

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus #: 227901045

2011 Accountability Rating: Academically Unacceptable

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District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus #: 227901045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	84%	90%	76%	89%	95%	*	*	*	> 99%	79%	86%	75%
	2010	86%	81%	88%	84%	42%	78%	96%	*	*	*	> 99%	67%	74%	70%
Mathematics	2011	83%	80%	83%	89%	76%	87%	97%	*	*	*	83%	79%	82%	80%
	2010	83%	80%	81%	75%	50%	64%	89%	*	*	*	60%	61%	59%	48%
All Tests	2011	76%	71%	76%	84%	67%	81%	95%	*	*	*	83%	69%	76%	70%
	2010	76%	72%	75%	72%	33%	62%	87%	*	*	*	60%	44%	55%	48%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	82%	88%	86%	64%	77%	97%	*	*	*	*	74%	74%	55%
	2010	86%	80%	87%	80%	65%	73%	95%	*	60%	*	> 99%	74%	70%	43%
Mathematics	2011	81%	79%	82%	73%	36%	55%	95%	*	*	*	*	47%	51%	45%
	2010	82%	78%	82%	75%	52%	71%	84%	*	> 99%	*	88%	74%	68%	52%
Writing	2011	93%	91%	94%	91%	73%	86%	97%	*	*	*	*	72%	84%	77%
	2010	94%	89%	95%	93%	96%	90%	96%	*	> 99%	*	> 99%	88%	90%	73%
All Tests	2011	75%	70%	75%	68%	36%	48%	91%	*	*	*	*	42%	44%	27%
	2010	75%	68%	76%	66%	46%	60%	79%	*	60%	*	88%	68%	57%	27%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	86%	93%	84%	67%	76%	97%	*	> 99%	*	> 99%	50%	74%	35%
	2010	91%	87%	91%	92%	85%	90%	> 99%	*	> 99%	*	78%	87%	88%	71%
Mathematics	2011	80%	76%	85%	73%	48%	68%	85%	*	> 99%	*	> 99%	61%	63%	41%
	2010	81%	75%	82%	78%	69%	74%	86%	*	> 99%	*	78%	63%	68%	41%
Science	2011	79%	72%	82%	61%	45%	48%	84%	*	60%	*	86%	47%	45%	18%
	2010	78%	71%	*	74%	73%	62%	89%	*	> 99%	*	78%	75%	61%	24%
Soc Studies	2011	95%	92%	96%	92%	91%	87%	97%	*	> 99%	*	> 99%	63%	89%	71%
	2010	94%	91%	96%	93%	92%	87%	> 99%	*	> 99%	*	89%	86%	87%	65%
All Tests	2011	69%	63%	74%	54%	36%	41%	75%	*	60%	*	86%	26%	38%	6%
	2010	69%	62%	*	65%	50%	56%	80%	*	> 99%	*	67%	47%	49%	12%

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Section I - Page 2
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 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	88% 87%	89% 90%	91% 87%	77% 75%	88% 81%	97% 98%	* *	> 99% n/a	* n/a	> 99% n/a	77% 80%	85% 80%	68% 62%
Mathematics	2011 2010	84% 84%	84% 82%	85% 84%	82% 79%	59% 64%	75% 72%	95% 89%	* *	89% n/a	* n/a	88% n/a	76% 72%	70% 70%	59% 55%
Writing	2011 2010	92% 93%	92% 90%	94% 95%	91% 93%	73% 97%	86% 90%	97% 96%	* *	* n/a	* n/a	* n/a	72% 88%	84% 90%	77% 73%
Science	2011 2010	83% 82%	80% 79%	82% 81%	61% 74%	45% 73%	48% 59%	84% 90%	* *	60% n/a	* n/a	86% n/a	47% 75%	45% 61%	18% 24%
Soc Studies	2011 2010	95% 94%	93% 93%	96% 96%	92% 93%	91% 93%	87% 86%	97% 99%	* *	> 99% n/a	* n/a	> 99% n/a	63% 86%	89% 87%	71% 65%
All Tests	2011 2010	76% 76%	75% 73%	76% 75%	69% 69%	48% 53%	58% 57%	88% 84%	* *	67% n/a	* n/a	82% n/a	54% 58%	55% 55%	37% 31%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	35% 33%	36% 34%	39% 38%	15% 18%	25% 28%	63% 56%	* *	56% 43%	* *	47% 45%	14% 18%	21% 22%	12% 6%
Mathematics	2011 2010	29% 28%	32% 30%	24% 23%	21% 17%	4% 5%	13% 7%	33% 28%	* *	22% 57%	* *	41% 32%	3% 14%	11% 6%	12% 4%
Writing	2011 2010	31% 32%	32% 30%	35% 34%	32% 37%	< 1% 39%	14% 26%	56% 51%	* *	* 40%	* *	* 50%	< 1% 21%	12% 23%	5% < 1%
Science	2011 2010	30% 28%	32% 27%	33% 31%	22% 27%	9% 8%	10% 14%	37% 49%	* *	60% 60%	* *	43% 33%	< 1% 11%	6% 12%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	48% 46%	41% 40%	43% 42%	23% 32%	28% 28%	68% 63%	* *	60% 60%	* *	71% 44%	16% 24%	22% 23%	< 1% 12%
All Tests	2011 2010	16% 15%	18% 16%	14% 13%	13% 12%	< 1% 5%	6% 4%	24% 23%	* *	11% 21%	* *	29% 23%	1% 4%	4% 2%	3% 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	88% 87%	92% 91%	82% 83%	71% 63%	89% 89%	75% 88%	* *	* *	* *	* *	82% 82%	83% 85%	86% > 99%
Mathematics	2011 2010	77% 75%	82% 75%	81% 84%	76% 74%	38% 56%	83% 79%	91% 78%	* *	* *	* *	* *	76% 73%	69% 70%	83% 86%
Writing	2011 2010	80% 80%	80% 83%	85% 75%	67% 82%	* *	67% 71%	* *	* *	* *	* *	* *	67% 82%	67% 75%	* *
Science	2011 2010	60% 58%	59% 55%	70% 75%	80% 75%	* 67%	* 75%	* *	* *	* *	* *	* *	80% 73%	71% 71%	* *
Soc Studies	2011 2010	68% 67%	69% 65%	79% 79%	63% 82%	* 83%	* 78%	* *	* *	* *	* *	* *	63% 81%	40% 80%	* *
All Tests	2011 2010	66% 64%	69% 64%	68% 71%	65% 65%	38% 33%	68% 70%	75% 80%	* *	* *	* *	* *	64% 64%	57% 59%	43% 67%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests 2010	93%	94%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.3%	97.5%	96.4%	98.6%	98.2%	*	69.2%	-	95.0%	100.0%	95.9%	81.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.2%	88.3%	80.4%	88.2%	91.5%	*	69.2%	-	90.0%	24.7%	84.2%	66.2%
Not on TAKS	7.6%	9.1%	8.0%	9.2%	16.1%	10.4%	6.7%	*	0.0%	-	5.0%	75.3%	11.7%	14.9%
TAKS (Acc) Only	2.4%	1.9%	2.7%	1.0%	1.8%	1.1%	0.9%	*	0.0%	-	0.0%	8.2%	0.9%	0.0%
TAKS-M Only	3.1%	4.6%	2.9%	5.2%	12.5%	5.7%	3.6%	*	0.0%	-	0.0%	42.5%	6.6%	8.1%
TAKS-Alt Only	0.9%	1.0%	0.6%	1.0%	0.0%	1.4%	0.4%	*	0.0%	-	0.0%	8.2%	0.9%	5.4%
Combination	1.3%	1.6%	1.4%	2.0%	1.8%	2.1%	1.8%	*	0.0%	-	5.0%	16.4%	3.2%	1.4%
By Acct Status														
Acct System	94.0%	94.0%	94.3%	94.1%	96.4%	95.0%	95.1%	*	69.2%	-	85.0%	91.8%	92.4%	79.7%
Non-Acct System	4.6%	3.8%	5.2%	3.4%	0.0%	3.6%	3.1%	*	0.0%	-	10.0%	8.2%	3.5%	1.4%
Mobile	4.6%	3.7%	5.2%	3.4%	0.0%	3.6%	3.1%	*	0.0%	-	10.0%	8.2%	3.5%	1.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.7%	2.5%	3.6%	1.4%	1.8%	*	30.8%	-	5.0%	0.0%	4.1%	18.9%
LEP Exempt	0.1%	0.2%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.4%	2.2%	3.6%	1.4%	1.3%	*	30.8%	-	0.0%	0.0%	3.8%	17.6%
	0.4%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	-	5.0%	0.0%	0.3%	1.4%
Total Count	3,231,780	52,146	524	596	56	280	223	3	13	0	20	73	317	74
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.1%	98.1%	100.0%	98.4%	98.3%	*	87.5%	-	95.8%	98.7%	96.5%	86.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	90.6%	89.0%	84.4%	88.8%	90.9%	*	87.5%	-	87.5%	20.0%	84.6%	72.0%
Not on TAKS	7.8%	9.0%	8.6%	9.2%	15.6%	9.5%	7.3%	*	0.0%	-	8.3%	78.7%	11.9%	14.6%
TAKS (Acc) Only	2.3%	1.8%	2.8%	2.0%	1.6%	1.3%	3.0%	*	0.0%	-	4.2%	17.3%	2.3%	0.0%
TAKS-M Only	3.3%	4.8%	3.2%	5.1%	10.9%	5.6%	3.9%	*	0.0%	-	0.0%	44.0%	7.0%	9.8%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.6%	1.6%	0.3%	0.4%	*	0.0%	-	0.0%	5.3%	0.3%	2.4%
Combination	1.3%	1.5%	1.5%	1.4%	1.6%	2.3%	0.0%	*	0.0%	-	4.2%	12.0%	2.3%	2.4%
By Acct Status														
Acct System	90.0%	88.2%	90.2%	90.7%	84.4%	90.8%	93.1%	*	87.5%	-	91.7%	49.3%	87.2%	74.4%
Non-Acct System	8.6%	9.3%	8.8%	7.5%	15.6%	7.6%	5.2%	*	0.0%	-	4.2%	49.3%	9.3%	12.2%
Mobile	4.4%	3.6%	4.4%	1.7%	3.1%	1.6%	0.9%	*	0.0%	-	4.2%	0.0%	2.0%	0.0%
Non-Acct Test	4.2%	5.7%	4.1%	5.7%	12.5%	5.9%	4.3%	*	0.0%	-	0.0%	49.3%	7.2%	12.2%
Not Tested														
Absent	1.4%	2.5%	0.9%	1.9%	0.0%	1.6%	1.7%	*	12.5%	-	4.2%	1.3%	3.5%	13.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.8%	1.7%	0.0%	1.3%	1.7%	*	12.5%	-	4.2%	0.0%	3.2%	13.4%
	0.4%	0.6%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	1.3%	0.3%	0.0%
Total Count	3,175,337	51,533	698	644	64	304	232	2	16	0	24	75	345	82

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	52%	43%	31%	40%	75%	*	*	*	*	38%	25%
	2010	50%	45%	53%	54%	63%	49%	> 99%	*	*	*	*	82%	40%
Mathematics	2011	42%	40%	35%	28%	11%	24%	58%	*	*	*	*	44%	21%
	2010	45%	40%	42%	42%	33%	45%	46%	*	*	*	40%	57%	24%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	69	81	59	80	123	*	*	*	*	69	67
	2010	86	81	79	65	61	59	113	*	*	*	*	95	57
Mathematics	2011	64	61	54	44	49	42	45	*	*	*	*	16	39
	2010	70	69	61	57	49	58	58	*	*	*	*	58	61
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2011	31%	24%	25%	*	*	*	*	*	*	*	*	*	*
	2010	37%	27%	35%	33%	*	40%	*	*	*	*	*	33%	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2011	28%	24%	22%	50%	*	57%	*	*	*	*	*	43%	*
	2010	29%	29%	30%	< 1%	*	*	*	*	*	*	*	< 1%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	15%	8%	17%	36%	24%	4%	*	< 1%	*	< 1%	53%	27%
	2010	10%	13%	9%	8%	15%	10%	< 1%	*	< 1%	*	22%	13%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	92%	97%	95%	86%	94%	97%	*	> 99%	*	> 99%	78%	92%
	2010	95%	93%	96%	97%	96%	95%	> 99%	*	> 99%	*	89%	93%	82%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	84.7%	95.6%	100.0%	100.0%	*	*	-	-	-	*	*	100.0%	*
	2009	88.5%	96.0%	*	*	*	-	-	-	n/a	n/a	n/a	*	*

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Section I - Page 5
 Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	16%	27%	55%	32%	15%	*	< 1%	*	< 1%	42%	38%	59%
2010	20%	25%	18%	22%	31%	26%	15%	*	< 1%	*	22%	37%	33%	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	92%	83%	55%	79%	93%	*	> 99%	*	> 99%	> 99%	73%	53%
2010	88%	83%	87%	86%	77%	83%	92%	*	> 99%	*	89%	77%	79%	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.6%	88.2%	95.2%	*	93.3%	*	-	-	-	-	100.0%	95.0%	100.0%
2009	91.1%	98.1%	*	96.9%	100.0%	100.0%	*	-	n/a	n/a	n/a	100.0%	96.2%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2011	52%	29%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	43%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	75%	83%	76%	*	79%	*	*	50%	*	*	89%	75%	65%
2009-10	79%	73%	83%	78%	*	81%	*	*	40%	*	*	82%	77%	68%
Attendance Rate @														
2009-10	95.5%	94.3%	95.9%	95.2%	93.6%	95.2%	95.6%	*	97.6%	-	95.7%	92.7%	94.5%	95.2%
2008-09	95.6%	94.3%	96.0%	95.0%	93.7%	95.0%	95.2%	*	n/a	n/a	n/a	92.1%	94.5%	96.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.4%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.8%
2008-09	0.3%	0.3%	0.0%	0.2%	0.0%	0.4%	0.0%	*	n/a	n/a	n/a	0.0%	0.4%	1.4%

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Section II - Page 1
 Total Students: 598
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 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	598	100.0%	21,639	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.0%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.4%	7.6%
Grade 4	0	0.0%	0.3%	7.8%	7.6%
Grade 5	0	0.0%	5.5%	7.4%	7.6%
Grade 6	195	32.6%	29.0%	6.7%	7.4%
Grade 7	180	30.1%	33.9%	6.5%	7.3%
Grade 8	223	37.3%	31.2%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	60	10.0%	7.9%	9.5%	12.9%
Hispanic	281	47.0%	43.4%	60.3%	50.3%
White	223	37.3%	44.3%	24.3%	31.2%
Native American	3	0.5%	0.5%	0.3%	0.5%
Asian	12	2.0%	2.0%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	19	3.2%	1.8%	2.2%	1.6%
Economically Disadvantaged	316	52.8%	52.9%	64.0%	59.2%
Limited English Proficient (LEP)	72	12.0%	6.0%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	29	4.2%	2.9%	2.0%	1.9%
At-Risk	259	43.3%	37.2%	48.8%	46.3%
Mobility (2009-10)	70	10.1%	12.5%	22.6%	18.2%
Number of Students per Teacher	11.5	n/a	14.1	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.3%	-	-	10.6%	10.7%
Grade 1	-	-	3.6%	4.7%	-	-	7.9%	8.9%
Grade 2	-	-	2.2%	2.8%	-	-	2.4%	4.1%
Grade 3	-	-	1.1%	2.0%	-	-	0.9%	1.8%
Grade 4	-	-	0.9%	1.1%	-	-	0.1%	0.9%
Grade 5	-	0.5%	0.6%	1.3%	-	0.0%	1.0%	1.3%
Grade 6	0.6%	0.4%	0.4%	0.7%	0.0%	1.5%	1.2%	1.2%
Grade 7	0.5%	0.6%	0.5%	1.0%	0.0%	0.8%	1.2%	1.4%
Grade 8	0.5%	0.7%	0.6%	1.2%	0.0%	0.7%	1.2%	2.1%

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus #: 227901045

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 598
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	18.7	18.8
Grade 4	-	13.0	18.5	19.0
Grade 5	-	25.5	23.2	21.4
Grade 6	18.5	20.6	18.4	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	16.4	18.5	16.5	17.3
Foreign Languages	21.6	20.3	18.4	19.0
Mathematics	15.3	17.9	18.0	17.9
Science	20.3	20.3	18.3	19.0
Social Studies	20.0	21.0	18.7	19.6

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 3
 Total Students: 598
 Grade Span: 06 - 08
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.5	84.8%	86.8%	64.8%	63.4%
Teachers	52.1	73.1%	74.5%	51.9%	50.5%
Professional Support	6.2	8.7%	8.1%	8.4%	9.0%
Campus Admin. (School Leader.)	2.1	3.0%	4.3%	3.9%	2.8%
Educational Aides:	10.8	15.2%	13.2%	7.2%	9.5%
Total Minority Staff:	25.0	35.1%	16.0%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	8.0	15.3%	4.2%	7.0%	9.3%
Hispanic	6.0	11.5%	8.1%	25.9%	23.7%
White	32.1	61.6%	85.5%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	2.0	3.8%	0.3%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	4.0	7.7%	1.6%	1.5%	1.3%
Males	17.1	32.9%	27.8%	23.8%	23.2%
Females	35.0	67.1%	72.2%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.8%	5.5%	5.5%	6.0%
1-5 Years Experience	14.0	26.9%	27.9%	33.0%	30.0%
6-10 Years Experience	4.9	9.3%	20.5%	20.0%	21.1%
11-20 Years Experience	17.3	33.1%	26.7%	23.5%	25.0%
Over 20 Years Experience	13.0	24.9%	19.5%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	12.0 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.4 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,125	\$41,879	\$43,164	\$41,272
1-5 Years Experience		\$42,890	\$42,965	\$42,770	\$44,013
6-10 Years Experience		\$46,331	\$45,516	\$43,820	\$46,604
11-20 Years Experience		\$47,146	\$49,263	\$47,743	\$50,476
Over 20 Years Experience		\$56,076	\$57,407	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,923	\$47,920	\$46,606	\$48,638
Professional Support		\$56,567	\$54,366	\$59,572	\$57,045
Campus Administration (School Leadership)		\$79,541	\$69,203	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus #: 227901045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,583,913	100.0%	\$8,422	\$5,951,436	100.0%	\$8,977	\$143,389,052	100.0%	\$6,607
Instruction (11,95)	\$3,859,173	69.1%	\$5,821	\$3,938,611	66.2%	\$5,941	\$101,451,619	70.8%	\$4,675
Instructional-Related Services (12,13)	\$237,647	4.3%	\$358	\$237,647	4.0%	\$358	\$5,264,830	3.7%	\$243
Instructional Leadership (21)	\$90,833	1.6%	\$137	\$90,833	1.5%	\$137	\$1,851,739	1.3%	\$85
School Leadership (23)	\$461,524	8.3%	\$696	\$461,524	7.8%	\$696	\$10,948,421	7.6%	\$504
Support Services-Student (31,32,33)	\$325,249	5.8%	\$491	\$325,249	5.5%	\$491	\$7,418,174	5.2%	\$342
Other Campus Costs (35,36,51,52,53)	\$609,487	10.9%	\$919	\$897,572	15.1%	\$1,354	\$16,454,269	11.5%	\$758
By Program:									
Total Operating Expenditures	\$4,974,426	100.0%	\$7,503	\$5,053,864	100.0%	\$7,623	\$126,005,294	100.0%	\$5,806
Bilingual/ESL Education (25)	\$104,969	2.1%	\$158	\$104,969	2.1%	\$158	\$2,077,003	1.6%	\$96
Career & Technical Education (22)	\$0	0.0%	\$0	\$3,155	0.1%	\$5	\$1,491,405	1.2%	\$69
Accelerated Education (24,30)	\$164,252	3.3%	\$248	\$164,252	3.3%	\$248	\$11,192,508	8.9%	\$516
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,316,900	1.8%	\$107
Regular Education (11)	\$3,600,699	72.4%	\$5,431	\$3,603,371	71.3%	\$5,435	\$89,096,116	70.7%	\$4,105
Special Education (23)	\$1,104,506	22.2%	\$1,666	\$1,178,117	23.3%	\$1,777	\$19,089,597	15.1%	\$880
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$253,572	0.2%	\$12
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$488,193	0.4%	\$22

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	67	11.2%	5.8%	27.8%	16.2%
Career & Technical Education	320	53.5%	12.7%	20.2%	21.0%
Gifted & Talented Education	45	7.5%	11.5%	6.3%	7.7%
Special Education	72	12.0%	9.9%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.4%	1.8%	14.9%	5.5%
Career & Technical Education	2.9	5.5%	2.5%	2.7%	4.0%
Compensatory Education	0.0	0.0%	2.1%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	1.9%
Regular Education	36.2	69.4%	75.8%	57.0%	73.4%
Special Education	5.1	9.8%	10.0%	12.1%	9.1%
Other	7.2	13.9%	5.5%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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