

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus #: 227901060

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12/17/12
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 Campus Name: SMALL M S
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.3%	95.7%	95.4%	95.7%	95.5%	*	97.1%	-	97.0%	94.7%	95.3%	96.0%
2009-10	95.5%	94.3%	96.1%	96.0%	96.4%	96.0%	95.9%	96.2%	96.9%	-	96.0%	94.5%	95.6%	95.9%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	921	100.0%	32,727	86,124	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	8.9%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.2%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.5%
Grade 5	0	0.0%	5.2%	7.4%	7.6%
Grade 6	291	31.6%	30.0%	6.8%	7.5%
Grade 7	332	36.0%	32.7%	6.6%	7.4%
Grade 8	298	32.4%	32.2%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	48	5.2%	7.9%	9.1%	12.8%
Hispanic	364	39.5%	37.4%	60.5%	50.8%
White	428	46.5%	46.6%	24.4%	30.5%
American Indian	1	0.1%	0.5%	0.3%	0.4%
Asian	39	4.2%	4.5%	3.3%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	41	4.5%	3.0%	2.3%	1.7%
Economically Disadvantaged	312	33.9%	36.9%	64.1%	60.4%
Non-Educationally Disadvantaged	609	66.1%	63.1%	35.9%	39.6%
Limited English Proficient (LEP)	49	5.3%	4.8%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	24	2.3%	1.6%	1.9%	1.8%
At-Risk	226	24.5%	29.9%	46.9%	45.4%
Mobility (2010-11)	124	12.1%	11.8%	21.7%	17.8%
Number of Students per Teacher	15.5	n/a	16.6	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.2%	-	-	11.0%	10.3%
Grade 1	-	-	3.5%	4.7%	-	-	5.4%	8.8%
Grade 2	-	-	2.1%	2.8%	-	-	3.2%	4.0%
Grade 3	-	-	1.2%	1.9%	-	-	0.4%	1.7%
Grade 4	-	-	0.5%	1.0%	-	-	1.0%	0.9%
Grade 5	-	1.4%	0.5%	1.2%	-	1.8%	0.6%	1.1%
Grade 6	0.3%	0.3%	0.5%	0.7%	0.0%	0.8%	0.9%	1.0%
Grade 7	0.0%	0.5%	0.5%	1.0%	0.0%	0.3%	1.2%	1.2%
Grade 8	0.4%	0.4%	0.9%	1.1%	0.0%	0.6%	1.2%	1.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.4
Grade 1	-	-	19.6	19.4
Grade 2	-	-	19.5	19.3
Grade 3	-	-	19.3	19.4
Grade 4	-	-	18.8	19.6
Grade 5	-	24.1	23.4	21.8
Grade 6	16.1	22.3	22.1	21.0
Mixed Grades	-	30.0	-	23.2
Secondary: English/Language Arts	13.8	19.9	18.3	17.3
Foreign Languages	27.2	23.4	20.1	19.0
Mathematics	15.0	19.8	19.0	17.8
Science	16.6	21.6	19.5	19.0
Social Studies	13.3	22.5	20.6	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.8	89.2%	89.4%	64.0%	63.8%
Teachers	59.5	80.6%	75.9%	51.6%	50.8%
Professional Support	4.1	5.6%	9.2%	7.9%	9.1%
Campus Admin. (School Leader.)	2.3	3.0%	4.3%	3.9%	2.9%
Educational Aides:	8.0	10.8%	10.6%	7.3%	9.1%
Total Minority Staff:	17.0	23.0%	19.7%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	3.0	5.0%	5.2%	6.8%	9.2%
Hispanic	6.9	11.5%	10.6%	26.9%	24.4%
White	47.6	80.1%	81.5%	63.1%	63.4%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	1.0	1.7%	0.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.3%	1.3%	1.2%
Males	17.7	29.8%	24.6%	23.5%	23.2%
Females	41.8	70.2%	75.4%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	3.0%	4.2%	4.6%
1-5 Years Experience	24.2	40.7%	26.3%	31.9%	28.7%
6-10 Years Experience	6.0	10.1%	23.7%	21.1%	22.3%
11-20 Years Experience	15.8	26.5%	29.9%	24.2%	26.6%
Over 20 Years Experience	12.5	21.0%	17.1%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	11.9 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.8 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$21,425	\$43,531	\$43,792	\$40,911
1-5 Years Experience		\$42,424	\$45,938	\$42,728	\$43,669
6-10 Years Experience		\$43,298	\$47,613	\$43,521	\$46,224
11-20 Years Experience		\$50,143	\$51,221	\$47,198	\$50,064
Over 20 Years Experience		\$54,491	\$59,348	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,740	\$50,139	\$46,435	\$48,375
Professional Support		\$51,328	\$54,624	\$59,735	\$56,219
Campus Administration (School Leadership)		\$64,664	\$73,219	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,086,968	100.0%	\$6,401	\$6,562,046	100.0%	\$6,900	\$201,185,408	100.0%	\$6,312
Instruction (11,95)	\$4,350,044	71.5%	\$4,574	\$4,517,230	68.8%	\$4,750	\$143,144,612	71.2%	\$4,491
Instructional-Related Services (12,13)	\$196,512	3.2%	\$207	\$197,621	3.0%	\$208	\$7,120,212	3.5%	\$223
Instructional Leadership (21)	\$90,150	1.5%	\$95	\$90,150	1.4%	\$95	\$2,521,835	1.3%	\$79
School Leadership (23)	\$464,883	7.6%	\$489	\$465,309	7.1%	\$489	\$14,527,522	7.2%	\$456
Support Services-Student (31,32,33)	\$336,983	5.5%	\$354	\$336,983	5.1%	\$354	\$11,861,771	5.9%	\$372
Other Campus Costs (35,36,51,52,53)	\$648,396	10.7%	\$682	\$954,753	14.5%	\$1,004	\$22,009,456	10.9%	\$691
By Program:									
Total Operating Expenditures	\$5,438,572	100.0%	\$5,719	\$5,607,293	100.0%	\$5,896	\$178,458,899	100.0%	\$5,599
Bilingual/ESL Education (25)	\$1,832	0.0%	\$2	\$63,630	1.1%	\$67	\$1,286,695	0.7%	\$40
Career & Technical Education (22)	\$6,089	0.1%	\$6	\$43,266	0.8%	\$45	\$1,794,638	1.0%	\$56
Accelerated Education (24,30)	\$136,151	2.5%	\$143	\$136,151	2.4%	\$143	\$8,370,042	4.7%	\$263
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,815,079	3.3%	\$182
Regular Education (11)	\$4,115,095	75.7%	\$4,327	\$4,118,897	73.5%	\$4,331	\$129,567,093	72.6%	\$4,065
Special Education (23)	\$1,179,405	21.7%	\$1,240	\$1,245,349	22.2%	\$1,310	\$30,555,939	17.1%	\$959
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$37,605	0.0%	\$1
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$900,751	0.5%	\$28
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$131,057	0.1%	\$4

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	4.9%	4.6%	27.3%	16.3%
Career & Technical Education	506	54.9%	16.0%	20.8%	21.5%
Gifted & Talented Education	75	8.1%	10.1%	6.6%	7.7%
Special Education	84	9.1%	9.3%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	1.0%	1.4%	15.3%	5.3%
Career & Technical Education	4.0	6.7%	2.2%	2.9%	4.1%
Compensatory Education	0.0	0.0%	2.2%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	0.0%	1.9%
Regular Education	37.9	63.7%	70.6%	55.9%	73.7%
Special Education	5.7	9.7%	11.5%	12.1%	8.9%
Other	11.3	19.0%	8.6%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.