

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COVINGTON M S**

Campus Number: **227901057**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
 Campus Number: 227901057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 661
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	62%	46%	58%	74%	-	*	-	83%	44%	60%	27%
	2012	76%	72%	67%	57%	62%	87%	-	*	-	63%	39%	62%	*
Mathematics	2013	74%	76%	67%	67%	61%	83%	-	*	-	83%	47%	62%	47%
	2012	77%	77%	78%	62%	77%	85%	-	*	-	75%	45%	72%	50%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	73%	72%	50%	68%	87%	-	100%	-	82%	56%	66%	35%
	2012	77%	73%	72%	71%	68%	80%	*	*	*	88%	39%	65%	23%
Mathematics	2013	72%	65%	66%	41%	63%	85%	-	*	-	73%	51%	56%	48%
	2012	71%	69%	63%	53%	60%	78%	*	*	*	63%	49%	55%	32%
Writing	2013	71%	66%	72%	59%	67%	87%	-	100%	-	82%	51%	67%	24%
	2012	73%	67%	68%	47%	64%	85%	*	*	*	75%	44%	61%	41%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	80%	77%	76%	74%	83%	*	67%	-	100%	31%	69%	33%
	2012	81%	78%	78%	71%	77%	83%	-	*	*	*	56%	72%	41%
Mathematics	2013	76%	74%	61%	57%	58%	72%	*	*	-	60%	29%	52%	50%
	2012	73%	69%	65%	50%	63%	75%	-	*	*	*	35%	62%	52%
Science	2013	75%	76%	65%	56%	59%	85%	*	*	-	75%	18%	57%	*
	2012	71%	70%	67%	57%	62%	80%	-	*	*	*	38%	57%	52%
Social Studies	2013	64%	63%	58%	38%	50%	79%	*	*	-	88%	15%	49%	*
	2012	61%	60%	46%	36%	40%	62%	-	*	*	*	25%	36%	23%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	80%	96%	*	92%	100%	-	*	-	*	-	92%	*

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	70%	55%	65%	84%	*	95%	-	82%	44%	63%	38%
	2012	77%	77%	68%	57%	64%	80%	*	86%	80%	73%	42%	61%	37%
Reading	2013	80%	80%	74%	57%	71%	83%	*	100%	-	88%	53%	69%	37%
	2012	79%	78%	73%	65%	70%	84%	*	80%	*	75%	44%	67%	28%
Mathematics	2013	79%	81%	71%	58%	66%	85%	*	92%	-	76%	49%	63%	54%
	2012	77%	78%	71%	58%	68%	82%	*	90%	*	70%	44%	65%	45%
Writing	2013	63%	63%	72%	59%	67%	87%	-	100%	-	82%	51%	67%	24%
	2012	67%	66%	68%	47%	64%	85%	*	*	*	75%	44%	61%	41%
Science	2013	82%	82%	65%	56%	59%	85%	*	*	-	75%	18%	57%	*
	2012	80%	79%	67%	57%	62%	80%	-	*	*	*	38%	57%	52%
Social Studies	2013	76%	75%	58%	38%	50%	79%	*	*	-	88%	15%	49%	*
	2012	79%	77%	46%	36%	40%	62%	-	*	*	*	25%	36%	23%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	39%	30%	20%	25%	45%	*	63%	-	44%	18%	25%	6%
	2012	33%	36%	29%	15%	24%	41%	*	72%	50%	36%	13%	23%	3%
Reading	2013	41%	45%	35%	25%	29%	51%	*	50%	-	60%	19%	29%	6%
	2012	38%	42%	36%	21%	31%	51%	*	70%	*	40%	14%	28%	1%
Mathematics	2013	34%	39%	30%	22%	25%	46%	*	75%	-	28%	19%	24%	7%
	2012	33%	37%	28%	12%	23%	44%	*	70%	*	30%	13%	23%	3%
Writing	2013	32%	35%	28%	14%	24%	38%	-	80%	-	36%	29%	22%	10%
	2012	34%	37%	28%	6%	27%	28%	*	*	*	50%	12%	23%	5%
Science	2013	33%	37%	30%	19%	23%	47%	*	*	-	50%	6%	23%	*
	2012	29%	31%	30%	14%	25%	44%	-	*	*	*	16%	22%	10%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	29%	21%	6%	17%	29%	*	*	-	50%	9%	16%	*
	2012	23%	26%	13%	14%	9%	20%	-	*	*	*	13%	10%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	10%	2%	8%	17%	*	26%	-	21%	1%	8%	0%
	2012	12%	15%	9%	4%	7%	15%	*	41%	30%	9%	3%	7%	0%
Reading	2013	17%	22%	15%	2%	11%	26%	*	33%	-	32%	3%	11%	0%
	2012	15%	20%	13%	4%	10%	22%	*	40%	*	20%	1%	9%	0%
Mathematics	2013	15%	19%	8%	0%	7%	13%	*	25%	-	16%	1%	7%	0%
	2012	14%	17%	8%	8%	6%	14%	*	40%	*	5%	5%	8%	0%
Writing	2013	4%	6%	4%	0%	4%	4%	-	20%	-	0%	2%	1%	0%
	2012	6%	9%	5%	0%	7%	0%	*	*	*	0%	5%	4%	0%
Science	2013	10%	14%	13%	6%	11%	21%	*	*	-	13%	0%	12%	*
	2012	9%	11%	9%	0%	5%	17%	-	*	*	*	0%	5%	0%
Social Studies	2013	9%	12%	8%	6%	6%	8%	*	*	-	38%	0%	6%	*
	2012	9%	12%	5%	0%	2%	9%	-	*	*	*	0%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	56%	41%	54%	59%	*	55%	-	83%	56%	n/a	-
Mathematics	2013	59%	58%	55%	53%	56%	51%	*	64%	-	61%	57%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	8%	18%	16%	*	9%	-	22%	24%	n/a	-
Mathematics	2013	16%	17%	6%	5%	6%	5%	*	9%	-	9%	8%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	39%	28%	37%	45%	-	*	-	60%	45%	36%	30%
Mathematics	2013	46%	45%	37%	43%	33%	50%	*	-	-	50%	35%	30%	34%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	23%	24%	26%	17%	*	33%	-	0%	69%	31%	67%
STAAR Cumulative Met Standard														
	2013	90%	87%	86%	75%	85%	88%	*	*	-	100%	59%	81%	56%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	39%	43%	42%	28%	*	*	-	40%	71%	48%	50%
STAAR Cumulative Met Standard														
	2013	86%	84%	73%	69%	72%	83%	*	*	-	*	47%	67%	71%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	100%	98%	-	100%	99%	99%	99%
Included in Accountability	92%	91%	95%	96%	95%	96%	100%	88%	-	93%	90%	94%	86%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	3%	4%	0%	0%	-	7%	7%	4%	5%
Other Exclusions	3%	5%	1%	0%	1%	0%	0%	9%	-	0%	2%	1%	8%
Not Tested	1%	1%	1%	1%	0%	1%	0%	2%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	2%	-	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	95.5%	96.8%	95.4%	95.2%	*	97.4%	*	95.5%	94.9%	95.1%	96.5%
2010-11	95.7%	94.9%	94.5%	94.5%	94.6%	94.2%	*	96.4%	96.1%	94.1%	93.4%	94.3%	95.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.4%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.9%	*	-	*	-	-	-	-	-	-	*	-
2010-11	2.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	661	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	202	30.6%	6.8%	7.5%
Grade 7	228	34.5%	6.6%	7.5%
Grade 8	231	34.9%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	52	7.9%	8.7%	12.7%
Hispanic	418	63.2%	60.4%	51.3%
White	147	22.2%	24.8%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	14	2.1%	3.4%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	27	4.1%	2.4%	1.8%
Economically Disadvantaged	460	69.6%	63.0%	60.4%
Non-Educationally Disadvantaged	201	30.4%	37.0%	39.6%
English Language Learners (ELL)	78	11.8%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	11	1.4%	1.8%	1.7%
At-Risk	280	42.4%	53.3%	44.7%
Mobility (2011-2012)	121	15.0%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	1.1%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.0%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.0%	0.4%	0.7%	2.9%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	22.1	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.8	17.1	17.4
Foreign Languages	13.7	19.1	19.0
Mathematics	21.0	18.0	18.0
Science	25.1	18.3	19.0
Social Studies	25.1	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	86.2%	64.3%	63.9%
Teachers	50.2	77.0%	51.4%	51.0%
Professional Support	3.8	5.9%	8.3%	9.0%
Campus Administration (School Leadership)	2.1	3.3%	4.0%	2.9%
Educational Aides:	9.0	13.8%	7.9%	9.3%
Total Minority Staff:	16.3	25.1%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.0%	6.8%	9.4%
Hispanic	8.1	16.1%	27.3%	24.9%
White	38.1	75.9%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	17.1	34.0%	23.8%	23.2%
Females	33.1	66.0%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	7.8%	7.0%
1-5 Years Experience	13.0	25.9%	28.6%	26.1%
6-10 Years Experience	9.3	18.6%	22.1%	22.7%
11-20 Years Experience	14.9	29.6%	24.3%	26.9%
Over 20 Years Experience	12.0	23.9%	17.2%	17.3%
Number of Students per Teacher	13.2	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	11.2	11.5
Average Years Experience of Teachers with District:	8.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$45,048	\$44,654	\$44,354
6-10 Years Experience	\$47,127	\$45,642	\$46,784
11-20 Years Experience	\$50,746	\$49,128	\$50,587
Over 20 Years Experience	\$56,704	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,873	\$48,462	\$48,821
Professional Support	\$51,982	\$61,314	\$57,253
Campus Administration (School Leadership)	\$81,087	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	75	11.3%	27.6%	16.6%
Career & Technical Education	316	47.8%	21.3%	22.0%
Gifted & Talented Education	36	5.4%	6.7%	7.7%
Special Education	128	19.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	7.7%	5.3%
Career & Technical Education	3.2	6.4%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.1	50.0%	63.5%	73.2%
Special Education	4.5	8.9%	11.1%	9.2%
Other	16.7	33.3%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.