

## ***2011-12 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: DOBIE M S***

***Campus #: 227901055***

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12/17/12  
 District Name: AUSTIN ISD  
 Campus Name: DOBIE M S  
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2011-12 Campus Performance

Section I - Page 1  
 Total Students: 669  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	95.4%	93.6%	92.1%	93.8%	93.0%	-	94.7%	-	92.1%	90.7%	93.7%	94.2%
2009-10	95.5%	94.3%	95.0%	94.1%	92.2%	94.5%	91.2%	*	96.4%	-	*	90.8%	94.2%	94.8%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.2%	0.1%	0.8%	0.0%	0.5%	5.9%	-	0.0%	-	20.0%	0.0%	0.6%	0.0%

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	669	100.0%	31,784	86,124	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	8.9%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.2%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.5%
Grade 5	0	0.0%	2.6%	7.4%	7.6%
Grade 6	243	36.3%	32.0%	6.8%	7.5%
Grade 7	209	31.2%	32.9%	6.6%	7.4%
Grade 8	217	32.4%	32.5%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	81	12.1%	6.0%	9.1%	12.8%
Hispanic	559	83.6%	91.5%	60.5%	50.8%
White	21	3.1%	1.6%	24.4%	30.5%
American Indian	1	0.1%	0.1%	0.3%	0.4%
Asian	4	0.6%	0.5%	3.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.2%	2.3%	1.7%
Economically Disadvantaged	647	96.7%	95.7%	64.1%	60.4%
Non-Educationally Disadvantaged	22	3.3%	4.3%	35.9%	39.6%
Limited English Proficient (LEP)	253	37.8%	29.2%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	37	5.0%	4.4%	1.9%	1.8%
At-Risk	413	61.7%	62.8%	46.9%	45.4%
Mobility (2010-11)	184	24.9%	20.5%	21.7%	17.8%
Number of Students per Teacher	14.4	n/a	15.9	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.2%	-	-	11.0%	10.3%
Grade 1	-	-	3.5%	4.7%	-	-	5.4%	8.8%
Grade 2	-	-	2.1%	2.8%	-	-	3.2%	4.0%
Grade 3	-	-	1.2%	1.9%	-	-	0.4%	1.7%
Grade 4	-	-	0.5%	1.0%	-	-	1.0%	0.9%
Grade 5	-	5.1%	0.5%	1.2%	-	1.2%	0.6%	1.1%
Grade 6	0.6%	1.6%	0.5%	0.7%	0.0%	1.4%	0.9%	1.0%
Grade 7	0.0%	1.6%	0.5%	1.0%	4.0%	1.1%	1.2%	1.2%
Grade 8	3.2%	1.5%	0.9%	1.1%	9.1%	1.1%	1.2%	1.8%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.4
Grade 1	-	20.0	19.6	19.4
Grade 2	-	21.0	19.5	19.3
Grade 3	-	15.1	19.3	19.4
Grade 4	-	23.3	18.8	19.6
Grade 5	-	21.1	23.4	21.8
Grade 6	29.6	20.0	22.1	21.0
Mixed Grades	-	19.5	-	23.2
Secondary: English/Language Arts	25.4	17.5	18.3	17.3
Foreign Languages	-	21.5	20.1	19.0
Mathematics	21.9	17.8	19.0	17.8
Science	26.4	18.7	19.5	19.0
Social Studies	26.4	19.6	20.6	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.9	89.4%	90.0%	64.0%	63.8%
Teachers	46.5	71.7%	75.6%	51.6%	50.8%
Professional Support	4.4	6.8%	9.1%	7.9%	9.1%
Campus Admin. (School Leader.)	7.0	10.8%	5.3%	3.9%	2.9%
Educational Aides:	6.9	10.6%	10.0%	7.3%	9.1%
Total Minority Staff:	27.5	42.4%	68.5%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	10.0	21.5%	18.6%	6.8%	9.2%
Hispanic	7.4	16.0%	44.7%	26.9%	24.4%
White	27.0	58.1%	32.2%	63.1%	63.4%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	2.0	4.3%	2.5%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.3%	1.2%
Males	14.0	30.1%	33.4%	23.5%	23.2%
Females	32.5	69.9%	66.6%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.5	3.2%	6.5%	4.2%	4.6%
1-5 Years Experience	10.4	22.5%	37.3%	31.9%	28.7%
6-10 Years Experience	11.0	23.7%	20.7%	21.1%	22.3%
11-20 Years Experience	15.0	32.3%	20.9%	24.2%	26.6%
Over 20 Years Experience	8.5	18.4%	14.6%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	10.0 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		9.6 yrs.	8.1 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,782	\$44,745	\$43,792	\$40,911
1-5 Years Experience		\$42,596	\$44,989	\$42,728	\$43,669
6-10 Years Experience		\$43,136	\$47,221	\$43,521	\$46,224
11-20 Years Experience		\$46,704	\$51,044	\$47,198	\$50,064
Over 20 Years Experience		\$55,926	\$60,627	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,507	\$48,983	\$46,435	\$48,375
Professional Support		\$52,966	\$55,505	\$59,735	\$56,219
Campus Administration (School Leadership)		\$58,938	\$68,940	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,090,445	100.0%	\$8,277	\$6,491,783	100.0%	\$10,556	\$236,075,441	100.0%	\$7,580
Instruction (11,95)	\$3,116,019	61.2%	\$5,067	\$3,988,085	61.4%	\$6,485	\$160,924,818	68.2%	\$5,167
Instructional-Related Services (12,13)	\$384,466	7.6%	\$625	\$477,560	7.4%	\$777	\$9,609,732	4.1%	\$309
Instructional Leadership (21)	\$66,232	1.3%	\$108	\$66,232	1.0%	\$108	\$2,662,978	1.1%	\$86
School Leadership (23)	\$455,516	8.9%	\$741	\$575,804	8.9%	\$936	\$19,829,722	8.4%	\$637
Support Services-Student (31,32,33)	\$437,161	8.6%	\$711	\$452,431	7.0%	\$736	\$14,153,548	6.0%	\$454
Other Campus Costs (35,36,51,52,53)	\$631,051	12.4%	\$1,026	\$931,671	14.4%	\$1,515	\$28,894,643	12.2%	\$928
<b>By Program:</b>									
Total Operating Expenditures	\$4,459,394	100.0%	\$7,251	\$5,559,876	100.0%	\$9,040	\$205,806,027	100.0%	\$6,608
Bilingual/ESL Education (25)	\$201,142	4.5%	\$327	\$255,459	4.6%	\$415	\$7,437,353	3.6%	\$239
Career & Technical Education (22)	\$613	0.0%	\$1	\$11,556	0.2%	\$19	\$1,091,707	0.5%	\$35
Accelerated Education (24,30)	\$365,158	8.2%	\$594	\$1,387,705	25.0%	\$2,256	\$35,266,467	17.1%	\$1,132
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,279,589	1.1%	\$73
Regular Education (11)	\$2,969,735	66.6%	\$4,829	\$2,972,423	53.5%	\$4,833	\$126,085,385	61.3%	\$4,049
Special Education (23)	\$922,746	20.7%	\$1,500	\$932,733	16.8%	\$1,517	\$32,793,315	15.9%	\$1,053
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$740,498	0.4%	\$24
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$111,713	0.1%	\$4

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	249	37.2%	26.9%	27.3%	16.3%
Career & Technical Education	285	42.6%	14.8%	20.8%	21.5%
Gifted & Talented Education	29	4.3%	9.1%	6.6%	7.7%
Special Education	97	14.5%	10.9%	9.9%	8.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.5	5.4%	5.4%	15.3%	5.3%
Career & Technical Education	2.6	5.5%	1.8%	2.9%	4.1%
Compensatory Education	0.0	0.0%	0.8%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	6.7%	0.0%	1.9%
Regular Education	32.8	70.7%	70.4%	55.9%	73.7%
Special Education	2.2	4.8%	13.1%	12.1%	8.9%
Other	6.3	13.7%	1.8%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.