2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **BOWIE H S**

Campus Number: **227901013**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand				7				7.0.0		- 12000			
End of Course														
English I	2016	65%	66%	83%	50%	77%	90%	-	67%	-	86%	47%	61%	*
English II	2016	67%	69%	91%	67%	86%	95%	*	97%	-	97%	56%	78%	63%
Algebra I	2016	78%	83%	94%	79%	92%	97%	-	93%	-	96%	68%	86%	91%
Biology	2016	87%	91%	97%	83%	96%	99%	-	95%	-	100%	83%	93%	100%
U.S. History	2016	91%	92%	98%	95%	98%	99%	*	97%	-	100%	67%	96%	86%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	76%	93%	76%	90%	96%	*	91%	-	96%	66%	84%	73%
Reading	2016	73%	74%	87%	59%	82%	92%	*	84%	-	91%	51%	70%	47%
Mathematics	2016	76%	77%	94%	79%	92%	97%	-	93%	-	96%	68%	86%	91%
Science	2016	79%	81%	97%	83%	96%	99%	-	95%	-	100%	83%	93%	100%
Social Studies	2016	77%	78%	98%	95%	98%	99%	*	97%	-	100%	67%	96%	86%
STAAR Percent at Postsecond	dary Readiness	Standard												
Two or More Subjects	2016	45%	50%	82%	66%	75%	88%	*	86%	-	87%	30%	66%	*
Reading	2016	46%	52%	76%	46%	67%	84%	*	77%	-	83%	20%	51%	*
Mathematics	2016	43%	48%	69%	58%	59%	76%	-	65%	-	83%	30%	47%	*
Science	2016	47%	53%	83%	61%	74%	91%	-	86%	-	85%	40%	65%	54%
Social Studies	2016	47%	53%	91%	90%	89%	93%	*	89%	-	90%	46%	84%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	23%	37%	16%	27%	45%	*	41%	-	39%	9%	19%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard			•		•							-	
All Grades														
Reading	2016	17%	23%	20%	*	14%	26%	*	28%	-	16%	4%	9%	*
Mathematics	2016	19%	23%	39%	24%	26%	48%	-	48%	-	58%	12%	16%	*
Science	2016	16%	21%	42%	*	29%	54%	-	42%	-	48%	10%	17%	*
Social Studies	2016	22%	28%	63%	45%	54%	71%	*	57%	-	58%	21%	44%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	62%	64%	53%	56%	68%	*	66%	-	80%	40%	47%	*
Reading	2016	60%	61%	57%	*	*	60%	*	*	-	*	*	*	*
Mathematics	2016	63%	63%	72%	58%	64%	79%	-	67%	-	88%	38%	51%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	19%	18%	13%	13%	22%	*	18%	-	24%	6%	9%	*
Reading	2016	16%	18%	3%	*	*	5%	*	*	-	*	*	*	*
Mathematics	2016	17%	20%	36%	25%	26%	43%	-	43%	-	46%	10%	16%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														,
Grade 8 Reading STAAR Met Standard (Non-F Promoted to Grade 9	Proficient in F	Previous Y	ear)											
	2016	12%	7%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,896 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Stan														
All Grades	2016	750/	760/	020/						7.40/		7.40/	*	7.40/	720/
All Subjects	2016	75%	76%	93%	-	-	-	-	-	74%	-	74%	•	74%	73%
Reading	2016	73%	74%	87%	-	-	-	-	-	48%	-	48%	*	48%	47%
Mathematics	2016	76%	77%	94%	-	-	-	-	-	90%	-	90%	*	90%	91%
Science	2016	79%	81%	97%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2016	77%	78%	98%	-	-	-	-	-	100%	-	100%	*	100%	86%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	50%	82%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	52%	76%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	48%	69%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	53%	83%	-	-	-	-	-	50%	-	50%	*	50%	54%
Social Studies	2016	47%	53%	91%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	23%	37%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	23%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	39%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	21%	42%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	28%	63%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2016	62%	62%	64%	-	-	-	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus Number: 227901013

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,896 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exce All Grades	eded Progress	•			•							•			
Reading	2016	60%	61%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	63%	72%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded P	Progress														
All Grades All Subjects	2016	17%	19%	18%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	3%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	20%	36%	-	-	-	-	-	*	_	*	*	*	*

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus Number: 227901013

Texas Academic Performance Report 2015-16 Campus Participation

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation	State	DISTRICT	Callipus	American	пізрапіс	vviiite	IIIuiaii	ASIAII	isianuei	Races	Eu	Disauv	
•													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	99%	_	99%	99%	99%	100%
Included in Accountability	94%	94%	97%	92%	98%	97%	*	94%	_	98%	97%	95%	73%
Not Included in Accountability	3.70	3.70	2	3270	3070	0.70		5 . 70		3370	0.70	5570	, 0, 10
Mobile	4%	4%	2%	8%	2%	2%	*	1%		1%	2%	3%	5%
									-				
Other Exclusions	1%	2%	1%	0%	0%	0%	*	5%	-	0%	0%	1%	22%
Not Tested	1%	1%	1%	0%	0%	1%	*	1%	-	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	1%	_	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	1%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.4%	95.7%	95.1%	95.4%	96.5%	97.3%	*	96.2%	93.8%	94.2%	93.9%
2013-14	95.9%	95.3%	95.1%	95.7%	94.9%	95.0%	96.4%	96.6%	*	95.4%	93.1%	94.2%	94.4%
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	1.1%	0.4%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	1.4%	0.7%	0.0%
2013-14	2.2%	1.3%	0.5%	0.0%	0.6%	0.4%	0.0%	0.6%	*	0.8%	3.8%	0.9%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015	•												
Graduated	89.0%	91.7%	97.4%	96.8%	96.4%	97.9%	*	97.4%	*	100.0%	84.8%	96.4%	71.4%
Received GED	0.6%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.8%	1.1%	3.2%	1.8%	0.3%	*	2.6%	*	0.0%	4.3%	0.0%	28.6%
Dropped Out	6.3%	5.1%	1.4%	0.0%	1.8%	1.5%	*	0.0%	*	0.0%	10.9%	3.6%	0.0%
Graduates and GED	89.6%	92.1%	97.5%	96.8%	96.4%	98.2%	*	97.4%	*	100.0%	84.8%	96.4%	71.4%
Grads, GED, & Cont	93.7%	94.9%	98.6%	100.0%	98.2%	98.5%	*	100.0%	*	100.0%	89.1%	96.4%	100.0%
Class of 2014	33.7 70	2 70	33.373		33.270	20.070					0070	30,0	, .
Graduated	88.3%	88.6%	96.9%	95.5%	97.2%	97.4%	_	92.3%	*	96.4%	88.6%	90.4%	*
Received GED	0.8%	1.1%	0.6%	0.0%	0.5%	0.6%	_	2.6%	*	0.0%	0.0%	1.4%	*
Continued HS	4.3%	3.7%	0.8%	0.0%	0.9%	0.6%	_	2.6%	*	0.0%	8.6%	4.1%	*
Dropped Out	6.6%	6.6%	1.7%	4.5%	1.4%	1.4%	_	2.6%	*	3.6%	2.9%	4.1%	*
Graduates and GED	89.1%	89.7%	97.6%	95.5%	97.6%	98.0%	_	94.9%	*	96.4%	88.6%	91.8%	*
Grads, GED, & Cont	93.4%	93.4%	98.3%	95.5%	98.6%	98.6%	-	97.4%	*	96.4%	97.1%	95.9%	*
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014	, ,												
Graduated	90.4%	90.9%	97.4%	95.5%	97.2%	98.0%	_	94.7%	*	96.4%	91.2%	94.4%	*
Received GED	1.0%	1.5%	1.1%	0.0%	0.9%	1.1%	-	2.6%	*	0.0%	2.9%	1.4%	*
Continued HS	1.3%	1.0%	0.2%	0.0%	0.5%	0.0%	_	0.0%	*	0.0%	2.9%	0.0%	*
Dropped Out	7.2%	6.7%	1.4%	4.5%	1.4%	0.9%	-	2.6%	*	3.6%	2.9%	4.2%	*
Graduates and GED	91.5%	92.3%	98.5%	95.5%	98.1%	99.1%	_	97.4%	*	96.4%	94.1%	95.8%	*
Grads, GED, & Cont	92.8%	93.3%	98.6%	95.5%	98.6%	99.1%	-	97.4%	*	96.4%	97.1%	95.8%	*
Class of 2013													
Graduated	90.4%	89.4%	96.1%	89.7%	96.2%	96.8%	80.0%	96.6%	*	95.7%	85.0%	92.6%	*
Received GED	1.1%	1.6%	1.1%	0.0%	1.3%	0.9%	0.0%	0.0%	*	4.3%	2.5%	0.0%	*
Continued HS	1.3%	1.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	2.5%	1.1%	*
Dropped Out	7.2%	7.8%	2.7%	10.3%	2.1%	2.3%	20.0%	3.4%	*	0.0%	10.0%	6.4%	*
Graduates and GED	91.5%	91.0%	97.1%	89.7%	97.4%	97.7%	80.0%	96.6%	*	100.0%	87.5%	92.6%	*
Grads, GED, & Cont	92.8%	92.2%	97.3%	89.7%	97.9%	97.7%	80.0%	96.6%	*	100.0%	90.0%	93.6%	*
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	90.0%	96.2%	89.7%	96.6%	96.8%	80.0%	96.6%	*	95.7%	87.2%	93.5%	*
Received GED	1.4%	2.1%	1.5%	0.0%	1.3%	1.5%	20.0%	0.0%	*	4.3%	2.6%	1.1%	*
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	4.3% 0.0%	0.0%	0.0%	*
Dropped Out	7.2%	7.4%	2.3%	10.3%	2.1%	1.7%	0.0%	3.4%	*	0.0%	10.3%	5.4%	*
Graduates and GED	7.2% 92.3%	7.4% 92.0%	2.3% 97.7%	89.7%	2.1% 97.9%	98.3%	100.0%	3.4% 96.6%	*	100.0%	10.3% 89.7%	5.4% 94.6%	*
									*				*
Grads, GED, & Cont	92.8%	92.6%	97.7%	89.7%	97.9%	98.3%	100.0%	96.6%	*	100.0%	89.7%	94.6%	

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or More Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	88.9%	96.6%	89.3%	97.3%	96.1%	*	100.0%	*	100.0%	83.0%	92.6%	*
Received GED	1.5%	2.0%	0.7%	0.0%	0.4%	1.1%	*	0.0%	*	0.0%	2.1%	1.9%	*
Continued HS	0.6%	0.8%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	2.1%	0.0%	*
Dropped Out	7.0%	8.2%	2.5%	10.7%	1.8%	2.8%	*	0.0%	*	0.0%	12.8%	5.6%	*
Graduates and GED	92.4%	91.0%	97.3%	89.3%	97.8%	97.2%	*	100.0%	*	100.0%	85.1%	94.4%	*
Grads, GED, & Cont	93.0%	91.8%	97.5%	89.3%	98.2%	97.2%	*	100.0%	*	100.0%	87.2%	94.4%	*
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9)-12)										
Class of 2015	89.0%	89.7%	96.2%	93.8%	95.1%	96.7%	*	97.4%	*	100.0%	73.6%	95.2%	71.4%
Class of 2014	88.3%	86.3%	96.5%	95.5%	96.7%	97.2%	-	90.0%	*	96.4%	83.8%	90.4%	*
5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	88.9%	96.8%	95.5%	96.3%	97.5%	_	94.7%	*	96.4%	88.6%	94.4%	*
Class of 2013	90.4%	87.6%	95.8%	89.7%	95.4%	96.8%	80.0%	96.6%	*	95.7%	81.4%	91.6%	*
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	92.2%	93.8%	79.3%	95.0%	94.5%	*	97.1%	*	87.5%	28.2%	89.9%	*
Class of 2014	85.5%	90.5%	92.9%	76.2%	92.8%	93.4%	-	94.3%	*	100.0%	35.7%	75.0%	*
FHSP-E Graduates (Longitud	linal Rate)												
Class of 2015	3.5%	18.4%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Longi	tudinal Rate)												
Class of 2015	38.7%	45.3%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	90.7%	89.2%	76.7%	89.7%	90.1%	*	91.9%	*	82.4%	28.2%	77.5%	80.0%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	89.6%	93.5%	79.3%	94.1%	94.5%	*	97.1%	*	87.5%	28.2%	90.0%	*
2013-14	83.8%	87.9%	93.1%	76.2%	92.8%	93.7%	-	94.4%	*	100.0%	33.3%	76.1%	*
FHSP-E Graduates (Annual R	Rate)												
2014-15	3.5%	17.7%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	42.4%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	•	•											
2014-15	82.2%	88.0%	88.8%	76.7%	88.9%	89.9%	*	91.9%	*	82.4%	28.2%	76.1%	80.0%
Advanced Course/Dual Credi	t Course Comp	letion (Grade	s 11-12)										
Any Subject	F	66.654	50 50'	F= 00/	E0 00/	70 - 0/	*	05.007	*	CE ***	4-00/	40 404	2.22
2014-15	54.5%	60.9%	68.0%	57.9%	59.9%	72.7%		85.3%		65.4%	17.9%	49.4%	31.3%
2013-14	53.2%	58.9%	70.1%	56.0%	64.4%	74.0%	80.0%	73.8%	*	74.0%	17.5%	51.1%	18.2%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts			· · · · -,										
2014-15	29.0%	42.6%	40.7%	43.6%	31.5%	45.3%	*	56.2%	*	40.4%	8.5%	20.4%	16.7%
2013-14	28.9%	42.2%	42.9%	26.0%	35.1%	47.5%	60.0%	54.9%	*	40.4%	10.5%	25.5%	0.0%
Mathematics													
2014-15	43.8%	43.6%	43.3%	30.8%	32.2%	49.5%	*	74.3%	*	34.6%	9.3%	22.3%	27.3%
2013-14	42.4%	42.0%	47.4%	33.3%	38.1%	51.9%	40.0%	63.6%	*	52.1%	9.3%	26.6%	18.2%
Science						- 110 / 1	,						
2014-15	12.7%	12.8%	15.2%	15.4%	9.9%	15.5%	_	50.0%	*	13.0%	0.0%	5.0%	0.0%
2013-14	13.4%	13.9%	12.5%	7.0%	6.7%	13.4%	0.0%	32.4%	*	23.8%	1.7%	5.8%	11.1%
Social Studies		.0.570	12.070	7.070	0 , 0	,	0.070	02		20.070	/ 0	0.070	, 0
2014-15	28.4%	42.2%	49.0%	53.8%	39.7%	53.2%	*	71.8%	*	38.5%	5.5%	33.5%	7.7%
2013-14	27.8%	40.4%	46.3%	36.7%	40.4%	49.3%	40.0%	59.2%	*	47.7%	3.1%	29.1%	0.0%
20.0	27.070		10.070	20 / 0	,	, .	10.070	00.270		,	3.1.70	2070	0.070
Advanced Course/Dual Credit Any Subject	Course Comp	letion (Grade	s 9-12)										
2014-15	34.6%	36.0%	36.6%	32.7%	30.9%	39.3%	25.0%	52.3%	*	38.1%	9.9%	24.2%	20.0%
2013-14	33.1%	34.6%	36.3%	26.9%	32.1%	38.9%	66.7%	46.8%	*	33.1%	10.0%	21.6%	17.2%
English Language Arts	3370	3 70	20.070	20.070	02,0	33.370	33 73	.0.070		3370	10.070	2	
2014-15	15.7%	22.6%	20.1%	22.2%	15.1%	22.7%	25.0%	28.8%	*	19.1%	4.4%	9.1%	5.7%
2013-14	15.4%	23.4%	20.9%	12.5%	16.1%	24.0%	50.0%	30.3%	*	16.5%	5.9%	10.0%	0.0%
Mathematics	, .	20	_0,0 /0	, 0	, .	,	00.070	33.373		10.070	0.070	. 5.5 / 5	0.070
2014-15	19.4%	19.8%	20.8%	15.4%	14.6%	24.1%	14.3%	37.1%	*	18.3%	4.1%	9.4%	11.8%
2013-14	18.8%	19.1%	22.0%	15.2%	16.8%	24.9%	33.3%	34.0%	*	20.5%	4.2%	9.8%	7.1%
Science													
2014-15	5.2%	5.3%	7.1%	7.7%	4.6%	7.2%	*	24.0%	*	7.4%	0.0%	2.2%	0.0%
2013-14	5.6%	5.6%	5.6%	3.1%	2.9%	6.0%	0.0%	16.8%	*	8.6%	0.7%	2.1%	3.8%
Social Studies													
2014-15	19.5%	26.0%	25.9%	28.6%	19.9%	28.5%	25.0%	43.1%	*	21.9%	3.4%	16.1%	2.9%
2013-14	18.3%	22.1%	23.1%	17.6%	19.0%	25.2%	33.3%	35.6%	*	20.3%	1.6%	12.4%	0.0%
College-Ready Graduates													
English Language Arts	42.00/	EC 00/	72.00/	62.00/	CO 00/	00.00/	*	00.00/	*	74 00/	47.00/	E0 00/	*
2014-15	42.0%	56.0%	73.0%	63.0%	60.0%	80.0%	*	80.0%	*	71.0%	47.0%	59.0%	•
Mathematics	20.00/	E4 00/	66.00/	F0.00/	F2 00/	74.00/	*	06.00/	*	74.00/	25.00/	40.00/	*
2014-15	38.0%	51.0%	66.0%	50.0%	53.0%	74.0%	*	86.0%	•	71.0%	35.0%	49.0%	•
Both Subjects	25.00/	40.00/	64.00/	F0.00/	40.00/	72.00/	*	77.00/	*	74.00/	24.00/	40.00/	*
2014-15	35.0%	49.0%	64.0%	50.0%	49.0%	72.0%	*	77.0%	*	71.0%	24.0%	49.0%	•
Either Subject	45.00/	E0.00/	75.00/	62.00/	C4 00/	02.00/	*	00.00/	*	74 00/	EQ 00/	E0 00/	*
2014-15	45.0%	58.0%	75.0%	63.0%	64.0%	82.0%	*	89.0%	*	71.0%	59.0%	59.0%	*
College and Career Ready Gra	duates												
2014-15	74.5%	72.6%	79.3%	56.7%	73.6%	83.8%	*	89.2%	*	82.4%	30.8%	59.2%	0.0%
Texas Success Initiative Asses	ssment (TSIA)												
English Language Arts 2014-15	10.6%	10.7%	14.7%	13.3%	19.9%	12.5%	*	10.8%	*	5.9%	12.8%	21.1%	0.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
Texas Success Initiative Asse	essment (TSIA)												
	7.40/	C 00/	0.40/	2.20/	44.60/	C 40/		40.00/	*	E 00/	7.70/	4.40/	0.00/
2014-15	7.1%	6.9%	8.1%	3.3%	11.6%	6.1%	*	10.8%	*	5.9%	7.7%	14.1%	0.0%
Completion of Two or More A	dvanced/Dual (Credit Cours	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	59.5%	70.1%	56.7%	62.5%	74.6%	*	83.8%	*	76.5%	17.9%	43.7%	0.0%
Completion of Twelve or More Any Subject	e Hours of Pos	tsecondary C	Credit (Annua	l Graduates)									
2014-15	10.6%	5.3%	7.7%	3.3%	5.6%	9.5%	*	13.5%	*	0.0%	0.0%	1.4%	0.0%
AP/IB Course Completion (An	nual Graduates	s)											
2014-15	43.4%	58.7%	70.1%	60.0%	63.0%	74.0%	*	83.8%	*	76.5%	10.3%	52.1%	40.0%
2014 13	43.470	30.7 70	70.170	00.070	03.070	7 4.0 70		05.070		70.570	10.570	32.170	40.070
CTE Coherent Sequence (Ani	nual Graduates)											
2014-15	46.6%	29.0%	14.7%	13.3%	12.5%	15.6%	*	21.6%	*	11.8%	10.3%	15.5%	0.0%
2013-14	46.4%	29.7%	20.5%	0.6%	6.6%	9.9%	-	2.4%	*	0.9%	0.8%	2.0%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	35.5%	25.0%	29.7%	38.6%	*	59.7%	*	25.9%	n/a	23.6%	n/a
2014	23.5%	33.7%	33.3%	26.0%	26.7%	35.8%	40.0%	48.2%	*	35.3%	n/a	22.0%	n/a
English Language Arts	20.070	33.77	00.070	20.070	20.77	33.370	.0.070	.0.270		00.070			.,,
2015	15.1%	24.2%	19.8%	16.1%	15.7%	21.9%	*	29.9%	*	20.4%	n/a	13.1%	n/a
2014	15.0%	24.1%	21.3%	18.0%	17.4%	22.7%	20.0%	34.9%	*	15.7%	n/a	12.2%	n/a
Mathematics	10.070	=,0	/ .	, .	.,,		20.070	0		.5 / 0		/ 0	
2015	6.8%	9.7%	10.6%	5.4%	7.2%	12.6%	*	20.8%	*	7.4%	n/a	4.7%	n/a
2013	6.5%	10.2%	10.0%	6.0%	5.5%	11.5%	20.0%	21.7%	*	13.7%	n/a	5.5%	n/a
Science	0.570	10.2 /0	10.070	0.070	3.570	11.570	20.070	21.7 /0		13.7 /0	11/a	3.570	11/a
2015	10.2%	11.1%	8.5%	5.4%	5.4%	8.6%	*	29.9%	*	7.4%	n/a	3.7%	n/a
2013		7.8%	7.7%	2.0%	2.9%	8.3%	0.0%	29.9%	*		n/a	1.2%	n/a
Social Studies	6.9%	7.0%	7.7%	2.0%	2.9%	0.3%	0.0%	24.1%		17.6%	II/a	1.2%	II/a
	1.4.40/	24.00/	24.40/	10.00/	10 40/	25 50/	*	26 40/	*	12.00/	-/-	11.00/	- /-
2015	14.4%	24.0%	21.1%	19.6%	13.4%	25.5%		36.4%	*	13.0%	n/a	11.0%	n/a
2014	13.8%	21.1%	16.5%	12.0%	12.4%	18.3%	40.0%	28.9%	*	9.8%	n/a	10.4%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2015	49.1%	61.7%	82.8%	85.7%	79.9%	83.4%	-	82.6%	-	100.0%	n/a	86.7%	n/a
2014	51.3%	61.0%	81.3%	69.2%	78.5%	83.0%	*	85.0%	*	83.3%	n/a	88.9%	n/a
English Language Arts													
2015	43.7%	59.0%	77.2%	44.4%	69.7%	81.5%	-	73.9%	-	100.0%	n/a	68.0%	n/a
2014	44.7%	57.7%	72.9%	66.7%	63.3%	79.9%	*	58.6%	*	87.5%	n/a	65.0%	n/a
Mathematics													
2015	51.7%	68.7%	93.2%	*	88.6%	94.4%	-	93.8%	-	*	n/a	100.0%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees	>= Criterion)												
Mathematics													
2014	53.6%	63.3%	87.6%	*	80.0%	89.2%	*	94.4%	-	71.4%	n/a	77.8%	n/a
Science													
2015	35.4%	55.8%	73.7%	*	57.7%	77.4%	_	78.3%	-	*	n/a	71.4%	n/a
2014	45.7%	61.3%	71.4%	*	69.2%	73.3%	_	65.0%	*	88.9%	n/a	*	n/a
Social Studies													
2015	40.1%	50.7%	79.6%	72.7%	75.4%	81.4%	_	75.0%	_	100.0%	n/a	66.7%	n/a
2014	41.6%	48.6%	76.1%	66.7%	75.0%	78.0%	*	70.8%	*	100.0%	n/a	64.7%	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	70.3%	85.9%	73.3%	81.9%	88.4%	*	94.6%	*	88.2%	n/a	67.9%	n/a
Class of 2014	66.3%	72.4%	86.3%	71.4%	84.0%	87.2%	-	91.9%	*	96.3%	n/a	68.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	39.4%	50.6%	45.5%	33.3%	59.2%	60.0%	65.7%	*	60.0%	n/a	34.5%	n/a
Class of 2014	25.1%	38.8%	48.5%	46.7%	32.9%	56.2%	-	61.8%	*	50.0%	n/a	27.3%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1507	1606	1542	1515	1660	1540	1643	*	1658	n/a	1468	n/a
Class of 2014	1417	1507	1598	1584	1511	1644	-	1629	*	1613	n/a	1453	n/a
English Language Arts a											.,.		
Class of 2015	912	985	1047	1008	988	1084	998	1046	*	1081	n/a	954	n/a
Class of 2014	925	984	1039	1033	985	1070	_	1039	*	1040	n/a	946	n/a
Mathematics													
Class of 2015	482	522	559	535	526	575	542	596	*	577	n/a	513	n/a
Class of 2014	491	523	559	551	526	574	-	590	*	573	n/a	507	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.2	24.4	23.3	22.4	25.3	*	27.3	-	26.6	n/a	22.5	n/a
Class of 2014	20.6	21.9	23.7	*	22.3	24.3	-	23.7	*	26.8	n/a	20.2	n/a
English Language Arts													
Class of 2015	20.1	21.7	24.1	23.6	21.9	25.1	*	26.1	-	25.5	n/a	22.1	n/a
Class of 2014	20.0	21.3	23.0	*	21.7	23.6	-	22.0	*	26.3	n/a	19.4	n/a
Mathematics													
Class of 2015	20.9	22.6	25.0	23.9	23.2	25.6	*	29.3	-	27.7	n/a	23.0	n/a
Class of 2014	21.2	22.6	24.8	*	23.4	25.3	-	25.8	*	28.1	n/a	20.9	n/a
Science													
Class of 2015	20.7	22.2	24.2	21.7	22.4	24.9	*	27.2	-	28.0	n/a	22.4	n/a
Class of 2014	20.7	21.8	23.4	*	22.0	24.1	-	24.4	*	25.6	n/a	20.3	n/a
Graduates Enrolled in TX II	•												
2013-14	57.5%	56.2%	76.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.6%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Complet	ing One Year W	/ithout Reme	diation										
2013-14	70.5%	79.2%	87.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	86.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

Total Students: 2,896 100.0% 83.270 5.284,252 Students by Grade:	Campus					
Early Childhood Education 0	Student Information		•	District	<u>State</u>	
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.1% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.2% Grade 6 0 0.0% 6.5% 7.2% Grade 7 0 0.0% 6.5% 7.2% Grade 8 0 0.0% 6.5% 7.2% Grade 9 8.20 2.83% 7.4% 8.1% Grade 10 7.15 2.47% 6.5% 7.3% Grade 12 678 2.34% 5.6% 7.3% Grade 12 7.15 2.47% 6.5% 7.2% Grade 12 678 2.34% 5.6% 8.5% Grade 12 678	Total Students:	2,896	100.0%	83,270	5,284,252	
Pre-Kindergarten 0 0.0% 5.9% 4.2% Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.3% 7.7% Grade 5 0 0.0% 6.5% 7.3% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 9 8.20 28.3% 7.4% 6.5% 7.3% Grade 10 7.15 24.7% 6.5% 7.3% Grade 12 6 7.15 24.7% 6.5% 7.3% Grade 12 6 7.8 23.2% 5.6% 6.7% Grade 12 6 8.3 23.4% 5.6% 6.5% Grade 11 6 6.8 23.2% 7.8%	Students by Grade:					
Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 820 28.3% 7.4% 6.5% 7.3% Grade 10 715 24.7% 6.5% 7.3% Grade 12 678 23.4% 5.6% 6.7% Grade 12 678 3.24% 5.6% 6.7% Grade 12 6.7 5.6% 6.5% 7.2% Grade 12 6.7 5.6% 6.5% 7.2% Grade 12 6.8	Early Childhood Education	0	0.0%		0.2%	
Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 820 28.3% 7.4% 8.1% Grade 10 715 24.7% 6.5% 7.3% Grade 12 678 23.4% 5.6% 6.5% Grade 12 1.0 0.0	Pre-Kindergarten	0	0.0%	5.9%	4.2%	
Grade 2 0 0.0% 8.5% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 7.15 24.7% 6.5% 7.3% Grade 11 683 23.6% 5.8% 6.7% Grade 12 678 23.3% 5.6% 6.1% Ethnic Distribution: 4 3.2% 5.8% 6.7% African American 9.4 3.2% 7.8% 12.6% Hispanic 1.069 36.9% 58.8% 52.2% White 1.455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 <td>Kindergarten</td> <td>0</td> <td></td> <td></td> <td></td>	Kindergarten	0				
Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.3% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 820 28.3% 7.4% 8.1% Grade 10 715 24.7% 6.5% 7.3% Grade 12 683 23.4% 5.6% 6.7% Grade 12 688 23.4% 5.6% 6.7% Grade 12 820 3.3% 7.8% 12.6% Hispanic 1.0 4.3 3.2% 7.8% 12.6% Hispanic 1.4 <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 715 2.47% 6.5% 7.3% Grade 11 683 23.5% 5.8% 6.7% Grade 12 678 23.4% 5.6% 6.7% Grade 12 678 23.4% 5.6% 6.7% Ethic Distribution: 4 3.2% 7.8% 12.6% Mispanic 1.069 36.9% 58.8% 52.2% White 1.455 50.2% 26.6% 28.5% White 1.455 50.2% 26.6% 28.5% White 1.45 0.1% 0.1% 0.1% Asian 1.41 4.9% 3.8% 4.0% Pacific Islander 1.41<		-				
Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 820 28.3% 7.4% 8.1% Grade 10 663 23.4% 5.5% 7.3% Grade 11 683 23.4% 5.6% 6.7% Grade 12 678 23.4% 5.6% 6.1% Ethnic Distribution: 4 3.2% 7.8% 1.26% Hispanic 1.069 36.9% 58.8% 52.2% White 1.455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Konnetically Disadvantaged 344 11.9% 57.4% 5.9% Kon-Ed						
Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 715 24.7% 6.5% 7.3% Grade 12 683 23.6% 5.8% 6.7% Grade 12 678 23.4% 5.6% 6.7% Grade 12 678 23.4% 5.6% 6.7% Grade 12 678 32.4% 7.8% 12.6% Hispanic 10.69 36.9% 58.8% 52.2% White 1.459 5.0.2% 2.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 <td></td> <td>0</td> <td></td> <td>8.1%</td> <td>7.5%</td>		0		8.1%	7.5%	
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 820 28.3% 7.4% 8.1% Grade 10 683 23.6% 5.8% 6.7% Grade 12 678 23.4% 5.6% 6.1% Ethnic Distribution: <td a="" constrai<="" constraint="" of="" rows="" td="" the=""><td></td><td></td><td></td><td></td><td></td></td>	<td></td> <td></td> <td></td> <td></td> <td></td>					
Grade 8 0 0.0% 6.5% 7.3% Grade 9 820 28.3% 7.4% 8.1% Grade 10 715 24.7% 6.5% 7.3% Grade 11 683 23.6% 5.6% 6.7% Grade 12 678 23.4% 5.6% 6.7% Ethnic Distribution: <td a="" cons<="" constraint="" of="" rows="" td="" the=""><td>Grade 6</td><td>_</td><td></td><td></td><td></td></td>	<td>Grade 6</td> <td>_</td> <td></td> <td></td> <td></td>	Grade 6	_			
Grade 9 820 28.3% 7.4% 8.1% Grade 10 715 24.7% 6.5% 7.3% Grade 12 678 23.6% 5.6% 6.7% Grade 12 678 23.4% 5.6% 6.1% Ethnic Distribution: Ethnic Distribution: African American 94 3.2% 7.8% 12.6% Hispanic 1,069 36.9% 58.8% 52.2% White 1,455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% For More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% English Language Learners (ELL) 3.0 1.4% </td <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 10 715 24,7% 6.5% 7.3% Grade 11 683 23.6% 5.8% 6.7% Grade 12 678 23.4% 5.6% 6.7% Ethnic Distribution: African American 94 3.2% 7.8% 12.6% Hispanic 1,069 36.9% 58.8% 52.2% White 1,455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% At-Risk 7.5 2.5 5.1% 5.5 Morie Jaugue Lea	Grade 8		0.0%	6.5%		
Grade 11 683 23.6% 5.8% 6.7% Grade 12 678 23.4% 5.6% 6.7% Ethnic Distribution: African American 94 3.2% 7.8% 12.6% Hispanic 1.069 36.9% 58.8% 52.2% White 1.455 50.2% 26.6% 28.4% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 14.8% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% Al-Risk 751 25.9% 55.1% 50.1%					8.1%	
Grade 12 678 23.4% 5.6% 6.1% Ethnic Distribution: African American 94 3.2% 7.8% 12.6% Hispanic 1.069 36.9% 58.8% 52.2% White 1.455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2,552 88.1% 42.6% 411.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students wi Discipilinary Placements (2014-2015) 43 1.5% 1.4% 1.4% Ak-Risk 20 7.0% 18.2% 16.5% Graduates (Class of 2015): 20 7.0% 18.2% 313.397	Grade 10					
Ethnic Distribution: African American African American African American 1,069 36,9% 58,8% 52,2% Milte 1,455 50,2% 26,6% 28,5% American Indian 4 0,1% 0,2% 0,4% Asian 141 4,9% 38,8% 4,0% Pacific Islander 1 1 0,0% 0,1% 0,1% 0,1% 0,1% 0,1% 0,1% 0,1%	Grade 11			5.8%	6.7%	
African American 94 3.2% 7.8% 12.6% Hispanic 1,069 36.9% 58.8% 52.2% White 1,455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2,552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 2.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): 30 4.7% 402 39.69 Hispanic 20 30 4.7% 402 39.69	Grade 12	678	23.4%	5.6%	6.1%	
Hispanic 1,069 36.9% 58.8% 52.2% White 1,455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 52.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2,552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% AtRisk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): 206 7.0% 4.233 313,397 Total Graduates 633 100.0% 4,233 39,692	Ethnic Distribution:					
White 1,455 50.2% 26.6% 28.5% American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% Students w/ Disciplinary Placemers (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% Atrisk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): 751 25.9% 55.1% 50.1% Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 4 4 4 4	African American	94	3.2%	7.8%	12.6%	
American Indian 4 0.1% 0.2% 0.4% Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 30 4,7% 402 39,692 Hispanic 216 34,1% 2,276 148,966 White 327 51,7% 1,261 104,377 American Indian 4<						
Asian 141 4.9% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2.552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students wi Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): 55.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 60.5% 6						
Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2,552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 4,7% 402 39,692 Hispanic 216 34,1% 2,276 148,966 White 327 51,7% 1,261 104,377 American Indian 4 0,6% 12 1,335<	American Indian	4				
Two or More Races 132 4.6% 2.7% 2.1% Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2,552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2	Asian	141	4.9%	3.8%	4.0%	
Economically Disadvantaged 344 11.9% 57.4% 59.0% Non-Educationally Disadvantaged 2,552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015):	Pacific Islander					
Non-Educationally Disadvantaged 2,552 88.1% 42.6% 41.0% English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 30 4,7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 18 13,090 Pacific Islander 2 0.3% 6 486	Two or More Races	132	4.6%	2.7%	2.1%	
English Language Learners (ELL) 40 1.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	Economically Disadvantaged					
Students w/ Disciplinary Placements (2014-2015) 43 1.5% 1.4% 1.4% At-Risk 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	Non-Educationally Disadvantaged	2,552				
At-Risk Mobility (2014-2015) 751 25.9% 55.1% 50.1% Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486		40	1.4%	28.0%	18.5%	
Mobility (2014-2015) 206 7.0% 18.2% 16.5% Graduates (Class of 2015): 5 5 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 5 5 4,233 313,397 African American 30 4,7% 402 39,692 Hispanic 216 34,1% 2,276 148,966 White 327 51,7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	Students w/ Disciplinary Placements (2014-2015)				1.4%	
Graduates (Class of 2015): Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486			25.9%	55.1%	50.1%	
Total Graduates 633 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.):	Mobility (2014-2015)	206	7.0%	18.2%	16.5%	
By Ethnicity (incl. Special Ed.): African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	Graduates (Class of 2015):					
African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	Total Graduates	633	100.0%	4,233	313,397	
African American 30 4.7% 402 39,692 Hispanic 216 34.1% 2,276 148,966 White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	By Ethnicity (incl. Special Ed.):					
White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486		30	4.7%	402	39,692	
White 327 51.7% 1,261 104,377 American Indian 4 0.6% 12 1,335 Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486	Hispanic	216	34.1%	2,276	148,966	
Asian 37 5.8% 188 13,090 Pacific Islander 2 0.3% 6 486		327	51.7%	1,261	104,377	
Pacific Islander 2 0.3% 6 486	American Indian		0.6%			
Pacific Islander 2 0.3% 6 486	Asian	37	5.8%	188	13,090	
Two or More Races 17 2.7% 88 5,451	Pacific Islander		0.3%	6	486	
	Two or More Races	17	2.7%	88	5,451	

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	Campus				
Student Information	Count	Percent	District	State	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	39	6.2%	415	46,723	
Recommended H.S. Program/DAP	562	88.8%	3,587	251,524	
Foundation High School Plan (No Endorsement)	32	5.1%	92	8,982	
Foundation High School Plan (Endorsement)	0	0.0%	41	523	
Foundation High School Plan (DLA)	0	0.0%	98	5,645	
Special Education Graduates	39	6.2%	403	23.541	

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.4	16.9	17.1
Foreign Languages	23.1	18.5	19.1
Mathematics	22.1	18.5	18.1
Science	21.0	18.5	19.1
Social Studies	24.7	19.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

	Can	Campus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	201.4	100.0%	100.0%	100.0%
Professional Staff:	187.4	93.0%	63.4%	64.3%
Teachers	163.6	81.2%	50.3%	50.5%
Professional Support	16.8	8.3%	9.7%	9.8%
Campus Administration (School Leadership)	7.0	3.5%	2.9%	2.9%
Educational Aides:	14.0	7.0%	7.5%	9.6%
Total Minority Staff:	38.0	18.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.1	3.1%	6.2%	10.1%
Hispanic	17.8	10.9%	27.9%	26.0%
White	139.7	85.3%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	0.6%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	66.2	40.4%	24.7%	23.5%
Females	97.5	59.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	0.7%	0.4%	1.0%
Bachelors	109.2	66.7%	70.3%	74.7%
Masters	52.3	32.0%	28.6%	23.6%
Doctorate	1.0	0.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.8	4.2%	6.8%	8.1%
1-5 Years Experience	37.8	23.1%	29.1%	27.3%
6-10 Years Experience	40.4	24.7%	23.6%	21.7%
11-20 Years Experience	38.0	23.2%	25.1%	27.3%
Over 20 Years Experience	40.6	24.8%	15.3%	15.7%
Number of Students per Teacher	17.7	n/a	14.3	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	10.8	10.9
Average Years Experience of Teachers with District:	9.9	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,818	\$48,750	\$45,507
1-5 Years Experience	\$46,104	\$46,050	\$47,996
6-10 Years Experience	\$47,805	\$46,469	\$50,459
11-20 Years Experience	\$49,237	\$48,694	\$53,794
Over 20 Years Experience	\$58,298	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,602	\$48,631	\$51,891
Professional Support	\$54,887	\$60,290	\$61,145
Campus Administration (School Leadership)	\$89,961	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

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District Name: AUSTIN ISD Campus Name: BOWIE H S Campus Number: 227901013 Total Students: 2,896 Grade Span: 09 - 12 School Type: High School

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	34	1.2%	29.2%	18.3%
Career & Technical Education	1,942	67.1%	24.4%	24.3%
Gifted & Talented Education	272	9.4%	7.8%	7.7%
Special Education	205	7.1%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.2%	16.9%	5.9%
Career & Technical Education	18.6	11.3%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	96.2	58.8%	53.2%	72.6%
Special Education	10.0	6.1%	12.2%	8.8%
Other	38.5	23.5%	9.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.