2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus Number: 227901008

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

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Campus Name: CROCKETT H S

Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,491

Grade Span: 09 - 12

		.		-	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
English I	2015	71%	73%	65%	55%	63%	80%	*	*	-	91%	78%	62%	40%
English II	2015	72%	75%	72%	81%	69%	94%	-	*	*	*	70%	70%	36%
Algebra I	2015	81%	85%	72%	60%	71%	81%	*	-	-	83%	38%	69%	62%
Biology	2015	91%	94%	91%	89%	89%	97%	*	*	-	100%	*	89%	78%
U.S. History	2015	91%	94%	91%	100%	89%	94%	-	*	*	100%	*	90%	48%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	77%	73%	75%	89%	*	100%	*	86%	55%	75%	50%
Reading	2015	77%	79%	69%	66%	65%	86%	*	100%	*	75%	76%	66%	38%
Mathematics	2015	81%	85%	72%	60%	71%	81%	*	-	-	83%	38%	69%	62%
Science	2015	78%	81%	91%	89%	89%	97%	*	*	-	100%	*	89%	78%
Social Studies	2015	78%	80%	91%	100%	89%	94%	-	*	*	100%	*	90%	48%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	47%	48%	44%	42%	71%	*	86%	*	63%	*	42%	*
Reading	2015	46%	52%	47%	38%	42%	68%	*	100%	-	69%	*	42%	*
Mathematics	2015	48%	55%	20%	*	18%	34%	*	-	-	*	*	17%	*
Science	2015	44%	51%	48%	*	41%	75%	*	*	-	67%	*	41%	*
Social Studies	2015	44%	50%	56%	69%	51%	76%	-	*	*	*	*	52%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	22%	7%	*	6%	13%	*	*	*	*	*	6%	*

Campus Name: CROCKETT H S

Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,491

Grade Span: 09 - 12

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
Reading	2015	17%	24%	3%	*	2%	4%	*	*	*	*	*	2%	*
Mathematics	2015	20%	27%	5%	*	4%	11%	*	-	-	*	*	3%	*
Science	2015	16%	21%	9%	*	7%	13%	*	*	-	*	*	7%	*
Social Studies	2015	19%	25%	18%	*	15%	34%	-	*	*	*	*	16%	*
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2015	57%	59%	40%	*	39%	*	*	*	-	*	-	39%	*
Reading	2015	59%	61%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2015	47%	55%	26%	*	25%	*	*	-	-	*	-	23%	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	18%	3%	*	3%	*	*	*	-	*	-	2%	*
Reading	2015	16%	19%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2015	19%	25%	6%	*	6%	*	*	-	-	*	-	4%	*

					TEXAS I	EDUCATION	N AGENCY	/						
District Name: AUSTIN ISD				Tex	as Acade	mic Perfo	rmance F	Report					Total Stu	idents: 1,491
Campus Name: CROCKETT H S					2014-15	Campus Per	formance	+					Grade S	pan: 09 - 12
Campus Number: 227901008													School Type:	High School
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				•		•								
Grade 8 Reading STAAR Met Standard (Failed i Promoted to Grade 9	n Previous N 2015	Year) 8%	8%	*	*	*	*	-	-	-	-	*	*	*

	TEXAS EDUCATION AGENCY	
District Name: AUSTIN ISD	Texas Academic Performance Report	Total Students: 1,491
Campus Name: CROCKETT H S	2014-15 Campus Performance ‡	Grade Span: 09 - 12
Campus Number: 227901008	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	79%	77%	-	-	-	-	-	49%	-	49%	*	49%	50%
Reading	2015	77%	79%	69%	-	-	-	-	-	37%	-	37%	*	37%	38%
Mathematics	2015	81%	85%	72%	-	-	-	-	-	64%	-	64%	*	64%	62%
Science	2015	78%	81%	91%	-	-	-	-	-	78%	-	78%	-	78%	78%
Social Studies	2015	78%	80%	91%	-	-	-	-	-	48%	-	48%	-	48%	48%
STAAR Percent at Postseconc All Grades	lary Readine	ss Standa	rd												
Two or More Subjects	2015	41%	47%	48%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	52%	47%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	55%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	51%	48%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	50%	56%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	22%	7%	-	-	-	-	-	1%	-	1%	0%	1%	*
Reading	2015	17%	24%	3%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	27%	5%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	21%	9%	-	-	-	-	-	0%	-	0%	-	0%	*
Social Studies	2015	19%	25%	18%	-	-	-	-	-	9%	-	9%	-	9%	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2015	57%	59%	40%	-	-	-	-	-	*	-	*	*	*	*

	TEXAS EDUCATION AGENCY	
District Name: AUSTIN ISD	Texas Academic Performance Report	Total Students: 1,491
Campus Name: CROCKETT H S	2014-15 Campus Performance ‡	Grade Span: 09 - 12
Campus Number: 227901008	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exce All Grades	eded Progress														
Reading	2015	59%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	55%	26%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2015	15%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	25%	6%	-	-	-	-	-	*	-	*	-	*	*

Campus Name: CROCKETT H S

Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,491

Grade Span: 09 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	99%	99%
Included in Accountability	94%	94%	94%	98%	93%	95%	*	63%	*	97%	81%	94%	83%
Not Included in Accountability													
Mobile	4%	3%	4%	2%	4%	3%	*	0%	*	3%	3%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	38%	*	0%	16%	2%	12%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Campus Name: CROCKETT H S

Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,491 Grade Span: 09 - 12

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	92.8%	93.2%	92.8%	92.6%	*	95.6%	*	91.5%	90.4%	92.6%	92.7%
2012-13	95.8%	95.2%	91.8%	91.7%	91.7%	91.8%	*	96.7%	*	91.1%	89.6%	91.6%	90.9%
Annual Dropout Rate (Gr 9-1)	2)												
2013-14	2.2%	1.3%	1.2%	0.0%	1.2%	2.0%	*	0.0%	*	3.4%	2.7%	1.1%	1.8%
2012-13	2.2%	2.1%	2.7%	1.4%	2.9%	2.3%	*	0.0%	*	2.6%	4.5%	2.7%	5.2%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	88.6%	87.5%	90.9%	86.9%	86.5%	*	100.0%	-	88.9%	65.0%	87.2%	52.4%
Received GED	0.8%	1.1%	1.5%	0.0%	1.3%	3.8%	*	0.0%	-	0.0%	5.0%	1.8%	0.0%
Continued HS	4.3%	3.7%	2.1%	4.5%	2.1%	0.0%	*	0.0%	-	11.1%	12.5%	1.3%	9.5%
Dropped Out	6.6%	6.6%	8.8%	4.5%	9.7%	9.6%	*	0.0%	-	0.0%	17.5%	9.7%	38.1%
Graduates and GED	89.1%	89.7%	89.1%	90.9%	88.1%	90.4%	*	100.0%	-	88.9%	70.0%	88.9%	52.4%
Grads, GED, & Cont	93.4%	93.4%	91.2%	95.5%	90.3%	90.4%	*	100.0%	-	100.0%	82.5%	90.3%	61.9%
Class of 2013	55.170	55.170	0.12/0	55.570	50.570	50.170		100.070		100.070	02.070	50.570	01.070
Graduated	88.0%	86.4%	83.8%	80.6%	82.2%	91.2%	-	100.0%	-	85.7%	70.7%	83.9%	69.0%
Received GED	0.8%	1.3%	2.2%	0.0%	2.0%	3.5%	-	0.0%	-	14.3%	3.4%	2.2%	0.0%
Continued HS	4.6%	4.1%	2.2%	2.8%	2.4%	1.8%	-	0.0%	-	0.0%	1.7%	2.6%	3.4%
Dropped Out	6.6%	8.2%	11.7%	16.7%	13.4%	3.5%	-	0.0%	-	0.0%	24.1%	11.3%	27.6%
Graduates and GED	88.9%	87.8%	86.0%	80.6%	84.2%	94.7%	-	100.0%	-	100.0%	74.1%	86.1%	69.0%
Grads, GED, & Cont	93.4%	91.8%	88.3%	83.3%	86.6%	96.5%	-	100.0%	-	100.0%	75.9%	88.7%	72.4%
5-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12))											
Graduated	90.4%	89.4%	86.4%	85.7%	84.7%	92.9%	-	100.0%	-	85.7%	75.0%	86.7%	75.0%
Received GED	1.1%	1.6%	2.6%	0.0%	2.4%	3.6%	-	0.0%	-	14.3%	5.4%	2.7%	0.0%
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.8%	11.1%	14.3%	12.9%	3.6%	-	0.0%	-	0.0%	19.6%	10.6%	25.0%
Graduates and GED	91.5%	91.0%	88.9%	85.7%	87.1%	96.4%	-	100.0%	-	100.0%	80.4%	89.4%	75.0%
Grads, GED, & Cont	92.8%	92.2%	88.9%	85.7%	87.1%	96.4%	-	100.0%	-	100.0%	80.4%	89.4%	75.0%
Class of 2012													
Graduated	90.4%	88.0%	85.2%	93.1%	85.2%	78.3%	-	100.0%	-	90.0%	68.6%	85.5%	87.1%
Received GED	1.2%	1.5%	2.3%	0.0%	1.7%	5.0%	-	0.0%	-	10.0%	3.9%	1.4%	0.0%
Continued HS	1.3%	1.7%	0.6%	0.0%	0.8%	0.0%	-	0.0%	-	0.0%	2.0%	0.5%	0.0%
Dropped Out	7.1%	8.7%	11.9%	6.9%	12.3%	16.7%	-	0.0%	-	0.0%	25.5%	12.7%	12.9%
Graduates and GED	91.6%	89.6%	87.5%	93.1%	86.9%	83.3%	-	100.0%	-	100.0%	72.5%	86.8%	87.1%
Grads, GED, & Cont	92.9%	91.3%	88.1%	93.1%	87.7%	83.3%	-	100.0%	-	100.0%	74.5%	87.3%	87.1%
6-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12))											
Graduated	90.9%	88.9%	85.3%	93.1%	85.2%	78.3%	_	100.0%	-	90.0%	68.6%	85.5%	87.1%
Received GED	1.5%	2.0%	4.3%	0.0%	3.8%	8.3%	-	0.0%	-	10.0%	3.9%	2.3%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.4%	0.0%	_	0.0%	-	0.0%	2.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	10.1%	6.9%	10.5%	13.3%	_	0.0%	-	0.0%	25.5%	12.2%	12.9%
Graduates and GED	92.4%	91.0%	89.6%	93.1%	89.0%	86.7%	-	100.0%	-	100.0%	72.5%	87.8%	87.1%
Grads, GED, & Cont	93.0%	91.8%	89.9%	93.1%	89.5%	86.7%	_	100.0%	-	100.0%	74.5%	87.8%	87.1%
	55.070	51.070	00.070	55.170	03.370	00.7 /0	_	100.070	_	100.070	74.370	07.070	07.170

Campus Number: 227901008

Campus Name: CROCKETT H S

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	87.1%	85.0%	83.3%	83.7%	90.9%	-	100.0%	*	77.8%	77.2%	85.8%	82.9%
Received GED	1.5%	1.8%	1.2%	0.0%	1.4%	1.5%	-	0.0%	*	0.0%	1.8%	1.3%	0.0%
Continued HS	0.6%	1.0%	0.5%	0.0%	0.7%	0.0%	-	0.0%	*	0.0%	3.5%	0.4%	2.4%
Dropped Out	8.1%	10.1%	13.3%	16.7%	14.3%	7.6%	-	0.0%	*	22.2%	17.5%	12.6%	14.6%
Graduates and GED	91.3%	88.9%	86.2%	83.3%	85.0%	92.4%	-	100.0%	*	77.8%	78.9%	87.0%	82.9%
Grads, GED, & Cont	91.9%	89.9%	86.7%	83.3%	85.7%	92.4%	-	100.0%	*	77.8%	82.5%	87.4%	85.4%
4-Year Federal Graduation Rate		lusions (Gr 9											
Class of 2014	88.3%	86.3%	86.8%	91.3%	85.8%	86.8%	*	100.0%	-	88.9%	65.0%	86.8%	52.4%
Class of 2013	88.0%	84.1%	83.3%	80.6%	81.6%	91.2%	-	100.0%	-	85.7%	69.5%	83.5%	69.0%
5-Year Extended Federal Gradu	ation Rate Wi	thout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.6%	85.6%	85.7%	83.7%	92.9%	-	100.0%	-	85.7%	73.7%	86.0%	75.0%
Class of 2012	90.4%	86.1%	84.5%	90.0%	84.5%	78.3%	-	100.0%	-	90.0%	69.2%	84.8%	81.8%
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2014	85.5%	90.5%	89.7%	76.5%	88.5%	97.7%	*	100.0%	-	87.5%	38.5%	89.2%	88.9%
Class of 2013	83.5%	80.9%	7 9.0 %	75.9%	78.4%	82.7%	-	100.0%	-	66.7%	39.0%	75.6%	65.0%
RHSP/DAP Graduates (Annual F	Rate)												
2013-14	83.8%	87.9%	87.5%	73.7%	86.2%	95.7%	*	100.0%	-	87.5%	32.0%	87.6%	72.7%
2012-13	81.6%	77.8%	76.0%	70.0%	75.3%	81.1%	-	100.0%	-	66.7%	27.9%	75.4%	56.5%
Advanced Course/Dual Enrollm	ent Completio	on (Grades 1	1-12)										
Any Subject	•	•											
2013-14	53.2%	58.9%	52.0%	43.8%	49.8%	62.6%	*	84.6%	*	46.2%	8.6%	49.8%	20.3%
English Language Arts													
2013-14	28.9%	42.2%	41.0%	37.8%	37.4%	60.2%	*	30.8%	*	41.7%	2.7%	36.4%	2.0%
Mathematics													
2013-14	42.4%	42.0%	39.2%	28.6%	37.0%	49.4%	-	69.2%	*	54.5%	3.4%	38.1%	15.2%
Science													
2013-14	13.4%	13.9%	11.9%	8.6%	9.8%	21.6%	-	30.0%	*	12.5%	0.0%	9.9%	0.0%
Social Studies													
2013-14	27.8%	40.4%	16.6%	4.4%	15.3%	29.6%	*	18.2%	*	7.7%	0.0%	14.7%	0.0%
Advanced Course/Dual Enrollm	ent Completio	on (Grades 9-	-12)										
Any Subject	22.44	24.694	36 -04	10.00/	24.694	26.24		60 00 <i>/</i>		20.00/	2 404	22 70/	0 70
2013-14	33.1%	34.6%	26.5%	19.8%	24.6%	36.2%	*	60.0%	*	30.8%	3.4%	23.7%	8.7%
2012-13	31.4%	32.0%	23.1%	19.2%	20.9%	34.0%	*	52.6%	*	23.5%	8.2%	19.7%	6.8%
English Language Arts		22.444	10.007		17.00/	22.44		24.40/		22.24	4 4 9 (4.0 50/	0 00 <i>1</i>
2013-14	15.4%	23.4%	19.3%	17.6%	17.0%	32.1%	*	21.1%	*	20.8%	1.1%	16.5%	0.8%
2012-13	14.3%	21.0%	16.1%	14.0%	14.4%	24.3%	*	31.6%	*	12.9%	3.0%	12.5%	0.0%
Mathematics	10.00/	10.10		44 761		54 59		50.00/		26.44	4 00/	4 4 9 9 4	6 5 6 1
2013-14	18.8%	19.1%	15.9%	11.7%	14.5%	21.5%	-	52.6%	*	26.1%	1.2%	14.9%	6.5%
2012-13	18.4%	18.3%	16.1%	12.1%	15.7%	20.2%	*	31.6%	*	8.0%	6.4%	14.2%	6.0%
Science	-					40 -04		DE D		10.00	0.007		
2013-14	5.6%	5.6%	5.9%	4.2%	4.4%	12.5%	-	25.0%	*	10.0%	0.0%	4.2%	0.9%
2012-13	5.2%	5.2%	3.9%	1.0%	2.7%	10.1%	*	10.5%	*	4.2%	0.8%	2.0%	0.0%

District Name: AUSTIN ISD Campus Name: CROCKETT H S

Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrol	lment Completi	on (Grades 9	-12)										
Social Studies			,										
2013-14	18.3%	22.1%	9.8%	2.9%	8.8%	18.4%	*	11.8%	*	12.0%	0.0%	7.7%	0.0%
2012-13	17.0%	19.8%	9.3%	9.2%	8.0%	14.6%	*	23.5%	*	10.3%	1.1%	7.6%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	73%	64%	50%	65%	70%	*	56%	-	43%	0%	63%	0%
Class of 2013	65%	68%	59%	48%	60%	64%	-	40%	-	50%	24%	53%	6%
Mathematics													
Class of 2014	67%	72%	57%	24%	54%	73%	*	78%	-	71%	25%	54%	22%
Class of 2013	74%	77%	63%	44%	61%	81%	-	80%	-	50%	14%	60%	35%
Both Subjects													
Class of 2014	54%	62%	45%	18%	43%	58%	*	56%	-	43%	0%	42%	0%
Class of 2013	56%	61%	46%	24%	46%	61%	-	40%	-	33%	5%	39%	6%
College and Career Ready G	raduates												
Class of 2014	78.4%	78.0%	75.2%	63.6%	71.9%	87.5%	*	100.0%	-	87.5%	32.0%	75.6%	46.2%
CTE Coherent Sequence Gra	duates												
Class of 2014	46.4%	29.7%	43.0%	2.3%	31.5%	6.7%	*	2.0%	-	0.3%	2.3%	28.2%	2.0%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	33.7%	38.4%	31.9%	37.1%	48.6%	*	38.5%	*	30.8%	n/a	35.3%	n/a
2013	22.1%	32.7%	33.6%	25.0%	33.1%	42.2%	*	28.6%	-	25.0%	n/a	30.3%	n/a
English Language Arts													
2014	15.0%	24.1%	32.5%	25.5%	30.6%	44.8%	*	30.8%	*	30.8%	n/a	28.8%	n/a
2013	14.0%	24.1%	28. 7%	23.1%	27.0%	40.5%	*	28.6%	-	18.8%	n/a	24.8%	n/a
Mathematics													
2014	6.5%	10.2%	9.1%	2.1%	8.6%	13.3%	*	15.4%	*	15.4%	n/a	7.6%	n/a
2013	5.7%	8.5%	5.0%	5.8%	4.8%	6.0%	*	7.1%	-	0.0%	n/a	3.9%	n/a
Science													
2014	6.9%	7.8%	8.3%	8.5%	6.7%	15.2%	*	23.1%	*	0.0%	n/a	7.2%	n/a
2013	6.2%	6.3%	5.7%	1.9%	5.2%	9.5%	*	7.1%	-	6.3%	n/a	3.2%	n/a
Social Studies													
2014	13.8%	21.1%	11.7%	2.1%	11.3%	21.0%	*	0.0%	*	0.0%	n/a	10.5%	n/a
2013	12.7%	18.0%	13.5%	7.7%	11.9%	25.0%	*	14.3%	-	0.0%	n/a	11.8%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects	E4 20/	C4 00/	34 70/	0.00/	20.00/	22.20/		20.00/	*	*	- 1 -	21 69/	- 1
2014	51.3%	61.0%	21.7%	0.0%	20.9%	33.3%	-	20.0%	*	*	n/a	21.6%	n/a
2013	50.9%	58.8%	23.5%	0.0%	23.2%	30.6%	-	*	-	*	n/a	23.3%	n/a
English Language Arts	44 70/	F7 70/	14 50/	0.00/	10.20/	21.00/		*	*	*	n/r	11 40/	
2014 2013	44.7%	57.7%	14.5%	0.0%	10.3%	31.9%	-	*	Ŧ	*	n/a	11.4%	n/a
2013 Mathematics	45.2%	53.7%	13.0%	0.0%	9.7%	25.5%	-	Ŧ	-	Ŧ	n/a	10.1%	n/a
2014	53.6%	63.3%	3.3%	*	2.4%	7.1%		*		*	n/a	2.9%	n/a
2014 2013	53.6% 52.3%	63.3% 59.4%	3.3% 20.0%	*	2.4% 16.7%	7.1% 28.6%	-	*	-		n/a n/a	2.9% 11.8%	n/a n/a
2013	52.570	59.470	20.070		10.770	20.070	-		-	-	II/d	11.070	II/d

Campus Name: CROCKETT H S Campus Number: 227901008

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
AP/IB Results (Examinees >=	= Criterion)												
Science	,												
2014	45.7%	61.3%	21.8%	*	9.4%	56.3%	-	*	-	-	n/a	15.2%	n/a
2013	47.6%	56.4%	25.0%	*	11.5%	45.5%	-	*	-	*	n/a	7.1%	n/a
Social Studies													
2014	41.6%	48.6%	11.7%	*	9.3%	18.2%	-	-	-	-	n/a	8.3%	n/a
2013	42.0%	47.6%	9.6%	*	5.1%	20.7%	-	*	-	-	n/a	3.8%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	72.4%	65.4%	59.1%	64.3%	64.6%	*	100.0%	-	87.5%	n/a	68.7%	n/a
Class of 2013	63.8%	69.4%	60.9%	80.0%	57.4%	64.2%	-	100.0%	-	33.3%	n/a	60.4%	n/a
At/Above Criterion	00.070	00.170	00.070	00.070	37.170	01.270		100.070		55.570	n/a	00.170	n/a
Class of 2014	25.1%	38.8%	8.7%	0.0%	5.2%	32.3%	-	0.0%	-	0.0%	n/a	5.8%	n/a
Class of 2013	25.4%	39.3%	8.8%	0.0%	3.1%	35.3%	-	0.0%	-	*	n/a	1.7%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1507	1289	1161	1254	1502	-	1187	-	1394	n/a	1246	n/a
Class of 2013	1422	1505	1284	1179	1260	1455	-	1126	-	*	n/a	1232	n/a
English Language Arts and													
Class of 2014	925	984	847	761	820	1000	-	774	-	939	n/a	813	n/a
Class of 2013	927	981	844	769	825	978	-	716	-	*	n/a	813	n/a
Mathematics													
Class of 2014	491	523	442	400	434	503	-	413	-	456	n/a	433	n/a
Class of 2013	496	524	440	410	435	478	-	410	-	*	n/a	419	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	21.9	18.2	16.5	17.4	22.4	-	17.6	-	*	n/a	17.7	n/a
Class of 2013	20.6	21.5	17.4	14.9	16.9	21.9	-	*	-	*	n/a	17.0	n/a
English Language Arts													
Class of 2014	20.0	21.3	17.5	16.3	16.4	22.3	-	17.3	-	*	n/a	16.8	n/a
Class of 2013	20.0	20.9	16.8	13.9	16.0	22.4	-	*	-	*	n/a	16.2	n/a
Mathematics													
Class of 2014	21.2	22.6	18.6	16.5	18.2	21.7	-	16.8	-	*	n/a	18.5	n/a
Class of 2013	21.3	22.3	18.3	16.5	18.1	20.6	-	*	-	*	n/a	18.0	n/a
Science													
Class of 2014	20.7	21.8	18.9	16.7	18.1	23.1	-	18.4	-	*	n/a	18.3	n/a
Class of 2013	20.7	21.4	17.5	14.7	17.2	21.4	-	*	-	*	n/a	17.2	n/a
Graduates Enrolled in TX Ins	stitution of High	er Education											
2012-13	56.9%	53.6%	47.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.8%	49 .1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2012-13	70.8%	79.5%	70.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.7%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Total Students:	1,491	100.0%	84,191	5,215,28
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.29
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.99
Grade 2	0	0.0%	8.6%	7.89
Grade 3	0	0.0%	8.3%	7.69
Grade 4	0	0.0%	7.7%	7.59
Grade 5	0	0.0%	7.3%	7.49
Grade 6	0	0.0%	6.6%	7.40
Grade 7	0	0.0%	6.5%	7.39
Grade 8	0	0.0%	6.5%	7.49
Grade 9	426	28.6%	7.6%	8.09
Grade 10	391	26.2%	6.2%	7.29
Grade 11	382	25.6%	5.8%	6.60
Grade 12	292	19.6%	5.3%	5.99
Ethnic Distribution:				
African American	113	7.6%	8.0%	12.69
Hispanic	1,097	73.6%	59.6%	52.00
White	231	15.5%	25.8%	28.9
American Indian	1	0.1%	0.2%	0.40
Asian	14	0.9%	3.7%	3.99
Pacific Islander	3	0.2%	0.1%	0.19
Two or More Races	32	2.1%	2.7%	2.00
Economically Disadvantaged	990	66.4%	59.9%	58.89
Non-Educationally Disadvantaged	501	33.6%	40.1%	41.29
English Language Learners (ELL)	149	10.0%	27.7%	18.2
Students w/ Disciplinary Placements (2013-2014)	84	4.9%	1.4%	1.5%
At-Risk	841	56.4%	52.6%	51.29
Mobility (2013-2014)	340	19.8%	18.9%	16.99
Graduates (Class of 2014):				
Total Graduates	298	100.0%	4,137	303,10
By Ethnicity (incl. Special Ed.):				
African American	22	7.4%	401	38,04
Hispanic	210	70.5%	2,106	141,90
White	48	16.1%	1,322	103,76
American Indian	1	0.3%	13	1,27
Asian	9	3.0%	179	12,42
Pacific Islander	0	0.0%	4	40
Two or More Races	8	2.7%	112	5,29
By Graduation Type (incl. Special Ed.):	-			-,
Minimum H.S. Program	34	11.4%	488	48,43
Recommended H.S. Program/DAP	237	79.5%	3,530	251,15
Foundation High School Plan	27	9.1%	119	3,52
	25	8.4%		5,52

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	15.2	15.9	17.2
Foreign Languages	24.7	20.2	18.9
Mathematics	16.9	17.9	18.1
Science	15.2	18.0	19.1
Social Studies	20.6	18.6	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Campus				
Staff Information	Count/Average	Percent	District	State
Total Staff	133.0	100.0%	100.0%	100.0%
Professional Staff:	120.0	90.2%	64.5%	64.5%
Teachers	105.2	79.1%	50.7%	50.8%
Professional Support	8.8	6.6%	10.4%	9.7%
Campus Administration (School Leadership)	6.0	4.5%	2.9%	2.9%
Educational Aides:	13.0	9.8%	7.2%	9.6%
Total Minority Staff:	38.4	28.9%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.5	6.2%	6.4%	9.9%
Hispanic	16.9	16.1%	28.7%	25.6%
White	81.8	77.7%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	49.1	46.7%	24.1%	23.4%
Females	56.1	53.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	4.0	3.8%	0.3%	0.9%
Bachelors	69.0	65.6%	70.9%	75.1%
Masters	32.2	30.6%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	7.6%	7.2%	8.5%
1-5 Years Experience	26.9	25.6%	27.1%	26.1%
6-10 Years Experience	20.9	19.9%	24.2%	22.6%
11-20 Years Experience	31.8	30.2%	25.4%	26.9%
Over 20 Years Experience	17.6	16.7%	16.1%	16.0%
Number of Students per Teacher	14.2	n/a	14.5	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	11.0
Average Years Experience of Teachers with District:	7.7	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45.105	\$45,045	\$44,540
1-5 Years Experience	\$44,656	\$44,762	\$46,575
6-10 Years Experience	\$44,349	\$45.286	\$49,127
11-20 Years Experience	\$47,791	\$47,679	\$52,640
Over 20 Years Experience	\$57,844	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47.781	\$47.475	\$50.715
Professional Support	\$55,511	\$58.672	\$59,791
Campus Administration (School Leadership)	\$83,780	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 1,491 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	142	9.5%	28.6%	17.8%
Career & Technical Education	635	42.6%	23.9%	23.2%
Gifted & Talented Education	125	8.4%	7.3%	7.6%
Special Education	228	15.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	8.0%	5.9%
Career & Technical Education	9.2	8.7%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	64.0	60.8%	64.0%	72.6%
Special Education	12.4	11.8%	10.4%	9.0%
Öther	19.3	18.3%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

¹/⁴ Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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