

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GORZYCKI MIDDLE

Campus #: 227901062

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2009-10)

Commended on Writing

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus #: 227901062

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	93%	98%	> 99%	95%	99%	*	95%	*	> 99%	86%	81%	43%
	2010	86%	81%	94%	94%	> 99%	95%	94%	*	91%	*	> 99%	74%	82%	56%
Mathematics	2011	83%	80%	93%	94%	83%	86%	97%	*	> 99%	*	89%	67%	81%	43%
	2010	83%	80%	92%	91%	89%	85%	93%	*	91%	*	> 99%	65%	71%	56%
All Tests	2011	76%	71%	89%	93%	83%	84%	96%	*	95%	*	89%	62%	74%	29%
	2010	76%	72%	86%	89%	89%	84%	91%	*	87%	*	> 99%	58%	68%	44%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	82%	95%	97%	90%	98%	97%	*	96%	*	> 99%	85%	96%	> 99%
	2010	86%	80%	95%	96%	*	93%	96%	*	> 99%	*	> 99%	63%	> 99%	*
Mathematics	2011	81%	79%	92%	95%	80%	91%	97%	*	96%	*	91%	74%	78%	80%
	2010	82%	78%	91%	93%	*	91%	93%	*	> 99%	*	> 99%	56%	86%	*
Writing	2011	93%	91%	98%	98%	90%	99%	99%	*	96%	*	> 99%	81%	95%	80%
	2010	94%	89%	98%	98%	*	96%	98%	*	> 99%	*	> 99%	69%	> 99%	*
All Tests	2011	75%	70%	88%	94%	80%	90%	96%	*	96%	*	91%	70%	78%	80%
	2010	75%	68%	88%	92%	*	89%	91%	*	> 99%	*	> 99%	44%	86%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	86%	96%	97%	*	98%	98%	*	95%	*	> 99%	74%	85%	*
	2010	91%	87%	96%	99%	> 99%	98%	99%	*	> 99%	*	> 99%	90%	> 99%	*
Mathematics	2011	80%	76%	93%	93%	*	91%	94%	*	> 99%	*	> 99%	63%	77%	*
	2010	81%	75%	90%	92%	83%	83%	95%	*	> 99%	*	> 99%	60%	80%	*
Science	2011	79%	72%	92%	96%	*	98%	96%	*	95%	*	> 99%	74%	92%	*
	2010	78%	71%	*	95%	> 99%	91%	97%	*	92%	*	> 99%	80%	57%	*
Soc Studies	2011	95%	92%	99%	> 99%	*	> 99%	99%	*	> 99%	*	> 99%	> 99%	> 99%	*
	2010	94%	91%	98%	99%	> 99%	98%	99%	*	> 99%	*	> 99%	80%	86%	*
All Tests	2011	69%	63%	87%	90%	*	89%	90%	*	95%	*	> 99%	37%	77%	*
	2010	69%	62%	*	89%	83%	79%	93%	*	92%	*	> 99%	50%	53%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	96%	98%	90%	97%	98%	*	95%	*	> 99%	85%	88%	67%
	2010	90%	87%	96%	96%	> 99%	95%	97%	*	n/a	n/a	n/a	75%	90%	64%
Mathematics	2011	84%	84%	94%	95%	80%	91%	97%	*	98%	*	92%	76%	81%	58%
	2010	84%	82%	93%	93%	95%	88%	94%	*	n/a	n/a	n/a	63%	82%	64%
Writing	2011	92%	92%	98%	98%	90%	99%	99%	*	96%	*	> 99%	81%	95%	80%
	2010	93%	90%	98%	98%	*	96%	98%	*	n/a	n/a	n/a	69%	> 99%	*
Science	2011	83%	80%	92%	96%	*	98%	96%	*	95%	*	> 99%	74%	92%	*
	2010	82%	79%	90%	95%	> 99%	88%	97%	*	n/a	n/a	n/a	80%	57%	*
Soc Studies	2011	95%	93%	99%	> 99%	*	> 99%	99%	*	> 99%	*	> 99%	> 99%	> 99%	*
	2010	94%	93%	98%	99%	> 99%	98%	99%	*	n/a	n/a	n/a	80%	86%	*
All Tests	2011	76%	75%	89%	93%	75%	89%	95%	*	95%	*	92%	64%	76%	50%
	2010	76%	73%	87%	91%	95%	84%	92%	*	n/a	n/a	n/a	54%	68%	55%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	52%	65%	75%	51%	70%	*	64%	*	56%	22%	25%	17%
	2010	32%	33%	48%	59%	53%	52%	62%	40%	60%	*	48%	12%	28%	< 1%
Mathematics	2011	29%	32%	37%	47%	35%	38%	49%	*	70%	*	40%	16%	21%	25%
	2010	28%	30%	35%	42%	41%	32%	42%	20%	71%	*	52%	12%	24%	9%
Writing	2011	31%	32%	53%	68%	80%	59%	69%	*	79%	*	70%	15%	45%	40%
	2010	32%	30%	51%	61%	*	55%	63%	*	52%	*	71%	13%	57%	*
Science	2011	30%	32%	48%	64%	*	51%	68%	*	64%	*	60%	11%	23%	*
	2010	28%	27%	43%	60%	50%	47%	65%	*	58%	*	71%	20%	29%	*
Soc Studies	2011	47%	48%	59%	77%	*	73%	78%	*	82%	*	60%	26%	31%	*
	2010	45%	46%	57%	71%	67%	62%	73%	*	75%	*	71%	20%	43%	*
All Tests	2011	16%	18%	25%	38%	30%	28%	41%	*	47%	*	36%	7%	10%	< 1%
	2010	15%	16%	23%	32%	29%	24%	34%	20%	45%	*	24%	4%	14%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	95%	67%	*	*	*	*	*	*	*	67%	*	*
	2010	85%	87%	96%	80%	*	*	*	*	*	*	*	80%	*	*
Mathematics	2011	77%	82%	89%	57%	*	*	*	*	*	*	*	57%	*	*
	2010	75%	75%	87%	33%	*	*	*	*	*	*	*	33%	*	*
Writing	2011	80%	80%	93%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	83%	90%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	81%	57%	*	*	*	*	*	*	*	57%	*	*
	2010	64%	64%	78%	33%	*	*	*	*	*	*	*	33%	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	58%	*	*	43%	*	*	*	*	58%	*	*
All Tests	2010	93%	94%	> 99%	57%	*	*	40%	*	*	*	*	57%	*	*

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Section I - Page 3
 Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	99.1%	100.0%	98.6%	99.5%	*	95.7%	-	100.0%	100.0%	97.1%	57.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	93.5%	94.8%	95.0%	91.3%	96.4%	*	91.3%	-	100.0%	40.6%	87.0%	42.9%
Not on TAKS	7.6%	9.1%	5.8%	4.3%	5.0%	7.3%	3.1%	*	4.3%	-	0.0%	59.4%	10.1%	14.3%
TAKS(Acc) Only	2.4%	1.9%	1.7%	2.9%	5.0%	6.0%	2.1%	*	1.4%	-	0.0%	40.6%	8.7%	4.8%
TAKS-M Only	3.1%	4.6%	1.8%	0.7%	0.0%	0.9%	0.5%	*	2.9%	-	0.0%	10.1%	1.4%	4.8%
TAKS-Alt Only	0.9%	1.0%	0.6%	0.5%	0.0%	0.5%	0.3%	*	0.0%	-	0.0%	7.2%	0.0%	4.8%
Combination	1.3%	1.6%	1.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	1.4%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	96.1%	97.7%	100.0%	97.7%	97.7%	*	95.7%	-	100.0%	97.1%	97.1%	57.1%
Non-Acct System	4.6%	3.8%	3.4%	1.4%	0.0%	0.9%	1.8%	*	0.0%	-	0.0%	2.9%	0.0%	0.0%
Mobile	4.6%	3.7%	3.4%	1.4%	0.0%	0.9%	1.8%	*	0.0%	-	0.0%	2.9%	0.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	2.3%	0.5%	0.9%	0.0%	1.4%	0.5%	*	4.3%	-	0.0%	0.0%	2.9%	42.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.3%	0.9%	0.0%	1.4%	0.5%	*	4.3%	-	0.0%	0.0%	2.9%	42.9%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	879	954	20	218	618	2	69	0	25	69	69	21
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	98.9%	100.0%	98.9%	99.5%	100.0%	93.5%	-	100.0%	100.0%	94.4%	66.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.5%	94.8%	100.0%	93.8%	95.3%	100.0%	90.3%	-	100.0%	41.7%	88.9%	66.7%
Not on TAKS	7.8%	9.0%	6.0%	4.2%	0.0%	5.1%	4.2%	0.0%	3.2%	-	0.0%	58.3%	5.6%	0.0%
TAKS(Acc) Only	2.3%	1.8%	2.1%	3.0%	0.0%	5.1%	2.9%	0.0%	0.0%	-	0.0%	41.7%	5.6%	0.0%
TAKS-M Only	3.3%	4.8%	2.1%	0.7%	0.0%	0.0%	0.7%	0.0%	3.2%	-	0.0%	10.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	5.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	1.7%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	93.1%	96.5%	100.0%	97.7%	97.3%	100.0%	87.1%	-	100.0%	81.7%	92.6%	61.1%
Non-Acct System	8.6%	9.3%	6.7%	2.4%	0.0%	1.1%	2.2%	0.0%	6.5%	-	0.0%	18.3%	1.9%	5.6%
Mobile	4.4%	3.6%	3.7%	1.3%	0.0%	1.1%	1.1%	0.0%	3.2%	-	0.0%	3.3%	1.9%	5.6%
Non-Acct Test	4.2%	5.7%	2.7%	1.1%	0.0%	0.0%	1.1%	0.0%	3.2%	-	0.0%	15.0%	0.0%	0.0%
Not Tested	1.4%	2.5%	0.5%	1.1%	0.0%	1.1%	0.5%	0.0%	6.5%	-	0.0%	0.0%	5.6%	33.3%
Absent	0.1%	0.2%	0.0%	0.4%	0.0%	0.6%	0.4%	0.0%	0.0%	-	0.0%	0.0%	1.9%	0.0%
LEP Exempt	0.9%	1.7%	0.4%	0.7%	0.0%	0.6%	0.2%	0.0%	6.5%	-	0.0%	0.0%	3.7%	33.3%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	786	839	17	177	551	5	62	0	25	60	54	18

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 2010-11 Campus Performance

Section I - Page 4
 Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	45%	62%	59%	*	60%	67%	*	*	*	*	44%	57%	*
	2010	50%	45%	64%	67%	*	*	70%	*	*	*	*	50%	*	*
Mathematics	2011	42%	40%	52%	53%	*	50%	54%	*	*	*	*	42%	50%	*
	2010	45%	40%	53%	32%	*	38%	29%	*	*	*	*	14%	50%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	84	100	*	80	118	*	*	*	*	114	64	*
	2010	86	81	93	82	*	63	88	*	*	*	*	71	*	*
Mathematics	2011	64	61	63	86	*	93	81	*	*	*	*	99	84	*
	2010	70	69	69	53	*	61	47	*	*	*	*	38	66	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	24%	37%	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	27%	63%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	24%	33%	*	*	*	*	*	*	*	*	*	*	*
	2010	29%	29%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	15%	4%	3%	*	2%	2%	*	5%	*	< 1%	26%	15%	*
	2010	10%	13%	5%	2%	< 1%	2%	3%	*	< 1%	*	< 1%	10%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	92%	99%	98%	*	98%	99%	*	95%	*	> 99%	84%	92%	*
	2010	95%	93%	98%	> 99%	> 99%	98%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	24%	8%	7%	*	9%	6%	*	< 1%	*	< 1%	37%	23%	*
	2010	20%	25%	10%	8%	17%	17%	6%	*	< 1%	*	< 1%	40%	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	84%	97%	97%	*	98%	97%	*	> 99%	*	> 99%	89%	85%	*
	2010	88%	83%	96%	96%	> 99%	91%	97%	*	> 99%	*	> 99%	70%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	96.6%	100.0%	100.0%	-	*	*	-	-	-	*	-	-	-
	2009	91.1%	98.1%	*	-	-	-	-	n/a	n/a	n/a	-	-	-	-

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	75%	93%	98%	*	95%	*	*	> 99%	*	*	80%	95%	94%
2009-10	79%	73%	90%	89%	*	87%	*	*	> 99%	*	*	*	83%	73%
Attendance Rate @														
2009-10	95.5%	94.3%	96.3%	96.5%	97.0%	96.8%	96.3%	*	97.9%	-	95.1%	94.5%	95.2%	96.8%
2008-09	95.6%	94.3%	96.5%	-	-	-	-	-	n/a	n/a	n/a	-	-	-
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	-	-	-	-	-	n/a	n/a	n/a	-	-	-

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 963
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	963	100.0%	35,488	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.0%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	3.9%	7.4%	7.6%
Grade 6	341	35.4%	27.7%	6.7%	7.4%
Grade 7	362	37.6%	34.5%	6.5%	7.3%
Grade 8	260	27.0%	33.9%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	20	2.1%	6.3%	9.5%	12.9%
Hispanic	225	23.4%	21.1%	60.3%	50.3%
White	618	64.2%	63.9%	24.3%	31.2%
Native American	2	0.2%	0.6%	0.3%	0.5%
Asian	71	7.4%	5.5%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	27	2.8%	2.6%	2.2%	1.6%
Economically Disadvantaged	70	7.3%	20.9%	64.0%	59.2%
Limited English Proficient (LEP)	23	2.4%	2.1%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	7	0.8%	1.3%	2.0%	1.9%
At-Risk	164	17.0%	20.9%	48.8%	46.3%
Mobility (2009-10)	34	4.0%	8.8%	22.6%	18.2%
Number of Students per Teacher	15.0	n/a	15.6	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.3%	-	-	10.6%	10.7%
Grade 1	-	-	3.6%	4.7%	-	-	7.9%	8.9%
Grade 2	-	-	2.2%	2.8%	-	-	2.4%	4.1%
Grade 3	-	-	1.1%	2.0%	-	-	0.9%	1.8%
Grade 4	-	-	0.9%	1.1%	-	-	0.1%	0.9%
Grade 5	-	0.6%	0.6%	1.3%	-	1.3%	1.0%	1.3%
Grade 6	0.0%	0.3%	0.4%	0.7%	0.0%	0.7%	1.2%	1.2%
Grade 7	0.0%	0.3%	0.5%	1.0%	0.0%	0.4%	1.2%	1.4%
Grade 8	0.0%	0.2%	0.6%	1.2%	0.0%	0.9%	1.2%	2.1%

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus #: 227901062

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 963
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	18.7	18.8
Grade 4	-	-	18.5	19.0
Grade 5	-	23.4	23.2	21.4
Grade 6	16.6	22.8	18.4	20.7
Mixed Grades	-	29.6	-	23.9
Secondary: English/Language Arts	12.7	19.7	16.5	17.3
Foreign Languages	26.7	23.5	18.4	19.0
Mathematics	23.4	20.5	18.0	17.9
Science	12.4	22.6	18.3	19.0
Social Studies	12.4	22.8	18.7	19.6

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 963
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.5	88.2%	91.1%	64.8%	63.4%
Teachers	64.4	79.4%	78.4%	51.9%	50.5%
Professional Support	4.1	5.1%	8.6%	8.4%	9.0%
Campus Admin. (School Leader.)	3.0	3.7%	4.1%	3.9%	2.8%
Educational Aides:	9.6	11.8%	8.9%	7.2%	9.5%
Total Minority Staff:	11.2	13.8%	10.5%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.7	2.7%	3.4%	7.0%	9.3%
Hispanic	3.2	5.0%	4.9%	25.9%	23.7%
White	58.4	90.8%	89.1%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	1.0	1.6%	0.5%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.5%	1.3%
Males	14.2	22.0%	24.5%	23.8%	23.2%
Females	50.2	78.0%	75.5%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.7%	4.4%	5.5%	6.0%
1-5 Years Experience	19.0	29.5%	30.9%	33.0%	30.0%
6-10 Years Experience	12.0	18.6%	23.5%	20.0%	21.1%
11-20 Years Experience	21.0	32.6%	26.2%	23.5%	25.0%
Over 20 Years Experience	7.4	11.5%	15.0%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	10.9 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	6.7 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,917	\$41,399	\$43,164	\$41,272
1-5 Years Experience		\$42,752	\$45,144	\$42,770	\$44,013
6-10 Years Experience		\$43,596	\$46,951	\$43,820	\$46,604
11-20 Years Experience		\$47,901	\$50,912	\$47,743	\$50,476
Over 20 Years Experience		\$53,932	\$59,191	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,810	\$49,018	\$46,606	\$48,638
Professional Support		\$48,929	\$53,991	\$59,572	\$57,045
Campus Administration (School Leadership)		\$73,110	\$72,725	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus #: 227901062

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

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 Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,849,909	100.0%	\$7,014	\$6,207,192	100.0%	\$7,443	\$201,547,484	100.0%	\$5,972
Instruction (11,95)	\$3,961,180	67.7%	\$4,750	\$4,034,355	65.0%	\$4,837	\$144,561,287	71.7%	\$4,283
Instructional-Related Services (12,13)	\$220,919	3.8%	\$265	\$220,919	3.6%	\$265	\$7,035,015	3.5%	\$208
Instructional Leadership (21)	\$89,777	1.5%	\$108	\$89,777	1.4%	\$108	\$2,407,673	1.2%	\$71
School Leadership (23)	\$430,815	7.4%	\$517	\$430,815	6.9%	\$517	\$14,363,752	7.1%	\$426
Support Services-Student (31,32,33)	\$356,270	6.1%	\$427	\$356,270	5.7%	\$427	\$10,884,235	5.4%	\$323
Other Campus Costs (35,36,51,52,53)	\$790,948	13.5%	\$948	\$1,075,056	17.3%	\$1,289	\$22,295,522	11.1%	\$661
By Program:									
Total Operating Expenditures	\$5,058,961	100.0%	\$6,066	\$5,132,136	100.0%	\$6,154	\$177,792,950	100.0%	\$5,268
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,426,127	0.8%	\$42
Career & Technical Education (22)	\$411	0.0%	\$0	\$11,701	0.2%	\$14	\$1,938,703	1.1%	\$57
Accelerated Education (24,30)	\$263,839	5.2%	\$316	\$263,839	5.1%	\$316	\$5,396,496	3.0%	\$160
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,118,135	2.3%	\$122
Regular Education (11)	\$3,897,138	77.0%	\$4,673	\$3,910,786	76.2%	\$4,689	\$135,836,241	76.4%	\$4,025
Special Education (23)	\$897,573	17.7%	\$1,076	\$945,810	18.4%	\$1,134	\$28,075,549	15.8%	\$832
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,401	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$867,532	0.5%	\$26
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$128,766	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	2.1%	2.0%	27.8%	16.2%
Career & Technical Education	334	34.7%	15.3%	20.2%	21.0%
Gifted & Talented Education	97	10.1%	13.4%	6.3%	7.7%
Special Education	70	7.3%	8.3%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.3%	0.9%	14.9%	5.5%
Career & Technical Education	3.0	4.7%	2.2%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.3%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	2.7%	0.0%	1.9%
Regular Education	36.5	56.7%	74.4%	57.0%	73.4%
Special Education	8.1	12.6%	9.9%	12.1%	9.1%
Other	16.6	25.7%	8.6%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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