

2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ALTERNATIVE LEARNING CENTER**

Campus Number: **227901012**

2015 Accountability Rating: **Not Rated**

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District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 166
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee	13	95%	99%	*	-	*	-	-	-	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: ALTERNATIVE LEARNING CENTER
 Campus Number: 227901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 166
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	74.0%	73.1%	73.2%	82.9%	*	*	-	*	69.2%	73.0%	74.0%
2012-13	95.8%	95.2%	75.7%	76.3%	74.3%	82.6%	*	*	*	*	72.8%	75.3%	75.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.3%	0.0%	0.4%	0.0%	*	*	-	0.0%	1.1%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	86.4%	*	-	-	*	-	-	-	-	-	*	-
Received GED	0.8%	1.3%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	4.6%	4.1%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.6%	8.2%	*	-	-	*	-	-	-	-	-	*	-
Graduates and GED	88.9%	87.8%	*	-	-	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	91.8%	*	-	-	*	-	-	-	-	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	58.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts													
2013-14	28.9%	42.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2013-14	42.4%	42.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Science													
2013-14	13.4%	13.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Social Studies													
2013-14	27.8%	40.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	34.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	31.4%	32.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	23.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	21.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	19.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	18.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

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Total Students: 166
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	22.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	19.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 166
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	166	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	8	4.8%	6.6%	7.4%
Grade 7	27	16.3%	6.5%	7.3%
Grade 8	33	19.9%	6.5%	7.4%
Grade 9	47	28.3%	7.6%	8.0%
Grade 10	20	12.0%	6.2%	7.2%
Grade 11	13	7.8%	5.8%	6.6%
Grade 12	18	10.8%	5.3%	5.9%
Ethnic Distribution:				
African American	25	15.1%	8.0%	12.6%
Hispanic	113	68.1%	59.6%	52.0%
White	21	12.7%	25.8%	28.9%
American Indian	2	1.2%	0.2%	0.4%
Asian	0	0.0%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	3.0%	2.7%	2.0%
Economically Disadvantaged	134	80.7%	59.9%	58.8%
Non-Educationally Disadvantaged	32	19.3%	40.1%	41.2%
English Language Learners (ELL)	36	21.7%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	92	8.3%	1.4%	1.5%
At-Risk	166	100.0%	52.6%	51.2%
Mobility (2013-2014)	1,105	99.5%	18.9%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	5.0%	0.3%	1.0%	0.0%	1.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	4.5	19.7	20.3
Secondary:			
English/Language Arts	14.1	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	11.1	17.9	18.1
Science	10.5	18.0	19.1
Social Studies	14.0	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	33.3	79.0%	64.5%	64.5%
Teachers	24.3	57.6%	50.7%	50.8%
Professional Support	4.0	9.5%	10.4%	9.7%
Campus Administration (School Leadership)	5.0	11.8%	2.9%	2.9%
Educational Aides:	8.9	21.0%	7.2%	9.6%
Total Minority Staff:	18.9	44.7%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	20.5%	6.4%	9.9%
Hispanic	3.0	12.3%	28.7%	25.6%
White	16.3	67.1%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	11.8	48.7%	24.1%	23.4%
Females	12.5	51.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	13.5	55.4%	70.9%	75.1%
Masters	10.9	44.6%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.6%	7.2%	8.5%
1-5 Years Experience	7.0	28.8%	27.1%	26.1%
6-10 Years Experience	7.0	28.8%	24.2%	22.6%
11-20 Years Experience	4.0	16.4%	25.4%	26.9%
Over 20 Years Experience	4.5	18.4%	16.1%	16.0%
Number of Students per Teacher	6.8	n/a	14.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.0	11.0
Average Years Experience of Teachers with District:	7.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,826	\$45,045	\$44,540
1-5 Years Experience	\$44,397	\$44,762	\$46,575
6-10 Years Experience	\$44,761	\$45,286	\$49,127
11-20 Years Experience	\$47,182	\$47,679	\$52,640
Over 20 Years Experience	\$57,476	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,545	\$47,475	\$50,715
Professional Support	\$59,177	\$58,672	\$59,791
Campus Administration (School Leadership)	\$70,656	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	21.7%	28.6%	17.8%
Career & Technical Education	3	1.8%	23.9%	23.2%
Gifted & Talented Education	9	5.4%	7.3%	7.6%
Special Education	31	18.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.1	74.5%	64.0%	72.6%
Special Education	6.1	25.0%	10.4%	9.0%
Other	0.1	0.6%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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