2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: **227901149**

2015 Accountability Rating: **Met Standard**

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 586 Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove	•		•								
Grade 3 Reading	2015	77%	81%	67%	*	67%	*	_	*	_	_	*	66%	62%
	20.0	,0	0.70	57 70		G7 70							3370	0270
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	78%	56%	70%	52%	-	-	*	-	*	*	55%	47%
Writing	2015	70%	74%	49%	50%	49%	-	-	*	-	*	*	49%	42%
STAAR Percent at Phase-in So	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	91%	87%	100%	87%	*	-	-	-	-	*	87%	79%
Science	2015	72%	76%	80%	83%	80%	*	-	-	-	-	*	79%	75%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	67%	68%	66%	71%	-	*	-	*	25%	66%	59%
Reading	2015	77%	79%	69%	75%	68%	*	-	*	-	*	*	69%	61%
Writing	2015	72%	71%	49%	50%	49%	-	-	*	-	*	*	49%	42%
Science	2015	78%	81%	80%	83%	80%	*	-	-	-	-	*	79%	75%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	47%	23%	*	23%	*	-	-	-	*	*	22%	11%
Reading	2015	46%	52%	32%	28%	31%	*	-	-	-	*	*	32%	18%
Writing	2015	34%	38%	20%	*	21%	-	-	-	-	*	*	20%	*
Science	2015	44%	51%	32%	*	31%	*	-	-	-	-	*	33%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	22%	8%	*	7%	*	-	*	-	*	*	7%	5%

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Campus Number: 227901149

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School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ced Standard													
Reading	2015	17%	24%	11%	*	10%	*	-	*	-	*	*	10%	7%
Writing	2015	9%	12%	*	*	*	-	-	*	-	*	*	*	*
Science	2015	16%	21%	7%	*	*	*	-	-	-	-	*	7%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2015	57%	59%	56%	*	55%	*	-	*	-	*	*	55%	52%
Reading	2015	59%	61%	59%	*	59%	*	-	*	-	*	*	58%	56%
Writing	2015	56%	46%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	18%	19%	*	20%	*	-	*	-	*	*	17%	20%
Reading	2015	16%	19%	22%	*	23%	*	-	*	-	*	*	20%	24%
Writing	2015	7%	5%	*	*	*	-	-	*	-	-	-	*	*
Progress of Prior Year ST. Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	47%	*	44%	*	-	*	-	-	33%	45%	45%
	2014	45%	44%	39%	*	37%	*	-	-	-	-	71%	39%	29%

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Campus Number: 227901149

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 586 Grade Span: PK - 05

School Type: Elementary

					African			A		Pacific	Two or	Special	F	
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				•	,	•				,				
Grade 5 Reading														
Students Meeting Phase-in 1 Lev	el II Stan	dard on Fi	irst STAAR	Administra	tion									
	2015	75%	77%	63%	86%	61%	*	-	-	-	-	*	64%	52%
Students Requiring Accelerated	Instruction	on												
	2015	25%	23%	37%	*	39%	*	-	-	-	-	89%	36%	48%
STAAR Cumulative Met Standard	l													
	2015	84%	85%	74%	86%	74%	*	-	-	-	-	*	74%	67%
STAAR Failers Promoted by Grad	de Place	ment Com	mittee											
	2014	92%	97%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in P	revious	Year)												
Retained in Grade 5														
	2015	59%	*	*	_	*	_	_	_	-	-	*	*	*

District Name: AUSTIN ISD

Campus Number: 227901149

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 586

Grade Span: PK - 05 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactor														
All Subjects 201	5 77%	79%	67%	58%	-	79%	-	47%	68%	68%	-	-	59%	59%
Reading 201	5 77%	79%	69%	60%	-	83%	-	51%	67%	67%	-	-	61%	61%
Writing 201	5 72%	71%	49%	39%	-	-	-	39%	*	*	-	-	42%	42%
Science 201	5 78%	81%	80%	76%	-	76%	-	-	*	*	-	-	75%	75%
STAAR Percent at Postsecondary Rea	diness Standaı	r d												
Two or More Subjects 201	5 41%	47%	23%	12%	-	*	-	14%	*	*	-	-	11%	11%
Reading 201	5 46%	52%	32%	18%	-	18%	-	19%	*	*	-	-	18%	18%
Writing 201	5 34%	38%	20%	*	-	-	-	*	*	*	-	-	*	*
Science 201	5 44%	51%	32%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard All Grades														
All Subjects 201	5 16%	22%	8%	4%	-	1%	-	6%	11%	11%	-	-	5%	5%
Reading 201	5 17%	24%	11%	6%	-	0%	-	8%	17%	17%	-	-	7%	7%
Writing 201	5 9%	12%	*	2%	-	-	-	2%	0%	0%	-	-	2%	*
Science 201	5 16%	21%	7%	2%	-	2%	-	-	0%	0%	-	-	2%	*
STAAR Percent Met or Exceeded Prog All Grades	ress													
All Subjects 201	5 57%	59%	56%	51%	-	88%	-	36%	*	*	-	-	52%	52%
Reading 201	5 59%	61%	59%	55%	-	88%	-	38%	*	*	-	-	56%	56%
Writing 201	5 56%	46%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Number: 227901149

Texas Academic Performance Report

2014-15 Campus Performance

Campus Number: 227901149 Bilingual Education/English as a Second Language

Total Students: 586

Grade Span: PK - 05

(Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2015	15%	18%	19%	20%	-	45%	-	9%	*	*	-	-	20%	20%
Reading	2015	16%	19%	22%	24%	-	45%	-	12%	*	*	-	-	24%	24%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	47%	44%	-	61%	-	*	*	*	-	-	45%	45%
	2014	45%	44%	39%	29%	-	29%	-	-	*	*	-	*	28%	29%

District Name: AUSTIN ISD

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 586

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation													
(All Grades)													
AllTests													
Test Participant	99%	99%	100%	98%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	86%	90%	86%	100%	-	*	-	*	87%	86%	86%
Not Included in Accountability													
Mobile	4%	3%	10%	7%	11%	0%	-	*	-	*	13%	11%	9%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	-	*	0%	3%	4%
Not Tested	1%	1%	0%	2%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	_	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%

District Name: AUSTIN ISD

Campus Number: 227901149

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Total Students: 586 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14	95.9%	95.3%	97.2%	97.4%	97.3%	96.1%	-	*	-	93.8%	97.4%	97.3%	97.5%
2012-13	95.8%	95.2%	97.2%	96.6%	97.3%	93.9%	-	*	-	91.7%	96.3%	97.2%	97.8%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

Student Information Count Percent District State Total Students: 586 100.0% 84,191 5,215,282 Students by Grade: Students by Crade: \$3,000 \$3,000 \$2,000 \$4,000 \$4,000 \$2,000 \$4,000 \$4,000 \$2,000 \$4,000		Ca			
Students by Grade: Early Childhood Education 0	Student Information		•	District	<u>State</u>
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 48 8.2% 5.4% 4.2% Kindergarten 65 11.1% 8.7% 7.5% Grade 1 87 14.8% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.2% Grade 9 0 0.0% 6.5% 7.2% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0	Total Students:	586	100.0%	84,191	5,215,282
Pre-Kindergarten 48 8.2% 5.4% 4.2% Kindergarten 65 11.1% 8.7% 7.5% Grade 1 87 14.8% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.7% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0%	Students by Grade:				
Kindergarren 65 11.1% 8.7% 7.5% Grade 1 87 14.8% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.5% 7.4% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: 8.1 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.		0		0.3%	0.2%
Grade 1 87 14.8% 9.1% 7.9% Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.2% 7.2% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 1 1 1.9% 2.8 2.8 Ethnic Distribution: 4 5.2 7.7% 8.0% 12.6% 5.2% White 11 1.9% 25.8% 28.9% 5.6%	Pre-Kindergarten	48	8.2%	5.4%	4.2%
Grade 2 95 16.2% 8.6% 7.8% Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.2% 7.2% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 11 1 1 8.9% 5.9% 5.9% Ethnic Distribution: 2 2 2 2 2 2 2 2 2 2 3 5.9% 5.8% 6.6%	Kindergarten		11.1%		7.5%
Grade 3 79 13.5% 8.3% 7.6% Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.2% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 12 8.9% 5.96% 5.2% Ethnic Distribution: 2 8.9% 5.96% 5.2% White 1.1 1.9% 25.8% 2.8% White 1.1 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4%					7.9%
Grade 4 115 19.6% 7.7% 7.5% Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.2% 7.2% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0%	Grade 2		16.2%	8.6%	7.8%
Grade 5 97 16.6% 7.3% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 6.2% 7.2% Grade 10 0 0.0% 6.2% 7.2% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.2% 0.4% <td< td=""><td>Grade 3</td><td>79</td><td>13.5%</td><td>8.3%</td><td>7.6%</td></td<>	Grade 3	79	13.5%	8.3%	7.6%
Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: 4 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Non-Educationally Disadvantaged 57 97.3% 59.9% 58.8% Non-Educati	Grade 4	115	19.6%	7.7%	7.5%
Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.2% 0.4% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7%	Grade 5	97	16.6%	7.3%	7.4%
Grade 8 0 0.0% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL)	Grade 6	0	0.0%	6.6%	7.4%
Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w	Grade 7	0	0.0%	6.5%	7.3%
Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: Try African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2%	Grade 8	0	0.0%	6.5%	7.4%
Grade 11 Grade 12 0 0.0% 5.8% 6.6% Grade 12 Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 9	0	0.0%	7.6%	8.0%
Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution:	Grade 10	0	0.0%	6.2%	7.2%
Ethnic Distribution: African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 11	0	0.0%	5.8%	6.6%
African American 45 7.7% 8.0% 12.6% Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Grade 12	0	0.0%	5.3%	5.9%
Hispanic 521 88.9% 59.6% 52.0% White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Ethnic Distribution:				
White 11 1.9% 25.8% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	African American	45	7.7%	8.0%	12.6%
American Indian 0 0.0% 0.2% 0.4% Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Hispanic	521	88.9%	59.6%	52.0%
Asian 4 0.7% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	White	11	1.9%	25.8%	28.9%
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	American Indian	0	0.0%	0.2%	0.4%
Two or More Races 5 0.9% 2.7% 2.0% Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Asian	4	0.7%	3.7%	3.9%
Economically Disadvantaged 570 97.3% 59.9% 58.8% Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 16 2.7% 40.1% 41.2% English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Two or More Races	5	0.9%	2.7%	2.0%
English Language Learners (ELL) 413 70.5% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Economically Disadvantaged	570	97.3%	59.9%	58.8%
Students w/ Disciplinary Placements (2013-2014) 3 0.5% 1.4% 1.5% At-Risk 477 81.4% 52.6% 51.2%	Non-Educationally Disadvantaged	16	2.7%	40.1%	41.2%
At-Risk 477 81.4% 52.6% 51.2%	English Language Learners (ELL)	413	70.5%	27.7%	18.2%
	Students w/ Disciplinary Placements (2013-2014)	3	0.5%	1.4%	1.5%
Mobility (2013-2014) 115 20.9% 18.9% 16.9%	At-Risk	477	81.4%	52.6%	51.2%
	Mobility (2013-2014)	115	20.9%	18.9%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Grade Span: PK - 05 School Type: Elementary

19.6

18.6

Total Students: 586

	Non-	Special Education F	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	<u>Campus</u> .	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.1%	2.0%	8.3%	4.7%	8.6%
Grade 1	7.3%	2.9%	4.3%	13.3%	6.6%	8.1%
Grade 2	4.1%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	6.5%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	4.3%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten	-	15.0		1	18.3	19.2
Grade 1		22.0		1	18.3	19.3
Grade 2	2	20.0		-	17.4	19.3
Grade 3		18.0		-	17.4	19.1
Grade 4		16.1		-	17.1	19.1
Grade 5		17.2			21.3	20.8
Grade 6		-			19.7	20.3
Secondary:						
English/Language Arts		-		1	15.9	17.2
Foreign Languages		-		2	20.2	18.9
Mathematics		_			17.9	18.1
Science		_			18.0	19.1
Sciones						13.1

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 586

	Campus	
Count/Average		Percent

Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	86.6%	64.5%	64.5%
Teachers	39.8	76.1%	50.7%	50.8%
Professional Support	3.5	6.8%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	2.9%
Educational Aides:	7.0	13.4%	7.2%	9.6%
Total Minority Staff:	36.1	68.9%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	25.2	63.2%	28.7%	25.6%
White	14.7	36.8%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	13.2	33.1%	24.1%	23.4%
Females	26.7	66.9%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	29.6	74.4%	70.9%	75.1%
Masters	9.2	23.1%	28.1%	23.4%
Doctorate	1.0	2.5%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.8	14.4%	7.2%	8.5%
1-5 Years Experience	12.0	30.1%	27.1%	26.1%
6-10 Years Experience	11.1	27.9%	24.2%	22.6%
11-20 Years Experience	7.0	17.5%	25.4%	26.9%
Over 20 Years Experience	4.0	10.0%	16.1%	16.0%
Number of Students per Teacher	14.7	n/a	14.5	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Total Students: 586 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	8.4	11.0	11.0
	6.2	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,930	\$45,045	\$44,540
	\$44,312	\$44,762	\$46,575
	\$44,831	\$45,286	\$49,127
	\$45,747	\$47,679	\$52,640
	\$54,985	\$56,136	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$46,013	\$47,475	\$50,715
	\$51,972	\$58,672	\$59,791
	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: BARRINGTON EL Campus Number: 227901149

District Name: AUSTIN ISD

Total Students: 586 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	414	70.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	21	3.6%	7.3%	7.6%
Special Education	86	14.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	20.3	50.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.9	7.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.2	28.1%	64.0%	72.6%
Special Education	5.4	13.7%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.