

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus #: 227901185

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus #: 227901185

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	92%	94%	77%	98%	> 99%	*	*	91%	97%	*	91%	> 99%
	2009	90%	89%	89%	78%	50%	82%	90%	*	80%	85%	72%	*	75%	80%
Mathematics	2010	87%	88%	87%	91%	92%	90%	92%	*	*	94%	89%	*	91%	> 99%
	2009	85%	83%	85%	71%	50%	72%	90%	*	80%	80%	63%	*	70%	73%
All Tests	2010	84%	86%	83%	88%	77%	90%	92%	*	*	88%	89%	*	88%	> 99%
	2009	81%	80%	80%	65%	33%	68%	90%	*	60%	74%	56%	*	61%	73%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	83%	89%	*	89%	*	*	*	86%	92%	*	89%	89%
	2009	84%	79%	91%	56%	*	56%	*	*	*	*	60%	*	56%	56%
Mathematics	2010	74%	73%	61%	79%	*	79%	*	*	*	> 99%	67%	*	78%	79%
	2009	71%	64%	71%	22%	*	22%	*	*	*	*	20%	*	22%	22%
All Tests	2010	75%	69%	69%	74%	*	74%	*	*	*	86%	67%	*	72%	74%
	2009	70%	60%	70%	20%	*	20%	*	*	*	20%	20%	*	20%	20%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	86%	80%	50%	85%	> 99%	*	*	81%	80%	*	78%	73%
	2009	85%	84%	82%	81%	75%	81%	> 99%	*	67%	77%	85%	*	80%	83%
Mathematics	2010	89%	89%	89%	89%	79%	89%	> 99%	*	*	93%	85%	*	90%	80%
	2009	87%	84%	87%	84%	89%	81%	83%	*	> 99%	84%	84%	*	82%	88%
Writing	2010	92%	92%	94%	91%	85%	92%	> 99%	*	80%	88%	95%	*	94%	> 99%
	2009	91%	90%	92%	93%	> 99%	93%	> 99%	*	80%	87%	> 99%	*	93%	> 99%
All Tests	2010	79%	79%	78%	69%	43%	71%	> 99%	*	60%	70%	68%	*	68%	55%
	2009	76%	74%	73%	75%	78%	77%	86%	*	50%	72%	79%	*	72%	78%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	92%	57%	*	57%	*	*	*	*	*	*	57%	57%
	2009	80%	71%	85%	83%	*	83%	*	*	*	91%	*	*	82%	83%
Mathematics	2010	73%	69%	60%	57%	*	57%	*	*	*	*	*	*	57%	57%
	2009	70%	59%	50%	64%	*	64%	*	*	*	75%	*	*	62%	64%
Writing	2010	94%	91%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2009	92%	86%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
All Tests	2010	73%	68%	62%	43%	*	43%	*	*	*	*	*	*	43%	43%
	2009	68%	60%	57%	60%	*	60%	*	*	*	69%	*	*	57%	60%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	86%	86%	67%	87%	> 99%	*	83%	81%	91%	*	85%	80%
	2009	83%	80%	82%	62%	57%	62%	80%	*	*	41%	81%	*	59%	33%
Mathematics	2010	86%	84%	86%	87%	89%	86%	83%	*	> 99%	89%	86%	*	87%	89%
	2009	84%	81%	86%	66%	71%	60%	80%	*	*	56%	75%	*	67%	69%
Science	2010	88%	86%	88%	85%	78%	82%	> 99%	*	> 99%	88%	81%	*	82%	76%
	2009	85%	81%	85%	78%	71%	77%	90%	*	*	81%	74%	*	78%	77%
All Tests	2010	76%	73%	75%	74%	67%	73%	83%	*	86%	73%	75%	*	72%	74%
	2009	72%	67%	71%	42%	43%	39%	60%	*	*	30%	52%	*	37%	23%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	86%	57%	*	57%	*	*	*	80%	*	*	57%	57%
	2009	69%	56%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	32%	*	20%	*	20%	*	*	*	*	*	*	20%	20%
	2009	46%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	*	60%	*	60%	*	*	*	*	*	*	60%	60%
	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	67%	29%	*	29%	*	*	*	40%	*	*	29%	29%
	2009	48%	34%	64%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	89%	88%	69%	90%	> 99%	*	83%	85%	90%	> 99%	86%	81%
	2009	88%	84%	88%	78%	63%	79%	93%	*	69%	77%	78%	60%	76%	75%
Mathematics	2010	84%	82%	90%	88%	86%	88%	93%	*	> 99%	94%	83%	83%	88%	81%
	2009	80%	77%	88%	75%	71%	72%	88%	*	92%	78%	72%	67%	72%	69%
Writing	2010	93%	91%	94%	92%	85%	93%	> 99%	*	80%	88%	96%	*	94%	> 99%
	2009	92%	89%	92%	95%	> 99%	95%	> 99%	*	80%	91%	> 99%	*	95%	> 99%
Science	2010	83%	80%	88%	83%	78%	81%	> 99%	*	> 99%	87%	78%	*	81%	73%
	2009	78%	74%	85%	76%	71%	75%	90%	*	*	81%	72%	*	76%	71%
All Tests	2010	77%	74%	82%	77%	61%	77%	93%	*	79%	77%	76%	78%	74%	69%
	2009	72%	68%	79%	63%	54%	62%	85%	*	46%	65%	61%	50%	58%	55%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	90%	88%	70%	90%	> 99%	*	83%	86%	90%	> 99%	86%	81%
	2009	88%	84%	88%	78%	64%	78%	93%	*	69%	77%	78%	63%	76%	73%
Mathematics	2010	84%	82%	90%	89%	86%	87%	93%	*	> 99%	94%	83%	88%	88%	82%
	2009	80%	77%	88%	75%	71%	72%	88%	*	92%	78%	72%	63%	72%	68%
Writing	2010	93%	90%	93%	91%	85%	92%	> 99%	*	80%	87%	96%	*	93%	> 99%
	2009	91%	88%	91%	95%	> 99%	95%	> 99%	*	80%	91%	> 99%	*	95%	> 99%
Science	2010	82%	79%	86%	84%	78%	81%	> 99%	*	> 99%	88%	78%	80%	81%	73%
	2009	77%	73%	85%	75%	71%	73%	90%	*	*	79%	72%	*	74%	67%
All Tests	2010	76%	73%	81%	76%	62%	76%	93%	*	79%	77%	76%	75%	74%	69%
	2009	71%	67%	78%	63%	54%	62%	85%	*	46%	64%	61%	50%	58%	55%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	29%	28%	19%	25%	52%	*	42%	28%	28%	25%	23%	24%
Mathematics	2010	28%	30%	33%	35%	19%	36%	31%	*	69%	37%	33%	38%	32%	30%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.7%	98.8%	100.0%	98.3%	100.0%	-	100.0%	97.7%	100.0%	95.2%	98.5%	94.9%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.0%	94.5%	95.9%	94.5%	90.3%	-	100.0%	90.7%	98.7%	28.6%	94.0%	92.4%
Not on TAKS	7.8%	9.0%	8.0%	4.3%	4.1%	3.8%	9.7%	-	0.0%	7.0%	1.3%	66.7%	4.5%	2.5%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.2%	2.0%	0.4%	6.5%	-	0.0%	2.3%	0.0%	19.0%	1.1%	1.3%
TAKS-M Only	3.3%	4.8%	2.8%	3.0%	2.0%	3.4%	3.2%	-	0.0%	4.7%	1.3%	47.6%	3.4%	1.3%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.6%	80.2%	73.5%	79.1%	90.3%	-	100.0%	77.3%	83.4%	42.9%	77.2%	88.6%
Non-Acct System	8.6%	9.3%	9.8%	18.5%	26.5%	19.1%	9.7%	-	0.0%	20.3%	16.6%	52.4%	21.3%	6.3%
Mobile	4.4%	3.6%	6.2%	15.5%	24.5%	15.7%	6.5%	-	0.0%	15.7%	15.3%	4.8%	17.9%	5.1%
Non-Acct Test	4.2%	5.7%	4.0%	3.0%	2.0%	3.4%	3.2%	-	0.0%	4.7%	1.3%	47.6%	3.4%	1.3%
Not Tested														
Absent	1.4%	2.5%	0.4%	1.2%	0.0%	1.7%	0.0%	-	0.0%	2.3%	0.0%	4.8%	1.5%	5.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.2%	1.2%	0.0%	1.7%	0.0%	-	0.0%	2.3%	0.0%	4.8%	1.5%	5.1%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	304	329	49	235	31	0	14	172	157	21	268	79
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	99.6%	100.0%	100.0%	100.0%	-	92.9%	99.2%	100.0%	100.0%	99.5%	98.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.5%	97.2%	97.3%	97.6%	96.8%	-	92.9%	95.9%	98.4%	40.0%	96.3%	97.2%
Not on TAKS	7.7%	8.5%	6.3%	2.4%	2.7%	2.4%	3.2%	-	0.0%	3.3%	1.6%	60.0%	3.2%	1.4%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.4%	0.0%	0.0%	3.2%	-	0.0%	0.8%	0.0%	10.0%	0.5%	0.0%
TAKS-M Only	3.3%	4.4%	3.0%	1.6%	0.0%	2.4%	0.0%	-	0.0%	1.6%	1.6%	40.0%	2.1%	1.4%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	0.4%	2.7%	0.0%	0.0%	-	0.0%	0.8%	0.0%	10.0%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.9%	87.6%	73.0%	90.5%	87.1%	-	92.9%	89.3%	85.9%	50.0%	86.6%	91.5%
Non-Acct System	11.2%	10.9%	11.5%	12.0%	27.0%	9.5%	12.9%	-	0.0%	9.8%	14.1%	50.0%	12.8%	7.0%
Mobile	4.7%	3.6%	5.9%	10.0%	24.3%	7.1%	12.9%	-	0.0%	7.4%	12.5%	0.0%	10.2%	5.6%
Non-Acct Test	6.4%	7.3%	5.4%	2.0%	2.7%	2.4%	0.0%	-	0.0%	2.5%	1.6%	50.0%	2.7%	1.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.4%	0.4%	0.0%	0.0%	0.0%	-	7.1%	0.8%	0.0%	0.0%	0.5%	1.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	-	7.1%	0.8%	0.0%	0.0%	0.5%	1.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	286	250	37	168	31	0	14	122	128	10	187	71

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 7
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	15%	18%	11%	21%	17%	*	< 1%	17%	19%	*	19%	26%
2009	16%	22%	16%	35%	29%	41%	20%	*	*	44%	27%	*	35%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	92%	91%	89%	90%	83%	*	> 99%	96%	84%	*	90%	83%
2009	91%	87%	92%	82%	86%	78%	90%	*	*	78%	85%	*	79%	79%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	94.3%	95.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%	*
2008	84.0%	97.4%	100.0%	93.8%	*	100.0%	*	-	-	100.0%	85.7%	*	90.9%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	42%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2009	71%	93%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	84%	70%	*	69%	*	*	80%	76%	62%	*	69%	64%
2008-09	76%	68%	82%	66%	*	67%	*	*	*	65%	68%	*	63%	66%
Attendance Rate														
2008-09	95.6%	94.3%	96.7%	96.7%	96.9%	96.9%	95.4%	-	97.6%	96.7%	96.7%	95.5%	96.8%	97.6%
2007-08	95.5%	94.1%	96.6%	96.6%	97.1%	96.6%	95.9%	-	97.7%	96.5%	96.7%	95.1%	96.6%	97.5%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	727	100.0%	24,486	84,245	4,824,778
Students By Grade:					
Early Childhood Education	9	1.2%	0.5%	0.4%	0.3%
Pre-Kindergarten	84	11.6%	6.2%	6.0%	4.4%
Kindergarten	118	16.2%	13.7%	9.1%	7.6%
Grade 1	130	17.9%	14.4%	9.0%	7.9%
Grade 2	95	13.1%	13.8%	8.7%	7.8%
Grade 3	99	13.6%	15.0%	8.1%	7.7%
Grade 4	98	13.5%	16.3%	7.8%	7.6%
Grade 5	94	12.9%	17.3%	7.4%	7.5%
Grade 6	0	0.0%	2.9%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	78	10.7%	9.6%	11.3%	14.0%
Hispanic	542	74.6%	73.8%	58.9%	48.6%
White	78	10.7%	13.3%	25.8%	33.3%
Native American	3	0.4%	0.3%	0.3%	0.4%
Asian/Pac. Islander	26	3.6%	3.0%	3.7%	3.7%
Economically Disadvantaged	556	76.5%	76.5%	63.5%	59.0%
Limited English Proficient (LEP)	227	31.2%	29.8%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	9	1.3%	5.2%	7.4%	13.4%
At-Risk	346	47.6%	54.1%	53.9%	47.2%
Mobility (2008-09)	104	21.8%	18.0%	22.9%	18.9%
Number of Students per Teacher	16.3	n/a	15.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	0.9%	1.8%	1.9%	2.4%	20.0%	11.4%	16.7%	11.8%
Grade 1	5.7%	5.4%	3.8%	5.3%	0.0%	10.5%	6.2%	9.7%
Grade 2	4.4%	2.4%	2.6%	3.0%	0.0%	5.1%	2.2%	4.2%
Grade 3	2.3%	2.2%	2.1%	2.3%	0.0%	3.5%	2.3%	2.4%
Grade 4	1.2%	1.3%	0.8%	1.2%	0.0%	0.7%	0.3%	1.0%
Grade 5	0.0%	1.3%	0.7%	1.7%	0.0%	2.3%	1.9%	1.7%
Grade 6	-	0.9%	0.2%	0.8%	-	0.9%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus #: 227901185

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.1	19.1	19.3
Grade 1	22.3	19.0	18.5	19.1
Grade 2	19.5	19.8	18.3	19.2
Grade 3	20.0	19.6	17.6	19.3
Grade 4	20.3	20.1	17.8	19.9
Grade 5	23.3	22.4	22.0	22.4
Grade 6	-	21.5	17.7	21.1
Mixed Grades	-	27.1	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.2	92.8%	83.7%	64.6%	63.2%
Teachers	44.7	81.0%	70.4%	51.6%	50.5%
Professional Support	4.5	8.2%	9.4%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.6%	3.9%	3.9%	2.8%
Educational Aides:	4.0	7.2%	16.3%	7.1%	9.8%
Total Minority Staff:	29.8	54.0%	46.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	4.5%	4.0%	7.5%	9.5%
Hispanic	21.8	48.8%	36.6%	26.3%	22.5%
White	19.9	44.5%	57.1%	64.0%	66.4%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.8%	2.1%	1.3%
Males	4.0	8.9%	8.9%	23.2%	23.0%
Females	40.7	91.1%	91.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.9	10.9%	4.3%	5.4%	6.0%
1-5 Years Experience	19.0	42.5%	33.7%	33.9%	31.0%
6-10 Years Experience	13.9	31.1%	21.7%	19.1%	20.3%
11-20 Years Experience	5.9	13.3%	23.2%	22.6%	24.4%
Over 20 Years Experience	1.0	2.2%	17.1%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.0 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,037	\$42,016	\$44,122	\$41,165
1-5 Years Experience		\$42,326	\$44,290	\$43,054	\$43,527
6-10 Years Experience		\$43,747	\$46,318	\$44,177	\$46,149
11-20 Years Experience		\$46,433	\$50,040	\$47,911	\$50,153
Over 20 Years Experience		\$50,725	\$58,478	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,579	\$48,394	\$46,926	\$48,263
Professional Support		\$46,886	\$52,769	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,761	\$69,242	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus #: 227901185

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 727
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,101,536	100.0%	\$5,110	\$3,505,116	100.0%	\$5,774	\$152,708,392	100.0%	\$6,261
Instruction (11,95)	\$2,230,126	71.9%	\$3,674	\$2,366,087	67.5%	\$3,898	\$112,699,581	73.8%	\$4,621
Instructional-Related Services (12,13)	\$144,465	4.7%	\$238	\$152,234	4.3%	\$251	\$6,260,018	4.1%	\$257
Instructional Leadership (21)	\$58,765	1.9%	\$97	\$58,765	1.7%	\$97	\$2,330,461	1.5%	\$96
School Leadership (23)	\$300,221	9.7%	\$495	\$300,847	8.6%	\$496	\$9,989,711	6.5%	\$410
Support Services-Student (31,32,33)	\$113,812	3.7%	\$187	\$113,812	3.2%	\$187	\$7,409,378	4.9%	\$304
Other Campus Costs (35,36,51,52,53)	\$254,147	8.2%	\$419	\$513,371	14.6%	\$846	\$14,019,243	9.2%	\$575
By Program:									
Total Operating Expenditures	\$2,847,389	100.0%	\$4,691	\$2,991,745	100.0%	\$4,929	\$138,190,820	100.0%	\$5,666
Bilingual/ESL Education (25)	\$1,231,299	43.2%	\$2,028	\$1,233,157	41.2%	\$2,032	\$14,062,224	10.2%	\$577
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,349	0.0%	\$0
Accelerated Education (24,30)	\$162,316	5.7%	\$267	\$299,712	10.0%	\$494	\$18,452,537	13.4%	\$757
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$820,910	0.6%	\$34
Regular Education (11)	\$1,134,146	39.8%	\$1,868	\$1,134,146	37.9%	\$1,868	\$84,989,910	61.5%	\$3,485
Special Education (23)	\$319,628	11.2%	\$527	\$324,730	10.9%	\$535	\$19,862,890	14.4%	\$814
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	222	30.5%	27.7%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	14	1.9%	3.9%	6.2%	7.6%
Special Education	51	7.0%	8.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	17.9%	15.2%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	4.7	10.5%	3.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	27.5	61.5%	71.7%	57.8%	71.0%
Special Education	4.5	10.1%	8.5%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.