## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus \#: 227901149
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Mathematics
Commended on Science

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| District Name Campus Name: Campus \#: 227 | AUST ARRIN 01149 | $\begin{aligned} & \text { ISD } \\ & \text { N EL } \end{aligned}$ |  |  |  | $\begin{gathered} \text { EXAS S E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellenc 11 Campus | T I O N e Indi Perform | A G E N ator Syst ance |  |  | Sectio <br> Total <br> Grade <br> School | n I - Pa Students <br> Span: $\square$ <br> Type: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $>{ }^{*} 9 \%$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |  | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 88 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 78 \% \end{aligned}$ | $>{ }^{*} 9 \%$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ |  | * | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $>{ }^{*} 9 \%$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 80 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 2010 | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | * ${ }^{*}$ \% | * | 64\% | * | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{64 \%}$ | $64 \%$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 67 \% \end{aligned}$ | $\stackrel{*}{36 \%}$ | * | $\stackrel{*}{36 \%}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | * | $\stackrel{*}{36 \%}$ | $\begin{gathered} * \\ 36 \% \end{gathered}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 699 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 73 \% \end{aligned}$ | $36 \%$ | * | $3{ }_{3 \%}^{*}$ | * | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $36 \%$ | $36 \%$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 71 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 69 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $92 \%$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & \text { 83\% } \\ & 94 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 87 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 86 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 96 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 70 \% \end{aligned}$ | $57 \%$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | 50\% | * | $\stackrel{*}{45 \%}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | $\stackrel{*}{50 \%}$ | $\stackrel{*}{50 \%}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 67 \% \end{aligned}$ | $\stackrel{*}{77 \%}$ | * | 75\% | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\stackrel{*}{77 \%}$ | * ${ }^{*}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\stackrel{*}{67 \%}$ | * | * 64 | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\stackrel{*}{67 \%}$ | * ${ }^{\text {6\% }}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 73 \% \end{aligned}$ | $44 \%$ | * | $40^{*} \%$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $44 \%$ | $\stackrel{*}{4}$ \% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section I - Page 29
Total Students:
Grade Span: EE - 06
School Type: Elementary

|  |  |  | Campus Group |  | African <br> American |  |  | American Indian |  | Pacific <br> Islander | Two or Special More Races Ed | Econ Disad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District |  | Campus | American | Hispanic | White | Indian | Asian | Islander | More Races Ed |  |

Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 52 \% \end{aligned}$ |  | 99\% | $\begin{aligned} & 75 \% \\ & 50 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 94 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 39 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 83\% | 88\% | > | 99\% | 86\% | * | * | * | * | * | > 99\% | 87\% | 78\% |
|  | 2010 | 86\% | 84\% | 83\% | 69\% |  |  | 67\% |  | * | * |  |  | > 99\% | 69\% | 48\% |
| Science | 2011 | 86\% | 84\% | 82\% | 80\% | > | $99 \%$ | 78\% | * | * | * | * | * | $\begin{aligned} & 57 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 70 \% \end{aligned}$ | 56\% |
|  | 2010 | 87\% | 83\% | 84\% | 70\% |  |  | 68\% |  |  |  |  |  |  |  |  |
| All Tests | 2011 | 76\% | 75\% | 67\% | 70\% | > | 99\% | 66\% | * | * | * | * | * | $\begin{aligned} & 63 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 23 \% \end{aligned}$ |
|  | 2010 | 75\% | 71\% | 67\% | 44\% |  |  | 41\% |  |  |  |  |  |  |  |  |

TAKS Met 2011 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2011 | 77\% | 66\% | 83\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 74\% | 63\% | 75\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 50\% | 34\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 45\% | 32\% | 47\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 58\% | 41\% | 54\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 52\% | 43\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 60 \% \end{aligned}$ | * | * | * | * | $*$ | $*$ | * | * | * | * | * |

TAKS Met 2011 Standard Grade 6

| Reading | 2011 | 85\% | 80\% | * | 79\% | * | 79\% | * | * | * | * | * | * | 79\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 86\% | 81\% | * | 83\% | * | 83\% | * | * | * | * | * | * | 82\% | 75\% |
| Mathematics | 2011 | 83\% | 80\% | * | 90\% | * | 90\% | * | * | * | * | * | * | 90\% | 79\% |
|  | 2010 | 83\% | 80\% | * | 97\% | * | 97\% | * | * | * | * | * | * | 97\% | 94\% |
| All Tests | 2011 | 76\% | 71\% | * | 77\% | * | 77\% | * | * | * | * | * | * | 77\% | 43\% |
|  | 2010 | 76\% | 72\% | * | 81\% | * | 80\% | * | * | * | * | * | * | 79\% | 69\% |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 88\% | 85\% | 82\% |  | 88\% | 81\% | * | * | * | * | * | 90\% | 82\% | 72\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 87\% | 85\% | 76\% |  | 78\% | 75\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 88\% | 75\% | 72\% |
| Mathematics | 2011 | 84\% | 84\% | 85\% | 90\% |  | 88\% | 90\% | * | * | * | * | * | 94\% | 90\% | 87\% |
|  | 2010 | 84\% | 82\% | 86\% | 83\% |  | 91\% | 82\% | * | * | n/a | n/a | n/a | 91\% | 83\% | 79\% |
| Writing | 2011 | 92\% | 92\% | 91\% | 85\% | > | 99\% | 83\% | * | * | * | * | , | 81\% | 86\% | 85\% |
|  | 2010 | 93\% | 90\% | 93\% | 90\% |  | 88\% | 90\% | * | * | n/a | n/a | n/a | > 99\% | 90\% | 90\% |
| Science | 2011 | 83\% | 80\% | 81\% | 80\% | > | 99\% | 78\% | * | * | * | * | * | 57\% | 80\% | 56\% |
|  | 2010 | 82\% | 79\% | 82\% | 69\% | $>$ | 99\% | 67\% | * | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 88\% | 69\% | 52\% |
| All Tests | 2011 | 76\% | 75\% | 73\% | 75\% |  | 83\% | 74\% | * | * | * | * | * | 73\% | 75\% | 63\% |
|  | 2010 | 76\% | 73\% | 73\% | 68\% |  | 78\% | 67\% | * | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 79\% | 68\% | 62\% |



| District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus \#: 227901149 |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | Section I - Page 4 Total Students: 994 Grade Span: EE - 06 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.7\% | 98.9\% | 97.8\% | 100.0\% | 97.8\% | * | - | * | - | * | 100.0\% | 98.0\% | 96.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.6\% | 9.1\% | 7.6\% | 12.0\% | 34.6\% | 9.6\% | * | - | * | - | * | 82.7\% | 11.7\% | 9.6\% |
| TAKS (ACC) Only | 2.4\% | 1.9\% | 1.3\% | 0.8\% | 0.0\% | 0.9\% | * | - | * | - | * | 5.8\% | 0.9\% | 1.0\% |
| TAKS-M Only | 3.1\% | 4.6\% | 3.3\% | 6.4\% | 19.2\% | 5.3\% | * | - | * | - | * | 44.2\% | 6.3\% | 6.1\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.0\% | 2.8\% | 15.4\% | 1.5\% | * | - | * | - | * | 19.2\% | 2.6\% | 1.0\% |
| Combination | 1.3\% | 1.6\% | 1.2\% | 2.0\% | 0.0\% | 1.9\% | * | - | * | - | * | 13.5\% | 2.0\% | 1.5\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.0\% | 92.1\% | 91.3\% | 92.3\% | 91.6\% | * | - | * | - | * | 92.3\% | 91.7\% | 87.9\% |
| Non-Acct System | 4.6\% | 3.8\% | 6.7\% | 6.4\% | 7.7\% | 6.2\% | * | - | * | - | * | 7.7\% | 6.3\% | 8.1\% |
| Mobile | 4.6\% | 3.7\% | 6.7\% | 6.4\% | 7.7\% | 6.2\% | * | - | * | - | * | 7.7\% | 6.3\% | 8.1\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.3\% | 1.2\% | 2.2\% | 0.0\% | 2.2\% | * | - | * | - | * | 0.0\% | 2.0\% | 4.0\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.6\% | 1.1\% | 2. $2 \%$ | 0.0\% | 2. $2 \%$ | * | - | * | - | * | 0.0\% | 2.0\% | 4.0\% |
| Other | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 52,146 | 268 | 357 | 26 | 323 | 2 | 0 | 3 | 0 | 2 | 52 | 351 | 198 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 98.8\% | 97.6\% | 100.0\% | 97.3\% | 100.0\% | * | - | - | * | 97.5\% | 97.6\% | 96.3\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 91.5\% | 86.9\% | 60.9\% | 90.2\% | 77.8\% | * | - | - | * | 7.5\% | 87.2\% | 89.8\% |
| Not on taks | 7.8\% | 9.0\% | 7.0\% | 10.7\% | 39.1\% | 7.1\% | 22.2\% | * | - | - | * | 90.0\% | 10.4\% | 6.5\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 0.5\% | $0.6 \%$ | 0.0\% | 0.3\% | 11.1\% | * | - | - | * | 5.0\% | 0.6\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.8\% | 4.7\% | 5.0\% | 17.4\% | 4.1\% | 11.1\% | * | - | - | * | 42.5\% | 4.9\% | 3.7\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 3.6\% | 17.4\% | 1.4\% | 0.0\% | * | - | - | * | 30.0\% | 3.4\% | 0.9\% |
| Combination | 1.3\% | 1.5\% | 1.3\% | 1.5\% | 4.3\% | 1.4\% | 0.0\% | * | - | - | * | 12.5\% | 1.5\% | 1.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 86.2\% | 78.0\% | 47.8\% | 81.0\% | 88.9\% | * | - | - | * | 25.0\% | 79.0\% | 82.4\% |
| Non-Acct System | 8.6\% | 9.3\% | 12.1\% | 19.6\% | 52.2\% | 16.3\% | 11.1\% | * | - | - | * | 72.5\% | 18.6\% | 13.9\% |
| Mobile | 4.4\% | 3.6\% | 6.9\% | 11.0\% | 17.4\% | 10.8\% | 0.0\% | * | - | - | * | 0.0\% | 10.4\% | 9.3\% |
| Non-Acct Test | 4.2\% | 5.7\% | 5.0\% | 8.6\% | 34.8\% | 5.4\% | 11.1\% | * | - | - | * | 72.5\% | 8.2\% | 4.6\% |
| Not Tested | 1.4\% | 2.5\% | 1.2\% | 2.4\% | 0.0\% | 2.7\% | 0.0\% | * | - | - | * | 2.5\% | 2.4\% | 3.7\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 1.1\% | 1.8\% | 0.0\% | 2.0\% | 0.0\% | * | - | - | * | 2.5\% | 1.8\% | 2.8\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 0.7\% | 0.0\% | * | - | - | * | 0.0\% | 0.6\% | 0.9\% |
| Total Count | 3,175,337 | 51,533 | 278 | 337 | 23 | 295 | 9 | 3 | 0 | 0 | 2 | 40 | 328 | 216 |




TEXAS EDUCATHON AGENCY Academic Excellence Indicator System
ection II - Page 1
Total Students: 994 Grade Span: EE - 06 School Type: Elementary


TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
Total Students: 994
rade Span: EE - 06
School Type: Elementary

\section*{CLASS SIZE INFORMATION <br> (Derived from teacher responsibility records.) <br> Class Size Averages by Grade and Subject: <br> Secondary: English/Language Arts Foreign Languages <br> Mathematics <br> Science <br> Elementary: | Kindergarten |
| :--- |
| Grade 1 |
|  |
| Grade 2 |
|  |
| Grade 3 |
|  |
| Grade 4 |
|  |
| Grade 5 |
|  |
|  |
|  |
|  |
|  | <br> Social Studies}


| Campus | Campus <br> Group |
| :---: | ---: |
| 22.3 | 18.6 |
| 27.8 | 18.2 |
| 19.7 | 18.3 |
| 19.2 | 18.6 |
| 23.9 | 18.8 |
| 32.2 | 21.4 |
| 21.0 | 16.5 |
| - | 17.3 |
| - | - |
| - | - |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
| 18.6 | 19.0 |
| 18.7 | 18.9 |
| 18.7 | 18.8 |
| 18.7 | 18.8 |
| 18.5 | 19.0 |
| 23.2 | 21.4 |
| 18.4 | 20.7 |
| - | 23.9 |
| 16.5 | 17.3 |
| 18.4 | 19.0 |
| 18.0 | 17.9 |
| 18.3 | 19.0 |
| 18.7 | 19.6 |



| District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus \#: 227901149 | Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 994 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION$(2009-10)$ |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Instruction (11,95) | \$4,168,792 | 77.5\% | \$4,502 | \$4,894,000 | 74.7\% | \$5,285 | \$123,726,359 | 71.9\% | \$4,867 |
| Instructional-Related Services (12,13) | \$193,168 | 3.6\% | \$209 | \$209,015 | 3.2\% | - \$226 | \$7,826,906 | 4.5\% | \$308 |
| Instructional Leadership (21) | \$109,230 | 2.0\% | \$118 | \$109,230 | 1.7\% | \$118 | \$2,128,485 | 1.2\% | \$84 |
| School Leadership (23) | \$410,714 | 7.6\% | \$444 | \$410,714 | 6.3\% | - \$444 | \$10,880,802 | 6.3\% | \$428 |
| Support Services-Student ( $31,32,33$ ) | \$151,624 | 2.8\% | \$164 | \$153,064 | 2.3\% | - \$165 | \$8,512,904 | 4.9\% | \$335 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$348,234 | 6.5\% | \$376 | \$778,205 | 11.9\% | - \$840 | \$19,072,441 | 11.1\% | \$750 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$5,033,528 | 100.0\% | \$5,436 | \$5,774,529 | 100.0\% | \$6,236 | \$152,751,736 | 100.0\% | \$6,009 |
| Bilingual/ESL Education (25) | \$2,137,018 | 42.5\% | \$2,308 | \$2,140,717 | 37.1\% | \$2,312 | \$22,781,182 | 14.9\% | \$896 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - \$0 | \$0 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$452,024 | 9.0\% | \$488 | \$955,387 | 16.5\% | \$1,032 | \$30,669,596 | 20.1\% | \$1,207 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$847,715 | 0.6\% | \$33 |
| Regular Education (11) | \$1,334,586 | 26.5\% | \$1,441 | \$1,501,384 | 26.0\% | \$1,621 | \$84,035,276 | 55.0\% | \$3,306 |
| Special Education (23) | \$1,109,900 | 22.1\% | \$1,199 | \$1,177,041 | 20.4\% | \$1,271 | \$14,377,933 | 9.4\% | \$566 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - 0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$40,034 | 0.0\% | \$2 |
| PROGRAM INFORMATION |  |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 619 | 62.3\% |  |  |  | 60.0\% |  | 27.8\% | 16.2 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0\% |  | 20.2\% | 21.0 |  |  |
| Gifted \& Talented Education | 12 | 1.2\% |  | 6.1\% |  | 6.3\% | 7.7 |  |  |
| Special Education | 96 | 9.7\% |  | 6.2\% |  | 9.6\% | 8.8 |  |  |
| Teachers by Program (population served) : 26.5 en |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 26.5 | 39.6\% |  | 15.9\% |  | 14.9\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.0\% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 8.0 | 12.0\% |  | 1.5\% |  | 5.4\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 2.2\% |  | 0.0\% | 1.9 |  |  |
| Regular Education | 23.3 | 34.8\% |  | 74.4\% |  | 57.0\% | 73.4 |  |  |
| Special Education | 9.1 | 13.6\% |  | 6.0\% |  | 12.1\% | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 8.0\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

