

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GARZA INDEPENDENCE H S**

Campus Number: **227901015**

2016 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD  
 Campus Name: GARZA INDEPENDENCE H S  
 Campus Number: 227901015

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	66%	*	-	*	*	-	-	-	-	*	*	*
English II	2016	67%	69%	<b>64%</b>	*	*	*	-	-	-	*	*	*	*
Algebra I	2016	78%	83%	*	-	*	-	-	-	-	*	-	*	-
Biology	2016	87%	91%	*	-	-	*	-	-	-	-	*	-	-
U.S. History	2016	91%	92%	<b>91%</b>	*	87%	92%	-	-	-	-	*	82%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>80%</b>	*	67%	91%	-	-	-	*	60%	63%	*
Reading	2016	73%	74%	<b>60%</b>	*	45%	86%	-	-	-	*	*	42%	*
Mathematics	2016	76%	77%	*	-	*	-	-	-	-	*	-	*	-
Science	2016	79%	81%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2016	77%	78%	<b>91%</b>	*	87%	92%	-	-	-	-	*	82%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>77%</b>	*	60%	83%	-	-	-	*	*	56%	*
Reading	2016	46%	52%	<b>100%</b>	-	*	*	-	-	-	*	*	*	-
Science	2016	47%	53%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2016	47%	53%	<b>72%</b>	*	50%	81%	-	-	-	-	*	50%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>27%</b>	*	*	44%	-	-	-	*	*	20%	*
Reading	2016	17%	23%	*	*	*	*	-	-	-	*	*	*	*

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 Grade Span: 11 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	23%	*	-	*	-	-	-	-	*	-	*	-
Science	2016	16%	21%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2016	22%	28%	<b>35%</b>	*	*	54%	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 160  
 Grade Span: 11 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	74%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	77%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	81%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	78%	<b>91%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	52%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	53%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	23%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	23%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	28%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	100%	96%	100%	*	-	-	*	100%	98%	100%
Included in Accountability	94%	94%	<b>50%</b>	27%	48%	59%	*	-	-	*	63%	56%	42%
Not Included in Accountability													
Mobile	4%	4%	<b>44%</b>	73%	39%	41%	*	-	-	*	31%	37%	17%
Other Exclusions	1%	2%	<b>4%</b>	0%	9%	0%	*	-	-	*	6%	6%	42%
Not Tested	1%	1%	<b>2%</b>	0%	4%	0%	*	-	-	*	0%	2%	0%
Absent	1%	1%	<b>2%</b>	0%	4%	0%	*	-	-	*	0%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: AUSTIN ISD  
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Total Students: 160  
Grade Span: 11 - 12  
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>81.9%</b>	73.5%	80.4%	84.2%	*	*	-	85.5%	78.5%	76.3%	*
2013-14	95.9%	95.3%	<b>81.6%</b>	72.7%	81.7%	82.5%	*	*	-	86.8%	75.9%	79.0%	76.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.1%	<b>7.6%</b>	18.2%	8.6%	5.7%	*	*	-	0.0%	23.8%	10.9%	18.2%
2013-14	2.2%	1.3%	<b>4.2%</b>	6.5%	4.4%	2.0%	*	*	-	20.0%	0.0%	7.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	91.7%	<b>61.3%</b>	50.0%	64.6%	60.8%	-	*	-	*	44.4%	55.6%	*
Received GED	0.6%	0.4%	<b>3.6%</b>	0.0%	0.0%	7.8%	-	*	-	*	0.0%	0.0%	*
Continued HS	4.1%	2.8%	<b>21.6%</b>	20.0%	27.1%	15.7%	-	*	-	*	22.2%	22.2%	*
Dropped Out	6.3%	5.1%	<b>13.5%</b>	30.0%	8.3%	15.7%	-	*	-	*	33.3%	22.2%	*
Graduates and GED	89.6%	92.1%	<b>64.9%</b>	50.0%	64.6%	68.6%	-	*	-	*	44.4%	55.6%	*
Grads, GED, & Cont	93.7%	94.9%	<b>86.5%</b>	70.0%	91.7%	84.3%	-	*	-	*	66.7%	77.8%	*
<b>Class of 2014</b>													
Graduated	88.3%	88.6%	<b>59.1%</b>	41.7%	44.7%	76.3%	*	*	-	50.0%	*	56.9%	*
Received GED	0.8%	1.1%	<b>7.1%</b>	16.7%	8.5%	5.1%	*	*	-	0.0%	*	5.9%	*
Continued HS	4.3%	3.7%	<b>25.2%</b>	33.3%	31.9%	16.9%	*	*	-	33.3%	*	23.5%	*
Dropped Out	6.6%	6.6%	<b>8.7%</b>	8.3%	14.9%	1.7%	*	*	-	16.7%	*	13.7%	*
Graduates and GED	89.1%	89.7%	<b>66.1%</b>	58.3%	53.2%	81.4%	*	*	-	50.0%	*	62.7%	*
Grads, GED, & Cont	93.4%	93.4%	<b>91.3%</b>	91.7%	85.1%	98.3%	*	*	-	83.3%	*	86.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.9%	<b>76.3%</b>	63.6%	66.0%	90.2%	*	*	-	66.7%	50.0%	69.8%	*
Received GED	1.0%	1.5%	<b>8.4%</b>	18.2%	8.0%	6.6%	*	*	-	0.0%	16.7%	5.7%	*
Continued HS	1.3%	1.0%	<b>2.3%</b>	0.0%	4.0%	0.0%	*	*	-	16.7%	0.0%	3.8%	*
Dropped Out	7.2%	6.7%	<b>13.0%</b>	18.2%	22.0%	3.3%	*	*	-	16.7%	33.3%	20.8%	*
Graduates and GED	91.5%	92.3%	<b>84.7%</b>	81.8%	74.0%	96.7%	*	*	-	66.7%	66.7%	75.5%	*
Grads, GED, & Cont	92.8%	93.3%	<b>87.0%</b>	81.8%	78.0%	96.7%	*	*	-	83.3%	66.7%	79.2%	*
<b>Class of 2013</b>													
Graduated	90.4%	89.4%	<b>77.3%</b>	83.3%	77.8%	75.4%	*	*	-	*	100.0%	70.2%	33.3%
Received GED	1.1%	1.6%	<b>6.1%</b>	0.0%	2.2%	10.1%	*	*	-	*	0.0%	4.3%	0.0%
Continued HS	1.3%	1.1%	<b>5.3%</b>	0.0%	11.1%	2.9%	*	*	-	*	0.0%	10.6%	33.3%
Dropped Out	7.2%	7.8%	<b>11.4%</b>	16.7%	8.9%	11.6%	*	*	-	*	0.0%	14.9%	33.3%
Graduates and GED	91.5%	91.0%	<b>83.3%</b>	83.3%	80.0%	85.5%	*	*	-	*	100.0%	74.5%	33.3%
Grads, GED, & Cont	92.8%	92.2%	<b>88.6%</b>	83.3%	91.1%	88.4%	*	*	-	*	100.0%	85.1%	66.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.0%	<b>81.8%</b>	83.3%	86.4%	78.6%	*	*	-	*	100.0%	79.2%	40.0%
Received GED	1.4%	2.1%	<b>6.1%</b>	0.0%	2.3%	10.0%	*	*	-	*	0.0%	4.2%	0.0%
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.4%	<b>12.1%</b>	16.7%	11.4%	11.4%	*	*	-	*	0.0%	16.7%	60.0%
Graduates and GED	92.3%	92.0%	<b>87.9%</b>	83.3%	88.6%	88.6%	*	*	-	*	100.0%	83.3%	40.0%
Grads, GED, & Cont	92.8%	92.6%	<b>87.9%</b>	83.3%	88.6%	88.6%	*	*	-	*	100.0%	83.3%	40.0%

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Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	88.9%	<b>77.8%</b>	72.2%	79.5%	80.9%	-	*	-	42.9%	72.7%	72.8%	80.0%
Received GED	1.5%	2.0%	<b>10.2%</b>	5.6%	4.1%	13.2%	-	*	-	57.1%	0.0%	7.4%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	<b>12.0%</b>	22.2%	16.4%	5.9%	-	*	-	0.0%	27.3%	19.8%	20.0%
Graduates and GED	92.4%	91.0%	<b>88.0%</b>	77.8%	83.6%	94.1%	-	*	-	100.0%	72.7%	80.2%	80.0%
Grads, GED, & Cont	93.0%	91.8%	<b>88.0%</b>	77.8%	83.6%	94.1%	-	*	-	100.0%	72.7%	80.2%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	89.7%	<b>52.6%</b>	45.5%	50.8%	57.1%	-	*	-	*	44.4%	49.1%	*
Class of 2014	88.3%	86.3%	<b>54.0%</b>	38.5%	37.5%	75.0%	*	*	-	42.9%	40.0%	51.8%	40.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	88.9%	<b>72.5%</b>	58.3%	58.9%	90.2%	*	*	-	66.7%	50.0%	68.5%	40.0%
Class of 2013	90.4%	87.6%	<b>71.4%</b>	76.9%	70.4%	70.3%	*	*	-	*	75.0%	61.8%	28.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.2%	<b>36.6%</b>	*	28.6%	41.7%	-	*	-	-	*	18.2%	-
Class of 2014	85.5%	90.5%	<b>45.8%</b>	*	23.1%	55.3%	-	*	-	*	*	28.6%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	18.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	45.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	90.7%	<b>22.1%</b>	0.0%	12.9%	32.3%	-	*	-	-	*	8.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	89.6%	<b>32.3%</b>	0.0%	24.0%	45.2%	-	*	-	*	*	10.5%	-
2013-14	83.8%	87.9%	<b>31.2%</b>	0.0%	14.3%	45.0%	-	-	-	*	-	16.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	17.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	42.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	88.0%	<b>20.2%</b>	0.0%	13.0%	31.8%	-	*	-	*	*	5.4%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	60.9%	<b>23.6%</b>	5.3%	18.7%	32.6%	*	*	-	14.3%	14.3%	15.9%	*
2013-14	53.2%	58.9%	<b>27.7%</b>	15.4%	21.9%	36.5%	-	*	-	28.6%	26.7%	24.4%	22.2%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	42.6%	<b>30.9%</b>	12.5%	26.3%	36.9%	*	*	-	*	33.3%	24.4%	*
2013-14	28.9%	42.2%	<b>30.4%</b>	20.0%	31.3%	31.0%	-	-	-	*	42.9%	26.4%	28.6%
<b>Mathematics</b>													
2014-15	43.8%	43.6%	<b>18.6%</b>	0.0%	8.0%	28.9%	*	-	-	*	0.0%	6.7%	*
2013-14	42.4%	42.0%	<b>26.5%</b>	*	3.7%	41.7%	-	*	-	*	20.0%	19.0%	*
<b>Science</b>													
2014-15	12.7%	12.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
2013-14	13.4%	13.9%	<b>1.8%</b>	0.0%	0.0%	3.2%	-	*	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	42.2%	<b>3.5%</b>	0.0%	3.2%	3.5%	*	*	-	*	0.0%	0.0%	*
2013-14	27.8%	40.4%	<b>6.3%</b>	5.3%	4.3%	8.6%	-	*	-	*	12.5%	1.8%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	36.0%	<b>22.4%</b>	5.3%	18.1%	30.0%	*	*	-	14.3%	13.3%	15.5%	*
2013-14	33.1%	34.6%	<b>26.6%</b>	15.4%	21.3%	34.1%	-	*	-	28.6%	26.7%	23.2%	22.2%
<b>English Language Arts</b>													
2014-15	15.7%	22.6%	<b>28.8%</b>	12.5%	25.4%	32.9%	*	*	-	*	28.6%	23.3%	*
2013-14	15.4%	23.4%	<b>29.3%</b>	20.0%	31.3%	29.0%	-	-	-	*	42.9%	25.5%	28.6%
<b>Mathematics</b>													
2014-15	19.4%	19.8%	<b>18.6%</b>	0.0%	8.0%	28.9%	*	-	-	*	0.0%	6.7%	*
2013-14	18.8%	19.1%	<b>25.9%</b>	*	3.7%	40.0%	-	*	-	*	20.0%	18.2%	*
<b>Science</b>													
2014-15	5.2%	5.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	5.6%	5.6%	<b>1.7%</b>	0.0%	0.0%	2.9%	-	*	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	26.0%	<b>3.4%</b>	0.0%	3.1%	3.3%	*	*	-	*	0.0%	0.0%	*
2013-14	18.3%	22.1%	<b>6.1%</b>	5.3%	4.2%	8.3%	-	*	-	*	12.5%	1.8%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	56.0%	<b>56.0%</b>	*	43.0%	69.0%	-	*	-	*	*	30.0%	-
<b>Mathematics</b>													
2014-15	38.0%	51.0%	<b>44.0%</b>	*	21.0%	69.0%	-	*	-	*	*	30.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	49.0%	<b>41.0%</b>	*	21.0%	63.0%	-	*	-	*	*	20.0%	-
<b>Either Subject</b>													
2014-15	45.0%	58.0%	<b>59.0%</b>	*	43.0%	75.0%	-	*	-	*	*	40.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.6%	<b>24.0%</b>	9.1%	17.4%	34.1%	-	*	-	*	*	16.2%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	10.7%	<b>4.8%</b>	0.0%	6.5%	2.3%	-	*	-	*	*	2.7%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	6.9%	<b>1.0%</b>	0.0%	0.0%	2.3%	-	*	-	*	*	2.7%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	59.5%	<b>11.5%</b>	0.0%	10.9%	15.9%	-	*	-	*	*	5.4%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	5.3%	<b>2.9%</b>	0.0%	0.0%	6.8%	-	*	-	*	*	2.7%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	58.7%	<b>23.1%</b>	0.0%	21.7%	31.8%	-	*	-	*	*	8.1%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	29.0%	<b>6.7%</b>	9.1%	6.5%	6.8%	-	*	-	*	*	10.8%	-
2013-14	46.4%	29.7%	<b>12.0%</b>	0.0%	3.2%	8.0%	-	-	-	*	*	4.0%	0.0%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	36.2%	<b>7.4%</b>	7.1%	4.4%	9.3%	?	*	-	14.3%	n/a	5.8%	n/a
2014	23.5%	33.7%	<b>2.9%</b>	0.0%	2.5%	4.2%	-	*	-	0.0%	n/a	1.4%	n/a
<b>English Language Arts</b>													
2015	15.1%	24.2%	<b>6.4%</b>	7.1%	4.4%	6.7%	-	0.0%	-	14.3%	n/a	5.8%	n/a
2014	15.0%	24.1%	<b>1.9%</b>	0.0%	2.5%	2.1%	-	*	-	0.0%	n/a	1.4%	n/a
<b>Mathematics</b>													
2015	6.8%	9.7%	<b>0.5%</b>	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
2014	6.5%	10.2%	<b>1.0%</b>	0.0%	1.2%	1.1%	-	*	-	0.0%	n/a	1.4%	n/a
<b>Science</b>													
2015	10.2%	11.1%	<b>1.1%</b>	7.1%	0.0%	1.3%	-	0.0%	-	0.0%	n/a	1.2%	n/a
2014	6.9%	7.8%	<b>0.5%</b>	0.0%	1.2%	0.0%	-	*	-	0.0%	n/a	1.4%	n/a
<b>Social Studies</b>													
2015	14.4%	24.0%	<b>1.1%</b>	7.1%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	1.2%	n/a
2014	13.8%	21.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	61.7%	<b>57.1%</b>	*	*	57.1%	*	-	-	*	n/a	40.0%	n/a
2014	51.3%	61.0%	<b>50.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	59.0%	<b>50.0%</b>	*	*	40.0%	*	-	-	*	n/a	40.0%	n/a
2014	44.7%	57.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2015	51.7%	68.7%	*	-	*	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: AUSTIN ISD  
 Campus Name: GARZA INDEPENDENCE H S  
 Campus Number: 227901015

Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	63.3%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	55.8%	*	*	-	*	-	-	-	-	n/a	*	n/a
2014	45.7%	61.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	50.7%	*	*	-	-	*	-	-	-	n/a	*	n/a
2014	41.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	70.3%	<b>29.8%</b>	0.0%	23.9%	38.6%	-	*	-	*	n/a	20.0%	n/a
Class of 2014	66.3%	72.4%	<b>30.4%</b>	0.0%	14.0%	43.3%	-	?	-	*	n/a	13.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	39.4%	<b>41.9%</b>	-	27.3%	52.9%	-	*	-	*	n/a	37.5%	n/a
Class of 2014	25.1%	38.8%	<b>60.5%</b>	-	33.3%	65.5%	-	*	-	*	n/a	33.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1507	<b>1582</b>	-	1431	1698	-	*	-	*	n/a	1471	n/a
Class of 2014	1417	1507	<b>1653</b>	-	1593	1665	-	*	-	*	n/a	1556	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	985	<b>1066</b>	-	967	1150	-	*	-	*	n/a	979	n/a
Class of 2014	925	984	<b>1107</b>	-	1100	1110	-	*	-	*	n/a	1056	n/a
<b>Mathematics</b>													
Class of 2015	482	522	<b>516</b>	-	464	548	-	*	-	*	n/a	493	n/a
Class of 2014	491	523	<b>546</b>	-	493	556	-	*	-	*	n/a	500	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	22.2	<b>21.5</b>	-	21.8	*	-	*	-	-	n/a	*	n/a
Class of 2014	20.6	21.9	<b>24.2</b>	-	*	24.6	-	-	-	*	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.7	<b>22.5</b>	-	23.0	*	-	*	-	-	n/a	*	n/a
Class of 2014	20.0	21.3	<b>25.5</b>	-	*	26.1	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.6	<b>20.4</b>	-	21.2	*	-	*	-	-	n/a	*	n/a
Class of 2014	21.2	22.6	<b>22.3</b>	-	*	21.9	-	-	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	22.2	<b>20.1</b>	-	19.7	*	-	*	-	-	n/a	*	n/a
Class of 2014	20.7	21.8	<b>23.3</b>	-	*	23.8	-	-	-	*	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.2%	<b>38.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.6%	<b>31.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	79.2%	<b>72.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	<b>71.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 160  
 Grade Span: 11 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	160	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	67	41.9%	5.8%	6.7%
Grade 12	93	58.1%	5.6%	6.1%
Ethnic Distribution:				
African American	9	5.6%	7.8%	12.6%
Hispanic	65	40.6%	58.8%	52.2%
White	77	48.1%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	5.6%	2.7%	2.1%
Economically Disadvantaged	52	32.5%	57.4%	59.0%
Non-Educationally Disadvantaged	108	67.5%	42.6%	41.0%
English Language Learners (ELL)	8	5.0%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	124	77.5%	55.1%	50.1%
Mobility (2014-2015)	277	80.3%	18.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	104	100.0%	4,233	313,397
By Ethnicity (incl. Special Ed.):				
African American	11	10.6%	402	39,692
Hispanic	46	44.2%	2,276	148,966
White	44	42.3%	1,261	104,377
American Indian	0	0.0%	12	1,335
Asian	1	1.0%	188	13,090
Pacific Islander	0	0.0%	6	486
Two or More Races	2	1.9%	88	5,451

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 160  
 Grade Span: 11 - 12  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	42.3%	415	46,723
Recommended H.S. Program/DAP	21	20.2%	3,587	251,524
Foundation High School Plan (No Endorsement)	39	37.5%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645
Special Education Graduates	3	2.9%	403	23,541

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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	1.5	16.9	17.1
Foreign Languages	1.7	18.5	19.1
Mathematics	1.5	18.5	18.1
Science	2.0	18.5	19.1
Social Studies	2.8	19.4	19.5

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TEXAS EDUCATION AGENCY  
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Total Students: 160  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	89.7%	63.4%	64.3%
Teachers	27.8	71.6%	50.3%	50.5%
Professional Support	5.0	12.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	5.2%	2.9%	2.9%
Educational Aides:	4.0	10.3%	7.5%	9.6%
Total Minority Staff:	15.3	39.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	6.2%	10.1%
Hispanic	5.3	19.0%	27.9%	26.0%
White	16.5	59.4%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	4.0	14.4%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.6%	0.4%	1.1%
Males	8.3	29.8%	24.7%	23.5%
Females	19.5	70.2%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	17.3	62.2%	70.3%	74.7%
Masters	10.5	37.8%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	6.8%	8.1%
1-5 Years Experience	7.0	25.2%	29.1%	27.3%
6-10 Years Experience	6.0	21.6%	23.6%	21.7%
11-20 Years Experience	6.3	22.6%	25.1%	27.3%
Over 20 Years Experience	7.5	27.0%	15.3%	15.7%
Number of Students per Teacher	5.8	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.1	10.8	10.9
Average Years Experience of Teachers with District:	10.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,341	\$48,750	\$45,507
1-5 Years Experience	\$51,471	\$46,050	\$47,996
6-10 Years Experience	\$50,438	\$46,469	\$50,459
11-20 Years Experience	\$53,081	\$48,694	\$53,794
Over 20 Years Experience	\$65,656	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,402	\$48,631	\$51,891
Professional Support	\$58,174	\$60,290	\$61,145
Campus Administration (School Leadership)	\$94,391	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Total Students: 160  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	5.0%	29.2%	18.3%
Career & Technical Education	59	36.9%	24.4%	24.3%
Gifted & Talented Education	12	7.5%	7.8%	7.7%
Special Education	14	8.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.9%	5.9%
Career & Technical Education	2.4	8.7%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.7	71.1%	53.2%	72.6%
Special Education	1.0	3.6%	12.2%	8.8%
Other	4.6	16.7%	9.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.