

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BLANTON EL**

Campus Number: **227901106**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 227901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 542
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	77%	*	71%	*	-	-	-	-	*	74%	*
	2012	78%	83%	90%	83%	93%	*	-	-	-	-	*	89%	*
Mathematics	2013	70%	77%	68%	*	71%	*	-	-	-	-	*	68%	63%
	2012	69%	77%	90%	*	100%	*	-	-	-	-	*	89%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	84%	*	83%	*	*	-	-	*	100%	82%	78%
	2012	77%	80%	82%	89%	79%	100%	-	-	-	-	92%	79%	71%
Mathematics	2013	69%	76%	87%	*	87%	*	*	-	-	*	86%	86%	85%
	2012	69%	76%	89%	100%	88%	*	-	-	-	-	100%	89%	85%
Writing	2013	70%	74%	85%	*	83%	*	*	-	-	*	100%	84%	78%
	2012	72%	72%	75%	78%	72%	100%	-	-	-	-	75%	71%	62%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	58%	50%	59%	*	-	-	-	-	73%	58%	61%
	2012	78%	80%	84%	86%	84%	83%	-	-	-	-	87%	85%	71%
Mathematics	2013	74%	78%	73%	50%	76%	*	-	-	-	-	73%	73%	79%
	2012	78%	81%	85%	86%	87%	*	-	-	-	-	73%	85%	71%
Science	2013	73%	75%	68%	75%	66%	*	-	-	-	-	58%	67%	50%
	2012	73%	75%	84%	86%	84%	86%	-	-	-	-	81%	85%	76%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	82%	93%	81%	93%	*	-	-	*	89%	81%	76%
	2012	77%	77%	84%	85%	83%	86%	-	-	-	-	86%	83%	74%
Reading	2013	80%	80%	82%	100%	79%	100%	*	-	-	*	96%	80%	74%
	2012	79%	78%	84%	86%	83%	92%	-	-	-	-	90%	83%	72%
Mathematics	2013	79%	81%	88%	93%	88%	*	*	-	-	*	96%	87%	88%
	2012	77%	78%	88%	86%	89%	75%	-	-	-	-	87%	87%	81%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	85%	*	83%	*	*	-	-	*	100%	84%	78%
	2012	67%	66%	75%	78%	72%	100%	-	-	-	-	75%	71%	62%
Science	2013	82%	82%	68%	75%	66%	*	-	-	-	-	58%	67%	50%
	2012	80%	79%	84%	86%	84%	86%	-	-	-	-	81%	85%	76%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	44%	54%	41%	86%	*	-	-	*	65%	41%	35%
	2012	33%	36%	42%	57%	37%	67%	-	-	-	-	62%	39%	25%
Reading	2013	41%	45%	41%	60%	36%	100%	*	-	-	*	52%	39%	32%
	2012	38%	42%	41%	59%	35%	67%	-	-	-	-	74%	36%	26%
Mathematics	2013	34%	39%	52%	53%	52%	*	*	-	-	*	87%	50%	46%
	2012	33%	37%	46%	45%	44%	67%	-	-	-	-	58%	43%	29%
Writing	2013	32%	35%	44%	*	42%	*	*	-	-	*	86%	43%	30%
	2012	34%	37%	44%	67%	37%	80%	-	-	-	-	75%	40%	21%
Science	2013	33%	37%	26%	25%	25%	*	-	-	-	-	33%	25%	17%
	2012	29%	31%	36%	71%	29%	57%	-	-	-	-	38%	33%	19%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	15%	12%	14%	50%	*	-	-	*	8%	13%	10%
	2012	12%	15%	14%	12%	11%	47%	-	-	-	-	10%	11%	5%
Reading	2013	17%	22%	18%	20%	16%	60%	*	-	-	*	4%	14%	13%
	2012	15%	20%	14%	14%	10%	50%	-	-	-	-	6%	12%	3%
Mathematics	2013	15%	19%	17%	7%	18%	*	*	-	-	*	9%	16%	13%
	2012	14%	17%	16%	14%	13%	50%	-	-	-	-	10%	13%	9%
Writing	2013	4%	6%	10%	*	8%	*	*	-	-	*	14%	7%	3%
	2012	6%	9%	14%	11%	11%	60%	-	-	-	-	33%	10%	6%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	9%	0%	9%	*	-	-	-	-	8%	8%	4%
	2012	9%	11%	9%	0%	7%	29%	-	-	-	-	0%	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	52%	63%	45%	*	-	-	-	*	-	n/a	-
Mathematics	2013	59%	58%	67%	63%	70%	*	-	-	-	*	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	17%	25%	14%	*	-	-	-	*	-	n/a	-
Mathematics	2013	16%	17%	21%	0%	20%	*	-	-	-	*	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	57%	*	50%	-	-	-	-	-	*	57%	*
Mathematics	2013	46%	45%	74%	-	72%	-	-	-	-	*	80%	74%	85%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	42%	50%	41%	*	-	-	-	-	27%	42%	39%
STAAR Cumulative Met Standard														
	2013	87%	90%	81%	100%	77%	*	-	-	-	-	100%	81%	75%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	27%	50%	24%	*	-	-	-	-	27%	27%	21%
STAAR Cumulative Met Standard														
	2013	88%	90%	96%	100%	95%	*	-	-	-	-	100%	96%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	72%	84%	70%	100%	60%	-	-	*	86%	71%	65%
Not Included in Accountability													
Mobile	4%	3%	10%	16%	9%	0%	0%	-	-	*	12%	10%	5%
Other Exclusions	3%	5%	18%	0%	20%	0%	40%	-	-	*	3%	19%	30%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.3%	96.5%	97.5%	96.4%	*	-	-	*	95.8%	97.5%	98.1%
2010-11	95.7%	94.9%	97.0%	96.8%	97.1%	97.0%	*	-	-	*	95.2%	97.1%	97.7%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 542
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	542	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	0.7%	0.4%	0.3%
Pre-Kindergarten	79	14.6%	5.9%	4.5%
Kindergarten	116	21.4%	9.2%	7.7%
Grade 1	82	15.1%	9.0%	7.8%
Grade 2	71	13.1%	8.5%	7.7%
Grade 3	66	12.2%	8.2%	7.6%
Grade 4	65	12.0%	7.8%	7.5%
Grade 5	59	10.9%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	48	8.9%	8.7%	12.7%
Hispanic	464	85.6%	60.4%	51.3%
White	24	4.4%	24.8%	30.0%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	2.4%	1.8%
Economically Disadvantaged	506	93.4%	63.0%	60.4%
Non-Educationally Disadvantaged	36	6.6%	37.0%	39.6%
English Language Learners (ELL)	353	65.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.8%	1.7%
At-Risk	426	78.6%	53.3%	44.7%
Mobility (2011-2012)	114	24.1%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.5%	2.0%	2.1%	16.7%	8.7%	9.7%
Grade 1	15.8%	4.2%	4.4%	16.7%	6.3%	8.2%
Grade 2	6.1%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.5%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	1.6%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.8	19.6
Grade 1	17.3	18.4	19.5
Grade 2	14.3	17.9	19.4
Grade 3	16.3	17.6	19.3
Grade 4	14.5	17.4	19.5
Grade 5	16.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 542
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	90.3%	64.3%	63.9%
Teachers	40.1	78.6%	51.4%	51.0%
Professional Support	2.5	4.9%	8.3%	9.0%
Campus Administration (School Leadership)	3.5	6.9%	4.0%	2.9%
Educational Aides:	4.9	9.7%	7.9%	9.3%
Total Minority Staff:	27.1	53.0%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	6.8%	9.4%
Hispanic	20.6	51.3%	27.3%	24.9%
White	16.5	41.3%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	7.0	17.4%	23.8%	23.2%
Females	33.1	82.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	7.8%	7.0%
1-5 Years Experience	11.0	27.4%	28.6%	26.1%
6-10 Years Experience	16.7	41.6%	22.1%	22.7%
11-20 Years Experience	8.4	20.8%	24.3%	26.9%
Over 20 Years Experience	3.1	7.6%	17.2%	17.3%
Number of Students per Teacher	13.5	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.2	11.5
Average Years Experience of Teachers with District:	8.2	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,638	\$44,654	\$44,354
6-10 Years Experience	\$44,245	\$45,642	\$46,784
11-20 Years Experience	\$46,422	\$49,128	\$50,587
Over 20 Years Experience	\$56,106	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,413	\$48,462	\$48,821
Professional Support	\$48,404	\$61,314	\$57,253
Campus Administration (School Leadership)	\$60,883	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	346	63.8%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	21	3.9%	6.7%	7.7%
Special Education	48	8.9%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	4.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	5.0	12.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	30.4	75.8%	63.5%	73.2%
Special Education	3.1	7.8%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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