

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BARANOFF EL***

***Campus #: 227901182***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 854  
Grade Span: KG - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BARANOFF EL  
Campus #: 227901182

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	89%	98%	99%	*	98%	> 99%	*	> 99%	> 99%	99%	*	> 99%	> 99%
	2008	89%	88%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	83%	95%	96%	*	93%	99%	*	> 99%	98%	95%	*	94%	91%
	2008	85%	83%	93%	95%	86%	97%	96%	*	88%	97%	94%	> 99%	80%	*
All Tests	2009	82%	80%	94%	96%	*	93%	99%	*	> 99%	98%	95%	*	94%	91%
	2008	80%	78%	91%	95%	86%	97%	96%	*	88%	97%	94%	> 99%	80%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	84%	97%	96%	71%	95%	> 99%	*	90%	95%	97%	*	92%	*
	2008	85%	81%	94%	95%	*	88%	99%	*	89%	97%	94%	*	86%	*
Mathematics	2009	88%	85%	97%	98%	> 99%	> 99%	98%	*	90%	> 99%	96%	*	92%	*
	2008	87%	83%	95%	96%	*	94%	97%	*	> 99%	99%	93%	*	> 99%	*
Writing	2009	92%	90%	98%	97%	86%	> 99%	96%	*	> 99%	99%	96%	> 99%	> 99%	*
	2008	93%	90%	96%	98%	*	97%	98%	*	> 99%	97%	99%	*	> 99%	*
All Tests	2009	78%	76%	91%	92%	57%	95%	95%	*	80%	94%	90%	80%	85%	*
	2008	77%	73%	89%	91%	*	85%	94%	*	89%	93%	90%	*	88%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	96%	95%	*	97%	94%	*	88%	99%	91%	*	67%	*
	2008	85%	81%	95%	99%	> 99%	> 99%	98%	*	> 99%	98%	99%	> 99%	> 99%	*
Mathematics	2009	86%	81%	96%	93%	*	93%	93%	*	88%	92%	93%	*	58%	*
	2008	86%	82%	94%	93%	60%	83%	98%	*	89%	89%	95%	83%	90%	*
@ Science	2009	85%	81%	95%	94%	*	89%	95%	*	> 99%	94%	94%	69%	69%	*
	2008	82%	74%	90%	91%	20%	93%	95%	*	90%	96%	88%	88%	90%	*
@ All Tests	2009	73%	68%	90%	87%	*	87%	87%	*	88%	90%	84%	69%	50%	*
	2008	72%	65%	84%	86%	20%	80%	91%	*	80%	86%	86%	78%	80%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	98%	98%	85%	98%	99%	*	96%	98%	98%	80%	93%	95%
	2008	91%	86%	96%	98%	> 99%	96%	> 99%	*	96%	99%	98%	> 99%	95%	86%
Mathematics	2009	82%	78%	97%	97%	92%	96%	98%	*	96%	99%	95%	*	88%	79%
	2008	80%	76%	94%	95%	73%	94%	97%	*	96%	96%	95%	80%	91%	71%
Writing	2009	93%	90%	98%	97%	86%	> 99%	96%	*	> 99%	99%	96%	> 99%	> 99%	*
	2008	93%	88%	96%	98%	*	97%	98%	*	> 99%	97%	99%	*	> 99%	*
Science	2009	78%	74%	95%	94%	*	89%	95%	*	> 99%	94%	94%	69%	69%	*
	2008	74%	70%	90%	91%	20%	93%	95%	*	90%	96%	88%	88%	90%	*
All Tests	2009	74%	70%	93%	93%	69%	92%	95%	*	92%	95%	92%	72%	80%	79%
	2008	72%	67%	90%	92%	60%	89%	95%	*	89%	93%	90%	78%	83%	71%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	85%	99%	99%	92%	98%	> 99%	*	> 99%	99%	99%	*	93%	89%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	79%	97%	94%	*	89%	96%	*	> 99%	95%	94%	69%	69%	*
All Tests	2009	84%	79%	97%	97%	92%	96%	98%	*	> 99%	98%	97%	78%	87%	89%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	52%	64%	46%	52%	71%	*	68%	63%	65%	40%	38%	21%
	2008	34%	33%	45%	62%	33%	57%	65%	*	69%	61%	63%	58%	55%	29%
Mathematics	2009	31%	32%	59%	60%	38%	50%	66%	*	68%	62%	59%	*	31%	16%
	2008	28%	29%	44%	58%	20%	46%	64%	*	62%	58%	57%	20%	43%	14%
Writing	2009	34%	32%	49%	50%	14%	46%	56%	*	50%	39%	61%	20%	38%	*
	2008	33%	31%	41%	58%	*	38%	65%	*	67%	59%	58%	*	14%	*
Science	2009	26%	28%	62%	61%	*	49%	66%	*	63%	63%	58%	31%	31%	*
	2008	22%	23%	49%	51%	< 1%	37%	57%	*	60%	61%	44%	50%	50%	*
All Tests	2009	16%	17%	34%	41%	31%	29%	46%	*	48%	40%	42%	22%	15%	5%
	2008	15%	16%	26%	38%	20%	25%	42%	*	56%	40%	36%	17%	26%	14%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	97%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	70%	88%	80%	*	*	*	*	*	*	*	80%	*	*
Writing	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	80%	71%	*	*	*	*	*	*	*	71%	60%	*

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	96%	98%	85%	97%	99%	*	96%	98%	98%	95%	93%	95%
	2008	86%	82%	94%	98%	> 99%	95%	99%	*	96%	98%	98%	90%	96%	86%
Mathematics	2009	80%	77%	96%	97%	92%	96%	98%	*	96%	98%	96%	95%	89%	79%
	2008	78%	74%	93%	95%	73%	93%	97%	*	96%	95%	95%	83%	88%	71%
Writing	2009	92%	89%	97%	97%	86%	> 99%	96%	*	> 99%	99%	96%	> 99%	> 99%	*
	2008	91%	87%	96%	97%	*	94%	98%	*	> 99%	97%	97%	80%	90%	*
Science	2009	78%	74%	95%	94%	*	89%	95%	*	> 99%	94%	94%	69%	69%	*
	2008	74%	70%	90%	91%	20%	93%	95%	*	90%	96%	88%	88%	90%	*
All Tests	2009	72%	68%	91%	94%	69%	92%	96%	*	92%	95%	92%	77%	80%	79%
	2008	69%	64%	87%	91%	60%	86%	94%	*	89%	92%	90%	68%	76%	71%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	96%	98%	85%	97%	99%	*	96%	98%	98%	96%	94%	95%
Mathematics	2009	80%	76%	95%	97%	92%	95%	98%	*	96%	98%	96%	92%	88%	79%
Writing	2009	91%	88%	96%	97%	86%	> 99%	96%	*	> 99%	99%	96%	> 99%	> 99%	*
Science	2009	76%	73%	93%	93%	*	85%	95%	*	> 99%	93%	93%	60%	61%	*
All Tests	2009	71%	67%	91%	93%	69%	91%	96%	*	92%	95%	92%	72%	77%	79%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 854  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.7%	99.6%	100.0%	99.2%	100.0%	*	96.6%	99.6%	99.6%	100.0%	96.2%	90.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	93.0%	95.4%	100.0%	93.1%	96.0%	*	96.6%	93.8%	97.0%	26.9%	86.5%	90.5%
Not on TAKS	7.7%	8.5%	6.5%	4.2%	0.0%	6.1%	4.0%	*	0.0%	5.8%	2.6%	73.1%	9.6%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.6%	0.0%	3.1%	2.9%	*	0.0%	4.0%	1.3%	46.2%	1.9%	0.0%
TAKS-M Only	3.3%	4.4%	1.7%	0.9%	0.0%	1.5%	0.7%	*	0.0%	1.3%	0.4%	15.4%	3.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	0.7%	0.0%	1.5%	0.4%	*	0.0%	0.4%	0.9%	11.5%	3.8%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	89.4%	95.8%	86.7%	96.2%	97.1%	*	86.2%	94.7%	97.0%	69.2%	88.5%	90.5%
Non-Acct System	11.2%	10.9%	10.0%	3.7%	13.3%	3.1%	2.9%	*	10.3%	4.9%	2.6%	30.8%	7.7%	0.0%
Mobile	4.7%	3.6%	4.6%	2.0%	13.3%	0.8%	1.1%	*	10.3%	1.8%	2.2%	0.0%	3.8%	0.0%
Non-Acct Test	6.4%	7.3%	5.5%	1.8%	0.0%	2.3%	1.8%	*	0.0%	3.1%	0.4%	30.8%	3.8%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.3%	0.4%	0.0%	0.8%	0.0%	*	3.4%	0.4%	0.4%	0.0%	3.8%	9.5%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.4%	0.0%	0.8%	0.0%	*	3.4%	0.4%	0.4%	0.0%	3.8%	9.5%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>279</b>	<b>456</b>	<b>15</b>	<b>131</b>	<b>278</b>	<b>3</b>	<b>29</b>	<b>225</b>	<b>231</b>	<b>26</b>	<b>52</b>	<b>21</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.7%	99.8%	100.0%	100.0%	99.6%	*	100.0%	100.0%	99.5%	100.0%	100.0%	90.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	94.2%	96.9%	100.0%	96.2%	97.4%	*	96.4%	95.6%	98.2%	58.6%	86.7%	80.0%
Not on TAKS	7.5%	7.9%	5.5%	2.8%	0.0%	3.8%	2.2%	*	3.6%	4.4%	1.4%	41.4%	13.3%	10.0%
TAKS(Acc)	2.7%	2.1%	1.7%	0.9%	0.0%	1.0%	0.7%	*	3.6%	1.5%	0.5%	13.8%	3.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.5%	0.9%	0.0%	1.0%	0.7%	*	0.0%	1.5%	0.5%	13.8%	6.7%	10.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	0.9%	0.0%	1.9%	0.7%	*	0.0%	1.5%	0.5%	13.8%	3.3%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	89.4%	94.1%	93.8%	93.3%	94.5%	*	96.4%	91.2%	96.8%	62.1%	76.7%	70.0%
Non-Acct System	11.3%	10.7%	9.9%	5.6%	6.3%	6.7%	5.1%	*	3.6%	8.8%	2.7%	37.9%	23.3%	20.0%
Mobile	5.1%	3.9%	4.7%	3.1%	6.3%	2.9%	2.9%	*	3.6%	4.4%	1.8%	0.0%	10.0%	10.0%
Non-Acct Test	6.2%	6.8%	4.9%	2.6%	0.0%	3.8%	2.2%	*	0.0%	4.4%	0.9%	37.9%	13.3%	10.0%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	10.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	10.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>297</b>	<b>426</b>	<b>16</b>	<b>104</b>	<b>274</b>	<b>4</b>	<b>28</b>	<b>204</b>	<b>222</b>	<b>29</b>	<b>30</b>	<b>10</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	21%	5%	8%	*	8%	8%	*	13%	8%	8%	*	42%	*
2008	15%	21%	7%	8%	40%	17%	3%	*	11%	11%	6%	17%	10%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	87%	98%	97%	*	95%	97%	*	> 99%	97%	96%	*	75%	*
2008	91%	86%	97%	95%	60%	90%	98%	*	> 99%	91%	98%	83%	90%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	97.4%	*	*	*	*	*	-	-	*	*	*	*	-
2007	77.5%	95.7%	*	*	-	-	*	-	-	*	-	-	-	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	91%	95%	*	92%	*	*	> 99%	> 99%	92%	*	94%	95%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.7%	97.2%	97.0%	97.5%	97.1%	95.7%	98.0%	97.4%	97.0%	97.6%	97.6%	97.3%
2006-07	95.5%	94.2%	96.8%	97.5%	98.5%	97.3%	97.4%	*	98.3%	97.7%	97.2%	97.4%	97.1%	98.4%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	854	100.0%	24,436	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.9%	5.6%	4.2%
Kindergarten	113	13.2%	15.0%	9.1%	7.7%
Grade 1	145	17.0%	15.4%	9.0%	8.0%
Grade 2	140	16.4%	15.5%	8.5%	7.9%
Grade 3	145	17.0%	18.5%	8.3%	7.8%
Grade 4	142	16.6%	17.0%	7.8%	7.5%
Grade 5	169	19.8%	13.4%	7.3%	7.5%
Grade 6	0	0.0%	1.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	29	3.4%	9.1%	11.7%	14.2%
Hispanic	252	29.5%	23.8%	58.8%	47.9%
White	503	58.9%	58.7%	25.8%	34.0%
Native American	4	0.5%	0.5%	0.2%	0.4%
Asian/Pac. Islander	66	7.7%	7.9%	3.4%	3.6%
Economically Disadvantaged	85	10.0%	23.4%	62.7%	56.7%
Limited English Proficient (LEP)	49	5.7%	7.7%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	207	24.2%	23.9%	57.4%	48.3%
Mobility (2007-08)	44	6.3%	12.0%	23.4%	19.8%
Number of Students per Teacher	17.4	n/a	15.1	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.8%	1.6%	2.6%	0.0%	8.9%	13.1%	11.7%
Grade 1	0.8%	2.6%	3.9%	5.5%	0.0%	6.9%	9.1%	10.5%
Grade 2	0.0%	1.1%	2.5%	3.2%	33.3%	2.2%	4.1%	4.7%
Grade 3	0.0%	1.4%	1.6%	2.5%	0.0%	1.5%	1.7%	3.0%
Grade 4	0.7%	0.4%	1.2%	1.3%	0.0%	1.1%	0.8%	1.3%
Grade 5	0.0%	0.4%	0.8%	1.9%	0.0%	2.7%	0.3%	2.4%
Grade 6	-	0.5%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 854  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: BARANOFF EL  
 Campus #: 227901182

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	19.4	18.3	19.0
Grade 1	20.7	19.1	18.4	19.0
Grade 2	20.0	19.8	18.0	19.3
Grade 3	20.7	20.3	17.6	19.3
Grade 4	20.3	19.7	17.7	19.7
Grade 5	28.2	22.0	21.9	22.1
Grade 6	-	22.7	21.5	21.5
Mixed Grades	-	22.4	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 854  
Grade Span: KG - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BARANOFF EL  
Campus #: 227901182

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.0	95.5%	85.7%	64.9%	62.9%
Teachers	49.0	88.3%	73.9%	52.0%	50.7%
Professional Support	2.0	3.6%	8.5%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.6%	3.4%	3.7%	2.8%
Educational Aides:	2.5	4.5%	14.3%	7.4%	9.7%
Total Minority Staff:	9.0	16.2%	11.2%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	7.3%	9.7%
Hispanic	7.0	14.3%	5.5%	26.0%	22.1%
White	42.0	85.7%	91.6%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.0%	1.3%
Males	6.0	12.2%	4.7%	22.8%	22.9%
Females	43.0	87.8%	95.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.1%	4.6%	7.8%	7.3%
1-5 Years Experience	11.0	22.4%	29.7%	32.6%	30.5%
6-10 Years Experience	13.0	26.5%	22.1%	18.9%	20.0%
11-20 Years Experience	8.0	16.3%	26.3%	21.6%	23.7%
Over 20 Years Experience	14.0	28.6%	17.2%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.3 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	7.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$40,773	\$40,650	\$40,372
1-5 Years Experience		\$40,221	\$44,065	\$40,442	\$42,463
6-10 Years Experience		\$41,218	\$46,202	\$41,506	\$45,035
11-20 Years Experience		\$44,170	\$49,937	\$45,393	\$49,083
Over 20 Years Experience		\$51,726	\$59,081	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,391	\$48,518	\$44,243	\$47,159
Professional Support		\$57,279	\$52,841	\$57,486	\$55,819
Campus Administration (School Leadership)		\$67,486	\$70,544	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 854  
Grade Span: KG - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BARANOFF EL  
Campus #: 227901182

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,796,942	100.0%	\$4,837	\$4,029,462	100.0%	\$5,133	\$129,454,722	100.0%	\$5,942
Instruction (11,95)	\$2,914,931	76.8%	\$3,713	\$2,942,511	73.0%	\$3,748	\$96,466,155	74.5%	\$4,428
Instructional-Related Services (12,13)	\$170,150	4.5%	\$217	\$170,150	4.2%	\$217	\$5,450,669	4.2%	\$250
Instructional Leadership (21)	\$64,296	1.7%	\$82	\$64,296	1.6%	\$82	\$1,915,742	1.5%	\$88
School Leadership (23)	\$294,807	7.8%	\$376	\$297,321	7.4%	\$379	\$8,902,640	6.9%	\$409
Support Services-Student (31,32,33)	\$139,837	3.7%	\$178	\$139,837	3.5%	\$178	\$6,513,955	5.0%	\$299
Other Campus Costs (35,36,51,52,53)	\$212,921	5.6%	\$271	\$415,347	10.3%	\$529	\$10,205,561	7.9%	\$468
<b>By Program:</b>									
Total Operating Expenditures	\$3,584,021	100.0%	\$4,566	\$3,614,115	100.0%	\$4,604	\$117,322,621	100.0%	\$5,385
Bilingual/ESL Education (25)	\$771,532	21.5%	\$983	\$771,532	21.3%	\$983	\$2,248,906	1.9%	\$103
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$133,615	3.7%	\$170	\$137,116	3.8%	\$175	\$4,934,070	4.2%	\$226
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,278,687	1.9%	\$105
Regular Education (11)	\$2,420,630	67.5%	\$3,084	\$2,423,765	67.1%	\$3,088	\$89,088,476	75.9%	\$4,089
Special Education (23)	\$258,244	7.2%	\$329	\$281,702	7.8%	\$359	\$18,769,910	16.0%	\$862
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$974	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	42	4.9%	7.3%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	34	4.0%	6.3%	6.3%	7.5%
Special Education	34	4.0%	9.0%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	3.2%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	3.0%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	46.0	93.9%	82.3%	56.8%	70.4%
Special Education	3.0	6.1%	9.7%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.