

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BARRINGTON EL**

Campus Number: **227901149**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 634
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	74%	86%	70%	*	-	-	-	*	80%	74%	*
	2012	78%	83%	79%	100%	77%	*	-	*	-	*	60%	79%	*
Mathematics	2013	70%	77%	61%	*	64%	*	-	-	-	*	*	61%	*
	2012	69%	77%	73%	100%	70%	*	-	*	-	-	78%	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	60%	*	60%	-	-	-	-	*	53%	60%	52%
	2012	77%	80%	64%	*	64%	*	-	*	-	*	70%	64%	53%
Mathematics	2013	69%	76%	62%	*	61%	-	-	-	-	*	59%	62%	58%
	2012	69%	76%	75%	71%	75%	*	-	*	-	*	83%	75%	75%
Writing	2013	70%	74%	62%	*	61%	-	-	-	-	*	65%	62%	48%
	2012	72%	72%	57%	*	58%	*	-	*	-	*	59%	57%	49%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	61%	38%	63%	*	-	-	-	-	50%	61%	44%
	2012	78%	80%	62%	88%	60%	*	-	-	-	*	64%	62%	31%
Mathematics	2013	74%	78%	61%	75%	60%	*	-	-	-	-	67%	61%	44%
	2012	78%	81%	79%	100%	78%	*	-	-	-	*	60%	79%	57%
Science	2013	73%	75%	63%	*	63%	*	-	-	-	-	45%	64%	41%
	2012	73%	75%	71%	63%	70%	*	-	-	-	*	57%	70%	52%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	68%	68%	68%	67%	-	-	-	100%	66%	68%	55%
	2012	77%	77%	70%	78%	70%	54%	-	100%	-	71%	67%	70%	56%
Reading	2013	80%	80%	71%	74%	70%	*	-	-	-	*	74%	71%	57%
	2012	79%	78%	67%	77%	66%	*	-	*	-	*	67%	67%	48%
Mathematics	2013	79%	81%	71%	68%	71%	*	-	-	-	*	68%	71%	61%
	2012	77%	78%	78%	91%	78%	*	-	*	-	*	73%	79%	68%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	62%	*	61%	-	-	-	-	*	65%	62%	48%
	2012	67%	66%	57%	*	58%	*	-	*	-	*	59%	57%	49%
Science	2013	82%	82%	63%	*	63%	*	-	-	-	-	45%	64%	41%
	2012	80%	79%	71%	63%	70%	*	-	-	-	*	57%	70%	52%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	27%	36%	26%	33%	-	-	-	0%	34%	28%	16%
	2012	33%	36%	32%	52%	30%	15%	-	60%	-	57%	43%	32%	19%
Reading	2013	41%	45%	22%	42%	20%	*	-	-	-	*	32%	22%	14%
	2012	38%	42%	31%	59%	28%	*	-	*	-	*	46%	31%	16%
Mathematics	2013	34%	39%	33%	37%	33%	*	-	-	-	*	45%	33%	25%
	2012	33%	37%	37%	45%	37%	*	-	*	-	*	42%	38%	25%
Writing	2013	32%	35%	23%	*	22%	-	-	-	-	*	24%	23%	10%
	2012	34%	37%	22%	*	20%	*	-	*	-	*	45%	22%	17%
Science	2013	33%	37%	30%	*	30%	*	-	-	-	-	20%	31%	10%
	2012	29%	31%	30%	50%	28%	*	-	-	-	*	36%	31%	13%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	10%	16%	9%	11%	-	-	-	0%	10%	10%	4%
	2012	12%	15%	11%	14%	10%	0%	-	40%	-	14%	8%	11%	4%
Reading	2013	17%	22%	7%	16%	7%	*	-	-	-	*	9%	7%	2%
	2012	15%	20%	8%	14%	8%	*	-	*	-	*	10%	8%	3%
Mathematics	2013	15%	19%	15%	21%	14%	*	-	-	-	*	9%	15%	8%
	2012	14%	17%	16%	18%	16%	*	-	*	-	*	10%	16%	9%
Writing	2013	4%	6%	2%	*	3%	-	-	-	-	*	6%	2%	2%
	2012	6%	9%	3%	*	3%	*	-	*	-	*	0%	3%	2%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	10%	*	10%	*	-	-	-	-	20%	11%	2%
	2012	9%	11%	11%	13%	10%	*	-	-	-	*	0%	11%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	42%	*	43%	*	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	70%	*	72%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	9%	*	8%	*	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	27%	*	28%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	39%	40%	39%	-	-	-	-	-	56%	39%	36%
Mathematics	2013	46%	45%	33%	*	34%	-	-	-	-	-	50%	33%	16%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	39%	63%	37%	*	-	-	-	-	50%	39%	56%
STAAR Cumulative Met Standard														
	2013	87%	90%	80%	83%	80%	*	-	-	-	-	90%	80%	68%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	39%	25%	40%	*	-	-	-	-	33%	39%	56%
STAAR Cumulative Met Standard														
	2013	88%	90%	83%	83%	83%	*	-	-	-	-	90%	83%	73%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	91%	69%	76%	68%	82%	-	-	-	100%	82%	69%	55%
Not Included in Accountability													
Mobile	4%	3%	7%	24%	5%	18%	-	-	-	0%	4%	7%	5%
Other Exclusions	3%	5%	24%	0%	26%	0%	-	-	-	0%	14%	24%	39%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.2%	95.9%	97.4%	94.1%	-	93.1%	*	92.5%	96.9%	97.2%	97.9%
2010-11	95.7%	94.9%	96.9%	95.6%	97.2%	94.4%	-	*	-	*	95.9%	97.1%	97.7%

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2012-13 Campus Profile

Total Students: 634
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	634	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	80	12.6%	9.2%	7.7%
Grade 1	89	14.0%	9.0%	7.8%
Grade 2	125	19.7%	8.5%	7.7%
Grade 3	138	21.8%	8.2%	7.6%
Grade 4	99	15.6%	7.8%	7.5%
Grade 5	103	16.2%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	42	6.6%	8.7%	12.7%
Hispanic	573	90.4%	60.4%	51.3%
White	12	1.9%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	2.4%	1.8%
Economically Disadvantaged	615	97.0%	63.0%	60.4%
Non-Educationally Disadvantaged	19	3.0%	37.0%	39.6%
English Language Learners (ELL)	434	68.5%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7%
At-Risk	494	77.9%	53.3%	44.7%
Mobility (2011-2012)	182	21.7%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.7%	2.0%	2.1%	12.0%	8.7%	9.7%
Grade 1	10.4%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	9.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	2.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.1	18.8	19.6
Grade 1	17.3	18.4	19.5
Grade 2	26.0	17.9	19.4
Grade 3	12.1	17.6	19.3
Grade 4	17.0	17.4	19.5
Grade 5	15.8	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	58.5	93.6%	64.3%	63.9%
Teachers	46.6	74.6%	51.4%	51.0%
Professional Support	7.0	11.2%	8.3%	9.0%
Campus Administration (School Leadership)	4.9	7.8%	4.0%	2.9%
Educational Aides:	4.0	6.4%	7.9%	9.3%
Total Minority Staff:	29.6	47.4%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	18.7	40.2%	27.3%	24.9%
White	27.9	59.8%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	12.5	26.8%	23.8%	23.2%
Females	34.1	73.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.9%	7.8%	7.0%
1-5 Years Experience	16.7	35.8%	28.6%	26.1%
6-10 Years Experience	12.1	25.9%	22.1%	22.7%
11-20 Years Experience	7.1	15.3%	24.3%	26.9%
Over 20 Years Experience	4.7	10.1%	17.2%	17.3%
Number of Students per Teacher	13.6	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	11.2	11.5
Average Years Experience of Teachers with District:	7.0	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,324	\$44,955	\$41,878
1-5 Years Experience	\$43,499	\$44,654	\$44,354
6-10 Years Experience	\$44,116	\$45,642	\$46,784
11-20 Years Experience	\$48,258	\$49,128	\$50,587
Over 20 Years Experience	\$57,136	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,742	\$48,462	\$48,821
Professional Support	\$51,752	\$61,314	\$57,253
Campus Administration (School Leadership)	\$61,938	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	439	69.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	10	1.6%	6.7%	7.7%
Special Education	78	12.3%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	24.6	52.8%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	16.7	35.7%	63.5%	73.2%
Special Education	5.3	11.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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