

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **227901105**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	100%	*	100%	-	-	-	-	-	*	100%	*
	2012	78%	83%	71%	60%	83%	*	-	-	-	-	*	69%	*
Mathematics	2013	70%	77%	92%	*	88%	-	-	-	-	-	*	92%	*
	2012	69%	77%	53%	50%	*	*	-	-	-	-	100%	50%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	88%	75%	94%	-	-	-	-	-	100%	88%	82%
	2012	77%	80%	78%	75%	79%	-	-	-	-	-	67%	77%	82%
Mathematics	2013	69%	76%	95%	83%	100%	-	-	-	-	-	100%	95%	100%
	2012	69%	76%	88%	75%	92%	-	-	-	-	-	100%	87%	88%
Writing	2013	70%	74%	92%	88%	94%	-	-	-	-	-	100%	92%	91%
	2012	72%	72%	84%	88%	83%	-	-	-	-	-	78%	84%	88%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	92%	100%	89%	-	-	-	-	*	100%	92%	82%
	2012	78%	80%	88%	100%	83%	-	-	-	-	-	83%	88%	70%
Mathematics	2013	74%	78%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
	2012	78%	81%	92%	100%	89%	-	-	-	-	-	83%	92%	100%
Science	2013	73%	75%	95%	100%	94%	-	-	-	-	-	83%	95%	100%
	2012	73%	75%	64%	*	56%	-	-	-	-	-	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	95%	91%	97%	-	-	-	-	-	98%	95%	95%
	2012	77%	77%	79%	77%	80%	*	-	-	-	-	83%	78%	81%
Reading	2013	80%	80%	95%	88%	98%	-	-	-	-	-	100%	95%	91%
	2012	79%	78%	79%	75%	81%	*	-	-	-	-	75%	79%	79%
Mathematics	2013	79%	81%	96%	93%	98%	-	-	-	-	-	100%	96%	100%
	2012	77%	78%	81%	71%	85%	*	-	-	-	-	95%	80%	93%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	92%	88%	94%	-	-	-	-	-	100%	92%	91%
	2012	67%	66%	84%	88%	83%	-	-	-	-	-	78%	84%	88%
Science	2013	82%	82%	95%	100%	94%	-	-	-	-	-	83%	95%	100%
	2012	80%	79%	64%	*	56%	-	-	-	-	-	*	64%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	66%	62%	67%	-	-	-	-	-	90%	66%	66%
	2012	33%	36%	34%	37%	31%	*	-	-	-	-	54%	32%	25%
Reading	2013	41%	45%	53%	65%	49%	-	-	-	-	-	89%	53%	36%
	2012	38%	42%	22%	33%	15%	*	-	-	-	-	30%	20%	11%
Mathematics	2013	34%	39%	73%	53%	80%	-	-	-	-	-	94%	73%	95%
	2012	33%	37%	42%	38%	44%	*	-	-	-	-	70%	42%	43%
Writing	2013	32%	35%	58%	50%	63%	-	-	-	-	-	90%	58%	55%
	2012	34%	37%	44%	50%	42%	-	-	-	-	-	67%	42%	29%
Science	2013	33%	37%	86%	100%	82%	-	-	-	-	-	83%	86%	80%
	2012	29%	31%	27%	*	28%	-	-	-	-	-	*	27%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	24%	24%	24%	-	-	-	-	-	37%	24%	22%
	2012	12%	15%	8%	10%	6%	*	-	-	-	-	6%	7%	1%
Reading	2013	17%	22%	21%	29%	17%	-	-	-	-	-	28%	21%	9%
	2012	15%	20%	5%	8%	4%	*	-	-	-	-	0%	4%	0%
Mathematics	2013	15%	19%	29%	20%	32%	-	-	-	-	-	33%	29%	38%
	2012	14%	17%	10%	8%	8%	*	-	-	-	-	10%	8%	4%
Writing	2013	4%	6%	21%	13%	25%	-	-	-	-	-	50%	21%	18%
	2012	6%	9%	6%	13%	4%	-	-	-	-	-	11%	6%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	27%	40%	24%	-	-	-	-	-	50%	27%	20%
	2012	9%	11%	9%	*	6%	-	-	-	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	80%	88%	71%	-	-	-	-	-	-	n/a	-
Mathematics	2013	59%	58%	87%	86%	88%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	47%	63%	29%	-	-	-	-	-	-	n/a	-
Mathematics	2013	16%	17%	80%	71%	88%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	93%	80%	100%	-	-	-	-	-	100%	93%	100%
Mathematics	2013	46%	45%	90%	80%	100%	-	-	-	-	-	*	90%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	8%	0%	11%	-	-	-	-	*	0%	8%	18%
STAAR Cumulative Met Standard														
	2013	87%	90%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
STAAR Cumulative Met Standard														
	2013	88%	90%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	79%	87%	78%	-	-	-	-	*	96%	79%	66%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	3%	-	-	-	-	*	0%	6%	5%
Other Exclusions	3%	5%	14%	2%	18%	-	-	-	-	*	4%	14%	29%
Not Tested	1%	1%	0%	2%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	2%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.5%	97.1%	97.7%	*	-	-	-	*	96.6%	97.5%	98.8%
2010-11	95.7%	94.9%	97.3%	97.1%	97.5%	-	-	-	*	*	95.6%	97.3%	98.4%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 226
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	226	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	29	12.8%	5.9%	4.5%
Kindergarten	35	15.5%	9.2%	7.7%
Grade 1	47	20.8%	9.0%	7.8%
Grade 2	35	15.5%	8.5%	7.7%
Grade 3	28	12.4%	8.2%	7.6%
Grade 4	25	11.1%	7.8%	7.5%
Grade 5	27	11.9%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	57	25.2%	8.7%	12.7%
Hispanic	162	71.7%	60.4%	51.3%
White	1	0.4%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.4%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	2.2%	2.4%	1.8%
Economically Disadvantaged	220	97.3%	63.0%	60.4%
Non-Educationally Disadvantaged	6	2.7%	37.0%	39.6%
English Language Learners (ELL)	92	40.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.4%	1.8%	1.7%
At-Risk	168	74.3%	53.3%	44.7%
Mobility (2011-2012)	35	18.5%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.0%	2.1%	100.0%	8.7%	9.7%
Grade 1	19.0%	4.2%	4.4%	40.0%	6.3%	8.2%
Grade 2	11.1%	2.1%	2.9%	-	3.0%	3.9%
Grade 3	10.7%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	4.3%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.8	19.6
Grade 1	15.7	18.4	19.5
Grade 2	14.8	17.9	19.4
Grade 3	11.7	17.6	19.3
Grade 4	12.5	17.4	19.5
Grade 5	11.3	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 226
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.7	100.0%	100.0%	100.0%
Professional Staff:	24.4	88.1%	64.3%	63.9%
Teachers	19.1	69.1%	51.4%	51.0%
Professional Support	3.2	11.7%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	7.2%	4.0%	2.9%
Educational Aides:	3.3	11.9%	7.9%	9.3%
Total Minority Staff:	15.2	54.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.7	24.5%	6.8%	9.4%
Hispanic	7.0	36.6%	27.3%	24.9%
White	7.5	39.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.0	20.9%	23.8%	23.2%
Females	15.1	79.1%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.7%	7.8%	7.0%
1-5 Years Experience	7.4	38.6%	28.6%	26.1%
6-10 Years Experience	6.0	31.3%	22.1%	22.7%
11-20 Years Experience	1.0	5.2%	24.3%	26.9%
Over 20 Years Experience	1.7	9.1%	17.2%	17.3%
Number of Students per Teacher	11.8	n/a	14.6	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	8.0	11.2	11.5	
Average Years Experience of Teachers with District:	6.2	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,286	\$44,955	\$41,878	
1-5 Years Experience	\$43,749	\$44,654	\$44,354	
6-10 Years Experience	\$44,831	\$45,642	\$46,784	
11-20 Years Experience	\$47,529	\$49,128	\$50,587	
Over 20 Years Experience	\$54,577	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$45,202	\$48,462	\$48,821	
Professional Support	\$54,825	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$66,423	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	91	40.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	7	3.1%	6.7%	7.7%
Special Education	22	9.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	2.0	10.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	16.1	84.3%	63.5%	73.2%
Special Education	1.0	5.2%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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