## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLAZIER EL
Campus \#: 227901185
2009 Accountability Rating: Recognized

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 607 |
| :---: | :---: | :---: |
| Campus Name: BLAZIER EL | 2008-09 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901185 |  | School Type: Elementary |



TAKS Met 2009 Standard
Grade 3 (English) First Administration Only

| Reading | 2009 | 90\% | 89\% | 89\% | 78\% | 50\% | 82\% |  | 90\% | * |  | 80\% | 85\% | 72\% | * | 75\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 89\% | 88\% | 88\% | 86\% | > 99\% | 83\% | > | 99\% | * |  | 60\% | 75\% | 96\% | * | 88\% | 64\% |
| Mathematics | 2009 | 86\% | 83\% | 86\% | 71\% | 50\% | 72\% |  | 90\% | * |  | 80\% | 80\% | 63\% | * | 70\% | 73\% |
|  | 2008 | 85\% | 83\% | 88\% | 86\% | 86\% | 79\% | > | 99\% | * | > | 99\% | 92\% | 81\% | * | 85\% | > 99\% |
| All Tests | 2009 | 82\% | 80\% | 81\% | 65\% | 33\% | 68\% |  | 90\% | * |  | 60\% | 74\% | 56\% | * | 61\% | 73\% |
|  | 2008 | 80\% | 78\% | 79\% | 78\% | 86\% | 71\% | > | 99\% | * |  | 67\% | 78\% | 78\% | * | 78\% | 64\% |

TAKS Met 2009 Standard
Grade 3 (Spanish) First Administration Only


TAKS Met 2009 Standard Grade 4 (Spanish)

| Reading | 2009 | 81\% | 73\% | 90\% | 91\% | * | 91\% | * | * | * |  | 99\% | * | * |  | 90\% | 91\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 77\% | 65\% | 75\% | 50\% | * | 50\% | * | * | * |  | 60\% | * | * |  | 50\% | 50\% |
| Mathematics | 2009 | 80\% | 69\% | 77\% | 69\% | * | 69\% | * | * | * |  | 73\% | * | * |  | 67\% | 69\% |
|  | 2008 | 76\% | 63\% | 75\% | > 99\% | * | > 99\% | * | * | * |  | * | * | * | > | 99\% | > 99\% |
| Writing | 2009 | 93\% | 88\% | > 99\% | > 99\% | * | > 99\% | * | * | * | > | 99\% | * | * | > | 99\% | > 99\% |
|  | 2008 | 91\% | 88\% | > 99\% | 86\% | * | 86\% | * | * | * |  | 80\% | * | * |  | 86\% | 86\% |
| All Tests | 2009 | 73\% | 66\% | 83\% | 73\% | * | 73\% | * | * | * |  | 77\% | * | * |  | 71\% | 73\% |
|  | 2008 | 69\% | 57\% | 62\% | 57\% | * | 57\% | * | * | * |  | 60\% | * | * |  | 57\% | 57\% |



TAKS Met 2009 Standard
Grade 5 (English) First Administration Only

| Reading |  | 2009 | 85\% | 81\% | 82\% | 61\% | 57\% | 62\% | 78\% | * | * | 38\% | 81\% | * | 58\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 85\% | 81\% | 85\% | 73\% | 80\% | 65\% | > 99\% | * | * | 71\% | 75\% | * | 71\% | 44\% |
| Mathematics |  | 2009 | 86\% | 81\% | 86\% | 67\% | 71\% | 60\% | 88\% | * | * | 54\% | 77\% | * | 66\% | 69\% |
|  |  | 2008 | 86\% | 82\% | 87\% | 51\% | 40\% | 46\% | 60\% | * | * | 59\% | 40\% | * | 49\% | 44\% |
| @ | Science | 2009 | 85\% | 81\% | 85\% | 78\% | 71\% | 77\% | 90\% | * | * | 81\% | 74\% | * | 78\% | 77\% |
|  |  | 2008 | 82\% | 74\% | 83\% | 56\% | 60\% | 49\% | * | * | * | 62\% | 47\% | * | 55\% | 33\% |
| @ | All Tests | 2009 | 73\% | 68\% | 71\% | 43\% | 43\% | 39\% | 70\% | * | * | 30\% | 55\% | * | 37\% | 23\% |
|  |  | 2008 | 72\% | 65\% | 73\% | 43\% | 40\% | 38\% | 60\% | * | * | 52\% | 30\% | * | 40\% | 22\% |

TAKS Met 2009 Standard
Grade 5 (Spanish) First Administration Only

| Reading |  | 2009 | 70\% | 57\% | 83\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 73\% | 65\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics |  | 2009 | 47\% | 35\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 50\% | 38\% | * | * | * | * | * | * | * | * | * | * | * | * |
| @ | Science | 2009 | 44\% | 36\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 37\% | 20\% | * | * | * | * | * | * | * | * | * | * | * | * |
| @ | All Tests | 2009 | 49\% | 34\% | 64\% | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 46\% |  | * | * | * | * | * | * | * | * | * | * | * | * |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)




TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)


cademic Excellence Indicator
2008-09 Campus Performance

Section I - Page 4
Total Students
Grade Span: EE School Type: Elementary

| Indicator: |  | State | District | Campus Group | Campus | Africa Americ | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2009 <br> (2011 Preview) | Standard | (Sum | All Grade | Tested | INCLUD | ES ALL | KS (Accommo | dated) | and TAKS-M | odified) |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 84\% | 87\% | 78\% | 64\% | 78\% | 93\% | * | 69\% | 77\% | 78\% | 63\% | 76\% | 73\% |
| Mathematics | 2009 | 80\% | 76\% | 89\% | 75\% | 71\% | 71\% | 88\% | * | 92\% | 77\% | 72\% | 63\% | 71\% | 67\% |
| Writing | 2009 | 91\% | 88\% | 91\% | 95\% | > 99\% | 95\% | > 99\% | * | 80\% | 91\% | > 99\% | * | 95\% | > 99\% |
| Science | 2009 | 76\% | 73\% | 85\% | 75\% | 71\% | 73\% | 90\% | * | * | 79\% | 72\% | * | 74\% | 67\% |
| All Tests | 2009 | 71\% | 67\% | 77\% | 63\% | 54\% | 62\% | 85\% | * | 46\% | 64\% | 61\% | 50\% | 58\% | 55\% |



| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | 99.6\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | - | 92.9\% |  | 99.2\% | 100.0\% | 100.0\% | 99.5\% | 98.6\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 93.5\% | 97.2\% | 97.3\% | 97.6\% | 96.8\% | - | 92.9\% |  | 95.9\% | 98.4\% | 40.0\% | 96.3\% | 97.2\% |
| Not on taks | 7.7\% | 8.5\% | 6.3\% | 2.4\% | 2.7\% | 2.4\% | 3.2\% | - | 0.0\% |  | 3.3\% | 1.6\% | 60.0\% | 3.2\% | 1.4\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.3\% | 0.4\% | 0.0\% | 0.0\% | 3.2\% | - | 0.0\% |  | 0.8\% | 0.0\% | 10.0\% | 0.5\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.4\% | 3.0\% | 1.6\% | 0.0\% | 2.4\% | 0.0\% | - | 0.0\% |  | 1.6\% | 1.6\% | 40.0\% | 2.1\% | 1.4\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.4\% | 1.1\% | 0.4\% | 2.7\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.8\% | 0.0\% | 10.0\% | 0.5\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 86.9\% | 87.6\% | 73.0\% | 90.5\% | 87.1\% | - | 92.9\% |  | 89.3\% | 85.9\% | 50.0\% | 86.6\% | 91.5\% |
| Non-Acct System | 11.2\% | 10.9\% | 11.5\% | 12.0\% | 27.0\% | 9.5\% | 12.9\% | - | 0.0\% |  | 9.8\% | 14.1\% | 50.0\% | 12.8\% | 7.0\% |
| Mobile | 4.7\% | 3.6\% | 5.9\% | 10.0\% | 24.3\% | 7.1\% | 12.9\% | - | 0.0\% |  | 7.4\% | 12.5\% | 0.0\% | 10.2\% | 5.6\% |
| Non-Acct Test | 6.4\% | 7.3\% | 5.4\% | 2.0\% | 2.7\% | 2.4\% | 0.0\% | - | 0.0\% |  | 2.5\% | 1.6\% | 50.0\% | 2.7\% | 1.4\% |
| Hurricane Ike | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 2.8\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | - | 7.1\% |  | 0.8\% | 0.0\% | 0.0\% | 0.5\% | 1.4\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | - | 7.1\% |  | 0.8\% | 0.0\% | 0.0\% | 0.5\% | 1.4\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 51,184 | 286 | 250 | 37 | 168 | 31 | 0 | 14 |  | 122 | 128 | 10 | 187 | 71 |
| 2008 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.4\% | 97.0\% | 99.5\% | 99.0\% | 100.0\% | 98.5\% | 100.0\% | - | 100.0\% |  | 98.1\% | 100.0\% | 100.0\% | 99.3\% | 96.2\% |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 91.9\% | 94.9\% | 100.0\% | 93.3\% | 96.8\% | - | 100.0\% |  | 91.6\% | 98.9\% | 20.0\% | 95.8\% | 94.3\% |
| Not on taks | 7.5\% | 7.9\% | 7.6\% | 4.1\% | 0.0\% | 5.2\% | 3.2\% | - | 0.0\% |  | 6.5\% | 1.1\% | 80.0\% | 3.5\% | 1.9\% |
| TAKS (ACC) | 2.7\% | 2.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 2.4\% | 3.6\% | 0.0\% | 4.5\% | 3.2\% | - | 0.0\% |  | 5.6\% | 1.1\% | 70.0\% | 3.5\% | 1.9\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.2\% | 1.2\% | 0.8\% | 0.5\% | 0.0\% | 0.7\% | 0.0\% | - | 0.0\% |  | 0.9\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.3\% | 84.8\% | 95.0\% | 84.3\% | 77.4\% | - | 91.7\% |  | 84.1\% | 85.6\% | 30.0\% | 88.0\% | 83.0\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.9\% | 14.2\% | 5.0\% | 14.2\% | 22.6\% | - | 8.3\% |  | 14.0\% | 14.4\% | 70.0\% | 11.3\% | 13.2\% |
| Mobile | 5.1\% | 3.9\% | 6.9\% | 10.7\% | 5.0\% | 9.7\% | 19.4\% | - | 8.3\% |  | 8.4\% | 13.3\% | 0.0\% | 7.7\% | 11.3\% |
| Non-Acct Test | 6.2\% | 6.8\% | 7.0\% | 3.6\% | 0.0\% | 4.5\% | 3.2\% | - | 0.0\% |  | 5.6\% | 1.1\% | 70.0\% | 3.5\% | 1.9\% |
| Not Tested | 1.6\% | 3.0\% | 0.5\% | 1. $0 \%$ | 0.0\% | 1.5\% | 0.0\% | - | 0.0\% |  | 1.9\% | 0.0\% | 0.0\% | 0.7\% | 3.8\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.4\% | 1.0\% | 0.0\% | 1.5\% | 0.0\% | - | 0.0\% |  | 1.9\% | 0.0\% | 0.0\% | 0.7\% | 3.8\% |
| Other | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,075,682 | 50,465 | 275 | 197 | 20 | 134 | 31 | 0 | 12 |  | 107 | 90 | 10 | 142 | 53 |


Indicator: Campus
African Native Asian/ American Pacific Is Male
Female

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS

| Reading/ELA | 2009 | 49\% | 42\% | 29\% | 25\% | * | 30\% | * | * | * | 18\% | 40\% | * | 25\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 53\% | 45\% | 50\% | 21\% | * | 18\% | * | * | * | 11\% | 40\% | * | 27\% | < 1\% |
| Mathematics | 2009 | 37\% | 31\% | 43\% | 31\% | * | 25\% | * | * | * | 17\% | 43\% | * | 29\% | 17\% |
|  | 2008 | 36\% | 30\% | 52\% | 25\% | * | 32\% | * | * | * | 32\% | 15\% | * | 29\% | 63\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 0.52 | 0.48 | 0.57 | 0.24 | * | 0.34 | * | * | * | 0.34 | 0.02 | * | 0.15 | 0.23 |
|  | 2008 | 0.58 | 0.51 | 0.68 | 0.79 | * | 0.76 | * | * | * | 1.00 | 0.51 | * | 0.80 | 1.77 |
| Mathematics | 2009 | 0.38 | 0.34 | 0.52 | 0.08 | * | -0.02 | * | * | * | -0.16 | 0.29 | * | 0.12 | -0.04 |
|  | 2008 | 0.34 | 0.31 | 0.56 | 0.28 | * | 0.38 | * | * | * | 0.24 | 0.32 | * | 0.32 | 0.87 |

Student Success Initiative
Grade 3 Reading (English and Spanish)



Section II - Page 1
Total Students: 607
Total Students:

## STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American Hispanic Hispa Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2007-08) At-Risk
Mobility (2007-08)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\mid$--_----Campus---_----- $\mid$

Campus
23,773
$0.5 \%$
$6.7 \%$ 6.7 $13.4 \%$
$14.6 \%$ $15.5 \%$ 16.2\% 16.2\% $15.2 \%$
$14.5 \%$ $14.5 \%$
$2.2 \%$ $2.2 \%$
$0.6 \%$ $0.6 \%$
$0.6 \%$ $0.6 \%$
$0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ $8.4 \%$
$77.2 \%$ $77.2 \%$ $12.3 \%$
$1.9 \%$ $75.7 \%$ $34.1 \%$ $0.3 \%$ 58.6\% 15.2 1 $\begin{array}{cc}\text {------Special Ed } \\ & \text { Campus } \\ \text { Campus } & \text { Group }\end{array}$

Rist

$$
4,728,204
$$

State
District
83, 033
$0.3 \%$
$0.4 \%$
4.2\%
$7.7 \%$
$7.7 \%$
$8.0 \%$
$8.0 \%$
$7.9 \%$
7.8\%
7.5\%
$7.5 \%$
$7.5 \%$
$7.5 \%$
$7.3 \%$
7. 3\%
$7.3 \%$
$7.3 \%$
$8.2 \%$
$7.0 \%$
$7.0 \%$
$6.4 \%$
$6.4 \%$
$5.8 \%$
$14.2 \%$
$47.9 \%$
$47.9 \%$
$34.0 \%$
$34.0 \%$
$0.4 \%$
$0.4 \%$
$3.6 \%$
$56.7 \%$
$16.9 \%$
2.1\%
$48.3 \%$
$19.8 \%$
19.8
--_---------Non-Special Education Rates------
Campus $\begin{gathered}\text { Campus }\end{gathered}$
Group District State

| $0.0 \%$ | $6.6 \%$ | $13.1 \%$ | $11.7 \%$ |
| :---: | ---: | ---: | ---: |
| $0.0 \%$ | $9.0 \%$ | $9.1 \%$ | $10.5 \%$ |
| $0.0 \%$ | $6.0 \%$ | $4.1 \%$ | $4.7 \%$ |
| $0.0 \%$ | $3.3 \%$ | $1.7 \%$ | $3.0 \%$ |
| $0.0 \%$ | $1.9 \%$ | $0.8 \%$ | $1.3 \%$ |
| $0.0 \%$ | $0.5 \%$ | $0.3 \%$ | $2.4 \%$ |
| - | $0.0 \%$ | $0.7 \%$ | $1.6 \%$ |
| - | $0.0 \%$ | $0.7 \%$ | $2.2 \%$ |
| - | $0.0 \%$ | $1.2 \%$ | $3.3 \%$ |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 607
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten

## Grade 1

Grade 2
Grade 3
Grade
rade
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
19.
21.0
20.3
20.4
21.0
20.7
-
Campus
Group

19.4
20.3
19.3
19.1
20.6
22.1
24.8
18.9
19.3
19.0
22.
23.
23.

| District | State |
| :---: | ---: |
| 18.3 | 19.0 |
| 18.4 | 19.0 |
| 18.0 | 19.3 |
| 17.6 | 19.3 |
| 17.7 | 19.7 |
| 21.9 | 22.1 |
| 21.5 | 21.5 |
| 6.9 | 21.8 |
|  |  |
| 21.5 | 19.8 |
| 22.4 | 21.1 |
| 22.1 | 19.6 |
| 22.6 | 20.5 |
| 24.3 | 21.7 |

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)
$\mid-$------Campus-------- $\mid$

Campus Group $100.0 \%$
84.5
$6.7 \%$
$34.3 \%$
$19.2 \%$
$21.6 \%$
$18.2 \%$

Campus
Group

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

| $\$ 40,922$ | $\$ 47,151$ |
| :--- | :--- |
| $\$ 45,332$ | $\$ 51,103$ |
| $\$ 66,602$ | $\$ 69,088$ |

\$51, 103 \$69,088
\$41, 666
$\$ 40,198$
$\$ 41,028$
$\$ 41,028$
\$43,470
5.0 yrs.
3.8 yrs.

District
State
100.0\%
62.9\%
50.7\%
$8.4 \%$
$2.8 \%$
9.7\%
43.8\%
9.7\%
$22.1 \%$
$66.7 \%$
$0.3 \%$

1. $3 \%$
$22.9 \%$
$77.1 \%$
$7.3 \%$
$30.5 \%$
$20.0 \%$
$23.7 \%$
18.6\%

State
11.2 yrs.
\$40, 372
\$42,463
\$45, 035
\$49,083
\$57, 325
\$47,159

| $\$ 44,243$ | $\$ 47,159$ |
| :--- | :--- |
| $\$ 57,486$ | $\$ 55,819$ |
| $\$ 63,611$ | $\$ 68,891$ |

0.0

2,034.5

| District Name: AUSTIN ISD Campus Name: BLAZIER EL Campus \#: 227901185 | TEXAS EDUCATIONAGENCY Academic Excellence Indicator System 2008-09 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 607 Grade Span: EE - 05 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | $\begin{aligned} & \mid------ \\ & \text { General } \\ & \text { Fund } \end{aligned}$ | Percent | Per <br> Student | All <br> Funds | Percent | Per Student |  | us Group Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,890,586 | 100.0\% | \$6,510 | \$3,246,493 | 100.0\% | \$7,312 | \$150,213,167 | 100.0\% | \$6,306 |
| Instruction (11,95) | \$1,964,937 | 68.0\% | \$4,426 | \$2,091,141 | 64.4\% | \$4,710 | \$109,538,261 | $72.9 \%$ | \$4,598 |
| Instructional-Related Services $(12,13)$ | \$123, 551 | 4.3\% | \$278 | \$126,807 | 3.9\% | \$286 | \$6,030,793 | 4.0\% | \$253 |
| Instructional Leadership (21) | \$54,123 | 1.9\% | \$122 | \$54,123 | 1.7\% | \$122 | \$2,575,828 | 1.7\% | \$108 |
| School Leadership (23) | \$297,373 | 10.3\% | \$670 | \$297,373 | 9.2\% | \$670 | \$9,333,269 | 6.2\% | \$392 |
| Support Services-Student ( $31,32,33$ ) | \$110,019 | 3.8\% | \$248 | \$110,019 | 3.4\% | \$248 | \$7,570,954 | 5.0\% | \$318 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$340,583 | 11.8\% | \$767 | \$567,030 | 17.5\% | \$1,277 | \$15,164,062 | 10.1\% | \$637 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,550,003 | 100.0\% | \$5,743 | \$2,679,463 | 100.0\% | \$6,035 | \$134,547,810 | 100.0\% | \$5,648 |
| Bilingual/ESL Education (25) | \$1,017,259 | 39.9\% | \$2,291 | \$1, 017,367 | 38.0\% | \$2,291 | \$15,646,159 | 11.6\% | \$657 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$16,917 | 0.0\% | \$1 |
| Accelerated Education ( 24,30 ) | \$145,928 | 5.7\% | \$329 | \$272,763 | 10.2\% | \$614 | \$18,860,430 | 14.0\% | \$792 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$2,065,875 | 1.5\% | \$87 |
| Regular Education (11) | \$1,053,981 | 41.3\% | \$2,374 | \$1, 056,356 | 39.4\% | \$2,379 | \$80, 319, 927 | 59.7\% | \$3,372 |
| Special Education (23) | \$332,835 | 13.1\% | \$750 | \$332,977 | 12.4\% | \$750 | \$17,584,581 | 13.1\% | \$738 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$53, 921 | 0.0\% | \$2 |
| PROGRAM INFORMATION | \|-------Campus-------| |  |  | Campus |  |  |  |  |  |
|  | Count |  |  | Group |  | District | Stat |  |  |
| Student Enrollment by Program: 32 |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 186 |  |  | 32.2\% |  | 28.0\% | 16.0 |  |  |
| Career \& Technical Education | 0 |  |  | 0.7\% |  | 25.2\% | 21.4 |  |  |
| Gifted \& Talented Education | 12 |  |  | 5.2\% |  | $6.3 \%$ | 7.5 |  |  |
| Special Education | 39 |  |  | 8.2\% |  | 9.3\% | 9.4 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 8.0 |  |  | 17.7\% |  | 14.3\% | 7.5 |  |  |
| Career \& Technical Education | 0.0 |  |  | $0.1 \%$ |  | $2.7 \%$ | 3.9 |  |  |
| Compensatory Education | 4.5 |  |  | 3.6\% |  | 5.4\% | 3.6 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 2.5\% |  | 0.0\% | 2.0 |  |  |
| Regular Education | 21.2 |  |  | $67.4 \%$ |  | 56.8\% | 70.4 |  |  |
| Special Education | 2.0 |  |  | 8.5\% |  | 12.0\% | 9.7 |  |  |
| Other | 0.0 |  |  | $0.1 \%$ |  | 8.7\% | 2.9 |  |  |

[^0]
[^0]:    '@' Includes TAKS (Accommodated).
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

