

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PREMIER H S AT LANIER**

Campus Number: **227901026**

2013 Accountability Rating: **Met Alternative Standard**  
(**evaluated with alternative education accountability provisions**)

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 Campus Name: PREMIER H S AT LANIER  
 Campus Number: 227901026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 103  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	70%	*	-	*	-	-	-	-	-	*	*	*
ELA Reading II	2013	79%	79%	*	-	*	-	-	-	-	-	-	*	-
ELA Reading III	2013	83%	81%	*	-	*	-	-	-	-	-	-	*	-
Algebra I	2013	78%	80%	*	-	*	-	-	-	-	-	*	*	*
Geometry	2013	85%	88%	*	-	*	-	-	-	-	-	-	*	-
ELA Writing I	2013	55%	55%	*	*	*	-	-	-	-	-	*	*	*
ELA Writing II	2013	55%	58%	*	-	*	-	-	-	-	-	-	*	-
ELA Writing III	2013	75%	77%	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	83%	<b>86%</b>	-	86%	-	-	-	-	-	*	83%	*
Chemistry	2013	84%	92%	*	-	*	-	-	-	-	-	-	*	-
World Geography	2013	75%	73%	<b>45%</b>	*	50%	-	-	-	-	-	*	*	*
World History	2013	71%	72%	*	-	*	-	-	-	-	-	-	*	*
U.S. History	2013	72%	84%	*	-	*	-	-	-	-	-	-	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>60%</b>	-	56%	*	-	-	-	-	-	83%	*
Mathematics	2013	89%	89%	<b>55%</b>	-	50%	*	-	-	-	-	*	*	*
Science	2013	95%	94%	<b>64%</b>	-	60%	*	-	-	-	-	*	83%	*
Social Studies	2013	98%	97%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	78%	<b>60%</b>	*	60%	*	-	-	-	-	55%	56%	52%
Reading	2013	80%	80%	<b>56%</b>	-	53%	*	-	-	-	-	*	62%	*
Mathematics	2013	79%	81%	<b>56%</b>	-	53%	*	-	-	-	-	*	42%	60%
Writing	2013	63%	63%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	82%	82%	<b>74%</b>	-	72%	*	-	-	-	-	*	85%	*
Social Studies	2013	76%	75%	<b>72%</b>	*	74%	*	-	-	-	-	*	63%	69%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	<b>5%</b>	*	6%	*	-	-	-	-	0%	7%	0%
Reading	2013	41%	45%	<b>6%</b>	-	6%	*	-	-	-	-	*	8%	*
Mathematics	2013	34%	39%	<b>0%</b>	-	0%	*	-	-	-	-	*	0%	0%
Writing	2013	32%	35%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	33%	37%	<b>5%</b>	-	6%	*	-	-	-	-	*	8%	*
Social Studies	2013	26%	29%	<b>8%</b>	*	9%	*	-	-	-	-	*	11%	0%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Reading	2013	17%	22%	<b>0%</b>	-	0%	*	-	-	-	-	*	0%	*
Mathematics	2013	15%	19%	<b>0%</b>	-	0%	*	-	-	-	-	*	0%	0%
Writing	2013	4%	6%	*	*	*	-	-	-	-	-	*	*	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	14%	0%	-	0%	*	-	-	-	-	*	0%	*
Social Studies	2013	9%	12%	0%	*	0%	*	-	-	-	-	*	0%	0%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	67%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2013	64%	64%	20%	-	20%	-	-	-	-	-	*	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>90%</b>	88%	93%	78%	-	-	-	-	73%	92%	91%
Included in Accountability	92%	91%	<b>30%</b>	9%	35%	11%	-	-	-	-	42%	28%	34%
Not Included in Accountability													
Mobile	4%	3%	<b>51%</b>	78%	46%	65%	-	-	-	-	15%	53%	35%
Other Exclusions	3%	5%	<b>9%</b>	0%	12%	3%	-	-	-	-	15%	10%	22%
Not Tested	1%	1%	<b>10%</b>	13%	7%	22%	-	-	-	-	27%	8%	9%
Absent	1%	1%	<b>10%</b>	13%	7%	22%	-	-	-	-	23%	8%	8%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	4%	0%	1%

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<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	67%	<b>30%</b>	-	22%	*	-	-	-	-	-	50%	0%
2012	61%	61%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2013	66%	69%	<b>17%</b>	-	18%	*	-	-	-	-	*	29%	0%
2012	73%	75%	-	-	-	-	-	-	-	-	-	-	-

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**2012-13 Campus Profile**

Total Students: 103  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	103	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	34	33.0%	7.1%	8.0%
Grade 10	25	24.3%	6.0%	6.9%
Grade 11	27	26.2%	5.5%	6.5%
Grade 12	17	16.5%	5.2%	6.0%
Ethnic Distribution:				
African American	9	8.7%	8.7%	12.7%
Hispanic	89	86.4%	60.4%	51.3%
White	4	3.9%	24.8%	30.0%
American Indian	1	1.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.4%	1.8%
Economically Disadvantaged	69	67.0%	63.0%	60.4%
Non-Educationally Disadvantaged	34	33.0%	37.0%	39.6%
English Language Learners (ELL)	44	42.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.8%	1.7%
At-Risk	97	94.2%	53.3%	44.7%
Mobility (2011-2012)	0	-	20.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Teacher Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	41	39.8%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	0	0.0%	6.7%	7.7%
Special Education	14	13.6%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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