

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **RICHARDS SCH FOR YOUNG WOMEN LEADE**

Campus Number: **227901028**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERS
 Campus Number: 227901028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 682
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	98%	100%	96%	100%	-	100%	-	*	-	96%	83%
	2012	76%	72%	98%	100%	97%	100%	-	*	*	100%	*	96%	92%
Mathematics	2013	74%	76%	98%	90%	99%	100%	-	100%	-	*	-	97%	100%
	2012	77%	77%	99%	100%	99%	100%	-	*	*	100%	*	99%	100%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	99%	100%	98%	100%	-	*	-	100%	*	97%	100%
	2012	77%	73%	100%	100%	100%	100%	-	*	-	100%	*	100%	*
Mathematics	2013	72%	65%	94%	92%	92%	100%	-	*	-	100%	*	91%	100%
	2012	71%	69%	100%	100%	100%	100%	-	*	-	*	-	100%	*
Writing	2013	71%	66%	95%	100%	94%	97%	-	*	-	83%	*	94%	75%
	2012	73%	67%	99%	100%	100%	96%	-	*	-	100%	*	99%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	80%	99%	100%	99%	100%	-	*	-	100%	*	98%	*
	2012	81%	78%	100%	100%	100%	100%	-	*	-	*	-	100%	-
Mathematics	2013	76%	74%	99%	100%	98%	100%	-	*	-	*	-	98%	*
	2012	73%	69%	100%	100%	100%	100%	-	-	-	*	-	100%	-
Science	2013	75%	76%	97%	100%	96%	100%	-	*	-	100%	*	95%	*
	2012	71%	70%	99%	100%	99%	100%	-	*	-	*	-	99%	-
Social Studies	2013	64%	63%	88%	100%	83%	100%	-	*	-	100%	*	81%	*
	2012	61%	60%	88%	82%	83%	100%	-	*	-	*	-	82%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	70%	98%	88%	98%	100%	-	*	-	*	-	96%	*
ELA Reading II	2013	79%	79%	99%	88%	100%	100%	-	*	-	*	*	98%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	80%	100%	100%	100%	100%	-	*	-	*	-	100%	-
Geometry	2013	85%	88%	99%	100%	99%	100%	-	*	-	*	*	100%	*
Algebra II	2013	97%	99%	100%	100%	100%	100%	-	*	-	*	-	100%	-
ELA Writing I	2013	55%	55%	95%	100%	93%	100%	-	*	-	*	*	92%	-
ELA Writing II	2013	55%	58%	90%	63%	92%	95%	-	*	-	*	*	91%	*
Biology	2013	84%	83%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Chemistry	2013	84%	92%	*	-	-	*	-	-	-	-	-	-	-
Physics	2013	82%	69%	99%	100%	98%	100%	-	*	-	*	-	98%	-
World Geography	2013	75%	73%	99%	100%	98%	100%	-	*	-	*	-	98%	*
World History	2013	71%	72%	96%	100%	93%	100%	-	*	-	*	*	95%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	100%	100%	100%	100%	-	-	-	*	*	100%	-
	2012	94%	92%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Mathematics	2013	89%	89%	100%	100%	100%	100%	-	-	-	*	*	100%	-
	2012	91%	91%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Science	2013	95%	94%	100%	100%	100%	100%	-	-	-	*	*	100%	-
	2012	93%	93%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Social Studies	2013	98%	97%	100%	100%	100%	100%	-	-	-	*	*	100%	-
	2012	98%	97%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	97%	96%	96%	100%	-	98%	-	99%	92%	96%	94%
	2012	77%	77%	98%	98%	98%	100%	-	100%	*	100%	94%	97%	97%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	80%	99%	96%	98%	100%	-	100%	-	100%	100%	98%	94%
	2012	79%	78%	99%	100%	99%	100%	-	100%	*	100%	100%	99%	93%
Mathematics	2013	79%	81%	98%	96%	98%	100%	-	100%	-	100%	100%	97%	100%
	2012	77%	78%	100%	100%	99%	100%	-	100%	*	100%	100%	99%	100%
Writing	2013	63%	63%	94%	90%	93%	97%	-	100%	-	92%	*	92%	78%
	2012	67%	66%	96%	88%	96%	98%	-	*	-	100%	*	93%	*
Science	2013	82%	82%	99%	100%	98%	100%	-	100%	-	100%	*	98%	*
	2012	80%	79%	100%	100%	99%	100%	-	100%	-	100%	*	99%	*
Social Studies	2013	76%	75%	95%	100%	93%	100%	-	88%	-	100%	*	92%	*
	2012	79%	77%	94%	93%	92%	100%	-	100%	-	100%	*	92%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	68%	66%	63%	80%	-	93%	-	84%	54%	60%	43%
	2012	33%	36%	67%	55%	63%	81%	-	74%	*	89%	50%	59%	52%
Reading	2013	41%	45%	77%	76%	72%	87%	-	100%	-	88%	50%	71%	41%
	2012	38%	42%	75%	71%	72%	85%	-	77%	*	91%	60%	68%	53%
Mathematics	2013	34%	39%	72%	65%	67%	80%	-	100%	-	92%	67%	65%	63%
	2012	33%	37%	71%	50%	68%	85%	-	85%	*	91%	60%	63%	60%
Writing	2013	32%	35%	70%	70%	62%	90%	-	100%	-	75%	*	59%	11%
	2012	34%	37%	75%	65%	70%	88%	-	*	-	100%	*	65%	*
Science	2013	33%	37%	67%	62%	62%	77%	-	88%	-	87%	*	59%	*
	2012	29%	31%	57%	48%	51%	75%	-	63%	-	75%	*	48%	*
Social Studies	2013	26%	29%	48%	48%	41%	65%	-	63%	-	67%	*	36%	*
	2012	23%	26%	48%	37%	43%	68%	-	50%	-	75%	*	41%	*

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	31%	25%	23%	50%	-	58%	-	57%	21%	20%	6%
	2012	12%	15%	30%	14%	22%	56%	-	50%	*	56%	25%	18%	15%
Reading	2013	17%	22%	47%	43%	38%	66%	-	81%	-	72%	50%	34%	6%
	2012	15%	20%	38%	17%	29%	70%	-	69%	*	59%	20%	25%	7%
Mathematics	2013	15%	19%	31%	33%	23%	49%	-	47%	-	54%	17%	22%	6%
	2012	14%	17%	33%	19%	27%	52%	-	46%	*	59%	40%	21%	27%
Writing	2013	4%	6%	12%	0%	8%	23%	-	63%	-	17%	*	4%	0%
	2012	6%	9%	22%	6%	14%	52%	-	*	-	30%	*	10%	*
Science	2013	10%	14%	31%	14%	22%	54%	-	50%	-	73%	*	19%	*
	2012	9%	11%	24%	11%	14%	55%	-	50%	-	63%	*	11%	*
Social Studies	2013	9%	12%	19%	14%	10%	40%	-	38%	-	53%	*	10%	*
	2012	9%	12%	19%	4%	12%	43%	-	25%	-	63%	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	77%	80%	71%	87%	-	94%	-	87%	*	n/a	-
Mathematics	2013	59%	58%	57%	56%	51%	73%	-	73%	-	60%	*	n/a	-
Writing	2013	45%	44%	43%	*	45%	39%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	24%	11%	18%	40%	-	31%	-	35%	*	n/a	-
Mathematics	2013	16%	17%	12%	19%	9%	19%	-	9%	-	27%	*	n/a	-
Writing	2013	1%	2%	2%	*	0%	11%	-	*	-	*	*	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	57%	-	50%	*	-	-	-	-	-	50%	*
Mathematics	2013	46%	45%	*	-	*	-	-	-	-	-	-	*	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	64%	*	*	*	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	1%	0%	1%	0%	-	*	-	0%	*	2%	*
STAAR Cumulative Met Standard														
	2013	90%	87%	100%	100%	100%	100%	-	*	-	100%	*	100%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	1%	0%	2%	0%	-	*	-	*	-	2%	*
STAAR Cumulative Met Standard														
	2013	86%	84%	100%	100%	100%	100%	-	*	-	*	-	100%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	3%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.5%	97.5%	97.6%	96.9%	-	98.5%	*	98.1%	98.9%	97.5%	98.7%
2010-11	95.7%	94.9%	97.1%	97.3%	97.1%	96.6%	-	98.9%	*	97.3%	*	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2010-11	2.4%	3.2%	0.7%	0.0%	1.1%	0.0%	-	*	-	*	*	1.1%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.8%	57.2%	58.3%	57.5%	58.3%	-	*	-	40.0%	60.0%	56.1%	*
2010-11	30.3%	31.2%	39.6%	39.1%	41.4%	30.3%	-	*	-	*	*	42.4%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	93%	100%	89%	100%	-	-	-	*	*	90%	-
2012	61%	61%	81%	100%	72%	89%	-	*	-	*	*	79%	*
Mathematics													
2013	66%	69%	91%	60%	94%	94%	-	-	-	*	*	93%	-
2012	73%	75%	92%	88%	91%	100%	-	*	-	*	*	91%	*
AP/IB Results													
Tested													
2012	21.9%	32.3%	90.7%	100.0%	87.9%	90.0%	-	*	-	*	n/a	85.7%	n/a
Examinees >= Criterion													
2012	50.8%	61.0%	55.1%	37.5%	48.3%	77.8%	-	*	-	*	n/a	40.0%	n/a
2011	49.3%	56.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	72.3%	?	?	?	?	-	-	-	-	n/a	?	n/a
Class of 2011	68.9%	77.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	37.1%	20.0%	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	37.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1496	1600	*	*	*	-	-	-	-	n/a	*	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	682	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	131	19.2%	6.8%	7.5%
Grade 7	140	20.5%	6.6%	7.5%
Grade 8	113	16.6%	6.4%	7.2%
Grade 9	98	14.4%	7.1%	8.0%
Grade 10	91	13.3%	6.0%	6.9%
Grade 11	57	8.4%	5.5%	6.5%
Grade 12	52	7.6%	5.2%	6.0%
Ethnic Distribution:				
African American	59	8.7%	8.7%	12.7%
Hispanic	428	62.8%	60.4%	51.3%
White	151	22.1%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	18	2.6%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	3.8%	2.4%	1.8%
Economically Disadvantaged	390	57.2%	63.0%	60.4%
Non-Educationally Disadvantaged	292	42.8%	37.0%	39.6%
English Language Learners (ELL)	17	2.5%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	1.8%	1.7%
At-Risk	149	21.8%	53.3%	44.7%
Mobility (2011-2012)	18	2.9%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.0%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.0%	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	21.5	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	21.6	17.1	17.4
Foreign Languages	17.5	19.1	19.0
Mathematics	19.5	18.0	18.0
Science	22.5	18.3	19.0
Social Studies	22.1	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	98.1%	64.3%	63.9%
Teachers	40.3	76.1%	51.4%	51.0%
Professional Support	5.6	10.6%	8.3%	9.0%
Campus Administration (School Leadership)	6.1	11.5%	4.0%	2.9%
Educational Aides:	1.0	1.9%	7.9%	9.3%
Total Minority Staff:	10.9	20.6%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	6.8%	9.4%
Hispanic	4.8	12.0%	27.3%	24.9%
White	33.5	83.1%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.5%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.5	16.1%	23.8%	23.2%
Females	33.8	83.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	7.8%	7.0%
1-5 Years Experience	12.3	30.4%	28.6%	26.1%
6-10 Years Experience	13.1	32.5%	22.1%	22.7%
11-20 Years Experience	11.0	27.2%	24.3%	26.9%
Over 20 Years Experience	2.0	5.0%	17.2%	17.3%
Number of Students per Teacher	16.9	n/a	14.6	15.5

District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE
 Campus Number: 227901028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 682
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	11.2	11.5
Average Years Experience of Teachers with District:	4.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,708	\$44,955	\$41,878
1-5 Years Experience	\$48,083	\$44,654	\$44,354
6-10 Years Experience	\$46,613	\$45,642	\$46,784
11-20 Years Experience	\$50,844	\$49,128	\$50,587
Over 20 Years Experience	\$52,360	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,351	\$48,462	\$48,821
Professional Support	\$53,179	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,958	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.3%	27.6%	16.6%
Career & Technical Education	551	80.8%	21.3%	22.0%
Gifted & Talented Education	213	31.2%	6.7%	7.7%
Special Education	7	1.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	7.7%	5.3%
Career & Technical Education	3.9	9.7%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	13.6	33.7%	63.5%	73.2%
Special Education	0.0	0.0%	11.1%	9.2%
Other	22.5	55.9%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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