## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KEALING M S
Campus \#: 227901044
2010 Accountability Rating: Academically Acceptable


| District Name: AUSTIN ISD Campus Name: KEALING M S Campus \#: 227901044 |  |  |  |  |  | EXAS EDUCATIONAGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  |  | Section I - Page 2 <br> Total Students: 1,240 <br> Grade Span: 06-08 <br> School Type: Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacificic } \end{gathered}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 90\% | 87\% | 92\% | 91\% | 77\% | 84\% | 99\% | * | > 99\% |  | 88\% | 94\% | 55\% | 79\% | 51\% |
|  | 2009 | 88\% | 84\% | 89\% | 90\% | 78\% | 82\% | > 99\% | * | 98\% |  | 87\% | 93\% | 75\% | 77\% | 61\% |
| Mathematics | 2010 | 84\% | 82\% | 88\% | 86\% | 58\% | 79\% | > 99\% | * | > 99\% |  | 86\% | 86\% | 44\% | 68\% | 56\% |
|  | 2009 | 80\% | 77\% | 86\% | 87\% | 64\% | 79\% | 99\% | * | 99\% |  | 86\% | 87\% | 50\% | 69\% | 59\% |
| Writing | 2010 | 93\% | 91\% | 96\% | 95\% | 91\% | 91\% | 99\% | * | > 99\% |  | 93\% | 97\% | 75\% | 90\% | 75\% |
|  | 2009 | 92\% | 89\% | 94\% | 94\% | 86\% | 89\% | 99\% | * | > 99\% |  | 91\% | 97\% | * | 85\% | 72\% |
| Science | 2010 | 83\% | 80\% | 83\% | 85\% | 59\% | 74\% | 99\% | * | 98\% |  | 88\% | 82\% | * | 63\% | 31\% |
|  | 2009 | 78\% | 74\% | 81\% | 84\% | 71\% | 68\% | 98\% | * | > 99\% |  | 86\% | 83\% | * | 64\% | 32\% |
| Soc Studies | 2010 | 95\% | 94\% | 97\% | 92\% | 81\% | 83\% | 99\% | * | > 99\% |  | 90\% | 93\% | * | 81\% | 54\% |
|  | 2009 | 93\% | 91\% | 95\% | 90\% | 80\% | 83\% | 99\% | * | > 99\% |  | 91\% | 90\% | * | 78\% | 55\% |
| All Tests | 2010 | 77\% | 74\% | 80\% | 81\% | 50\% | 69\% | 99\% | * | 99\% |  | 80\% | 82\% | 39\% | 56\% | 34\% |
|  | 2009 | 72\% | 68\% | 77\% | 81\% | 56\% | 68\% | 98\% | * | 98\% |  | 79\% | 83\% | 50\% | 58\% | 40\% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 96\% | 94\% | 98\% | 97\% | 94\% | 95\% | $>99 \%$ | * | > 99\% |  | 96\% | 98\% | 64\% | 94\% | 85\% |
|  | 2009 | 95\% | 93\% | 98\% | 97\% | 94\% | 95\% | > 99\% | * | > 99\% |  | 96\% | 99\% | 88\% | 94\% | 89\% |
| Mathematics | 2010 | 91\% | 88\% | 93\% | 90\% | 70\% | 84\% | $>99 \%$ | * | > 99\% |  | 89\% | 91\% | 44\% | 76\% | 66\% |
|  | 2009 | 88\% | 84\% | 91\% | 90\% | 74\% | 83\% | > 99\% | * | 99\% |  | 89\% | 91\% | 63\% | 76\% | 67\% |
| Writing | 2010 | 97\% | 94\% | 96\% | 95\% | 91\% | 91\% | 99\% | * | > 99\% |  | 93\% | 97\% | 75\% | 90\% | 75\% |
|  | 2009 | 96\% | 94\% | 94\% | 94\% | 86\% | 89\% | 99\% | * | > 99\% |  | 91\% | 97\% | * | 85\% | 72\% |
| Science | 2010 | 92\% | 90\% | 98\% | 95\% | 84\% | 94\% | > 99\% | * | > 99\% |  | 96\% | 95\% | * | 89\% | 69\% |
|  | 2009 | 83\% | 79\% | 81\% | 84\% | 71\% | 68\% | 98\% | * | > 99\% |  | 86\% | 83\% | * | 64\% | 32\% |
| Soc Studies | 2010 | 99\% | 99\% | > 99\% | > 99\% | > 99\% | 99\% | $>99 \%$ | * | > 99\% |  | > 99\% | $>99 \%$ | * | 99\% | > 99\% |
|  | 2009 | 98\% | 98\% | > 99\% | 99\% | 99\% | 98\% | > 99\% | * | > 99\% |  | 98\% | > 99\% | * | 98\% | > 99\% |
| All Tests | 2010 | 88\% | 84\% | 91\% | 88\% | 66\% | 81\% | 99\% | * | > 99\% |  | 87\% | 89\% | 39\% | 73\% | 58\% |
|  | 2009 | 82\% | 78\% | 84\% | 85\% | 66\% | 74\% | 99\% | * | 99\% |  | 83\% | 86\% | 63\% | 66\% | 49\% |


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUST] } \\ & \text { EALINC } \\ & 01044 \end{aligned}$ |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  | Section I - Page 3 <br> Total Students: 1,240 <br> Grade Span: 06 - 08 <br> School Type: Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 33\% | 33\% | 40\% | 60\% | 22\% | 36\% | 88\% | * | 87\% | 59\% | 62\% | 9\% | 24\% | 2\% |
|  | 2009 | 31\% | 30\% | 36\% | 56\% | 23\% | 38\% | 78\% | * | 81\% | 55\% | 57\% | 38\% | 24\% | 13\% |
| Mathematics | 2010 | 29\% | 31\% | 26\% | 51\% | 10\% | 30\% | 73\% | * | 87\% | 53\% | 48\% | 19\% | 19\% | 8\% |
|  | 2009 | 28\% | 29\% | 25\% | 46\% | 10\% | 29\% | 67\% | * | 78\% | 50\% | 42\% | 38\% | 17\% | 15\% |
| Writing | 2010 | 33\% | 31\% | 39\% | 52\% | 20\% | 34\% | 78\% | * | 86\% | 48\% | 56\% | 25\% | 22\% | 4\% |
|  | 2009 | 33\% | 31\% | 36\% | 59\% | 20\% | 39\% | 79\% | * | 93\% | 51\% | 68\% | * | 26\% | 14\% |
| Science | 2010 | 28\% | 29\% | 33\% | 54\% | 11\% | 27\% | 82\% | * | 81\% | 58\% | 50\% | * | 17\% | < 1\% |
|  | 2009 | 26\% | 28\% | 28\% | 55\% | 16\% | 27\% | 85\% | * | 88\% | 56\% | 54\% | * | 17\% | 5\% |
| Soc Studies | 2010 | 47\% | 48\% | 46\% | 60\% | 23\% | 37\% | 86\% | * | 81\% | 64\% | 56\% | * | 25\% | $<1 \%$ |
|  | 2009 | 44\% | 45\% | 46\% | 55\% | 19\% | 34\% | 81\% | * | 85\% | 59\% | 52\% | * | 21\% | < 1\% |
| All Tests | 2010 | 15\% | 17\% | 15\% | 40\% | 4\% | 19\% | 63\% | * | 73\% | 41\% | 39\% | 9\% | 10\% | < 1\% |
|  | 2009 | 15\% | 16\% | 14\% | 34\% | 5\% | 19\% | 52\% | * | 66\% | 37\% | 32\% | 25\% | 8\% | 6\% |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 85\% | 87\% | 93\% | 82\% | 73\% | 86\% | * | * | * | 76\% | 92\% | 82\% | 81\% | 91\% |
|  | 2009 | 82\% | 84\% | 83\% | 72\% | 70\% | 74\% | * | * | * | 63\% | 84\% | 71\% | 71\% | 58\% |
| Mathematics | 2010 | 75\% | 75\% | 85\% | 48\% | 40\% | 50\% | * | * | * | 50\% | 44\% | 48\% | 50\% | 36\% |
|  | 2009 | 69\% | 70\% | 74\% | 52\% | 60\% | 45\% | * | * | * | 48\% | 58\% | 51\% | 53\% | 42\% |
| Writing | 2010 | 80\% | 83\% | 82\% | 67\% | * | 73\% | * | * | * | 67\% | 67\% | 67\% | 67\% | 60\% |
|  | 2009 | 72\% | 74\% | 77\% | 71\% | 50\% | 88\% | * | * | * | 33\% | > 99\% | 71\% | 71\% | * |
| Science | 2010 | 58\% | 55\% | 80\% | < 1\% | * | < 1\% | * | * | * | < 1\% | * | < 1\% | < 1\% | * |
|  | 2009 | 51\% | 48\% | 57\% | 33\% | 38\% | * | * | * | * | 33\% | 33\% | 27\% | 27\% | * |
| Soc Studies | 2010 | 67\% | 65\% | 87\% | < 1\% | * | < 1\% | * | * | * | < 1\% | * | < 1\% | < 1\% | * |
|  | 2009 | 64\% | 68\% | 64\% | 17\% | 25\% | * | * | * | * | 17\% | 17\% | 9\% | 18\% | * |
| All Tests | 2010 | 64\% | 64\% | 73\% | 38\% | 38\% | 36\% | * | * | * | 36\% | 41\% | 38\% | 40\% | 18\% |
|  | 2009 | 57\% | 58\% | 63\% | 31\% | 24\% | 38\% | * | * | * | 31\% | 32\% | 30\% | 33\% | 33\% |



| District Name: AUSTIN ISD Campus Name: KEALING M S Campus \#: 227901044 |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  | ```Section I - Page 5 Total Students: 1,240 Grade Span: 06 - 08 School Type: Middle``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.6\% | 99.2\% | 100.0\% | 97.4\% | 100.0\% | 100.0\% | 100.0\% | 98.9\% | 99.5\% | 96.9\% | 98.1\% | 90.5\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 9.0\% | 8.0\% | 4.4\% | 8.3\% | 8.5\% | 0.2\% | 20.0\% | 0.0\% | 5.9\% | 2.8\% | 84.4\% | 9.3\% | 19.0\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.9\% | 0.7\% | 0.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.2\% | 12.5\% | 1.3\% | 3.6\% |
| TAKS-M Only | 3.3\% | 4.8\% | 3.1\% | 3.0\% | 5.2\% | 6.0\% | 0.2\% | 20.0\% | 0.0\% | 3.9\% | 2.1\% | 57.8\% | 6.3\% | 14.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.5\% | 1.6\% | 0.7\% | 2.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.5\% | 14.1\% | 1.7\% | 1.2\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 90.7\% | 93.7\% | 89.1\% | 88.6\% | 98.9\% | 80.0\% | 98.4\% | 92.4\% | 95.1\% | 35.9\% | 87.3\% | 70.2\% |
| Non-Acct System | 8.6\% | 9.3\% | 8.8\% | 5.5\% | 10.9\% | 8.8\% | 1.1\% | 20.0\% | 1.6\% | 6.5\% | 4.3\% | 60.9\% | 10.8\% | 20.2\% |
| Mobile | 4.4\% | 3.6\% | 4.4\% | 2.5\% | 5.7\% | 2.8\% | 0.8\% | 0.0\% | 1.6\% | 2.6\% | 2.3\% | 3.1\% | 4.6\% | 6.0\% |
| Non-Acct Test | 4.2\% | 5.7\% | 3.9\% | 3.0\% | 5.2\% | 6.0\% | 0.2\% | 20.0\% | 0.0\% | 3.9\% | 2.1\% | 57.8\% | 6.3\% | 14.3\% |
| Not Tested | 1.4\% | 2.5\% | 0.4\% | 0.8\% | 0.0\% | 2. 6\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.5\% | 3.1\% | 1.9\% | 9.5\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 1.6\% | 0.4\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.3\% | 0.6\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.2\% | 0.0\% | 1.3\% | 8.3\% |
| Other | 0.4\% | 0.6\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 1.6\% | 0.2\% | 1.2\% |
| Total Count | 3,175,337 | 51,533 | 612 | 1,220 | 229 | 386 | 472 | 5 | 128 | 645 | 575 | 64 | 526 | 84 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | 99.3\% | 98.9\% | 98.5\% | 97.5\% | 100.0\% | * | 100.0\% | 98.9\% | 98.9\% | 97.0\% | 97.5\% | 90.3\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 90.7\% | 94.2\% | 87.2\% | 90.7\% | 100.0\% | * | 100.0\% | 93.2\% | 95.3\% | 9.1\% | 88.4\% | 77.7\% |
| Not on taks | 7.7\% | 8.5\% | 8.9\% | 4.6\% | 11.3\% | 6.9\% | 0.0\% | * | 0.0\% | 5.7\% | 3.6\% | 87.9\% | 9.1\% | 12.6\% |
| TAKS (ACC) Only | 2.3\% | 1.8\% | 2.7\% | 0.2\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | 0.2\% | 0.2\% | 3.0\% | 0.4\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.4\% | 3.1\% | 4.1\% | 9.4\% | 6.4\% | 0.0\% | * | 0.0\% | 4.7\% | 3.4\% | $77.3 \%$ | 8.8\% | 12.6\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.7\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.8\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.4\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 86.5\% | 91.2\% | 79.2\% | 87.5\% | 99.3\% | * | 100.0\% | 90.0\% | 92.5\% | 10.6\% | 83.2\% | 77.7\% |
| Non-Acct System | 11.2\% | 10.9\% | 12.2\% | 7.7\% | 19.2\% | 10.1\% | 0.7\% | * | 0.0\% | 8.9\% | 6.4\% | 86.4\% | 14.3\% | 12.6\% |
| Mobile | 4.7\% | 3. $6 \%$ | 4.5\% | 3.0\% | 7.5\% | 3.4\% | 0.7\% | * | 0.0\% | 3.1\% | 2.9\% | 0.0\% | 5.2\% | 0.0\% |
| Non-Acct Test | 6.4\% | 7.3\% | 7.6\% | 4.6\% | 11.3\% | 6.6\% | 0.0\% | * | 0.0\% | 5.7\% | 3.4\% | 86.4\% | 8.9\% | 12.6\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | 5. | . | 86 | 8 |  |
| Not Tested | 1.5\% | 2.8\% | 0.8\% | 1.1\% | 1.5\% | 2.5\% | 0.0\% | * | 0.0\% | 1.1\% | 1.1\% | 3.0\% | 2.5\% | 9.7\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.5\% | 0.6\% | 0.0\% | 2.0\% | 0.0\% | * | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 1.4\% | 7.8\% |
| Other | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.8\% | 0.5\% | 0.0\% | * | 0.0\% | 0.3\% | 0.3\% | 3.0\% | 0.7\% | 1.9\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 51,184 | 673 | 1,248 | 265 | 407 | 453 | 4 | 118 | 637 | 611 | $66$ | 559 | 103 |


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTIN } \\ & \text { EALING } \\ & 01044 \end{aligned}$ | $\begin{aligned} & \text { N ISD } \\ & \text { M S } \end{aligned}$ |  |  |  | EXAS Academic 2009-1 | ED U C A Excellenc 10 Campus | TIO <br> ce Indi Perform | A G E N ator Syst ance | $\underset{\text { em }}{C}$ |  |  | Sect <br> Tot <br> Grac <br> Sch | on I - P <br> Student <br> Span: 0 <br> 1 Type: | $\begin{aligned} & \text { ge } \quad 6 \\ & : \quad 1,240 \\ & -\quad 08 \\ & \text { Middle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacificic } \end{gathered}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Progress of Prior Year taks Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 28 \% \end{aligned}$ | * | * | * |  | $\begin{aligned} & 45 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 38 \% \end{aligned}$ | $\underset{*}{20 \%}$ | $\begin{aligned} & 47 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 24 \% \end{aligned}$ |
| Mathematics | 2010 | 43\% | 38\% | 38\% | 21\% | 20\% | 24\% | * | * | * |  | 21\% | 22\% | * | 23\% | 17\% |
|  | 2009 | 36\% | 30\% | 40\% | 18\% | 16\% | 18\% | * | * | * |  | 19\% | 18\% | * | 15\% | 18\% |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 78 | 73 | 75 | 54 | 52 | 54 | * | * | * |  | 51 | 59 | 10 | 55 | 46 |
| Mathematics | 2010 | 70 | 69 | 60 | 50 | 51 | 50 | * | * | * |  | 55 | 45 | 46 | 52 | 58 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 27\% | 19\% | 20\% | 17\% | * | 13\% | * | * | * |  | 13\% | * | * | 17\% | < 1\% |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 19\% | 17\% | 23\% | 17\% | * | * | * | * | * |  | * | * | * | 20\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 7\% | 11\% | 6\% | 7\% | 12\% | 13\% | 2\% | * | < 1\% |  | 10\% | 5\% | * | 15\% | 35\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 89\% | 86\% | 92\% | 92\% | 83\% | 84\% | 99\% | * | > 99\% |  | 90\% | 93\% | * | 80\% | 52\% |
| TAKS Failers Promoted by Grade Placement Committee * * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 88.5\% | 96.0\% | 100.0\% | 100.0\% | * | * | - | - | - |  | 100.0\% | - | * | 100.0\% | * |
|  | 2008 | 88.5\% | 93.0\% | * | 75.0\% | 100.0\% | 57.1\% | - | - | - |  | 66.7\% | * | - | 81.8\% | * |

TEXAS EDUCATION AGENC Y
2009-10 Campus Performance

Section I - Page 7
Total Students: 1,240
Grade Span: 06-08
School Type: Middle


Student Success Initiative (continued)

## Grade 8 Mathematics



TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 1,240
Grade Span: 06 - 08
School Type: Middle

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution:
African American
Hispanic
White
Native American

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2008-09)
At-Risk
Mobility (2008-09)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| Count | Percent |
| :---: | :---: |
| 1,240 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 367 | 29.6\% |
| 450 | 36.3\% |
| 423 | 34.1\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 234 | 18.9\% |
| 399 | 32.2\% |
| 475 | 38.3\% |
| 4 | 0.3\% |
| 128 | 10.3\% |
| 544 | 43.9\% |
| 82 | 6.6\% |
| 177 | 13.1\% |
| 355 | 28.6\% |
| 184 | 13.6\% |
| 13.4 | n/a |

$\mid-----N o n-S p e c i a l$ Education Rates-------|
Campus $\begin{gathered}\text { Campus } \\ \text { Group } \quad \text { District } \quad \text { State }\end{gathered}$

| District | State |
| ---: | ---: |
| 84,245 | $4,824,778$ |
| $0.4 \%$ | $0.3 \%$ |
| $6.0 \%$ | $4.4 \%$ |
| $9.1 \%$ | $7.6 \%$ |
| $9.0 \%$ | $7.9 \%$ |
| $8.7 \%$ | $7.8 \%$ |
| $8.1 \%$ | $7.7 \%$ |
| $7.8 \%$ | $7.6 \%$ |
| $7.4 \%$ | $7.5 \%$ |
| $6.6 \%$ | $7.3 \%$ |
| $6.5 \%$ | $7.3 \%$ |
| $6.4 \%$ | $7.2 \%$ |
| $7.4 \%$ | $8.1 \%$ |
| $6.1 \%$ | $6.9 \%$ |
| $5.5 \%$ | $6.4 \%$ |
| $5.1 \%$ | $5.9 \%$ |
| $11.3 \%$ | $14.0 \%$ |
| $58.9 \%$ | $48.6 \%$ |
| $25.8 \%$ | $33.3 \%$ |
| $0.3 \%$ | $0.4 \%$ |
| $3.7 \%$ | $3.7 \%$ |
| $63.5 \%$ |  |
| $29.1 \%$ | $59.0 \%$ |
| $7.4 \%$ | $16.9 \%$ |
| $53.9 \%$ | $13.4 \%$ |
| $22.9 \%$ | $47.2 \%$ |
| 14.1 | $18.9 \%$ |
|  | 14.5 |


| Campus | Campus Group | District | State |
| :---: | :---: | :---: | :---: |
| - | - | 16.7\% | 11.8\% |
| - | - | 6.2\% | 9.7\% |
| - | - | 2.2\% | 4.2\% |
| - | - | 2.3\% | 2.4\% |
| - | - | 0.3\% | 1.0\% |
| - | 0.0\% | 1.9\% | 1.7\% |
| 0.0\% | 2.1\% | 1.2\% | 1.3\% |
| 0.0\% | 2.4\% | 0.9\% | 1.8\% |
| 0.0\% | 2.9\% | 0.7\% | 2.5\% |

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page
Total Students: 1,240
Grade Span: 06-08 School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten | - |
| :--- | :--- | :---: |
|  | Grade 1 | - |
|  | Grade 2 | - |
|  | Grade 3 | - |
|  | Grade 4 | - |
|  | Grade 5 | - |
|  | Grade 6 | 18.6 |
|  | Mixed Grades | - |
| Secondary: |  |  |
|  | English/Language Arts | 18.7 |
|  | Foreign Languages | 20.3 |
|  | Mathematics | 18.1 |
|  | Science | 20.7 |
|  | Social Studies | 20.5 |

Campus
Group

18.0
19.0
20.0
18.0
19.0
23.2
21.6
13.4
18.7
23.0
19.4
21.2
22.2

| District | State |
| :---: | ---: |
| 19.1 | 19.3 |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 3
Total Students: 1,240
Grade Span: 06 - 08 School Type: Middle

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

|  |  |
| :---: | :---: |
| Count | Percent |
| 106.7 | $100.0 \%$ |
| 101.7 | $95.3 \%$ |
| 92.8 | $87.0 \%$ |
| 2.2 | $2.0 \%$ |
| 6.7 | $6.3 \%$ |
| 5.0 | $4.7 \%$ |
| 38.7 | $36.3 \%$ |

Campus Group
100.0\%
$87.4 \%$
$75.9 \%$
7. $4 \%$
4.1\%
$12.6 \%$
16.3\%

District
100.0\%
64.6\%
51. 6\%
$8.5 \%$
$3.9 \%$
7.1\%
49.5\%

| $7.5 \%$ | $9.5 \%$ |
| ---: | ---: |
| $26.3 \%$ | $22.5 \%$ |
| $64.0 \%$ | $66.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $2.1 \%$ | $1.3 \%$ |
| $23.2 \%$ | $23.0 \%$ |
| $76.8 \%$ | $77.0 \%$ |
|  |  |
| $5.4 \%$ | $6.0 \%$ |
| $33.9 \%$ | $31.0 \%$ |
| $19.1 \%$ | $20.3 \%$ |
| $22.6 \%$ | $24.4 \%$ |
| $19.0 \%$ | $18.3 \%$ |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| $\$ 46,926$ | $\$ 48,263$ |
| :--- | :--- |
| $\$ 60,551$ | $\$ 56,470$ |
| $\$ 66,342$ | $\$ 70,209$ |

0.0
11.3 yrs
\$41, 165
\$43,527
\$46,149
$\$ 50,153$
\$58,427
\$48,263

| State |
| :---: |
| 100.0\% |
| 63.2\% |
| $50.5 \%$ |
| $8.9 \%$ |
| $2.8 \%$ |
| $9.8 \%$ |
| $43.9 \%$ |
|  |
| $9.5 \%$ |
| $22.5 \%$ |
| $66.4 \%$ |
| $0.3 \%$ |
| $1.3 \%$ |
| $23.0 \%$ |
| $77.0 \%$ |
|  |
| $6.0 \%$ |
| $31.0 \%$ |
| $20.3 \%$ |
| $24.4 \%$ |
| $18.3 \%$ |
| State |
| 11.3 yrs. |
| 7.6 |



[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    -' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

