

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus #: 227901101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	88%	91%	*	91%	*	*	*	86%	95%	*	91%	83%
	2009	90%	89%	86%	85%	89%	83%	*	*	*	83%	86%	*	83%	*
Mathematics	2010	87%	88%	82%	82%	*	81%	*	*	*	93%	75%	*	82%	83%
	2009	85%	83%	80%	59%	> 99%	46%	*	*	*	46%	68%	*	55%	*
All Tests	2010	84%	86%	78%	79%	*	78%	*	*	*	86%	75%	*	79%	83%
	2009	81%	80%	75%	56%	89%	44%	*	*	*	46%	62%	*	52%	*
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	84%	79%	87%	92%	*	92%	*	*	*	89%	93%	*	91%	92%
Mathematics	2010	74%	73%	80%	71%	*	71%	*	*	*	89%	58%	*	71%	71%
	2009	71%	64%	72%	92%	*	92%	*	*	*	78%	> 99%	*	96%	92%
All Tests	2010	75%	69%	78%	71%	*	71%	*	*	*	89%	58%	*	71%	71%
	2009	70%	60%	72%	83%	*	83%	*	*	*	67%	93%	*	87%	83%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	79%	92%	> 99%	91%	*	*	*	> 99%	88%	*	91%	90%
	2009	85%	84%	78%	79%	*	79%	*	*	*	77%	81%	*	80%	60%
Mathematics	2010	89%	89%	83%	80%	> 99%	77%	*	*	*	80%	80%	*	78%	91%
	2009	87%	84%	82%	74%	*	76%	*	*	*	73%	75%	*	74%	60%
Writing	2010	92%	92%	92%	79%	> 99%	76%	*	*	*	71%	84%	*	78%	82%
	2009	91%	90%	89%	89%	*	88%	*	*	*	82%	> 99%	*	89%	60%
All Tests	2010	79%	79%	71%	70%	> 99%	66%	*	*	*	67%	72%	*	68%	64%
	2009	76%	74%	68%	62%	*	62%	*	*	*	61%	63%	*	61%	40%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	80%	71%	83%	88%	*	88%	*	*	*	75%	> 99%	*	94%	88%
Mathematics	2010	73%	69%	73%	94%	*	94%	*	*	*	83%	> 99%	*	> 99%	94%
	2009	70%	59%	67%	82%	*	82%	*	*	*	75%	89%	*	81%	82%
Writing	2010	94%	91%	99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	92%	86%	99%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
All Tests	2010	73%	68%	71%	94%	*	94%	*	*	*	83%	> 99%	*	> 99%	94%
	2009	68%	60%	64%	76%	*	76%	*	*	*	63%	89%	*	81%	76%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	77%	63%	*	60%	*	*	*	68%	59%	*	61%	47%
	2009	83%	80%	72%	66%	*	63%	*	*	*	56%	79%	*	65%	71%
Mathematics	2010	86%	84%	83%	74%	*	71%	*	*	*	70%	78%	*	73%	67%
	2009	84%	81%	80%	73%	*	73%	*	*	*	78%	67%	*	73%	78%
Science	2010	88%	86%	85%	75%	*	72%	*	*	*	80%	70%	*	73%	71%
	2009	85%	81%	82%	72%	*	72%	*	*	*	76%	67%	*	71%	88%
All Tests	2010	76%	73%	69%	52%	*	47%	*	*	*	59%	44%	*	49%	28%
	2009	72%	67%	62%	49%	*	47%	*	*	*	43%	58%	*	48%	53%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	75%	33%	*	33%	*	*	*	*	*	*	40%	33%
	2009	69%	56%	75%	43%	*	43%	*	*	*	43%	*	*	43%	43%
Mathematics	2010	45%	32%	*	33%	*	33%	*	*	*	*	*	*	40%	33%
	2009	46%	35%	*	20%	*	20%	*	*	*	20%	*	*	20%	20%
Science	2010	52%	43%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2009	44%	36%	*	33%	*	33%	*	*	*	33%	*	*	33%	33%
All Tests	2010	55%	39%	28%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2009	48%	34%	50%	14%	*	14%	*	*	*	14%	*	*	14%	14%
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	80%	*	71%	*	70%	*	*	*	71%	71%	*	70%	69%
	2009	86%	78%	*	60%	*	58%	*	*	*	50%	67%	*	58%	63%
Mathematics	2010	83%	80%	*	76%	*	75%	*	*	*	79%	71%	*	75%	85%
	2009	81%	75%	*	65%	*	63%	*	*	*	75%	58%	*	63%	63%
All Tests	2010	77%	72%	*	62%	*	60%	*	*	*	57%	71%	*	60%	62%
	2009	75%	67%	*	45%	*	42%	*	*	*	50%	42%	*	42%	50%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	83%	87%	> 99%	86%	*	*	*	84%	89%	*	87%	84%
	2009	88%	84%	81%	80%	88%	79%	*	*	*	75%	85%	*	80%	84%
Mathematics	2010	84%	82%	82%	81%	> 99%	79%	*	*	*	83%	79%	> 99%	81%	83%
	2009	80%	77%	83%	75%	80%	74%	*	*	*	72%	79%	*	75%	80%
Writing	2010	93%	91%	93%	86%	> 99%	84%	*	*	*	80%	89%	*	85%	93%
	2009	92%	89%	89%	91%	*	90%	*	*	*	83%	> 99%	*	90%	86%
Science	2010	83%	80%	83%	67%	*	64%	*	*	*	69%	66%	*	67%	52%
	2009	78%	74%	82%	67%	*	67%	*	*	*	68%	67%	*	67%	74%
All Tests	2010	77%	74%	71%	69%	> 99%	67%	*	*	*	69%	69%	83%	68%	65%
	2009	72%	68%	71%	61%	75%	59%	*	*	*	56%	67%	< 1%	61%	70%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	90%	95%	> 99%	94%	*	*	*	94%	95%	*	95%	94%
	2009	95%	93%	92%	92%	94%	92%	*	*	*	88%	97%	*	93%	91%
Mathematics	2010	91%	88%	88%	84%	> 99%	83%	*	*	*	85%	83%	> 99%	84%	85%
	2009	88%	84%	88%	82%	80%	82%	*	*	*	78%	85%	*	82%	84%
Writing	2010	97%	94%	99%	98%	> 99%	98%	*	*	*	95%	> 99%	*	98%	> 99%
	2009	96%	94%	99%	98%	*	98%	*	*	*	97%	> 99%	*	98%	> 99%
Science	2010	92%	90%	86%	74%	*	72%	*	*	*	76%	72%	*	74%	61%
	2009	83%	79%	85%	73%	*	73%	*	*	*	74%	72%	*	73%	78%
All Tests	2010	88%	84%	82%	78%	> 99%	76%	*	*	*	79%	77%	83%	78%	77%
	2009	82%	78%	81%	76%	81%	75%	*	*	*	71%	81%	20%	76%	78%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	27%	23%	18%	24%	*	*	*	21%	25%	*	24%	26%
	2009	31%	30%	22%	16%	19%	16%	*	*	*	12%	21%	*	17%	19%
Mathematics	2010	29%	31%	28%	26%	27%	25%	*	*	*	28%	24%	33%	26%	27%
	2009	28%	29%	29%	20%	13%	20%	*	*	*	18%	22%	*	21%	25%
Writing	2010	33%	31%	21%	14%	40%	12%	*	*	*	15%	14%	*	15%	18%
	2009	33%	31%	24%	16%	*	18%	*	*	*	3%	32%	*	18%	14%
Science	2010	28%	29%	31%	17%	*	15%	*	*	*	21%	14%	*	19%	9%
	2009	26%	28%	30%	31%	*	31%	*	*	*	29%	33%	*	29%	35%
All Tests	2010	15%	17%	13%	9%	9%	9%	*	*	*	12%	7%	< 1%	9%	13%
	2009	15%	16%	11%	7%	13%	7%	*	*	*	4%	10%	< 1%	7%	11%

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Section I - Page 4
 Total Students: 529
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	94%	81%	*	79%	*	*	*	82%	*	81%	81%	*
	2009	82%	84%	86%	93%	*	92%	*	*	> 99%	*	93%	93%	*	
Mathematics	2010	75%	75%	86%	63%	*	59%	*	*	*	60%	*	63%	63%	*
	2009	69%	70%	80%	79%	*	73%	*	*	*	80%	*	79%	77%	*
Writing	2010	80%	83%	> 99%	75%	*	71%	*	*	*	67%	*	75%	75%	*
	2009	72%	74%	85%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	50%	29%	*	29%	*	*	*	33%	*	29%	29%	*
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	67%	50%	*	45%	*	*	*	50%	*	50%	50%	*
	2009	57%	58%	62%	63%	*	62%	*	*	*	67%	*	63%	60%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	85%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	83%	86%	> 99%	85%	*	*	*	83%	89%	85%	86%	84%
	2009	88%	84%	81%	81%	89%	80%	*	*	*	78%	84%	78%	81%	84%
Mathematics	2010	84%	82%	82%	79%	> 99%	78%	*	*	*	80%	79%	73%	79%	82%
	2009	80%	77%	83%	75%	83%	74%	*	*	*	73%	78%	71%	75%	80%
Writing	2010	93%	90%	92%	85%	> 99%	83%	*	*	*	77%	90%	78%	84%	93%
	2009	91%	88%	89%	88%	*	88%	*	*	*	81%	96%	40%	87%	86%
Science	2010	82%	79%	82%	63%	*	60%	*	*	*	63%	63%	25%	62%	52%
	2009	77%	73%	80%	65%	*	65%	*	*	*	67%	63%	*	65%	74%
All Tests	2010	76%	73%	71%	67%	> 99%	64%	*	*	*	64%	69%	54%	66%	65%
	2009	71%	67%	70%	61%	74%	59%	*	*	*	56%	66%	39%	60%	70%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	26%	22%	14%	23%	*	*	*	21%	24%	12%	23%	26%
Mathematics	2010	28%	30%	28%	25%	21%	24%	*	*	*	26%	24%	19%	25%	27%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 529
 Grade Span: PK - 06
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.2%	97.6%	100.0%	97.4%	*	-	-	96.8%	98.4%	96.6%	97.5%	95.2%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.4%	87.3%	85.7%	87.3%	*	-	-	80.0%	94.5%	6.9%	86.8%	92.3%
Not on TAKS	7.8%	9.0%	7.7%	10.3%	14.3%	10.0%	*	-	-	16.8%	3.9%	89.7%	10.7%	2.9%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.4%	0.0%	0.4%	*	-	-	0.8%	0.0%	3.4%	0.4%	0.0%
TAKS-M Only	3.3%	4.8%	3.1%	7.9%	9.5%	7.9%	*	-	-	12.8%	3.1%	69.0%	8.2%	1.9%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.4%	4.8%	0.0%	*	-	-	0.0%	0.8%	3.4%	0.4%	0.0%
Combination	1.3%	1.5%	1.0%	1.6%	0.0%	1.7%	*	-	-	3.2%	0.0%	13.8%	1.6%	1.0%
By Acct Status														
Acct System	90.0%	88.2%	87.6%	76.6%	52.4%	78.6%	*	-	-	71.2%	81.9%	20.7%	75.7%	88.5%
Non-Acct System	8.6%	9.3%	11.4%	21.0%	47.6%	18.8%	*	-	-	25.6%	16.5%	75.9%	21.8%	6.7%
Mobile	4.4%	3.6%	6.6%	12.7%	33.3%	10.9%	*	-	-	12.8%	12.6%	3.4%	13.2%	4.8%
Non-Acct Test	4.2%	5.7%	4.2%	8.3%	14.3%	7.9%	*	-	-	12.8%	3.9%	72.4%	8.6%	1.9%
Not Tested	1.4%	2.5%	0.8%	2.4%	0.0%	2.6%	*	-	-	3.2%	1.6%	3.4%	2.5%	4.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.6%	2.0%	0.0%	2.2%	*	-	-	2.4%	1.6%	0.0%	2.1%	4.8%
Other	0.4%	0.6%	0.0%	0.4%	0.0%	0.4%	*	-	-	0.8%	0.0%	3.4%	0.4%	0.0%
Total Count	3,175,337	51,533	247	252	21	229	2	0	0	125	127	29	243	104
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.9%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.0%	91.2%	83.3%	91.9%	*	-	-	86.0%	96.4%	13.0%	91.1%	96.6%
Not on TAKS	7.7%	8.5%	7.0%	8.8%	16.7%	8.1%	*	-	-	14.0%	3.6%	87.0%	8.9%	3.4%
TAKS(Acc) Only	2.3%	1.8%	1.4%	0.4%	0.0%	0.5%	*	-	-	0.9%	0.0%	4.3%	0.5%	1.1%
TAKS-M Only	3.3%	4.4%	3.0%	7.5%	16.7%	6.6%	*	-	-	11.4%	3.6%	73.9%	7.5%	2.3%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	0.9%	0.0%	1.0%	*	-	-	1.8%	0.0%	8.7%	0.9%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.2%	79.6%	62.5%	81.8%	*	-	-	79.8%	79.5%	8.7%	79.8%	92.0%
Non-Acct System	11.2%	10.9%	14.2%	20.4%	37.5%	18.2%	*	-	-	20.2%	20.5%	91.3%	20.2%	8.0%
Mobile	4.7%	3.6%	7.5%	11.5%	20.8%	10.1%	*	-	-	6.1%	17.0%	4.3%	11.3%	4.6%
Non-Acct Test	6.4%	7.3%	6.4%	8.8%	16.7%	8.1%	*	-	-	14.0%	3.6%	87.0%	8.9%	3.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.2%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	270	226	24	198	4	0	0	114	112	23	213	87

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	36%	28%	*	28%	*	*	*	40%	13%	*	29%	43%
	2009	43%	37%	32%	24%	*	24%	*	*	9%	50%	*	25%	57%	
Mathematics	2010	43%	38%	43%	35%	*	35%	*	*	20%	47%	*	36%	45%	
	2009	36%	30%	39%	31%	*	32%	*	*	33%	29%	*	29%	44%	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	100	83	*	83	*	*	89	77	*	83	85	
Mathematics	2010	70	69	95	79	*	79	*	*	73	83	*	80	78	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	23%	40%	*	43%	*	*	38%	41%	*	41%	57%	
	2009	17%	22%	29%	38%	*	42%	*	*	48%	21%	*	39%	38%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	89%	78%	*	75%	*	*	72%	83%	*	78%	65%	
	2009	90%	87%	85%	76%	*	74%	*	*	73%	83%	*	76%	88%	
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	100.0%	100.0%	-	100.0%	-	-	*	*	*	100.0%	*	
	2008	84.0%	96.2%	88.9%	90.9%	-	90.9%	-	-	85.7%	*	*	90.9%	*	
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	*	*	*	*	*	*	*	*	*	*	*	
	2009	27%	19%	*	20%	*	20%	*	*	*	*	*	20%	*	

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus #: 227901101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	18%	30%	*	33%	*	*	*	35%	24%	*	30%	42%
2009	16%	22%	22%	33%	*	34%	*	*	*	33%	33%	*	34%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	90%	82%	*	80%	*	*	*	81%	83%	*	82%	79%
2009	91%	87%	89%	80%	*	80%	*	*	*	78%	83%	*	80%	78%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	*
2008	84.0%	97.4%	90.9%	88.9%	-	88.9%	-	-	-	*	100.0%	*	88.9%	85.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	17%	*	29%	*	29%	*	*	*	*	33%	*	29%	40%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	73%	70%	*	70%	*	*	*	75%	64%	*	71%	70%
2008-09	76%	68%	70%	70%	*	70%	*	*	*	60%	82%	*	71%	70%
Attendance Rate														
2008-09	95.6%	94.3%	96.7%	95.9%	95.3%	95.9%	*	-	*	96.1%	95.7%	95.3%	95.9%	97.6%
2007-08	95.5%	94.1%	96.8%	95.2%	95.7%	95.2%	*	-	*	95.2%	95.2%	93.0%	95.2%	97.1%

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus #: 227901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	23,185	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	66	12.5%	10.0%	6.0%	4.4%
Kindergarten	66	12.5%	14.0%	9.1%	7.6%
Grade 1	86	16.3%	16.0%	9.0%	7.9%
Grade 2	88	16.6%	15.1%	8.7%	7.8%
Grade 3	60	11.3%	14.7%	8.1%	7.7%
Grade 4	69	13.0%	14.9%	7.8%	7.6%
Grade 5	71	13.4%	13.7%	7.4%	7.5%
Grade 6	23	4.3%	1.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	29	5.5%	3.4%	11.3%	14.0%
Hispanic	490	92.6%	94.4%	58.9%	48.6%
White	9	1.7%	1.9%	25.8%	33.3%
Native American	1	0.2%	0.1%	0.3%	0.4%
Asian/Pac. Islander	0	0.0%	0.2%	3.7%	3.7%
Economically Disadvantaged	503	95.1%	95.1%	63.5%	59.0%
Limited English Proficient (LEP)	235	44.4%	48.9%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	10	1.6%	3.5%	7.4%	13.4%
At-Risk	356	67.3%	71.2%	53.9%	47.2%
Mobility (2008-09)	112	25.6%	21.0%	22.9%	18.9%
Number of Students per Teacher	13.7	n/a	15.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.7%	2.2%	1.9%	2.4%	0.0%	8.7%	16.7%	11.8%
Grade 1	7.5%	6.7%	3.8%	5.3%	25.0%	14.5%	6.2%	9.7%
Grade 2	5.3%	5.1%	2.6%	3.0%	0.0%	4.9%	2.2%	4.2%
Grade 3	3.3%	2.4%	2.1%	2.3%	0.0%	2.7%	2.3%	2.4%
Grade 4	5.3%	2.2%	0.8%	1.2%	14.3%	0.3%	0.3%	1.0%
Grade 5	0.0%	1.6%	0.7%	1.7%	0.0%	3.0%	1.9%	1.7%
Grade 6	0.0%	0.5%	0.2%	0.8%	0.0%	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus #: 227901101

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 529
Grade Span: PK - 06
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	20.0	19.1	19.3
Grade 1	18.1	19.9	18.5	19.1
Grade 2	15.1	19.3	18.3	19.2
Grade 3	12.8	19.1	17.6	19.3
Grade 4	15.7	19.6	17.8	19.9
Grade 5	19.6	23.6	22.0	22.4
Grade 6	21.1	21.5	17.7	21.1
Mixed Grades	-	24.6	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus #: 227901101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.4	97.8%	84.5%	64.6%	63.2%
Teachers	38.6	83.3%	72.0%	51.6%	50.5%
Professional Support	4.0	8.6%	8.6%	8.5%	8.9%
Campus Admin. (School Leader.)	2.7	5.9%	3.9%	3.9%	2.8%
Educational Aides:	1.0	2.2%	15.5%	7.1%	9.8%
Total Minority Staff:	22.8	49.2%	72.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	7.3%	7.5%	9.5%
Hispanic	18.8	48.7%	60.5%	26.3%	22.5%
White	18.8	48.7%	31.6%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.1%	1.3%
Males	9.0	23.3%	13.6%	23.2%	23.0%
Females	29.6	76.7%	86.4%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	6.4%	5.4%	6.0%
1-5 Years Experience	18.9	49.0%	29.6%	33.9%	31.0%
6-10 Years Experience	3.6	9.3%	22.3%	19.1%	20.3%
11-20 Years Experience	5.0	12.9%	20.5%	22.6%	24.4%
Over 20 Years Experience	10.1	26.1%	21.1%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.0 yrs.	9.7 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$21,181	\$42,455	\$44,122	\$41,165
1-5 Years Experience		\$42,446	\$45,025	\$43,054	\$43,527
6-10 Years Experience		\$43,142	\$47,037	\$44,177	\$46,149
11-20 Years Experience		\$46,853	\$51,266	\$47,911	\$50,153
Over 20 Years Experience		\$56,936	\$61,676	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,314	\$50,109	\$46,926	\$48,263
Professional Support		\$54,721	\$52,435	\$60,551	\$56,470
Campus Administration (School Leadership)		\$68,520	\$70,697	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus #: 227901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 529
 Grade Span: PK - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,328,023	100.0%	\$6,500	\$4,041,450	100.0%	\$7,893	\$154,340,175	100.0%	\$6,693
Instruction (11,95)	\$2,493,867	74.9%	\$4,871	\$2,873,774	71.1%	\$5,613	\$111,004,152	71.9%	\$4,814
Instructional-Related Services (12,13)	\$173,647	5.2%	\$339	\$176,533	4.4%	\$345	\$6,686,475	4.3%	\$290
Instructional Leadership (21)	\$62,623	1.9%	\$122	\$62,623	1.5%	\$122	\$2,128,925	1.4%	\$92
School Leadership (23)	\$233,580	7.0%	\$456	\$288,628	7.1%	\$564	\$10,666,939	6.9%	\$463
Support Services-Student (31,32,33)	\$102,670	3.1%	\$201	\$131,048	3.2%	\$256	\$7,842,648	5.1%	\$340
Other Campus Costs (35,36,51,52,53)	\$261,636	7.9%	\$511	\$508,844	12.6%	\$994	\$16,011,036	10.4%	\$694
By Program:									
Total Operating Expenditures	\$3,066,387	100.0%	\$5,989	\$3,532,606	100.0%	\$6,900	\$137,678,485	100.0%	\$5,970
Bilingual/ESL Education (25)	\$1,144,202	37.3%	\$2,235	\$1,144,582	32.4%	\$2,236	\$22,566,476	16.4%	\$979
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$177,574	5.8%	\$347	\$537,683	15.2%	\$1,050	\$22,550,015	16.4%	\$978
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$752,871	0.5%	\$33
Regular Education (11)	\$1,488,831	48.6%	\$2,908	\$1,517,756	43.0%	\$2,964	\$76,175,503	55.3%	\$3,303
Special Education (23)	\$255,780	8.3%	\$500	\$332,585	9.4%	\$650	\$15,602,593	11.3%	\$677
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$31,027	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	217	41.0%	46.0%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	19	3.6%	5.0%	6.2%	7.6%
Special Education	38	7.2%	6.9%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	23.3%	24.1%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	3.8	9.7%	3.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	22.9	59.2%	64.5%	57.8%	71.0%
Special Education	3.0	7.8%	6.2%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.