

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BARANOFF EL**

Campus Number: **227901182**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: BARANOFF EL
 Campus Number: 227901182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 973
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	98%	*	98%	98%	*	100%	*	100%	83%	100%	-
	2012	78%	83%	94%	*	91%	96%	-	*	-	100%	83%	82%	*
Mathematics	2013	70%	77%	91%	*	90%	90%	*	100%	*	100%	58%	82%	-
	2012	69%	77%	93%	*	91%	93%	-	*	-	100%	83%	86%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	94%	*	93%	94%	-	86%	-	100%	81%	86%	*
	2012	77%	80%	98%	100%	98%	99%	-	92%	-	100%	100%	92%	89%
Mathematics	2013	69%	76%	93%	*	92%	94%	-	86%	-	100%	81%	86%	*
	2012	69%	76%	93%	100%	96%	90%	-	100%	-	89%	88%	92%	100%
Writing	2013	70%	74%	95%	*	93%	96%	-	86%	-	100%	88%	91%	83%
	2012	72%	72%	93%	83%	92%	94%	-	92%	-	100%	75%	88%	78%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	99%	100%	100%	97%	-	100%	-	100%	100%	96%	100%
	2012	78%	80%	97%	*	93%	100%	-	100%	-	100%	90%	89%	*
Mathematics	2013	74%	78%	93%	83%	91%	95%	-	100%	-	89%	71%	86%	91%
	2012	78%	81%	95%	*	93%	94%	-	100%	-	100%	70%	94%	*
Science	2013	73%	75%	93%	*	89%	96%	-	100%	-	78%	*	88%	78%
	2012	73%	75%	92%	*	85%	97%	-	100%	-	*	70%	78%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	95%	95%	94%	96%	*	96%	*	96%	81%	92%	84%
	2012	77%	77%	94%	92%	92%	96%	-	98%	-	96%	82%	88%	82%
Reading	2013	80%	80%	97%	100%	97%	97%	*	96%	*	100%	86%	95%	87%
	2012	79%	78%	96%	89%	94%	98%	-	97%	-	100%	90%	88%	77%
Mathematics	2013	79%	81%	94%	100%	93%	94%	*	96%	*	100%	77%	90%	87%
	2012	77%	78%	94%	100%	93%	93%	-	100%	-	95%	80%	91%	92%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	95%	*	93%	96%	-	86%	-	100%	88%	91%	83%
	2012	67%	66%	93%	83%	92%	94%	-	92%	-	100%	75%	88%	78%
Science	2013	82%	82%	93%	*	89%	96%	-	100%	-	78%	*	88%	78%
	2012	80%	79%	92%	*	85%	97%	-	100%	-	*	70%	78%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	70%	64%	62%	73%	*	85%	*	77%	49%	61%	58%
	2012	33%	36%	67%	44%	57%	72%	-	92%	-	68%	44%	48%	34%
Reading	2013	41%	45%	74%	63%	70%	76%	*	88%	*	85%	49%	67%	60%
	2012	38%	42%	74%	56%	65%	79%	-	90%	-	81%	60%	56%	38%
Mathematics	2013	34%	39%	69%	50%	62%	70%	*	96%	*	75%	51%	65%	80%
	2012	33%	37%	62%	44%	50%	68%	-	93%	-	62%	33%	41%	31%
Writing	2013	32%	35%	60%	*	49%	65%	-	71%	-	71%	50%	41%	50%
	2012	34%	37%	58%	17%	54%	59%	-	83%	-	56%	25%	42%	33%
Science	2013	33%	37%	68%	*	53%	78%	-	64%	-	67%	*	52%	22%
	2012	29%	31%	71%	*	56%	78%	-	100%	-	*	40%	50%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	39%	14%	31%	43%	*	68%	*	45%	15%	28%	27%
	2012	12%	15%	36%	16%	27%	40%	-	64%	-	38%	6%	19%	8%
Reading	2013	17%	22%	49%	13%	41%	53%	*	68%	*	55%	23%	32%	33%
	2012	15%	20%	45%	11%	35%	49%	-	73%	-	48%	7%	30%	15%
Mathematics	2013	15%	19%	40%	13%	30%	43%	*	76%	*	45%	6%	33%	33%
	2012	14%	17%	35%	11%	27%	38%	-	63%	-	38%	3%	11%	0%
Writing	2013	4%	6%	13%	*	10%	13%	-	43%	-	14%	19%	14%	33%
	2012	6%	9%	21%	17%	8%	24%	-	50%	-	22%	13%	8%	11%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	34%	*	26%	36%	-	64%	-	44%	*	20%	0%
	2012	9%	11%	32%	*	20%	37%	-	57%	-	*	10%	22%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	72%	*	71%	73%	-	86%	-	57%	60%	n/a	-
Mathematics	2013	59%	58%	72%	*	78%	64%	-	100%	-	93%	63%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	20%	*	13%	24%	-	29%	-	21%	27%	n/a	-
Mathematics	2013	16%	17%	34%	*	31%	32%	-	57%	-	64%	31%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	67%	*	56%	*	-	*	-	-	83%	57%	67%
Mathematics	2013	46%	45%	70%	-	67%	78%	-	*	-	*	83%	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	1%	0%	0%	3%	-	0%	-	0%	0%	4%	0%
STAAR Cumulative Met Standard														
	2013	87%	90%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	7%	17%	9%	5%	-	0%	-	11%	29%	14%	9%
STAAR Cumulative Met Standard														
	2013	88%	90%	98%	100%	98%	97%	-	100%	-	100%	100%	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	97%	100%	100%	100%
Included in Accountability	92%	91%	94%	88%	95%	96%	*	81%	*	93%	100%	92%	62%
Not Included in Accountability													
Mobile	4%	3%	3%	12%	3%	3%	*	4%	*	0%	0%	6%	4%
Other Exclusions	3%	5%	2%	0%	2%	0%	*	15%	*	3%	0%	2%	34%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.0%	97.9%	97.0%	96.8%	*	98.1%	*	97.1%	96.9%	96.3%	97.8%
2010-11	95.7%	94.9%	96.8%	96.4%	96.5%	96.9%	*	97.9%	*	96.8%	96.8%	95.7%	97.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	973	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	185	19.0%	9.2%	7.7%
Grade 1	161	16.5%	9.0%	7.8%
Grade 2	158	16.2%	8.5%	7.7%
Grade 3	164	16.9%	8.2%	7.6%
Grade 4	153	15.7%	7.8%	7.5%
Grade 5	152	15.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	22	2.3%	8.7%	12.7%
Hispanic	335	34.4%	60.4%	51.3%
White	506	52.0%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	68	7.0%	3.4%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	39	4.0%	2.4%	1.8%
Economically Disadvantaged	135	13.9%	63.0%	60.4%
Non-Educationally Disadvantaged	838	86.1%	37.0%	39.6%
English Language Learners (ELL)	66	6.8%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	230	23.6%	53.3%	44.7%
Mobility (2011-2012)	39	4.8%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	2.1%	22.2%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	1.4%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	9.1%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	18.8	19.6
Grade 1	19.8	18.4	19.5
Grade 2	19.2	17.9	19.4
Grade 3	20.2	17.6	19.3
Grade 4	18.8	17.4	19.5
Grade 5	25.3	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	60.6	96.1%	64.3%	63.9%
Teachers	56.7	90.0%	51.4%	51.0%
Professional Support	1.8	2.9%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.2%	4.0%	2.9%
Educational Aides:	2.5	3.9%	7.9%	9.3%
Total Minority Staff:	10.4	16.5%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	10.4	18.4%	27.3%	24.9%
White	46.3	81.6%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.1	3.8%	23.8%	23.2%
Females	54.6	96.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	7.8%	7.0%
1-5 Years Experience	15.1	26.7%	28.6%	26.1%
6-10 Years Experience	12.0	21.2%	22.1%	22.7%
11-20 Years Experience	19.1	33.7%	24.3%	26.9%
Over 20 Years Experience	8.4	14.9%	17.2%	17.3%
Number of Students per Teacher	17.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	11.2	11.5
Average Years Experience of Teachers with District:	8.8	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,623	\$44,654	\$44,354
6-10 Years Experience	\$44,702	\$45,642	\$46,784
11-20 Years Experience	\$47,429	\$49,128	\$50,587
Over 20 Years Experience	\$57,751	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,222	\$48,462	\$48,821
Professional Support	\$51,348	\$61,314	\$57,253
Campus Administration (School Leadership)	\$75,547	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	6.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	48	4.9%	6.7%	7.7%
Special Education	53	5.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.8%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	52.1	91.9%	63.5%	73.2%
Special Education	3.0	5.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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