

2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ROSEDALE**

Campus Number: **227901251**

2015 Accountability Rating: **Not Rated**

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District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 148
Grade Span: EE - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 148
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	92.8%	97.9%	88.4%	94.2%	-	*	-	*	92.8%	92.0%	83.2%
2012-13	95.8%	95.2%	92.0%	95.3%	91.2%	91.8%	-	*	-	*	92.0%	92.1%	87.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2012-13	0.4%	0.1%	0.0%	*	*	*	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.3%	1.2%	7.1%	0.0%	0.0%	-	*	-	*	1.2%	2.7%	0.0%
2012-13	2.2%	2.1%	5.0%	7.4%	2.1%	7.5%	-	*	-	*	5.0%	6.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	88.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Received GED	0.8%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	4.3%	3.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Dropped Out	6.6%	6.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	89.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Grads, GED, & Cont	93.4%	93.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2013													
Graduated	88.0%	86.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Received GED	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	4.1%	95.0%	*	88.9%	100.0%	-	*	-	*	95.0%	100.0%	100.0%
Dropped Out	6.6%	8.2%	5.0%	*	11.1%	0.0%	-	*	-	*	5.0%	0.0%	0.0%
Graduates and GED	88.9%	87.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Grads, GED, & Cont	93.4%	91.8%	95.0%	*	88.9%	100.0%	-	*	-	*	95.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	89.4%	24.0%	*	21.4%	16.7%	-	*	-	-	25.0%	25.0%	33.3%
Received GED	1.1%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.1%	72.0%	*	78.6%	83.3%	-	*	-	-	70.8%	66.7%	66.7%
Dropped Out	7.2%	7.8%	4.0%	*	0.0%	0.0%	-	*	-	-	4.2%	8.3%	0.0%
Graduates and GED	91.5%	91.0%	24.0%	*	21.4%	16.7%	-	*	-	-	25.0%	25.0%	33.3%
Grads, GED, & Cont	92.8%	92.2%	96.0%	*	100.0%	100.0%	-	*	-	-	95.8%	91.7%	100.0%
Class of 2012													
Graduated	90.4%	88.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Received GED	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.7%	94.1%	83.3%	100.0%	91.7%	-	-	-	*	94.1%	88.2%	*
Dropped Out	7.1%	8.7%	5.9%	16.7%	0.0%	8.3%	-	-	-	*	5.9%	11.8%	*
Graduates and GED	91.6%	89.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Grads, GED, & Cont	92.9%	91.3%	94.1%	83.3%	100.0%	91.7%	-	-	-	*	94.1%	88.2%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	23.7%	33.3%	19.0%	33.3%	-	-	-	*	24.3%	22.2%	40.0%
Received GED	1.5%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	73.7%	66.7%	81.0%	55.6%	-	-	-	*	73.0%	72.2%	60.0%
Dropped Out	7.0%	8.2%	2.6%	0.0%	0.0%	11.1%	-	-	-	*	2.7%	5.6%	0.0%
Graduates and GED	92.4%	91.0%	23.7%	33.3%	19.0%	33.3%	-	-	-	*	24.3%	22.2%	40.0%
Grads, GED, & Cont	93.0%	91.8%	97.4%	100.0%	100.0%	88.9%	-	-	-	*	97.3%	94.4%	100.0%
Class of 2011													
Graduated	89.8%	87.1%	24.2%	22.2%	12.5%	33.3%	-	-	-	*	25.0%	25.0%	*
Received GED	1.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	1.0%	69.7%	77.8%	87.5%	53.3%	-	-	-	*	68.8%	62.5%	*
Dropped Out	8.1%	10.1%	6.1%	0.0%	0.0%	13.3%	-	-	-	*	6.3%	12.5%	*
Graduates and GED	91.3%	88.9%	24.2%	22.2%	12.5%	33.3%	-	-	-	*	25.0%	25.0%	*
Grads, GED, & Cont	91.9%	89.9%	93.9%	100.0%	100.0%	86.7%	-	-	-	*	93.8%	87.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	86.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2013	88.0%	84.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	87.6%	27.3%	*	22.2%	12.5%	-	*	-	*	28.1%	30.8%	42.9%
Class of 2012	90.4%	86.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	87.9%	11.1%	*	9.1%	9.1%	-	*	-	-	8.0%	0.0%	0.0%
2012-13	81.6%	77.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	58.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2013-14	28.9%	42.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2013-14	42.4%	42.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science													
2013-14	13.4%	13.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies													
2013-14	27.8%	40.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	34.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	31.4%	32.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	23.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	21.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*

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Total Students: 148
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Mathematics													
2013-14	18.8%	19.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	18.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science													
2013-14	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	5.2%	*	-	*	-	-	*	-	-	*	*	-
Social Studies													
2013-14	18.3%	22.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	19.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
College and Career Ready Graduates													
Class of 2014	78.4%	78.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	29.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	33.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	22.1%	32.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	24.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	14.0%	24.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	5.7%	8.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	7.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	6.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	12.7%	18.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	58.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 148
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 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Social Studies													
2014	41.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	47.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Class of 2013	63.8%	69.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	53.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	79.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 148
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	148	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	10	6.8%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	2	1.4%	9.1%	7.9%
Grade 2	4	2.7%	8.6%	7.8%
Grade 3	2	1.4%	8.3%	7.6%
Grade 4	3	2.0%	7.7%	7.5%
Grade 5	4	2.7%	7.3%	7.4%
Grade 6	3	2.0%	6.6%	7.4%
Grade 7	5	3.4%	6.5%	7.3%
Grade 8	4	2.7%	6.5%	7.4%
Grade 9	6	4.1%	7.6%	8.0%
Grade 10	4	2.7%	6.2%	7.2%
Grade 11	4	2.7%	5.8%	6.6%
Grade 12	97	65.5%	5.3%	5.9%
Ethnic Distribution:				
African American	21	14.2%	8.0%	12.6%
Hispanic	77	52.0%	59.6%	52.0%
White	40	27.0%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	4.1%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	2.7%	2.7%	2.0%
Economically Disadvantaged	80	54.1%	59.9%	58.8%
Non-Educationally Disadvantaged	68	45.9%	40.1%	41.2%
English Language Learners (ELL)	23	15.5%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	112	75.7%	52.6%	51.2%
Mobility (2013-2014)	28	21.1%	18.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	27	100.0%	4,137	303,109
By Ethnicity (incl. Special Ed.):				
African American	4	14.8%	401	38,046
Hispanic	11	40.7%	2,106	141,907
White	11	40.7%	1,322	103,764
American Indian	0	0.0%	13	1,278
Asian	1	3.7%	179	12,420
Pacific Islander	0	0.0%	4	401
Two or More Races	0	0.0%	112	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	88.9%	488	48,435
Recommended H.S. Program/DAP	3	11.1%	3,530	251,154
Foundation High School Plan	0	0.0%	119	3,520
Special Education Graduates	25	92.6%	369	23,654

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	33.3%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	-	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	-	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	-	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	-	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	-	0.3%	1.0%	0.0%	1.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.4	100.0%	100.0%	100.0%
Professional Staff:	44.5	48.7%	64.5%	64.5%
Teachers	29.5	32.3%	50.7%	50.8%
Professional Support	13.0	14.2%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	2.2%	2.9%	2.9%
Educational Aides:	46.9	51.3%	7.2%	9.6%
Total Minority Staff:	29.0	31.7%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	3.0	10.2%	28.7%	25.6%
White	26.5	89.8%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	7.0	23.7%	24.1%	23.4%
Females	22.5	76.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	17.5	59.3%	70.9%	75.1%
Masters	12.0	40.7%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.2%	8.5%
1-5 Years Experience	9.5	32.2%	27.1%	26.1%
6-10 Years Experience	9.0	30.5%	24.2%	22.6%
11-20 Years Experience	5.0	16.9%	25.4%	26.9%
Over 20 Years Experience	6.0	20.3%	16.1%	16.0%
Number of Students per Teacher	5.0	n/a	14.5	15.2

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 148
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.0	11.0
Average Years Experience of Teachers with District:	8.6	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,045	\$44,540
1-5 Years Experience	\$44,445	\$44,762	\$46,575
6-10 Years Experience	\$44,896	\$45,286	\$49,127
11-20 Years Experience	\$48,341	\$47,679	\$52,640
Over 20 Years Experience	\$53,302	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,043	\$47,475	\$50,715
Professional Support	\$51,487	\$58,672	\$59,791
Campus Administration (School Leadership)	\$82,414	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 148
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	12.8%	28.6%	17.8%
Career & Technical Education	6	4.1%	23.9%	23.2%
Gifted & Talented Education	0	0.0%	7.3%	7.6%
Special Education	148	100.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	64.0%	72.6%
Special Education	29.5	100.0%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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