Tests | 2009 | 71\% | 67\% | 69\% | 68\% | 78\% | 66\% | * | * | * | 63\% | 76\% | 56\% | 66\% | 63\% |


Indicator: State District
2009 TAKS Participation (Grades 3-11)

| Tested | 98.5\% | 97.2\% | 99.1\% | 96.9\% | 100.0\% | 96.2\% | - | - | - | 96.6\% | 97.4\% | 90.0\% | 96.7\% | 93.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version <br> TAKS (1 or more) | 90.8\% | 88.7\% | 92.2\% | 90.7\% | 100.0\% | 88.5\% | - | - | - | 86.2\% | 97.4\% | 30.0\% | 90.2\% | 89.1\% |
| Not on taks | 7.7\% | 8.5\% | 6.7\% | 6.2\% | 0.0\% | 7.7\% | - | - | - | 10.3\% | 0.0\% | 60.0\% | 6.5\% | 4.3\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.4\% | 3.7\% | 6.2\% | 0.0\% | 7.7\% | - | - | - | 10.3\% | 0.0\% | 60.0\% | 6.5\% | 4.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 85.7\% | 87.6\% | 94.7\% | 85.9\% | - | - | - | 82.8\% | 94.9\% | 30.0\% | 87.0\% | 84.8\% |
| Non-Acct System | 11.2\% | 10.9\% | 13.6\% | 9.3\% | 5.3\% | 10.3\% | - | - | - | 13.8\% | 2. $6 \%$ | 60.0\% | 9.8\% | 8.7\% |
| Mobile | 4.7\% | 3.6\% | 7.3\% | 3.1\% | 5.3\% | 2.6\% | - | - | - | 3.4\% | 2.6\% | 0.0\% | 3.3\% | 4.3\% |
| Non-Acct Test | 6.4\% | 7.3\% | 6.5\% | 6.2\% | 0.0\% | 7.7\% | - | - | - | 10.3\% | 0.0\% | 60.0\% | 6.5\% | 4.3\% |
| Hurricane Ike | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 2.8\% | 0.9\% | 3.1\% | 0.0\% | 3.8\% | - | - | - | 3.4\% | 2.6\% | 10.0\% | 3.3\% | 6.5\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.6\% | 2.1\% | 0.0\% | 2.6\% | - | - | - | 1.7\% | 2.6\% | 0.0\% | 2.2\% | 4.3\% |
| Other | 0.4\% | 0.7\% | 0.0\% | 1.0\% | 0.0\% | 1.3\% | - | - | - | 1.7\% | 0.0\% | 10.0\% | 1.1\% | 2.2\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 51,184 | 265 | 97 | 19 | 78 | 0 | 0 | 0 | 58 | 39 | 10 | 92 | 46 |

2008 TAKS Participation (Grades 3-11)

| Tested | 98.4\% | 97.0\% | 98.6\% | 99.1\% | 100.0\% | 98.8\% | * | - | - | 98.4\% | 100.0\% | 100.0\% | 99.1\% | 97.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 92.7\% | 91.9\% | 100.0\% | 89.3\% | * | - | - | 87.1\% | 98.0\% | 11.1\% | 91.5\% | 91.3\% |
| Not on taks | 7.5\% | 7.9\% | 6.5\% | 7.2\% | 0.0\% | 9.5\% | * | - | - | 11.3\% | 2.0\% | 88.9\% | 7.5\% | 6.5\% |
| TAKS (ACC) | 2.7\% | 2.1\% | 1.1\% | 0.9\% | 0.0\% | 1.2\% | * | - | - | 1.6\% | 0.0\% | 11.1\% | 0.9\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 2.5\% | 6.3\% | 0.0\% | 8.3\% | * | - | - | 9.7\% | 2.0\% | 77.8\% | 6.6\% | 6.5\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.2\% | 1.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.1\% | 89.2\% | 100.0\% | 85.7\% | * | - | - | 83.9\% | 95.9\% | 22.2\% | 89.6\% | 87.0\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.3\% | 9.9\% | 0.0\% | 13.1\% | * | - | - | 14.5\% | 4.1\% | $77.8 \%$ | 9.4\% | 10.9\% |
| Mobile | 5.1\% | 3.9\% | 8.1\% | 3.6\% | 0.0\% | 4.8\% | * | - | - | 4.8\% | 2.0\% | 0.0\% | 2.8\% | 4.3\% |
| Non-Acct Test | 6.2\% | 6.8\% | 5.4\% | 6.3\% | 0.0\% | 8.3\% | * | - | - | 9.7\% | 2.0\% | 77.8\% | 6.6\% | 6.5\% |
| Not Tested | 1.6\% | 3.0\% | 1.4\% | 0.9\% | 0.0\% | 1.2\% | * | - | - | 1.6\% | 0.0\% | 0.0\% | 0.9\% | 2.2\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.5\% | 0.8\% | 0.0\% | 0.9\% | 0.0\% | 1.2\% | * | - | - | 1.6\% | 0.0\% | 0.0\% | 0.9\% | 2.2\% |
| Total Count | 3,075,682 | 50,465 | 258 | 111 | 26 | 84 | 1 | 0 | 0 | 62 | 49 | 9 | 106 | 46 |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: $265$ |
| :---: | :---: | :---: |
| Campus Name: BLACKSHEAR EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901105 |  | School Type: Elementary |

Tndicator. State District | Campus |
| :--- |
| Group |

State District Group Campus African
American Hispanic White American Pacific Is Male
Female

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

 Percent of Failers Passing tAKS| Reading/ELA | 2009 | 49\% | 42\% | 32\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 53\% | 45\% | 38\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 37\% | 31\% | 40\% | 75\% | * | 83\% | * | * | * | * | > 99\% | * | 71\% | 67\% |
|  | 2008 | 36\% | 30\% | 47\% | 71\% | * | 60\% | * | * | * | 60\% |  | * | 67\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 0.52 | 0.48 | 0.55 | 0.89 | * | 0.89 | * | * | * | * | * | * | 0.89 | * |
|  | 2008 | 0.58 | 0.51 | 0.60 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 0.38 | 0.34 | 0.42 | 0.54 | * | 0.79 | * | * | * | * | 0.91 | * | 0.50 | 0.45 |
|  | 2008 | 0.34 | 0.31 | 0.57 | 0.82 | * | 0.67 | * | * | * | 0.70 | * | * | 0.77 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)

| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 10\% | 13\% | 16\% | 10\% | 14\% | 9\% | * | * | * | 18\% | < 1\% | * | 11\% | 6\% |
|  | 2008 | 12\% | 16\% | 20\% | 21\% | 11\% | 23\% | * | * | * | 20\% | 21\% | * | 16\% | 20\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 94\% | 92\% | 90\% | 90\% | 86\% | 91\% | * | * | * | 82\% | > 99\% | * | 89\% | 94\% |
|  | 2008 | 94\% | 91\% | 89\% | 92\% | > 99\% | 90\% | * | * | * | 89\% | 95\% | * | 92\% | 95\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2008 | 65.2\% | 79.4\% | 71.4\% | * | - | * | - | - | - | * | * | * | * | * |
|  | 2007 | 53.6\% | 83.7\% | $42.9 \%$ | * | - | * | - | - | - | - | * | - | * | * |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2008 | 80\% | 81\% | 79\% | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 16\% | 21\% | 28\% | 22\% | 20\% | 23\% | * | * | * | 31\% | 9\% | * | 23\% | 38\% |
|  | 2008 | 15\% | 21\% | 25\% | 18\% | 17\% | 20\% | * | * | * | 19\% | 18\% | * | 19\% | 50\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 91\% | 87\% | 85\% | 78\% | 80\% | 77\% | * | * | * | 69\% | 91\% | * | 77\% | 63\% |
|  | 2008 | 92\% | 89\% | 87\% | 88\% | 92\% | 85\% | * | * | * | 88\% | 88\% | * | 87\% | 63\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2008 | 84.0\% | 96.2\% | 89.9\% | * | * | * | - | - | - | * | * | - | * | * |
|  | 2007 | 78.0\% | 95.4\% | 87.5\% | * | - | * | - | - | - | * | * | - | * | * |



Section II - Page 1
Total Students: 265
Total Students:
School Type: Elementary

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American
Hispanic
White
Native American

Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 265
Total Students:
Grade Span: PK School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
Campus
Group

19.7
20.1
19.9
19.7
20.0
22.4
19.2
17.2
-
24.0
-
-
-

District
State
18.3
18.4
18.0
17.6
17.7
21.9
21.5
6.9
21.5
22.4
22.1
22.6
24.3
19.0
19.0
19.3
19.3
19.7
22.1
21.5
21.8
19.8
21.1
19.6
20.5
21.7

```
TEXAS EDUCATTION AGEENCY
    Academic Excellence Indicator System
        2008-09 Campus Profile
Section II - Page 3
Total Students: 265
Total Students: - 05
\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 26.7 & 100.0\% \\
\hline 24.7 & 92.8\% \\
\hline 18.7 & 70.3\% \\
\hline 3.0 & 11.2\% \\
\hline 3.0 & 11.2\% \\
\hline 1.9 & 7.2\% \\
\hline 15.0 & 56.2\% \\
\hline
\end{tabular}
\begin{tabular}{rr}
3.0 & \(16.0 \%\) \\
9.0 & \(48.0 \%\) \\
6.7 & \(36.0 \%\) \\
0.0 & \(0.0 \%\) \\
0.0 & \(0.0 \%\) \\
1.9 & \(10.0 \%\) \\
16.9 & \(90.0 \%\)
\end{tabular}
```

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

```

\section*{STAFF INFORMATION}
```

Total Staff:

```

\section*{Teachers}
```

Campus Admin. (School Leader.)

```
Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
    African American
Hispanic
    Hispanic
    White
    Native American
    Asian/Pacific Islander
    Males
    Females

Teachers by Years of Experience:

\section*{Beginning Teachers}

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Educational Aides:
Total Minority Staff:

Campus Group \(100.0 \%\)



Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$42,676
\$40, 136
\$40,490
\$46,810
\$53,410
\(\$ 41,764\)
\(\$ 47,693\) \$60,601
4.9 yrs.
2.6 yrs.

\section*{0.0}
\$43,963
\$45,888
\$49, 864 \$59, 391
\(\$ 47,956\)
\(\$ 53,474\) \(\$ 53,474\)
\(\$ 67,006\)

District
State
100.0\%
\(62.9 \%\)
50.7\%
\(8.4 \%\)
2.8\%
9.7\%
43.8\%
9.7\%
\(22.1 \%\)
\(66.7 \%\)
\(0.3 \%\)
1. \(3 \%\)
\(22.9 \%\)
\(77.1 \%\)
\(7.3 \%\)
30.5\%
\(20.0 \%\)
\(23.7 \%\)
18.6

State
11.2 yrs.
\$40, 372
\$42,463
\$45, 035
\$49, 083
\$57, 325
\$47,159
\begin{tabular}{ll}
\(\$ 44,243\) & \(\$ 47,159\) \\
\(\$ 57,486\) & \(\$ 55,819\) \\
\(\$ 63,611\) & \(\$ 68,891\)
\end{tabular}
0.0

2,034.5


\footnotetext{
@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
}```

