

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BALDWIN EL**

Campus Number: **227901187**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: BALDWIN EL
 Campus Number: 227901187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	98%	*	92%	99%	-	*	-	*	100%	88%	*
	2012	78%	83%	97%	*	100%	96%	-	100%	-	*	100%	*	*
Mathematics	2013	70%	77%	92%	*	92%	91%	-	*	-	*	63%	63%	*
	2012	69%	77%	94%	*	100%	94%	-	88%	-	*	70%	*	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	95%	*	86%	97%	-	100%	-	*	73%	70%	*
	2012	77%	80%	94%	-	81%	98%	-	100%	-	*	86%	73%	73%
Mathematics	2013	69%	76%	95%	*	82%	97%	-	100%	-	*	82%	70%	*
	2012	69%	76%	92%	-	90%	94%	-	90%	-	*	100%	80%	82%
Writing	2013	70%	74%	92%	*	86%	94%	-	91%	-	*	45%	70%	*
	2012	72%	72%	87%	-	62%	96%	-	100%	-	*	86%	47%	55%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	96%	-	91%	100%	-	100%	-	*	88%	87%	90%
	2012	78%	80%	98%	*	95%	100%	-	*	-	*	78%	83%	*
Mathematics	2013	74%	78%	89%	-	86%	92%	-	100%	-	*	75%	73%	80%
	2012	78%	81%	90%	*	80%	94%	-	*	-	*	67%	*	*
Science	2013	73%	75%	91%	-	70%	98%	-	100%	-	*	*	64%	56%
	2012	73%	75%	95%	*	90%	96%	-	*	-	*	78%	*	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	95%	80%	86%	97%	-	99%	-	96%	71%	75%	73%
	2012	77%	77%	93%	89%	86%	96%	-	95%	-	86%	82%	70%	67%
Reading	2013	80%	80%	97%	*	91%	98%	-	100%	-	100%	85%	84%	80%
	2012	79%	78%	96%	*	91%	98%	-	95%	-	100%	88%	80%	71%
Mathematics	2013	79%	81%	94%	*	87%	96%	-	100%	-	89%	74%	72%	80%
	2012	77%	78%	92%	*	89%	94%	-	91%	-	75%	77%	76%	76%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	92%	*	86%	94%	-	91%	-	*	45%	70%	*
	2012	67%	66%	87%	-	62%	96%	-	100%	-	*	86%	47%	55%
Science	2013	82%	82%	91%	-	70%	98%	-	100%	-	*	*	64%	56%
	2012	80%	79%	95%	*	90%	96%	-	*	-	*	78%	*	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	72%	30%	55%	77%	-	81%	-	67%	44%	35%	25%
	2012	33%	36%	68%	67%	59%	71%	-	76%	-	52%	46%	32%	29%
Reading	2013	41%	45%	80%	*	69%	84%	-	79%	-	78%	56%	44%	33%
	2012	38%	42%	76%	*	66%	81%	-	73%	-	63%	54%	40%	24%
Mathematics	2013	34%	39%	68%	*	50%	73%	-	88%	-	56%	48%	28%	33%
	2012	33%	37%	62%	*	55%	63%	-	73%	-	50%	35%	32%	35%
Writing	2013	32%	35%	73%	*	55%	79%	-	82%	-	*	18%	30%	*
	2012	34%	37%	64%	-	52%	67%	-	90%	-	*	57%	20%	36%
Science	2013	33%	37%	59%	-	35%	67%	-	70%	-	*	*	36%	11%
	2012	29%	31%	68%	*	60%	70%	-	*	-	*	44%	*	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	41%	20%	27%	45%	-	51%	-	38%	19%	13%	9%
	2012	12%	15%	40%	44%	33%	42%	-	43%	-	43%	21%	11%	10%
Reading	2013	17%	22%	53%	*	44%	55%	-	63%	-	56%	26%	19%	7%
	2012	15%	20%	49%	*	34%	55%	-	36%	-	50%	27%	8%	6%
Mathematics	2013	15%	19%	41%	*	22%	44%	-	58%	-	44%	22%	13%	20%
	2012	14%	17%	37%	*	38%	37%	-	45%	-	38%	19%	16%	18%
Writing	2013	4%	6%	22%	*	5%	28%	-	27%	-	*	9%	0%	*
	2012	6%	9%	21%	-	10%	20%	-	60%	-	*	14%	0%	9%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	26%	-	15%	31%	-	30%	-	*	*	7%	0%
	2012	9%	11%	38%	*	40%	36%	-	*	-	*	11%	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	78%	*	79%	76%	-	89%	-	83%	*	n/a	-
Mathematics	2013	59%	58%	72%	*	64%	71%	-	83%	-	83%	89%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	31%	*	25%	35%	-	11%	-	33%	*	n/a	-
Mathematics	2013	16%	17%	34%	*	32%	30%	-	50%	-	50%	44%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	71%	-	*	*	-	-	-	-	*	*	*
Mathematics	2013	46%	45%	67%	*	*	83%	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	4%	-	9%	0%	-	0%	-	*	13%	13%	10%
STAAR Cumulative Met Standard														
	2013	87%	90%	99%	-	95%	100%	-	100%	-	*	88%	93%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	11%	-	14%	8%	-	0%	-	*	25%	27%	20%
STAAR Cumulative Met Standard														
	2013	88%	90%	96%	-	90%	100%	-	100%	-	*	75%	79%	89%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	100%	88%	99%	-	95%	-	100%	97%	85%	70%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	1%	-	0%	-	0%	0%	5%	0%
Other Exclusions	3%	5%	2%	0%	9%	0%	-	5%	-	0%	3%	11%	30%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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	<u>State</u>	<u>District</u>	<u>Campus</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>American Indian</u>	<u>Asian</u>	<u>Pacific Islander</u>	<u>Two or More Races</u>	<u>Special Ed</u>	<u>Econ Disadv</u>	<u>ELL</u>
Attendance Rate													
2011-12	95.9%	95.1%	97.5%	98.7%	97.6%	97.3%	-	98.9%	-	97.4%	97.5%	97.0%	98.1%
2010-11	95.7%	94.9%	97.3%	97.9%	97.0%	97.2%	-	98.6%	-	98.0%	97.0%	96.7%	97.4%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	720	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	1	0.1%	0.4%	0.3%
Pre-Kindergarten	46	6.4%	5.9%	4.5%
Kindergarten	136	18.9%	9.2%	7.7%
Grade 1	118	16.4%	9.0%	7.8%
Grade 2	123	17.1%	8.5%	7.7%
Grade 3	98	13.6%	8.2%	7.6%
Grade 4	114	15.8%	7.8%	7.5%
Grade 5	84	11.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	7	1.0%	8.7%	12.7%
Hispanic	161	22.4%	60.4%	51.3%
White	470	65.3%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	61	8.5%	3.4%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	20	2.8%	2.4%	1.8%
Economically Disadvantaged	104	14.4%	63.0%	60.4%
Non-Educationally Disadvantaged	616	85.6%	37.0%	39.6%
English Language Learners (ELL)	84	11.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	173	24.0%	53.3%	44.7%
Mobility (2011-2012)	41	7.9%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	2.0%	2.1%	36.4%	8.7%	9.7%
Grade 1	1.8%	4.2%	4.4%	11.1%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	2.1%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	18.8	19.6
Grade 1	19.7	18.4	19.5
Grade 2	20.5	17.9	19.4
Grade 3	19.6	17.6	19.3
Grade 4	19.0	17.4	19.5
Grade 5	20.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.6	100.0%	100.0%	100.0%
Professional Staff:	52.2	93.9%	64.3%	63.9%
Teachers	46.0	82.7%	51.4%	51.0%
Professional Support	4.0	7.2%	8.3%	9.0%
Campus Administration (School Leadership)	2.3	4.1%	4.0%	2.9%
Educational Aides:	3.4	6.1%	7.9%	9.3%
Total Minority Staff:	16.3	29.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	6.8%	9.4%
Hispanic	11.0	24.0%	27.3%	24.9%
White	32.9	71.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	1.2%	1.1%
Males	3.0	6.5%	23.8%	23.2%
Females	43.0	93.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.7%	7.8%	7.0%
1-5 Years Experience	16.7	36.3%	28.6%	26.1%
6-10 Years Experience	11.0	23.9%	22.1%	22.7%
11-20 Years Experience	12.4	26.9%	24.3%	26.9%
Over 20 Years Experience	4.7	10.2%	17.2%	17.3%
Number of Students per Teacher	15.7	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.2	11.5
Average Years Experience of Teachers with District:	7.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,772	\$44,955	\$41,878
1-5 Years Experience	\$43,590	\$44,654	\$44,354
6-10 Years Experience	\$44,364	\$45,642	\$46,784
11-20 Years Experience	\$47,193	\$49,128	\$50,587
Over 20 Years Experience	\$57,669	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,396	\$48,462	\$48,821
Professional Support	\$47,593	\$61,314	\$57,253
Campus Administration (School Leadership)	\$69,810	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	83	11.5%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	62	8.6%	6.7%	7.7%
Special Education	59	8.2%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	6.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	36.6	79.7%	63.5%	73.2%
Special Education	4.0	8.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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