

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus #: 227901251

2011 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus #: 227901251

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 150
 Grade Span: EE - 12
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard ^ Grade 11														
Eng Lang Arts	2011	94%	93%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	93%	90%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Mathematics	2011	90%	91%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	88%	86%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Science	2011	90%	90%	94%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	90%	90%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Soc Studies	2011	98%	97%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	97%	96%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
All Tests	2011	84%	83%	91%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	81%	79%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	93%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
	2010	90%	87%	-	> 99%	> 99%	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	*
Mathematics	2011	84%	84%	85%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
	2010	84%	82%	-	> 99%	> 99%	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	*
Writing	2011	92%	92%	95%	> 99%	*	*	*	*	*	*	> 99%	*	*
	2010	93%	90%	-	*	*	*	*	n/a	n/a	n/a	*	*	*
Science	2011	83%	80%	86%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	82%	79%	-	> 99%	> 99%	> 99%	> 99%	n/a	n/a	n/a	> 99%	> 99%	*
Soc Studies	2011	95%	93%	98%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	94%	93%	-	> 99%	> 99%	> 99%	> 99%	n/a	n/a	n/a	> 99%	> 99%	*
All Tests	2011	76%	75%	77%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
	2010	76%	73%	-	> 99%	> 99%	> 99%	> 99%	n/a	n/a	n/a	> 99%	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	35%	31%	12%	*	< 1%	33%	*	*	*	12%	17%	14%
	2010	32%	33%	-	6%	*	*	*	*	*	*	6%	5%	*
Mathematics	2011	29%	32%	23%	3%	*	< 1%	17%	*	*	*	3%	4%	14%
	2010	28%	30%	-	3%	*	*	*	*	*	*	3%	< 1%	*
Writing	2011	31%	32%	25%	< 1%	*	*	*	*	*	*	< 1%	*	*
	2010	32%	30%	-	*	*	*	*	*	*	*	*	*	*
Science	2011	30%	32%	25%	< 1%	*	*	*	*	*	*	< 1%	< 1%	*
	2010	28%	27%	-	< 1%	*	*	*	*	*	*	< 1%	< 1%	*
Soc Studies	2011	47%	48%	44%	< 1%	*	*	*	*	*	*	< 1%	< 1%	*
	2010	45%	46%	-	6%	*	*	*	*	*	*	6%	8%	*
All Tests	2011	16%	18%	12%	3%	*	< 1%	17%	*	*	*	3%	4%	14%
	2010	15%	16%	-	3%	*	*	*	*	*	*	3%	< 1%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 150
 Grade Span: EE - 12
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	99%	*	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
All Tests 2010	93%	94%	-	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.8%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not on TAKS	7.6%	9.1%	7.8%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
TAKS(Acc) Only	2.4%	1.9%	2.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	3.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
Combination	1.3%	1.6%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	94.1%	87.2%	*	77.8%	75.0%	*	-	-	*	87.2%	85.2%	87.5%
Non-Acct System	4.6%	3.8%	5.4%	12.8%	*	22.2%	25.0%	*	-	-	*	12.8%	14.8%	12.5%
Mobile	4.6%	3.7%	5.3%	12.8%	*	22.2%	25.0%	*	-	-	*	12.8%	14.8%	12.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	157	39	3	9	8	1	0	0	1	39	27	8
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	-	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	88.5%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
Not on TAKS	7.8%	9.0%	-	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	*
TAKS(Acc) Only	2.3%	1.8%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
TAKS-M Only	3.3%	4.8%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
TAKS-Alt Only	0.8%	0.9%	-	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	*
Combination	1.3%	1.5%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
By Acct Status														
Acct System	90.0%	88.2%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
Non-Acct System	8.6%	9.3%	-	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	*
Mobile	4.4%	3.6%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
Non-Acct Test	4.2%	5.7%	-	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	*
Not Tested														
Absent	1.4%	2.5%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
Other	0.9%	1.7%	-	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	*
0.4%	0.6%	-	0.0%	*	*	*	*	-	-	-	-	0.0%	0.0%	*
Total Count	3,175,337	51,533	-	37	2	4	2	0	0	0	0	37	24	4

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Section I - Page 5
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 Grade Span: EE - 12
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	50%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	44%	*	*	*	*	*	*	*	*	*	*
	2010	45%	40%	-	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	11%	*	*	*	*	*	*	*	*	*	*
	2010	15%	18%	-	< 1%	*	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	95%	*	*	*	*	*	*	*	*	*	*
	2010	92%	90%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	13%	*	*	*	*	*	*	*	*	*	*
	2010	14%	18%	-	< 1%	*	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	92%	*	*	*	*	*	*	*	*	*	*
	2010	92%	89%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	15%	6%	*	*	*	*	*	*	*	*	*	*
	2010	10%	13%	-	< 1%	*	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	95%	93%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	24%	18%	*	*	*	*	*	*	*	*	*	*
	2010	20%	25%	-	< 1%	*	*	*	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	84%	94%	*	*	*	*	*	*	*	*	*	*
	2010	88%	83%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
Attendance Rate @														
	2009-10	95.5%	94.3%	96.3%	90.8%	91.7%	88.9%	91.2%	*	96.3%	-	*	90.8%	89.8%
	2008-09	95.6%	94.3%	-	91.1%	90.1%	89.6%	92.7%	-	n/a	n/a	n/a	91.1%	88.1%
Annual Dropout Rate (Gr 7-8) @														
(Standard Accountability Indicator)														
	2009-10	0.2%	0.3%	0.0%	0.0%	*	*	*	-	-	-	0.0%	0.0%	*
	2008-09	0.3%	0.3%	-	0.0%	-	*	*	-	n/a	n/a	n/a	0.0%	*

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 2010-11 Campus Performance

Section I - Page 6
 Total Students: 150
 Grade Span: EE - 12
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	4.0%	0.0%	4.6%	3.8%	6.1%	4.7%	*	0.0%	-	*	4.6%	7.1%	15.4%
2008-09	2.9%	4.0%	-	1.0%	0.0%	0.0%	2.6%	-	n/a	n/a	n/a	1.0%	2.1%	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	78.6%	95.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Received GED	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	7.2%	11.2%	0.0%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
Dropped Out	7.3%	9.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Class of 2009														
Graduated	80.6%	75.6%	-	4.0%	0.0%	0.0%	12.5%	-	n/a	n/a	n/a	4.0%	10.0%	0.0%
Received GED	1.4%	1.2%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	8.6%	13.0%	-	96.0%	100.0%	100.0%	87.5%	-	n/a	n/a	n/a	96.0%	90.0%	100.0%
Dropped Out	9.4%	10.2%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	80.5%	94.7%	9.4%	12.5%	9.1%	9.1%	-	n/a	n/a	n/a	9.4%	15.4%	0.0%
Received GED	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	2.1%	2.9%	0.0%	87.5%	87.5%	90.9%	81.8%	-	n/a	n/a	n/a	87.5%	84.6%	100.0%
Dropped Out	10.8%	14.7%	0.0%	3.1%	0.0%	0.0%	9.1%	-	n/a	n/a	n/a	3.1%	0.0%	0.0%
Class of 2008														
Graduated	83.4%	79.0%	-	11.5%	14.3%	10.0%	11.1%	-	n/a	n/a	n/a	11.5%	9.1%	*
Received GED	2.1%	2.3%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.4%	3.5%	-	88.5%	85.7%	90.0%	88.9%	-	n/a	n/a	n/a	88.5%	90.9%	*
Dropped Out	12.2%	15.2%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	89.8%	99.1%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
Class of 2009	89.2%	88.6%	-	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.1%	21.9%	*	-	-	*	-	-	-	-	*	-	-
2008-09	24.6%	24.5%	-	-	-	-	-	-	n/a	n/a	n/a	-	-	-
RHSP/DAP Graduates @														
Class of 2010	82.7%	79.2%	87.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Class of 2009	82.5%	79.4%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*

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Section II - Page 1
 Total Students: 150
 Grade Span: EE - 12
 School Type: Both Elem/Sec

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	150	100.0%	14,539	85,273	4,912,385
Students By Grade:					
Early Childhood Education	20	13.3%	0.1%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	6.1%	4.5%
Kindergarten	2	1.3%	5.6%	9.0%	7.6%
Grade 1	3	2.0%	5.9%	9.0%	7.9%
Grade 2	1	0.7%	5.9%	8.5%	7.7%
Grade 3	2	1.3%	5.9%	8.4%	7.6%
Grade 4	0	0.0%	6.1%	7.8%	7.6%
Grade 5	2	1.3%	6.7%	7.4%	7.6%
Grade 6	8	5.3%	11.0%	6.7%	7.4%
Grade 7	5	3.3%	10.8%	6.5%	7.3%
Grade 8	1	0.7%	10.2%	6.3%	7.2%
Grade 9	5	3.3%	8.5%	7.2%	7.9%
Grade 10	6	4.0%	7.8%	6.0%	7.0%
Grade 11	7	4.7%	6.6%	5.5%	6.4%
Grade 12	88	58.7%	6.6%	5.3%	5.9%
Ethnic Distribution:					
African American	33	22.0%	8.0%	9.5%	12.9%
Hispanic	60	40.0%	39.5%	60.3%	50.3%
White	46	30.7%	46.9%	24.3%	31.2%
Native American	0	0.0%	0.7%	0.3%	0.5%
Asian	7	4.7%	3.4%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	2.7%	1.5%	2.2%	1.6%
Economically Disadvantaged	81	54.0%	54.8%	64.0%	59.2%
Limited English Proficient (LEP)	22	14.7%	6.5%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	1.3%	2.0%	1.9%
At-Risk	98	65.3%	37.2%	48.8%	46.3%
Mobility (2009-10)	27	19.7%	15.8%	22.6%	18.2%
Number of Students per Teacher	7.6	n/a	11.4	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.5%	1.8%	2.3%	0.0%	10.4%	10.6%	10.7%
Grade 1	-	3.0%	3.6%	4.7%	50.0%	7.0%	7.9%	8.9%
Grade 2	-	1.7%	2.2%	2.8%	0.0%	3.0%	2.4%	4.1%
Grade 3	-	1.1%	1.1%	2.0%	0.0%	6.3%	0.9%	1.8%
Grade 4	-	2.0%	0.9%	1.1%	0.0%	0.0%	0.1%	0.9%
Grade 5	-	2.5%	0.6%	1.3%	0.0%	1.8%	1.0%	1.3%
Grade 6	-	1.1%	0.4%	0.7%	16.7%	6.9%	1.2%	1.2%
Grade 7	-	1.2%	0.5%	1.0%	0.0%	0.0%	1.2%	1.4%
Grade 8	-	0.9%	0.6%	1.2%	0.0%	4.1%	1.2%	2.1%

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 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 150
 Grade Span: EE - 12
 School Type: Both Elem/Sec

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	28	100.0%	869	4,073	280,520
By Ethnicity (incl. Special Ed.):					
African American	6	21.4%	38	478	36,988
Hispanic	7	25.0%	312	2,019	119,365
White	14	50.0%	492	1,363	108,577
American Indian	1	3.6%	4	17	1,452
Asian	0	0.0%	16	120	9,967
Pacific Islander	0	0.0%	-	7	363
Two or More Races	0	0.0%	7	69	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	28	100.0%	116	846	48,391
Recommended H.S. Pgm./DAP	0	0.0%	753	3,227	232,129
Special Education Graduates	28	100.0%	113	437	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	14.5	18.6	19.0
Grade 1	-	15.5	18.7	18.9
Grade 2	-	16.4	18.7	18.8
Grade 3	-	17.3	18.7	18.8
Grade 4	-	17.3	18.5	19.0
Grade 5	-	18.9	23.2	21.4
Grade 6	-	18.5	18.4	20.7
Mixed Grades	-	5.3	-	23.9
Secondary: English/Language Arts	-	13.1	16.5	17.3
Foreign Languages	-	24.4	18.4	19.0
Mathematics	-	15.5	18.0	17.9
Science	-	16.4	18.3	19.0
Social Studies	-	14.6	18.7	19.6

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus #: 227901251

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 150
 Grade Span: EE - 12
 School Type: Both Elem/Sec

STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	78.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.5	37.6%	86.2%	64.8%	63.4%
Teachers	19.7	25.1%	76.5%	51.9%	50.5%
Professional Support	7.8	9.9%	5.5%	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	2.5%	4.2%	3.9%	2.8%
Educational Aides:	49.0	62.4%	13.8%	7.2%	9.5%
Total Minority Staff:	29.2	37.1%	20.5%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	4.9%	4.7%	7.0%	9.3%
Hispanic	1.0	5.1%	10.0%	25.9%	23.7%
White	16.0	81.1%	80.6%	63.7%	63.9%
American Indian	0.0	0.0%	0.2%	0.2%	0.4%
Asian	0.8	3.9%	2.7%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	5.1%	1.7%	1.5%	1.3%
Males	5.0	25.3%	27.2%	23.8%	23.2%
Females	14.7	74.7%	72.8%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.9%	19.1%	5.5%	6.0%
1-5 Years Experience	6.8	34.3%	28.1%	33.0%	30.0%
6-10 Years Experience	0.0	0.0%	13.2%	20.0%	21.1%
11-20 Years Experience	8.0	40.5%	22.9%	23.5%	25.0%
Over 20 Years Experience	4.0	20.3%	16.8%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	10.1 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	5.9 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,020	\$35,609	\$43,164	\$41,272
1-5 Years Experience		\$42,986	\$37,565	\$42,770	\$44,013
6-10 Years Experience		-	\$41,394	\$43,820	\$46,604
11-20 Years Experience		\$48,668	\$47,263	\$47,743	\$50,476
Over 20 Years Experience		\$58,299	\$51,012	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,444	\$42,173	\$46,606	\$48,638
Professional Support		\$57,417	\$48,865	\$59,572	\$57,045
Campus Administration (School Leadership)		\$71,567	\$63,923	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	30.8	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus #: 227901251

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 150
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,467,253	100.0%	\$30,598	\$8,759,499	100.0%	\$59,997	\$105,815,936	100.0%	\$8,086
Instruction (11,95)	\$3,462,594	77.5%	\$23,716	\$7,472,218	85.3%	\$51,180	\$74,309,660	70.2%	\$5,679
Instructional-Related Services (12,13)	\$171,508	3.8%	\$1,175	\$173,839	2.0%	\$1,191	\$2,476,187	2.3%	\$189
Instructional Leadership (21)	\$167,295	3.7%	\$1,146	\$259,330	3.0%	\$1,776	\$761,257	0.7%	\$58
School Leadership (23)	\$387,788	8.7%	\$2,656	\$397,873	4.5%	\$2,725	\$7,353,820	6.9%	\$562
Support Services-Student (31,32,33)	\$126,980	2.8%	\$870	\$303,603	3.5%	\$2,079	\$3,238,164	3.1%	\$247
Other Campus Costs (35,36,51,52,53)	\$151,088	3.4%	\$1,035	\$152,636	1.7%	\$1,045	\$17,676,848	16.7%	\$1,351
By Program:									
Total Operating Expenditures	\$4,316,165	100.0%	\$29,563	\$8,606,863	100.0%	\$58,951	\$87,736,005	100.0%	\$6,705
Bilingual/ESL Education (25)	\$13,634	0.3%	\$93	\$13,634	0.2%	\$93	\$1,028,129	1.2%	\$79
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,276,300	6.0%	\$403
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,046,856	13.7%	\$921
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$953,790	1.1%	\$73
Regular Education (11)	\$0	0.0%	\$0	\$15,223	0.2%	\$104	\$54,451,024	62.1%	\$4,161
Special Education (23)	\$4,302,531	99.7%	\$29,469	\$8,578,006	99.7%	\$58,753	\$12,783,864	14.6%	\$977
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,154,102	1.3%	\$88
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$41,940	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	12.0%	6.1%	27.8%	16.2%
Career & Technical Education	1	0.7%	26.0%	20.2%	21.0%
Gifted & Talented Education	0	0.0%	5.8%	6.3%	7.7%
Special Education	150	100.0%	9.0%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	6.2%	2.7%	4.0%
Compensatory Education	0.0	0.0%	2.5%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.3%	0.0%	1.9%
Regular Education	0.0	0.0%	81.8%	57.0%	73.4%
Special Education	19.7	100.0%	7.1%	12.1%	9.1%
Other	0.0	0.0%	1.4%	8.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.