

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus #: 227901104

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus #: 227901104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	80%	94%	*	92%	*	*	*	91%	> 99%	*	93%	83%
	2009	83%	80%	77%	50%	71%	40%	*	*	*	47%	56%	*	46%	< 1%
Mathematics	2010	86%	84%	84%	94%	*	92%	*	*	*	90%	> 99%	*	92%	83%
	2009	84%	81%	82%	41%	14%	50%	*	*	*	40%	44%	*	37%	25%
Science	2010	88%	86%	85%	94%	*	92%	*	*	*	90%	> 99%	*	92%	83%
	2009	85%	81%	81%	54%	57%	52%	*	*	*	68%	22%	*	58%	38%
All Tests	2010	76%	73%	69%	94%	*	92%	*	*	*	91%	> 99%	*	93%	83%
	2009	72%	67%	65%	23%	14%	23%	*	*	*	25%	20%	*	25%	< 1%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	87%	95%	> 99%	94%	*	*	*	96%	94%	*	95%	90%
	2009	88%	84%	83%	72%	92%	66%	*	*	*	68%	78%	*	70%	64%
Mathematics	2010	84%	82%	88%	93%	> 99%	91%	*	*	*	91%	94%	*	92%	85%
	2009	80%	77%	85%	66%	55%	66%	*	*	*	62%	75%	*	64%	59%
Writing	2010	93%	91%	91%	87%	*	85%	*	*	*	88%	86%	*	86%	80%
	2009	92%	89%	92%	76%	*	76%	*	*	*	69%	> 99%	*	72%	67%
Science	2010	83%	80%	83%	94%	*	92%	*	*	*	90%	> 99%	*	92%	83%
	2009	78%	74%	80%	54%	57%	52%	*	*	*	68%	22%	*	58%	38%
All Tests	2010	77%	74%	77%	88%	> 99%	86%	*	*	*	88%	89%	*	87%	80%
	2009	72%	68%	72%	49%	50%	48%	*	*	*	48%	52%	*	49%	41%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	92%	95%	> 99%	94%	*	*	*	96%	94%	*	95%	90%
	2009	95%	93%	92%	80%	92%	76%	*	*	*	77%	85%	*	79%	80%
Mathematics	2010	91%	88%	92%	93%	> 99%	91%	*	*	*	91%	94%	*	92%	85%
	2009	88%	84%	90%	78%	91%	75%	*	*	*	76%	83%	*	76%	67%
Writing	2010	97%	94%	99%	93%	*	92%	*	*	*	> 99%	86%	*	93%	80%
	2009	96%	94%	98%	90%	*	88%	*	*	*	88%	> 99%	*	89%	78%
Science	2010	92%	90%	88%	94%	*	92%	*	*	*	90%	> 99%	*	92%	83%
	2009	83%	79%	85%	64%	57%	67%	*	*	*	68%	56%	*	62%	50%
All Tests	2010	88%	84%	85%	91%	> 99%	89%	*	*	*	92%	89%	*	90%	80%
	2009	82%	78%	84%	64%	75%	59%	*	*	*	60%	70%	*	61%	56%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	25%	22%	40%	12%	*	*	*	22%	22%	*	16%	15%
	2009	31%	30%	23%	11%	< 1%	10%	*	*	*	11%	11%	*	9%	12%
Mathematics	2010	29%	31%	30%	49%	80%	39%	*	*	*	57%	39%	*	43%	25%
	2009	28%	29%	31%	11%	9%	8%	*	*	*	12%	8%	*	7%	7%
Writing	2010	33%	31%	20%	20%	*	15%	*	*	*	13%	29%	*	14%	< 1%
	2009	33%	31%	23%	14%	*	6%	*	*	*	13%	20%	*	11%	22%
Science	2010	28%	29%	31%	56%	*	50%	*	*	*	60%	50%	*	46%	33%
	2009	26%	28%	29%	11%	14%	10%	*	*	*	11%	11%	*	12%	< 1%
All Tests	2010	15%	17%	12%	12%	20%	3%	*	*	*	12%	11%	*	5%	< 1%
	2009	15%	16%	12%	5%	< 1%	3%	*	*	*	8%	< 1%	*	3%	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	86%	80%	88%	*	*	*	91%	*	86%	86%	80%
	2009	82%	84%	90%	75%	*	67%	*	*	*	83%	*	71%	75%	*
Mathematics	2010	75%	75%	88%	87%	80%	> 99%	*	*	*	> 99%	*	87%	87%	> 99%
	2009	69%	70%	86%	67%	*	*	*	*	*	*	*	60%	67%	*
Writing	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	50%	56%	*	80%	*	*	*	71%	*	56%	56%	*
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	75%	67%	60%	78%	*	*	*	75%	*	67%	67%	80%
	2009	57%	58%	64%	50%	*	50%	*	*	*	50%	*	43%	50%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	88%	93%	90%	93%	*	*	*	94%	90%	88%	92%	88%
	2009	88%	84%	83%	73%	93%	66%	*	*	*	70%	79%	78%	71%	64%
Mathematics	2010	84%	82%	88%	91%	90%	93%	*	*	*	94%	86%	88%	90%	88%
	2009	80%	77%	84%	67%	57%	67%	*	*	*	61%	78%	56%	64%	61%
Writing	2010	93%	90%	91%	82%	*	80%	*	*	*	80%	86%	*	81%	71%
	2009	91%	88%	90%	81%	> 99%	79%	*	*	*	75%	> 99%	> 99%	77%	70%
Science	2010	82%	79%	82%	80%	60%	88%	*	*	*	82%	75%	60%	77%	88%
	2009	77%	73%	79%	54%	57%	52%	*	*	*	68%	22%	*	58%	38%
All Tests	2010	76%	73%	77%	82%	80%	83%	*	*	*	83%	81%	69%	81%	80%
	2009	71%	67%	71%	49%	53%	46%	*	*	*	46%	54%	33%	47%	39%

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Section I - Page 4
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	25%	20%	20%	15%	*	*	*	21%	19%	13%	16%	16%
Mathematics	2010	28%	30%	29%	45%	50%	40%	*	*	*	51%	33%	31%	40%	32%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.2%	96.6%	83.3%	100.0%	*	*	-	100.0%	91.7%	100.0%	96.4%	92.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.6%	67.8%	41.7%	74.4%	*	*	-	65.7%	70.8%	0.0%	65.5%	74.1%
Not on TAKS	7.8%	9.0%	7.4%	28.8%	41.7%	25.6%	*	*	-	34.3%	20.8%	100.0%	30.9%	18.5%
TAKS(Acc) Only	2.3%	1.8%	1.0%	1.7%	0.0%	2.3%	*	*	-	0.0%	4.2%	5.9%	1.8%	0.0%
TAKS-M Only	3.3%	4.8%	3.9%	23.7%	41.7%	18.6%	*	*	-	28.6%	16.7%	82.4%	25.5%	18.5%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	3.4%	0.0%	4.7%	*	*	-	5.7%	0.0%	11.8%	3.6%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	86.5%	72.9%	41.7%	81.4%	*	*	-	71.4%	75.0%	17.6%	70.9%	74.1%
Non-Acct System	8.6%	9.3%	11.5%	23.7%	41.7%	18.6%	*	*	-	28.6%	16.7%	82.4%	25.5%	18.5%
Mobile	4.4%	3.6%	7.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	4.2%	5.7%	4.7%	23.7%	41.7%	18.6%	*	*	-	28.6%	16.7%	82.4%	25.5%	18.5%
Not Tested	1.4%	2.5%	0.8%	3.4%	16.7%	0.0%	*	*	-	0.0%	8.3%	0.0%	3.6%	7.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.7%	3.4%	16.7%	0.0%	*	*	-	0.0%	8.3%	0.0%	3.6%	7.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	256	59	12	43	3	1	0	35	24	17	55	27
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.5%	97.7%	94.1%	100.0%	80.0%	*	-	100.0%	93.8%	90.0%	97.5%	96.7%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.7%	89.8%	76.5%	93.8%	80.0%	*	-	89.3%	90.6%	20.0%	90.0%	86.7%
Not on TAKS	7.7%	8.5%	7.3%	8.0%	17.6%	6.2%	0.0%	*	-	10.7%	3.1%	70.0%	7.5%	10.0%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	3.3%	4.5%	11.8%	3.1%	0.0%	*	-	7.1%	0.0%	40.0%	5.0%	3.3%
TAKS-Alt Only	0.8%	0.9%	0.0%	1.1%	5.9%	0.0%	0.0%	*	-	0.0%	3.1%	10.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	2.3%	0.0%	3.1%	0.0%	*	-	3.6%	0.0%	20.0%	2.5%	6.7%
By Acct Status														
Acct System	87.3%	86.3%	84.2%	84.1%	64.7%	90.8%	60.0%	*	-	85.7%	81.3%	20.0%	83.8%	83.3%
Non-Acct System	11.2%	10.9%	15.1%	13.6%	29.4%	9.2%	20.0%	*	-	14.3%	12.5%	70.0%	13.8%	13.3%
Mobile	4.7%	3.6%	7.8%	5.7%	11.8%	3.1%	20.0%	*	-	3.6%	9.4%	0.0%	6.3%	3.3%
Non-Acct Test	6.4%	7.3%	6.3%	8.0%	17.6%	6.2%	0.0%	*	-	10.7%	3.1%	70.0%	7.5%	10.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.6%	2.3%	5.9%	0.0%	20.0%	*	-	0.0%	6.3%	10.0%	2.5%	3.3%
Absent	0.1%	0.2%	0.0%	1.1%	0.0%	0.0%	20.0%	*	-	0.0%	3.1%	10.0%	1.3%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	1.1%	5.9%	0.0%	0.0%	*	-	0.0%	3.1%	0.0%	1.3%	3.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	230	88	17	65	5	1	0	56	32	10	80	30

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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Section I - Page 6
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	41%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	31%	6%	*	< 1%	*	*	*	< 1%	20%	*	6%
Mathematics	2010	43%	38%	45%	80%	*	80%	*	*	*	*	*	*	*
	2009	36%	30%	41%	5%	*	6%	*	*	*	6%	< 1%	*	5%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	102	149	*	149	*	*	*	159	*	*	147
Mathematics	2010	70	69	91	164	*	164	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	20%	6%	*	8%	*	*	*	9%	< 1%	*	7%
	2009	17%	22%	26%	52%	29%	62%	*	*	*	53%	50%	*	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	90%	94%	*	92%	*	*	*	91%	> 99%	*	93%
	2009	90%	87%	88%	75%	86%	71%	*	*	*	74%	78%	*	73%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	95.5%	100.0%	*	*	-	-	-	*	*	-	100.0%
	2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*	-	-	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	17%	6%	*	8%	*	*	*	10%	< 1%	*	8%
	2009	16%	22%	19%	59%	86%	50%	*	*	*	60%	56%	*	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	90%	94%	*	92%	*	*	*	90%	> 99%	*	92%
	2009	91%	87%	91%	66%	43%	73%	*	*	*	60%	78%	*	63%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	91.3%	100.0%	*	*	-	-	-	*	*	-	100.0%
	2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	*	-	-	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	78%	72%	*	77%	*	*	*	76%	67%	71%	72%
	2008-09	76%	68%	75%	66%	*	63%	*	*	*	68%	62%	*	66%
Attendance Rate														
	2008-09	95.6%	94.3%	96.6%	95.5%	96.3%	95.6%	89.4%	*	-	95.9%	94.9%	93.4%	95.3%
	2007-08	95.5%	94.1%	96.6%	94.6%	95.3%	95.0%	88.6%	*	*	95.1%	93.7%	91.2%	94.4%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	189	100.0%	25,054	84,245	4,824,778
Students By Grade:					
Early Childhood Education	4	2.1%	0.5%	0.4%	0.3%
Pre-Kindergarten	30	15.9%	9.2%	6.0%	4.4%
Kindergarten	36	19.0%	15.7%	9.1%	7.6%
Grade 1	22	11.6%	16.3%	9.0%	7.9%
Grade 2	33	17.5%	15.4%	8.7%	7.8%
Grade 3	17	9.0%	15.6%	8.1%	7.7%
Grade 4	20	10.6%	14.7%	7.8%	7.6%
Grade 5	27	14.3%	12.1%	7.4%	7.5%
Grade 6	0	0.0%	0.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	32	16.9%	9.3%	11.3%	14.0%
Hispanic	144	76.2%	83.5%	58.9%	48.6%
White	10	5.3%	4.6%	25.8%	33.3%
Native American	2	1.1%	0.2%	0.3%	0.4%
Asian/Pac. Islander	1	0.5%	2.4%	3.7%	3.7%
Economically Disadvantaged	173	91.5%	91.5%	63.5%	59.0%
Limited English Proficient (LEP)	71	37.6%	51.5%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	13	5.2%	4.3%	7.4%	13.4%
At-Risk	113	59.8%	74.9%	53.9%	47.2%
Mobility (2008-09)	46	28.0%	21.4%	22.9%	18.9%
Number of Students per Teacher	11.2	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	0.0%	2.2%	1.9%	2.4%	16.7%	11.2%	16.7%	11.8%
Grade 1	0.0%	8.2%	3.8%	5.3%	0.0%	11.0%	6.2%	9.7%
Grade 2	11.8%	5.4%	2.6%	3.0%	0.0%	5.2%	2.2%	4.2%
Grade 3	9.5%	4.1%	2.1%	2.3%	0.0%	4.0%	2.3%	2.4%
Grade 4	0.0%	1.9%	0.8%	1.2%	0.0%	0.3%	0.3%	1.0%
Grade 5	0.0%	3.2%	0.7%	1.7%	-	1.6%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus #: 227901104

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 189
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.7	19.1	19.3
Grade 1	3.0	19.8	18.5	19.1
Grade 2	14.7	19.2	18.3	19.2
Grade 3	3.5	19.2	17.6	19.3
Grade 4	4.0	19.8	17.8	19.9
Grade 5	11.2	23.2	22.0	22.4
Grade 6	-	20.2	17.7	21.1
Mixed Grades	-	22.8	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.9	87.9%	83.3%	64.6%	63.2%
Teachers	16.9	67.9%	70.7%	51.6%	50.5%
Professional Support	3.0	12.1%	8.9%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	8.0%	3.7%	3.9%	2.8%
Educational Aides:	3.0	12.1%	16.7%	7.1%	9.8%
Total Minority Staff:	14.4	58.0%	60.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	5.9%	10.4%	7.5%	9.5%
Hispanic	7.9	47.0%	44.8%	26.3%	22.5%
White	5.9	35.2%	42.1%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	11.8%	2.7%	2.1%	1.3%
Males	2.5	14.8%	13.6%	23.2%	23.0%
Females	14.4	85.2%	86.4%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	5.3%	4.8%	5.4%	6.0%
1-5 Years Experience	7.9	47.0%	34.9%	33.9%	31.0%
6-10 Years Experience	1.9	11.5%	21.4%	19.1%	20.3%
11-20 Years Experience	2.5	14.8%	22.3%	22.6%	24.4%
Over 20 Years Experience	3.6	21.4%	16.5%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	10.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	8.2 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,049	\$44,421	\$44,122	\$41,165
1-5 Years Experience		\$42,845	\$45,515	\$43,054	\$43,527
6-10 Years Experience		\$44,802	\$47,735	\$44,177	\$46,149
11-20 Years Experience		\$45,085	\$51,359	\$47,911	\$50,153
Over 20 Years Experience		\$54,081	\$61,280	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,027	\$49,850	\$46,926	\$48,263
Professional Support		\$48,454	\$53,582	\$60,551	\$56,470
Campus Administration (School Leadership)		\$69,548	\$73,038	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus #: 227901104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 189
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,071,093	100.0%	\$10,787	\$2,387,923	100.0%	\$12,437	\$169,221,651	100.0%	\$6,906
Instruction (11,95)	\$1,302,777	62.9%	\$6,785	\$1,474,808	61.8%	\$7,681	\$121,782,351	72.0%	\$4,970
Instructional-Related Services (12,13)	\$146,322	7.1%	\$762	\$155,438	6.5%	\$810	\$6,484,440	3.8%	\$265
Instructional Leadership (21)	\$33,801	1.6%	\$176	\$33,801	1.4%	\$176	\$2,478,408	1.5%	\$101
School Leadership (23)	\$232,512	11.2%	\$1,211	\$232,686	9.7%	\$1,212	\$11,396,544	6.7%	\$465
Support Services-Student (31,32,33)	\$147,140	7.1%	\$766	\$147,140	6.2%	\$766	\$8,019,002	4.7%	\$327
Other Campus Costs (35,36,51,52,53)	\$208,541	10.1%	\$1,086	\$344,050	14.4%	\$1,792	\$19,060,906	11.3%	\$778
By Program:									
Total Operating Expenditures	\$1,862,552	100.0%	\$9,701	\$2,043,873	100.0%	\$10,645	\$149,598,558	100.0%	\$6,106
Bilingual/ESL Education (25)	\$596,517	32.0%	\$3,107	\$601,232	29.4%	\$3,131	\$35,570,757	23.8%	\$1,452
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$395	0.0%	\$0
Accelerated Education (24,30)	\$269,406	14.5%	\$1,403	\$419,736	20.5%	\$2,186	\$21,376,111	14.3%	\$872
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,140,054	0.8%	\$47
Regular Education (11)	\$510,899	27.4%	\$2,661	\$510,899	25.0%	\$2,661	\$71,771,034	48.0%	\$2,929
Special Education (23)	\$485,730	26.1%	\$2,530	\$512,006	25.1%	\$2,667	\$19,720,395	13.2%	\$805
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,812	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	71	37.6%	48.9%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	5	2.6%	5.2%	6.2%	7.6%
Special Education	27	14.3%	7.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	35.5%	20.2%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.9	11.1%	4.6%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	5.5	32.6%	65.8%	57.8%	71.0%
Special Education	3.5	20.7%	8.2%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.