## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus \#: 227901104
2011 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Commended on Science

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System
$\begin{array}{ll}\text { Section I - Page } & 1 \\ \text { Total Students: } & 208\end{array}$ Grade Span: EE - 05 School Type: Elementary


TAKS Met 2011 Standard Grade 3 (English)

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ |  | * |  | $99 \%$ |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * |  | 99\% |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| All Tests | 2011 | $83 \%$ $84 \%$ | $86 \%$ $85 \%$ | $85 \%$ $82 \%$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * | > | 99\% |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |

TAKS Met 2011 Standard Grade 4 (English)

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | * | * | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 83 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 89\% | 92\% | 91\% | > 99\% | * | > 99\% | * | * | * | * | * | * | > 99\% | > 99\% |
|  | 2010 | 89\% | 89\% | 89\% | > 99\% | * | > 99\% | * | * | * | * | * | * | > 99\% | > 99\% |
| Writing | 2011 | 91\% | 92\% | 92\% | > 99\% | * | > 99\% | * | * | * | * | * | * | > 99\% | > 99\% |
|  | 2010 | 92\% | 92\% | 91\% | 88\% | * | 86\% | * | * | * | * | * | * | 87\% | 83\% |
| All Tests | 2011 | 78\% | 81\% | 80\% | 92\% | * | 91\% | * | * | * | * | * | * | 92\% | 88\% |
|  | 2010 | 78\% | 78\% | 74\% | 88\% | * | 87\% | * | * | * | * | * | * | 88\% | 86\% |

TAKS Met 2011 Standard
Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 79 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 92 \% \end{aligned}$ | $\stackrel{*}{80 \%}$ |  | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | $>{ }^{*} \stackrel{*}{\circ}$ | * | * | * | * | $90 \%$ |  | $\begin{aligned} & 99 \% \\ & 91 \% \end{aligned}$ |  | $\begin{array}{r} 99 \% \\ 88 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 89\% | > | 99\% | * | > | 99\% | * | * | * | * | * | * | > | 99\% |  | 99\% |
|  | 2010 | 86\% | 84\% | 84\% |  | 84\% | 60\% |  | 93\% | 80\% | * | * | * | * | 70\% |  | 82\% |  | 88\% |
| Science | 2011 | 86\% | 84\% | 89\% | > | 99\% | * | > | 99\% | * | * | * | * | * | * | > | 99\% |  | 99\% |
|  | 2010 | 87\% | 83\% | 83\% |  | 80\% | 60\% |  | 93\% | 80\% | * | * | * | * | 60\% |  | 77\% |  | 88\% |
| All Tests | 2011 | 76\% | 75\% | 77\% | > | 99\% | * | > | 99\% | * | * | * | * | * | * | > | 99\% |  | 99\% |
|  | 2010 | 75\% | 71\% | 68\% |  | 80\% | 60\% |  | 93\% | 80\% | * | * | * | * | 60\% |  | 77\% |  | 88\% |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 900 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ |  | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | $\stackrel{*}{90 \%}$ |  | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | * | * | $\begin{gathered} \text { * } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} \text { * } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} * \\ \mathrm{n} / \mathrm{a} \end{gathered}$ |  | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ |  | $\begin{aligned} & 98 \% \\ & 92 \% \end{aligned}$ |  | $\begin{aligned} & 96 \% \\ & 88 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 91 \% \end{aligned}$ | $90 \%$ | > | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | * | * | n/a | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | > | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 90 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 91 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 82 \% \end{aligned}$ | * | > | $\begin{aligned} & 99 \% \\ & 80 \% \end{aligned}$ | * | * | $\mathrm{n}^{*} \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  | $>$ | $\begin{aligned} & 99 \% \\ & 81 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 71 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 82 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 80 \% \end{aligned}$ | $\begin{gathered} * \\ 60 \% \end{gathered}$ | > | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | * | * | $\begin{gathered} \text { n/a } \end{gathered}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ |  | $\begin{gathered} * \\ 60 \% \end{gathered}$ | > | $\begin{aligned} & 99 \% \\ & 77 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ |  | $\begin{aligned} & 98 \% \\ & 82 \% \end{aligned}$ | $80 \%$ |  | $\begin{aligned} & 98 \% \\ & 83 \% \end{aligned}$ | * | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | > | $\begin{aligned} & 99 \% \\ & 69 \% \end{aligned}$ |  | $\begin{aligned} & 98 \% \\ & 81 \% \end{aligned}$ |  | $\begin{aligned} & 96 \% \\ & 80 \% \end{aligned}$ |


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTI } \\ & \text { ECKER } \\ & 01104 \end{aligned}$ | SD |  |  |  | $\begin{gathered} \text { EXAS E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellenc 11 Campus | T I O N Perform | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade <br> School | n I - Pa Students Span: EE Type: | $\begin{aligned} & \text { ge } \quad 2 \\ & \text { : } 05 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 35\% | 32\% | 41\% | * | 39\% | * | * | * | * | * | 54\% | 36\% | 21\% |
|  | 2010 | 32\% | 33\% | 25\% | 20\% | 22\% | 15\% | 50\% | * | * | * | * | 13\% | 16\% | 16\% |
| Mathematics | 2011 | 29\% | 32\% | 34\% | 61\% | * | 59\% | * | * | * | * | * | 62\% | 60\% | 54\% |
|  | 2010 | 28\% | 30\% | 29\% | 45\% | 40\% | 41\% | 83\% | * | * | * | * | 31\% | 40\% | 32\% |
| Writing | 2011 | 31\% | 32\% | 23\% | 18\% | * | 20\% | * | * | * | * | * | * | 18\% | 13\% |
|  | 2010 | 32\% | 30\% | 19\% | 18\% | * | 13\% | * | * | * | * | * | * | 13\% | < 1\% |
| Science | 2011 | 30\% | 32\% | 41\% | 73\% | * | 71\% | * | * | * | * | * | * | 69\% | > 99\% |
|  | 2010 | 28\% | 27\% | 30\% | 36\% | 20\% | 36\% | 60\% | * | * | * | * | 10\% | 27\% | 25\% |
| All Tests | 2011 | 16\% | 18\% | 16\% | 22\% | * | 18\% | * | * | * | * | * | 23\% | 17\% | 13\% |
|  | 2010 | 15\% | 16\% | 11\% | 9\% | 10\% | 5\% | 33\% | * | * | * | * | < 1\% | 4\% | < 1\% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 86\% | 88\% | 95\% | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $>99 \%$$86 \%$ | $\begin{aligned} & 99 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ |
|  | 2010 | 85\% | 87\% | 92\% |  | 80\% |  |  |  |  |  |  |  |  |  |
| Mathematics | 2011 | 77\% | 82\% | 93\% | > 99\% | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * | $\begin{array}{r} >99 \% \\ 87 \% \end{array}$ | $\begin{aligned} & 99 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
|  | 2010 | 75\% | 75\% | 88\% | 87\% | 80\% |  |  |  |  |  |  |  |  |  |
| Writing | 2011 | 80\% | 80\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 |  |  | 99\% |  |  |  |  |  |  | * | * | * | * | * |
| Science | 2011 | 60\% | 59\% | 67\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 58\% | 55\% | 50\% | 56\% | * | * | * | * | * | * | * | 56\% | 56\% | * |
| All Tests | 2011 | 66\% | 69\% | 79\% | $\begin{array}{r} >99 \% \\ 67 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | * | * | * | * | * | > 99\% | $\begin{array}{r} >99 \% \\ 67 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ |
|  | 2010 | 64\% | 64\% | 75\% |  | 60\% |  |  | * | * | * |  | 67\% |  |  |



Progress of Prior Year TAKS Failers
Percent of Failers Passing TAKS (Sum of Grades 4-11)

| Reading/ELA | 2011 | 47\% | 45\% | 54\% | * | * | * | * | * | * | * | * | * | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 50\% | 45\% | 47\% | 80\% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42\% | 40\% | 55\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 45\% | 40\% | 44\% | 83\% | * | 89\% | * | * | * | * | * | 86\% | 82\% | * |




District Name: AUSTIN ISD Campus Name: BECKER EL Campus \#: 227901104

TEXAS EDUCATYON A GENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2

[^0]Campus
-
-
4.0
-
-
-
-
-
-
-
-
-
-
Campus
Group

19.0
18.6
18.4
20.0
19.4
21.7
22.3
35.9
21.6
19.6
21.6
19.2
21.5
District
18.6
18.7
18.7
18.7
18.5
23.2
18.4
-
16.5
18.4
18.0
18.3
18.7

State
9. 0
18.6
18.4
18.4
20.0
19.4
21.7
22.3
35.
21.6
19.6
21.6
19.2
21.5
18.7
19.0
18.9 18.9
18.8 18.8
19.0
21.4
21.4
20.7
23.9
17.3
19.0
17.9
17.9
19.0
19.6


'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.


[^0]:    CLASS SIZE INFORMATION
    (Derived from teacher responsibility records.)
    Class Size Averages by Grade and Subject:
    Elementary: Kindergarten
    Grade 1
    Grade 2
    Grade 3
    Grade 4
    Grade 5
    Grade 6
    Mixed Grades
    Secondary: English/Language Arts Foreign Languages
    Mathematics
    Science
    Social Studies

